

Conference for Advancing Evidence-Based Teaching

MAY 3 2016 • SCHEDULE-AT-A-GLANCE



Northeastern University
Center for Advancing Teaching and Learning
Through Research

8:30 AM - 9:00 AM **BREAKFAST & REGISTRATION** *Raytheon Amphitheatre*

9:00 AM - 9:20 AM **OPENING SESSION: BUILDING KNOWLEDGE THROUGH TRANSFER** *Raytheon Amphitheatre*

		117 SNELL LIBRARY CLASSROOMS	111 SNELL LIBRARY CLASSROOMS	115 SNELL LIBRARY CLASSROOMS	121 SNELL LIBRARY CLASSROOMS
RESEARCH PRESENTATIONS	9:30 AM - 10:00 AM	Development & Evaluation of a Virtual Work Skills Curriculum Larson, Kesner, Dias	A Holistic Post-Audit in a Large Graduate Computer Programming Course Wand, Miller	Alignment of Student Beliefs, Expectations, & Experience in Introductory Organic Chemistry Oyalaran	Student Co-mentorship Programs: Because No One Gets There Alone Mohiyeddini, Johnson
	10:10 AM - 10:40 AM	Performance Differences in a Flipped vs. Non-Flipped Intro Computer Science Course Schedlbauer	An Automated Co-Presenter for Scientific Presentations Bickmore, Trinh, Hoppmann	Examining Health Students' Motivation for Evidence-Based Practice Hayward	Authorship Caught or Taught to Undergraduate Research Students? Mabrouk, Pattani
	10:50 AM - 11:20 AM	Peer-to-Peer Project-Based Community Engagement in Zambia Gardinier, Bonfiglioli	Why Do International Students Hate Online Learning? Lombardi, Huang, Hughes	Can Scaffolding of Standards-based Grading & Collaborative Assignments Enhance Learning? Ho	WORKSHOP Improv Engineering: Games to Improve Student Risk Tolerance Hertz
	11:30 AM - 12:00 PM	Iterative Group Project Development to Maximize Communication and Teamwork Mohammed	Interprofessional Curbside Consults to Improve Student Achievement of Learning Outcomes Kirwin, Greenwood, Brown, et al.	MOLECULE: Motivated Online LEarning CommUnity for non-Linear Education Canossa, Seif El-Nasr	

12:15 PM - 1:00 PM **NETWORKING LUNCH** *Raytheon Amphitheatre*

1:00 PM - 2:30 PM **KEYNOTE SPEAKER: JEANETTE NORDEN**
Master Classrooms Stimulate Intellectual and Personal Development and Enhance Experiential Learning *Raytheon Amphitheatre*

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LIGHTNING ROUNDS	2:40 PM - 3:50 PM	Building Student Confidence & Writing Process Awareness Through Reflective Peer Review Gonso	Transferring Conceptual Knowledge to Practical Application through Service-Learning O'Haver	The Trajectory of Platform Development for Creating Interactive Scenarios Harteveld
		Scaffolding Students' Thoughtful Conversations Outside the Classroom Goodale, Botelho	Motivating through Exposure to a Desired Future: "Eat Dessert First" Park	The Production of Science Comics to Improve Undergraduate Engineering Education Landherr
		Assessing Self-Assessment & Reflecting on Revision: Best Practices for Teacher Feedback in Writing Pedagogy Walzer	Experiential Learning for English Language Learners Qian	Neuroscience Perspectives on Motivational and Integrative Elements in Game-Based Learning O'Malley, Waszczak, McElligott
		Using Team-Based Testing to Enhance Student Learning, Cohesion and Engagement in a Diverse Setting Bell	Are There Differences Between High- and Low-Performing Students on Culturally-Loaded Assessment Questions? Variawa	Visualizing Social Change: How Mapping Systems & Networks Influence Students' Decision Making Riccio

4:00 PM - 6:00 PM **POSTER WINE & CHEESE RECEPTION** *Digital Scholarship Commons, 211 Snell Library*

Undergraduate Service-Learning Teaching Assistants Support Faculty Development in Diverse Ways Begley, et al.	Student Management Teams: A Case Study of Assisting International Students in the Classroom Capone
Students' Motivational Orientation & Learning Strategies in a Flipped Classroom Day	Using Simulation as a Tool to Improve Decision Making Dehghanimohammedabadi
Experiential Learning & Students' Cultural Competence in Effective Patient-Provider Communication Holloman, et al.	Can Google Glass Improve Assimilation and Speed of Students Learning New Psychomotor Skills? Kiami, et al.
Motivating Interest and Learning Through Students' Co-op Experiences and Concerns in Engineering Kimani	Teaching Inquiry and Sustainability By Inviting Students as Participants in Curricular Redesign Lykourinou, et al.
The Personal Competency Model for Student Self-Directed Learning & Program Improvement Matthews-Denatale	Improving Student Well-being & Academic Experiences via In-Class Mindfulness Interventions Noland, et al.