



Northeastern University
College of Professional Studies



2015 Fall Faculty Conference and Northeastern University / Swinburne University of Technology Global Leadership Summit

ENERGIZING LEADERSHIP, ENERGIZING TEACHING



Friday, October 2, 2015
Boston, MA, USA

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Welcome



It is with great enthusiasm that I welcome you to the 2015 Fall Faculty Conference and the Swinburne/Northeastern Global Leadership Summit in Boston, Massachusetts.

This year, we are pleased to announce that representatives from Swinburne University of Technology will be participating in the conference. For many years, Northeastern University and Swinburne University of Technology have fostered a strong partnership and this year's conference is another celebration of this global collaboration.

I look forward to sharing with you a robust agenda that explores the overarching theme of the conference: ***Energizing Leadership; Energizing Teaching***. The conference, planned by faculty for faculty, engages members across our community including national figures, industry participants, faculty, staff, and students. This conference provides the opportunity to exchange ideas and experiences surrounding complex challenges faced by leaders in global education.

Thank you for your participation at this year's conference. Please enjoy the conference and use this opportunity to discover fresh ideas and concepts to further explore and implement in your practice.

I look forward to welcoming you to Boston.

John G. LaBrie
Dean

Welcome



It gives me great pleasure to be involved in the second Northeastern University/ Swinburne University Global Leadership Conference, organized around the theme of *Energizing Leadership; Energizing Teaching*.

This partnership between Swinburne University of Technology and Northeastern University has been going strong for nearly ten years. Its flagship is the Global Leadership Program, where students earn two Masters Degrees in two years. More than 330 students have successfully graduated from the Global Leadership Program, where Visiting Academics from Northeastern University teach at Swinburne in Melbourne, and where Swinburne students have the opportunity to study at Northeastern in Boston, making it still one of the most unique Australian and US institutional alliances.

The Global Leadership Conference builds upon the foundations of the Global Leadership Program. It was launched in Melbourne in 2015 around the theme of *Leadership in a Connected World*. A great example of another connection within our relationship and tangible outcome of the conference arose through the participation of Rebecca Riccio, founding Director of The Social Impact Lab at Northeastern University, who introduced the Northeastern University program of experiential giving to an Australian audience. As a result, an Australian donor made a gift that has launched a new unit at Swinburne in experiential giving.

I look forward to more tangible and intangible outcomes at this year's conference, directed towards energizing leadership and energizing teaching.

Professor Michael Gilding
Executive Dean of the Faculty of Business and Law
Swinburne University of Technology

Energizing Leadership, Energizing Teaching

Today's knowledge economy challenges both higher education and industry to address the learning needs of a generation of emerging professionals who consider themselves global citizens, identifying with a global community beyond their own nation or location.

The 2015 Fall Faculty Conference of Northeastern University College of Professional Studies (CPS) will explore ways to address these needs in a first-of-its-kind gathering. Faculty and industry leaders from two countries will come together to forge new paths and mindsets around leadership and teaching.

This year, on Friday, October 2, 2015, the Fall Conference includes a Global Leadership Summit with our University partner, Swinburne University of Technology of Melbourne, Australia. The leadership summit builds on the successful Global Leadership Conference 2014, held in Melbourne in November 2014.

The Conference's morning program will present two events: a leadership breakfast for industry partners featuring remarks by Dr. Nita Cherry, Professor of Leadership at Swinburne University of Technology and author of a newly published book, *Energizing Leadership*, followed by a morning program featuring Dr. Martha Kanter, former undersecretary of the United States Department of Education and now a distinguished visiting professor and senior fellow at Steinhardt Institute of Higher Education Policy, New York University Steinhardt School of Culture, Education and Human Development. Dr. Kanter will speak on "Faculty Leadership for Advancing Teaching, Learning and Collaboration Across Borders."

Conference Program

- 7:30 am – 8:00 am **Check-In for Leadership Breakfast (*advanced RSVP is required*)**
Location: Constitution Foyer, 2nd Floor
- 8:00 am – 9:15 am **Leadership Breakfast: *Celebrating Industry Partnerships***
Welcome by John LaBrie, Dean
Speakers: Employer Panel Discussion facilitated by Joanne Goldstein, Associate Vice President for Workforce Engagement and Development
Location: Constitution Ballroom, 2nd Floor
- 9:00 am – 10:00 am **General Conference Registration and Coffee Hour**
Location: Constitution Foyer, 2nd Floor
- 9:15 am – 10:00 am **Networking Time for Leadership Breakfast Attendees**
Location: Constitution Foyer, 2nd Floor
- 10:00 am – 11:15 am **Opening Ceremony and Keynote Address**
Morning Greeting: John LaBrie, Dean
Keynote Speaker: *Dr. Martha Kanter, former Undersecretary for Education, US Department of Education, Distinguished Visiting Professor and Senior Fellow, New York University, Steinhardt School of Education and Human Development*
Location: Constitution Ballroom, 2nd Floor
- 11:15 am – 11:30 am **Morning Break**
Location: Constitution Ballroom 2nd Floor
- 11:30 am - 12:15 pm **Meet and Greet Program Leadership and Faculty**
Location: Breakout Rooms (Clarendon, Dalton, Exeter, and Gardner, 3rd Floor)
- 12:15 pm – 12:45 pm **Buffet Lunch**
Pick up lunch in Constitution Foyer and proceed to Constitution Ballroom, 2nd Floor
- Luncheon Address**
Keynote Speaker: Tom Clancy, Former Vice President of EMC Educational Services
Location: Constitution Ballroom, 2nd Floor
- 1:30 pm - 4:15 pm **Afternoon Sessions Program: *Energizing Leadership and Energizing Teaching Tracks***
Sessions to include a variety of CPS Talks, workshops, presentations, and panels
Location: Breakout Rooms on 2nd and 3rd Floor; please see printed agenda for breakout room descriptions
- 4:15 pm – 4:30 pm **Closing Remarks**
Dean John LaBrie, College of Professional Studies, Northeastern University and Executive Dean Michael Gilding, Faculty of Business and Law, Swinburne University of Technology
Location: Republic Ballroom, 2nd Floor
- 4:30 pm – 5:30 pm **Poster Session and Cocktail Hour**
Location: Republic Ballroom, 2nd Floor
- 5:30 pm **Conference Ends**

Leadership Breakfast Speakers

Nancy Huntington Stager- Executive Vice President, Human Resources & Charitable Giving, Eastern Bank

Nancy Huntington Stager leads Eastern Bank's Human Resources Division and the Eastern Bank Charitable Foundation. Having joined the Bank in 1995, Nancy has actively shaped the culture and reputation the Bank enjoys today, being consistently rated one of the *Boston Globe's* "Top Places to Work;" providing a welcoming environment in which all colleagues can be their authentic selves, collaborate with team members, and provide outstanding service to customers. She has also reached beyond the four walls of the Bank to lead change within the communities that Eastern Bank serves. Nancy has grown the Foundation's impact in vital ways – donations, volunteerism, and advocacy – by providing time, talent and treasure to organizations focused on equal access to housing, education, employment, violence prevention, and the basics of food, shelter, and safe places for children after school.

