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Our Mission:
To educate students for a life of fulfillment and accomplishment.
To create and translate knowledge to meet global and societal needs.

Northeastern University is an equal opportunity/affirmative action Title IX education institution and employer.

Tuition rates, all fees, rules and regulations, courses, and course content are subject to revision by the President and the Board of Trustees at any time.

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July 2013

Material subject to revision.

Faculty

Chair
Steven P. Vallas, PhD, Rutgers University
Fields: Work, inequality, social theory, culture, economic institutions

Professors
Arnold Arluke, PhD, New York University
Fields: Ethnography, social psychology, animal studies

Barry Bluestone, PhD, University of Michigan
Searls Trustee Professor
Jointly appointed with the School of Public Policy and Urban Affairs
Fields: Urban and regional studies, public policy, political economy

Michael E. Brown, PhD, University of Michigan
Fields: Theory, cultural sociology, history of sociology/social thought, Marxism, globalization

Phil Brown, PhD, Brandeis University
Jointly appointed with Bouvé College of Health Sciences
Fields: Environmental sociology, medical sociology, community-based participatory research, social movements

Daniel Faber, PhD, University of California–Santa Cruz
Fields: Environmental sociology, political economy, theory, globalization, development, social movements, philanthropy, environmental justice

Alan M. Klein, PhD, State University of New York–Buffalo
Fields: Sociology of sports, globalization, native North Americans

Thomas H. Koenig, PhD, University of California–Santa Barbara
Fields: Law, social networks, economic sociology

Ineke Haen Marshall, PhD, Bowling Green State University
Jointly appointed with the School of Criminology and Criminal Justice
Fields: Criminology, comparative methodologies, minorities

Ramiro Martinez, Jr., PhD, Ohio State University
Jointly appointed with the School of Criminology and Criminal Justice
Fields: Criminology, sociology of violence, immigration, Latino/a sociology
Valentine Moghadam, PhD, The American University  
Director, International Affairs Program  
Fields: Sociology of gender, gender and development, globalization and transnational social movements, sociology and political economy of the Middle East and North Africa  

Suzzanna Danuta Walters, PhD, City University of New York, The Graduate Center  
Director, Women's, Gender, and Sexuality Studies Program  
Fields: Feminist theory, gender, cultural studies and media theory, queer studies, lesbian and gay studies, social theory, family and queer kinship, film and tv studies  

Gordana Rabrenovic, PhD, State University of New York–Albany  
Interim Graduate Coordinator  
Fields: Social organizations, urban sociology, education, community, conflict and violence  

Berna Turam, PhD, McGill University, Toronto  
Jointly appointed with International Affairs  
Fields: Political sociology, Islamic social movements, Middle Eastern studies  

Kathrin Zippel, PhD, University of Wisconsin–Madison  
Fields: Gender, political sociology, social movements, unions, European and German studies, globalization, science and technology  

Associate Professors  

Linda Blum, PhD, University of California–Berkeley  
Fields: Sociology of gender, gender, medicine, and the body, work and labor, feminist theory, sociological theory, qualitative and ethnographic methods  

Silvia Dominguez, PhD, Boston University  
Fields: Immigration, race relations, urban poverty, urban sociology, social networks, health disparities, ethnography, violence, public housing  

Michael J. Handel, PhD, Harvard University  
Fields: Economic sociology, sociology of work and organizations, labor markets  

Matthew O. Hunt, PhD, Indiana University  
Associate Chair  
Fields: Stratification, social psychology, race and ethnicity  

T. Anthony Jones, PhD, Princeton University  
Fields: Russia and Eastern Europe, development and democracy, global change, Mediterranean Rim  

Jeffrey S. Juris, PhD, University of California–Berkeley  
Fields: Globalization and development, social movements, science and technology studies, new media, youth cultures, political violence, Latin America, Spain  

Maureen Kelleher, PhD, University of Missouri–Columbia  
Fields: Social policy, child welfare, deviance, gendered violence  

