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Regulations Applying to All Degree Programs

A copy of each graduate degree program as approved by the Board of Trustees and as officially amended is on file in the Office of the Provost. This record contains the goals of all requirements for the program. All descriptions of the program in the university, college, and department publications must conform to this officially approved record. Descriptions of PlusOne programs are also on file in the provost’s office.

Standards of admission are specific to certificate and degree programs.

Admission Requirements

Prior to beginning a graduate program, students must meet one of the following conditions:

- Have received a bachelor’s degree or equivalent from an accredited college or university
- Have received a master’s degree or equivalent degree from an accredited college or university
- Have received a first professional or equivalent degree from an accredited college or university
- Have been accepted into an approved bachelor’s-to-graduate-degree program

Registration

Northeastern University has a policy of continuous registration while enrolled full-time in a graduate degree program.

All students must register for course work, research, thesis, dissertation, or continuation courses for each semester in order to be in good standing in the program. Registration is continuous with the exception of summer. A student must be registered in summer only if he or she will be graduating in the summer or holds an award that requires registration. Students must be registered during the semester in which they complete all requirements for their degree.

When circumstances warrant, e.g., medical exigency, a student may seek a leave of absence.

The university parental leave policy is available in the University Policies section of the Office of the Provost (https://provost.northeastern.edu/policies) website.

Transfer Credit

A maximum of 9 semester hours of credit (or 12 quarter hours) obtained at another institution may be accepted toward the degree, provided the credits consist of work taken at the graduate level for graduate credit, carry grades of 3.000 or better, have been earned at an accredited institution, and have not been used toward any baccalaureate or advanced degree or certificate at another institution.

Transfer credits must be no more than five academic years old at the time the student is admitted to graduate study. Courses older than five years will be accepted only in rare circumstances.

Grades earned in transferred credits are not counted as part of the overall grade-point average earned at Northeastern.

Transfer credits will only be accepted at the discretion of the academic department and the college’s graduate office.

Note: The College of Professional Studies’ (CPS) transfer policy (p. 211) is available in the CPS section of the catalog.

Special Student Status

Those students who are not pursuing a specific degree program are classified as special students. Special students must satisfy the requirements for admission and perform at a satisfactory level in course work in order to continue as special students. Performance of a special student in graduate courses should average at least 3.000 in order for the student to be allowed to register for any subsequent classes. The number of credits that may be earned by a student enrolled as a special student is at the discretion of each graduate office. However, only a maximum of 12 graduate semester hours may be applied to a graduate program. Students interested in pursuing a degree program must make a formal application to the degree program. Special students who do not register for four consecutive semesters, excluding summer semester, will be subject to review and possible withdrawal.

Special students are not eligible for Northeastern financial aid awards or federal financial aid.

Provisional Student Status

Provisional students are students whose academic records do not qualify them for acceptance as regular students. Provisional students must obtain a 3.000 grade-point average in the first 9 semester hours of graduate courses in order to continue in the graduate program or meet specifically delineated departmental requirements to qualify for full acceptance to a degree program. Students may not earn more than 9 semester hours while enrolled in provisional status. After the completion of 9 semester hours, students must either satisfy regular admission standards or be denied further registration in the graduate program.

Provisional students are not eligible for Northeastern financial aid awards or federal financial aid.

International students cannot be admitted provisionally or conditionally.

Undergraduate Credit for Graduate Courses

Undergraduate students who are juniors or seniors may enroll in graduate courses for credit toward their undergraduate degrees if they meet all prerequisites as determined by the graduate director and they receive
permission from the instructor of the course and from the student’s undergraduate academic advisor.

Inter- and Intracollege Graduate Courses
In colleges that have a graduate school, units within the college that do not offer graduate degree programs may offer a maximum of two courses per year if the courses are approved within a unit or units offering a graduate degree program. These courses will be subject to the same review process as other graduate courses.

University-Mandated Training
All students must fulfill all university-mandated ethics and safety training.

Committee in Charge of the Graduate Student’s Degree Program
The committee in charge of the graduate student’s degree program is that body charged with overseeing all academic and administrative matters relating to the program. This committee will be a departmental or, in the case of colleges without departments, a college committee.

PhD Dissertation Committees
No dissertation committee shall have fewer than three faculty members, two of whom shall be from Northeastern University. The chair of the dissertation committee will be a full-time tenured or tenure-track member of the faculty of Northeastern University and will hold an appropriate doctorate. A research faculty member may chair a dissertation committee if he or she holds an appropriate doctorate and has received the approval to do so from the tenured and tenure-track faculty members of the unit(s) in which his or her appointment resides.

If a student’s major advisor leaves Northeastern, that person may continue the research direction of the dissertation or thesis. However, a co-advisor must be appointed from the academic department or program. The student will then have two advisors, one an official member of the Northeastern faculty who will be available for research and administrative matters and the ex-Northeastern advisor. If a new major advisor is appointed, the ex-Northeastern faculty member may serve as an outside member of the committee.

The PhD committee should be appointed early enough to advise in the formulation of the student’s program and in refining the research topic for the dissertation. Within the constraints of the above criteria, the PhD program faculty will determine the process by which dissertation committees are established. The final list of dissertation committee members shall be reported to the associate dean for graduate education.

Each PhD student shall have an annual review of his or her progress toward the degree. A copy of the review shall be submitted to the student.

After reaching candidacy, students must register for Dissertation for a minimum of two semesters in order to fulfill their formal residency requirement. Continuation status enrollment is for students who are postcandidacy, have completed all course work, and are actively engaged in completing a thesis or dissertation.

Certificates That Appear on the Transcript
DEFINITION
A nondegree certificate program is a program of study requiring at least four graduate courses, or 12 semester hours of graduate credit, but no more than 30 semester hours of graduate credit. In the College of Professional Studies (CPS), the number of credits for a certificate varies from 16 quarter hours to 30 quarter hours. Successful completion of such a certificate program will be recorded on the student’s transcript. Appropriate graduate credits taken as part of a nondegree certificate program may be counted toward a regular graduate degree at the discretion of the committee in charge of the graduate program.

ADMISSION
All students admitted to a certificate program must satisfy the general requirements for admission as a graduate student and the requirements for the specific certificate program.

PROCEDURES FOR THE APPROVAL OF NEW CERTIFICATE PROGRAMS
New certificate programs are developed following the procedure outlined in the Guidelines for New Degree Programs found on the Office of the Provost (http://www.northeastern.edu/provost/policies) website.

PROCEDURES FOR CERTIFICATE PROGRAM REVIEW
Certificate programs will be reviewed in the context of departmental reviews. Information about these reviews can be found on the Office of the Provost (http://www.northeastern.edu/provost/policies) website.

GENERAL REGULATIONS
Except as indicated herein, certificate programs shall be subject to the same regulations and procedures as master’s degree programs.

Course Programs That Do Not Appear on the Transcript
Colleges offering graduate programs may choose to recognize the completion of sequences of courses requiring fewer courses than a certificate program. No such recognition shall be placed on the student’s transcript. Such a nontranscript program shall not involve more than four graduate courses or 12 semester hours of graduate credit. The requirements of any such nontranscript program will be forwarded to the vice provost for graduate education for record-keeping purposes.

Admission
All students admitted to a master’s program must satisfy the general requirements for admission as a graduate student and the requirements for the specific master’s program.

Academic Classifications
Those students who have a bachelor’s degree from an accredited college or university and satisfy the admissions requirements of the appropriate graduate school are classified as regular students. Domestic students whose records are not of acceptable quality may be accepted provisionally. International students cannot be accepted provisionally. Provisional students must obtain a 3.000 grade-point average in the first 9 semester hours or otherwise fulfill the delineated departmental requirements to continue in the graduate program; they then become regular students. Any student whose record is not satisfactory may be dropped by action of the committee in charge of the degree program.
Course Requirements
A candidate for the master’s degree must satisfactorily complete an approved program conforming to the requirements of the graduate school and department or program in which the candidate is registered.

The requirements for the master’s degree are a minimum of 30 semester hours of graduate work beyond the bachelor’s degree, except in the College of Professional Studies, in which 45 quarter hours of graduate work are required. There may also be other study required by the graduate school and department or program concerned. Students enrolled in a PlusOne program will be allowed to double-count prescribed graduate courses as part of their undergraduate degree.

Language Requirement
The committee in charge of the degree program may establish a language requirement.

Comprehensive Examination
At the discretion of the committee in charge of the degree program, final written or oral comprehensive examination(s) may be required. Such examinations will be given at least two weeks before the Commencement at which the degree is to be awarded.

Thesis
If a thesis is required in partial fulfillment of degree requirements, it must show independent work based, in part, on original material and must meet the approval of the student’s thesis committee. The committee in charge of the degree program is responsible for providing instructions concerning preparation of the thesis.

The student must submit the thesis to ProQuest in sufficient time to allow for acceptance before the Commencement clearance deadline. Information on archiving a thesis with ProQuest is available in the program-relevant graduate office.

Time Limitation
Course credits earned in the program of graduate study, or accepted by transfer, are valid for a maximum of seven years unless the relevant graduate office grants an extension.

General Regulations and Requirements for the Certificate of Advanced Graduate Study
The Certificate of Advanced Graduate Study (CAGS) provides specialized study above the master’s degree. It is a course of study that falls between the master’s and doctoral degree and culminates in a graduate certificate.

Admission
An applicant for the CAGS must hold a master’s degree in a related field from an accredited institution and must complete the admission procedure described in the material of the graduate school. All students admitted to a CAGS program must satisfy the general requirements for admission as a graduate student and the requirements for the specific CAGS program.

Academic Classifications and Degree Candidacy
Students admitted to a CAGS program will be designated as candidates for the Certificate of Advanced Graduate Study.

Course Requirements
A candidate for the CAGS must satisfactorily complete an approved program conforming to the requirements of the graduate school and department or program in which the candidate is registered. The candidate must complete a minimum of 24 semester hours or, in the case of the College of Professional Studies, 32 quarter hours of credit beyond the master’s degree.

Time Limitation
Course credits earned in the program of graduate study, or accepted by transfer, are valid for a maximum of seven years unless the relevant graduate office grants an extension.

General Regulations and Requirements for the Research Doctorate (PhD and EdD)
The formal requirements for the PhD degree are the following:

• Completion of the course work mandated by the individual degree program.
• Fulfillment of the residency requirement.
• Formal training in the Responsible Conduct of Research (http://ori.hhs.gov/sites/default/files/rcrintro.pdf) for students as appropriate.
• A comprehensive examination or equivalent if required by the degree program.
• Continuous registration.
• A final examination conducted by the student’s PhD committee.
• Submission of a dissertation to the relevant graduate office and to ProQuest for archiving. The dissertation must be based on original and independent research.

Admission
All students admitted to a doctor of philosophy program must satisfy the general requirements for admission as a graduate student and the requirements for the specific PhD program.

Academic Classification and Degree Candidacy
DOCTORAL STUDENT
Students in this classification have been admitted to a doctoral program.

DOCTORAL CANDIDATE
Every degree program shall have a policy defining candidacy. Students in this classification will have completed all departmental, college, and university requirements except for the dissertation. These requirements vary by program but minimally include completion of approximately 30 semester hours of acceptable graduate work beyond the bachelor’s degree or possession of a previously earned master’s degree that is acceptable to the department and certified by the graduate office. The requirements frequently include a comprehensive examination or a proposal defense.

Residence
Every degree program shall have a policy defining residency for candidates for doctoral degrees. The committee in charge of the degree program defines residency and specifies the method by which any residence requirement is satisfied.

Course Requirements
The program committee in charge of the degree program specifies the doctoral course requirements.

Language Requirements
The committee in charge of the degree program establishes the nature of the language requirement, if any.
Graduate Degrees

Responsible Conduct of Research
By the end of their third year, all doctoral students for whom the Responsible Conduct of Research training is required must have completed this training. Training sessions are highly recommended for all doctoral students. The Office of the Vice Provost for Research is responsible for ensuring that appropriate training is available for doctoral students.

Qualifying Examination(s)
In departments that require qualifying examinations, students must be notified in writing of the nature and regulations governing these examinations and of how their performance on the examinations will affect their normal progress toward the degree. The graduate office should be made aware of the department regulations concerning such examinations.

Comprehensive Examination(s)
Degree programs may require a comprehensive examination as the final step before becoming a PhD candidate. The purpose of this examination(s) is to test the knowledge and skills of the student in a particular area and his or her knowledge of recent research developments in the field. The PhD program faculty will determine the process by which comprehensive examination committees are established.

Dissertation
Candidates for the degree of Doctor of Philosophy must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate’s ability to carry out independent investigation and to interpret in a logical manner the results of the research. The committee in charge of the degree program establishes the method of approval of the dissertation.

Candidates for the degree of Doctor of Education must complete a dissertation that embodies the results of extended, creative, and independent research and proper evaluation and interpretation of the results. The committee in charge of the degree program establishes the method of approval of the dissertation.

Final Oral Examination and Submission of Dissertation
The final oral examination will be carried out after the completion of all other requirements of the degree. The final oral examination will be on the subject matter of the doctoral dissertation and significant developments in the field of the dissertation. Other fields may be included if recommended by the examining committee.

Students must have completed all degree conferral requirements (including having successfully defended their thesis and having submitted their approved thesis as required by the department and to ProQuest) by the last day of the final exam period in order to be graduated in that semester. Graduate students must be continuously enrolled through the end of the term in which they have successfully completed all degree conferral requirements.

Time Limitation
After the establishment of degree candidacy, a maximum of five years will be allowed for the completion of the degree requirements. Under extenuating circumstances, a student may request an extension of this time frame.

Northeastern University offers individually designed and ongoing interdisciplinary graduate programs. The individually designed program is for the student who wishes to pursue graduate studies in an area that substantially overlaps two or more units. In such cases, that student may design, in consultation with his or her faculty advisor(s), an interdisciplinary program. The program will correspond in scope and depth to Northeastern’s established degree standards but need not agree exactly with the regulations of individual units. There are also ongoing programs for students who wish to pursue graduate studies in areas in which two or more units have jointly established a graduate program. As with individually designed programs, ongoing programs correspond in scope and depth to Northeastern’s established degree standards but do not agree exactly with the regulations of individual units.

The general regulations and requirements for graduate programs apply to interdisciplinary programs. Additional regulations and requirements are stated below.

Admission

UNIVERSITY-APPROVED INTERDISCIPLINARY PROGRAMS
Ongoing interdisciplinary programs are university-approved programs in areas of study that combine study in two or more units.

Each interdisciplinary graduate program shall be managed as established in the approved design of the program. All interdisciplinary programs, both master’s and PhD, shall identify a committee with representation from all of the units involved to oversee the administration of the program in accordance with the guidelines established above. All administrative details, including but not limited to admission, probation notification, and graduation clearance, shall be carried out by the designation unit. Curriculum design and any subsequent modifications to a program shall be approved by the established procedures within all of the units involved.

INDIVIDUALLY DESIGNED INTERDISCIPLINARY PROGRAMS
In order to pursue an individually designed interdisciplinary graduate program, a student must have been accepted into an approved graduate program that will serve as the registration unit for the interdisciplinary program.

Successful application for admission to an individually designed interdisciplinary program consists of a carefully thought-out, written proposal describing the areas of proposed study and research. Part of this proposal will be a list of courses to be taken; a description of the qualifying and comprehensive examination process to be used, if any; a timeline; and any other requirements of the program. This proposal must be designed and prepared in consultation with a terminally prepared faculty member at Northeastern University. In the case of an interdisciplinary PhD proposal, this faculty member must meet the qualifications defined in the section on PhD Dissertation Committees (p. 9). At least two units must be participating in order for the proposal to be deemed interdisciplinary. The proposal must correspond in scope and depth to Northeastern’s established degree standards. All of the units and the associate dean(s) for graduate education of the participating college(s) must approve the proposal. Approval of the proposal indicates that appropriate curricular and other academic norms for the specified degree are satisfied. A proposal for a PhD must define an area of study in which original and independent research can take place.

Responsible Conduct of Research

Graduate Degrees

Northeastern University
Admission of the student to the interdisciplinary program of study requires favorable recommendation by all units involved, including the registration unit. It also requires the commitment by a faculty member at Northeastern University to be the advisor of the student and chair of the interdisciplinary committee for the student. In the case of an interdisciplinary PhD program, this faculty member must meet the qualifications defined in the section on PhD Dissertation Committees (p. 9). This faculty member may or may not be a member of the registration unit. The committee must be assembled within the first semester of the program and must include faculty members from all of the participating units. At least two units must be represented on the committee.

This committee will be responsible for overseeing the completion of the degree requirements. It will also be responsible for the administrative elements of the program, such as the monitoring of satisfactory progress; the design and grading of the preliminary and comprehensive exams, if applicable; graduation clearance; etc. This interdisciplinary committee is also responsible for an annual review of the progress of the student and for reporting this progress to the registration unit on an annual basis.
Graduate education at Northeastern integrates the highest level of scholarship across disciplinary boundaries with significant research and experiential learning opportunities in Boston and around the world. Northeastern offers more than 165 graduate programs, ranging from doctoral and full-time master’s programs to part-time programs and graduate certificates, including an array of innovative PhD and master’s programs designed to prepare students for emerging new fields. Students are able to take courses on campus, online, or in hybrid formats. This multidimensional learning environment offers students the knowledge and experience to excel and the flexibility to create the educational experience that best meets their needs. Our graduates are well positioned to meet the diverse demands of careers in academia, industry, and the professions.

- Living in Boston (p. 13)
- Information for International Students (p. 13)
- Academic Resources (p. 14)
- Information Technology Services (p. 15)
- Campus Resources (p. 16)

### Living in Boston

Boston is an exciting city that is the perfect place for students. For links to Boston landmarks, cultural institutions, news sources, city guides, and off-campus apartment listings, visit the links below.

### Off Campus Student Services

226 Curry Student Center  
617.373.8480  
offcampus@northeastern.edu

Off Campus Student Services provides a wide range of information, resources, and educational workshops for students who are interested in living off campus or who already live off campus.

Off Campus Student Services provides assistance in searching for off-campus housing, finding roommates, and learning more about the communities surrounding Northeastern University. Our website offers a host of resources including an apartment search database, information on transportation, and City of Boston tenant services, as well as contact information for area real estate professionals.

Off Campus Student Services publishes a monthly e-newsletter that provides valuable tips and information on upcoming programs and events both on campus and off campus. Individuals interested in receiving our newsletter can email us at offcampus@northeastern.edu or stop into the office Monday through Friday.

For more information, visit the Off Campus Student Services website (http://www.northeastern.edu/offcampus).

### Information for International Students

Office of Global Services  
Website (http://www.northeastern.edu/ogs)  
405 Ell Hall  
617.373.2310

617.373.8788 (fax)

The Office of Global Services (OGS) offers a vast array of programs and services to more than 11,000 international students and scholars who represent approximately 130 nations.

The OGS also works to promote meaningful interaction and intercultural understanding among citizens of other countries and their peers from the United States, providing educational and cultural enrichment opportunities for all members of Northeastern and the community at large.

The OGS oversees the Student and Exchange Visitor Information System (SEVIS) at Northeastern, as mandated by the U.S. federal government, in order to ensure compliance with regulations and procedures affecting those international students and scholars in specified nonimmigrant visa classifications.

Affiliation with the OGS begins with admission to the academic program and continues through such initiatives as the OGS's cultural festival in February, “OGS Carnevale,” which celebrates the cultural diversity of the entire university community. For a list of OGS services and programs, visit the website.

International students must maintain full-time status at Northeastern to be in compliance with immigration and SEVIS regulations. Also, they must not engage in any type of employment unless authorized by the OGS. Note that timely registration for courses is especially important so that they may remain in compliance with current federal regulations. They should consult with the OGS if they have questions about their individual status.

### Coming to Boston

Preparing to travel to Boston and begin your studies at Northeastern University is exciting, and you have many things to do in preparation for both. When you plan carefully, your travels and arrival in Boston should go smoothly. Here are some of the key things you should do to prepare.

- **Obtain your F-1 or J-1 visa** from the U.S. embassy or consulate in your home country to be eligible to study in the United States. An international student may attend Northeastern in a nonimmigrant status other than F-1 or J-1 only if U.S. immigration regulations allow for study in the United States under that specific nonimmigrant visa classification. Some international students must apply and be approved for a change of status (e.g., from B-2 to F-1) before beginning the program at Northeastern. For detailed information/instructions specific to your current nonimmigrant status, as well as eligibility to participate in co-op or other forms of experiential learning required by your academic program, contact the OGS (http://www.northeastern.edu/ogs/visaprocess.html).

- **Mandatory Student Health Insurance:** Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degree-granting program in a Massachusetts institution of higher learning to participate in a Student Health Insurance Program (SHIP) or in a health benefit plan with comparable coverage. The Student Health Program defines a part-time student as a student enrolled in at least 75 percent of the full-time curriculum. (College of Professional Studies graduate students—7 credits, part-time graduate students—6 credits).
• Health report: Prior to entering Northeastern, all enrolled students must complete and submit a health report to University Health and Counseling Services (UHCS). It must be completed and returned by the stated deadline. The required record of immunity section is necessary for compliance with the Massachusetts immunization requirements for college-age students. Failure to meet the requirement will prevent future course registration. Additionally, further documentation of immunity is mandatory for students in Bouvé College of Health Sciences. Visit the UHCS webpage (http://www.northeastern.edu/uhcs) to access the health report online.

Planning Information
As a new international student you are expected to arrive by the start date of your program stated on the I-20 issued by Northeastern or on the DS-2019 issued by Northeastern or by your sponsoring agency/government.

When you make your travel arrangements, you should seek admission to the United States no more than 30 days prior to the report date on your I-20 or DS-2019, and you should not arrive after the report date on your I-20 or DS-2019.

All international students will need to attend the scheduled international student orientation program and complete the international student online check-in process. For further details on the OGS international student orientation and online check-in process, and for other information pertinent to international students, check the OGS website (http://www.northeastern.edu/ogs).

International Student Orientation
At the beginning of each semester the OGS organizes sessions, events, and activities designed to ensure you have completed all U.S. documentation requirements and to provide you with information and support to ease your transition to life in the United States and at Northeastern University. During these sessions, you will also have the opportunity to meet other international students, learn from shared experiences, and find any assistance you may need.

Orientation week is very important. Make sure you are following all the instructions provided by your academic department and the OGS about the program, and attend as many scheduled events as you can to ensure a smooth transition during your first few weeks on campus.

For a schedule of required sessions and other events, see the OGS website (http://www.northeastern.edu/ogs/schedule.html).

If you are a U.S. citizen living abroad, you are not required to complete OGS’s activities and sessions. You are more than welcome, however, to attend other sessions and events planned by the OGS during orientation. Visit the orientation schedule on the OGS website (http://www.northeastern.edu/ogs/schedule.html) to see a full listing of other sessions and events.

Participate in Cultural Events
We are proud to offer cultural events throughout the academic year to the Northeastern community. For more information and to register, check the schedule of events on the OGS website (http://www.northeastern.edu/ogs/schedule.html).

SEVIS Compliance
The OGS is required to comply with immigration regulations governing your student status and must submit information every semester as required by the Department of Homeland Security.