Nancy has been recognized by many and varied community organizations for her leadership in Diversity, Inclusion and Community Leadership, as well as Human Resources and benefit plan design innovations. Most recently, in June 2015, she was inducted into the YW Boston Academy of Women Achievers. In addition, Nancy has testified at the State House in support of Transgender Equal Rights in 2011 and 2015, and remains active in support of efforts to protect the rights of, and provide full access for, all transgender people. Nancy continues to provide board leadership to a variety of social service, educational, and workforce development organizations across Massachusetts.

Rachel Kaprielian- Regional Director, US Department of Health and Human Services

Rachel Kaprielian is the Regional Director of the U.S. Department of Health and Human Services. As Regional Director, Rachel leads Secretary Sylvia Burwell's efforts to improve America's health and enhance the delivery of human services to some of the most vulnerable populations throughout New England.

Prior to her appointment by President Barack Obama in 2015, she was a member of Massachusetts Governor Deval Patrick's Administration Cabinet as the Secretary of the Executive Office of Labor and Workforce Development where her accomplishments included streamlining an online public platform for Unemployment Insurance claimants. Prior to that, she served as Registrar of the Massachusetts Registry of Motor Vehicles. Before serving in executive roles, Kaprielian was a six-term member of the Massachusetts legislature where she was a leader in health care policy throughout her tenure including the landmark 2006 Massachusetts Healthcare Reform Act. Her leadership in health policy has been recognized in multiple disciplines, notably in prevention measures such as tobacco cessation and education, early intervention and care for children, electronic health care records management and numerous human services

initiatives, as well as job training and services for the disabled, home and rehabilitative care, and wellness measures.

Kaprielian is a lifelong resident of Massachusetts holds a B.A. from the College of the Holy Cross, a J.D from Suffolk University, and a M.P.A from the Harvard Kennedy School.

Gabe Friedman- Senior Director of Strategic Initiatives, City Year

Gabe Friedman serves as Senior Director of Strategic Initiatives at City Year, where he works alongside City Year's President and other senior leaders to oversee the organization's high-priority initiatives. Gabe began his career as a Fulbright Fellow in Brazil, teaching English and American History. He returned to the United States to work on former Newark Mayor Cory Booker's educational policy team. Gabe then served as Special Assistant to the Deputy Secretary of Education in the Office of New York Governor Andrew M. Cuomo. Gabe Friedman holds a BA in History from Yale University.

Keynote Speakers: *Morning Address*



Martha Kanter, *Distinguished Visiting Professor of Higher Education, New York University (2013-Present); Executive Director, College Promise Campaign (2015-Present); Former U.S. Under Secretary of Education (2009-2013)*

Martha J. Kanter is a Distinguished Visiting Professor of Higher Education and Senior Fellow at New York University. She is also serving as the Executive Director of the College Promise Campaign. Her academic interests include: The Confluence of Access, Equity and Excellence; The Intersection of Policy and Politics in American Higher Education; and The Contributions of America's Community Colleges to the Nation's Social Fabric, Civic Future and Economy. She is presently working on college affordability and "College for All" policies, including the national College Promise Campaign to provide tuition and fees for U.S. students enrolling and completing the first two years of college.

In 2009, President Barack Obama nominated Dr. Kanter to serve as the U.S. Under Secretary of Education, with oversight responsibility for all federal postsecondary statutory, regulatory and administrative policies and programs for the U.S. Department of Education, including the \$175 billion annual federal student aid programs, higher education, adult education, career-technical education, international education and six White House Initiatives. Through the first term of the Obama administration, Dr. Kanter and her team focused on increasing college access, affordability, quality and completion to implement President Obama's goal "to have the best educated, most competitive workforce in the world by 2020." She oversaw the simplification and successful implementation of the Direct Student Loan program that resulted in a 50-percent increase in college enrollment, growing from 6 to more than 9 million students today who are Pell Grant recipients.

Previously, Dr. Kanter served as President of De Anza College and then Chancellor of

the Foothill-De Anza Community College District for sixteen years. She began her career as an alternative high school teacher in Lexington, MA and has been a college professor, dean, and vice president in previous positions.

Dr. Kanter serves on the Board of Directors of the American Association of Colleges and Universities, Corporation for Enterprise Development, Educational Testing Service, Excelencia in Education, the Woodrow Wilson Scholarship Foundation, California State University-Dominguez Hills Foundation, and High Tech High Graduate School of Education. She also serves on the Scholar Rescue Committee of the Institute of International Education in New York.

Dr. Kanter holds a B.A. degree in Sociology from Brandeis University, an M.Ed. from Harvard University and an Ed.D. from the University of San Francisco.



Nita Cherry is Professor of Leadership at Swinburne University of Technology in Melbourne, Australia. She has over 40 years of experience as senior executive, management consultant, director, psychologist, educator, and researcher.

She has worked in many parts of Australia and Asia-Pacific, in the private and public sectors, in large corporations, small entrepreneurial businesses and not-for-profits. As well as being a senior executive in one of Australia's largest public enterprises she has held a number of statutory appointments. As a consultant, she has also been a significant contributor to executive development in Australia, designing and implementing development programs and undertaking executive coaching for the leading Australian banks, mining and energy companies, telcos, government departments and non-profit-organisations.

Dr. Cherry is also a Chief Investigator in teams awarded significant Australian Research Council Grants. In addition to her most recent book *Energising Leadership* (2015) published by Oxford University Press, she has written a book on action research and co-edited another on qualitative research practices. Her major area of interest is sustainable leadership under conditions of opportunity, pressure and uncertainty.

Keynote Speakers: *Lunch Address*

Tom Clancy, Former Vice President of Education, EMC

Recently retired from EMC Corporation as their Vice President of Education Services, Mr. Clancy held leadership positions across EMC and other high-tech companies in cross functional organizations including Sales, Services, Marketing, Manufacturing, Engineering, and Human Resources. All roles have supported Mr. Clancy's general management approach to leadership, including running the industry –leading education function as a highly innovative and profitable operation.