Alisa Lincoln, PhD, Columbia University  
Jointly appointed with Bouvé College of Health Sciences  
Fields: Mental health, substance abuse, homelessness, health and social disparities, literacy, community-based participatory action research  

Laura Senier, PhD, Brown University  
Jointly appointed with Bouvé College of Health Sciences  
Fields: Medical sociology, health disparities, environmental sociology, environmental justice, health policy  

Nina Sylvanus, PhD, Ecole des Hautes Etudes en Sciences Sociales, Paris  
Fields: Cultural anthropology, gender, globalization, West Africa, economic institutions  

Liza Weinstein, PhD, University of Chicago  
Fields: Urban sociology, political economy, globalization, development, south Asia
The Department of Sociology and Anthropology at Northeastern University offers MA and PhD degrees in sociology within a flexible program attractive to students interested in both academic and non-academic careers. The program provides students with the theoretical foundation and research skills needed to engage in a career in teaching and research, in the public sector, or in industry. Thirty-one faculty members bring a wide range of substantive interests, organized around five concentration areas: the Sociology of Gender; Globalization; Class, Race and Ethnicity; Environment and Health; and Urban Sociology.

The Department is a founding unit of Northeastern’s School of Public Policy and Urban Affairs which is dedicated to providing advanced research opportunities in a multidisciplinary environment. The department also maintains strong ties with the Brudnick Center for the Study of Conflict and Violence, the Women’s, Gender, and Sexuality Studies Program, the Kitty and Michael Dukakis Center for Urban and Regional Policy, the Northeastern Environmental Justice Research Collaborative, the Social Science Environmental Health Research Institute, and the Law and Public Policy program.

The Graduate Staff

Joan Collins  
Administrative Coordinator  
jc.collins@neu.edu  
(617) 373-2686

Sara Wylie, PhD, Massachusetts Institute of Technology  
Jointly Appointed with Bouvé College of Health Sciences  
Fields: Science and technology studies, anthropology of science, environmental health, new media

Graduate Staff

The Graduate Program

The department offers five primary areas of concentration:

• Sociology of Gender
• Globalization
• Class, Race, and Ethnicity
• Urban Sociology
• Environment and Health

Students who wish to pursue a given concentration are expected to take a foundation course (where applicable) and at least two electives in the area, in preparation for the comprehensive exam offered in that area (see “Candidacy Exam” section on page 11).

Sociology of Gender

This concentration explores the social and cultural construction of gender as a fundamental basis of social relations and institutions and the micro and macro narratives we tell about those interpersonal relations and institutions. The guiding methodological and theoretical focus conjoins feminist perspectives with other sociological subfields, revisiting key areas of investigation such as immigration, globalization, theories of the state, sexuality, health, medicine and the body; education, marriage, family, paid and unpaid work, science and technology, as well as the history of the discipline itself. Faculty in this area investigate how gender relations shape and are shaped by organizations, social movements, urbanization, public and social policy, diverse cultures, and global political-economic systems. The focus is on how dominant ideologies, institutions, and practices create, reproduce, and/or challenge gendered constructions of everyday life. Our intellectual mission is to consider the intersections of gender, race, ethnicity, social class, age, disability, and sexuality in a transnational and historical context. A foundation course, several electives, and a comprehensive examination cap the gender concentration requirements.

Globalization

The globalization concentration is designed to advance theoretical and empirical knowledge of globalization as a concept and a process. As an emerging field of interdisciplinary study, the study of globalization involves many key dimensions: the relationship between the global and the local; political-economic global expansion and crisis; trans-nationalism; responses to globalization; and the flow of cultural forms across national boundaries and regions of the world. Faculty members in this area deploy sociological and anthropological perspectives, mixing political-economy, cultural and social approaches, with particular emphasis on the use of ethnography. Faculty research spans multiple regions of the globe, and addresses questions of labor mobility; religion; gender; imperialism and underdevelopment; environmental justice and unequal ecological exchange; the anti-globalization movement and transnational social movements more generally; sport and social networks; and deviation from a transnational perspective. To satisfy concentration requirements, students take a foundational course exploring the dominant sociological paradigms being used in globalization, as well as three topical electives, capped by a globalization comprehensive exam.

