CRIM 3000
Co-op Integration Seminar II (Spring 2016)
Class Sessions:
2:50 – 4:30
Tuesday January 26th, Tuesday February 2nd, Tuesday February 16th and Tuesday February 23rd
200 Churchill Hall

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Office Hours: Mondays 12:00-1:00 pm

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Office Hours: By Appointment

Teaching Assistant: Lisa Barao, 400 Churchill Hall, barao.l@husky.neu.edu

COURSE DESCRIPTION

CRIM 3000, Co-op Integration Seminar II, is a continuation of CRIM 2000: Co-op Integration Seminar I (the CJ Co-op preparation course). CRIM 3000 is taken by criminal justice students in the academic semester immediately following their first Co-op experience. It allows students to reflect on what they learned during their first Co-op, and to use their guided inquires as the basis from which to examine real-life issues as they relate to the courses they have taken at NU.

Specifically, students are asked to draw on the knowledge acquired in the classroom and to make connections between academic concepts and their application in the field. Students will also critique the Co-op preparation, referral and support process, and they will be asked to update their resumes to incorporate their first Co-op experience, and to begin preparing for their second Co-op. Students will work with the Co-op integration faculty to prepare a poster illustrating their Co-op experience.

COURSE REQUIREMENTS

Pre-requisites: CRIM 1100, CRIM 2100, CRIM 2200, CRIM 2000, First Co-op Experience

Required Reading: There is no required text for this class.

Required Class Attendance: This class includes four formal sessions on Tuesday January 26th, Tuesday February 2nd, Tuesday February 16th and Tuesday February 23rd (see below). All classes will convene in 200 Churchill Hall. Attendance is REQUIRED at all four class sessions. There is an optional class session on Tuesday February 9th to facilitate poster preparation.
COURSE OBJECTIVES

By the end of the semester, students are expected to be able to:

- Integrate knowledge learned through the criminal justice curriculum with experience gained through the co-operative education placement.
- Articulate the ways in which the experience gained in the field both benefited from and will contribute to the academic experience.
- Critically assess the experience of working in the field and learn from the experiences of others.
- Develop public speaking skills through a poster presentation and in-class presentations.

CLASS SESSIONS

- **Tuesday January 26th, 2:50-4:30 pm**
  - Students will provide feedback regarding the overall Co-op process and address topics covered in the “Student Evaluation of the Co-op Experience and Employer Organization.”
    1) What did you find especially helpful in the preparation process? What was lacking?
    2) What could have been done differently?
    3) While you were on Co-op were your connections with your Co-op faculty coordinator and with the university adequate?
    4) What, if any, problems did you have with the guided inquiry assignment?
  - During this session students will be introduced to the Co-op integration poster assignment. Your class will be presenting posters from noon-1:15 February 23rd in Raytheon Amphitheater, Egan Center.
  - You will learn the basic of displaying information about your Co-op and the assignments you completed while on Co-op to a variety of audiences.
  - In preparation for the development of a Co-op poster presentations students should begin to gather artifacts from their Co-op experience such as pictures, examples of work or other material that may help illustrate your work on Co-op.

- **Tuesday February 2nd, 2:50-4:30 pm**
  - During this session, students will learn how to design a poster presentation. The class meeting will provide students with information on:
    1) The goal of the poster session
2) The content of the poster presentation
3) How to display information through a poster format
4) How to layout, design and print a poster

- Through the poster assignment students will visually display three major pieces of information:
  1) The organization and your role on Co-op, including
     - The major goals of the organization
     - Operations or productivity assessment initiatives or measures in place at the organization
     - The unit in which you worked
     - Your role within the unit
  2) A significant task, assignment and/or project completed on Co-op. The poster should explain how you executed the task, illustrate the knowledge or skills that you employed, display the products or outcomes of the task.
  3) The integration of your co-op experience with your coursework and academic experience and future goals.

- **Tuesday February 9th 2:50-4:30 pm**
  - Individual work on your poster. No class meeting but professor and TA will be available to meet to review your poster.

- **Tuesday February 16th 2:50-4:30 pm**
  - During this session, each student will make an oral presentation to the class about the integration of their co-op experience with their classroom experience in SCCJ and NU.
  - In this presentation, you should make connections between your coursework at Northeastern and your most recent co-op experience:
    1) Discuss the relationship between your co-op experience and at least one course. In doing so, discuss two or three connections that you have been able to make between this prior coursework and things you observed or experienced on co-op.
    2) Discuss how the knowledge or skills that you learned in your co-op can be applied to your academic experience here at Northeastern.
    3) Finally discuss how this co-op has (or has not) shaped your thinking about your future academic and career goals and aspirations.
  - All students must submit an updated version of their resume before this session.

- **Tuesday February 23rd, noon-1:15 pm - Poster Session**
  - Students are required to present their posters from noon-1:15 in Raytheon Amphitheater, Egan Center.
**Grading**

Grading:

- This seminar is highly interactive and therefore attendance and participation will account for 30% of your grade. You must attend and **actively participate** in each class session.
- 30% of your grade will be based on the quality of your guided inquiry entries. Each of the sets of entries will be graded on a 10-point scale. Reflections will be graded and returned to students at the final class meeting.
- 40% of your grade will be based on your poster presentation and in-class oral presentations.

**Final grades are NOT rounded.** If your class average is 89.87, your final grade in the course is a B+ (see grading scale below)

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**Other Class Policies**

The use of portable electronic devices of any kind – including laptop computers - is not permitted at any time during the class. Please turn off all computers, cell phones, pagers, pdas, mp3 players etc. prior to the beginning of class.

Students with Disabilities: If you anticipate issues related to the format or requirements of this course, please come and see me during my office hours so that we can discuss ways to ensure your full participation in this course. If you determine that formal, disability-related accommodations are necessary, it is important that you register with the Disability Resource Center (617-373-2675; www.drc.neu.edu) and notify me of your eligibility for reasonable accommodations so that we can plan coordination of those accommodations.