CRIM 3000
Co-op Integration Seminar II (Fall 2015)
Class Sessions:
September 15th, September 22nd, October 6th, October 13th
11:45am – 1:25pm
200 Churchill Hall

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Course Description

CRIM 3000, Co-op Integration Seminar II, is a continuation of CRIM 2000: Co-op Integration Seminar I (the CJ Co-op preparation course). CRIM 3000 is taken by criminal justice students in the academic semester immediately following their first Co-op experience. It allows students to reflect on what they learned during their first Co-op, and to use their experiential journal papers as the basis from which to examine real-life issues as they relate to the courses they have taken at NU.

Specifically, students are asked to draw on the knowledge acquired in the classroom and to make connections between academic concepts and their application in the field. Students will also critique the Co-op preparation, referral and support process, and they will be asked to update their resumes to incorporate their first Co-op experience, and to begin preparing for their second Co-op. Also, the Co-op journal assignment, to be completed by students during their second Co-op rotation, will be assigned during the last class meeting.

Course Requirements

Pre-requisites: CRIM 1100, CRIM 2100, CRIM 2200, CRIM 2000, First Co-op Experience

Required Reading: There is no required text for this class.

Required Class Attendance: This class includes four formal sessions on Tuesday September 15th, Tuesday September 22nd, Tuesday October 6th and Tuesday October 13th (see below). All classes will convene in 200 Churchill Hall. Attendance is REQUIRED at all four class sessions. There is a make-up session on October 20th.
COURSE OBJECTIVES

By the end of the semester, students are expected to be able to:

- Integrate knowledge learned through the criminal justice curriculum with experience gained through the co-operative education placement.
- Articulate the ways in which the experience gained in the field both benefited from and will contribute to the academic experience.
- Critically assess the experience of working in the field and learn from the experiences of others.
- Develop public speaking skills through a poster presentation and in-class presentations.

CLASS SESSIONS

- **Tuesday September 15th, 11:45am – 1:25pm**
  - Students will provide feedback regarding the overall Co-op process and address topics covered in the “Student Evaluation of the Co-op Experience and Employer Organization.”
    1) What did you find especially helpful in the preparation process? What was lacking?
    2) What could have been done differently?
    3) While you were on Co-op were your connections with your Co-op faculty coordinator and with the university adequate?
    4) What, if any, problems did you have with the journal assignment?
  - During this session students will be introduced to the Co-op integration poster assignment. Your class will be presenting posters on **October 6th from noon-1:15 pm in 310 RP**.
  - You will learn the basic of displaying information about your Co-op and the assignments you completed while on Co-op to a variety of audiences.
  - In preparation for the development of a Co-op poster presentations students should begin to gather artifacts from their Co-op experience such as pictures, examples of work or other material that may help illustrate your work on Co-op.

- **Tuesday September 22nd, 11:45am – 1:25pm**
  - During this session, students will learn how to design a poster presentation. The class meeting will provide students with information on:
    1) The goal of the poster session
    2) The content of the poster presentation
3) How to display information through a poster format
4) How to layout, design and print a poster

- The content of the poster will be based on your first two co-op journal assignments. Through the poster assignment students will visually display two major pieces of information:
  1) The organization and your role on Co-op, including
     - The major goals of the organization
     - Operations or productivity assessment initiatives or measures in place at the organization
     - The unit in which you worked
     - Your role within the unit
  2) A significant task, assignment and/or project completed on Co-op. The poster should explain how you executed the task, illustrate the knowledge or skills that you employed, display the products or outcomes of the task

- **Tuesday September 29th**
  - Individual work on your poster. No class meeting but professor and TA will be available to meet to review your poster.

- **Tuesday October 6th, - Poster Session from noon to 1:15 in 310 Renaissance Place.**
  - Please arrive a few minutes early to set up your poster and prepare for the poster session presentations.

- **Tuesday October 13th, 11:45-1:25pm**
  - During this session, each student will make an oral presentation to the class based on co-op journal assignment 3, the integration paper.
  - In this presentation, you should make connections between your coursework at Northeastern and your most recent co-op experience:
    1) Discuss the relationship between your co-op experience and at least one course. In doing so, discuss two or three connections that you have been able to make between this prior coursework and things you observed or experienced on co-op.
    2) Discuss how the knowledge or skills that you learned in your co-op can be applied to your academic experience here at Northeastern.
    3) Finally discuss how this co-op has (or has not) shaped your thinking about your future academic and career goals and aspirations.
  - All students must submit an updated version of their resume before this session.
Tuesday October 20th, 11:45-1:25 pm - Make up Session

- During this session, Students who missed one or more of the sessions for legitimate reasons will be provided an opportunity to present during this session.

GRADING

Grading:

- This seminar is highly interactive and therefore attendance and participation will account for 30% of your grade. You must attend and actively participate in each class session.
- 30% of your grade will be based on the quality of your three Co-op Journals. Each of the three journals are graded on a 10-point scale. Each late journal will be marked down by 1-point. Journals will be graded and returned to students at the final class meeting.
- 40% of your grade will be based on your poster presentation and in-class oral presentation.

Final grades are NOT rounded. If your class average is 89.87, your final grade in the course is a B+ (see grading scale below)

| 93 - 100 = A | 73 – 76.99 = C |
| 90 - 92.99 = A- | 70 – 72.99 = C- |
| 87 – 89.99 = B+ | 67 – 69.99 = D+ |
| 83 – 86.99 = B | 63 – 66.99 = D |
| 80 – 82.99 = B- | 60 – 62.99 = D- |
| 77 – 79.99 = C+ | Below 60 = F |

OTHER CLASS POLICIES

The use of portable electronic devices of any kind – including laptop computers - is not permitted at any time during the class. Please turn off all computers, cell phones, pagers, pdas, mp3 players etc. prior to the beginning of class.

Students with Disabilities: If you anticipate issues related to the format or requirements of this course, please come and see me during my office hours so that we can discuss ways to ensure your full participation in this course. If you determine that formal, disability-related accommodations are necessary, it is important that you register with the Disability Resource Center (617-373-2675; www.drc.neu.edu) and notify me of your eligibility for reasonable accommodations so that we can plan coordination of those accommodations.