

# Service-Learning Pre-Service Intake Form - SAMPLE

## Introduction

Dear Service-Learning Student,

Welcome to the fall 2014 semester! There is a dual purpose of the Service-Learning Intake Form; (1) to help faculty know how well their students' understand service-learning, to capitalize on your assets, and to answer any lingering questions; and (2) to be used in conjunction with the final Student Evaluation to measure whether or not learning happened throughout the semester.

**PARTICIPATION & CONFIDENTIALITY:** The Service-Learning Program requests that all students take 5 minutes to complete the Service-Learning Intake as part of our standard curriculum. Your responses are confidential, but not anonymous; your name will be visible to the intake collector and given to your faculty member separately so that you will not be identified with your individual responses. Your faculty member will be provided with anonymous individual and aggregate data by the Service-Learning Program. Your responses will neither negatively nor positively affect your final grade. However, your completion of the intake may be weighed in your course grade (refer to your course syllabus for details).

There are no right or wrong answers. Please be honest so that we can use your voice to make your experience as meaningful as possible.

Have a fantastic semester!  
The Service-Learning Program



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## 3. Identify the skills you bring to your service-learning experience. (select all that apply)

- |   |   |
|---|---|
| <input type="checkbox"/> interpersonal skills   | <input type="checkbox"/> communication skills         |
| <input type="checkbox"/> organizational skills  | <input type="checkbox"/> technology skills            |
| <input type="checkbox"/> management skills      | <input type="checkbox"/> data analysis skills         |
| <input type="checkbox"/> time management skills | <input type="checkbox"/> research and planning skills |
| <input type="checkbox"/> self-awareness         | <input type="checkbox"/> self-confidence              |
| <input type="checkbox"/> leadership skills      |   |
| <input type="checkbox"/> Other (please specify) |   |

## 4. What is the community need you are addressing by serving with your community partner?

## 5. What aspects of your Service-Learning experience are you most excited about?

## 6. What concerns, challenges, or questions do you still have about the Service-Learning process?

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## Course & Demographic Information

**\*7. Select the S-L course(s) you are CURRENTLY enrolled in from the options below.**

**\*8. Your Name: (for tracking purposes only; your faculty member will not be able to identify your individual responses)**

**\*9. Anticipated Graduation Year:**

2014

2015

2016

2017

2018

2019

2020

**\*10. Academic Level:**

Undergraduate student

Graduate student

**11. If you would like to receive the S-L e-newsletter, please provide your email address.**

**12. Additional comments:**

Thank you for your participation!