Human Services Learning Goals

Goal 1: To provide students with the knowledge and skill necessary to practice in macro (political advocacy), mezzo (organizations), and micro (direct service) human service settings.

Learning Objectives:
• develop and demonstrate core skills and knowledge, attitude and values in human services
• ability to demonstrate effective written and oral communication skills relevant to the field and effective listening
• Ability to develop and demonstrate critical thinking skills
• ability to utilize and implement knowledge and skills in local, regional, national and global experiential learning environments (service-learning, internship, co-op, dialogues, etc.)

Goal 2: To provide students with interdisciplinary theoretical frameworks relevant to practice and research in the field.

Learning Objectives:
• ability to understand and critique theoretical frameworks from human services and aligned fields (such as sociology, education, political science, international affairs)
• ability to apply theoretical and evidence based practices in human services

Goal 3: Prepare student for culturally competent ethical human service practice and research with individuals, families, groups, communities and organizations.

Learning Objectives:
• ability to interpret and apply ethical principles in research and practice
• demonstrate culturally competent research and practice
• demonstrate an understanding of social justice and social advocacy from both current and historical perspectives

Goal 4: Prepare students to assess and advocate for effective and efficient social programs, policies and policies.

Learning Objectives:
• ability to apply a multi-causal framework to understand the etiology of complex social problems
• ability to interpret (build basic) research to understand how best to prevent, intervene, and treat complex social problems
• ability to think critically, assess and advocate for evidence based practices within direct practice, social programs, and non-profit management