Mr. Clancy led the global transformation of EMC's Education Services into one of the industry's most successful and recognized organizations, winning perennial awards from Chief Learning Officer Learning Elite, ASTD BEST, TSIA STAR, Brandon Hall Gold and Training Magazine's TOP 125. Responsibilities included training over 110,000 people each year globally, leading a team of over 600 learning professionals generating over \$110M in revenue, and implementing one of the most advanced learning infrastructures and set of customer offerings in the industry. This yielded dramatic results including the deployment of highly-competitive programs such as the EMC Proven Professional Certification, Sales & SE Partner Accreditation, and the EMC Academic Alliance. The transformation from a decentralized model to a federated, consolidated model yielded an annual financial difference of more than \$80 million to the bottom line.

Each award resulted from his ability to motivate, inspire and manage organizational change. Mr. Clancy's mission is to enable readiness, grow mindshare and marketshare, and ultimately create competitive advantage for his customers as individuals and as entities.

Mr. Clancy currently serves on multiple advisory boards for global learning research and e-learning organizations including i4cp, Skillsoft, Bersin Consulting, and Pulse Learning.

Mr. Clancy received his MBA from Suffolk University and his BSBA from the University of Massachusetts.

Afternoon Program Sessions *(for detailed room assignments of each presentation/workshop/panel, please see program to be handed out day of conference; presenters are faculty at Northeastern unless otherwise indicated)*

Innovative Models for Faculty Work: Faculty Successfully Navigating Virtual Instruction (Session will also be available via Bluejeans)

Presenters: Dr. Tova Sanders, Assistant Teaching Professor, Graduate School of Education, Moderator with Dr. Elizabeth Bennett, Assistant Teaching Professor, will be joined by virtual GSE faculty; Karen Reiss-Medwed, Corliss Brown-Thompson, Billey Sankofa-Walters, and Shannon Alpert

In online learning, faculty remain central in facilitating the development of the virtual learning environment and establishing a community of learners that spans boundaries, space and time. At CPS, there are an increasing number of faculty who work at a distance and these faculty play a prominent role in the development of a community of learners among students as well as colleagues. The integration of virtual faculty requires a new conceptualization of leadership, organizational boundaries, and faculty work.

Presentation: Online Formative Assessment through Concept Checks

Presenter: Joe Ryan, Instructional Designer

Formative assessment serves as a purposefully placed diagnostic appraisal of student progress. This session will explore crafting effective concept checks that create a trail of evidence throughout the learning management system and support student learning.

Discussion Boards and Blogs, and Wikis, Oh My!

Presenter: Mark Willis, Lecturer, Project Management and Regulatory Affairs

This session explores using the Blackboard discussion board and its value as well as other tools to create effective online learning environments.

How do you Study Abroad Online? Incorporating International Field Experiences into Online Courses

Presenters: Dr. Marissa Lombardi, Assistant Teaching Professor, Global Studies and International Relations and Dr. Mary Thompson-Jones, Professor of Practice, Director of Global Studies and International Relations

This session explains how the International Field Study Experience (IFSE) program built an international consulting experience in to an online course. IFSE is an international, experiential learning program where students have the opportunity to work in interdisciplinary teams and to serve as international consultants on sustainability-related problems in four distinct sectors: Energy, Tourism, Education, and Agriculture.

Panel: Meet our Swinburne University Partners! Leading Higher Education Institutes through the "Actual-Virtual" Dichotomy: Some Insights from the Australian Higher Education Context

Presenters: Professor Michael Gilding, Executive Dean, Faculty of Business and Law,

with Ms. Joanne Austin, Faculty Manager, and Dr. Chandana Hewege, Program Director, Global Leadership Program, Faculty of Business and Law, Swinburne University of Technology. Moderator: Dr. Patrick Plunkett, Senior Associate Dean for International Engagement, Executive Director, NUGlobal

This panel discussion aims to address three themes around the development of higher education partnerships. Topics addressed include: the need for a paradigm shift in educational leadership, exploration of centralized vs decentralized models, and the implications for teaching international students in the era of digitalization.

Leading Entrepreneurial New Ventures: An Emerging Model

Presenter: Peter D. Lucash, Lecturer

This presentation examines the concept of entrepreneur-leaders (EL) of new ventures as a distinct area of practice, and considers the theoretical and empirical overlap between leadership and entrepreneurship. This presentation takes a holistic approach, distilling several lines of research and experience to offer guidance in practice within entrepreneurial organizations.

Workshop: Storytelling: Engaging Learners Experientially

Presenter: Dr. Joseph Griffin, PMP, Assistant Teaching Professor

Storytelling is a powerful tool for engaging stakeholders when managing a project, and, in the classroom where our most important stakeholder is the learner. This workshop actively engages participants to explore how they can use their story and the stories of their students to bridge the gap between theory and practice in an experiential manner. Expect to engage and share your stories with others in this interactive workshop.

Presentation: Personalizing Competencies: Helping Students Envision and Reflect Upon the Demands of their Professional Futures

Presenter: Dr. Gail Matthews-DeNatale, Assistant Teaching Professor

The M.Ed. in eLearning and Instructional Design has identified program-level competencies. The Personal Competencies Model (PCM) assignment guides and challenges learners to examine, augment, and assess their growing expertise. It is a research-driven process that entails taking stock of the professions to which they aspire and personalizing priorities for development.

Presentation: Engaging Students Online or On the Ground: Methods, Tools, and Strategies

Presenter: Cynthia Beers, Lecturer in Undergraduate Leadership, Communications, and Negotiations and Ethics. Recipient of CPS 2015 Excellence in Teaching Award

A nuts and bolts discussion on how to make your classes more interesting, fun, and engaging. Using the logic and wit of David Letterman, Cindy explores the Top 10 Teaching Tools that can help make any topic exciting, and spark your love for teaching.

Presentation: Engaging Learners in Self-Assessment and Reflection with Portfolio Thinking

Presenter: Jeff Yan, CEO, Digication (Northeastern's ePortfolio partner)

A goal for educators is to develop their students' abilities to connect their classroom experiences and knowledge to their academic, professional, community and personal lives. This session explores the use of portfolios for integrative learning, assessment and career purposes.

Foundation Year Series Panel 1: Students as Teachers: Empowering Student Leadership

Presenters: Dr. Amy Lantinga, Associate Teaching Professor, Undergraduate—Foundation Year with former students Kimberly Huynh, Foundation Year Cohort 6 now at Stonehill College and Deanna Pettway, Foundation Year Cohort 6 now at Northeastern University

In one Foundation Year course, students deepen their learning and demonstrate leadership through teaching one class, where they are expected to plan the curriculum, implement the lesson, and assess learning. In this session, faculty and students share this experience.

