

# Service-Learning Student Evaluation - SAMPLE

## Introduction

Dear Service-Learning Student,

Congratulations on making it to the final stretch of the semester. There is a dual purpose for the final Student Evaluation; (1) to identify the strengths and opportunities for improvement in the way we operationalize Service-Learning at Northeastern; and (2) to be used in conjunction with the Service-Learning Intake to measure whether or not learned happened throughout the semester.

**PARTICIPATION & CONFIDENTIALITY:** The Service-Learning Program requests that all students take 5-10 minutes to complete the Final Student Evaluation as part of our standard curriculum. If you are taking more than one Service-Learning course this semester, you will need to complete the evaluation for each course. Your responses are confidential, but not anonymous; your name will be visible to the intake collector and given to your faculty member separately so that you will not be identified with your individual responses. Your faculty member will be provided with anonymous individual and aggregate data by the Service-Learning Program. Your responses will neither negatively nor positively affect your final grade. However, your completion of the evaluation may be weighed in your course grade (refer to your course syllabus for details).

We recognize the variation between courses and service experiences, which is why we included an N/A response for many of the questions. There are no right or wrong answers, so please be honest so that we can use your voice to make the program as strong as it can be.

Good luck with finals!

The Service-Learning Program

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## Faculty Member, S-LTA, & Community Partner Feedback

### My FACULTY MEMBER provided me with...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
sufficient guidance/support for my S-L experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sufficient feedback for my S-L experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments about your faculty member.

### My S-LTA (service-learning teaching assistant) provided me with...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
sufficient guidance/support for my S-L experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sufficient feedback for my S-L experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments about your S-LTA:

### My COMMUNITY PARTNER provided me with...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
a sufficient orientation/introduction to the organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sufficient training for my role and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sufficient feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sufficient supervision on-site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
responses to my concerns/questions in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments about your partner organization, supervisor, and/or service role/project:

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## Making Connections

**Please share how the course concepts and your service experiences relate to one another.**

**Please indicate your level of agreement with the following statements.**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I understand the connection between the course learning objectives and my service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My service experience helped me to learn and remember important course concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-Learning made a unique contribution to my learning in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My coursework strengthened my ability to serve my community partner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Service-Learning experience enhanced my college experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is the community need that you are addressing by serving with your community partner?**

**What did you achieve for your community partner organization and/or its clients, and what do you see as the long-term impact of your service?**

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**Identify the skills you gained or improved through your service-learning experience.  
(select all that apply)**

- |   |   |
|---|---|
| <input type="checkbox"/> leadership skills            | <input type="checkbox"/> management skills            |
| <input type="checkbox"/> communication skills         | <input type="checkbox"/> time management skills       |
| <input type="checkbox"/> interpersonal skills         | <input type="checkbox"/> data analysis skills         |
| <input type="checkbox"/> technology skills            | <input type="checkbox"/> self-confidence              |
| <input type="checkbox"/> research and planning skills | <input type="checkbox"/> self-awareness               |
| <input type="checkbox"/> organizational skills        | <input type="checkbox"/> other (please specify below) |

Please elaborate:

**\* Please select your course from the menu below:**

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## Impact

**What course-specific content was made more clear because of your service?**

**Please elaborate on the impact that Service-Learning in this course has had on YOUR future academic, professional, civic and/or personal goals.**

**Although not required, I will continue serving with my community partner on my own after the semester ends (in the same capacity or another).**

Yes

No

Maybe

N/A -  
graduating/transferring/not on  
campus

Why or why not?

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## Demographic Information

**\*Name (for tracking purposes only):**

**\*Academic Level:**

Undergraduate Student

Graduate Student

**\*College(s):**

Bouve College of Health Sciences

College of Science

College of Arts, Media & Design

College of Social Sciences & Humanities

College of Computer and Information Science

D'Amore-McKim School of Business

College of Engineering

n/a

College of Professional Studies

Office of the Provost

**If you would like to receive the Service-Learning Program newsletter, please include your email address.**

**Final/additional comments you would like to share:**

Thank you!