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TITLE: Interprofessional Research, Education and Practice (iPREP) by Design

Background: Bouvé College of Health Sciences at Northeastern University is the largest health sciences college in Boston, MA whose mission is to inspire and create the next generation of interprofessional healthcare leaders for the well-being of our global community. Bouvé College established an integrated model for advancing innovations in interprofessional collaborative practice across its three schools – Nursing, Pharmacy, and Health Professions, and fostering inter-institutional collaborations. The iPREP Model engages students, faculty and researchers in interprofessional research, education and practice and reflects the core competencies for interprofessional collaborative practice to improve health for a global society.

Objectives: The purpose of this presentation is to disseminate a replicable and sustainable model for advancing innovations in interprofessional research, education, and practice across academic programs, schools and institutions. Participants will be able to apply principles and best practices to enable interprofessional collaboration for improving health.

Methods: The design of the iPREP Model will be discussed from a developmental perspective: creating awareness, aligning purpose, taking action, measuring performance, and achieving excellence. Innovations advanced from the iPREP Model will be described using Rogers' five stages of the innovation process in organizations: agenda-setting, matching, redefining/restructuring, clarifying, routinizing.

Results: The iPREP Model provides a roadmap for advancing innovations in interprofessional research, education and practice to improve health. Innovations are designed to promote core competencies for interprofessional collaboration, and align with the triple aim to improve the patient experience of care, improve population health, and reduce the cost of health care.

Implications: The design of an integrated model to advance interprofessional collaborative practice requires alignment with core competencies for collaborative practice to advance innovations aimed at improving health. The sustainability of an integrated model relies on a collaborative leadership infrastructure.