Syllabus

CRIM 7201-01  Global Criminology 15745

Fall 2017

Thursdays 5:30-8:00pm  Churchill 301

Professor Ineke Haen Marshall

i.marshall@neu.edu

Office hours:  M 14:00-15:30 and W 10:00-11:30 and by appointment
Office:  RP 959 (617-373-4988)

Because of the globalization of economic markets, knowledge, information and transportation, crime and crime control are profoundly changing in extent and nature. Global developments directly affect and shape local crime problems and crime policies. This course examines how globalization and internationalization affect crime and crime control in the United States, as well as in other parts of the world. This examination is embedded in the emerging field of global criminology, linking the supra-national, the national and the local domains. The course has four objectives:

1. Seeks to bring an understanding of crime and crime control from a comparative, cross-national standpoint, in the context of globalization.

2. Offers an overview of various crimes that are violations of international criminal law, and/or transcend national boundaries, and/or are viewed as the direct result of globalization (crimes of globalization).

3. Discusses supra-national, international, regional and domestic bodies designed to deal with these crimes on a national as well as international level.

4. Explains selected theoretical approaches to understanding crime and crime control from a cross-national, trans-national, or global perspective.

Required texts:


Both texts are available through the NEU bookstore, are may be bought through Amazon.
Other useful books available in the library:


All readings required for this course are available through the NU library (E-journals), on library reserve, or electronically. The reading assignments are listed in the syllabus; however, there may be occasional additional assignments provided with one week notice.

**Blackboard**  We will make use of Blackboard for assignments, announcements, and discussions. Make sure to regularly check Blackboard for last-minute information.

**Course requirements**

This course covers a lot of territory, and will require considerable reading and research time outside the classroom. It is expected that you are familiar with all the assigned readings when you come to class and that you will be an active participant. Since this is a seminar, class attendance is expected. It may be unavoidable to have to miss class for emergency or other reasons, but missing more than one meeting may lower your final grade.

Your course grade will be determined by the quality of class participation and brief written commentaries (15%), co-discussion leader (15%), global policy brief (10%), mid-term exam (30%), and a final exam (30%).
1. **Class Participation and Brief Written Commentaries (15%)**: 
   It is expected that you come to class prepared, that you have read the assigned materials, and that you will participate in class discussion. 
   Every week, you are asked to write a brief commentary on the readings: it could be a critique, a comment on assumptions or policy implications, a comparison with other perspectives, a discussion of how the readings link with current events, a link with other classes you are taking, an idea for a research project, and so on. Your comments should be **between 200 and 500 words**. Submit your comments each week as early as possible to the class Blackboard site, but **no later than Wednesday 5:00 pm**. [Later postings will receive partial credit.] Feel free to comment on your colleagues’ postings.

2. **Mid-term (30%) and final exam (30%)**. Both exams are take-home exams. You will have a week to write each exam. PhD students will be required to answer more questions and will be held to a higher standard of performance.

3. **Co-Discussion leader (15%)**. Each week, two students will be in charge of leading the discussion on the assigned readings. Specifically, the task will be to: (a) find a current example, event or application related to the week’s topic; (b) prepare a brief presentation explaining how this current event may be used to illustrate the week’s readings; (c) develop discussion questions; (d) participate in leading class discussion. You may use handouts, videos, or any other suitable means. The discussion questions should be submitted to Professor Marshall **no later than Wednesday 5:00 pm**.

4. **Global Policy Briefs (10%)**. Throughout the semester, 5 small groups (3-4 students each) will focus, respectively, on Africa, North America, South America, Asia, and Europe. At the end of the semester, each group will prepare a Global Policy Brief on Crime and Crime Control in Asia (or Europe, North America, South America, Africa) reflecting class readings and discussions. The Policy Brief will conclude with a number of policy recommendations. This Policy Brief should be between 2000 and 3000 words. Each group will present its Global Policy Brief (on Africa, Europe, North America, South America, or Asia) to the class at the end of the semester (**December 14**).

In order to prepare this Global Policy Brief, each member of the 5 groups will find an event or situation that is relevant to the topic of each week and prepare a brief summary. You need to bring a hard copy of the summary to class and turn it in at the end of each class. These examples need to be compiled by each group, and included in the final project as an appendix. More details provided in class.

Group 1 Africa
Group 2 Asia
Group 3 Europe

Group 4 North America
Group 5 South America
Overview of topics by week

**Week 1 (9/7)  Introduction**

**Week 2 (9/14)  Globalization – what is it? Andrea Wexler**

http://onesearch.library.northeastern.edu/NU:NEU_ALMA51220979710001401&tabs=view


**Readings:**


Mary Ellen Schiller Multiple Perspectives, One World: The Many Meanings of Globalization The Global Studies Journal Volume 5, 2013, 89-96

**PhD Readings** (for PhD students only):


**Week 3 (9/21)  Globalization and the study of crime and justice**

Aas, Chapter 1 (1-20)

Banks & Baker, Chapter 1 (3-17)


Co-discussion leaders: Margaret and Stefan

**PhD Readings:**


Week 4 (9/28) Comparing crime across nations:  
What do we know and is the US really on top?  
Aas, Chapter 2 (51-75)  
Banks & Baker, Chapter 2 (19-30)  
Co-discussion leaders: Karen and Jozef  

Week 5 (10/5) Comparing criminal Justice across nations:  
Which country is the fairest (and most effective?) of them all?  
Banks & Baker, Chapter 3 (31-56), Chapter 4 (83-92), Chapter 6 (147-188), Chapter 7 (224-228)  
Co-discussion leaders: Jatnna and Jonathan  


Week 6 (10/12) TOC (1): What’s migration got to do with it?  
Global mobility and trafficking and smuggling of humans  
Aas, Chapter 2 (29-48), Chapter 4 (76-101)  
Banks & Baker, Chapter 11 (335-360)  
Co-discussion leaders: Dallas and Shannon  


Week 7(10/19) TOC (2): How did this all start? The War on Drugs  
Aas, Chapter 6 (129-147)  
Banks & Baker, Chapter 10 (295-334)  
Co-discussion leaders: Mary-Ruth and Kandyl  

Week 8 (10/26)  TOC (3): From crime control to security: The War on Terror
   Aas Chapter 5 (103-127), chapter 7 (149-170)
   Banks & Baker, Chapter 12 (361-408)

   Co-discussion leaders: Mackenzie and Nathaniel


Week 9 (11/2)  TOC (4?): Where does cybercrime fit in this discussion?
   Aas, chapter 8 (173-192)


   Co-discussion leaders: Aleksandra and Matt


Week 10 (11/9)  Products of violent conflict: Transitional Justice and the ICC
   Banks & Baker, Chapter 8 (233-265), chapter 9 (265-289)


   Co-discussion leaders: Justin and Elina

Week 11 (11/16)  ASC meeting, no class

Week 12 (11/23)  Thanksgiving

Week 13 (11/30)  Human rights and the global diffusion of norms
   Banks & Baker, Chapter 13 (409-447), Chapter 14 (451-490)


**Week 14 (12/7) Towards Global Crime and Justice?**
Aas, Chapter 9 (193-212), Chapter 10 (213-230)

**Week 15 (12/14) Global Policy Briefs -- presentations**