

**Framework for competency development in oral health**

Note: This framework links the Core Competencies for Interprofessional Collaborative Practice<sup>2</sup> and Oral Health Core Clinical Competency<sup>3</sup> domains with the Smiles for Life Curriculum<sup>4</sup>

IPEC <sup>2</sup> Competency Domain & Outcome	HRSA <sup>3</sup> Competency Domain & Outcome	Smiles for Life Curriculum <sup>4</sup>	Smiles for Life Learning objective <sup>4a</sup>	Teaching-Learning Strategy
<u>Values/Ethics:</u>  Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services.	<u>Interprofessional Collaborative Practice:</u>  Exchange meaningful information among health care providers to identify and implement appropriate, high quality care for patients, based on comprehensive evaluations and options available within the local health delivery and referral system.	Course 1: The Relationship of Oral to Systemic Health	Consider how collaborative practice can increase provision of comprehensive oral health services.	Incorporate interprofessional SFL cases into team-based learning sessions.
<u>Roles/Responsibilities:</u>  Communicate one's roles and responsibilities clearly to patients, families, and other professionals.	<u>Oral Health Evaluation:</u>  Facilitate patient navigation in the oral health care delivery system through collaboration and communication with oral health care providers, and provide appropriate referrals.	Course 5: Oral Health and the Pregnant Patient.	Collaborate with members of interprofessional team to manage oral health in pregnancy.	Assign SFL Course 5 to students in preparation for a clinical simulation.
<u>Interprofessional Communication:</u>  Organize and communicate information with patients, families, and healthcare team members in a form that is understandable, avoiding discipline-specific terminology when possible.	<u>Communication and Education:</u>  Provide targeted patient education about the importance of oral health and how to maintain good oral health, which considers oral health literacy, nutrition, and patient's perceived oral health barriers.	Course 3: Adult Oral Health	Learn how to discuss oral health promotion with patients.	Assign SFL Course 3 as pre-work for interprofessional role play scenarios where students practice discussing and providing oral health promotion with patients.
<u>Teams and Teamwork:</u>  Engage other health professionals – appropriate to the specific care situation – in shared patient-centered problem-solving.	<u>Risk Assessment:</u>  Conduct patient-specific, oral health risk assessments on all patients.	Course 6: Caries Risk Assessment, Fluoride Varnish and Counseling	As part of an interprofessional team, assess a child's risk of developing early childhood caries.	Teach an interactive, hands-on workshop to allow students to apply the skills taught in SFL Course 6.

1. Dolce, M. Nurse Faculty Enrichment and Competency Development in Oral Systemic-Health. *Nursing Research and Practice*. 2012. <http://dx.doi.org/10.1155/2012/567058>

2. Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, DC: Interprofessional Education Collaborative.

3. U. S. Department of Health and Human Services, Health Resources and Services Administration. (2014). *Integration of oral health and primary care practice*. Retrieved from: <http://www.hrsa.gov/publichealth/clinical/oralhealth/primarycare/index.html>  
<http://www.hrsa.gov/publichealth/clinical/oralhealth/primarycare/integrationoforalhealth.pdf>

4. Clark MB, Douglass AB, Maier R, Deutchman M, Douglass JM, Gonsalves W, Silk H, Tysinger JW, Wrightson AS, Quinonez R, Dolce M, Bowser J. Smiles for Life: A National Oral Health Curriculum. 3rd Edition. Society of Teachers of Family Medicine. 2010. [www.smilesforlifeoralhealth.com](http://www.smilesforlifeoralhealth.com).