The OGS: Your Resource for SEVIS Advice and Assistance
The OGS advises students on the complexities of immigration compliance and interfaces with various U.S. government agencies. The OGS maintains and updates the SEVIS system and advises students on relevant issues related to nonimmigrant student status by individual appointments or through workshops and information sessions. Consult the OGS whenever you have a question relating to your nonimmigrant student status or any aspect of SEVIS compliance.

Academic Resources
• Libraries (p. 14)
• Office of the Registrar (p. 15)

Libraries
Website (http://www.library.northeastern.edu)

Northeastern University Libraries
617.373.8778

Snell Library is the university’s primary research library, with collections and services supporting research and teaching across disciplines. Holdings are extensive, with a large proportion available digitally. Collections include more than 800,000 print volumes, more than 500,000 e-books, 70,000 serial subscriptions, 74,000 licensed e-journals, and more than 6,300 feet of archival and manuscript collections. Additionally, Northeastern University Libraries is a selective federal depository, maintaining a collection of materials (mostly online) published and distributed by the federal government.

Snell Library is also the primary study environment on campus, open 24/7 to the whole university community, year-round. Spaces include group, quiet, and silent work areas, with more than 30 group study rooms with whiteboards and plug-in displays for collaborative group work. Individual study rooms are also available for graduate students. In partnership with Information Technology Services, the library supports the Digital Media Commons and InfoCommons computing areas, providing high-level media creation and editing capabilities. The Digital Media Commons also includes a 3D printing studio with a full suite of fabrication technologies and professional-level audio and video recording studios.

Services provided by Snell Library include both on-site and distance reference, the latter including 24/7 live chat with a reference librarian; subject-specialist librarians who provide in-depth consultation and research support for each academic program at the university; and an interlibrary loan system for providing materials not readily available at Northeastern. Digital scholarship project support and tools are also available through an institutional repository and data management services. The library also teaches workshops on digital media tools and resources and instructional sessions about library research for students and faculty.

A free, university-operated shuttle service provides students with a safe ride home (within a mile radius of campus) from Snell Library every 20 minutes from 7:00 p.m. to 6:00 a.m.

The School of Law Library, located on five floors in the Knowles Law Center, includes a comprehensive collection of U.S. legal materials in print and in electronic format. Of particular note is the library’s collection in the areas of public interest law; international human rights law; and public health, death penalty issues, and progressive lawyering. Access to print and electronic materials is provided through Scholar OneSearch,
the university’s online library catalog. More information can be found at
the School of Law Library webpage (http://www.northeastern.edu/law/
library).

**Office of the Registrar**

**Walk-in address**
271 Huntington Avenue

**Mailing address**
Northeastern University
ATTN: Office of the Registrar, 230-271
360 Huntington Avenue
Boston, MA 02115-5000

617.373.2300
617.373.5351 (fax)
registrar@northeastern.edu
Website (http://www.northeastern.edu/registrar)

The Office of the University Registrar provides an important link between
the university’s academic programs and policies and the student. It
administrates a number of specific services, including class scheduling,
registration, record functions, verification of enrollment, reporting,
transcript services, and Commencement.

The registrar’s office utilizes the myNEU web portal (http://
myneu.neu.edu/cp/home/displaylogin) to provide students convenient
access to information and services, including class schedules and
registration, most recent grades, unofficial transcripts, and transcript and
enrollment verification requests. Additional information is available at
the registrar’s office website (http://www.northeastern.edu/registrar).

**Information Technology Services**

617.373.4357 (xHELP)
help@northeastern.edu
ITS Website (http://www.northeastern.edu/its)

Information Technology Services (ITS) is the centralized technology
resource for students, faculty, and staff. ITS provides secure, high-speed
internet access through the on-campus networks NUnet and ResNet;
wireless internet connectivity through NUwave; centralized computer
labs—the InfoCommons and the Digital Media Commons (DMC)—with the
latest software; on-site and remote printing; access to the Blackboard
learning management system; a vast array of software applications
for Windows and Mac; access to myNEU, Northeastern’s online portal;
on-site and online training on popular software; and high-performance
research computing.

**ITS Service Desk**

ITS Service Desk, Snell Library
617.373.4357 xHELP
help@northeastern.edu

The ITS Service Desk provides phone-based technology support services
to students, faculty, and staff. The staff also offers support for ITS-
managed printers and answers general computing questions. Contact the
ITS Service Desk for the following services:

- Troubleshooting Northeastern University—provided accounts and
  applications, including email
- Investigating wired and wireless network connection problems
- Troubleshooting network printer problems
- Assisting with myNEU and Blackboard questions

The ITS Help and Information Desk provides phone-based technology support services
to students, faculty, and staff. The staff also offers support for ITS-
managed printers and answers general computing questions. Contact the
ITS Help and Information Desk for the following services:

- Assistance on computer-related issues to students, faculty, and staff
  with a valid Northeastern ID
- Support for ITS-managed computer labs
- Access to equipment available for loan including AV equipment and
  laptop computers and adapters.

**myNEU**

myNEU Website (http://myneu.neu.edu)

Your myNEU username and password provide access to key university
platforms, from the myNEU portal to other university systems, including
wireless network access, printing, and email.

myNEU—the online portal for the Northeastern community—is a central
resource for students, faculty, and staff. The myNEU portal offers
services tailored to your role at Northeastern for all academic, personal,
and recreational needs. Resources available for students include links
to student email, information channels, financial aid, Blackboard, and
online course registration. NU Alert, our real-time university emergency
notification system, utilizes the contact information provided within
myNEU. It is your responsibility to maintain accurate personal and
emergency contact information.

**ResNet and the ResNet Resource Center**

Speare Commons
617.373.HELP (x4357)
resnet@northeastern.edu
ResNet Website (http://www.northeastern.edu/resnet)

ResNet—a service of ITS and Housing Services—provides internet
access to all students living in Northeastern residence halls. The ResNet
Resource Center, located in Speare Commons, provides students with
support for the HuskyCable HDplus service, mobile devices, gaming
systems and other devices, student email, computer troubleshooting, and
repair services for Apple and Dell computers.

**Printing**

The Northeastern Printing Program provides a limited amount of free
printing each year to students, faculty, and staff. Each September, as an
active member of the community, you are given a credit of $120 on your
Husky Card to use at your discretion at any of the ITS-managed printers
located across the main Boston campus as well as the Boston Financial
District campus, Charlotte campus, and Seattle campus. Print credits do
not carry over from one academic year to the next.

Print jobs can be directly sent to the appropriate printer queue from any
ITS computer labs or from your own computer by using the Virtual Print
Client software available from Software Downloads on myNEU (https://
myneu.neu.edu) to print remotely. When you locate a printer associated
with the appropriate printing queue, simply swipe your HuskyCard, select
your print job, and it will print. For more information visit the ITS website
(https://www.northeastern.edu/its/services/printing-plan).
Appropriate Use Policy
The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. The Appropriate Use Policy (AUP) describes the terms and conditions of Northeastern information systems use. For more information, visit the Appropriate Use Policy webpage (http://www.northeastern.edu/aup).

Training Services
ITS training provides the following instructor-led and web-based courses free of charge to all members of the Northeastern community:

- **Instructor-led training**: this includes classes such as Tools for Creating Online Content and Interactions, Introduction to Online Photo Editors, Blackboard, and other software that ITS and Academic Technology Services (ATS) support. Instructor-led training generally occurs in a library computer lab to enable a hands-on approach to learning software with a facilitator who can respond to participant interests.

- **Web-based training**: ITS training offers computer training over the internet, including Mac tutorials, MS Office tutorials, some application-specific training provided by the application vendors, and via Lynda.com, which offers 24/7 access to an extraordinary breadth of training modules. Web-based training is an innovative, self-paced learning method that allows students, faculty, and staff to train anytime or anywhere, using a computer with an internet connection or any mobile device.

To browse the list of courses or to register for a class, visit the training section of the ITS (https://www.northeastern.edu/its) or the Learn@ATS section of the ATS (http://www.ats.neu.edu/learnats) website.

Academic Technology Services (ATS)
212 Snell Library
ats@northeastern.edu
ATS Website (http://www.ats.neu.edu)

For graduate students performing teaching assistant/graduate assistant work, Academic Technology Services (ATS) is a resource for choosing and implementing technological solutions for a wide range of classroom goals. Whether creating online classes or incorporating flipped classroom techniques into on-ground classes, ATS offers consultation and support for implementation. Additionally, ATS manages the Discovery Lab, located on the first floor of Snell Library, which is a space for showcasing ideas and innovations at Northeastern. The Discovery Lab is an area to host both events and exhibitions.

Campus Resources
- Career Development (p. 16)
- Campus Recreation (p. 16)
- Center for Advancing Teaching and Learning Through Research (p. 16)
- Disability Resource Center (p. 17)
- Graduate Student Government (p. 17)
- Husky Card Services (p. 17)
- John A. and Marcia E. Curry Student Center (p. 17)
- Northeastern University Bookstore (p. 18)
- Parking (p. 18)

- Public Safety (p. 18)
- University Health and Counseling Services (p. 18)
- We Care (p. 19)

Career Development
Website (https://www.northeastern.edu/careers)
103 Stearns Center
617.373.2430
617.373.4231 (fax)
careerservices@northeastern.edu

Career Development provides resources, guidance, and opportunities that help students and alumni with the following:

- Choose a major and explore career options that fit their unique attributes
- Make career decisions that will engage them in productive and fulfilling work
- Prepare for and conduct successful job searches
- Create meaningful and effective engagement with employers
- Contribute to meeting global and societal needs

Northeastern’s Career Development does not guarantee employment nor do student referrals to prospective employers regarding job openings.

Campus Recreation
Marino Recreation Center
617.373.4433
Website (http://www.campusrec.neu.edu)

Exercise your body, mind, and spirit. The campus recreation program provides many outlets to help clear your mind and recharge your spirit. Our fitness facilities, unique among Boston-area colleges and universities, are open year-round. All programs were designed with you in mind; so whether you enjoy group fitness classes, ice hockey or street hockey, basketball, weight training, or swimming, campus recreation has something for everyone.

Full-time Northeastern students in good standing who are enrolled in classes and/or co-op, or scheduled for vacation but have paid the campus recreation fee, have access to the Marino Recreation Center, Cabot Center, and the Badger and Rosen SquashBusters Center. Part-time students in good standing have access during any academic quarter in which they are enrolled and attending classes, as long as they have requested and paid the campus recreation fee. Help us maintain a safe and secure environment. Your Northeastern photo ID card—which must be a current, valid, and active card—must be swiped upon arrival in order to enter all facilities.

Center for Advancing Teaching and Learning Through Research
215 Snell Library
617.373.3157
617.373.7779 (fax)
learningresearch@northeastern.edu
Website (http://www.northeastern.edu/learningresearch)

The Center for Advancing Teaching and Learning Through Research (CATLR) provides professional development for all graduate students.
at Northeastern in their roles as teaching assistants, instructors, and future faculty and professionals. We provide a range of opportunities for graduate students to develop effective teaching skills, including course design and communication. CATLR is committed to supporting your success at Northeastern and beyond, and we welcome you to:

- Participate in workshops and other events to learn about effective practices in teaching and course design and to adapt them for your own current or future use.
- Meet one-on-one with a CATLR consultant to discuss any aspect of teaching or preparing for the academic job market and postdoctoral careers, including developing course syllabi, teaching statements, teaching portfolios, and diversity statements.
- Invite a CATLR consultant to observe your class, recitation, lab, studio, or guest lecture and to meet with you afterward to share and discuss their observations in relation to your own goals and reflections.
- Apply to the Future Faculty Program for Teaching in Higher Education to prepare for the various dimensions of a faculty career.

All of CATLR's services are provided on a formative and confidential basis.

Disability Resource Center

20 Dodge Hall
617.373.2675
617.373.7800 (fax)
www.northeastern.edu/drc

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act as Amended (ADAAA) to participate fully in the activities of the university. According to the ADAAA definitions, a person with a disability is one with a physical, mental, emotional, or chronic health impairment that substantially limits one or more major life activity such as caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, reading, breathing, learning, working, concentrating, thinking, communicating, and nonvolitional bodily functions.

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps.

Graduate Student Government

Website (http://www.northeastern.edu/gsg)
236 Curry Student Center
617.373.4502
GSG@northeastern.edu

The Graduate Student Government (GSG) represents graduate students at Northeastern University, serving as a liaison among the administration, faculty, staff, and students. The role of the GSG is to address the professional, financial, social, and representative needs of the graduate community as follows:

- Seeks to improve the quality of graduate student life, academic affairs, and research
- Offers access to professional development resources and networking
- Facilitates cooperation among the graduate student groups and organizations
- Distributes the graduate activity fee
- Sponsors graduate orientation programs
- Fosters interdepartmental and intercultural communication and appoints graduate representatives to serve on university committees

All graduate students are eligible to be part of the GSG Senate. Representatives from the eight graduate and professional schools assist the executive board in the affairs of this governing organization. The senate meets regularly during the fall and spring semesters, and all meetings are open to all students.

Husky Card Services

4 Speare Commons
617.373.8740
HuskyCard@northeastern.edu

Husky Card Services prints Husky Cards, the official identification card of Northeastern University. The Husky Card is used for many purposes, including access to locations, parking, laundry, printing, vending machines, dining services, off- and on-campus vendors, and library book checkout.

Students who are registered for courses on the Boston campus of Northeastern University can come to the Husky Card Services office to obtain their card. A government-issued photo ID must be presented when receiving your Husky Card.

Students who have registered for courses at the Charlotte and Seattle campuses may contact their campus to obtain a Husky Card.

Students who are registered in online courses only are eligible to have their Husky Cards mailed to them. If you are an online student and would like a Husky Card mailed to you, send an email to HuskyCard@northeastern.edu (HuskyCard@neu.edu) with your name, Northeastern University ID number, address, and college/degree. Once we have this information, we will open the photo upload option through your myNEU account, which will allow you to upload a photo. Once your photo is submitted, it will take up to two weeks for the photo to be approved and the Husky Card to be mailed to you. Allow more time for international mail.

John A. and Marcia E. Curry Student Center

Website (http://www.northeastern.edu/curry)
434 Curry Student Center
617.373.2642

This campus “living room” serves as a hub of student activity. It is the crossroads of community life at Northeastern, offering cultural, social, and recreational programs and services.

The center offers ATMs, an art gallery, the afterHOURS late-night club, food court and cafeteria, game room, lounge space, meeting rooms, Starbucks Coffee, student organization offices, a TV viewing area, and WRBB-FM.

Student center facilities may be reserved by recognized student organizations and university departments. The university reserves the right to limit the use of its facilities when the general public is involved.
Parking

Student Financial Services
354 Richards Hall
617.373.7010

Commuting Services (http://www.northeastern.edu/commutingservices)

Parking spaces in the university lots and garages are filled on a first-come, first-served basis. To park in a university lot or garage, students must have a valid parking permit displayed on their vehicles. A parking permit does not guarantee a parking space.

New students may purchase a day-parking permit. Only eligible students will receive a permit. To be eligible, students must be registered for a class or on co-op. The cost of the permit will be charged to the student’s tuition account.

Overnight parking permits are limited.

To apply for a parking permit, visit the self-service tab on myNEU and select “Apply for Parking.”

To park in a handicap space, individuals must purchase a parking decal and display a state-issued handicap license plate, placard, or hangtag. Handicap parking spaces are located throughout campus. Please use the campus map (http://www.northeastern.edu/commutingservices/wp-content/uploads/2015/08/CampusMap2015_11x17.pdf) as a guide for handicap-accessible parking spaces on campus.

Operators of vehicles driven or parked on university property are responsible for knowing and complying with university driving and parking regulations.

Refer to the parking website (http://www.northeastern.edu/commutingservices) for more information.

Public Safety

Public Safety Division Administrative Offices
100 Columbus Place
617.373.2696
Website (http://www.northeastern.edu/publicsafety)

Police Operations Center
100 Columbus Place
617.373.3333 (EMERGENCY—police, fire, or medical)
617.373.2121 (nonemergency regular business)
617.373.3934 (TTY emergency or nonemergency)

Personal Safety Escort Service
617.373.2121

The Public Safety Division’s mission is to provide a comprehensive program of police, security, fire safety, and emergency medical services to help ensure the campus remains a safe and pleasant place to live, work, and learn.

The University Police Department is the largest and most visible unit of the division and consists of professionally trained officers charged with the protection of life and property and the prevention and detection of crime on campus. University police officers have the same authority as municipal police officers and enforce both the Massachusetts laws and university regulations. Regulations mandate that students show their university ID cards whenever requested to do so by any university police officer. For more information, visit the public safety website (http://www.northeastern.edu/publicsafety).

The Public Safety Division takes pride in its comprehensive plan to minimize crime and protect the safety of the Northeastern community. But the division needs students’ help and urges students to take responsibility for creating and maintaining a safe and secure environment. For tips on safety around campus and in the neighborhood, pick up a brochure or visit the website.

Fire egress drills are held each semester in all residence halls to familiarize residents and staff with the alarm system and the evacuation routes. Special fire safety and evacuation training is provided for students, faculty, researchers, and staff in high-risk laboratories. All building occupants are required to participate when an egress drill is held. For tips on fire safety, pick up a brochure or visit the website.

The Personal Safety Escort Service provides a door-to-door escort from one on-campus location to another whenever personal safety is a concern. After receiving your call, the university police dispatcher will assign an officer or cooperative education cadet within 10 to 15 minutes (if necessary, the dispatcher will advise you of any expected delays).

A special, nighttime off-campus escort service runs from dusk to dawn to transport students who reside within approximately one mile of the campus from the campus to their residence after dark. The only destination this service will take you to is your residence. A van stops at Snell Library and the Ruggles Public Safety Substation on the hour from 7:00 p.m. to 6:00 a.m. to pick up students.

If you are sexually assaulted, either by a stranger or an acquaintance, get to a safe place, then telephone the university police and a friend or family member. A university police officer who is a state-certified sexual assault investigator will meet with you and address your physical and emotional needs, as well as inform you of your rights and options regarding filing charges against the perpetrator. The police will provide you with important information about on-campus as well as off-campus counseling services as well as other options regarding changing your residence or class schedule.

If the sexual assault took place off campus, the University Police Department can still provide emergency medical treatment, transportation to a medical facility, and counseling referrals. However, the criminal investigation of such cases is the responsibility of the police department that has jurisdiction in the locale where the assault took place, and university police will assist you with making contact with the appropriate agency.

University Health and Counseling Services

Website (http://www.northeastern.edu/uhcs)
Forsyth Building, Suite 135
617.373.2772
The University Health and Counseling Services team is eager to serve you. We hope that you will use our center as a resource to help stay healthy, physically and mentally, and for care when you are ill or injured, depressed, or stressed.

**We Care**

Website (http://www.northeastern.edu/wecare)
104 Ell Hall
617.373.4384
we_care@northeastern.edu

We Care is a program that assists students experiencing unexpected challenges maintaining their academic progress. We Care works with the student to coordinate among university offices and to offer appropriate on- and off-campus referrals to support successfully resolving issues.
• Tuition and Fees (p. 20)
• Student Refunds (p. 20)
• Financial Aid Assistance (p. 21)
• Bill Payment (p. 23)

Tuition and Fees

Tuition

<table>
<thead>
<tr>
<th>Graduate Program</th>
<th>Cost per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Behavioral Analysis</td>
<td>$1,095</td>
</tr>
<tr>
<td>Arts, Media and Design</td>
<td>$1,433</td>
</tr>
<tr>
<td>Audiology (AuD) (per term)</td>
<td>$12,400</td>
</tr>
<tr>
<td>Audiology (AuD) clinical (per term)</td>
<td>$9,215</td>
</tr>
<tr>
<td>Biotechnology, Bioinformatics, Applied Math</td>
<td>$1,445</td>
</tr>
<tr>
<td>Bouvé College of Health Sciences</td>
<td>$1,445</td>
</tr>
<tr>
<td>Business Administration, including online graduate programs</td>
<td>$1,560</td>
</tr>
<tr>
<td>College of Professional Studies—Doctorate in Education</td>
<td>$797</td>
</tr>
<tr>
<td>College of Professional Studies—Graduate on campus and online (excluding MEd and MAT)</td>
<td>$671</td>
</tr>
<tr>
<td>College of Professional Studies—MEd and MAT programs</td>
<td>$552</td>
</tr>
<tr>
<td>Computer and Information Science</td>
<td>$1,540</td>
</tr>
<tr>
<td>Direct Entry PharmD (per term)</td>
<td>$24,280</td>
</tr>
<tr>
<td>Direct Entry PharmD Clinical</td>
<td>$14,875</td>
</tr>
<tr>
<td>Engineering</td>
<td>$1,523</td>
</tr>
<tr>
<td>Health Informatics</td>
<td>$1,212</td>
</tr>
<tr>
<td>Information Assurance</td>
<td>$1,450</td>
</tr>
<tr>
<td>Marine Biology</td>
<td>$1,260</td>
</tr>
<tr>
<td>MS in Accounting</td>
<td>$1,565</td>
</tr>
<tr>
<td>MS in Innovations</td>
<td>$1,665</td>
</tr>
<tr>
<td>MS/MBA (full program)</td>
<td>$66,528</td>
</tr>
<tr>
<td>Nurse Anesthetist clinical (in addition to tuition)</td>
<td>$3,610</td>
</tr>
<tr>
<td>Nursing, direct entry (per term)</td>
<td>$17,290</td>
</tr>
<tr>
<td>Physical Therapy—postbaccalaureate direct entry (DPT) (per semester)</td>
<td>$16,780</td>
</tr>
<tr>
<td>Physical Therapy—postbaccalaureate direct entry (DPT) clinical (per semester)</td>
<td>$11,440</td>
</tr>
<tr>
<td>Physician Assistant (per term)</td>
<td>$14,380</td>
</tr>
<tr>
<td>RN to BSN online</td>
<td>$796</td>
</tr>
<tr>
<td>Science</td>
<td>$1,445</td>
</tr>
<tr>
<td>Social Sciences and Humanities</td>
<td>$1,295</td>
</tr>
<tr>
<td>Dissertation (flat rate)</td>
<td>Equivalent to 1.5 times the college per-credit-hour rate listed above</td>
</tr>
</tbody>
</table>

Student Refunds

Refund Policies

Inquiries about credit balances should be directed to Student Accounts. Refund requests for credit balances are made via the "Self-Service" tab on the student’s myNEU web portal (http://myneu.neu.edu). Credit balances will be refunded to the student, unless otherwise directed by the student or the bill payer.

Note the following exception: If the credit in your account is due to a Parent Plus/Alternative Loan and/or payment plan payment(s), the borrower or bill payer must complete the Refund Authorization form (https://studentfinance.northeastern.edu/forms) prior to releasing the funds requested.

Official Withdrawal Adjustments

Students who officially withdraw, either from a course or from the university, during an academic term will receive a tuition refund based on the policy specified below. Institutional funds awarded by Northeastern University will be adjusted based on the actual charges incurred during the semester. Funds from federal Title IV programs will be returned to the government according to federal regulations. The federal government Return of Funds Policy dictates that a student’s eligibility for federal financial aid is determined by the number of days enrolled during the
semester. The refund will be calculated from the day the student submits a notification of withdrawal to the Office of the University Registrar.

Tuition credits are granted through the first five weeks of a semester or first four weeks of a half-semester, based on the date of the official withdrawal processed by the Office of the University Registrar. Nonattendance does not constitute official withdrawal. Credit policies vary according to the duration of the course. Typical tuition adjustments are made according to the following schedule. (The end of week three corresponds with the last day to drop a class without a W grade.)

