CRIM 4000 Co-op Integration Seminar III (Spring 2016)

Class Sessions:
Tuesday January 26th, Tuesday February 2nd, Tuesday February 16th and
Tuesday February 23rd
11:45am – 1:25pm
200 Churchill Hall

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Office: 400 Churchill Hall
Office Hours: Monday noon–1:00

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Email: j.egan@neu.edu
Office: 403c Churchill Hall
Office Hours: By Appointment

COURSE DESCRIPTION

CRIM 4000, Co-op Integration Seminar III, is a continuation of CRIM 2000 and CRIM 3000, Co-op Integration Seminars I and II. CRIM 4000 is taken by criminal justice students in the academic semester immediately following their second Co-op experience. It allows students to reflect on what they learned during their second Co-op, and to use their guided inquiry entries as the basis from which to examine real-life issues as they relate to their co-op experience and their coursework at Northeastern.

COURSE REQUIREMENTS

Pre-requisites: CRIM 2000, CRIM 3000, CRIM 3600, CRIM 3700, Second Co-op Experience

Required Reading: There is no required text for this class.

Required Class Attendance: This class includes four formal sessions on Tuesday January 26th, Tuesday February 2nd, Tuesday February 16th and Tuesday February 23rd (see below). All classes will convene in 200 Churchill Hall. Attendance is REQUIRED at all four class sessions. There is an optional class session on Tuesday February 9th to facilitate poster preparation.

COURSE OBJECTIVES

By the end of the semester, students are expected to be able to:

- Integrate knowledge learned through the criminal justice curriculum with experience gained through the co-operative education placement.
- Articulate the ways in which the experience gained in the field both benefited from and will contribute to the academic experience.
- Critically assess the experience of working in the field and learn from the experiences of others.
• Develop public speaking skills through a poster presentation and in-class presentations.

CLASS SESSIONS

• **Tuesday January 26th, 11:45am – 1:25pm**
  
  o Students will provide feedback regarding the overall Co-op process and address topics covered in the “Student Evaluation of the Co-op Experience and Employer Organization.”
  
    1) What did you find especially helpful in the preparation process? What was lacking?
    2) What could have been done differently?
    3) While you were on Co-op were your connections with your Co-op faculty coordinator and with the university adequate?
    4) What, if any, problems did you have with the guided inquiry assignment?

  o During this session students will be introduced to the Co-op integration poster assignment. Your class will be presenting posters on February 23rd from noon-1:25 pm in Raytheon Amphitheater.

  o You will learn the basic of displaying information about your Co-op and the assignments you completed while on Co-op to a variety of audiences.

  o In preparation for the development of a Co-op poster presentations students should begin to gather artifacts from their Co-op experience such as pictures, examples of work or other material that may help illustrate your work on Co-op.

• **Tuesday February 2nd, 11:45am – 1:25pm**
  
  o During this session, students will learn how to design a poster presentation. The class meeting will provide students with information on:
    1) The goal of the poster session
    2) The content of the poster presentation
    3) How to display information through a poster format
    4) How to layout, design and print a poster

  o Through the poster assignment students will visually display three major pieces of information:
    1) The organization and your role on Co-op, including
    • The major goals of the organization
    • Operations or productivity assessment initiatives or measures in place at the organization
    • The unit in which you worked
- Your role within the unit
  2) A significant task, assignment and/or project completed on Co-op. The poster should explain how you executed the task, illustrate the knowledge or skills that you employed, display the products or outcomes of the task.
  3) The integration of your Co-op experience, academic coursework and future goals.

- **Tuesday February 9th 11:45-1:25**
  o Individual work on your poster. No formal class meeting but professor and TA will be available to meet with students to review your poster drafts.

- **Tuesday February 16th, 11:45-1:25pm**
  o During this session, each student will make an oral presentation to the class about the integration of their Co-op experience and their academic coursework.
  o In this presentation, you should make connections between your coursework at Northeastern and your most recent co-op experience:
    1) Discuss the relationship between your co-op experience and at least one course. In doing so, discuss two or three connections that you have been able to make between this prior coursework and things you observed or experienced on co-op.
    2) Discuss how the knowledge or skills that you learned in your co-op can be applied to your academic experience here at Northeastern.
    3) Finally discuss how this co-op has (or has not) shaped your thinking about your future academic and career goals and aspirations.

- **Tuesday February 23rd - Poster Session from noon to 1:15 in Raytheon Amphitheater, Egan Center.**
  o Please arrive a few minutes early to set up your poster and prepare for the poster session presentations.

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**Grading**

Grading:
  o This seminar is highly interactive and therefore attendance and participation will account for 30% of your grade. You must attend and actively participate in each class session.
  o 30% of your grade will be based on the quality of your guided inquiry assignments. Guided inquiries will be graded and returned to students at the final class meeting.
- 40% of your grade will be based on your poster presentation and in-class oral presentation.

**Final grades are NOT rounded.** If your class average is 89.87, your final grade in the course is a B+ (see grading scale below)

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**OTHER CLASS POLICIES**

The use of portable electronic devices of any kind – including laptop computers - is not permitted at any time during the class. Please turn off all computers, cell phones, pagers, pdas, mp3 players etc. prior to the beginning of class.

Students with Disabilities: If you anticipate issues related to the format or requirements of this course, please come and see me during my office hours so that we can discuss ways to ensure your full participation in this course. If you determine that formal, disability-related accommodations are necessary, it is important that you register with the Disability Resource Center (617-373-2675; www.drc.neu.edu) and notify me of your eligibility for reasonable accommodations so that we can plan coordination of those accommodations.