

ALLISON DONINE DEESE

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[LinkedIn](#)

EDUCATION & TRAINING

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| 2025 (<i>expected</i>) | Doctor of Philosophy, Sociology Northeastern University, Boston, MA |
| 2021 | Master of Arts, Sociology Northeastern University, Boston, MA |
| 2016 | Bachelor of Arts, Environmental Policy with honors Pitzer College, Claremont, CA |
| 2014 | Pitzer College in Nepal Program Kathmandu, Nepal |

SKILLS

Software and Programming: R, Python, Network Analysis, Text Analysis, ArcGIS, QGIS, ATLAS.ti

Languages: Tagalog/Filipino (conversational, proficient in reading and writing)

RESEARCH AREAS

- Social impacts of cumulative disaster exposure (social capital, burnout, recovery, migration, adaptation)
- Organizational resilience
- Communities of practice
- Gender, Organizations, and Social Movements
- Mixed methods analysis

PEER-REVIEWED PUBLICATIONS

Donine, Allison A.. (2016). [Locating Gendered Resistance: Interethnic Conflict, Environmental Disaster, and Feminist Leadership in Sri Lanka](#). *European Scientific Journal*, Special Edition: 145-162.

FELLOWSHIPS

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| 2022-2025 | National Institute of Environmental Health Sciences (NIEHS) T-32 Training Program (3-years) |
| 2016 | Napier Fellowship for Creative Leadership |
| 2014-2016 | Doris Duke Conservation Scholars Program (2 years) |

SCHOLARSHIPS & AWARDS

- 2021 Northeastern Department of Sociology Summer Research Grant, \$1000
- 2020 Northeastern University Dean's Scholar Award, (5 years, full-year funding)
- 2018 AmeriCorps Grantee, \$5,000
- 2018 President's Gold Volunteer Service Award for Special Commitment to Disaster Services
- 2015 Morris K. Udall Undergraduate Scholarship, \$5,000
- 2014 Benjamin A. Gilman International Scholarship to Nepal, \$5,000

PUBLIC PRESENTATIONS

Conference Activity

- 2022 "Gender Equity During Disruptive Events: Communities of Practice in the NSF ADVANCE Network." Panel on COVID-19 Impacts on Gendered Workplaces, American Sociological Association (ASA) Annual Meeting, Los Angeles, CA. August 8. (first draft of paper and presentation written by me with revisions from Dr. Jessica Gold, and presented by Dr. Katrina Zippel due to a personal schedule conflict).
- 2022 "Repeat Crises and Communities of Practice: Cultivating Resilience in the Education Sector." Natural Hazards Center Researchers Meeting. University of Colorado Boulder. Virtual. July 14.
- 2018 "One After Another: The Tyranny of Urgency in Disaster Response at Home and Abroad." Flash talk presented at the New Horizons in Conservation Conference, Washington, D.C.. April 18.
- 2016 "Locating Gendered Resistance: Interethnic Conflict, Environmental Disaster, and Feminist Leadership in Sri Lanka." Thesis presented at the International Scientific Forum, Rome, Italy. April 23.
- 2016 "When Boulders Fall, Who Carries the Weight? Examining Adverse Impacts of Climate Change and Climate-Induced Disasters on Women in Rural Nepal." Study abroad research presented at the RES/CON: Disaster and Resilience Conference Student Research Expo, New Orleans, LA. March 1-3.

RESEARCH POSITIONS

Northeastern University, Research Assistant

- 2023-Present RA for NSF-funded project: **Collaborative Research: Responses to Complex Disruptive Events: Cognition in Socio-Political Context**, for PIs: Dr. Sara Constantino and Dr. Alicia Cooperman.
Examining the factors and processes that shape how individuals are impacted by, make sense of and respond to extreme weather and other climatic pressures.
- 2021-2023 RA for NSF-funded project: **Innovation Networks: The Creation and Diffusion of Gender Equity Ideas in Universities**, for PIs: Dr. Katrina Zippel and Dr. Laura Nelson
Assisted with design and implementation of study to better understand how relationships within the NSF ADVANCE award network helped frame and sustain awardee's response to the pandemic using a community of practice framework. Scheduled and prepared materials for 46 interviews. Coded and analyzed all interviews using ATLAS.ti software. Conducted extensive literature review. Wrote first full draft of ASA paper presented during the July 2022 ASA Annual Meeting. Currently preparing manuscript for journal publication.

