Sociology of Gender Comp List: This list contains required “core” readings (sections I, II, III, and IV) – followed by additional sections students can draw from while individually tailoring their exam in consultation with faculty-committee members.

I) Synthetic overviews:


II) Theories:


Hartmann, Heidi. 1979. “The Unhappy Marriage of Marxism and Feminism.” Capitalism and Class 8. (often reprinted)


Gender & Society. 22(1). 2008. Symposium on Anderson’s SWS Presidential address on Intersectionality. (February)

Gender & Society 23, (1). 2009. Symposium, Twenty Years After West and Zimmerman’s, “Doing Gender.” (Feb)
III) States, Institutions, Organizations:


Ferree, Myra Marx and Patricia Martin. 1995. *Feminist Organizations*. (Editors’ intro pp. 3-23; selected case study chapters)


And either:


IV) Intersectionality


OR


Above four sections are “core”; following are suggested areas, to be tailored by students in consultation with faculty-committee members.

**Selections from following, the “non-core,” following student’s course of study:**

**V) Health, Bodies, Sexualities**


Meadows, Tey. 2010. “‘A Rose is a Rose’: On Producing Legal Gender Classifications.” *Gender & Society* 24,6: 814-837.


- Selections from large, collaborative project on the current college “hook up” scene (possibly, there are others, including in Contexts, other readers):


  *Gender & Society* 2009, Special Issue on Heteronormativity.

- Selections From:


VI) Masculinities

Blum, Linda. 2011. “Not This Big Huge Racial-Type Thing, but . . . : Mothering Children of Color with Invisible Disabilities in the Age of Neuroscience.” *Signs* 36, 4: 941-967.


VII) Gender and Globalization


**VIII) Work-Family and U.S. Inequalities**


(X) Epistemologies and Interdisciplinary Feminist Theories


Butler, Judith. *Gender Trouble* or *Bodies that Matter*.


-------. 1989. Toward a Feminist Theory of the State. (Selections)


X. Gender, Violence, Criminology


Roggeband, Conny. 2004. “Immediately I thought We Should do the Same Thing.” European Journal of Women’s Studies 11, 2: 159-175.


Please note, finally, that these categories are neither exhaustive nor definitive: students in consultation with faculty committee-members may also construct
category/ies for Part II, emphasizing aspects of the sociology of gender de-emphasized here -- for example feminist movements, etc., etc.