**DURING FULL SEMESTER**
- During weeks one through three—100% refund
- During the fourth week—60% refund
- During the fifth week—40% refund
- After the fifth week—no refund

**SUMMER HALF SEMESTERS AND COURSES OFFERED IN PART-OF-TERM FORMAT**
- During weeks one through two—100% refund
- During the third week—50% refund
- During the fourth week—25% refund
- After the fourth week—no refund

**Leave of Absence Tuition and Fee Adjustments**
Leaves are granted when a student cannot complete the current academic period for health or personal reasons but is confident that he or she will reenroll (additional information about leaves of absence (p. 24)). Northeastern’s medical and emergency leave policy states that all tuition paid for such periods of leave will be held by the university and applied to future charges. Outstanding balances (including unpaid balances) for the academic semester in which the leave is taken are still due to the university during that semester. Financial aid recipients should contact the graduate financial aid office to understand the effects on aid received. Medical leave information is available at the University Health and Counseling Services website (https://www.northeastern.edu/uhs). Students who take a leave of absence should be aware that more than six months on leave will cause many student loans to go into repayment.

**Disability Resource Center Tuition Adjustments**
Students who are registered with Northeastern University’s Disability Resource Center (DRC) and are approved for reduced course loads may be eligible to petition the center for tuition adjustments directly related to their documented disability. Further information is available from the DRC.

**State-Specific Refund Policies**
For refund information for Maryland, Oregon, and Wisconsin residents, visit the Student Financial Services website (https://studentfinance.northeastern.edu/policies-procedures).

### Financial Aid Assistance

**Student Financial Services**
354 Richards Hall
617.373.5899
617.373.2897 (College of Professional Studies)
sfs@northeastern.edu
studentfinance.northeastern.edu (https://studentfinance.northeastern.edu)

Northeastern University is available to assist students in developing a plan for financing a Northeastern education. Through a variety of options—including federal financial aid, Northeastern’s monthly payment plan, supplemental loans, and your own resources—a plan can be designed that will make your education costs affordable. Visit the Student Financial Services website (https://studentfinance.northeastern.edu) or call 617.373.5899 for additional information.

**Federal Financial Aid**
Student Financial Services is committed to working with you to identify federal financial aid options that can help make a Northeastern education affordable. To apply for federal financial aid programs, students must submit the Free Application for Federal Student Aid (FAFSA) form. Meeting priority filing dates will allow the review of your eligibility for all available financial aid programs. The priority deadline for graduate students is March 1. For information regarding your financial aid application, log into your myNEU (http://www.myneu.neu.edu/cp/home/displaylogin), click on the “Self-Service” tab, and select “My Financial Aid Status.”

Students in the graduate colleges must meet the following criteria to be eligible for federal financial aid:

- Be enrolled in at least 6 credits per term for federal financial aid, unless you are on a co-op, clinical rotation, or residency or are enrolled in a full-time or part-time stand-alone course listed on the Office of the University Registrar’s website (http://www.northeastern.edu/registrar/full-time-half-time.html)
- Be citizens or eligible noncitizens of the United States
- Be matriculated in a degree-granting program
- Have received a high school diploma or GED
- Be registered with Selective Service (if required)
- Not be convicted of a drug-related crime in the last year
- Not be in default from previous student loans
- Maintain satisfactory academic progress

**How to Apply**
File the FAFSA by March 1 in order to be considered for all available federal aid. Northeastern’s FAFSA school code is 002199.

To electronically sign your FAFSA, you will need your Federal Student Aid ID (FSA ID). If you do not have one or have forgotten your FSA ID, visit the Federal Student Aid (https://studentaid.ed.gov/sa/fafsa/filling-out/#get-fsaid) webpage to obtain one before starting the FAFSA online.

**Awarding Timelines**
New students are awarded on an ongoing basis throughout the spring after we have been notified that they have been accepted into their program.

Returning students are awarded throughout the summer.

**Typical Graduate Financial Aid Award**
Students who file the FAFSA will be eligible to receive up to $20,500 in a Federal Direct Unsubsidized Loan, assuming that all eligibility requirements have been met.

For more information about the Federal Direct Loan Program, visit the Student Financial Services website (https://studentfinance.northeastern.edu/applying-for-aid/graduate/types-of-aid).

**Graduate Assistantships and Scholarships**
These positions and awards are offered directly by the individual graduate schools or academic departments. Students seeking such assistance should contact their graduate school for eligibility criteria.
To review a description of available graduate assistantships and scholarships, visit the Student Financial Services website (https://studentfinance.northeastern.edu/applying-for-aid/graduate/types-of-aid).

Health Professions Student Loans and Nursing Student Loans

These federal loan programs carry a 5 percent interest rate during repayment. You must demonstrate financial need and meet Northeastern’s priority filing date for consideration, as funds are limited. Northeastern serves as the lender, and the loan is made with government funds. Repayment is made to Northeastern. For nursing loans, there is a 9-month grace period prior to repayment following graduation, withdrawal, or a drop below half-time status. The grace period is 12 months for Health Professions Student Loans. Repayment on the loan is for a period of up to 10 years with a minimum 40 dollar monthly payment. The loan may be prepaid at any time without penalty.

To be eligible for the Health Professions Loan Program, applicants must be enrolled full-time in the School of Pharmacy in the Bouvé College of Health Sciences. To be eligible for the Federal Nursing Student Loan, applicants must be enrolled at least half-time in the School of Nursing in the Bouvé College of Health Sciences.

Physician Assistant Loan

The Physician Assistant Loan is awarded to full-time students in the graduate physician assistant program who demonstrate financial need after filing the FAFSA. The interest rate is fixed at 7 percent. Northeastern University is the lender, and repayment is made directly to Northeastern. The loan amounts range from $1,000 to $3,000, depending upon the student’s financial need. Repayment begins one month after the student ceases to be enrolled full-time at Northeastern University.

Federal Direct Graduate PLUS Loan

Unlike Federal Direct Stafford Loans, the Federal Direct Graduate PLUS Loan requires credit approval by the direct loan servicer. Application requests are submitted to Student Financial Services. Students have up to 25 years to repay the Federal Direct Graduate PLUS Loan. The Federal Direct Graduate PLUS Loan can be consolidated with Federal Direct Stafford and Perkins loans upon graduation.

Graduate PLUS loans do not have a grace period. Repayment begins after a student is no longer enrolled at least half-time. Students who drop below half-time status and then reenroll above half-time status will need to request their loans be deferred again through their assigned direct loan servicer.

Graduate students with myNEU access can apply for a Federal Direct Graduate PLUS Loan through the student portal by clicking on the “Federal Graduate PLUS Loan Application” link under the "Self-Service" tab. Students who do not have portal access or have trouble applying via the portal should download, print, and complete the paper application that can be found at Student Financial Services (https://studentfinance.northeastern.edu/billing-payments/financing-options).

Supplemental Student Loans

There are a number of educational loan programs available to assist students in covering their expenses over and above any federal financial aid that may be awarded to them from Student Financial Services. Most private lenders have credit and income requirements that must be met before being approved for these programs. Additional information regarding private loans is available at Student Financial Services (https://studentfinance.northeastern.edu/billing-payments/financing-options). Student Financial Services recommends to students that, when researching the loan and lender that best meets their needs, they make sure they take into consideration the interest rate, origination, disbursement, or repayment fees and the quality of customer service.

General Financial Policies and Procedures

FINANCIAL AID POLICIES

Student Financial Services reserves the right to adjust a student’s initial Offer of Financial Assistance based upon information brought to the office’s attention subsequent to extension of the offer, including, but not limited to, increased or new institutional scholarships, outside scholarships, or revised family financial data.

APPEAL/CHANGE IN CIRCUMSTANCES

If the student feels that the aid process does not accurately reflect his or her situation, or if family circumstances change during the year, the student should notify his or her graduate student financial services counselor for further evaluation. We may request additional documentation from you that might indicate a change in financial circumstances.

CHANGE IN ENROLLMENT STATUS

Students must notify Student Financial Services about any change in planned period of enrollment, whether due to withdrawal from a class, a leave of absence, a change in co-op or academic division, or withdrawal from the university. Students should be aware that any change in enrollment status may result in a change in federal or institutional aid eligibility. It is the student’s responsibility to notify Student Financial Services about any change in enrollment status and to ensure understanding of the ramifications of such changes. It is highly recommended that whenever possible, students discuss the impact of such changes with their financial aid counselor before making them.

OUTSIDE SOURCES OF AID

Students must notify Student Financial Services of any aid received from outside sources, such as scholarships. Receipt of these sources may require an adjustment to a student's financial aid award.

REAPPLICATION PROCESS

Students must reapply for financial aid each year by filing the FAFSA (https://fafsa.ed.gov) online. To receive priority consideration for aid, the federal processor must receive the FAFSA by March 1.

SATISFACTORY ACADEMIC PROGRESS

To continue receiving financial aid, graduate students must maintain the academic requirements for satisfactory progress set forth by their college. Refer to the Student Financial Services website (https://studentfinance.northeastern.edu/policies-procedures/satisfactory-academic-progress) for more information about how satisfactory progress impacts financial aid eligibility.

VERIFICATION

If a student is selected for verification, Student Financial Services may be required to collect additional documents, including tax returns and other financial documents, to verify the information provided on the FAFSA. Aid cannot be disbursed until this process is completed.

RETURN OF TITLE IV FUNDS

Northeastern University is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a term. Recalculation is based on the percentage of earned aid using the Federal Return of Title IV funds formula. Federal regulations require students to obtain at least one A, B, C, D, or S in at least one course for the term; students who receive all unsuccessful grades for a term (F, NE, W, I, U) may be considered unofficially withdrawn from the term and...
subject to an aid recalculation, including the possible loss of financial aid for that term.

### Bill Payment

**Student Financial Services**

354 Richards Hall  
617.373.2270  
617.373.8222 (fax)  
studentaccounts@northeastern.edu

Full payment of tuition and other related charges is due prior to the start of the term as specified on the original bill. For questions related to the billing process, late fees, payment methods, tuition payment plan, and refunds, contact us at the phone number and email address provided above.

### Payment of Tuition

Full payment of tuition, residence hall fees, and other related charges is due before the start of each semester. Payments will be accepted for billable charges only. The university is not able to process payments for more than the balance due on the student’s account. Accepted methods of payment are:

- Electronic check (E-check). Payments can be made online via NUPay on myNEU (http://myneu.neu.edu) and are processed the same day they are received by the university.
- Through the monthly payment plan. Call 800.635.0120 or visit the Tuition Payment Plan website (http://www.tuitionpaymentplan.com/enroll).
- Supplemental loans. Review options at the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/financing-options).
- Additional payment options and details can be found at the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/payment-methods).
- International payments using Flywire. Northeastern University has partnered with Flywire to streamline the international wire payment process to the university. This service provides students and their families a safe, cost-effective, and convenient method of making payments to Northeastern University in foreign currencies. Review how to initiate payment at the Student Financial Services website (https://studentfinance.northeastern.edu/billing-payments/payment-methods).

Bills must be paid promptly. If a bill has not been received by the first week of the semester, contact Student Accounts. Transcripts and other academic records will not be released until all financial obligations to the university have been met.

### Discrepancies in Your Bill

Discrepancies in your bill should be addressed in writing via email to Student Financial Services at studentaccounts@northeastern.edu. Include your name, account number, dollar amount in question, date of invoice, and any other information you believe is relevant.

If there is a billing problem, pay the undisputed part of the bill to avoid responsibility for any late fees.

### Late Fees

In cases where students default on financial obligations, the student is liable for the outstanding balance, collection costs, and any legal fees incurred by the university during the collection process.

### Tuition Paid Directly by Employers

When a third party pays tuition directly to the university, the student must provide the Office of Student Accounts with a purchase order or a written statement of intent to pay by the third party prior to the first week of classes. If there are stipulations associated with the payment agreement, such as a minimum grade level, then the student must either pay the university directly or enroll in one of the payment options. Documents pertaining to a third-party agreement can be emailed to thirdparty@northeastern.edu or mailed to the address below.

**Student Financial Services/Third Party**

354 Richards Hall  
360 Huntington Avenue  
Boston, MA 02115  
617.373.8222 (fax)  
thirdparty@northeastern.edu

### Tuition Reimbursement

Many companies, embassies, and agencies directly reimburse students for their educational expenses upon successful completion of courses. In these situations, the student is responsible for paying the bill at the beginning of the semester or selecting another payment option. Tuition may not be left unpaid pending reimbursement by a third party.

### Tuition and Fees and Default Policy

Tuition rates, all fees, rules and regulations, and courses and course content are subject to revision by the president and the Board of Trustees at any time. In cases where the student defaults on his or her tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys’ fees.

### Mandatory Student Health Plan

Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degree-granting program in a Massachusetts institution of higher learning to participate in a Student Health Insurance Program (SHIP) or in a health benefit plan with comparable coverage. Under SHIP a part-time student is defined as one who is enrolled in at least 75 percent of the full-time curriculum. (College of Professional Studies graduate students—7 credits, part-time graduate students—6 credits).

Students who have comparable health plan coverage may waive the Northeastern University Student Health Plan (NUSHP) by completing a waiver on the myNEU web portal (http://myneu.neu.edu) by the designated deadline date each academic year. For deadlines and additional information, visit the NUSHP website. (http://www.northeastern.edu/nushp)
Graduate Schools Academic Policies

Note that this information applies to both undergraduate and graduate students. Not all of the policies and procedures apply to both types of students. Note: International students must consult with Office of Global Services (OGS) (http://www.northeastern.edu/ogs) advisors concerning any of the following items in order to maintain compliance with Student and Exchange Visitor Information System (SEVIS) regulations and institutional policy. It is best to set up an appointment to discuss individual cases and learn about appropriate procedures to follow.

Attendance Requirements

The university expects students to meet attendance requirements in all courses to qualify for credit. Attendance requirements vary; it is the student’s responsibility to ascertain what each instructor requires.

Failure to meet attendance requirements may force a student to drop the course, as recommended by the instructor and the college.

Permission to make up work may be granted by instructors for reasonable cause. Requests must be made immediately upon a student’s return to class.

Absence Because of Student Activities

If students must miss classes to participate in athletic contests or other forms of scheduled intercollegiate activity, they are entitled to makeup privileges. Faculty members may require a written statement from the administrator in charge of the activity.

Absence Because of Illness

A student who is absent from school for an extended period of time must inform his or her college by email from an official university email account or by telephone.

Absence Because of Religious Beliefs

The university maintains the following guidelines regarding student absences because of religious beliefs:

Any student who is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study, or work requirement shall be provided with an opportunity to make up such examination, study, or work requirement that he/she may have missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said student such opportunity. No adverse or prejudicial effects shall result to any student because of availing himself/herself of the provisions of this section. (Massachusetts General Laws, Chapter 151C, Section 2B, 1985)

Absence Because of Jury Duty

Members of the university community are expected to fulfill their obligations to serve on a jury if called upon.

A student selected for jury duty should inform his or her instructors and/or activity advisors. They will provide a reasonable substitute or compensatory opportunities for any required work missed. Absence will not be penalized in any way.

University Leave of Absence Policies

GENERAL POLICY

Students who wish to take a leave of absence are encouraged to apply for the leave by submitting a petition through the myNEU web portal (http://myneu.neu.edu) one month prior to the start of the semester during which they plan to take the leave.

The usual limit for a leave of absence is one academic semester. International students must contact the OGS (http://www.northeastern.edu/ogs) regarding specific leave of absence procedures. A leave of absence (general, medical, or emergency), if approved, will take into account the following conditions:

• Students who do not return at the end of the leave will be withdrawn and must submit a petition for subsequent readmission to the program.
• Students must return to classes, not cooperative education (co-op).
• Students must be currently enrolled in academic courses or co-op. If a student is withdrawn for any reason, a request for a leave of absence cannot be considered until the withdrawal is resolved.
• Students who receive financial aid should meet with a financial aid counselor before going on a leave.
• Students in university housing should refer to Residential Life and Housing for policy information.
• Students’ enrollment status cannot include more than one academic year of consecutive nonclass enrollments.
• After the 11th week of the semester, a student may apply for a leave of absence only for medical reasons or due to military deployment.
• Students who take leaves should be aware that more than six months on leave will cause many student loans to go into repayment. Students should see their financial aid counselor for more information on how their loans may be affected by a leave of absence.

RETURNING FROM A GENERAL LEAVE OF ABSENCE

Students returning from an approved leave of absence may be required to submit to their college’s student services office a notification of intent to return. It should be submitted no later than one month prior to the start of the semester in which they intend to return. Students are required to preregister for courses upon returning from a leave of absence. International students returning from a leave of absence should contact the OGS (http://www.northeastern.edu/ogs) regarding SEVIS procedures three to four months prior to anticipated return time.
LEAVE OF ABSENCE DUE TO MILITARY DEPLOYMENT

When a student in the Reserves or in the National Guard is called to active duty, the student must notify his or her college dean’s office and provide proof of deployment prior to being deployed. The proof may be faxed, mailed, or hand-carried to the college dean’s office. It may take the form of general orders cut by the company commander.

When a student is activated during the term, the university will:

- Excuse tuition for that term. Any payment made will be credited to the student’s account.
- Place a “W” on the student’s transcript for each class enrollment.

If a student is called to active duty near the end of the term, the student and faculty members may determine that incomplete (I) grades are more appropriate. In this case, tuition will not be waived.

When a student returns to the university after completion of a tour of duty, he or she will notify the college dean’s office. The college dean’s office will assist the student with registration.

MEDICAL OR EMERGENCY LEAVE OF ABSENCE

Medical leave is an option available to those Northeastern students who develop a major medical condition that precludes class attendance, completion of requirements, and/or co-op. Medical leave petitions must be initiated at University Health and Counseling Services (UHCS). Students are not allowed to take courses for credit toward their degree at Northeastern while on medical leave of absence. International students must contact the OGS (http://www.northeastern.edu/ogs) regarding medical leave of absence procedures. Students can petition their college for an exception to take courses elsewhere based on extenuating circumstances.

Students who wish to reenter the university following a medical leave must contact UHCS. Reentry from a medical leave requires receipt of all documentation delivered to UHCS on or around one month prior to the planned reentry to classes. Once all documentation is received by UHCS, it will be reviewed and the student will be notified of the decision. Students must attend classes on the Northeastern campus for the semester they wish to return from medical leave of absence.

More specific information about the medical leave and reentry process, along with the application for leave, can be found at the UHCS webpage (http://www.northeastern.edu/uhcs/access-to-care/medical-leave-of-absence).

Emergency leaves may be granted when a student cannot continue attending class after the start of the term due to life-changing situations beyond the student’s control.

The university’s medical leave of absence and emergency leave policy states that all tuition charged for the term in which the leave has been granted will be held by the university and applied toward future tuition charges in the same academic program. Outstanding balances (including unpaid balances) for the academic term in which the leave is taken are still due the university. Tuition adjustments are made depending on the timing of the leave. The adjustments would follow the same schedule as the official withdrawal adjustments. Financial aid recipients must contact their financial aid counselor to understand the effects on aid received.

If the leave extends more than six months, student loans may go into repayment. Students enrolled in the Northeastern University Student Health Plan (NUSHP) will remain enrolled in the plan for the plan year, ending August 31.

Emergency leave petitions are available in college academic student services offices and specify the conditions and procedures under which such leaves may be granted.

MEDICAL WITHDRAWAL

Permanent departure from the university due to the diagnosis of a major medical illness or injury, or psychiatric illness, necessitates a petition for medical withdrawal. The procedure follows that for the medical leave of absence.

University Withdrawal

Students seeking to withdraw from the university for any reason should contact the student services office of their college.

Students may be withdrawn from the university for financial, disciplinary, academic, or health reasons. In the last case, a committee will review the recommendations of the director of health services to determine whether the student should withdraw. The student has an opportunity to present his or her case to the committee. Withdrawals are made only when it is determined that the student is a danger to himself or herself, or to other members of the university community, or when the student has demonstrated behavior detrimental to the educational mission of the university. International students must contact the OGS (http://www.northeastern.edu/ogs) regarding any compliance issues implications deriving from university withdrawal.

University-Sponsored Travel

Northeastern University is committed to the health, safety, and security of its students and all other members of the university community. As a global institution, our university members undertake international travel in pursuit of teaching, research, consulting, service, cocurricular activities, and work intended to advance learning and the interests of the university. As a result, the university supports standards and expectations associated with international travel that are designed to reduce personal and university risk.

To ensure the safety of our students, you are required to comply with the university international travel policy when traveling abroad on university-sponsored travel. Such travel may include teaching, research, co-op, service, field studies, and volunteer and administrative work.

In order to provide assistance and support to you while traveling abroad, the university maintains a travel registry. In advance of any planned international travel, all students are required to enter their travel plans along with other requested information into the travel registry. To access the registry, go to the myNEU web portal (http://myneu.neu.edu), “Services and Links,” and register your travel.

Students are responsible for familiarizing themselves with the university international travel policy and are encouraged to visit the international travel website for guidance.

Academic Calendars

The graduate schools’ programs are offered on a semester calendar consisting of fifteen weeks. The College of Professional Studies graduate programs are offered on a quarter calendar consisting of twelve weeks.

Quarter Programs

For student records that include quarter hours, the approved semester-hour conversion rate is (quarter hours) x 0.750. For example, a 4-credit quarter course is equivalent to a 3-credit semester course.
Student Records and Transcripts

**Semester Programs**
Traditional semester hours apply.

**Student Records and Transcripts**

**Full-Time Status**

Note: Full-time status may be defined differently for federal loan purposes.

A graduate student is considered a full-time student if enrolled in a minimum of 8 semester hours of credit for the semester with the following considerations:

- Students who hold stipended graduate assistantships will be considered full-time if enrolled for a minimum of 6 semester hours of credit.
- Students for whom English is a second language, at the discretion of their departments, will be considered full-time if they are enrolled in a minimum of 8 semester hours or three courses, whichever is less.
- Students holding Dean’s scholarships, Diversity fellowships, Double Husky awards, or being supported by Graduate Student Scholarships (GSSs) will be considered full-time if they are enrolled in a minimum of 8 semester hours.
- Students enrolled in Dissertation or Continuation are considered full-time.
- International students enrolled in graduate programs at Northeastern University must consult with the Office of Global Services (OGS) (http://www.northeastern.edu/ogs) on all matters regarding the maintenance of full-time status.

**Overload Conditions for Graduate Assistants**

Graduate assistants are expected to devote full-time effort to their studies and the duties of their award.

They are not permitted to hold any other job during the term of their assistantship; however, they may be offered limited extra work on campus. Graduate assistants who are not on F-1 or J-1 visas can be offered overload work that does not exceed an average of 6 hours a week or 90 hours a semester, for a total of 270 hours a year (or three semesters). As part of this work, graduate assistants may be hired to teach one 3-semester-hour course as an overload during the year (180 hours). The hours worked during the weeks between semesters are included in this total.

The OGS issues and verifies on-campus work authorization to eligible students in nonimmigrant visa classifications. Due to federal regulations, international graduate assistants cannot be offered overload work. All international students must acquire the appropriate work authorization from the OGS, 405 Ell Hall, prior to engaging each and every time in any form of employment.

