- **Foster** the design of engaging and intellectually challenging learning environments that are informed by learning science.

- **Promote** and **engage** in teaching and learning scholarship to advance learning science research.

- **Advance** a culture of assessment that views and strengthens teaching as practice.

- **Facilitate** practices supporting Northeastern education as a cohesive experience in which learning is integrated across contexts.

- **Cultivate** a learning science network.

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**OUR MISSION**

Inspiring, equipping, and connecting educators to create and integrate transformative learning experiences using evidence-based practice.

We offer programs, lead conversations, and forge connections to provide robust learning experiences for all of our students.

**PROGRAMS & SERVICES**

- **Inquiry Groups** – semi-structured discussions about specific topics that are facilitated and supported by the Center’s learning scientists.

- **Workshops** – hands-on opportunities for faculty to delve into specific topics, issues, or approaches in teaching and learning.

- **Workshops Online** – Practical, hands-on exploration of teaching practices, facilitated asynchronously online over the course of multiple weeks.

- **Graduate Student Programming** – support for graduate students in their roles as teaching assistants, course instructors, and future faculty.

- **Customized Programs** – the Center is also available to develop specialized programs for colleges and departments.

- **Consultations** – confidential consulting from expert colleagues on any aspect of teaching experience; including course design and assessment, observation and feedback, TRACE score analysis, student focus groups, and more.
Committed to approaching teaching and learning with a spirit of inquiry, we offer programs and services that are grounded in research, and also create opportunities for the scholarship of teaching.

- **Teaching and Learning Research & Grants**: Faculty engage with our learning scientists in research and grant applications to investigate the impact of specific theories, pedagogical approaches, and/or innovative technologies on learning.

- **Disciplinary Research & Grants**: Faculty collaborate with our learning scientists to investigate and broaden the educational impact of their disciplinary research and grant applications.

- **Programmatic Grant Assessment and Evaluation**: Learning scientists work with faculty on evaluating the impact of specific grant-funded programs or centers.

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**CURRENT INITIATIVES**

**Online Course Design and Development**
Programmatic and individualized support for those moving into online instruction.

- **Online Course Development Orientation & Consultation Program (OCDOP)**
A four-session sequence to support faculty creating online courses, now available as an online experience.

- **Facilitating Online Courses**
A two-session program for faculty who are new to online teaching, as well as experienced online instructors who want to enhance their practice.

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**Faculty Scholars Program**
A year-long community of faculty selected to work on a targeted course improvement project, measure results, and share what they learn.

**Faculty Fellows Program**
Cohort-based opportunities for full-time faculty to engage in ongoing, collegial, community-focused experience supporting research and implementation of evidence-based teaching practices. Cohorts may focus on specific areas such as online teaching or STEM.

**Co-op Curriculum Revision Support**
Inquiry groups, workshops, and individual consultations to support Co-op faculty and programs as they evolve Northeastern’s Co-op curriculum.