Class, Race, and Ethnicity

The Class, Race, and Ethnicity concentration promotes research and coursework designed to examine the past and present surge of economic and social inequality within the United States and other advanced capitalist societies. Faculty expertise generally falls into three specific stands: (1) The study of class inequality and social stratification, including beliefs about inequality; (2) Analysis of racial and ethnic boundaries, shifting patterns of racial identification, and emerging forms of racism; and (3) Examination of the immigrant experience and immigrant communities, with particular emphasis on the integration of contemporary immigrants from Asia, Africa, Latin America and the Caribbean. Students interested in this concentration take a foundation course in Class, Race, and Ethnicity, and two electives in preparation for a comprehensive exam in any of the following three areas: Race and Ethnic Relations, Immigration, or Class and Stratification. Faculty members
maintain readings lists in each area. Two-thirds of the readings constituting students’ final lists should come from the faculty-generated sets of readings. The other one-third can be chosen by the student (in consultation with his/her committee).

Urban Sociology
The urban concentration focuses on the sociological analysis of cities, their social and spatial organization, and the populations that inhabit them. Topics of inquiry include, but are not limited to: the distinct characteristics of urban settings; residential patterns and their effects on individuals, families, and communities; socioeconomic, behavioral, and racial/ethnic trends and their consequences; the dynamics of urban neighborhoods and communities; mechanisms of social control; the growth and decline of cities; urban labor markets; and the impacts of globalization. Special emphasis is given to the analysis of urban policy. Faculty members affiliated with the concentration employ and support the use of quantitative, qualitative, and mixed methodologies as a means of analyzing and understanding urban issues. The concentration offers a foundational course in Urban Sociology, as well as an interdisciplinary course on the 21st Century City, and a number of topical electives. Students affiliated with the concentration take the foundational course, three electives, and the urban comprehensive exam to satisfy concentration requirements.

Environment and Health
The Environment and Health concentration focuses on issues ranging from climate change, environmental justice, and resource depletion to issues centering on racial and ethnic disparities in health, societal responses to mental health problems, and the relation between health problems and toxic chemicals. Following requisite coursework, students in this area can elect to take comprehensive examinations in Environmental Sociology or the Sociology of Health and Illness. The concentration adopts a broadly critical approach toward social, political and cultural sources of illness and environmental crises. As such, courses address issues relating to political apparatuses, the political-economy of the environment, and social movements (especially as they bear on conceptions of illness and health care regimes).

The Brudnick Center on Conflict and Violence
The Brudnick Center on Conflict and Violence is an interdisciplinary institute whose mission is to provide the basis for preventing, reducing, and resolving dangerous and harmful forms of violence and conflict. To this end, the center seeks to contribute to Northeastern University’s broad research and educational mission by initiating research projects of national and international importance and by complementing the curricula that exists at the University. Since its inception in September 1998, the Brudnick Center has sponsored and developed many conferences including: The International Conference on Hate Crimes and the National Student Conference on Combating Prejudice and Hate on College Campuses. In addition, the Center sponsors research in the areas of conflict and violence.

The Kitty & Michael Dukakis Center for Urban and Regional Policy
Under the direction of Professor Barry Bluestone, The Kitty & Michael Dukakis Center for Urban and Regional Policy provides faculty, research fellows, and graduate and undergraduate students from across the University the opportunity to undertake applied research on a broad range of urban, regional, and metropolitan issues. Faculty and fellows associated with the Center work closely with state and local government agencies, community organizations, and business and labor groups to address urban and regional concerns that range from housing and education to workforce development and the environment. The Center uses greater Boston as a “laboratory” for analysis, policy development, and policy evaluation. The Center has forged links with researchers at other universities within the metropolitan area as well as in other regions of the country and in Europe.