**Grading System**

Grades are officially recorded by letters, evaluated as follows.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Equivalent</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.000</td>
<td>Outstanding achievement</td>
</tr>
<tr>
<td>A–</td>
<td>3.667</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.333</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.000</td>
<td>Good achievement</td>
</tr>
<tr>
<td>B–</td>
<td>2.667</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.333</td>
<td></td>
</tr>
<tr>
<td>C–</td>
<td>1.667</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.000</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td></td>
<td>In progress</td>
</tr>
<tr>
<td>NE</td>
<td></td>
<td>Not enrolled</td>
</tr>
<tr>
<td>NG</td>
<td></td>
<td>Grade not reported by faculty</td>
</tr>
<tr>
<td>S</td>
<td></td>
<td>Satisfactory (pass/fail basis; counts toward total degree requirements)</td>
</tr>
<tr>
<td>U</td>
<td></td>
<td>Unsatisfactory (pass/fail basis)</td>
</tr>
<tr>
<td>X</td>
<td></td>
<td>Incomplete (pass/fail basis)</td>
</tr>
<tr>
<td>L</td>
<td></td>
<td>Audit (no credit given)</td>
</tr>
<tr>
<td>T</td>
<td></td>
<td>Transfer</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td>Course withdrawal</td>
</tr>
</tbody>
</table>

An I, IP, or X grade shows that the student has not completed the course requirements.

Note: In the College of Professional Studies, the incomplete, or I, grade may be given only when the student was approved to make up a single key requirement of a course, such as a paper or major report. The student and instructor must complete an Incomplete-Grade Contract (http://www.northeastern.edu/registrar/form-inc-grade.pdf) before the end of the course. The completed contract should be sent to the Office of Academic and Student Support Services for the signature from the Office of the Dean: 50 Nightingale Hall; fax 617.373.5545; email (cpsadviser@neu.edu). The university has a one-year-limit policy to make up incomplete grades. Students have access to their online course materials in Blackboard for up to one year.

The IP grade is intended for courses that extend over several semesters. The time restrictions on the incomplete grade do not apply to the IP grade. While the IP grade is left unchanged, it is not included in computing the grade-point average (GPA). If the IP grade is never changed, the course does not count toward graduation requirements.

**Dropping Courses**

Not attending class does not constitute withdrawal. Students receiving a grade of W or NE in any course are responsible for the costs associated with that course. Students must drop courses using processes described below.

**In Fall and Spring Semesters**

- Through the third week of the semester, students may withdraw without any grade being posted to the transcript. Courses may be dropped via the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin).
- Between the fourth week and the last day of classes, course withdrawals are indicated by a W on the student’s record. Courses may be dropped via the myNEU web portal. (http://myneu.neu.edu/cp/home/displaylogin) No financial adjustment is made for courses receiving a W grade.
- After the last day of classes, no withdrawals are accepted for any reason. A letter grade for the course will be posted on the transcript.
• Dropping below full-time enrollment may affect financial aid, health insurance eligibility, and the maintenance of proper nonimmigrant visa status.

**IN SUMMER HALF SEMESTERS**

• Through the second week of the half semester, students may withdraw without any grade being posted to the transcript. Courses may be dropped via the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin).

• Between the third week and the last day of classes, course withdrawals are indicated by a W on the student’s record. Courses may be dropped via the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin). No financial adjustment is made for courses receiving a W grade.

• After the last day of classes, no withdrawals are accepted for any reason. A letter grade for the course will be posted on the transcript.

• Dropping below full-time enrollment may affect financial aid.

**Pass/Fail System**

The individual schools and colleges state how and when the pass/fail system may be used.

**Clearing an Incomplete or Changing Other Grades**

An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students can make up an incomplete grade by satisfying the requirements of the instructor or, if the instructor is absent, the chair of the department. Be aware that instructors’ policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor. The period for clearing an incomplete grade and for changing a grade other than an incomplete or failure (F or U) is restricted to one calendar year from the date it is first recorded on the student’s permanent record.

To clear an incomplete grade, a student must obtain an Incomplete-Grade Contract (http://www.northeastern.edu/registrar/form-inc-grade.pdf) on which the precise agreement for clearing an incomplete grade is specified and that is signed by the student and the instructor. The student must make an appointment with the instructor to arrange for clearing the incomplete grade. He or she must then complete the form, sign the agreement, and obtain the instructor’s signature; leave a copy with the instructor, take one copy to the college academic student services office, and retain a copy as a personal receipt. Any exception to this policy on change of grades must be recommended by the Academic Standing Committee (ASC) of the college in which the course was offered and must be forwarded in writing by the ASC to the registrar for implementation. (Finishing the agreed-upon course work must be completed within one calendar year from the end of the semester in which the course was offered.)

Commencing with grades given in the fall of 1986, the university policy is that any grade outstanding for 12 or more months cannot be changed.

Any exception to this policy on change of grades must be recommended by the ASC of the college in which the course was offered and must be forwarded in writing by the dean to the registrar for implementation.

**Repeating Courses**

When the appropriate course is available, courses may be repeated in order to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall GPA; however, previous grades remain on the transcript followed by the word “Repeat.” Consult your academic advisor before repeating a course. Students are required to pay normal tuition charges for repeating a course. Students are required to pay normal tuition charges for all repeated course work.

**Substituting Courses**

In some cases, it may not be possible to repeat a course if a student wishes to do so. In certain, unusual circumstances, students may petition to substitute one course for another they have already taken, as long as the subject matter of both courses is substantially alike. With the approval of the student’s academic advisor and the agreement of the department that offered the first course taken, a grade received in the new course will be labeled “Substitute” on the transcript and will be treated in the GPA calculation as a “repeat” grade, as described above. The original grade will remain on the student’s Northeastern transcript. Consult your academic advisor before enrolling in any proposed substitute course. Students are required to pay normal tuition charges for all substitute course work.

**Audit Policy**

Graduate students may, with permission, audit one class per term with no additional charge. Students are permitted to petition from the end of the course-add period to the end of the third week of classes. Permission is based on the availability of a seat in the class and is at the discretion of the instructor and college.

Students must obtain advisor approval and meet the prerequisites and any other required approvals for the class. Instructor permission as well as approval by the associate dean of the college offering the course is required. The course work required is at the discretion of the instructor. Once a student opts to audit a course, the audit status of the course cannot be changed. A signed Petition to Audit must be presented to the Office of the Registrar during the designated audit-add period. Excluded courses are co-op, labs, language courses, any off-campus course, any online course, and any course required for the major or degree. Audits carry no academic credit.

**Clearing an Academic Deficiency**

An academic deficiency occurs when a student fails to complete a course with a satisfactory grade. The deficiency may occur because the student has failed the course or because the student has passed the course but with a grade that does not meet the minimum required by the student’s program.

Students who have academic deficiencies may be required to clear them before progressing within the curriculum, especially if the course work is a prerequisite for future course work. Deficiencies can affect the student’s expected year of graduation.

With the approval of the appropriate program faculty and/or academic advisor, students can clear deficiencies in the following ways:

1. Repeat the same course at one of Northeastern’s colleges, which will result in a “repeat” grade (see “Repeating Courses” policy above).
2. Substitute a comparable course at one of Northeastern’s colleges, which will result in a “repeat” grade.

**Appeal of Final Grades**

Under certain circumstances, students have the right to appeal final grades given by either academic faculty or cooperative education coordinators. Criteria and procedures can be found under Appeals Policies and Procedures.

**GPA**

Numerical equivalents for scholastic averages are weighted according to the number of hours the course carries. For example, suppose a student
receives a grade of B in a course carrying 4 semester hours and a grade of A in a course carrying 1 semester hour. The weightings for these example courses are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Equivalent</th>
<th>Semester Hours</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>3.000</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>A</td>
<td>4.000</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Totals:</td>
<td></td>
<td>5</td>
<td>16</td>
</tr>
</tbody>
</table>

The GPA for both courses would then be the total weight (16) divided by the total semester hours (5), or 3.200. Grades of I, IP, S, U, and X are not included in the calculation of the GPA.

**Minimum Cumulative GPA**

Grades submitted to satisfy, in whole or in part, the requirements for any graduate degree or certificate of advanced study must yield a cumulative GPA of 3.000 or higher. This requirement may be supplemented by additional restrictions established by the graduate program or the college’s graduate office such as, but not limited to, the maximum number of individual courses with grades below 3.000 that may be obtained without being required to withdraw or a minimum GPA in each semester.

Students falling below 3.000 are placed on academic probation. If the student remains on academic probation for two semesters, he or she may be terminated from the graduate program.

Not more than two courses or 6 semester hours of credit, whichever is greater, may be repeated to satisfy the requirements for the degree. The last grade earned in each of these repeated courses is counted in the calculation of the cumulative GPA.

Any incomplete grades must be made up within one calendar year from the semester in which the student took the class that resulted in the incomplete course grade.

More information regarding course grading and academic disputes may be found at “Academic Appeals” under “Appeals Policies and Procedures.”

**Grade Reports**

Grades are available to students approximately three days after the end of each semester via the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin). A missing grade means that none was received from the instructor. Grades received late from faculty are processed as they are received.

**Transcripts**

Currently enrolled students may obtain unofficial transcripts from the myNEU web portal (http://myneu.neu.edu/cp/home/displaylogin) and may also order official transcripts through myNEU. For further information on transcript requests, visit the registrar’s website. (http://www.northeastern.edu/registrar/trans_request.html) All questions concerning transcript requests should be directed to 617.373.2300, (TTY) 617.373.5360.

**Northeastern University Course Numbering**

**UNDERGRADUATE**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0001–0999</td>
<td>Orientation and basic</td>
</tr>
<tr>
<td>1000–1999</td>
<td>Introductory level (first year)</td>
</tr>
</tbody>
</table>

**GRADUATE**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0001–0999</td>
<td>Orientation and basic</td>
</tr>
<tr>
<td>5000–5999</td>
<td>First-level graduate</td>
</tr>
<tr>
<td>6000–6999</td>
<td>Second-level graduate</td>
</tr>
<tr>
<td>7000–7999</td>
<td>Third-level graduate</td>
</tr>
<tr>
<td>8000–8999</td>
<td>Clinical/research/readings</td>
</tr>
<tr>
<td>9000–9999</td>
<td>Doctoral research and dissertation</td>
</tr>
</tbody>
</table>

**Survey, foundation, and introductory courses, normally with no prerequisites and designed primarily for students with no prior background**

**Intermediate level (sophomore/junior year)**

**Upper-intermediate level (junior year)**

**Designed primarily as courses for juniors; prerequisites are normally required, and these courses are prerequisites for advanced courses**

**Advanced level (senior year)**

**Maintenance of Student Records**

The university registrar is responsible for ensuring appropriate maintenance and safekeeping of student records. The transcript, which is stored electronically and maintained indefinitely, is the holistic record of student attendance and degree progress. In the event that the university discontinues operations, the archive of student records would be maintained by:

Massachusetts Department of Higher Education
One Ashburton Place
Room 1401
Boston, MA 02108

**Course Cancellations**

Northeastern University reserves the right to cancel any course if minimum enrollments, appropriate faculty, or academic facilities do not meet standards.
As of June 30, 2016, Northeastern directory information includes:

- Communications with all third parties and agencies will need to be done in accordance with the procedures below. If you choose not to release directory information, all you have advised the university to the contrary in accordance with the designated "directory information" without written consent, unless companies, and loan agencies. Northeastern may disclose appropriately the right to request the amendment of the student’s education record within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

1. The right to inspect and review the student’s education records.
2. The right to request the amendment of the student’s education record.
3. The right to request the amendment of the student’s education record.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. At Northeastern, the Office of the University Registrar, 271 Huntington Avenue, administers FERPA.

Final Examinations and Related Policies on Other Exams

All final examinations, term papers, or projects must be returned to the student or be retained by the department for a period of one year.

Graduation Requirements

All eligible degree candidates must complete the graduation application by the applicable deadline. Before you apply to graduate through your myNEU account, we recommend you take the time to review your current program information, i.e., degree, major, and concentration. To review this information, log in to your myNEU account; under the “Self-Service” tab click “Student Self-Service.”

Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law that applies to educational institutions. Under FERPA, schools must allow students who are 18 years or over or attending a postsecondary institution:

- Access to their education records
- An opportunity to seek to have the records amended (see the Student Handbook for this procedure)
- Some control over the disclosure of information from the records

FERPA General Guidance for Parental Disclosure

When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.

If you are an undergraduate day student and you choose not to share information with your parents, Northeastern will, if asked, indicate that you have restricted access to your records.

Release of Directory Information

The primary purpose of directory information is to allow Northeastern University to confirm attendance for employers, health insurance companies, and loan agencies. Northeastern may disclose appropriately designated “directory information” without written consent, unless you have advised the university to the contrary in accordance with the procedures below. If you choose not to release directory information, all communications with all third parties and agencies will need to be done through your written request to the university or in person.

As of June 30, 2016, Northeastern directory information includes:

- Student name
- Home address (city, state, country only)
- Major field of study
- College
- Class year
- Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- Dates of attendance
- Degrees, honors, and awards received
- Most recent educational agency or institution attended
- Sports activity participation, showing weight/height of members of athletic teams

• Participation in officially recognized activities

If Northeastern currently has permission to release data and you do not want the university to disclose directory information without your prior written consent, you must notify the university by coming to the Office of the Registrar, 271 Huntington Avenue.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student’s education records.
2. The right to request the amendment of the student’s education record.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA.

Additional Information

Additional information can be obtained at the U.S. Department of Education’s website (http://www.ed.gov/policy/gen/guid/fpco/ferpa) or by writing to:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
If the student chooses to pursue an appeal, the process is described in the appeals section that follows.

**Appeal of Final Grades**

It is the policy of the university that all students will be treated fairly in evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives. Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the university’s undergraduate or graduate catalog, student handbook, or Faculty Handbook. However, graduate student issues involving admission or readmission in a program cannot be appealed beyond the college level.

In most cases, students should first discuss their concerns with the faculty member who taught the course to see if it is possible to reach agreement on the issue(s). If the student is not satisfied with the outcome of this discussion, or if the student is not comfortable discussing the issue with the instructor, the student should request a meeting with the department chair, or a person named by the chair, to attempt a department-level resolution of the appeal. If these informal attempts to resolve the issue fail, the student can enter the formal procedure at the college level as follows.

**STEP 1**

A student may appeal an academic determination by submitting a written statement (the Statement) that specifies the details of the action or judgment. This Statement should include when the problem occurred, who was involved, the basis of the appeal, and the resolution sought by the student. For students in the College of Professional Studies (CPS), the Statement is submitted to the school official designated by the Vice President for Professional and Continuing Studies. Graduate students (other than CPS) should submit the Statement to the graduate coordinator in the department (where one exists). If there is no department-level coordinator, the appeal should proceed to Step 2. All appeals of grades should be initiated and resolved before the student graduates. If a student wishes to dispute a grade in his or her final term, this must be done within forty-five calendar days of graduation. If the appeal concerns a cooperative education determination, it is submitted to the dean of the college in which the student is enrolled. The Statement must specify the details of the action or judgment and the basis for the appeal. All parties shall cooperate and act expeditiously in processing the appeal to completion.

Though students are always entitled to seek the advice of legal counsel, students may not be represented by a lawyer in the informal or formal academic appeal procedures. A student may consult with the Vice Provost for Graduate Education, Vice President for Professional and Continuing Studies (in the case of CPS students), or their designees at any point in this procedure for advice or assistance. The dean, vice president, or provost may take whatever steps they deem reasonably appropriate to achieve voluntary resolution of the problem at any stage of these procedures.

The Statement should be submitted within twenty-eight working days (or twenty working days [four calendar weeks] for CPS students) of the day when the student learns of the academic determination in question. For course grade appeal in the CPS, the Statement must be submitted within twenty days after grades are posted to the student academic
If a student feels that he or she has been the victim of harassment or of discrimination prohibited by law or by university policy, he or she should consult with the Office of Institutional Diversity and Equity as soon as he or she becomes aware of alleged prohibited harassment or discrimination and is not required to wait until a term grade or determination is received before seeking advice or redress. If the Office of Institutional Diversity and Equity is advised of such alleged prohibited conduct as part of an academic appeal (see below), the appeal shall be pursued and investigated first through the Office of Institutional Diversity and Equity. In such cases, the student shall submit the appeal to the appropriate dean(s) described in this step, with a copy also given to the Office of Institutional Diversity and Equity. Following a resolution of the sexual harassment/discrimination issues, any remaining academic issues will be addressed, at the request of the student, according to the academic appeals procedures.

STEP 2
The dean or CPS vice president shall respond to the student in writing, including specific instructions for the student to seek an informal resolution to the matter, unless such course of action, as outlined by the student in his or her Statement, is demonstrably futile. These directions shall include discussing the matter with the person whom the student identifies as involved in the matter. If the student is not satisfied with the informal resolution, the dean or CPS vice president shall discuss the matter with the department chair (where one exists), graduate coordinator, consultant, program director, or associate dean (as appropriate) or equivalent supervisor and the dean of the college in which the faculty member involved in the matter serves, who shall attempt to effect an informal resolution. The student shall also have the right to discuss the matter with the chair (where one exists) or equivalent supervisor in which department the faculty member involved in the matter serves.

If the appeal involves allegations of prohibited harassment or discrimination, the dean shall consult with the Office of Institutional Diversity and Equity before making this response and shall, as part of this response, explain the role that the Office of Institutional Diversity and Equity will play in steps 2 and 3 of this procedure.

A copy of this response shall be sent to the department chair or equivalent supervisor of the appropriate unit.

STEP 3
If the appeal cannot be resolved informally within thirty calendar days of the student’s original submission of his or her Statement to the dean or CPS vice president, or if he or she is not satisfied with the disposition of the matter at Step 2, the student may proceed with the appeal through his or her college’s or school’s established academic appeals procedure. The dean or the academic standing committee, as applicable, must provide the student and the involved faculty member with a written report of the finding(s) and decision.

This step involves a review by an academic standing committee making the recommendation to the dean or CPS vice president. The student may obtain a copy of the operating rules of the academic standing committee from the dean of the college involved.

In appeals involving allegations of prohibited harassment or discrimination, the dean or academic standing committee shall receive a report of the findings of the investigation of the Office of Institutional Diversity and Equity for incorporation into its own report on matters left unresolved by that finding that were referred to it. The dean/CPS vice president or committee shall be without authority to reverse or modify the Office of Institutional Diversity and Equity finding(s) or resolution.

STEP 4
If the student or the involved faculty member is not satisfied with the dean’s or CPS vice president’s disposition of the matter or if the appeal is not resolved within thirty calendar days after originally submitted to the dean or CPS vice president pursuant to step 1, he or she may further pursue the matter by requesting in writing within fourteen calendar days that the university convene an academic appeals resolution committee to review the issue. Students may obtain information on this process in either the Office of the Vice President for Student Affairs (104 Eli) or the Office of the Provost (110 CH). This committee has been designated as the final authority on these matters. This request must be made within fourteen calendar days of the finding of the academic standing committee in step 3.

1. Academic Appeals Resolution Committee
The academic appeals resolution committee includes:

- The Vice Provost for Graduate Education or a designee.
- The student’s faculty advisor will be appointed by the appropriate vice provost except in cases where no specific advisor exists, or where the faculty advisor is involved in the dispute. In those cases, a faculty member from the student’s major college, department, or area of specialization will be appointed.
- Two faculty members appointed by the Faculty Senate Agenda Committee (if the appeal is based on a cooperative education determination, one of the faculty members shall be a member of the cooperative education faculty, but not from the student’s area of study) and a representative of the Office of Institutional Diversity and Equity (if the appeal had at any point involved a matter of sexual harassment/discrimination).
- The chair shall be elected from among the committee’s three faculty members but cannot be the student’s faculty advisor.

2. Preliminary Matters
If the academic appeals resolution committee determines, by a majority vote, that the appeal is patently without substance or merit, it may dismiss the appeal.

3. Investigation
The academic appeals resolution committee shall investigate the matter under appeal as quickly as possible by studying the relevant documents, interviewing the parties (especially the student and the involved faculty member), and taking any other action it deems appropriate. At no time shall the committee be bound by rules of evidence but shall at all times conduct itself in a manner that is not arbitrary or capricious. The academic appeals resolution committee may, but is not required to, hold a hearing prior to resolving the issues. However, in all instances, the student and the involved faculty member shall have the right to appear and testify separately and privately before the academic appeals resolution committee. The student shall have the right to have an advocate from the university community present during his or her testimony to the academic appeals resolution committee.

4. Authority to Act
The academic appeals resolution committee has been designated as the final authority on these matters. At the conclusion of its investigation, the academic appeals resolution committee shall resolve, by majority vote, the issue by either upholding the finding of the academic standing committee or dean/CPS vice president, in
which case no further appeal is available, or granting such relief to the student as the appeals resolution committee deems appropriate.

a. The academic appeals resolution committee may not determine a resolution that contradicts the prior findings or actions of the Office of Institutional Diversity and Equity with respect to elements of this appeal.

b. In the event of a tie vote, the action of the academic standing committee or dean/CPS vice president shall be considered upheld.

5. Resolution
All direct parties to the appeal, including but not limited to the student, the CPS vice president or provost, the dean, the department chair or equivalent supervisor, graduate coordinator or equivalent supervisor, and the faculty member shall be promptly informed in writing of the decisions and actions taken (i.e., the Report) during this academic appeals procedure.

6. Report
A written Report of the appeal and its resolution shall be submitted by the chair of the academic appeals resolution committee to the student, the involved faculty member, the Faculty Senate Agenda Committee, the vice president for student affairs, the appropriate vice provost, the registrar, and the dean or CPS vice president, as appropriate.

7. Action
The dean(s) or CPS vice president or his or her designee in the involved college(s) shall take whatever action is necessary to implement fully the resolution of the academic appeals resolution committee. This includes reporting the change of grade to the registrar.

8. Appeal
No further appeal can be instituted by the student or the involved faculty member with respect to the issue(s) raised at any level of the formal appeals resolutions procedures once adjudicated.

4. If the grievance is not satisfactorily resolved, the student should complete a grievance form and file a written request for a formal hearing with the Grievance Committee for Disabled Students. The request should be filed with the vice president for student affairs. Upon receipt of a written request for a formal hearing, the grievance committee (including one faculty member from the student’s college, one faculty member not from the student’s college, one representative from the Disability Resource Center, a representative from the Office of Institutional Diversity and Equality, the vice president for student affairs or a designee, and another administrator not from student affairs) must hold a hearing within three calendar weeks. The grievance committee must allow a full and fair opportunity for the presentation of evidence relevant to the reason(s) for the hearing request and must render a decision in writing to the requesting student within one week of the conclusion of the hearing. The director of the Office of Institutional Diversity and Equality is compliance officer for Section 504 of the Rehabilitation Act of 1973.

GRIEVANCE PROCEDURE—SEXUAL HARASSMENT
No employee, agent, supervisory personnel, or faculty member shall exercise his or her responsibilities or authority in such manner as to make submission to “sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature” as an explicit or implicit term or condition of evaluation, employment, admission, advancement, or reward within the university. Neither shall any employee, agent, supervisory personnel, or faculty member make submission to or rejection of such conduct the basis for employment or academic decisions affecting any employee or student. Neither shall any employee, agent, supervisory personnel, or faculty member conduct himself or herself with respect to verbal or physical behavior of a sexual nature where such conduct has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creating an intimidating, hostile, or offensive work or classroom environment.

