CRIM 7264-Immigration and Crime/Spring 2016
School of Criminology and Criminal Justice
Northeastern University

Professor: Ramiro Martinez Jr.
Office and Office hours: 415 Churchill, W 10:00am-12:00 pm and TH 2:00-4:00pm
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Class Meetings: 301 Churchill Hall W 1:35-4:05pm

Course Description
- This course is designed to introduce students to the study of crime, justice, immigrant populations and/or Latino communities in the United States.
- Through a focus on different types of criminal and deviant behavior, students will be encouraged to critically analyze specific topics ranging from the origins of theoretical perspectives to contemporary research on Latinos and immigrants.
- The course will describe and explain the extent of Latino crime and deviance and relate the patterns that emerge to other immigrant/ethnic groups in order to explore similarities and differences.

Learning Outcomes
After successful completion of this course the student will be able to:
- Describe immigrant and ethnic categories and discuss the distribution of racial/ethnic and immigrant groups in the United States. Compare crime rates between immigrants and non-immigrants and compare offending patterns between racial and ethnic groups.
  - Explain how immigration status might impact representation in crime and the criminal justice system. And the relationship between immigration and crime and the nature and extent of crime in immigrant communities.
  - This course is writing intensive and designed to enhance your ability to think critically and write clearly about issues related to immigration and crime.

Required Readings
- Articles listed below.

Course Requirements
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Two research projects and presentation</td>
<td>40%</td>
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<tr>
<td>Weekly Blackboard assignments (BB)</td>
<td>20%</td>
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<tr>
<td>Weekly Blackboard response (BBR)</td>
<td>10%</td>
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<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Final research paper and presentation</td>
<td>20%</td>
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Blackboard (BB)
We will use Blackboard for assignments, announcements, and discussions. Please post THREE comments or questions related to the readings by 5pm Monday each week. While there is no
specific length the content should be in complete paragraphs. There are 10 BB reading
assignments worth 2 points each week or 20 points.

Each class member will facilitate and respond to the readings. Twice over the semester each
student will summarize and present three questions related to the assigned readings. The
facilitator will post the summary and questions by Tuesday 5PM on Blackboard and then be
prepared to discuss in Wednesday. Summaries and responses should be between 300 and 500
words. Each discussion board post should be based on their own reading of the chapter(s). Responders must post their comments by 9AM the morning of class.

Research Projects and Paper

Project 1. Each student will write a paper and do a presentation about a recent criminal event
or criminal justice activity (e.g., major court decision, policing activity) that relates to
immigration or immigrant and was reported in one of the following major newspapers: the
Boston Globe, New York Times, the Los Angeles Times, the Chicago Tribune, or the
Washington Post. A description of the required content of the paper and presentation will be
covered in class. Is there available research on this topic? If so what do we know? The current
event paper and presentation count for 20% of your course grade. Due start of class February
17, 2016.

Project 2. Each student will complete a written review of a recent empirical article (that is not
assigned for class) on an issue related to immigration and crime or justice. You will provide
me with your preferences for the topic of this article and I will assign you to topics based upon
these requests. The article review counts for 20% of your course grade. Due start of class
March 30, 2016.

Final Paper. Students are required to conduct a research project on an important research topic
related to immigration and crime or justice. You will then make a presentation to the class
about the topic that both explains its central elements and discusses how it relates to theories,
concepts, and evidence discussed in class and other academic publications. Finally, you will
write a paper summarizing all of your work. This assignment is worth 20% of your course
grade. Due start of class April 16, 2016.

Attendance and active participation is an essential part of this course. The success of the
course depends upon the participation of all class members. Attendance and participation are
worth 10% of your course grade. Participation credit is based up upon involvement in class
through questions and discussion. If you must miss class, you are responsible for getting notes
from someone else in the class and for finding out about any announcements made during class.
<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Lecture Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (1/13/16)</td>
<td>Introduction to class</td>
<td></td>
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<tr>
<td>Week 3 (1/27/16)</td>
<td><strong>Historical immigration and crime research.</strong></td>
<td>Martinez 2014: Chapters 1, 2 and 3.</td>
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</table>
| Week 4 (2/3/16)    | **Contemporary immigration and crime research** | Martinez 2014: Chapters 4, 5 and 6.  
[Articles*](#) |
| Week 5 (2/10/16)   | **Contemporary immigration and crime research** | Martinez 2014: Chapters 7, 8 and 9.  
[Article*](#) |
| Week 6 (2/17/16)   | [Research Project #1 due and presentation](#) | [Articles*](#) |
| Week 7 (2/24/16)   | **Controlling immigrants**                 | KZM Chapters 1,2,3 and 4.                                                |
| Week 8 (3/2/16)    | **Consequences of controlling immigrants** | KZM Chapters 5, 6, and 7.                                                |
| Week 9 (3/9/16)    | **Spring Break**                           |                                                                          |
| Week 10 (3/16/16)  | Reality                                    | KZM Chapters 8, 9, 10 and 11.                                            |
| Week 11 (3/23/16)  | Southwestern Sociological Association meeting |                                                                          |
| Week 12 (3/30/16)  | [Research Project #2 due and presentation](#) |                                                                          |
| Week 13 (4/6/16)   | **CJ Policy**                              | [Articles*](#)                                                          |
| Week 14 (4/13/16)  | Victimization                              | [Articles*](#)                                                          |
| Week 15 (4/20/16)  | **Open**                                   |                                                                          |
| Week 16 (4/27/16)  | **Paper due**                              |                                                                          |

**Articles**

**Week 4**


**Week 5**

**Week 6**

Sampson 2008.
http://contexts.org/articles/winter-2008/sampson/


**Week 13**


**Week 14**