Women’s, Gender, and Sexuality Studies Program
The Women’s, Gender, and Sexuality Studies Program provides women and men at Northeastern with an opportunity to examine the diversity of human experience through the perspectives of women. Students have the opportunity to work closely with faculty, learning by actively participating in gender research. Students examine gender roles in the United States and around the world; how they developed and why they are changing; as well as how ideas about gender shape the arts, humanities, and social and natural sciences. The Graduate Consortium in Women’s Studies at MIT brings together feminist scholars and teachers at Boston-area institutions (Harvard, MIT, Tufts, Northeastern, Brandeis, Boston College, Boston University, and UMass Boston) devoted to graduate teaching and research in women’s studies and to advancing interdisciplinary women’s studies scholarship.

Northeastern Environmental Justice Research Collaborative (NEJRC)
NEJRC is a research collaborative made up of scholars at Northeastern University engaged in the study of political ecology and environmental justice. In addition to faculty, the collaborative includes former as well as current graduate and undergraduate students working on a wide range of local, regional, national, and international topics and issues. Professor Daniel Faber—a long-time researcher and advocate around environmental justice—serves as the Director. The collaborative is centered in the Department of Sociology and Anthropology.
**Social Science Environmental Health Research Institute (SSEHRI)**

The Social Science Environmental Health Research Institute (SSEHRI), directed by Phil Brown, conducts social science-oriented research, teaching, community engagement, and policy work in the area of environmental health. This is done in collaboration with environmental health scientists and community groups. SSEHRI has extensive NIH and NSF funding, including a decade of projects on biomonitoring and household exposure in collaboration with Silent Spring Institute.

Other projects include environmental sustainability in the health care field, low-cost community-based environmental monitoring tools, social impacts of fracking, soil testing in community gardens, chemicals policy regarding flame retardants, and curriculum development to teach social science to environmental health scientists and environmental health to social scientists. SSEHRI conducts the NSF-funded “Research Training Program – New Directions in Environmental Ethics: Emerging Contaminants, Emerging Technologies, and Beyond” for doctoral students and postdocs.

**Admission**

The priority deadline for fall admission for the PhD program is January 10. Applications to the MA program will continue to be considered on a rolling basis until August 1. Applications are submitted on-line at www.northeastern.edu/cssh/graduate/. Unofficial transcripts, three letters of recommendation (at least two of which must be academic references), and a personal essay are to be submitted via the Apply Yourself on-line system. In addition, PhD applications require a writing sample (on page 11) which should be uploaded to the Apply Yourself system. The GRE is required. The only code that is needed at the time of taking the exam is our institutional code which is 3682.

Each application is reviewed on its own merits. Any questions concerning the adequacy of the applicant’s undergraduate or graduate background in sociology are considered individually. To ascertain whether their interests coincide with those of the faculty, prospective candidates are urged to learn something about the scholarly interests and writings of the department’s faculty and to talk with graduate students currently in residence, in addition to examining the catalog and course offerings. Questions regarding admission can be directed to the Graduate Coordinator at 617.373.2686.

**Financial Aid**

Several types of financial assistance are available for graduate students in the department and in the University. The three types of assistance described below are awarded by the College. Only PhD students are eligible for the Teaching and Research Assistantships. Students do not apply for these awards; they are simply considered for them based on the content of their admission materials. All students who are funded must remain in good standing in order for funding to be renewed each year. An annual review of all graduate students is conducted.

**Stipended Graduate Assistantships**

Stipended Graduate Assistantships (SGAs) provide a tuition scholarship, stipend, and student health insurance. SGAs work either as teaching assistants or research assistants.

Teaching assistants assist faculty in teaching undergraduates (conducting discussion sections, grading, and so on).