Though sexual harassment will not be tolerated, the university recognizes that it is difficult to regulate emotional relationships between consenting adults. However, a consensual relationship may be suspect in instances in which one of the individuals has authority over the other. Therefore, no faculty or employee involved romantically or sexually with a student may teach or supervise that person either individually or as part of a group in any activity connected to the university.

Any student, teaching assistant, employee, or faculty member who feels that he or she has been the victim of sexual harassment may bring the matter to the attention of the director of the Office of Institutional Diversity and Equality. Copies of the sexual harassment grievance procedure can be obtained from the Office of Institutional Diversity and Equality, 424 Columbus Place.

HAZING—CHAPTER 269 OF THE MASSACHUSETTS GENERAL LAWS
Section 17. Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment. The term hazing as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping; beating; branding; forced calisthenics; exposure to weather; forced consumption of any food, liquor, beverage, drug, or other substance; or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or
which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

Section 19. Each institution of secondary education and each public and private institution of postsecondary education shall issue to every student group, student team, or student organization that is part of such institution or is recognized by the institution or permitted by the institution to use its name and facilities or is known by the institution to exist as an unaffiliated student group, student team, or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution’s compliance with the section’s requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams, or organizations shall not constitute evidence of the institution’s recognition or endorsement of said unaffiliated student groups, teams, or organizations.

Each such group, team, or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges, or applicants for membership. It shall be the duty of each such group, team, or organization, acting through its designated officer, to deliver annually to the institution an attested acknowledgement stating that such group, team, or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team, or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen. Each institution of secondary education and each public or private institution of postsecondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full-time student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of postsecondary education shall file, at least annually, a report with the regents of higher education and, in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams, or organizations and to notify each full-time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution’s policies to its students. The board of regents and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports and shall forthwith report to the attorney general any such institution that fails to make such report.

STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT

In compliance with the Student Right-to-Know and Campus Security Act, information regarding graduation rates may be obtained in the Office of the Registrar, 271 Huntington Avenue, and in the Department of Athletics, 219 Cabot Physical Education Center; information regarding safety and security may be obtained in the Office of Admissions and the Public Safety Division, 100 Columbus Place. It is Northeastern University’s policy to disclose to an alleged victim of any crime of violence the results of any disciplinary proceeding against the alleged perpetrator of such crime. Further information is available in the Office of Student Conduct and Conflict Resolution, 202 Ellis Hall.

USE OF ALCOHOL AND DRUGS

The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in or on any Northeastern property. Any university employee or student determined to have violated this policy may be subject to disciplinary action up to and including dismissal. The use of alcohol while on Northeastern property is prohibited except where specifically authorized by the university. No employee may report to work while under the influence of alcohol or illegal drugs. Violation of these regulations may be reason to require evaluation/treatment for substance abuse in coordination with the University Center for Counseling and Student Development and/or for disciplinary action up to and including dismissal. Northeastern University works to provide a drug-free workplace for all university employees and students. The Center for Counseling and Student Development provides resources for treatment and referral for students and employees with substance abuse problems. Educational programs for students, employees, and managers are presented through Human Resources Management, the Office of Residential Life, and the Center for Counseling and Student Development and cover the dangers of alcohol and drug abuse, the availability of assistance for counseling and rehabilitation, and penalties for violating university policies. To comply with federal law, the university requires that employees directly engaged in performance of a grant or contract must notify their employers of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after the conviction. The university must notify any federal contracting agency within ten days of having received notice that an employee engaged in the performance of such contract has had a criminal drug statute conviction for a violation occurring in the workplace. The university will take appropriate action up to and including dismissal and/or require participation in an approved abuse assistance or rehabilitation program.

USE OF WEAPONS

The use or possession on campus of firearms, explosive agents of any kind, as well as chemicals, mace, and tear gas, is specifically forbidden by the Code of Student Conduct. Violation of this university policy is cause for disciplinary action up to and including expulsion. In addition, it is worth noting that Massachusetts law states: “Whoever, not being a law enforcement officer and notwithstanding any license obtained by him under the provisions of chapter one hundred and forty, carries on his person a firearm as hereinafter defined, loaded or unloaded, in any building or on the grounds of any college or university without the written authorization of the board or officer in charge of said college or university shall be punished by a fine of not more than one thousand dollars or by imprisonment for not more than one year or both. For the purpose of this paragraph, ‘firearm’ shall mean any pistol, revolver, rifle, or smoothbore arm from which a shot, bullet, or pellet can be discharged by whatever means.”

Massachusetts general law prohibits the possession of nunchaku or karate sticks; switchblades; knives; starter’s pistols; ammunition; leather armbands or other clothing that has metallic spikes, points, or studs; or other dangerous weapons or articles. A student who possesses any
articles for sporting purposes (for example, bow and arrows) should check with the University Police Department or the Department of Residential Life to determine whether such articles are among those prohibited by statute or university regulation. Northeastern University also prohibits the possession of knives other than food utensils.

Policies and Procedures

ACADEMIC INTEGRITY POLICY
Essential to the mission of Northeastern University is the commitment to the principles of intellectual honesty and integrity. Academic integrity is important for two reasons. First, independent and original scholarship ensures that students derive the most from their educational experience and the pursuit of knowledge. Second, academic dishonesty violates the most fundamental values of an intellectual community and deprecates the achievements of the entire university community.

Accordingly, Northeastern University views academic dishonesty as one of the most serious offenses that a student can commit while in college. The following is a broad overview of what constitutes academic dishonesty but is not meant to be an all-encompassing definition.

Cheating
Defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. Examples:
• Unauthorized use of notes, text, or other aids during an examination
• Copying from another student’s examination, research paper, case write-up, lab report, homework, computer disc, and so on
• Talking during an examination
• Handing in the same paper for more than one course without the explicit permission of the instructor
• Perusing a test before it is given
• Hiding notes in a calculator for use during an examination

Fabrication
Defined as intentional and unauthorized falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise. Examples:
• Making up the data for a research paper
• Altering the results of a lab experiment or survey
• Listing a citation for a source not used
• Stating an opinion as a scientifically proven fact

Plagiarism
Defined as intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise without providing proper documentation of source by way of a footnote, endnote, or intertextual note. The following sources demand notation:
• Word-for-word quotation from a source, including another student’s work
• Paraphrase: using the ideas of others in your own words
• Unusual or controversial facts—facts not apt to be found in many places
• Interviews, radio and television programs, and telephone conversations

Unauthorized Collaboration
This refers to instances when students, each claiming sole authorship, submit separate reports that are substantially similar to one another. While several students may have the same source material (as in case write-ups), the analysis, interpretation, and reporting of the data must be each individual’s.

Participation in Academically Dishonest Activities
Examples:
• Stealing an examination
• Purchasing a prewritten paper through a mail-order or other service, including via the internet
• Selling, loaning, or otherwise distributing materials for the purpose of cheating, plagiarism, or other academically dishonest acts
• Alteration, theft, forgery, or destruction of the academic work of other students, library materials, laboratory materials, or academic records including transcripts, course registration cards, course syllabi, and examination/course grades
• Intentionally missing an examination or assignment deadline to gain an unfair advantage

Facilitating Academic Dishonesty
Defined as intentionally or knowingly helping or attempting to violate any provision of this policy. Examples:
• Inaccurately listing someone as coauthor of a paper, case write-up, or project who did not contribute
• Sharing with another student a take-home examination, homework assignment, case write-up, lab report, and so on, without expressed permission from the instructor
• Taking an examination or writing a paper for another student

All members of the Northeastern University community—students, faculty, and staff—share the responsibility to bring forward known acts of apparent academic dishonesty. Any member of the academic community who witnesses an act of academic dishonesty should report it to the appropriate faculty member or to the director of the Office of Student Conduct and Conflict Resolution. The charge will be investigated and if sufficient evidence is presented, the case will be referred to the Northeastern University Student Judicial Hearing Board. If found responsible for an academic dishonesty violation, a minimum sanction of deferred suspension will follow. If found responsible for a second violation, the student will be expelled from the university.

APPROPRIATE USE OF COMPUTER AND NETWORK RESOURCES POLICY
The information systems of Northeastern University are intended for the use of authorized members of the Northeastern community in the conduct of their academic and administrative work. To protect the integrity of computer resources against unauthorized or improper use, and to protect authorized users from the effects of unauthorized or improper usage, the university reserves the right, with or without notice, to monitor, record, limit, or restrict any account holder’s usage. The university may also monitor, record, inspect, copy, remove, or otherwise alter any data, file, or system resources. The university reserves the right to periodically check these systems and to take any other action necessary to protect the computer and network facilities. The university also retains access rights to all files and electronic mail on its computing and network facilities. Anyone using these systems or networks expressly consents to such monitoring.

Any unauthorized, inappropriate, illegal, or illegitimate use of the university’s computing resources, or failure to comply with these guidelines, shall constitute a violation of university policy and will subject the violator to disciplinary action by the university and may result in legal action. When a violation is identified, the appropriate system manager or unit head will undertake a review and initiate action in accordance with university policy. In addition, the university may require restitution for
any use of computer or network services that violate these guidelines. The university may also provide evidence of possible illegal or criminal activity to law enforcement authorities.

Notwithstanding any other provision of this policy, authorization to access the information systems of Northeastern University ends at the termination of employment, the end of a recognized role or relationship, or the loss of sponsorship. Students may continue to use their Northeastern electronic mail account for up to six months after graduation. Any questions about this policy or the applicability of this policy to a particular situation should be referred to the information technology security manager or the director of internal audit. The university’s information systems consist of all networking wiring, equipment, networks, security devices, servers, computer systems, computers, computer laboratory equipment, workstations, internet connections, and all other intermediary equipment, services, and facilities. These assets are the property of Northeastern University.

1. Access to and use of Northeastern information systems is a privilege granted by the university to its faculty, staff, and students. Access for up to one academic year for others, including “sponsored” individuals whose relationship with Northeastern is a result of a university-recognized affiliation or relationship, must be approved by the authorizing unit’s dean or vice president. Such access may not be renewed without the written approval of the senior vice president for administration and finance. The university retains sole discretion over the extent to which access privileges are granted.

2. Users may only use those computer accounts that have been authorized by the university for their use. Use of another person’s account, security devices, and/or the presentation of false or misleading information or credentials for the purpose of obtaining access to information systems is prohibited.

3. Users are responsible for all use of information systems conducted under their user ID(s) and are expected to take all precautions including password security and file protection measures to prevent use of their accounts and files by unauthorized persons. Sharing of passwords is prohibited.

4. Users may not offer, provide, lend, rent, or sell access to university information systems. Users may not provide access to individuals outside the university community.

5. Use of university information systems for hosting nonuniversity activities must have the explicit written authorization of the senior vice president for administration and finance prior to the use.

6. While the university attempts to protect electronic communication and files from unauthorized access, this cannot be guaranteed. Users may not access, copy, or move files including, but not limited to, programs, data, and electronic mail that belong to another account without prior authorization from the account holder. Files may not be moved to other computer sites without permission from the holder of the account under which the files reside.

7. Users may not use remote resources such as printer and file systems, regardless of location on or off the Northeastern network, unless the administrator of the remote resource has first granted permission.

8. Northeastern information systems may be used for lawful purposes only. Users must not use their accounts or Northeastern information systems for unlawful purposes including, but not limited to, the installation of fraudulently or illegally obtained software; illegal dissemination of licensed software; sharing of content where the disseminator does not hold lawful intellectual property rights; propagating chain letters, pyramid, Ponzi, other unlawful or deceptive schemes; or for any purpose contrary to local, state, and/or federal law.

9. Use of university information systems must comply with the provisions of copyright law and fair use. Copyright law limits the right of a user to copy, edit, or transmit electronically another’s intellectual property, including written materials, images, sounds, music, and performances, even in an educational context, without permission, except in compliance with the fair use doctrine exception.

10. Users are responsible for the timeliness, accuracy, and content/consequences of their web pages. Posting of personal, family, or other identifying information is at the sole discretion of the user. Users are advised to exercise discretion when posting personal information to minimize the risk to personal privacy and safety.

11. University information systems may not be used for commercial purposes, except only as permitted with explicit prior written approval of university counsel and the senior vice president for administration and finance.

12. Internet use must comply with the terms of service stipulated by our internet service provider(s). These policies are incorporated by reference. In addition, the acceptable use, terms of service, and/or other policies of the system(s) also bind users of the internet connection and resources to which they connect. At the time of writing, the internet service provider for Northeastern University is Genuity (http://www.genuity.com).

13. Users may not use information systems irresponsibly, wastefully, or in a manner that adversely affects the work or environment of others at Northeastern or on the internet.

14. The university strives to maintain the security and privacy of all electronic communications and content passed on the Northeastern network and, therefore, will not arbitrarily or frivolously review or inspect user files or electronic mail. However, all electronic communications and content presented to and/or passed on the Northeastern network, including that presented to and/or passed to and from the internet connection(s), may be monitored, examined, saved, read, transcribed, stored, or retransmitted in the course of daily operations by any duly authorized employee or agent of Northeastern University in the exercise of their duties or by law enforcement authorities who are called upon to assist the university in investigating possible wrongdoing. Electronic communications and content may be examined by automated means. Further, Northeastern reserves the right to reject from the network electronic communications and content deemed not in compliance with policies governing the use of information systems at the university. By accessing Northeastern information systems, users give Northeastern permission to conduct each of the operations described above.

15. The confidentiality of any message or material should not be assumed. Even when a message or material is deleted, it may still be possible to retrieve and read that message or material. Further, the use of passwords for security does not guarantee confidentiality. Messages read in HTML may identify the reader to the sender. Aside from the right of the university to retrieve and read any electronic communications or content, such messages or materials should be treated as confidential by other students or employees and accessed only by the intended recipient. Without prior authorization, students and employees are not permitted to retrieve or read electronic mail messages that are not sent to them.

16. All users are required to honor and observe the rules of confidentiality and protection of privacy when accessing and using any information that resides on Northeastern information systems and/or any information that pertains to university programs, students, faculty, and staff. All disclosures of student information must comply with
18. The Appropriate Use of Computer and Network Resources Policy specifically prohibits the use of Northeastern University’s information systems to:

- Harass, threaten, defame, slander, or intimidate any individual or group.
- Generate and/or spread intolerant or hateful material, which in the sole judgment of the university is directed against any individual or group, based on race, religion, national origin, ethnicity, age, gender, marital status, sexual orientation, veteran status, or disability.
- Transmit or make accessible material, which in the sole judgment of the university is offensive, violent, pornographic, annoying, or harassing, including use of Northeastern information systems to access and/or distribute obscene or sexually explicit material unrelated to university-sanctioned work or bona fide scholarship.
- Generate unsolicited electronic mail such as chain letters, unsolicited job applications, or commercial announcements.
- Generate falsely identified messages or message content, including use of forged content of any description.
- Transmit or make accessible password information.
- Attempt to access and/or access information systems and/or resources for which authority has not been granted by the system owner(s).
- Capture, decipher, or record user IDs and/or passwords.
- Intercept electronic communications not intended for the recipient.
- Probe, by any means, the security mechanisms of any resource on the Northeastern network or on any other network through a connection to the Northeastern network.
- Disclose or publish, by any means, the security vulnerabilities of or the means to defeat or disable the security mechanisms of any resource connected to or part of the Northeastern University network.
- Alter, degrade, damage, or destroy data.
- Transmit computer viruses or malicious/destructive code of any description.
- Conduct illegal, deceptive, or fraudulent activity.
- Obtain, use, or retransmit copyrighted information without permission of the copyright holder.
- Place bets, wagers, or operate games of chance.
- Tax, overload, impede, interfere with, damage, or degrade the normal functionality, performance, or integrity of any device, service, or function of Northeastern information systems, content, components, or the resources of any other electronic system, network, service, or property of another party, corporation, institution, or organization.
- The above enumeration is not all-inclusive. If there is a question as to whether a specific use is appropriate or acceptable under this policy, the university’s sole determination shall prevail.

BEHAVIOR ON CO-OP, ON EXTERNSHIPS, AND IN THE NEIGHBORHOOD

As an urban institution, Northeastern University is a part of the vibrant community and business life of the surrounding neighborhoods. Maintaining amicable and considerate relations between the university and local residents and businesses is essential to the continued cooperation of the university and its neighbors in civic projects and issues and to the furtherance of the university’s broader mission to contribute to the general good of society. The university endeavors to foster conditions under which such beneficial relations exist. Consequently, the university must consider conduct on the part of members of the university community, whether on or off campus and whether isolated or continuing in nature, that is disruptive of these relations; that impairs, interferes with, or obstructs the lawful missions, processes, and functions of the university; or that is found by the university to be abhorrent or offensive to generally accepted standards of social behavior, as inimical to the university’s interests.

The university’s Code of Student Conduct governs student behavior on co-op, externships, and in the community surrounding the university. In addition, misbehavior in these settings may violate the law, policies of the co-op employer, or rules of the externship sponsor.

BICYCLES

Wherever possible, students should use the bike racks available at various locations on campus. Bicycles should not be chained to fences, doors, trees, or other objects, and under no circumstances may bicycles be brought into any university building. The fire code dictates that all entrances, exits, corridors, and stairwells must be free and clear at all times. Bicycles found in violation of this code will be removed from the area.

CARD PLAYING AND GAMBLING

The university does not permit card playing of any kind in classrooms unless it is a regularly scheduled activity of an organization recognized officially by the Office of Student Activities. Social card games are permitted in the residence halls and in the Curry Student Center. Students may not gamble, play pyramid games, or sell lottery tickets. Casino or other game events are permitted in designated areas that are approved officially by the Office of Student Activities. In the community surrounding the university. In addition, misbehavior in these settings may violate the law, policies of the co-op employer, or rules of the externship sponsor.

COPYRIGHTABLE MATERIALS

It is the general policy of the university that student papers or projects submitted in partial fulfillment of course requirements remain the property of the student authors.

This policy does not apply to:
1. “Work for hire” as defined by intellectual property laws
2. Work derived wholly or in part from other patented or copyrighted material
3. Work done as part of external grants or contracts in which the contracting documents or regulations define ownership
4. Work in which the university or its agents or employees contribute substantial time or resources
5. Work considered a thesis or dissertation

The university owns the copyright to any work created or developed by one or more students with the significant use of funds, space, facilities, equipment, materials, or other university resources. The university will not normally construe the payment of salary from unrestricted funds or the provision of office and library facilities as constituting significant use of funds, space, facilities, equipment, materials, or other resources of or administered by the university. Use of laboratory and/or computer facilities or assistance from one or more faculty or staff members to a student author specifically pertaining to the work constitutes significant use of university resources. In all cases, the provost or his or her designee shall make a good-faith determination concerning significant use, which shall be final and binding on all parties.

In the case of a thesis generated by research performed in whole or in part by a student in the course of or pursuant to an agreement for sponsored research or other written agreement, including an agreement between the author(s) and the university, or utilizing equipment or facilities provided to the university under conditions that impose copyright restrictions, ownership or control shall be determined in accordance with such agreement or restrictions. In the absence of such agreement or restrictions, copyright ownership in such a thesis shall reside in the student. However, the student, as a condition of a degree award, must grant the university the royalty-free right to reproduce and publicly distribute copies of the thesis for limited and noncommercial purposes.

Where necessary to secure to the university an ownership of copyright, students shall assign such rights of copyright, or grant the specified rights of reproduction and distribution, to the university. The university reserves the right to employ, at its discretion, the materials or portions of any work created or developed in the course of an author’s relationship with the university, or otherwise covered by the University Patent and Copyright Policy, for promotional, professional, or noncommercial purposes on a royalty-free basis. Certain courses taught at Northeastern University involve students in individual or group assignments or projects involving the creation of materials, objects, or techniques that may be patentable or copyrightable. These courses generally require extraordinary levels of faculty organization and participation and/or substantial university resources.

1. Individual teachers or academic units may require that originals or copies of such papers or projects be retained either temporarily or permanently by the individual teacher or by the unit.
2. A thesis is a student work representing significant original or independent research and for which the student receives a substantial amount of credit toward a degree or certificate. Where there is a question concerning whether or not a student’s work is a thesis, the provost or his or her designee shall make a good-faith determination concerning same, which shall be final and binding on all parties.
3. Copies of the university patent and copyright policies are available from the Division of Research Development, 405 Lake Hall, 617.373.4587.

In accordance with university patent and copyright policies, in such courses the university is the owner of all rights in technology, computer programs, or other creative work that may be developed by the undergraduate or graduate student as part of the student’s work in those courses. It is the university’s intention, where applicable, to disclose and authorize the use of such technology, programs, or work to nonprofit organizations and to government agencies without a fee. The university may also have the opportunity to license such materials to a commercial enterprise, and in this event, it is the university’s intention to share any revenue from such a license with student contributors in an amount determined in accordance with the then-existing university policy or plan. Students are informed early in the semester if the course in which they are enrolled falls within this category and will be asked to sign a letter of agreement. Should the student decline to sign an agreement, he or she will be assigned to another course section—one in which such agreement is not required—or will be given alternative activities not involving such assignments or projects.

**COPYRIGHTS AND PATENTS**

Any student who makes, as sole or joint inventor, an invention that involved significant use of university resources, including funds, space, facilities, equipment, materials, or that is subject to terms of a sponsored research or other agreement between the university and another party, shall assign this invention and all associated applications and patents to the university or its designee unless the invention has been released to the inventor in accordance with the applicable provisions of the university patent policy. Any student, whether before or after terminating his or her association with the university, shall do whatever is necessary to enable the university or its designee to take out patents in any and all countries on such invention. The cost and expense of making such assignments and procuring such patents shall be borne by the university or its designee. When an invention is made by a student not involving significant use of funds, space, facilities, equipment, materials, or other resources of or administered by the university, the university will waive its rights, and the invention will be the exclusive property of the student. Provided the student’s rights in the invention are not altered by the terms of any financial aid received, including external sponsorship, scholarships, fellowships, traineeships, thesis expenses, or other assistance, whether or not administered by the university and provided the invention is not subject to third-party rights.

**DEMONSTRATIONS**

The university supports as fundamental to the democratic process the rights of all members of the university community to express their views and to protest actions or opinions with which there is disagreement. A university is where individuals express diverse ideas and viewpoints in an atmosphere free of any physical force. The university insists that all demonstrations be peaceful and orderly and abide by university regulations.

- Demonstrators must not block corridors or entrances or use loud noise to disrupt a conference, meeting, or assembly.
- Demonstrations may not be conducted in faculty or administrative offices, classrooms, libraries, or study areas.
- Moving picket lines in university corridors are prohibited. (Protests may be registered by individuals or groups standing in a single line against a corridor wall, but corridors must be kept open at all times for the free passage of other members of the community.)

Students, faculty, or other members of the university community who violate these regulations will be subject to disciplinary action; violators also jeopardize their right to remain in the university community.
DEPARTMENTAL JURISDICTION
Certain departments of the university shall have the power to set down rules and regulations governing the operation of the departments’ respective areas of responsibility. Such rules and regulations shall be in accord with the “General Statement of Student Rights and Responsibilities” as well as with the policies pertaining to student conduct as defined in this document.

DISMISSAL FROM CLASS
Students dismissed from classes for insubordination or other disciplinary reasons may not return without the approval of the college and the vice president for student affairs.

