



Northeastern University

College *of* Professional Studies



- “As the global leader in cooperative education, we have both the best opportunity and the biggest responsibility to keep co-op innovative, to ensure that students today and tomorrow get the most out of it.”
 - President Joseph Aoun



Northeastern University
College of Professional Studies

Experiential Learning at the College of Professional Studies

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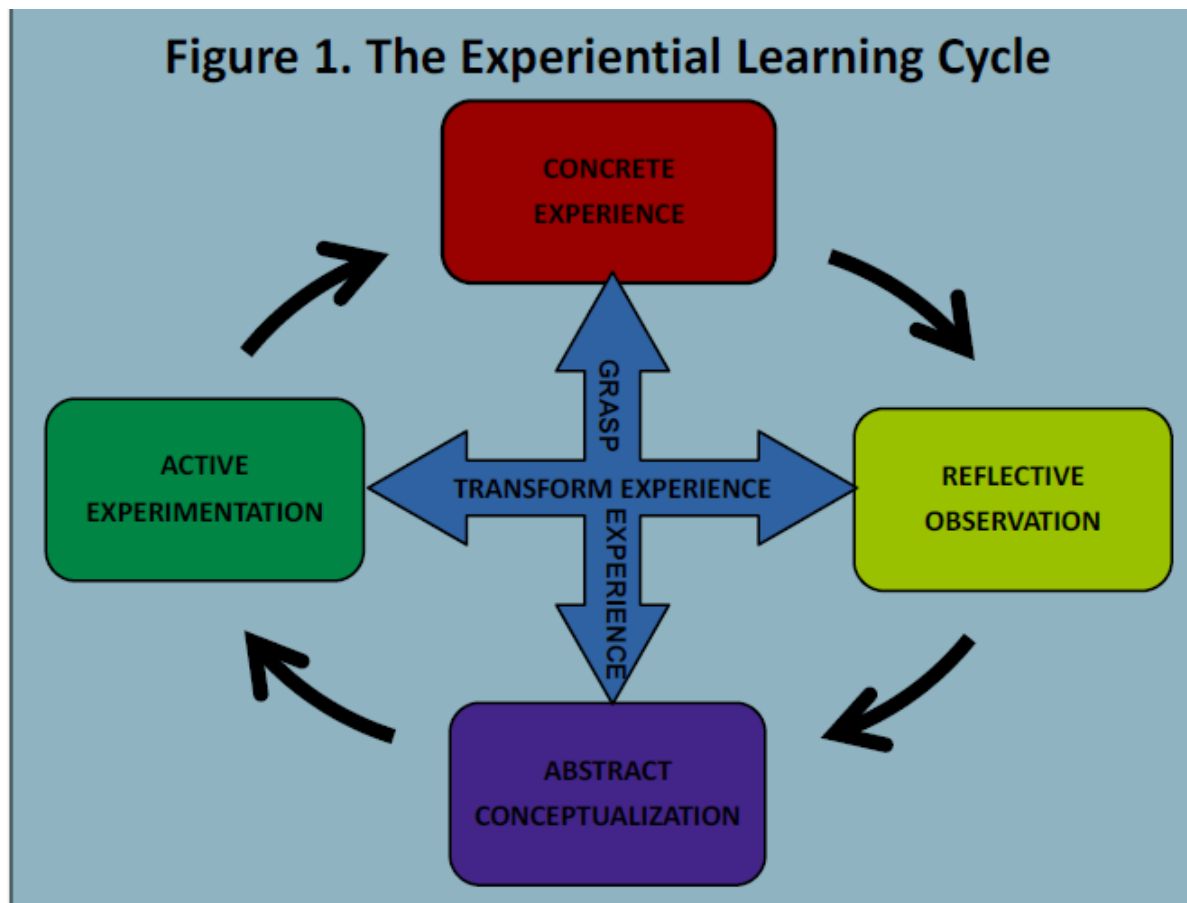
Experiential Learning (EL) at CPS

- **Preparation** for the experience
- **Engaging** in activity that organically exists in the workplace
- Individual **reflection**
- Results in **demonstrable skills** for resume or project for portfolio

"I hear and I forget. I see and I remember. I do and I understand." -Confucius 450BC



David Kolb's Learning Model





Why is a curriculum including EL important to employers?

- Skills gap can be addressed by academia
- Tangible evidence of student/employee's competence
 - NP Mgmt student designs a campaign for an NGO
 - NP Mgmt students plan a giving strategy for philanthropist
 - PM students design or manage xx project
 - LDR students develop leadership strategy for org.



Spectrum

**Approximates
Real World**



**Immersion
In Real World**

Case studies
Simulations
Role-plays
Lab experiences
Juries & critiques
Field trips
Virtual worlds
Social media
Gaming
Policy debates
Professional mentors

Co-op
Co-op at Work
Clinical experience
Residency/Rotation
Internships
Research Assistantship
Field Courses
Activist learning
Community activism
Problems of practice
Service Learning



Demonstrating a Deeper Commitment to Experiential Learning

- Clearly articulate+evaluate student experiential learning outcomes
 - Problem solving, Communication, Collaboration, Professionalism, Career Understanding, Reflection
- Enhance EL opportunities across the curriculum
- Continue to create administrative and academic frameworks of support



Integrating Experiential Learning

Ideas for discussion

- ✓ Stand alone courses
- Incorporate activities into select courses
- Offer modules
- Co-curricular, non-credit requirement

• ✓



- Differentiating ourselves?
- Benefits?
- Challenges?
- Enhancing the value of the degree?
- Supporting program learning outcomes?



Building Faculty Involvement in Experiential Learning

- What are you already doing?
- How would you want to be involved?
- Survey forthcoming



Questions?

Frank and Ernest

by Bob Thave

DO YOU PREFER
TV OR
REAL LIFE
EXPERIENCES?



I DON'T KNOW.
WHAT TIME DOES
"REAL LIFE
EXPERIENCES"
COME ON?

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