

Dear Program Director,

The goal of the **[name of your oral health integration initiative]** at **[name of your institution]** is to establish a national model for integrating oral health education across interdisciplinary health sciences curricula. We are undertaking a mid-cycle assessment of all academic programs at **[name of institution]** to determine the current status of oral health integration in the curriculum.

We need your help to identify: (a) What oral health topics are currently covered in the curriculum, and (b) In which of your courses these oral health topics are being addressed.

For the purposes of this curricular assessment, the term **oral health** refers to “a state of being free from mouth and facial pain, oral, and throat cancer, oral infection and sores, periodontal (gum) disease, tooth decay, tooth loss, and other diseases and disorders that limit an individual’s capacity in biting, chewing, smiling, speaking, and psychosocial wellbeing” (World Health Organization, 2012).

Please answer the following question and complete the curricular mapping template on the next page. Please take into consideration that oral health topics may be embedded or may stand-alone in the curriculum.

Is oral health covered in your program? **Yes** **No**

- If yes, please indicate each course and oral health topic by filling out the template on the next page.
- If no, please provide a brief response below indicating why it is not included (e.g., time restrictions, other barriers etc.), then sign and return this form.

Please return completed forms to **[name of doctor and contact information]** no later than **[date]**.

Thank you,

[Type name & title here]

Your name: _____

Signature: _____

Date: _____