When departmental funds permit or when funds from outside sources become available, research assistantships may be awarded. Such awards are limited in number. Research assistants work twenty hours per week.

**Graduate Student Scholarships**

Graduate Student Scholarships are awarded on a competitive basis to qualified admitted and continuing MA applicants. These scholarships cover a specified number of credits. Decisions on these awards are typically made during the admission process, but a student may hear about the admissions decision before hearing about funding.

**Satisfactory Academic Progress**

Satisfactory progress means satisfying requirements in the College of Social Sciences and Humanities Graduate Programs General Regulations and in the regulations specified in the departmental booklet. The College sets minimum standards for all students to fulfill. Departments and programs may have additional requirements that exceed those of the College.

Receipt of financial support administered by the Graduate Office is contingent on satisfactory academic progress toward the degree and on meeting department-specific guidelines. See the College of Social Sciences and Humanities Graduate Programs General Regulations for further details.
The Doctor of Philosophy Degree

Admission

Students interested in the PhD should apply directly to that program. Students admitted without a Masters degree may earn the MA in Sociology en route to completing their PhD requirements. Students admitted with a Masters degree in Sociology from another institution may be exempt from taking the Qualifying Exam, but may be required to do some foundational coursework in Theory and Methods (see “Course Requirements” section on page 11). For students admitted with a Masters degree in a field other than Sociology, the Qualifying Exam requirement and supplementary coursework requirements will be determined on a case-by-case basis.

Please note that, in addition to the usual application materials required for admission (please refer to page 8 of this booklet), all applicants for the doctoral program are required to submit a writing sample. The writing sample should consist of written materials that demonstrate their capacity for scholarship at the doctoral level. (Copies of several course or term papers or a copy of a master’s thesis or paper are appropriate.)

Residency Requirement

The University’s residence requirement can be satisfied by one year of full-time graduate work, or its equivalent, beyond the Master of Arts degree. If the student’s MA degree is not in sociology, a longer period of residence is typically required. Most students should expect to spend approximately two years, or the equivalent, in full-time graduate study beyond the requirements of the master’s degree.

Qualifying Examination

Students entering the graduate program must take a theory qualifying examination at the conclusion of their first year of study during the Spring semester. The theory qualifying examination is a standard exam taken by all students in the same cohort. The exam is graded on a pass/fail basis. Students who fail the examination may take it a second time but will not be allowed to enroll for coursework beyond the thirty-semester hours MA requirement or their first year of PhD residence (whichever case applies) until successfully completing the qualifying exam. Students who fail the examination on their second attempt will be asked to leave the program. In the latter case, a student may petition the graduate committee for a review of the student’s record and performance in the program.

Course Requirements

As prerequisites, all doctoral candidates are expected to have completed the core requirements for the Master of Arts in Sociology. Students entering the PhD program with an MA in sociology from another university will be required to take the core required courses unless they can provide evidence of the completion of equivalent courses during their master’s degree work. Credits earned for master’s-level core requirements cannot be counted toward the doctorate. Doctoral candidates are also expected to complete two advanced methods courses from an approved list maintained by the department (see Graduate Coordinator).

A minimum of 24 semester hours of graduate work beyond the master’s degree is required. Students will register for Exam Preparation during the semester following completion of their Doctoral coursework. During that semester, students should complete their first comprehensive examination. Students will then register for one semester of Doctoral Research, during which their second comprehensive examination should be completed. Upon completion of both comprehensive examinations, students will have achieved PhD degree candidacy and be certified by the Graduate School. At that point, they will register for Dissertation for two consecutive semesters during which they should complete and defend their dissertation proposal. Following that, students will register for Dissertation Continuation for their remaining semesters until the dissertation is approved by the Graduate School and deposited on Proquest.com