Foundation Year Series Panel 2: Reflections on Shifting Practices and Re-energized Teaching with Diverse Students

Presenter: Sean O'Connell, Assistant Academic Specialist, Foundation Year along with Foundation Year faculty, John Wolfe, Peter Plourde, and Silvani Vejar

Foundation Year faculty members speak about how they have been re-energized in their teaching philosophies and practices as a result of working with diverse student populations.

Workshop: Creating Web-Based Experiential Learning to Develop Cross-Culturally Competent 21st Century Leaders

Presenter: Susan Letterman White, JD, MSOD, Lecturer in Personal and Career Development, Co-op Program

Successful knowledge workers in the 21st century will need to master three core competencies. They must be experts at thinking for themselves, know how to contribute to and use communities of interest, and be able to develop cross-cultural relationships.

This presentation and workshop shows participants what can be done and allow them to experience and create a unique design for their courses.

Workshop: Course-Based Leadership Competency Development through Employer and Peer Feedback and Self Reflection

Presenters: James E. Griffin, EdD, Assistant Academic Specialist, Graduate School of Education with Dr. Christine Stamm, Professor of Leadership and Social Sciences, Johnson & Wales University

This workshop offers an overview of a leadership assessment model used to measure attainment of leadership competencies and fulfillment of a leadership learning outcome. Content includes a description of model development, implementation, data collection, and results. Findings suggest that participants gain a better understanding of leadership competencies and improved ability to set future leadership goals. Attendees will explore ways to apply the model to their own courses or programs and share perspectives on leadership development.

Presentation: Strategic Global Partnerships in Higher Education – A Dynamic Enterprise

Presenter: Karen Barnes, M.Ed. with Dr. Marissa Lombardi, Assistant Teaching Professor, Global Studies and International Relations

Strategic global partnerships have become a primary focus in internationalization efforts for higher education institutions. For leadership teams tasked with overseeing strategic global partnerships, effective international engagement can prove complex. This session will explore the dynamic nature, scope, complexity, and opportunities that strategic global partnerships provide, and how the fostering of a culture of partnership will help this global endeavor thrive.

Raise Your Game (all sessions will be hosted in Back Bay A&B)

Engage Your Students with e-Learning Trends and Technologies

Presenters: Donna DiGiovanni, Ryan Fleming

Experience a course through the eyes of your students by viewing video segments showing the student experience. In this presentation, we highlight student focused trends in e-learning including: social learning, learner-centered assignments focused on real world tasks, and the importance of bite-size content to promote learning.

Donna DiGiovanni is an Instructional Designer, NU Online Experiential Learning. She supports a large portfolio of both graduate and undergraduate faculty in the development of courses that are aligned with best practices for online learning. She also facilitates “Introduction to E-Learning” online certification training for new faculty while periodically reviewing NU Online courses for readiness and compliance with best practices.

Donna holds a M.Ed. in Instructional Design from University of Massachusetts, Boston, and a B.F.A. from Massachusetts College of Art and Design.

Ryan Fleming graduated from the University of Massachusetts in 2009 with a degree in History. For the next handful of years Ryan worked at a private school for special needs students in Western Massachusetts. While there he took a leading role in incorporating technology in the classroom. He enrolled in Marlboro College Graduate School's Educational Technology program where his passion shifted to higher education. He earned his Masters from Marlboro College in September of 2013.

In June 2014, Ryan joined Northeastern University as an Instructional Designer.

Experiential Learning 101

Presenters: Tim Harper, Justin Horvath, Melanie Kasparian

Students learn by doing. In this presentation, the audience will look at what is meant by experiential learning online. The presenters will review a wide spectrum of approaches – from role-playing to co-op, and cover the core elements needed to incorporate “experiential” into an online course. Practical examples of how you can introduce experiential learning into your course will be presented.

Tim Harper is an Instructional Designer and adjunct faculty member for Northeastern University. As an instructional designer, Tim designs, creates, and facilitates various trainings of applications and best practices for Northeastern faculty members.

Tim has a M.Ed. with a concentration in Technology from Northeastern University. He is currently pursuing an Ed.D. in Curriculum, Teaching, Learning, and Leadership and is researching effective blended learning techniques for certain groups of learners. Before working at Northeastern, Tim trained secondary teachers to create hybrid courses for an inner-city student population.

Justin Horvath is an Instructional Designer at Northeastern University where he is responsible for over one hundred and fifty courses per quarter. He received a M.Ed in Educational Media and Technology from Boston University and has worked in higher education for five years.

Before transitioning to instructional technology he was an Animator and Production Coordinator in Los Angeles for 8 years. He believes that technology can empower instructors to reach today’s learners anywhere, on any device, regardless of disability. To see examples of his work please go to justin-horvath.appspot.com.

Melanie Kasparian is an Instructional Designer focused on the design and development of effective online and hybrid-learning experiences to mirror the rich learning environment provided by a Northeastern experiential education. With a background in Mathematics, she is highly experienced in interpreting data and applying it within needs analysis scenarios to implement targeted improvements to courses based on experiential and evidence-based principles of learning.

Prior to Northeastern, she was an Instructional Designer at Southern New Hampshire University, developing courses for an array of subject matters for both graduate and undergraduate programs.

Afternoon sessions will also include opportunities to meet with your instructional designers, meet the NU Online Blackboard “Genius” Team, and learn about accessibility with Jennifer Pope, Copy and Compliance Editor.

“CPS Talk” Format Presentations (listed by alphabetical order of title)

Do We Educate to Prepare for the Work Environment or Educate the Next Work Environment?

“One of the greatest struggles that we experience as educators today is what exactly should we be teaching the students. Our job as educators is to really prepare the students to go out and excel within the work world. But which job do we prepare them for? Do we educate them to enter the work world that is currently plagued with failures or educate them on processes that are more advanced but not adhered to.”

Presenter: Mark R. Willis, Lecturer, Project Management and Regulatory Affairs

Flipping English Language Instruction to Teach International Students

“Educators in the field of Teaching English to Speakers of Other Languages (TESOL) are becoming increasingly interested in the affordances of the flipped classroom approach for teaching English. In this talk, I will discuss relevant implications of the flipped approach for teaching academic English to international students, including insights and reflections on my reading and writing classes at Northeastern during the 2014-2015 academic year.”

