#### Introduction to Faculty & Instructor Evaluation

Dear Service-Learning Faculty Members & Instructors,

Congratulations on a fantastic semester of Service-Learning (S-L) at Northeastern!

We appreciate you taking 5-10 minutes to complete the following S-L Faculty & Instructor Evaluation. The evaluation will include questions regarding resources and support the program provides, as well as your experience with an S-L teaching assistant (if applicable). The evaluation is not anonymous.

We recognize that each course and faculty member is different, and that each have been utilizing S-L for various lengths of time. In an attempt to capture a wide variety of experiences, many questions offer an "N/A" response. If you feel as though you are unable to answer a question, please select "N/A" or leave it blank and continue. The S-L Program may choose to use quotes and data from the faculty evaluation on S-L program materials, unless you request otherwise at the end of the evaluation.

We greatly value your feedback as an integral part of our evaluation process to enhance and strengthen Service-Learning at Northeastern.

Thank you,	
The Service-Learning Program	
Ala	
*Your Name:	
*Is this your first semester collab	oorating with the Service-Learning Program?
C Vac	C No

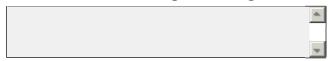
### **Semester Preparations**

# How well did the Service-Learning Program (staff & associated resources) provide you with useful knowledge and tools for...

	extremely well	sufficiently well	minimally well	N/A
communicating expectations and requirements for student service-learners	C	C	С	C
integrating S-L into your course(s)	0	O	O	O
working with an S-LTA	O	0	О	O
collaborating with a community partner(s) to meet mutual needs	C	O	O	O
Comments (optional):				
			4	

### **Support for Faculty**

How can we improve the process of solidifying Service-Learning partnership expectation	ns
BEFORE students begin serving?	



## What can be done by the S-L program staff to better support your partnerships throughout the semester?



# Please indicate your level of agreement with the following statements related to your S-LTA (if applicable).

	strongly agree	agree	neutral	disagree	strongly disagree
The S-LTA helped to improve the quality of my relationship with my students.	O	О	О	O	O
The S-LTA helped to improve the quality of my relationship with my community partners.	0	O	0	0	0
Overall, the role of the S- LTA helped to improve the quality of my course.	O	O	0	O	0

### Students & Community Partners

Please share your expertise with other faculty: how did you prepare your students to
their service experiences with the community?
* ·
Overall how did your students respond to service-learning as part of the course?
Please provide feedback on each of your community partners from this semester.

### **Faculty Benefits & Resources**

ap	vhat ways did you benefit from utilizing Service-Learning this semester? (select all that ply)
	had a positive effect on class engagement & discussion
	increased my awareness of the needs/interests of the Greater Boston Community
	opened new research and/or publication opportunities for me
	made a positive impact on the Greater Boston community through partnerships related to my academic expertise
	improved my teaching
	made me consider using service-learning in other courses I teach
	developed professional relationships with community-based organizations
	Other (please specify)
Servi Requ <b>Ba</b>	are many of the resources and benefits we offer to faculty and instructors:  ce-Learning Teaching Assistant (S-LTA) Program, Faculty Dialogues, S-L Partnership Orientations, Course Development Assistance, RFP uest for Partnerships) Process, S-L Newsletter, S-L EXPO, Course-Community Collaboration Award  sed on the list of resources and benefits above, which have been the most beneficial for
Servi Requ <b>Ba</b>	ce-Learning Teaching Assistant (S-LTA) Program, Faculty Dialogues, S-L Partnership Orientations, Course Development Assistance, RFP uest for Partnerships) Process, S-L Newsletter, S-L EXPO, Course-Community Collaboration Award

I prefer not to have my responses quoted in future S-L materials.

Yes (we will not use your responses)

No (we may use your responses)

#### **Additional comments**



Thank you - and don't forget to like Service-Learning at Northeastern University on Facebook!