Upon completion of a service-learning course, students should be able to:

- Identify one or more skills that they can use to contribute to or engage in their community.
- Analyze one or more social issues through the lens of the course's discipline and/or topic.
- Identify the community need(s) being addressed by the organization with which they are serving.
- Synthesize the integrated relationship between course concepts and the students' service experiences.
- Demonstrate critical reflection of service through guided activities.