Presenter: Dr. Ilka Kostka, Assistant Teaching Professor, NUGlobal

Getting Foreigners to Like US: Dealing with Anti-Americanism in the Classroom

“American campuses are hosting more international students than ever before, many of whom come from countries openly hostile to the U.S. Recent events such as flag burnings, flag stompings and flag bannings have riled conservative elements and occasionally spilled over into the community. Are we just one drone strike away from a major incident on campus? How can we, as faculty, teach civil discourse in an overheated climate?”

Presenter: Dr. Mary Thompson-Jones, Professor of Practice, Director Global Studies and International Relations Program

Is it time to re-think, "I can?"

“Conventional practices in education and psychology often assert a positive, believe-in-yourself, “think I can” approach. What if thinking “I can’t” at first is also a powerful motivating force? We often sanitize our stories, overlook the role of adversity and downplay our challenges in fear of how it might reflect upon us, yet these very challenges often precede cultivation of self-efficacy, identity and resilience. How might we integrate “I can and can’t” to better understand ourselves and one another?”

Presenter: Dr. Kristen L. Costa, Assistant Teaching Professor, Undergraduate Behavior Sciences, Graduate School of Education

Space to Earth: Enabling Faster Delivery of Geospatial Intelligence (GeoINT) to Address our Important Needs

“Socrates said “Man must rise above the Earth – to the top of the atmosphere and beyond – for only thus will he fully understand the world in which he lives.” The core of GeoINT embodies this philosophy. It is data immersion via satellite stream, surveillance and location-based technologies, which deliver a knowledge base vital to answering the questions of what, when, where, how and why and delivering it quickly.”

Presenter: Dr. Cordula A Robinson, Associate Teaching Professor, Geographic Information Technology Program

What is an Encore University? Taking a Starring Role in Life's Second Act

“As a result of living longer and healthier lives, a new developmental stage is emerging that manifests in middle adulthood. Increasing numbers of individuals are looking to higher education to help them retool or retrain as they eschew traditional retirement and prepare for an encore career – one that often combines income, meaningful work, and a chance to give back.”

Presenter: Dr. Elizabeth Mahler, Assistant Teaching Professor, Graduate School of Education

Poster Session (All posters listed in order by room set up in Republic Ballroom)

Title: *Meeting the Needs of a Diverse Student Population*

Presenters: Jennifer Pope, Copy and Compliance Editor, NU Online

Title: *Library Services for the College of Professional Studies*

Presenters: Julie Jersyk, Reference Specialist and Diann Smothers, Business Librarian, Northeastern University Library

Title: *Ten Ways to (and Not to) Engage Students in Online or Blended Learning*

Presenters: Rick Arrowood, J.D., Chair, Graduate Faculty, Associate Teaching Professor with Eva Kampits, Lecturer

Title: *What impact does a stress management course have on student well-being?*

Presenter: Kristen Lee Costa, EdD, Assistant Teaching Professor, Undergraduate Behavioral Sciences, Graduate School of Education

Title: *Personalizing Competencies: Helping Students Envision and Reflect Upon the Demands of their Professional Futures*

Presenters: Gail Matthews-DeNatale, EdD, Assistant Teaching Professor and Dr. Laurie Poklop, Senior Associate Director, CATLTR

Title: *Keeping it SIMPLE: Maintaining Student Intrinsic Motivation for Persistence in Learning Environments*

Presenters: Jay Taylor-Laird, Assistant Academic Specialist, Game Design & Digital Media Studies and Kevin Bell, EdD, Executive Director of Curriculum Development and Deployment and Senior Fellow for the Lowell Institute

Title: *New Models for Faculty Work: Replacing the Scholar in Isolation with Faculty as Community*

Presenters: Nancy Pawlyshyn, PhD, Senior Fellow, GSE and Global Leadership and Special Academic Officer to the Dean, and Leslie Hitch, EdD, Associate Teaching Professor, Global Studies

Title: *Virtual Human Resource Development: Implications for Developing Online Faculty (funded in part by the Faculty Fund)*

Presenter: Elizabeth Bennett, PhD, Assistant Teaching Professor, OLS

Title: *For \$19.99 Terror at the Finish Line Can be Yours! Creating Individual Identity through Collective Tragedy at the Boston Marathon Bombings (funded in part by the Faculty Fund)*

Presenter: Amy Lantinga, EdD, Associate Teaching Professor, Foundation Year

Title: *Bridging Distances and Building Partnerships: The Journey of Planning a Transnational Conference*

Presenters: Sonia Chan, Manager Strategic International Development, Swinburne University of Technology and Vasiliki G. Mavroudis, Director of Operations, Transnational Education, College of Professional Studies

Title: *Ensuring Wholesome Learning Outcomes for International Double Degree Graduates: The case of Swinburne (Australia)-Northeastern (US) Joint Degree Program*

Presenter: Chandana Hewege, PhD, Program Director, GLP Swinburne University of Technology

Title: *Shared Services in Higher Education in the Australian Context*

Presenter: Joanne Austin, Faculty Manager, Doctoral Candidate, Swinburne University of Technology

Title: *Maximizing Efforts for Recruitment of International Students*

Presenters: Claudia Ortiz and Visha Shah with Marissa Lombardi, EdD, Assistant Teaching Professor, Global Studies and International Relations

Title: *Strategies for Global Competence Development:*

Presenters: Yue Huang and Yujing Wan with Marissa Lombardi, EdD, Assistant Teaching Professor, Global Studies and International Relations

Title: *Doctor of Education Graduates: How they overcame the odds and completed their degrees (funded by The Faculty Fund)*

Presenter: Sara Ewell, EdD, Associate Teaching Professor, Graduate School of Education

Title: *Improving the Social, Linguistic, and Academic Success of Chinese International Students*

Presenters: Beth Dixon, MALD, EdD, Faculty Advisor, Dr. Carolyn Bair

Title: *Examining the Landscape of Unpaid Internships in the U.S.*

Presenters: Sarah Burrows, EdD, Faculty Advisor, Dr. Lynda Beltz

Title: *Cultivating a Taste for Curricular Innovation at One University*

Presenters: Maureen Timmons, EdD, Director of Dining Services, Northeastern University, Faculty Advisor, Dr. Leslie Hitch

Title: *Narrowing the Distance: Bridging the Gap Between Teaching Online and Faculty Development*

Presenter: Beth Rochefort, EdD, Associate Director of Educational Technology, Faculty Advisor, Dr. Leslie Hitch

Title: Making Meaning of the New Faculty Majority: The Growing Ranks of Contingent Faculty in Adult and Continuing Higher Education