IDENTIFICATION CARDS
All students must have in their possession at all times the officially approved and properly validated photo identification card. It will be necessary to show this card as a means of identification when using the library and campus recreational facilities, at athletic contests, at student elections, at University Health and Counseling Services, at Student Accounts, at the Office of the Registrar, to campus police, and elsewhere around the university. All members of the community should be prepared and willing to identify themselves and their guests upon request by authorized personnel. An official photo identification card will be issued to new students during their initial orientation and registration periods. Replacements for lost cards can be obtained at the Office of the Registrar, 271 Huntington Avenue.

JURY DUTY
Northeastern expects students to fulfill their civic duties; the university cannot interfere in this process. Students who miss classes because of this obligation must notify their professors in writing, explaining which classes will be missed on which days. The professors will work with students to make up missed assignments or exams. Upon completion of their jury duty, students must bring a copy of the documentation of their service to the appropriate professors. Students on co-op are expected to inform their supervisors if called to jury duty.

MEDIA AND PUBLIC APPEARANCES
In all personal communications to newspapers or other media, as well as personal public appearances in which students identify themselves as members of the Northeastern University community, it should be made clear that the opinions presented are a student’s own and not necessarily those of the university. Students who appear on public programs as representatives of Northeastern University must be particularly careful to avoid language or presentations that could be considered in bad taste or offensive.

PETS
Pets are prohibited in all university buildings out of consideration for the general community and to maintain a clean and healthy environment. Exceptions are made for guide dogs and other guide animals.

PUBLIC ACCESS
Access by the general public to attend special programs or functions is limited to those events approved for such attendance. The facilities of the university were designed for the use of members of this academic community. When appropriate, access may be permitted for events and programs when it is apparent that the students, faculty, staff, and alumni of the university and their guests will not fill the facility reserved for such use. In such cases, special provisions must be made to ensure that members of this academic community have priority to attend and are not precluded from attendance by the general public. Certain facilities, such as residence halls, classrooms, and laboratories, are designed for and are to be used by residence hall residents only, or in the case of classrooms and laboratories, by members of this academic community. In all cases, the essential educational purpose of the university cannot be interrupted or disturbed by the access of the general public. Officials of the university may restrict or prevent access by the public if such access disturbs or has the potential to disturb classes or other functions of Northeastern University. Occasionally, access to an area such as the Krentzman Quad will be granted to distribute free literature or provide a public forum for speakers. Such use requires the prior approval of the director of student activities and will be granted only during the Wednesday and Thursday activity periods. The use of facilities such as residence halls or cafeterias for distribution of literature or for speakers is prohibited.

SAFETY GLASSES
Safety glasses must be worn in all chemistry laboratories and other facilities as required.

SALES AND SOLICITATIONS
Northeastern University is not a marketplace. Sales of material or solicitations, such as newspapers and other printed matter, insurance, foodstuffs, and all other articles are prohibited without the express written permission of designated officials of the university. Solicitations of any kind are also prohibited without the express written permission of designated officials. Exceptions to this policy are made for recognized student organizations and residence hall residents. Residence hall residents should request permission to sell within their housing unit from the director of residential life; recognized student organizations should request permission for sales from the director of student activities; all others should apply to the business manager of the university. Such permission, when granted, is for designated areas within the university and is subject to the restrictions imposed by the approving officials. General solicitation, especially in such areas as classrooms, lounges, and cafeterias, is not permitted.

SMOKING
All university administrative and classroom buildings are smoke free and tobacco free. The policy relates to all campuses. The only university facilities not covered by this policy are residence halls and apartment buildings. The sale of cigarettes and other tobacco products is prohibited on campus. Smoking cessation information and programs are available. For further information, contact the Office of Human Resources Management or University Health and Counseling Services.

TAPE RECORDERS
Students may not use tape recorders in the classroom without the instructor’s consent. Students with disabilities who need a tape recorder in the classroom may make arrangements through the Disability Resource Center, 20 Dodge Hall.

TEXTBOOKS
Students should purchase or have in their possession the assigned textbooks, problem books, manuals, and other supplies that may be necessary in a classroom or laboratory.

This bill was drafted by the Student Senate, the vice president for student affairs, and members of the Faculty Senate. It was passed in the spring of 1992.

Academic Rights
We, the students of Northeastern University, believe that a quality education is the paramount goal of all students. In order to fulfill this goal, the university must recognize certain rights, which are set down in this document. (The student rights, through their representatives in the Student Government Association [SGA], described in these sections arise from faculty and staff employment responsibilities and obligations to the university. Northeastern University students recognize
and accept that it is the sole prerogative of the university to enforce these obligations and responsibilities and to determine whether and to what extent they are being carried out or violated in specific instances. Northeastern University students recognize and accept that their ability to effect redress of complaints arising from these rights is limited to the procedures specified in “Appeals Policies and Procedures.”

COURSE-RELATED RIGHTS
Article 1 Students have the right to instructors who attend scheduled classes on time.

Article 2 Students have the right to view work they submit to satisfy course requirements after it is graded.

Article 3 Students have the right to adequate access to instructors.

Article 4 Students have the right to receive a course outline, which includes a fair and explicit grading policy, at the beginning of each course.

Article 5 Students have the right to instructors who communicate the material pertaining to the course effectively in the English language, except in the case of foreign language instruction.

Article 6 Students have the right to participate in and have access to Student Government Association student teacher course evaluations.

RIGHTS TO UNIVERSITY ACADEMIC SERVICES
Article 7 Students have the right to adequate access to effective academic services, as described in the student handbook and other university publications, provided by the university.

Article 8 Students have the right to an environment conducive to learning. (Because the university operates on a 12-month calendar in an urban environment, many construction, remodeling, renovation, and repair projects must take place while the university is in session and while other potential distractions from the learning process arise from the surrounding urban environment on which it is dependent but over which it exerts little or no control. Thus, though the university is committed to maintaining an appropriate learning environment for its students, Northeastern University students recognize and accept, as part of their relationship with the university, that the conditions described above may cause occasional disturbances to that environment. The articles shall be interpreted by the Office of the Provost in conjunction with the Office of the Vice President for Student Affairs, and shall be monitored by the Student Government Association. Further, should any student discover that he or she has been subject to any violation of the principles stated herein, the student should follow the appropriate complaint resolution procedure in “Appeals Policies and Procedures” (p. 30).” The Student Government Association, if requested by the student, will monitor the progress of any student academic grievances.)

Article 9 Disabled students have the right to be treated in a nondiscriminatory fashion in accordance with the policies described in university publications and consonant state and federal laws.

SCHEDULING RIGHTS
Article 10 Students have the right to nonconflicting final exam schedules.

Article 11 Students have the right to final exam schedules in accordance with established university policy.

Article 12 Students have the right to be excused from academic commitments for a religious observance.

GENERAL ACADEMIC RIGHTS
Article 13 Students have the right to be informed, in a timely fashion, of proposed or actual university action to be taken against them.

Article 14 Students have the right of access to their academic and financial aid records and maintenance of the privacy of these records, as provided by the Federal Educational Rights and Privacy Act.

Article 15 Students have the right to be free from harassment by other members of the university community.

Article 16 Students have the right to the redress of academic grievances.

Student Responsibilities
It is each student’s responsibility to:
1. Contribute to a climate of open inquiry and honesty in all aspects of the university’s academic life.
2. Commit sufficient time and effort for study and the use of library, studio, and computational facilities in connection with each course.
3. Contribute to the classroom/laboratory/studio learning environment through discussion and active participation.
4. Acquire the necessary prerequisites for full participation in each academic course.
5. Attend scheduled classes regularly and on time.
6. Obtain help with problems encountered in a given course by seeking out faculty and teaching assistants outside class time.
7. Respect the concept of academic freedom of each faculty member.
8. Assist the university in its self-evaluation by responding honestly and conscientiously.
Welcome to graduate studies at CAMD. This is an exciting time to pursue advanced education and scholarship in creative fields. Never have the arts and culture been so clearly essential to our social, economic, and environmental future. From artist outreach in underserved communities to “serious” game design for health and security; from green building innovation to sustainable urban design; from international entertainment and media to provocative performances in “found spaces”; from incisive data visualization that changes how we view the world to cutting-edge journalism—our faculty and students are involved in a wealth of academic experiences, creative enterprises, and professional endeavors.

At CAMD, we take our mission and vision very seriously. We deliver an outstanding graduate education in traditional areas while exploring new approaches to this generation’s transformative questions. The “space between our disciplines” is intellectually rich, educationally vibrant, and professionally productive. Our interdisciplinary degree options provide a strong foundation of use-inspired, experientially informed course work and research opportunities. Our programs are designed to produce graduates equipped to engage the international marketplace and shape global culture.

Take a moment to introduce yourself to the faculty and graduate coordinators in your field of interest. Become familiar with the many events offered across CAMD and the campus. Stop by CAMD’s graduate programs website (http://www.northeastern.edu/camd/academics/grad) often, where you’ll find current news and links to services such as the registrar’s office. Familiarize yourself with the university’s graduate school website (http://www.northeastern.edu/graduate) to explore numerous links to graduate resources, policies, and student organizations.

We look forward to getting to know you and to incorporating your individual education and career interests into the graduate community of CAMD.

Academic Policies and Procedures

- General Information (p. 40)
- Master’s Degree Policies (p. 40)
- Graduate Student Classification (p. 41)

General Information

Five units in the College of Arts, Media and Design offer programs at the graduate level:

- Architecture
- Art + Design
- Game Design
- Journalism
- Music

Master’s Degree Policies

The College of Arts, Media and Design (CAMD) graduate studies set minimum standards for all students to fulfill. In addition, departments and programs may have requirements that exceed the standards outlined below. Finally, the CAMD Graduate Programs General Regulations booklet (found at the college’s webpage (https://camd.northeastern.edu/academics/graduate/current-students)) further summarizes the expectations for student conduct, academic life, and the responsibilities of the students and the college to one another.

A candidate for the master’s degree must complete a minimum of 30 semester hours of graduate-level course work and such other study as may be required by the department in which the student is registered. To qualify for the degree, a minimum cumulative grade-point average (GPA) of 3.000, equivalent to a grade of B, must be obtained. This average will be calculated each semester. A student who does not make satisfactory progress toward degree requirements, as specified by the individual department, may be terminated from the program.

To maintain current student status within CAMD, graduate students must make satisfactory progress in their degree, including working toward the graduation requirement of a GPA of 3.000 and the timely completion of course work. See the university’s policy on academic standing (“Minimum Cumulative Grade-Point Average (p. 26”).

All students must be registered in the last semester of their program. Any student who does not attend Northeastern University for a period of one year will be required to apply for readmission.

Electives

No more than 8 credit hours (6 credit hours for students in the music industry leadership program) of electives may be taken outside of CAMD. Any additional non–CAMD elective hours will not count toward the degree.
**Student Aid Awards**

Only those students who are registered in degree programs are eligible for awards. Award recipients will receive an official award letter from CAMD graduate studies. Pay attention to this letter as it is an official contract that should be read carefully. Graduate Student Scholarships (GSS) are contingent on satisfactory academic progress toward the degree and meeting department-specific guidelines. Recipients must be in full-time status and be registered for a minimum of 8 semester hours. Receipt of financial support administered by CAMD graduate studies requires that all students receiving awards must maintain a 3.000 cumulative GPA. Students whose cumulative GPA is below 3.000 will be placed on academic probationary status and are not eligible to receive the award while on probation. The GSS can be reactivated by raising the cumulative GPA to 3.000 in the subsequent semester; students who do not meet the minimum GPA requirement at the end of the next semester cannot receive additional probationary periods.

**Leave of Absence**

Full-time students who are not involved in any academic endeavor for a period of time are required to petition the manager of student services, through their department, for a leave of absence by completing the leave of absence petition through the myNEU web portal. CAMD graduate studies will not accept retroactive leave requests. Note that if a student is requesting a leave for medical reasons, students should contact University Health and Counseling Services (http://www.northeastern.edu/uhcs/forms) at 617.373.2772. Leaves of absence generally are not approved for more than one calendar year at a time. International students should consult with an advisor at the Office of Global Services (https://www.northeastern.edu/ogs) for proper guidance. Leaves of absence are not appropriate for master’s degree students who are working on a thesis but are away from the Northeastern campus. Except in the case of medical leaves, being on an approved leave of absence does not extend the amount of time allowed for degree completion or the makeup of incomplete grades.

**Time Limitation**

For the master’s degree, course credits earned in the program of graduate study are valid for a maximum of seven years.

If students wish to apply for an extension of the time limit, they must submit a petition to their department of study. The petition must include a detailed plan for completion of all remaining degree requirements. In the case of time-limit extension requests for master’s degree course work, the department must certify that the content of each of the courses has not changed since the time the student completed the course. If deemed appropriate, the department will recommend approval of the extension to CAMD graduate studies.

**Changes in Requirements**

The continuing development of CAMD graduate studies forces regular revision of curricula. When no hardship is imposed on the student because of changes and the facilities of the school permit, the student is expected to meet the most recent requirements. However, if it can be demonstrated that doing so imposes a substantial hardship, the requirements of the year in which the student matriculated will be applicable.

**Thesis**

Theses are required in some programs and should demonstrate the individual’s capacity to execute independent work based on original material. Registration for the thesis is required. Theses must be approved by the departmental graduate committee and must receive a grade of B (3.000) or better to be accepted. Students who have not completed their thesis after having registered for the specified number of thesis credits must register and pay for Thesis Continuation.

**Graduate Student Classification**

**Regular Student**

Those students who are admitted to a degree program.

**Conditional Student**

Students whose admissions files are missing documentation. Conditional students must submit the requested documentation, to the satisfaction of College of Arts, Media and Design (CAMD) graduate studies, no later than the completion of their first month of study. Once the documentation has been submitted, the student's status will be reevaluated.

**Provisional Student**

Students whose academic records do not qualify them for acceptance as regular students. Provisional students must obtain a B (3.000) average in the first 9 semester hours of study or meet specifically delineated departmental requirements to qualify for full acceptance to a degree program. Provisional students are not eligible for awards or financial aid.

**Special Student**

Special students are enrolled on a part-time basis (no more than six semester hours per semester). Credit can be earned for a maximum of 9 semester hours per time. Students interested in taking more than 9 semester hours must make a formal application to the degree program. Use the Internal Admission Application Notification form (https://camd.northeastern.edu/academics/graduate/current-students). Special students who do not register for four consecutive semesters (excluding summer semester) will be subject to review and possible withdrawal by CAMD graduate studies.

**School of Architecture**

Website (http://www.northeastern.edu/camd/architecture/academics/graduate)

Lucy Maulsby, PhD
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617-373-4637

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Associate Professor/ Graduate Coordinator
RY383 /617.373.4538
p.wiederspahn@northeastern.edu

**Master of Architecture**

Northeastern offers a Master of Architecture degree accredited by the National Architectural Accreditation Board. The graduate coordinator for the school is Peter Wiederspahn. He also oversees the MArch program. Professor Jane Amidon is the coordinator of the MDES-SUEN program.

The program leverages the school’s outstanding faculty and pragmatically grounded curriculum. The physical and cultural context of Boston serves as a laboratory for the program’s design studios and is design focused but with a different approach than many schools. We find opportunities for innovation within the real estate and construction industries and current policy debates—rather than outside them. This is
how we intend to move architects to the center of the discussion about the future of our cities.

Students take courses in urban housing, practice-integrated design, and do original research on market-driven building types. The final degree project in the design studio offers an opportunity to leverage this research with real innovations in hybrid types, strategic alterations to existing ones, and to take on the challenge of finding prototypical solutions for systemic problems.

In addition to studio courses, graduate students take seminars in architectural theory and design strategy; and electives are available in real estate development, sustainable building techniques, urban landscape, and other topics. There is also a unique course that looks at case studies of architecture firms in practice, problem solving, and innovation. We seek to have students leave our program with a unique balance of technical, theoretical, and strategic tools to make a real difference in the profession.

**Master of Design for Sustainable Urban Environments**

The Master of Design for Sustainable Urban Environments (MDes-SUEN) brings together the allied professional fields of environmental design, landscape architecture, and urban planning to offer advanced study and research opportunities in the design of ecologically and economically productive urban environments. The program seeks to supply graduates for the rapidly growing field of sustainable urbanism through a dynamic curricular mix of design, dialogue, and technical courses, enriched by diverse interdisciplinary electives.

The pedagogic and research focus of the MDes is the design, implementation, and management of sustainable urban environments from the scale of individual parcels to regional systems. Key topics include brownfield and waterfront revitalization, sustainable and secure pedestrian environments, urban habitat design and management, and green and blue infrastructure design and planning with an emphasis handling increased storm water and tidal influx in the urban landscape.

The MDes is a unique program of study in which urban landscape design, planning, and policy dovetail with environmental engineering, environmental science, art, and visualization. Boston’s history of innovation in environmental design as well as its legacy of urban redevelopment provide a rich backdrop and laboratory of urban, infrastructural, and ecological prototypes that ideally position the program to creatively and critically explore local issues with global implications.

Contemporary urban theory includes a significant body of writing in the area of “Landscape” and “Ecological-Urbanism,” a critical discourse that looks at the full range of environmental strategies for urban sites with an emphasis on ecological thinking. The paradigm of sustainable environmental design is moving away from form-based planning toward dynamic ecosystem services. This program seeks to prepare students to be innovative and entrepreneurial designers able to combine economic, environmental, and social priorities to make next-generation public spaces and systems.

**Programs**

**Master of Architecture (MArch)**

- One-Year Program (p. 42)
- Two-Year Program (p. 43)
- Three-Year Program (p. 43)
- Three-Year Program—Advanced Degree Entrance (p. 45)

**Master of Design for Sustainable Urban Environments (MDes-SUEN)**

- One-Year Program (p. 46)
- Two-Year Program (p. 46)

**Master of Architecture—One-Year Program**

This program gives eligible candidates the opportunity to get a NAAB-accredited Master of Architecture degree in one year.

Open to candidates with either a Bachelor of Science in Architecture from Northeastern University or a professional Bachelor of Architecture degree from an accredited North American program with at least one year of IDP-approved professional experience.

Students engage in a two-semester research and design project based on pertinent contemporary topics chosen by the graduate faculty, or students may propose an independent research and design project. Team research is conducted and compiled into online and physical research books. This body of compiled research then becomes the basis of the intellectual framework for the individual students’ design projects. This final degree project parallels an in-depth two-semester professional practice sequence that analyzes all of the contingencies of successful architectural projects, including architectural offices and their project management strategies, real estate development criteria, and associated project finance.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Program Requirements**

**Semester 1**

<table>
<thead>
<tr>
<th>Elective</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ARCH 6330</td>
<td>Seminar in Modern Architecture</td>
</tr>
<tr>
<td>ARCH 6430</td>
<td>Case Studies 1</td>
</tr>
<tr>
<td>ARCH 7130</td>
<td>Master’s Research Studio</td>
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**Semester 2**

<table>
<thead>
<tr>
<th>Elective</th>
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</thead>
<tbody>
<tr>
<td>ARCH 6340</td>
<td>Graduate Topics in Architecture</td>
</tr>
<tr>
<td>ARCH 6440</td>
<td>Case Studies 2</td>
</tr>
<tr>
<td>ARCH 7140</td>
<td>Master’s Degree Project</td>
</tr>
</tbody>
</table>

**Elective**

Students must complete a 4-semester-hour graduate elective.

**Program Credit/GPA Requirements**

32 total semester hours required
Minimum 3.000 GPA required

**Plan of Study**

**Year 1**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
<th>Summer 1</th>
<th>Hours</th>
<th>Summer 2</th>
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<td>ARCH 7140</td>
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<tr>
<td>Elective</td>
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</table>

**Total Hours: 32**
Master of Architecture—Two-Year Program

This program offers students who have earned a Bachelor of Science in Architecture from an institution other than Northeastern to engage in the urban-focused curriculum that is offered at the School of Architecture.

YEAR ONE

Students in their first semester have the option to either study in our Berlin program in Germany or study in Boston. Both the Berlin Design Studio and Boston Option Design Studio focus on urban housing and its aggregation. Students have the opportunity to learn and develop new patterns of housing specifically for those cities with their individual design interventions. The Comprehensive Design Studio in the second semester challenges the students to consider architectural connections at all scales, from architectural detail, to architectural systems, to the whole building and its urban context.

YEAR TWO

In the final year, students engage in a two-semester research and design project based on pertinent contemporary topics chosen by the graduate faculty, or students may propose an independent research and design project. Team research is conducted and compiled into online and physical research books. This body of compiled research then becomes the basis of the intellectual framework for the individual students’ design projects. This final degree project parallels an in-depth two-semester professional practice sequence that analyzes all of the contingencies of successful architectural projects, including architectural offices and their project management strategies, real estate development criteria, and associated project finance.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

<table>
<thead>
<tr>
<th>Studio</th>
<th>Hours</th>
<th>Hours</th>
<th>Hours</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARCH 5115 Option Studio</td>
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<td>ARCH 5120 Comprehensive Design Studio</td>
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<tr>
<td>ARCH 7130 Master's Research Studio</td>
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<table>
<thead>
<tr>
<th>Case Study</th>
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<tbody>
<tr>
<td>ARCH 6430 Case Studies 1</td>
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</tr>
<tr>
<td>ARCH 6440 Case Studies 2</td>
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<table>
<thead>
<tr>
<th>Building and Environment</th>
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<tr>
<td>ARCH 5210 Environmental Systems</td>
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<td>ARCH 5220 Integrated Building Systems</td>
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<table>
<thead>
<tr>
<th>Topics and Seminar</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>ARCH 5310 Design Tactics and Operations</td>
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</tr>
<tr>
<td>ARCH 6330 Seminar in Modern Architecture</td>
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<tr>
<td>ARCH 6340 Graduate Topics in Architecture</td>
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<table>
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<tbody>
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<table>
<thead>
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<th>Electives</th>
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<tr>
<td>Complete 8–16 semester hours (5000 level or above) from outside the following subject area:</td>
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Program Credit/GPA Requirements

60–68 total semester hours required
Minimum 3.000 GPA required

Plan of Study

Year 1

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<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<th>Hours</th>
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<td>ARCH 5310 (or)</td>
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Year 2

<table>
<thead>
<tr>
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<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARCH 6330</td>
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<tr>
<td></td>
<td>18</td>
<td>14</td>
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</tbody>
</table>

Total Hours: 68

*Berlin curriculum

Master of Architecture—Three-Year Program

Open to candidates who do not have a Bachelor of Science in Architecture or equivalent.
Applicants from all disciplines are welcome. Those who have some architecture course work may be eligible for advanced placement.

The program requires three years of study. Students have the option to spend a semester at the school’s Berlin program and have the option to enroll in the summer intern program managed by the university's co-op program.

After completing a first-year introductory curriculum, students in the three-year program merge into the two-year MArch curriculum.

YEAR ONE

In the first year, students take intensive studios, technology classes, and architectural history classes to immerse them in the studio culture of the school and to give them a strong foundation to begin the upper-level studios. The introductory graduate skills and design studios are specifically designed for the students in this program who do not have experience doing architectural drawing and designing. Students complete a series of projects that will give them an opportunity to develop the skills and the critical thinking needed in the graduate curriculum.
YEAR TWO
Students in their second year have the option to either study in our Berlin program in Germany or study in Boston. Both the Berlin Design Studio and Boston Option Design Studio focus on urban housing and its aggregation. Students have the opportunity to learn and develop new patterns of housing specifically for those cities with their individual design interventions. The Comprehensive Design Studio in the second semester challenges the students to consider architectural connections at all scales, from architectural detail, to architectural systems, to the whole building and its urban context.

