Dear Service-Learning Student,

Welcome to the fall 2014 semester! There is a dual purpose of the Service-Learning Intake Form; (1) to help faculty know how well their students’ understand service-learning, to capitalize on your assets, and to answer any lingering questions; and (2) to be used in conjunction with the final Student Evaluation to measure whether or not learning happened throughout the semester.

PARTICIPATION & CONFIDENTIALITY: The Service-Learning Program requests that all students take 5 minutes to complete the Service-Learning Intake as part of our standard curriculum. Your responses are confidential, but not anonymous; your name will be visible to the intake collector and given to your faculty member separately so that you will not be identified with your individual responses. Your faculty member will be provided with anonymous individual and aggregate data by the Service-Learning Program. Your responses will neither negatively nor positively affect your final grade. However, your completion of the intake may be weighed in your course grade (refer to your course syllabus for details).

There are no right or wrong answers. Please be honest so that we can use your voice to make your experience as meaningful as possible.

Have a fantastic semester!
The Service-Learning Program
Service-Learning Pre-Service Intake Form - SAMPLE

Service-Learning Intake

*1. NOT including this course, what other types of experiential learning have you engaged in at Northeastern? (select all that apply)

- [ ] Co-op (domestic)
- [ ] Co-op (international)
- [ ] Internship
- [ ] Study Abroad
- [ ] Dialogue of Civilizations Program
- [ ] Directed/Independent Study
- [ ] Clinical
- [ ] Practicum
- [ ] Research
- [ ] Service-Learning Course
- [ ] NONE – This course is the 1st type of Experiential Learning I will engage in at NU.

*2. Please indicate your level of agreement with the following statements.

**I UNDERSTAND:**

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<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A</th>
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<tbody>
<tr>
<td>what Service-Learning is</td>
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<td>why Service-Learning is integrated into my course</td>
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<td>the connection between the course learning objectives and my service</td>
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<td>the requirements &amp; expectations for Service-Learning in my course</td>
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<td>how Service-Learning factors into the grading process</td>
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<td>the role of the Service-Learning Teaching Assistant (S-LTA) in my course, if applicable</td>
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<td>how my college education can benefit my community</td>
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3. Identify the skills you bring to your service-learning experience. (select all that apply)

- interpersonal skills
- organizational skills
- management skills
- time management skills
- self-awareness
- leadership skills
- communication skills
- technology skills
- data analysis skills
- research and planning skills
- self-confidence
- Other (please specify)

4. What is the community need you are addressing by serving with your community partner?

5. What aspects of your Service-Learning experience are you most excited about?

6. What concerns, challenges, or questions do you still have about the Service-Learning process?
Service-Learning Pre-Service Intake Form - SAMPLE

Course & Demographic Information

*7. Select the S-L course(s) you are CURRENTLY enrolled in from the options below.

*8. Your Name: (for tracking purposes only; your faculty member will not be able to identify your individual responses)

*9. Anticipated Graduation Year:

- 2014
- 2015
- 2016
- 2017
- 2018
- 2019
- 2020

*10. Academic Level:

- Undergraduate student
- Graduate student

11. If you would like to receive the S-L e-newsletter, please provide your email address.

12. Additional comments:

Thank you for your participation!