Service-Learning Pre-Service Intake Form - SAMPLE

Introduction

Dear Service-Learning Student,

Welcome to the fall 2014 semester! There is a dual purpose of the Service-Learning Intake Form; (1) to help faculty know how well their students' understand service-learning, to capitalize on your assets, and to answer any lingering questions; and (2) to be used in conjunction with the final Student Evaluation to measure whether or not learning happened throughout the semester.

PARTICIPATION & CONFIDENTIALITY: The Service-Learning Program requests that all students take 5 minutes to complete the Service-Learning Intake as part of our standard curriculum. Your responses are confidential, but not anonymous; your name will be visible to the intake collector and given to your faculty member separately so that you will not be identified with your individual responses. Your faculty member will be provided with anonymous individual and aggregate data by the Service-Learning Program. Your responses will neither negatively nor positively affect your final grade. However, your completion of the intake may be weighed in your course grade (refer to your course syllabus for details).

There are no right or wrong answers. Please be honest so that we can use your voice to make your experience as meaningful as possible.

Have a fantastic semester!
The Service-Learning Program

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Service-Learning Intake

*1. NOT including this course, what other types of experiential learning have you engaged in at Northeastern? (select all that apply)

Co-op (domestic)	☐ Clinical
Co-op (international)	☐ Practicum
☐ Internship	Research
☐ Study Abroad	☐ Service-Learning Course
Dialogue of Civilizations Program	NONE – This course is the 1st type of Experiential Learning I will
Directed/Independent Study	engage in at NU.

*2. Please indicate your level of agreement with the following statements.

I UNDERSTAND:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
what Service-Learning is	O	0	0	0	O	0
why Service-Learning is integrated into my course	0	O	O	O	O	O
the connection between the course learning objectives and my service	С	O	О	C	О	0
the requirements & expectations for Service- Learning in my course	O	0	O	O	O	O
how Service-Learning factors into the grading process	0	0	O	0	O	0
the role of the Service- Learning Teaching Assistant (S-LTA) in my course, if applicable	O	0	O	O	O	0
how my college education can benefit my community	0	0	O	O	0	O

Service-Learning Pre-Service Intake Form - SAMPLE 3. Identify the skills you bring to your service-learning experience. (select all that a

interpersonal skills		communication skills
organizational skills		technology skills
management skills		data analysis skills
time management skills		research and planning skills
self-awareness		self-confidence
leadership skills		
Other (please specify)		
<u> </u>		
What aspects of your Service-Learning	-	ence are you most excited about? u still have about the Service-Learning

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Course & Demographic Information

*7. Selec	t the S-L cour	se(s) you are	CURRENTLY	enrolled in f	rom the optio	ns below.
	Name: (for tra our individual		ses only; your	faculty mem	ber will not b	e able to
*9. Antici	pated Gradua	tion Year:				
C 2014	C 2015	C 2016	C 2017	C 2018	C 2019	C 2020
*10. Acad	demic Level:					
O Undergraduate student		C Graduate student				
11. If you v	vould like to r	eceive the S-	L e-newslette	r, please pro	vide your ema	nil address.
12. Additio	onal comment	ts:				
			*			
Thank you for you	ur participation!					