Presenter: Chuck Kilfoye, EdD, Senior Director of Distance Learning and Educational Technology, Faculty Advisor, Dr. Karen Reiss-Medwed

Title: Organizational Change and Transformational Leadership: the Transition of a Small, Junior College to a Thriving Baccalaureate

Presenter: Melinda Cook, EdD, Vice President for Strategy and Planning/Chief of Staff, Fisher College, Faculty Advisor, Dr. Corliss Brown-Thompson

Title: Knowledge Sharing Behaviors: A Descriptive Case Study of the Knowledge-Sharing Behaviors of Medical Doctors in a Hospital Located in the Northeastern United States

Presenter: Katherine Patras Carvalho, MBA, EdD, Lecturer, Organizational and Corporate Communications, Faculty Advisor, Dr. Margaret Gorman

Title: Watch Out for Shards from the Glass Ceiling: A Study of Women Educational Administrators' Leadership Development Experiences

Presenter: Elizabeth Shaffer-Velutto, EdD, Associate Director, College Research and Reporting, CPS Staff, Faculty Advisor, Dr. Joe McNabb

Title: The Mentor's Tale: Cognitive Apprenticeship and Entrepreneurial Education – A Narrative Study

Presenter: Art LaMan, PMP, EdD, Assistant Teaching Professor, Project Management, Faculty Advisor, Dr. Karen Reiss-Medwed

Title: Mindful Innovation in Higher Education: A Case Study of Different Business Units' Strategic Adaptions of Distance Education Offerings at a small Northeastern University

Presenter: Jim LaCreta, EdD, Executive Director of Technology and Capitol Projects, Program Chair for MS Info Technology Management, Brandeis International Business School, Faculty Advisor, Dr. Margaret Gorman

Title: The Drop-Out Decisions of Latino College Students

Presenter: Dennis Camacho, EdD, Associate Dean, Massachusetts College of Pharmacy and Health Sciences, MCPHS University, Faculty Advisor, Dr. Carolyn Bair

Title: Benefits of Faculty and Nontraditional-aged Student Interactions on Degree Completion

Presenter: Halima Tanous, EdD, Sneior Administrative Coordinator, Brigham and Women's Hospital Department of Biomedical Engineering, Faculty Advisor, Dr. Leslie Hitch

Global Leadership Program: *An Exemplary Symbiotic Relationship*

The Global Leadership Program, a collaboration between Swinburne and Northeastern universities, has a strong focus on developing creative and strategic leadership skills. Employers are searching for leaders with imagination and vision. The program was conceived in 2006 and since this time, there are over 300 graduates and global leaders all over the world.

The practical course content in these programs accelerates learning, allowing students to gain two postgraduate qualifications in two years or less. Teaching is conducted at Swinburne's Hawthorn campus in Melbourne and Northeastern units are taught by American lecturers. There is also the opportunity to travel to Boston to attend classes at Northeastern. Both Swinburne and Northeastern are ranked among the top 400 universities in the world by the 2014 Academic Ranking of World Universities. They are renowned for providing career- focused education to students from around the world.

To find out about exciting opportunities connected with the Global Leadership Program, please connect with Dr Chandana Hewege, Program Director, Global Leadership Program, Swinburne Business School (chewege@swin.edu.au)
www.swinburne.edu.au/globalprograms

Students can select one of the four dual degree streams:

1. Global Leadership in International Business

- a. [Master of Commerce \(International Business\) and Master of Science in Leadership](#)
- b. [Graduate Diploma of Commerce \(International Business\) and Graduate Certificate in Leadership](#)

2. Global Leadership in Marketing

- a. [Master of Marketing and Master of Science in Leadership](#)

3. Global Leadership in Professional Accounting

- a. [Master of Professional Accounting and Master of Science in Leadership](#)

4. Global Leadership in Finance and Banking

- a. [Master of Finance and Banking and Master of Science in Leadership](#)

Global Leadership Program: What's New?

2015 Graduates Celebrated in Annual Pinning Ceremony

Celebrating the achievement of Global Leadership Program graduates, thirteen students became part of a growing transnational network of more than 300 alumni who earned two Master's degrees in two years from two universities. Now in its fifth year, the Global Leadership Program Pinning Ceremony has become the crowning hallmark of the Global Leadership Program. A special part of the event is dedicated to raising awareness and funds for nonprofit organizations. This year, chosen by the students, was the All4One Foundation, a non-governmental organization operated by Global Leadership Program Alumnus Ishaku Haruna. Funds raised support the purchase of books for the school's library. Additionally, two students provided the "Class Reflection"—Markus Shakoor and Vijay Dhamale. "It's very important that we 'plant the seed' in the minds of the graduates that they now have a personal responsibility to advocate for change, make a difference, and take on pressing community and worldwide concerns, said Rick Arrowood, Associate Teaching Professor. Seeing that in action is a remarkable event in and of itself."



New Program Offered

To keep up with the changing workforce needs and market dynamics, the master's degree in Finance and Banking has been added to the existing portfolio of graduate offerings as part of the joint degree program of Northeastern University and Swinburne University of Technology. The first students enrolled in July, 2015 and are expected to complete their dual degrees; a Master's in Finance and Banking and Master of Science in Global Leadership, in 2017. This addition to the academic program portfolio highlights the ethos of the College of Professional Studies and Swinburne University of market driven and applicable education for the working professional and adult student. For more information on the new program, please visit this [Website](#).

Northeastern University

Founded in 1898, Northeastern is a global, experiential research university. Our tradition of partnership and engagement creates a distinctive approach to education and research built on the values of experiential learning, innovation, and entrepreneurship. Northeastern is the recognized leader in experiential learning, powered by the world's most innovative cooperative-education program. We offer students opportunities for professional work, research, service, and global learning in 128 countries on seven continents. The same spirit of engagement guides a use-inspired research enterprise that is strategically aligned with three global imperatives: health, security, and sustainability. Northeastern offers a comprehensive range of undergraduate and graduate programs leading to degrees through the doctorate in nine colleges and schools, and select advanced degrees at graduate campuses in Charlotte, North Carolina, and Seattle, and Silicon Valley.

The integration of study and professional experience enables our students to put ideas into action and grow as innovative problem solvers, through work, research, international study, and service, in 128 countries around the world.

College of Professional Studies

The College of Professional Studies at Northeastern fosters a learning environment for students where programs taught are grounded in theory and applied in practice. With a faculty comprised of respected scholars pursuing the latest research in their fields, and industry leaders whose real-world experiences are put into practice in the classroom, the College provides a rich academic curriculum that reflects the needs of students, prepares students for success in the global arena and provides opportunities for advancement in their professional careers.

