Interprofessional Research, Education and Practice (iPREP) by Design

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Roadmap

• Describe the iPREP model for advancing innovations in interprofessional research, education, and practice across academic programs, schools and institutions.

• Apply principles and best practices to enable interprofessional collaboration for improving health.
Bouvé: >3,000 students, >330 faculty
Bouvé College of Health Sciences

Eight academic programs in three schools:

• Health Professions
• Nursing
• Pharmacy

The mission of Bouvé College is to **inspire and create the next generation of interprofessional healthcare leaders** for the well-being of our global community.

Bouvé emphasizes an **interdisciplinary approach** that reflects today's health care team.
• Pharmacy
• Physician Assistant
• Nursing
• Physical Therapy
• Public Health
• Speech Language Pathology & Audiology
• Counseling and Applied Educational Psychology
• Exercise Science
• Health Sciences
iPREP Frameworks

- WHO Framework for Action\textsuperscript{[3]}.  
- Core Competencies for Interprofessional Collaborative Practice\textsuperscript{[2]}  
- Triple Aim\textsuperscript{[1]}.  

[2] Core Competencies for Interprofessional Collaborative Practice: http://www.ihi.org/resources/Pages/PracticeFramework.aspx  
iPREP @ Bouvé seeks to align all activities with the core competencies for interprofessional collaborative practice (Interprofessional Education Collaborative Expert Panel, 2011):

- INTERPROFESSIONAL COMMUNICATION
- VALUES/ETHICS
- ROLES/RESPONSIBILITIES
- TEAMS AND TEAMWORK
iPREP @ Bouvé

Values / Ethics of Inter-Professional Practice
Inter-Professional Communication

Roles and Responsibilities
Teams and Teamwork

Drug Discovery and Delivery

Self Care/Self Management

Healthy Aging (Lifespan)

Urban Population Health

Education

Research

Practice / Service

Pharmacy, Physician Assistant, Nursing, Physical Therapy, Public Health, Speech Language Pathology & Audiology, Counseling and Applied Educational Psychology, Exercise Science, Health Sciences
## iPREP Strategic Goals

### Bouvé College of Health Sciences
2013 – 2014 Strategic Plan

<table>
<thead>
<tr>
<th>Goal or Objectives</th>
<th>Metric(s) Used to Measure Progress</th>
<th>How Does This Relate to Your Unit’s Strategic Plan?</th>
<th>How Does This Relate to the University’s Plan?</th>
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<tbody>
<tr>
<td>To be a national model for interprofessional health education</td>
<td>1) Four new interdisciplinary publications under review by Spring 2014</td>
<td>Bouvé curriculum as a National Model for Interprofessional Health Education</td>
<td>“Further increase in flexible, high quality degree programs that align with emerging fields and new career opportunities”</td>
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<td>2) IPEC modules into curriculum by Spring semester 2014</td>
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<td>“Broader range of innovation, flexible degree programs”</td>
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<td>3) Two new interdisciplinary training grants submitted in 2014 Two national presentations on IPEC</td>
<td></td>
<td>“More and better equipped learning facilities”</td>
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iPREP Committee Charges

• Work with Undergraduate and Graduate Curriculum Committees to develop policies concerning interprofessional curriculum, courses, and clinical experiences. The iPREP Committee should take the lead in this activity.

• Work with the Faculty Research and Development Committee and College/University administrators to develop policies for acknowledgement and reward structures for interprofessional and intercollegiate (joint appointment) research efforts. The Faculty Research and Development Committee will take the lead in this activity.
iPREP consists of 14 appointed members:

**One faculty representative from each major academic program/department**

- Nursing
- Pharmacy
- Physical Therapy
- Counseling and Applied Educational Psychology
- Speech-Language Pathology & Audiology
- Health Sciences
- Public Health
- Physician Assistant
- Co-operative Education
Additional Membership:

- Minimum of 2 tenured/tenure-track members
- 2 clinical faculty members
- 2 student members of the College
  - 1 undergraduate student
  - 1 graduate student
- Director of Interprofessional Simulation Center
- 1 administrative representative
iPREP Domains

- Building a sustainable administrative leadership structure
  - Dean, Associate Deans
  - Graduate Student Funding
- Faculty Development
  - Dean’s Support for training
- External Consultant
- iPREP Committee

- College-wide
  - Collaborative Conversations
  - Interprofessional Research Symposium
College-wide

- Collaborative Conversations
- Interprofessional Research Symposium
- Dean’s Interprofessional Speaker Series
iPREP Domains

Undergraduate

- IPE Certificate
- 1st Year IP Conference on Substance Misuse
- Living and Learning Community Faculty Dinners
- Introduction to College Course online module
- First Year Honors’ IP Seminars
iPREP Domains

**Undergrad/Grad**
- IP Sim Center
- IP Library Resource Page
- IP course classification instrument
- IP Certificates
  - Aging
  - Chronic Disease Management
  - Substance Abuse Prevention & Treatment
- Crimson Collaborative Clinic

**Graduate**
- Joint Degree Programs
- IP Student Group
Interprofessional Healthcare Student Organization

A student led interprofessional committee whose mission and vision aligns with the goals and objectives of Bouvé College.

- iPREP Mentorships
- Service learning opportunities
- Experiential learning
- Community service
Membership

- Counseling & Applied Psychology: 36%
- Health Informatics: 5%
- Health Sciences: 6%
- Physicians Assistant: 8%
- Pharmacy: 3%
- Physical Therapy: 17%
- Public Health: 17%
- Currently Unknown: 3%
- Nursing: 5%

Time Frame:
- 4.1.13-10.1.13: 25 students
- 10.1.13-1.1.14: 35 students
- 1.1.14-Present: 45 students
Engaging Students As Innovation Leaders

Innovations in Interprofessional Oral Health has been established at Northeastern University, Bouvé College of Health Sciences as a resource center to advance innovations in research, education and practice for optimal oral health.

http://www.northeastern.edu/oralhealth
About the DentaQuest Foundation

The DentaQuest Foundation is committed to optimal oral health for all Americans through its support of prevention and access to affordable care, and through its partnerships with funders, policymakers and community leaders.

For more information, please visit dentaquestfoundation.org
Conclusion

• The iPREP model is an effective roadmap for advancing interprofessional research, education and practice in health sciences.
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Terry Fulmer, PhD, RN, FAAN
Dean, Bouvé College of Health Sciences

iPREP Faculty Committee Members

iRISE Student Committee Members
References


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