Student Learning Outcomes:

- Publication & presentation opportunities
- Increased student engagement
- Relationships for collaborative faculty research
- Long-term community partnerships

DESSERT

Enhance your dining experience with these delicious accompaniments.

- ~ Publication & presentation opportunities
- ~ Increased student engagement
- ~ Relationships for collaborative faculty research
- ~ Long-term community partnerships

SIDES

The following sides are the perfect pairings for the entrée of your choice.

- ~ Assessment tools for students and partnerships
- ~ Reflection tools for students
- ~ Student service tracking through myNEU
- ~ Recruitment of community partners
- ~ Informational handout about each community partner for students
- ~ Service-Learning Teaching Assistant to act as a liaison and resource for you, your students, and your community partners

APPETIZER

Course & Syllabus Consultation

How Students Engage with the Community
- Community partners deliver a presentation in class
- Community Tour
- One-day service activity
- Semester-long
- Optional service component for students
- Required service component for all students
- Direct service (working with clients or administrative support for staff)
- Weekly commitment
- Singular module or assignment
- Socially-informed project (student identified project)
- Students interview community partner or community member
- Community partner guided project (community partner identifies the project)
- Collaborative project (faculty and partner design the project together, coursework and service project are one in the same)

Student Deliverables
- Oral Presentation (for faculty and/or community partner)
- Written Assignment (for faculty and/or community partner)
- Professional Report or Memo
- Ongoing reflection in-class and/or online
- Service-Learning EXPO Presentation

Expectations of Community Partner
- Attend and present in class one time
- Attend and/or present in class more than one time
- Be available for student interview
- Host a one-day service project
- Work with students for a partial semester
- Work with students for a full semester
- Supervise two or more students at their organization
- Act as the contact for a group of students doing a project
- Review and provide feedback on final work of students

Wine Pairings

While service-learning can work in any course, consider pairing it with one of the following:

- ~ Research Methodology courses
- ~ Capstone courses
- ~ First-year students
- ~ 1 credit seminars
- ~ Graduate students

Chefs Specials

SPECIAL #1
- ~ Semester-long, required service component
- ~ Ongoing reflection, oral presentation, written assignment for faculty member, EXPO presentation
- ~ Partner attends class once, supervises two or more students

Pairs well with: First-year experiences, 1-credit seminars

SPECIAL #2
- ~ Semester-long, collaborative project, required service component
- ~ Oral presentation for faculty and partner, professional report, ongoing reflection
- ~ Partner attends more than one class session, is the contact for a group of students, reviews student work and provides feedback

Pairs well with: Capstone courses, Research methodology courses

Nutrition Facts

Student Learning Outcomes:

- Identify one or more skills that they can use to contribute to or engage in their community
- Analyze one or more social issues through the lens of the course’s discipline or topic
- Demonstrate critical reflection of service through guided activities
- Identify the community need(s) being addressed by the organization with which they are serving
- Synthesize the integrated relationship between course concepts and the students’ service experiences