January
Spring 2015 Programming

Did you know?
Instructor-Student rapport leads to positive learning outcomes. Building rapport with your students is critical to creating a positive class environment. Studies have shown that demonstrating enthusiasm, addressing students by name, being attentive and responsive, creating an approachable and unintimidating atmosphere, and communicating expectations clearly all contribute to rapport-building. The relationships you build with your students can evolve into an increased appreciation for your courses and ultimately enhance learning.

Register: northeastern.edu/learningresearch/event

February
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Did you know?
Exams can be used to help students improve study strategies for future exams. Reflection is a key aspect of the learning process, as is self-assessment of one’s own learning. Using structured reflection activities can be a powerful tool for improving ways students approach your courses. For example, having students fill out exam “wrappers” after an exam provides a venue for them to reflect upon how they prepared, what errors they made, and which strategies they may employ in advance of the next exam. Studies have shown that tapping into this reflection opportunity enhances students’ self-monitoring learning cycles.

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