The Master of Science in Leadership faculty members are academic scholars and industry leaders with experience applying knowledge to the problems and issues of their professions.

Research Merits

Northeastern's faculty pursue use-inspired, interdisciplinary research with a focus on discovering solutions to global challenges in health, security, and sustainability. The university's advances in cybersecurity, drug discovery and delivery, personalized health, healthcare management and policy, infrastructure resilience, and urban coastal ecosystems are characterized by global collaborations with industry, government, and other academic institutions. Our leadership in nanotechnology and data science provides a growing technological foundation for new discoveries in these and other areas of interdisciplinary research. The university is home to more than 30 federally funded research centers, including seven established by major grants from agencies such as the National Science Foundation, the National Institutes of Health, and the U.S. Department of Homeland Security.

About Boston

A global destination for students, Boston is a world-class metropolitan city, and a vibrant center of culture and intellectual life. Boston's 30 colleges and universities draw about 300,000 students from around the world to the region every year. One of the oldest cities in the U.S., Boston has the characteristics of a sophisticated European city with beautifully preserved buildings and historic sites. However, Boston isn't all about the past, it is also a thriving center of commerce and finance. From its bustling nightlife to the sleek downtown skyline, Boston is a forward-looking city and an incubator for thought-leaders in many fields. The city is a hub of cultural, educational and social activity, yet it's small enough to navigate on foot.

A Student's Experience in Boston

Northeastern students add their own energy to the mix and are inspired by the different cultures, ideas and experiences they encounter. High-achieving students with strong leadership potential have the opportunity to participate in the Global Leadership in Boston* program. This four-week program allows eligible students to complete two units of study at Northeastern in Boston during the northern hemisphere summer.

Students who take part in the Global Leadership in Boston program will be taught by Northeastern's experienced network of mentors, gain a greater global awareness of business practices in a cross-cultural setting and develop knowledge and skills in international leadership.

*Students who wish to study in the USA must obtain an appropriate visa.

Swinburne University of Technology

Swinburne University of Technology is one of Australia's leading teaching and research universities. The university's influential links with industry, state-of-the-art facilities and ground-breaking specialist research centers make Swinburne a world-class institution. Swinburne's reputation for educational and research excellence attracts highly qualified academics and educational leaders.

Swinburne was named among the world's top 400 universities and ranked in the top three universities in Melbourne, Australia, by the 2013 Academic Ranking of World Universities.

Leadership at Swinburne

Strong leadership is about assessing the steps needed for the common good, having the courage to take those steps and exhibiting the persuasive power to gain support. At Swinburne, high-impact leadership teaching aims to develop global leaders who understand these steps and who are courageous and collaborative in tackling global challenges.

The university has established the Swinburne Leadership Institute to conduct interdisciplinary leadership research, leadership seminars and online commentaries to engage the broader community. It works to serve as a trusted resource to improve the quality of leadership. Building a vibrant community of strong and ethical leaders is a central component of the institute's goals.

Research and innovation

Swinburne has an international reputation for quality research that connects science and technology with business and the community. Swinburne's focus is on achieving significant innovations that address challenges and advance society. Researchers foster extensive national and international academic networks and connections with industry, providing excellent opportunities for students. As part of Swinburne's vision to become Australia's leading university in the areas of science, technology and innovation by 2020, the university is committed to producing outstanding research that is relevant and internationally recognized.

The research focus will extend to five outcome areas:

- future manufacturing
- sustainable futures
- digital frontiers
- personal and societal wellbeing

- inspirational science and technology.

Swinburne has a number of research centers that bring together leading researchers and provide valuable opportunities for our postgraduate research students.

Visit www.swinburne.edu.au/research for more information about our latest research

The Faculty of Business and Law

The Faculty of Business and Law is home to the highly regarded teaching and research programs within Swinburne Business School and Swinburne Law School. The close relationship between teaching and cutting edge research gives students the advantage of being exposed to the latest developments in their disciplines. Swinburne is highly industry- focused in both teaching and research programs.

Swinburne Business School

Swinburne Business School comprises four academic departments.

The Swinburne Business School is committed to education that is inspiring, industry-engaged and international. Entrepreneurship, innovation and leadership infuse the teaching programs and produce graduates who think outside the square in making their contribution to business and industry.

The business school's research spans a range of traditional and emerging concerns in business and society and recognizes the diverse challenges facing enterprises across the private, community and public sectors. The Swinburne Business School seeks innovative solutions to economic and social problems in the business domain through practical, evidence-based research.

About Melbourne

Smart, captivating, multicultural, unique, fun, trend setting, individual and welcoming, Melbourne is the capital city of Victoria and home to four million people. In 2014 Melbourne was again named the world's most livable city by the Economist Intelligence Unit's Global Livability Survey, and is known as Australia's cultural, culinary and sporting capital. A mild climate, magnificent architecture, extensive public transport network, and beautiful parks and public spaces make living in Melbourne a great experience.

Conference Planning Committee

We sincerely thank the conference committee members for their valuable time and expertise in shaping this collaborative initiative.

Northeastern University Program Planning Committee

Dr. Nancy Pawlyshyn, *Conference Co-Chair, Special Academic Advisor to the Dean, Faculty in Graduate School of Education and Global Leadership Program*

Vasiliki G. Mavroudis, *Conference Co-Chair, Director of Operations, Transnational Education*

Nicollete Aduama, *Administrative Coordinator*

Rick Arrowood, JD, *Chair and Lead Faculty for M.S. in Nonprofit Management and Visiting Professor at Swinburne University of Technology and Vietnam International University*

Cynthia Baron, *Academic Director, Digital Media Programs*

Grant Dauber, *Assistant Director of Partnerships and Alliances*

Dr. David Fields, *Assistant Dean, Graduate Academic and Faculty Affairs*

Joanne Goldstein, *Associate Vice President, Workforce Development and Employer Engagement*

Dr. Teresa Goode, *Lead Faculty, Master of Science Leadership Program*

Dr. Leslie Hitch, MBA, *Associate Teaching Professor, Masters in Leadership and Masters in Global Studies, Visiting Professor at Swinburne University of Technology*

Jay Taylor-Laird, *Senior Fellow, Game Design & Digital Media*

Dr. Gail Matthews-DeNatale, *eLearning & Instructional Design Concentration Lead, Assistant Teaching Professor, Graduate School of Education*

