CRIM 3000
Co-op Integration Seminar II (Spring 2015)
Class Sessions:
March 17th, 24th, 31st and April 7th, 2015
11:45am – 1:25pm
200 Churchill Hall

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Office Hours: Tuesdays 8am – 9am

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Office Hours: By Appointment

COURSE DESCRIPTION

CRIM 3000, Co-op Integration Seminar II, is a continuation of CRIM 2000: Co-op Integration Seminar I (the CJ Co-op preparation course). CRIM 3000 is taken by criminal justice students in the academic semester immediately following their first Co-op experience. It allows students to reflect on what they learned during their first Co-op, and to use their experiential journal papers as the basis from which to examine real-life issues as they relate to the courses they have taken at NU.

Specifically, students are asked to draw on the knowledge acquired in the classroom and to make connections between academic concepts and their application in the field. Students will also critique the Co-op preparation, referral and support process, and they will be asked to update their resumes to incorporate their first Co-op experience, and to begin preparing for their second Co-op. Also, the Co-op journal assignment, to be completed by students during their second Co-op rotation, will be assigned during the last class meeting.

COURSE REQUIREMENTS

Pre-requisites: CRIM 1100, CRIM 2100, CRIM 2200, CRIM 2000, First Co-op Experience

Required Reading: There is no required text for this class.

Required Class Attendance: This class includes four formal sessions on Tuesday March 17th, Tuesday March 24th, Tuesday March 31st, and Tuesday April 7th (see below). All classes will convene in 200 Churchill Hall. Attendance is REQUIRED at all four class sessions. To prepare for the presentation, please re-read your papers for each of the sessions prior to coming to that session.
COURSE OBJECTIVES

By the end of the semester, students are expected to be able to:

- Integrate knowledge learned through the criminal justice curriculum with experience gained through the co-operative education placement.
- Articulate the ways in which the experience gained in the field both benefited from and will contribute to the academic experience.
- Critically assess the experience of working in the field and learn from the experiences of others
- Develop public speaking skills through a series of three presentations.

CLASS SESSIONS

- **Tuesday March 17th, 11:45am – 1:25pm**
  - Students will provide feedback regarding the overall Co-op process and address topics covered in the “Student Evaluation of the Co-op Experience and Employer Organization.” What did you find especially helpful in the preparation process? What was lacking? What could have been done differently? While you were on Co-op were your connections with your Co-op faculty coordinator and with the university adequate? What, if any, problems did you have with the journal assignment?
  - During this session, each student will make an oral presentation to the class relative to their Co-op experience, based on co-op journal assignment 1, the paper focusing on the Agency or Organization.
  - In this presentation, students should describe the agency/organization.
  - In describing the agency or organization, you should:
    - Identify the major goals of the organization
    - Describe any operations or productivity assessment initiatives or measures in place at the organization.
    - Describe the particular unit in which you worked.
    - Describe your role within the unit.
    - Draw some conclusions about your overall experience in this co-op.

- **Tuesday March 24th, 11:45am – 1:25pm**
  - During this session, each student will make an oral presentation to the class based on co-op journal assignment 2, the significant tasks, assignments and projects paper.
In this presentation, students should describe the three most important or significant tasks, assignments or projects on which you worked during your co-op.

For each of the three tasks:
- Describe the knowledge or skills that you employed and explain how you executed the task. (If it was a group task or project, explain who was involved and how you worked together.)
- Describe any products or outcomes of the task
- Describe any feedback that you may have received on your performance.
- Explain in what ways this task/assignment/project was important or significant for you.

**Tuesday March 31st, 11:45am – 1:25pm**

During this session, each student will make an oral presentation to the class based on co-op journal assignment 3, the integration paper.

In this presentation, you should make connections between your coursework at Northeastern and your most recent co-op experience:
- Discuss the relationship between your co-op experience and at least one course. In doing so, discuss two or three connections that you have been able to make between this prior coursework and things you observed or experienced on co-op.
- Discuss how the knowledge or skills that you learned in your co-op can be applied to your academic experience here at Northeastern.
- Finally discuss how this co-op has (or has not) shaped your thinking about your future academic and career goals and aspirations.

**Tuesday April 7th, 11:45am – 1:25pm**

During this session, students across the sections of the Co-op integration courses will share and reflect on their experiences with cooperative education, as students in the criminology and criminal justice program, and during the integration seminars. Students who missed one or more of the sessions for legitimate reasons will be provided an opportunity to present during this session.

This session will allow CRIM 3000 and CRIM 4000 students to share experiences in an open forum.

All students must submit an updated version of their resume before this session.
**Grading:** This seminar is highly interactive and therefore attendance and participation will account for 25% of your grade. You must attend and actively participate in each class session. The remaining 75% of your grade will be based on the quality of your three Co-op Journals. Each of the three journals are graded on a 10-point scale. Each late journal will be marked down by 1-point. Journals will be graded and returned to students at the final class meeting.

**Final grades are NOT rounded.** If your class average is 89.87, your final grade in the course is a B+ (see grading scale below)

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**Other Class Policies**

The use of portable electronic devices of any kind – including laptop computers - is not permitted at any time during the class. Please turn off all computers, cell phones, pagers, pdas, mp3 players etc. prior to the beginning of class.

Students with Disabilities: If you anticipate issues related to the format or requirements of this course, please come and see me during my office hours so that we can discuss ways to ensure your full participation in this course. If you determine that formal, disability-related accommodations are necessary, it is important that you register with the Disability Resource Center (617-373-2675; www.drc.neu.edu) and notify me of your eligibility for reasonable accommodations so that we can plan coordination of those accommodations.