Candidacy Exam

Formal PhD degree candidacy is established after completing departmental requirements (listed earlier). The candidacy exam requires the completion of two separate written comprehensive exams plus two oral examinations in areas of specialization chosen by the student. At least one of these exams must be chosen from the five departmental areas of concentration. For the second exam, students can either choose from the five departmental areas, or propose an alternative topic, subject to approval by the Committee on Graduate Studies (COGS). Each written and oral examination is administered by a committee of three faculty members. The purpose of the exams is to ensure that the student has mastery in two substantive areas of sociology. Each comprehensive exam is evaluated on a pass, conditional pass, no pass basis. Examinations given a conditional pass must be rewritten or redone within two months to address the graduate committee’s concerns and must be resubmitted for a final evaluation of pass/no pass. While comprehensive exams are generally taken following the completion of coursework, students may – in consultation with their exam committee(s) and the Graduate Coordinator – complete one or both comprehensive exams while still enrolled in coursework. Finally, students may submit a “publishable paper” in lieu of the second comprehensive exam. Determination of the suitability of the paper for this requirement (and its status as “publishable”) will be made by the exam committee.
The entire candidacy exam (i.e., both comprehensive exams) must be completed within one year of completing all required coursework. Students may apply to the graduate committee for a one-year extension if circumstances warrant. The candidacy examination requirement must be completed at least nine months before the commencement at which the PhD is to be awarded. While comprehensive exams are generally taken following the completion of coursework, students may - in consultation with their exam committee(s) and the Graduate Coordinator - complete one or both comprehensive exams while still enrolled in coursework. Since the student-committee relationship is an important one, students are encouraged to establish their graduate committee as early as possible in their residency.

**Degree Candidacy**

To enter into degree candidacy, the student must have earned a Master of Arts degree or its departmental semester hours equivalent, passed the qualifying examination, established a graduate committee of three faculty members from the Sociology department, and successfully completed the candidacy examination.

**Dissertation Proposal Defense**

A dissertation proposal must be submitted and defended within six months of completing the candidacy examination. Students may apply to the Committee on Graduate Studies for a six-month extension if circumstances warrant. The student must submit a dissertation proposal describing the topic of the doctoral dissertation, the theoretical relevance of the research problem, and the methods of research. The proposal is to be discussed and approved by the student’s graduate committee and a reader from outside the department. All dissertation proposals must also be reviewed by the Office of Institutional Compliance for human subjects research issues.

**Deadline for Considering a Doctoral Dissertation**

The chair of the dissertation committee should be fully satisfied that a dissertation is substantially complete on or before April 1 of the year in which the candidate expects to defend the dissertation. A defense that might enable the student to receive a September degree can be arranged only if all members of the student’s committee are available and agree to arrange a defense during the summer term.

**Dissertation Defense**

The dissertation may be defended only after completion of all other requirements for the doctoral degree. This oral defense is held approximately four weeks after the dissertation has been accepted by the dissertation committee, and at least four weeks before the commencement at which the degree is to be awarded. Please note that candidates for the doctoral degree must be registered during the term in which the dissertation is defended at the final oral examination.

**Petitions**

All exams (qualifying and candidacy), the defense of dissertation proposal, and the dissertation defense must be scheduled with COGS at least two weeks before the event is to take place. The student is responsible for the filing of this petition. COGS will review the petition to ensure that departmental and graduate school requirements have been met.

All examinations by committee (including the candidacy examination, the dissertation proposal defense, and the dissertation defense) are departmental public events that faculty and graduate students are welcome to attend.

**The Master of Arts Degree**

The department also offers a flexible, stand-alone MA degree in Sociology. This program is designed to meet the needs of applicants who seek professional training in a focused area of social research that can be chosen from urban sociology, the sociology of the environment, medical sociology, and several other fields. The program encourages students to develop expertise in research design, methodological techniques (whether quantitative or qualitative), evaluation research, and other research skills that are essential to data analysis and decision-making in varied organizational settings. The MA program also equips students with substantive knowledge in fields that are relevant to consulting organizations, social policy and planning contexts, and non-profit organizations. Some proportion of MA students may elect to go on to academic PhD training, though this is not the core mission of the MA program. Thirty semester hours of academic work, completed with a B (3.000) average or better, are required for the degree. The program consists of four required and six elective courses.