Dr. Joseph W. McNabb, *Professor of Practice, Graduate School of Education*

Swinburne University of Technology

Professor Bernadine Van Gramberg, *Conference Co-Chair, Dean, Swinburne Business School*

Joanne Austin, *Faculty Manager, Faculty of Business and Law*

Sonia Chan, *Manager Strategic International Development, Swinburne International*

Dr. Chandana Hewege, *Program Director, Global Leadership Program, Swinburne Business School*

Northeastern University Logistics Planning Committee

Debbie Berwaldt, *Special Assistant to the Dean and Project Administrator*

David Crowley, *Senior Media Technology Specialist*

Donna DiGiovanni, *Instructional Designer*

Laurie Gosselin, *Academic Operations Manager*

Tim Harper, *Instructional Designer; Adjunct Faculty*

Justin Horvath, *Instructional Designer*

Peggy Hayes, *Director of Communications*

Charles Kilfoye, *Senior Director, Distance Learning and Ed Tech*

Beth Rochefort, *Associate Director of Educational Technology*

Lynnell Schiela, *Manager of Events*

Gretchen Ulrich, *Senior Director, Online Experiential Learning*

Christina Wescott, *Communications Manager*

Special Thanks

Professor Santina Bertone, *Chair, Department of Leadership and Management, Swinburne University of Technology*

Professor Nita Cherry, *Professor of Leadership, Swinburne Business School, Swinburne University of Technology*

Professor Michael Gilding, *Executive Dean, Faculty of Business and Law, Swinburne University of Technology*

Dr. John LaBrie, *Dean of College of Professional Studies and Vice-President, Professional Education, Northeastern University*

Michelle Macgregor Owen, *Director, Advancement, Alumni and Development, Swinburne University of Technology*

Dr. Patrick Plunkett, *Senior Associate Dean for Global Engagement and Executive Director, NU Global, Northeastern University*

John Tobin, *Vice President of City and Community Affairs, Northeastern University*

Professor Bernadine Van Gramberg, *Dean, Swinburne Business School, Swinburne University of Technology*

Conference Venue

Sheraton Boston Hotel
39 Dalton Street, Boston, MA 02199
<http://www.sheratonbostonhotel.com/>

The hotel is easily accessible by car, train, or public transportation. (DIRECTIONS EXCERPTED FROM <HTTP://WWW.SHERATONBOSTONHOTEL.COM/SHERATON-BOSTON-DIRECTIONS>)

Driving Directions

From Logan Airport

Take the Sumner Tunnel to Storrow Drive (Exit 26). Follow Storrow Drive for two miles and take the Fenway Exit (left exit). Bear left following Boylston Street inbound and make a right on Dalton Street at the fifth light.

From North

Take interstate 93 South to Storrow Drive (Exit 26). Follow Storrow Drive for two miles and take the Fenway Exit (left exit). Bear left following Boylston Street inbound and make a right on Dalton Street at the fifth light.

From West

Take Route 90 (Massachusetts Turnpike) to the Prudential Center underground exit (exit 22). At the fork in the tunnel, follow the Prudential Center sign. Once above ground, you will be on Huntington Avenue. Turn right at the traffic light on Belvidere Street. The hotel entrance is on the corner of Belvidere and Dalton Street.

From South

Take Interstate 93 North to Massachusetts Avenue (exit 18). Turn left on the Mass Ave Connector, then turn right on Massachusetts Avenue. Follow Massachusetts Avenue for 1 ¼ miles and turn right on Huntington Avenue. At the second light, turn left on Belvidere Street. The hotel entrance is on the corner of Belvidere and Dalton Street.

From Logan Airport to Sheraton Boston Hotel by Public Transportation

From airport terminal take Back Bay Logan Express to Hynes Convention Center. Sheraton Boston Hotel is located adjacent to the convention center. Buses depart from Logan Airport every 20 minutes (first departure: 6AM; last departure; 10PM). The fare is \$5 (credit or debit card, no cash) or free for valid MBTA pass holders.

OR

From airport terminal take any Silver Line bus to South Station. Change at South Station for the Red Line. Take an Alewife bound Red line train to Park Street. Change at Park

Street for the Green Line. Take an "E-Heath Street" Green Line train to Prudential Station. Exit Prudential Station into Prudential Center Mall. At center court, make a left into the Prudential Arcade and the hotel will be just past Au Bon Pain. The fare is \$2.65.

From Boston Train Stations to Sheraton Boston Hotel by Public Transportation

Back Bay Station (guests arriving via Amtrak's Acela and Regional trains, MBTA Commuter Rail and Orange Line): Exit onto Dartmouth Street. Cross Dartmouth Street and enter the Copley Place Mall (to the left of Neiman Marcus). Go up escalator and walk through Copley Place Mall to the Marriott hotel. Cross the glass footbridge to the Prudential Center Mall and walk through to the center court. Go straight at center court taking the Prudential Arcade. The entrance to Sheraton Boston Hotel is just past Dunkin Donuts.

North Station (guests arriving via Amtrak's Downeaster trains, MBTA Commuter Rail and Orange and Green Line): Take a Green Line train heading towards "Heath Street" to the Prudential station. Exit the Prudential station into the Prudential Center Mall and proceed up escalator. At the top of the escalator turn left into the Belvidere Arcade. Follow this hallway to end and turn left when you see Dunkin Donuts to enter Sheraton Boston Hotel. The fare is \$2.65.

South Station (guests arriving via Amtrak's Acela and Regional trains, MBTA Commuter Rail and Red Line and inter-city bus lines): From South Station bus terminal or train platform walk to the Red Line Subway entrance. Take an "Alewife" bound Red Line train to Park Street. At Park Street, change to a "Heath Street" train to the Prudential station. Exit the Prudential station into the Prudential Center Mall. Proceed up the escalator and at the top turn left into the Belvedere Arcade. Follow this hallway to end and turn left when you see Dunkin Donuts to enter Sheraton Boston Hotel. The fare is \$2.65.

Further Information

See you all in Melbourne, Australia for the next Global Leadership Conference!

For further details about the event and our Global Leadership Program, contact:

Dr. Chandana Hewege

Program Director, Global Leadership Program, Swinburne Business School Faculty of Business and Law Swinburne University of Technology,

PO Box 218, Mail H23, Hawthorn VIC 3122 Australia

Telephone: +61 3 9214 8842 Email: chewege@swin.edu.au

For more information regarding the Global Leadership Program, please visit:

www.swinburne.edu.au/globalprograms

For more information regarding the Global Leadership Conference, please visit:

www.swinburne.edu.au/business-enterprise/events/glp-conference

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