Upon completion of the Service-Learning Teaching Assistant Program, students should be able to:

- Adopt communication styles and techniques as appropriate for professional and personal audiences.
- Summarize own leadership style and strengths.
- Demonstrate critical reflection of service through guided activities.
- Manage multiple stakeholders to optimize efficacy of professional relationships.
- Generate solutions to a challenge that acknowledges its history, practices logical reasoning, and weighs the feasibility and impact of the solutions.