YEAR THREE
In the final year, students engage in a two-semester research and design project based on pertinent contemporary topics chosen by the graduate faculty, or students may propose an independent research and design project. Team research is conducted and compiled into online and physical research books. This body of compiled research then becomes the basis of the intellectual framework for the individual students’ design projects. This final degree project parallels an in-depth two-semester professional practice sequence that analyzes all of the contingencies of successful architectural projects, including architectural offices and their project management strategies, real estate development criteria, and associated project finance.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

- Students in the Boston option should complete Design Tactics and Operations (ARCH 5310), Option Studio (ARCH 5115), and Structural Systems (ARCH 5230).
- Students in the Berlin option should complete Architecture and Urbanism Abroad (ARCH 3361), Studio Abroad (ARCH 3155), and Seminar Abroad (ARCH 3362).

General Requirements

History
ARCH 2330 Architecture, Modernity, and the City, 1800 to 1910 4

ARCH 2340 Architecture, Modernity, and the City, 1910 to 1980 4

Building, Design, and Environment
ARCH 5230 Structural Systems 4

or ARCH 3362 Seminar Abroad 4

ARCH 2240 Architectonic Systems 4

ARCH 3450 Advanced Architectural Communication 4

ARCH 5210 Environmental Systems 4

ARCH 5220 Integrated Building Systems 4

Studio
ARCH 5115 Option Studio 6

or ARCH 3155 Studio Abroad 6

ARCH 5120 Comprehensive Design Studio 6

ARCH 6100 Graduate Skills Studio 6

ARCH 6200 Graduate Studio 1: Architectural Design 6

ARCH 7130 Master’s Research Studio 6

Professional Practice
ARCH 6430 Case Studies 1 4

ARCH 6440 Case Studies 2 4

Topics and Seminar

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 5310</td>
<td>Design Tactics and Operations</td>
<td>4</td>
</tr>
<tr>
<td>or ARCH 3361</td>
<td>Architecture and Urbanism Abroad</td>
<td></td>
</tr>
<tr>
<td>ARCH 6330</td>
<td>Seminar in Modern Architecture</td>
<td>4</td>
</tr>
<tr>
<td>Complete the following (repeatable) course twice:</td>
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<tr>
<td>ARCH 6340</td>
<td>Graduate Topics in Architecture</td>
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</table>

Research Project
ARCH 7140 Master’s Degree Project 6

Electives
Required Electives
Complete 8 semester hours of non-ARCH courses (required). 8

Optional Electives
Complete 4 semester hours of ARCH courses (optional). Electives outside architecture may be taken in consultation with your faculty advisor.

Program Credit/GPA Requirements
96–104 total semester hours required
Minimum 3.000 GPA required

Plan of Study

Year 1

<table>
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<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
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| Year 2 |

<table>
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<th>Spring</th>
<th>Hours</th>
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<tr>
<td>ARCH 6100</td>
<td>6</td>
<td>ARCH 5210</td>
<td>(and)</td>
</tr>
<tr>
<td>ARCH 2240</td>
<td>4</td>
<td>ARCH 521</td>
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<tr>
<td>ARCH 2230</td>
<td>4</td>
<td>ARCH 6200</td>
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or Elective (Required)*

| Year 3 |

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<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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</thead>
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<td>ARCH 336</td>
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<td>ARCH 3450</td>
<td>4</td>
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<td>ARCH 5115</td>
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<td>or ARCH 315</td>
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or Elective (Optional or)*

| 18 | 18 | | |

| Year 4 |

<table>
<thead>
<tr>
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<th>Spring</th>
<th>Hours</th>
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<td>4</td>
<td>ARCH 6440</td>
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<td>ARCH 7130</td>
<td>6</td>
<td>ARCH 7140</td>
<td>6</td>
</tr>
</tbody>
</table>

| 18 | 18 | | |
Master of Architecture—Three-Year Program—Advanced Degree Entrance

Open to candidates who do not have a Bachelor of Science in Architecture or an equivalent degree. Students with some background in architecture may be eligible for advanced placement into the program. Advanced placement will be determined by an applicant’s transcript and portfolio.

Only select courses in the first year of the program will be waived. All waivers are at the discretion of the school and applicants may be required to provide documentation if they seek additional waivers (78–100 credits total based on waivers).

The minimum course work for all students in the first year of the program is:

- Two studio courses (minimum 10 credits total)
- Two graduate electives (minimum 8 credits total)

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

All advanced-entry students must complete a minimum of 10 semester hours per semester in the first year. Course waivers are determined by the faculty and students should consult with their advisor.

Prerequisites

Courses listed below may be waived as determined by faculty advisor.

History

<table>
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<tbody>
<tr>
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<tr>
<td>ARCH 2340</td>
<td>Architecture, Modernity, and the City, 1910 to 1980</td>
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Building, Design, and Environment

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ARCH 5230</td>
<td>Structural Systems</td>
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<td>or ARCH 3362</td>
<td>Seminar Abroad</td>
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<td>ARCH 2240</td>
<td>Architectonic Systems</td>
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Studio

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General Requirements

Studio

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<td>ARCH 5110</td>
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<td>or ARCH 3155</td>
<td>Studio Abroad</td>
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<tr>
<td>ARCH 5120</td>
<td>Comprehensive Design Studio</td>
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<td>ARCH 6200</td>
<td>Graduate Studio 1: Architectural Design</td>
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<td>Master’s Research Studio</td>
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Elective

<table>
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<tr>
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<tr>
<td>ARCH 6440</td>
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Building, Design, and Environment

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<td>Environmental Systems</td>
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<td>ARCH 5220</td>
<td>Integrated Building Systems</td>
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Topics and Seminar

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARCH 5310</td>
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<td>Architecture and Urbanism Abroad</td>
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<tr>
<td>ARCH 6330</td>
<td>Seminar in Modern Architecture</td>
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Complete the following (repeatable) course twice:

- ARCH 6340 | Graduate Topics in Architecture        | 4     |

Research Project

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ARCH 7140</td>
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Electives

Required Electives

Complete 8 semester hours of non-ARCH courses.

Additional Elective or Topics

Complete 8 semester hours of non-ARCH courses.

Program Credit/GPA Requirements

78–104 total semester hours required
Minimum 3.000 GPA required

Plan of Study

Year 1

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<th>Course</th>
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Year 2

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<td>ARCH 3362**</td>
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<td>ARCH 5120</td>
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Year 3

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* Take Arch 2230 in Fall Year 1 if planning on Berlin program in Fall Year 2.
** Berlin curriculum
The one-year Master of Design for Sustainable Urban Environments (MDes-SUEN) is open to students holding an accredited, first-professional degree in landscape architecture, architecture, planning, or urban design. The 36-credit program offers a core sequence of advanced design research studios, proseminars, and urban ecology and technology workshops complemented by interdisciplinary electives.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Studio**
- SUEN 7130 Master's Research Studio: Design and the Resilient City 6
- SUEN 7140 Master's Research Studio: Master's Project 6

**Proseminar**
Complete 8 semester hours from the following (repeatable) courses:
- SUEN 7320 Pro-Seminar: Issues in Designed Urban Environments 4
- SUEN 6340 Topics in Urban Environmental Design 4

**Technology**
- SUEN 7230 Urban Ecologies and Technologies 1 4
- SUEN 7240 Urban Ecologies and Technologies 2 4

**Electives**
Electives in other disciplines may be taken in consultation with your faculty advisor.

Complete 8 semester hours from the following subject areas:
- SUEN, ARCH, LARC, PPUA, LPSC, and SBSY

**Program Credit/GPA Requirements**
36 total semester hours required
Minimum 3.000 GPA required

**Plan of Study**

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<th>Hours</th>
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<td>SUEN 7140 (or co-op*)</td>
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<tr>
<td>SUEN 7230</td>
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**Master of Design for Sustainable Urban Environments—Two-Year Program**

The two-year Master of Design for Sustainable Urban Environments (MDes-SUEN) is open to students entering with a bachelor’s degree in any field. The 64-credit program provides a full year of core skill sets including design; site analysis, implementation, and visualization; history/theory; and policy. This includes introduction to basic earthworks, water, and plants systems as well as the principles of landscape and urban ecology.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Studio**
- SUEN 6110 Graduate Studio 1: Sustainable Urban Sites 6
- SUEN 6120 Graduate Studio 2: Sustainable Urban Systems 6
- SUEN 7130 Master's Research Studio: Design and the Resilient City 6
- SUEN 7140 Master's Research Studio: Master's Project 6

**Cities: Design and Planning**
- SUEN 6310 Cities, Nature, and Design in Contemporary History and Theory 4
- LPSC 7312 Cities, Sustainability, and Climate Change 3
- LPSC 8400 Planning Module in Urban Law and Policy 1

**Proseminar**
Complete 8 semester hours from the following (repeatable) courses:
- SUEN 7320 Pro-Seminar: Issues in Designed Urban Environments 4
- SUEN 6340 Topics in Urban Environmental Design 4

**Technology**
- SUEN 6210 Implementation and Visualization for Urban Environments 1 4
- SUEN 6220 Implementation and Visualization for Urban Environments 2 4
- SUEN 7230 Urban Ecologies and Technologies 1 4
- SUEN 7240 Urban Ecologies and Technologies 2 4

**Electives**
Electives in other disciplines may be taken in consultation with your faculty advisor.
Complete 8 semester hours from the following subject areas: SUEN, ARCH, LARC, PPUA, LPSC, SBSY

Program Credit/GPA Requirements
64 total semester hours required
Minimum 3.000 GPA required

Plan of Study

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Year 2

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</table>

Total Hours: 72

*Note: Students may opt to do a full- or part-time graduate co-op. Co-op does not count toward degree credits.

Art + Design

Website ([http://www.northeastern.edu/camd/artdesign/academics/graduate](http://www.northeastern.edu/camd/artdesign/academics/graduate))

Tad Hirsch, PhD
Chair
239 Ryder Hall
617.373.2347
Dara-Lynn Pelechatz, Administrative Officer,
D.Pelechatz@northeastern.edu

Graduate Program Coordinators

Dietmar Offenhuber, PhD
Assistant Professor and Information Design and Visualization Graduate Coordinator
311 Ryder Hall
617.373.3378
www.northeastern.edu/visualization ([http://www.northeastern.edu/visualization](http://www.northeastern.edu/visualization))

Casper Harteveld, PhD
Assistant Professor and Game Science and Design and Game Analytics Graduate Coordinator

Sarah Kanouse, MFA
Associate Professor and Interdisciplinary Arts Graduate Coordinator
319 Ryder Hall
617.373.6371
[camd.northeastern.edu/artdesign/academic-programs/mfa-interdisciplinary-arts/](https://camd.northeastern.edu/artdesign/academic-programs/mfa-interdisciplinary-arts/)

Kristian Kloeckl, PhD
Associate Professor and Experience Design Graduate Coordinator
448D Ryder Hall
617.373.6987
[camd.northeastern.edu/artdesign/academic-programs/experience-design/](https://camd.northeastern.edu/artdesign/academic-programs/experience-design/)

Mira Cantor, MFA
Professor and Studio Art (SMFA) Graduate Coordinator
313 Ryder Hall
617.373.2348

The graduate programs in the Department of Art + Design are designed to cultivate capacity and fluency in a range of disciplines and practices to create and deliver value and benefit for an increasingly connected and diverse world. Spanning many subjects, interests, and intentions across disparate fields and manifold practices of art, media, and design, our master’s and certificate programs will challenge and inspire you to push the boundaries of cultural production and stewardship and social and civic impact. We strive to empower you to bring your ideas to life through design conversations, media making, and artistic expression and enjoy richly rewarding careers and lives.

Programs

Master of Fine Arts (MFA)
- Experience Design ([http://catalog.northeastern.edu/graduate/arts-media-design/art-design/experience-design-mfa](http://catalog.northeastern.edu/graduate/arts-media-design/art-design/experience-design-mfa))
- Information Design and Visualization (p. 47)
- Interdisciplinary Arts (p. 48)

Master of Science (MS)
- Experience Design ([http://catalog.northeastern.edu/graduate/arts-media-design/art-design/experience-design-ms](http://catalog.northeastern.edu/graduate/arts-media-design/art-design/experience-design-ms))

Graduate Certificate
- Arts Administration and Cultural Entrepreneurship (p. 49)
- Cultural Entrepreneurship ([http://catalog.northeastern.edu/graduate/arts-media-design/art-design/cultural-entrepreneurship-graduate-certificate](http://catalog.northeastern.edu/graduate/arts-media-design/art-design/cultural-entrepreneurship-graduate-certificate))
- Experience Design ([http://catalog.northeastern.edu/graduate/arts-media-design/art-design/experience-design-graduate-certificate](http://catalog.northeastern.edu/graduate/arts-media-design/art-design/experience-design-graduate-certificate))
- Information Design and Visualization ([http://catalog.northeastern.edu/graduate/arts-media-design/art-design/information-design-visualization-graduate-certificate](http://catalog.northeastern.edu/graduate/arts-media-design/art-design/information-design-visualization-graduate-certificate))

Information Design and Visualization, MFA

The Master of Fine Arts in Information Design and Visualization focuses on the analytical and visual communication of information. Successful
graduates are experts in the visual languages of data who produce effective and meaningful visual displays of abstract information. They collaborate with other professionals, researchers, or clients in a variety of fields and settings.

Students have an opportunity to gain an understanding of the principles of translating data and information into visual, material, and dynamic forms and to learn to integrate theoretical, visual, and technical aspects of structuring and representing data to provide a broad range of audiences increased access to socially relevant issues. The curriculum is built upon an established undergraduate program in graphic, information, and interaction design and seeks applicants from diverse fields of study—not just visual communications—who are interested in information visualization and communication of information through visual and analytical means. Practicing professionals and recent undergraduates in a variety of fields (architecture, graphic design, journalism, communications, business, the humanities, and sciences) who desire a fluency in information design should apply.

Graduates are prepared to work effectively in a dynamic and burgeoning field of practice and research in environments including design firms, research centers, corporations, academic institutions, and government and urban agencies. The program seeks to produce professionals skilled in design principles and practices needed to assume leadership roles in an evolving interdisciplinary field. Students will also be well positioned to pursue PhDs and academic careers.

**Fall semester 1** is dedicated to foundations, including an introductory course in information visualization and visual communication, a seminar on the history of visualization, a studio course, and an introduction to programming with d3. Students with strong prior experience in programming can replace the latter course with an elective.

**Spring semester 2** is dedicated to the exploration of diverse research topics. In Studio 2 you will create an interactive visualization project; in information design theory, you will obtain theoretical background in design theory and concept mapping; the research methods class will prepare you for the thesis process by introducing you to different research methods; and an open elective will allow you to pick a research theme you are interested in.

**Fall semester 3** is dedicated to developing your thesis in theory and practice. All courses in this semester are dedicated to this goal, including the research seminar and the Studio 3 course. Two electives allow you to add competencies related to your thesis topic.

**Fall semester 4** is finally all about finalizing the thesis and the thesis exhibition.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Required Courses**

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<th>Course Title</th>
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<td>Information Design Studio 1: Principles</td>
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<td>ARTG 5110</td>
<td>Information Design History</td>
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<td>Information Design Research Methods</td>
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<td>Visual Communication for Information Design</td>
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<td>Visualization Technologies</td>
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<tr>
<td>ARTG 6100</td>
<td>Information Design Studio 2: Dynamic Mapping and Models</td>
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**Open Electives**

In consultation with faculty advisor, complete four courses from the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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<td>Statistics Basics for Designers</td>
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<td>ARTG 6310</td>
<td>Design for Behavior and Experience</td>
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<td>ARTG 6320</td>
<td>Design of Information-Rich Environments</td>
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<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
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<td>Introduction to Data Mining/Machine Learning</td>
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**Thesis**

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<tr>
<td>ARTG 7990</td>
<td>Thesis</td>
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</table>

**Program Credit/GPA Requirements**

60 total semester hours required
Minimum 3.000 GPA required

**Plan of Study**

**Year 1**

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<td>Information Design Studio 3: Synthesis</td>
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<td>ARTG 6900</td>
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**Year 2**

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**Total Hours: 60**

**Interdisciplinary Arts, MFA**

The Master of Fine Arts in Interdisciplinary Arts emphasizes the arts of social engagement, broadly conceived. Positioned at the intersection of the visual arts, architecture, music, visual and media studies, and the expanded field of design, the curriculum supports the development of ambitious projects by a diverse, international group of creative practitioners.

Students have an opportunity to learn to use the tools and insights of contemporary creative practice to intervene in public discourse through media, research-, and/or community-based methods. The curriculum centers around a series of core critique seminars that provide
a foundation and home base for students who then customize their education from a wide array of studio and academic courses. Regular workshops with visiting faculty emphasize hands-on engagement in the creative process of leading artists, while offsite and international summer residencies allow students to complete self-directed projects, supported by online faculty and peer mentoring. The MFA degree requires a minimum 3.000 GPA over 60 semester hours of study, with 64 semester hours recommended.

The program seeks to help students articulate their goals, context, and audience and develop the professional skills necessary to sustain their practices. Successful graduates are prepared to forge their own paths as publicly engaged artists working independently or in arts organizations, social entrepreneurship ventures, the nonprofit sector, and as faculty in academic institutions.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Seminars Required Courses
Enrollment in a section of each course is required each term. The format of the course is critique-seminar.

16
ARTD 5001 Art, Context, Action 1
ARTD 5002 Art, Context, Action 2
ARTD 6001 Art, Media, Participation 1
ARTD 6002 Art, Media, Participation 2

Studio Electives
In consultation with faculty advisor, complete four courses from the following:

16
ARTD 5101 Interactive Media Arts 1
ARTD 5520 Photographic Media in Cultural Context
ARTD 5582 Collaborative Video and Community Engagement
ARTD 6101 Interactive Media Arts 2
ARTD 6201 Interactive Mobile Art Apps
ARTE 5901 Special Topics in Art and Design Studio
ARTG 5100 Information Design Studio 1: Principles
ARTG 5310 Visual Cognition
ARTG 5330 Visualization Technologies
ARTG 5620 Notational Systems for Experience
ARTG 6100 Information Design Studio 2: Dynamic Mapping and Models
ARTS 5100 Visual Ideation
ARTS 6000 Studio
ARTS 7896 Studio Continuation

Art History Electives
Complete three courses from the following:

12
ARTH 5100 Contemporary Art Theory and Criticism
ARTH 5200 Issues in Contemporary Art
ARTH 5300 Postmodernism: Theory and Practice in the Visual Arts
ARTH 5400 Contemporary Visual Culture
ARTH 5500 Art and New Media: History and Theory
ARTH 5902 Special Topics in Art and Design History
ARTH 6901 Special Topics in Contemporary Art

Program Credit/GPA Requirements
60 total semester hours required
Minimum 3.000 GPA required

Plan of Study
Sample plan of study.

Year 1

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
<th>Summer 1</th>
<th>Hours</th>
<th>Summer 2</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARTD 5001</td>
<td>4</td>
<td>ARTD 5002</td>
<td>4</td>
<td>Studio elective or</td>
<td>4</td>
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<tr>
<td>History, theory, and critical studies elective</td>
<td>4</td>
<td>History, theory, and critical studies elective</td>
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<td>ARTD 6301</td>
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Year 2

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTD 6001</td>
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<td>ARTD 6002</td>
<td>4</td>
</tr>
<tr>
<td>ARTE 7100</td>
<td>4</td>
<td>ARTE 7990</td>
<td>4</td>
</tr>
<tr>
<td>History, theory, and critical studies elective</td>
<td>4</td>
<td>Studio elective</td>
<td>4</td>
</tr>
<tr>
<td>Studio elective</td>
<td>4</td>
<td>Studio elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 60

Arts Administration and Cultural Entrepreneurship, Graduate Certificate

The arts sector is more vital and dynamic than ever, flourishing in major arts institutions and “non-hierarchical organizations,” including artist-

Northeastern University 49
run spaces and community organizations. This context, paired with changes in the nonprofit funding climate of the past 30 years, has generated a need to transform leadership training in the arts sector. Increasingly, creative thinkers must be equipped with administrative, analytical, entrepreneurial, and technological skill sets to work within the complex, interdependent arts and cultural ecosystem. In response, the Graduate Certificate in Arts Administration and Cultural Entrepreneurship offers an interdisciplinary graduate program focused on leadership innovation in nonprofit performance, visual arts, cultural, and community organizations.

The Graduate Certificate in Arts Administration and Cultural Entrepreneurship challenges students to create diverse, viable, and sustainable arts and culture projects and organizations; to use entrepreneurial practices in order to create transformation; to develop and deploy new arts and culture sector-focused business and analytic skills; and to design innovative planning and engagement strategies. Course and project work contains embedded experiential opportunities to explore and demonstrate transformational arts management approaches. This program is offered 100 percent online.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AACE 6000</td>
<td>Arts and Culture Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AACE 6010</td>
<td>Planning for Arts and Cultural Organizations</td>
<td>3</td>
</tr>
<tr>
<td>AACE 6020</td>
<td>Experiential Study in Arts Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Course

Complete one of the following: 3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AACE 6110</td>
<td>Information Technology for Arts and Cultural Organizations</td>
</tr>
<tr>
<td>AACE 6200</td>
<td>Programming and Community Engagement for Cultural Entrepreneurs</td>
</tr>
<tr>
<td>AACE 6210</td>
<td></td>
</tr>
</tbody>
</table>

1 For course title, please see college administrator.

Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

Game Design

Website (http://www.northeastern.edu/camd/gamedesign)

Tad Hirsch, PhD
Chair
239 Ryder Hall
617.373.2347
Dara-Lynn Pelechatz, Administrative Officer, D.Pelechatz@northeastern.edu

Casper Harteveld
Assistant Professor and Graduate Coordinator
140 Meserve Hall
617.373.4027
c.harteveld@northeastern.edu

The game design program offers a Master of Science in Game Science and Design. The degree is joint between the College of Arts, Media and Design and the College of Computer and Information Science. This MS degree is focused on the science and design of game development. The degree will weave the design and technology necessary to build a game but focus on the playability and analytics to make the product successful, thus creating a coherent vision enabling students to understand the process of creating successful game products in a player-centric environment.

The degree offers three concentrations:

- Game analytics: focusing on data analysis of gameplay and other game data to make the game successful
- Game user research: focusing on gauging the user experience to enable designers to develop an enjoyable game experience
- Game design and development: focusing on the design or technical side of game development

Admissions Requirements

Applicants must submit an official application, including the following documents: official transcripts, a statement of purpose projecting their career goals, a description of any experience in the games field and/or a portfolio if available, official GRE General Test, and three letters of recommendation. International students must also submit official scores of the TOEFL examination. Acceptance to the Master of Science in Game Science and Design program is granted upon recommendation from the master’s admissions committee after review of the completed application.

Applicants will be expected to have a minimum 3.000 undergraduate grade-point average (GPA). International applicants must have a minimum TOEFL score of 100 (internet based) or 250 (computer based) or a minimum IELTS of 6.0.

