

# Service-Learning Faculty Member Evaluation - SAMPLE

## Introduction to Faculty & Instructor Evaluation

Dear Service-Learning Faculty Members & Instructors,

Congratulations on a fantastic semester of Service-Learning (S-L) at Northeastern!

We appreciate you taking 5-10 minutes to complete the following S-L Faculty & Instructor Evaluation. The evaluation will include questions regarding resources and support the program provides, as well as your experience with an S-L teaching assistant (if applicable). The evaluation is not anonymous.

We recognize that each course and faculty member is different, and that each have been utilizing S-L for various lengths of time. In an attempt to capture a wide variety of experiences, many questions offer an "N/A" response. If you feel as though you are unable to answer a question, please select "N/A" or leave it blank and continue. The S-L Program may choose to use quotes and data from the faculty evaluation on S-L program materials, unless you request otherwise at the end of the evaluation.

We greatly value your feedback as an integral part of our evaluation process to enhance and strengthen Service-Learning at Northeastern.

Thank you,  
The Service-Learning Program

**\*Your Name:**

**\*Is this your first semester collaborating with the Service-Learning Program?**

Yes

No

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## Semester Preparations

**How well did the Service-Learning Program (staff & associated resources) provide you with useful knowledge and tools for...**

	extremely well	sufficiently well	minimally well	N/A
communicating expectations and requirements for student service-learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
integrating S-L into your course(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
working with an S-LTA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaborating with a community partner(s) to meet mutual needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

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## Support for Faculty

**How can we improve the process of solidifying Service-Learning partnership expectations BEFORE students begin serving?**

**What can be done by the S-L program staff to better support your partnerships throughout the semester?**

**Please indicate your level of agreement with the following statements related to your S-LTA (if applicable).**

	strongly agree	agree	neutral	disagree	strongly disagree
The S-LTA helped to improve the quality of my relationship with my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The S-LTA helped to improve the quality of my relationship with my community partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the role of the S-LTA helped to improve the quality of my course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Students & Community Partners

**Please share your expertise with other faculty: how did you prepare your students for their service experiences with the community?**

**Overall how did your students respond to service-learning as part of the course?**

**Please provide feedback on each of your community partners from this semester.**

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## Faculty Benefits & Resources

**In what ways did you benefit from utilizing Service-Learning this semester? (select all that apply)**

- had a positive effect on class engagement & discussion
- increased my awareness of the needs/interests of the Greater Boston Community
- opened new research and/or publication opportunities for me
- made a positive impact on the Greater Boston community through partnerships related to my academic expertise
- improved my teaching
- made me consider using service-learning in other courses I teach
- developed professional relationships with community-based organizations
- Other (please specify)

Here are many of the resources and benefits we offer to faculty and instructors:

Service-Learning Teaching Assistant (S-LTA) Program, Faculty Dialogues, S-L Partnership Orientations, Course Development Assistance, RFP (Request for Partnerships) Process, S-L Newsletter, S-L EXPO, Course-Community Collaboration Award

**Based on the list of resources and benefits above, which have been the most beneficial for you and how? Are there any resources we offer that you would like to take more advantage of in the future?**

**The Service-Learning Program would like to include more faculty voice on our website and other program materials. Please share any additional benefits/gains/value added to your course, teaching, research, relationship with students, etc. from your S-L experience that you would like to share publicly.**

**I prefer not to have my responses quoted in future S-L materials.**

- Yes (we will not use your responses)
- No (we may use your responses)

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## Additional comments

Thank you - and don't forget to like Service-Learning at Northeastern University on Facebook!