PROFESSIONAL EXPERIENCE

- 2018-2020 **Coastal Resources Manager**, U.S. Peace Corps. Marinduque, Philippines
Joint appointment with Provincial Government Environmental and Natural Resources Office and Disaster Risk Reduction and Management Office.
Monitored the effects of the 2019 El Niño on coral bleaching across 4 MPAs.
Facilitated the submission of a grant proposal with the Department of Education to develop a children's book on holistic disaster risk reduction and preparedness for elementary learners.
Coordinated 3 one-week EcoArt Summer Camps to engage over 100 youth in conversations around local climate change, sustainable agriculture, and zero waste.
- 2017-2018 **Regional Preparedness Coordinator**, Americorps. Oakland, CA
Designed and implemented a youth disaster education program in 13 middle schools.
Recruited and trained multi-lingual volunteers.
Educated 1,500+ students in disaster preparedness in underserved schools/communities.
Instructed free CPR and First Aid training for high school students.
Served 500+ hours as a disaster responder in the areas of mass care and casework.
- 2015 **Geospatial Modeling Intern** (Summer), Conservation Science Partners. Truckee, CA
Conducted advanced geospatial and remote sensing analysis using ArcGIS, SAS, Excel.
Synthesized ecological and population models of invasive cheatgrass in Nevada.
Collaborated in the creation of the Global Land Use Emergent Database.

TEACHING EXPERIENCE

- 2021 **Teaching Assistant**, *ANTH: Global Markets, Local Cultures* (with Dr. Nina Sylvanus, Northeastern University). Spring.
- 2020 **Teaching Assistant**, *ANTH: Peoples and Cultures* (with Dr. Klein, Northeastern University). Fall.
- 2017 **Environmental Educator**, Aspen Center for Environmental Studies (ACES). Aspen, CO. Summer.
Led groups of 10-20 students (ages 5-12) in four 2-week-long environmental courses.
- 2016-2017 **English Language Educator**, Teachers for Vietnam Fellowship. Can Tho, Vietnam.
Developed lesson plans to teach core English concepts.
Taught 4 courses per semester with 50 students in each class.
Advised students on future career and academic planning.
- 2016-2017 **Volunteer English Language Educator**. Can Tho, Vietnam.
Taught English basics and conversational skills twice weekly at a rural high school.

VOLUNTEER EXPERIENCE

- 2018 **Refugee Family Mentor**, No One Left Behind, Oakland, CA (4 months)
- 2017 **NorCal Wildfires Disaster Responder**, Santa Rosa, CA (200 hours)
Managed night shift at Red Cross Shelter for Tubbs Fire evacuees for 2 weeks.
Provided financial and mental health resources for additional 2 weeks as a caseworker.
- 2017 **Hurricane Harvey Disaster Responder**, Houston, TX (100 hours)
Conducted search-and-feed missions in impacted neighborhoods.
Served lunch and dinner to 300-400 people daily for 2 weeks as a certified Emergency Response Vehicle Driver.

LEADERSHIP

- Elected Representative, *Peace Corps Philippines-Volunteer Advisory Committee*, 2019-2020
- Founder and President, *Pitzer College Green Initiative Fund*, 2014-2016
- Appointed Student Representative, *Pitzer President's Standing Committee on Sustainability*, 2015-2016
- Environmental Senator, *Pitzer College Student Senate*, 2013-2014

GRADUATE METHODS COURSEWORK

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| 2020 (Fall) | Intro to Computational Statistics (in R) |
| 2020 (Fall) | Analyzing Complex Digital Data (in Python) |
| 2021 (Spring) | Research Methods in Social Science |
| 2022 (Spring) | Social Network Analysis (in R) |
| 2022 (Fall) | GIS for Urban/Regional Policy (in ArcGIS) |
| 2023(Summer) | Data Science and Text Analysis (in R) through U Michigan ICPSR Program |