

Sample Course Syllabus

Name of Course

Professor Smith

Course time: M, W: 9:30 am

Office hours: T, TH: 10-11 am

Email: bob.smith@xxx.edu

Teaching assistant: Ms. Example

Teaching assistant contact: ms.example@xxx.edu

Course Description: Students enrolled in this course will engage in a service-learning project that will involve hands-on service in a local community health clinic. The purpose of this assignment is to link coursework on the importance of oral health integration to team-based, patient-centered health care.

Course Goals: The goals of this course are: (1) to understand the best practices for delivering comprehensive, team-based, patient-centered care; (2) to build clinical skills for the implementation of appropriate patient-centered preventive oral health interventions; (3) to build clinical skills for the implementation of strategies that are responsive to the needs of the service-learning partner organizations.

OR: Modify as follows if service learning is not a goal.

Through case studies, service-learning experiences, reading, discussions, and other class assignments, this course will help you meet the following objectives: 1) to understand how to identify factors that impact oral health and overall health (HRSA 2014); 2) to apply interprofessional practice principles that lead to safe, timely, efficient, effective, and equitable planning and delivery of patient and population-centered oral health care (HRSA, 2014); 3) to implement appropriate patient-centered preventive oral health interventions and strategies (HRSA, 2014).

Instructional Methods: This course encourages active learning through a service-learning experience. Your participation in the service-learning assignment is a critical component of this course. You will be expected to attend all service-learning sessions and contribute to all service-learning experiences. You will be asked to participate in class discussions and complete reflective assignments to help you connect your service to the course content.

Policies and Expectations: You will earn 10 points for your participation in each service-learning commitment and no points for lack of attendance. If you plan to miss a service-learning commitment, you must notify your site supervisor ahead of time. Two missed sessions will result in a grade of "0" for the service-

learning portion of your course grade (15%). This may put you at risk for an overall failing grade.

OR: Modify as follows for a project-based commitment.

This course will utilize service-learning as a form of experiential education. Students will work in groups of three throughout the semester to collaborate on a research project for a community health center. Some homework assignments will relate directly to this project in order to help you build your knowledge and skills over time. This project is worth 15% of your grade.

Include the following for either type of commitment.

As with any class, plan to spend approximately three hours working outside of class for every hour you spend in class (i.e., nine hours of homework per week). For this course, those nine hours will encompass a minimum of two hours of service per week plus time spent blogging, reading, studying for tests, and preparing for your presentation.

Academic Honesty: All academic honesty policies apply to service-learning. Consequently, lying about participation in service will be treated as a form of academic dishonesty. I will be in regular communication with our community partner throughout the semester about student performance and will receive an end-of-semester evaluation that includes notes on student attendance.

Communication: Communication is key to the success of service-learning. If you need to miss service for a legitimate reason, you are expected to notify the community partner and the appropriate faculty member beforehand. When a problem or issue arises at the service site, it is your responsibility to notify the appropriate faculty member immediately so that the problem can be addressed in a timely way.

Course Assignments and Grading Rubric:

Course Grading: (100 points = 100%)		
Assignments	Points	Due dates
Attendance/Participation*/Discussion	10	ongoing
Service-Learning Reflections	30	9/30; 10/28; & 11/29
Problem Identification Outlines	10	9/23
Agency Review	15	10/14
Best Practices Guide	20	12/6
Service-Learning Presentation	15	12/6

*Note: Your class participation is based upon your performance in the following areas: class discussion, classroom activities such as role playing, classroom sharing of service-learning experiences, completion of other home-learning assignments.

Course Schedule:

Week Six

Tues. 10/12

Midsemester exam

Fri. 10/14

Service-learning experience: ABC Health Clinic

Week Seven

Fri 10/21

Service-learning discussion forum assignment due