

Thank you for agreeing to participate in in the "Assessing faculty knowledge, skills and attitudes about oral health and primary care integration" survey.

Instructions: Please respond to each question as accurately as possible. There may be questions where you may indicate more than one response.

In this survey **oral health** refers to "a state of being free from mouth and facial pain, oral and throat cancer, oral infection and sores, periodontal (gum) disease, tooth decay, tooth loss, and other diseases and disorders that limit an individual's capacity in biting, chewing, smiling, speaking, and psychosocial wellbeing" (World Health Organization, 2012).

Oral Health Knowledge

1. How would you rate the extent of your professional knowledge about the following oral health topics? (Check ONE box in each row)

	Little or no knowledge	Some knowledge	Extensive knowledge
Caries (tooth decay)			
Periodontal disease (gum disease)			
Oral cancer			
Oral infectious diseases			
Oral/dental trauma from injuries			
Risk factors for oral diseases.			
Strategies for oral disease prevention and health promotion			
Relationship between oral and systemic health.			
Impact of oral health on nutrition.			
Impact of conditions and medical treatments on oral health.			



Oral Health Clinical Skills

2. How well do you think your practice experience <u>and</u> education have prepared you in the following oral health clinical skills? (Check ONE box in each row)

	Not at all prepared	Somewhat prepared	Very prepared
Conduct patient-specific, oral health risk assessments.			
Identify patient-specific conditions and medical treatments that impact <u>oral</u> health.			
Integrate epidemiology of caries, periodontal diseases, oral cancer, and common oral trauma into the risk assessment.			
Perform oral health evaluations linking patient history, risk assessment, and clinical presentation.			
Identify and prioritize strategies to prevent or mitigate risk impact for oral and systemic diseases.			
Implement appropriate patient-centered preventive oral health interventions and strategies.			
Provide targeted patient education about the importance of oral health and how to maintain good oral health, which considers oral health literacy, nutrition, and patient's perceived oral health barriers.			
Exchange meaningful information among health care providers to identify and implement appropriate, high quality oral health care for patients, based on comprehensive evaluations and options available within the local health delivery and referral system.			



Apply interprofessional practice principles that lead to quality patient- and population-centered oral health care.		
Facilitate patient navigation in the oral health care delivery system through collaboration and communication with oral health care providers.		
Provide appropriate referrals to dental professionals.		

Oral Health and Primary Care Practice

3. To what extent do you agree or disagree with the following statements about integrating oral health and primary care practice? (Check ONE box in each row)

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Primary care clinicians should incorporate oral health clinical competencies in patient care.					
Health care professional education and training, as well as continuing education curricula, should incorporate the oral health clinical competencies.					
Accreditation and certification bodies should integrate oral health clinical competencies into primary care practitioner standards.					



Health care systems should engage and educate consumers about oral health in primary care as an expected standard of interprofessional practice.					
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Professional Development in Oral Health

4. Which of the following ways would you be <u>most willing</u> to spend time learning about oral health, risk factors for oral health problems, and the relationship between oral health and overall health?

Select up to TWO

Read journal articles
Read textbooks
Attend an interactive, hands-on train-the-trainer workshops
Complete an online module or course that offers CE credits
Attend a local conference that offers CE credits
Participate in a community service learning experience
Simulation learning
Other (specify):



DEMOGRAPHICS
Gender: 🗆 Male 🗆 Female 🗆 Unknown 🗆 Unspecified
Race (choose those with which you identify): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Unknown Not reported
Which program best describes your affiliation with Bouvé College of Health Sciences? □ Health Science □ Nursing □ Pharmacy □ Physical Therapy □ Physician Assistant □ Communication Sciences and Disorders □ Health Informatics □ Public Health □ Counseling and Applied Educational Psychology □ Other (specify):
Which academic degree level do you predominantly teach?
□Bachelor's □Master's □Doctoral □ Post-Doctoral
Which of the following best describes your employment status at Northeastern?
□Full-time □ Part-time □ I prefer not to answer
Which of the following best describes your status at Northeastern?
□Tenure □Tenure track □Not on tenure track □ I prefer not to answer