Students are encouraged to fashion a program of study best suited to their interests. Students who wish to pursue careers in applied social research or policy and administrative contexts are encouraged to emphasize methodological training. Students who may wish to pursue academic careers may instead favor courses in substantive and theoretical fields. All entering students should consult with the Graduate Coordinator. The Graduate Coordinator helps the student to articulate interests and plan courses, but also suggests other faculty members whose areas of interest and competence intersect with those of the student and with whom the student might consult on a regular basis. A student will be assigned an adviser. Students may terminate or initiate an adviser/advisee relationship at any time, simply by consulting with and informing the parties concerned. The Administrative Coordinator for graduate affairs should also be informed of any changes.
Sample Course Listing

The following is a sample listing of departmental course offerings. Please refer to www.northeastern.edu/registrar for the most updated list, course descriptions, and relevant prerequisites. All courses are 3 semester hours (sh) unless otherwise noted.

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<tr>
<th>Course Name</th>
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<tbody>
<tr>
<td>Gender, Sexuality, and Culture</td>
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<tr>
<td>Seminar</td>
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<td>Foundations of Social Theory 1</td>
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<td>Foundations of Social Theory 2</td>
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<td>Feminist Theory</td>
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<td>Sociology of Gender</td>
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<td>Contemporary Sociological Theory</td>
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<td>Ethnographic Theory</td>
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<td>Law, Policy, and Society</td>
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<td>Theories of Political Economy</td>
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<td>Contested Environmental Illnesses</td>
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<td>Social Movements in Health</td>
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<td>Sociology of Health and Illness</td>
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<td>Race and Ethnic Relations</td>
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<td>Statistical Methods of Sociology</td>
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<td>Research Methods</td>
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<td>Advanced Research Methods</td>
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<td>Feminist Methodologies</td>
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<td>Advanced Quantitative Techniques</td>
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<td>Seminar in Qualitative Analysis</td>
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<td>Sociology of Prejudice and Violence</td>
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<td>Urban Sociology</td>
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<td>The Family</td>
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<td>Women, Men, and Social Change</td>
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<td>Sociology of Education</td>
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<td>Sociology of Deviant Behavior</td>
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<td>Law, Conflict and Violence</td>
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<td>Sociology of Mental Health and Illness</td>
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<td>Family Violence</td>
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<td>Formal Organizations: Administration and Structure</td>
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<td>Economic Sociology</td>
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<td>Race, Gender, Class: Feminist View</td>
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<td>Seminar in Cultural Studies</td>
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<td>Seminar in Urban Social Policies</td>
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<td>Social Movements</td>
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<td>Contemporary Issues in Sociology</td>
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<td>Social Psychology of Stratification</td>
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<td>Urban Poverty and Social Policy</td>
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<td>Globalization: Social and Political Theoretical Debates</td>
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<td>Gender and Social Policy</td>
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<td>Cultural Studies</td>
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<td>Intergroup Relations</td>
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<td>Public Policy Seminar</td>
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<td>Urban Policy</td>
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<td>Directed Study in Sociology (1-4 sh)</td>
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<td>Master’s Full-Time Research (0 sh)</td>
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<td>Comprehensive Exam Preparation (0 sh)</td>
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<td>Dissertation (0 sh)</td>
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<td>Dissertation Continuation (0 sh)</td>
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Department of Sociology and Anthropology

Graduate Coordinator
Department of Sociology and Anthropology
500 Holmes Hall
Northeastern University
360 Huntington Avenue
Boston, MA
02115-5000

617.373.2686 (phone)
617.373.2688 (fax)
gradsoc@neu.edu (e-mail)
www.northeastern.edu/socant