We will consider applications from students who hold a bachelor’s degree from any of the following fields or closely related fields:

- Computer science
- Information science
- Informatics
- Engineering
- Human computer interaction
- Psychology
- Social science
- Interaction design
- Game design

All admitted students will be assigned to an advisor who will help them select a pathway with a coherent set of electives depending on their career goals. The advisor will also monitor their progress through the master’s degree.

Degree Requirement

This is a two-year, 34-semester-hour degree.

Programs

Master of Science (MS)
- Game Science and Design (p. 51)
Graduate Certificate
• Game Analytics (p. 52)

Game Science and Design, MS

The Master of Science (MS) in Game Science and Design is a program that seeks to give students a comprehensive understanding of how successful game products are created in a player-centric environment. Focusing on the science of game development, students have an opportunity to learn the design and technological skills needed to build a game and develop a deep understanding of playability and analytics that make products successful in an increasingly competitive marketplace.

The game industry has expanded to include social and mobile gaming; games in health, education, and training; and innovations in play psychology, middleware, graphics tools, game mechanics, game evaluation methods, and advanced artificial intelligence and narrative techniques. It has become an increasingly competitive space.

The selectiveness of the industry and the diversity of the skills required mean that students seeking entry need both broad and deep skills. As an emergent industry using diverse technology and collaborative practices, the game industry needs professionals with interdisciplinary skill sets who can meld knowledge about development with knowledge about evaluation methods and players’ behavior and psychology.

Jointly offered by Northeastern’s Colleges of Arts, Media and Design and Computer and Information Science (http://www.ccs.neu.edu), the Master in Science in Game Science and Design is a one-of-a-kind interdisciplinary program that seeks to prepare students to meet this need by weaving together science and design. This is a two-year, 34-credit-hour program.

The degree offers three concentrations:
• Game analytics: focusing on data analysis of gameplay and other game data to make the game successful
• Game user research: focusing on gauging the user experience to enable designers to develop an enjoyable game experience
• Game design and development: focusing on the design or technical side of game development

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Course Work
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSND 5110</td>
<td>Game Design and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>GSND 5111</td>
<td>Seminar for GSND 5110</td>
<td>1</td>
</tr>
<tr>
<td>GSND 5122</td>
<td>Business Models in the Game Industry</td>
<td>1</td>
</tr>
<tr>
<td>GSND 5130</td>
<td>Usability and Empirical User Research</td>
<td>4</td>
</tr>
<tr>
<td>or PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
<td></td>
</tr>
</tbody>
</table>

Specialization Options
Complete one of the following specializations. In consultation with your faculty advisor, declare one specialization option by spring of your first year.

GAME ANALYTICS
Complete three of the following: 12
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
</tr>
</tbody>
</table>

GSND 6350 Game Analytics
PPUA 5302 Information Design and Visual Analytics

GAME USER RESEARCH
Complete three of the following: 12
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5340</td>
<td>Computer/Human Interaction</td>
</tr>
<tr>
<td>GSND 5320</td>
<td>Psychology of Play</td>
</tr>
<tr>
<td>GSND 6330</td>
<td>Game User Research</td>
</tr>
<tr>
<td>GSND 6340</td>
<td>Advanced Game User Research</td>
</tr>
</tbody>
</table>

GAME DESIGN AND DEVELOPMENT
Complete three of the following: 12
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5150</td>
<td>Game Artificial Intelligence</td>
</tr>
<tr>
<td>CS 5850</td>
<td>Building Game Engines</td>
</tr>
<tr>
<td>GSND 6240</td>
<td>Exploratory Concept Design</td>
</tr>
<tr>
<td>GSND 6250</td>
<td>Spatial and Temporal Design</td>
</tr>
<tr>
<td>GSND 6330</td>
<td>Game User Research</td>
</tr>
<tr>
<td>GSND 6320</td>
<td>Psychology of Play</td>
</tr>
<tr>
<td>GSND 6340</td>
<td>Advanced Game User Research</td>
</tr>
<tr>
<td>GSND 6350</td>
<td>Game Analytics</td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
</tr>
</tbody>
</table>

Electives
Note: In consultation with your faculty advisor, you may complete two other related courses offered by all options.

Complete two of the following: 8
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5150</td>
<td>Game Artificial Intelligence</td>
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<tr>
<td>CS 5340</td>
<td>Computer/Human Interaction</td>
</tr>
<tr>
<td>CS 5850</td>
<td>Building Game Engines</td>
</tr>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
</tr>
<tr>
<td>GSND 6240</td>
<td>Exploratory Concept Design</td>
</tr>
<tr>
<td>GSND 6250</td>
<td>Spatial and Temporal Design</td>
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<tr>
<td>GSND 6330</td>
<td>Game User Research</td>
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<tr>
<td>GSND 6320</td>
<td>Psychology of Play</td>
</tr>
<tr>
<td>GSND 6340</td>
<td>Advanced Game User Research</td>
</tr>
<tr>
<td>GSND 6350</td>
<td>Game Analytics</td>
</tr>
<tr>
<td>or PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
</tr>
</tbody>
</table>

Thesis/Project
GSND 7990 Thesis 4
or GSND 7995 Games Project

Program Credit/GPA Requirements
34 total semester hours required
Minimum 3.000 GPA required

Plan of Study

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>GSND 5110</td>
<td>4 Concentration elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GSND 5111</td>
<td>1 Concentration elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GSND 5130 or 6301</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Game Analytics, Graduate Certificate

The Graduate Certificate in Game Analytics offers students an opportunity to obtain the ability to analyze vast amounts of data, which has become critical as big data has rapidly become a competitive space across multiple industries from games to healthcare, urban planning, and social media.

In the game industry, data-driven techniques for analyzing game data have become a strategic necessity. The game development process has shifted from “design, develop, release” to “design, develop, release, and continuously fine-tune based on analytics.” All free-to-play games on mobile, tablets, touch devices, and web-delivered platforms use analytics to develop strategies for monetization and assessment.

As game companies have realized the importance of data analytics in the process of design and production, they have dramatically increased the demand for qualified game analysts. Northeastern’s unique Graduate Certificate in Game Analytics is a one-year, 20-semester-hour program developed to meet this need.

Admissions Requirements

Students are considered based on their application package, which includes the following documents:

- Statement of purpose projecting career goals and/or relevant work experience
- A description of any experience in the games field and/or a portfolio, if available
- Transcripts of undergraduate degree with a minimum grade-point average (GPA) of 3.00
- General GRE scores
- Minimum TOEFL score of 100 (internet based) or 250 (computer based) or IELTS score of 6.0 for international students who have a bachelor’s degree from a non–English-speaking country
- Three letters of reference from individuals who understand the student’s potential for graduate study

Acceptance is based on an assessment of the student’s ability to succeed in the advanced course work of the program.

All admitted students meet with an advisor who helps them select a pathway with a coherent set of electives depending on their career goals. The advisor also monitors their progress throughout the course work.

Program Requirements

Complete all five courses and requirements listed below unless otherwise indicated.

Requirements

Data Science Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
<td>4</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

20 total semester hours required
Minimum 3.000 GPA required

School of Journalism

Welcome to the graduate programs at Northeastern University’s School of Journalism. Our school offers a Master of Arts in Journalism. The Master of Arts in Journalism degree is designed to merge traditional journalism with the latest technology. Students new to the field or those with experience can choose one of two tracks—professional journalism or media innovation—to prepare them for the challenges faced by legacy and new media in the digital age. Moreover, the program offers students hands-on training in preparation for careers in reporting, editing, multimedia design and production, social media, and data journalism.

As part of Northeastern's College of Arts, Media and Design, our graduate students are also part of an interdisciplinary and creative community. Our core curriculum is supplemented by electives that take advantage of course offerings from within our college and from other colleges in the university. And with our experiential education opportunities and outstanding co-op program, students do not have to wait until after graduation to begin developing skills as reporters, media advocates, or public relations professionals.

It is our goal to help you put your passion into practice. To that end, our graduate programs afford students the opportunity to study in Boston with a small and dedicated faculty of specialists with years of experience and extensive contacts in the media world.

Programs

Master of Arts (MA)

- Journalism (p. 52)

Journalism, MA

The School of Journalism offers two pathways in a Master of Arts degree that seeks to prepare students for the challenges faced by legacy and new media in the digital age.

Students new to the field or those with experience can choose programs tailored to help them thrive during this time. Our programs are designed to merge traditional journalism with the latest information technology. Our professional track is designed for those with little or no journalism experience who want to pursue a career in journalism. Our media
Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Core Course
JRNL 6340 Fundamentals of Digital Journalism 4

Tracks
Complete one of the following two tracks:

PROFESSIONAL TRACK
Required Course Work
JRNL 6200 Enterprise Reporting 1 4
JRNL 6201 Enterprise Reporting 2 4
JRNL 6202 Perspective on Journalism Ethics 4
Electives
Complete 20 semester hours from the following areas: 20
JRNL 5309 to JRNL 6305
JRNL 6310 to JRNL 7976
Courses from other disciplines may be taken in consultation with your faculty advisor.

MEDIA INNOVATION TRACK
Required Course Work
JRNL 6306 Media Innovation Studio 1 4
JRNL 6307 Media Innovation Studio 2 4
JRNL 6341 Telling Your Story with Data 4
Electives
Complete 16 semester hours from the following areas: 16
ARTG 5100 to ARTG 6900
ARTE 5901 to ARTE 6211
ARTH 5100 to ARTH 6901
CS 5010 to CS 5976
CS 6110 to CS 6810
CS 7170 to CS 7880
Courses in the following disciplines may be taken in consultation with your faculty advisor:
ACCT, BUSN, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, MGSC, SCHM, STRT, and TECE

Program Credit/GPA Requirements
32 total semester hours required for Media Innovation Track
36 total semester hours required for Professional Track
Minimum 3.000 GPA required

Music
Website (http://www.northeastern.edu/camd/music)

Daniel Strong Godfrey, PhD
Professor and Chair
351 Ryder Hall
617.373.2776
617.373.4129 (fax)

Andrew Mall, Assistant Professor and Graduate Coordinator, a.mall@northeastern.edu

The Master of Science in Music Industry Leadership (MS.MIL) program is an intensive one-year leadership program designed for individuals who want to manage the next generation of music companies (students who choose to do a co-op typically take longer than one year to complete the MS.MIL program). The MS.MIL offers advanced education in the areas of music management, leadership, research, and entrepreneurship with opportunities for immediate and ongoing application to each student’s unique professional aspiration.

The Master of Science program focuses on the core scholarly areas of music industry. Courses seek to provide a solid foundation in music industry theory and analysis while offering students the opportunity to apply the foundational skills to an area of personal interest. Elective courses emphasize the creation and sustainability of music organizations in a rapidly evolving environment. Using an active-learning approach, the program focuses on developing music executives intellectually and ethically, while providing them with a keen appreciation for the complexities of managing in the creative industries. This approach focuses on long-term skill sets that enhance the potential of graduates within a fluid and ever-changing field. The program also emphasizes global leadership qualities that provide a broader vision of the music industry on an international level.

The JD/MS in Music Industry Leadership is a dual-degree program that offers students a variety of opportunities for real-world, experiential learning at the intersection of law and music business. Candidates for the JD/MS program must independently apply and gain admission to the School of Law and the College of Arts, Media and Design. Admission to one school does not ensure admission to the other. Candidates may apply to both schools prior to matriculation at the law school, or students may wait until they are enrolled in the School of Law before seeking admission to the College of Arts, Media and Design. During either the first or second year of law school, students may apply to the MS program during the winter or spring for enrollment the following September. Students enrolled in law school who are interested in pursuing this dual degree should contact the Office of Academic and Student Affairs and Professor Kara Swanson, JD/MS faculty advisor, during the fall or winter of their first or second year for further information.

Curriculum
The MS.MIL program requires a minimum of 33 semester hours and 11 courses with a grade-point average (GPA) of 3.000 for graduation. Under consultation with the graduate coordinator, students choose courses and other curricular options (such as co-ops, research theses, directed studies, or entrepreneurial capstones) to highlight a student’s strengths and longer-term goals.

Programs
Master of Science (MS)
- Music Industry Leadership (p. 54)

Dual Degree (JD/MS)
- Music Industry Leadership (p. 57)

Certificate
- NEC/NU Joint Certificate Program—General Certificate of Merit in Music Performance (p. 54)
- NEC/NU Joint Certificate Program—Professional Studies Certificate in Music Performance (p. 56)
Engaged with the Industry—and the World
Leveraging Northeastern’s excellence in global experiential learning, our program allows students to study in Boston and gain real-world experience in New York, Nashville, Los Angeles, and other music capitals across the world.

Expert Faculty
With real-world research and professional experience with the issues facing today's music industry, our exceptional faculty bring fresh insight and innovation to their teaching.

Options
Students shape their own curriculum, following paths that meet personal and professional aspirations through a focus on practice, entrepreneurship, the profession, and research. We also offer a joint JD/Music Industry Leadership program in partnership with the Northeastern University School of Law.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 6000</td>
<td>Management of Music Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 6100</td>
<td>Music Industry Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 6200</td>
<td>Financial Management in the Music Industry</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 6300</td>
<td>Intellectual Property for Music Management</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 6400</td>
<td>Marketing Strategies in the Music Industry</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Complete 18 semester hours in the following subject areas: 18
- MUSI 5000 level or above
- AACE 6000 level or above

Program Credit/GPA Requirements

33 total semester hours required
Minimum 3.000 GPA required

1 Electives in other disciplines may be taken in consultation with your faculty advisor. A maximum of 6 semester hours of electives may be taken outside the College of Arts, Media and Design.

NEC/NU Joint Certificate Program—General Certificate of Merit in Music Performance

The certificate in music performance is in addition to the student’s Northeastern undergraduate or graduate degree—it is an entirely separate and distinct credential. Credits for courses toward the music performance certificate are accumulated and billed separately from credits toward Northeastern undergraduate or graduate degree programs and are not eligible for financial aid.

Courses are offered at NEC (predominantly related to music performance) and at NU (predominantly related to music history and music theory). NEC courses are scheduled during evenings and weekends.

Program Requirements
Northeastern University Requirements

Complete 11 credits of course work at Northeastern University as indicated below.

Music Theory and Musicianship Placement

All students must take a theory placement exam. Students who do not place into MUSC 1201 or MUSI 1203 must first take the following course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1119</td>
<td>Fundamentals of Western Music Theory</td>
<td>4</td>
</tr>
</tbody>
</table>

Credits for MUSC 1119 do not count toward the certificate.

Music Theory and Musicianship

Music theory and musicianship courses should be taken concurrently. 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1201</td>
<td>Music Theory 1</td>
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</tbody>
</table>

Music History

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1104</td>
<td>Survey of African-American Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1105</td>
<td>Music of the USA</td>
<td></td>
</tr>
<tr>
<td>MUSC 1111</td>
<td>Rock Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1112</td>
<td>Jazz</td>
<td></td>
</tr>
<tr>
<td>MUSC 1121</td>
<td>Medieval and Renaissance Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1122</td>
<td>Music of the Baroque Era</td>
<td></td>
</tr>
<tr>
<td>MUSC 1123</td>
<td>Music of the Classical Era</td>
<td></td>
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<tr>
<td>MUSC 1124</td>
<td>Music of the Romantic Era</td>
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</tr>
<tr>
<td>MUSC 1125</td>
<td>20th-Century Music</td>
<td></td>
</tr>
</tbody>
</table>

Note: Since the following course is repeatable, music majors and combined majors may count the credits for the second time they take this course toward the music performance certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 3550</td>
<td>Historical Traditions: Special Topics</td>
<td></td>
</tr>
</tbody>
</table>

Ensembles

Complete two music ensembles: 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1904</td>
<td>Chorus</td>
<td></td>
</tr>
<tr>
<td>MUSC 1905</td>
<td>Concert Band</td>
<td></td>
</tr>
<tr>
<td>MUSC 1906</td>
<td>Orchestra</td>
<td></td>
</tr>
<tr>
<td>MUSC 1907</td>
<td>Wind Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1911</td>
<td>Jazz Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1912</td>
<td>Rock Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1913</td>
<td>Blues/Rock Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1914</td>
<td>Create Your Own Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1915</td>
<td>Chamber Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1916</td>
<td>Contemporary Music Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1917</td>
<td>Jazz Choir and Combo</td>
<td></td>
</tr>
<tr>
<td>MUSC 1918</td>
<td>World Music Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 1919</td>
<td>Fusion Ensemble</td>
<td></td>
</tr>
</tbody>
</table>
Music majors with a concentration in music industry may substitute Music Theory for Music Industry 1 (MUSI 1203) and Musicianship 1 (MUSC 1241).

New England Conservatory Requirements
Complete 13 credits of course work at New England Conservatory School of Continuing Education as indicated below.

Private Studio Instruction
Complete 8 credits of (repeatable) private studio instruction with New England Conservatory School of Continuing Education faculty. These credits may be accumulated in units of 2, 3, or 4 credits per semester. All private lessons require audition by NEC/NU faculty in order to assign private teacher placement. After being placed with a private teacher, and working with their certificate advisor, students must confirm with that teacher the length and number of lessons they will receive.

Music Technology
Complete one music ensemble:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPNC 1712</td>
<td>Baroque Ensemble</td>
</tr>
<tr>
<td>MPNC 1713</td>
<td>NEC Voices: A New Choral Experience</td>
</tr>
<tr>
<td>MPNC 1714</td>
<td>Renaissance Ensemble</td>
</tr>
<tr>
<td>MPNC 1716</td>
<td>Contemporary Improvisation Ensemble: Walking between Worlds</td>
</tr>
<tr>
<td>MPNC 1721</td>
<td>Guitar Ensemble 1</td>
</tr>
<tr>
<td>MPNC 1731</td>
<td>Jazz Ensemble</td>
</tr>
<tr>
<td>MPNC 1741</td>
<td>Chamber Music Ensemble</td>
</tr>
<tr>
<td>MPNC 1742</td>
<td>Chamber Music Duo</td>
</tr>
<tr>
<td>MPNC 1751</td>
<td>Vocal Chamber Music</td>
</tr>
<tr>
<td>MPNC 1771</td>
<td>Improvisation and Composition Ensemble</td>
</tr>
<tr>
<td>MPNC 1781</td>
<td>Medieval Folk Roots Ensemble</td>
</tr>
<tr>
<td>MPNC 3642</td>
<td>Opera Ensemble Skills</td>
</tr>
</tbody>
</table>

Electives
Complete 3 credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MPNC 1301</td>
<td>Build Your Voice: Art/Skillful Singing</td>
</tr>
<tr>
<td>MPNC 1401</td>
<td>Jazz Ear Training 1</td>
</tr>
<tr>
<td>MPNC 1411</td>
<td>Jazz Theory 1</td>
</tr>
<tr>
<td>MPNC 1421</td>
<td>Finale Chart Writing</td>
</tr>
<tr>
<td>MPNC 1451</td>
<td>Jazz History 1</td>
</tr>
<tr>
<td>MPNC 1501</td>
<td>Introduction to Music-in-Education</td>
</tr>
<tr>
<td>MPNC 1612</td>
<td>Group Piano Class</td>
</tr>
<tr>
<td>MPNC 1621</td>
<td>The Art of Musical Sight-Reading</td>
</tr>
<tr>
<td>MPNC 1622</td>
<td>The Art of Practice and Performance</td>
</tr>
<tr>
<td>MPNC 1623</td>
<td>Developing Perfect Pitch 1</td>
</tr>
<tr>
<td>MPNC 1631</td>
<td>The Accidental Music Teacher: From Musical Artist to Creative Educator</td>
</tr>
<tr>
<td>MPNC 1642</td>
<td>Sight-Singing for Singers</td>
</tr>
<tr>
<td>MPNC 1801</td>
<td>Introduction to Composition 1</td>
</tr>
<tr>
<td>MPNC 1802</td>
<td>Contemporary Improvisation: Skill Building</td>
</tr>
<tr>
<td>MPNC 1803</td>
<td>Contemporary Improvisation: Music of the World—The African Diaspora</td>
</tr>
<tr>
<td>MPNC 1901</td>
<td>Art and Soul of Cinema: An Appreciation of Film Music</td>
</tr>
<tr>
<td>MPNC 1911</td>
<td>Latin American Classical Traditions 1</td>
</tr>
<tr>
<td>MPNC 2401</td>
<td>Jazz Ear Training 2</td>
</tr>
<tr>
<td>MPNC 2411</td>
<td>Jazz Theory 2</td>
</tr>
<tr>
<td>MPNC 2431</td>
<td>Jazz Composition and Analysis</td>
</tr>
<tr>
<td>MPNC 2451</td>
<td>Jazz History 2</td>
</tr>
<tr>
<td>MPNC 2511</td>
<td>Music-in-Education Seminar</td>
</tr>
<tr>
<td>MPNC 2512</td>
<td>Models for Teaching and Learning for Music-in-Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPNC 2525</td>
<td>Art and Science of Assessing Music Learning</td>
</tr>
<tr>
<td>MPNC 2526</td>
<td>Music, Brain Development, and Learning</td>
</tr>
<tr>
<td>MPNC 2547</td>
<td>Cross-Cultural Alternatives for Music-in-Education</td>
</tr>
<tr>
<td>MPNC 2548</td>
<td>Teaching and Learning with Music Technology</td>
</tr>
<tr>
<td>MPNC 2556</td>
<td>Improvisation in Music Education</td>
</tr>
<tr>
<td>MPNC 2561</td>
<td>String Pedagogy</td>
</tr>
<tr>
<td>MPNC 2571</td>
<td>Performing Artists in Schools</td>
</tr>
<tr>
<td>MPNC 2601</td>
<td>Music Production for Media</td>
</tr>
<tr>
<td>MPNC 2612</td>
<td>Piano Pedagogy</td>
</tr>
<tr>
<td>MPNC 2623</td>
<td>Developing Perfect Pitch 2</td>
</tr>
<tr>
<td>MPNC 2624</td>
<td>Advanced Perfect Pitch</td>
</tr>
<tr>
<td>MPNC 2644</td>
<td>Bach/Handel Arias for Singers</td>
</tr>
<tr>
<td>MPNC 2801</td>
<td>Introduction to Composition 2</td>
</tr>
<tr>
<td>MPNC 2911</td>
<td>Latin American Classical Traditions 2</td>
</tr>
<tr>
<td>MPNC 3401</td>
<td>Jazz Ear Training 3</td>
</tr>
<tr>
<td>MPNC 3411</td>
<td>Jazz Theory 3</td>
</tr>
<tr>
<td>MPNC 3431</td>
<td>Jazz Arranging</td>
</tr>
<tr>
<td>MPNC 3611</td>
<td>Piano Interpretation/Performance Seminar</td>
</tr>
<tr>
<td>MPNC 3631</td>
<td>18th-Century Tonal Counterpoint</td>
</tr>
<tr>
<td>MPNC 3633</td>
<td>Modal Counterpoint</td>
</tr>
<tr>
<td>MPNC 3641</td>
<td>Dramatic Coaching of Songs and Arias</td>
</tr>
<tr>
<td>MPNC 3643</td>
<td>Vocal Repertoire: Coaching and Performance</td>
</tr>
<tr>
<td>MPNC 3801</td>
<td>Composition Seminar 1</td>
</tr>
<tr>
<td>MPNC 3802</td>
<td>Composition Seminar 2</td>
</tr>
<tr>
<td>MPNC 4401</td>
<td>Jazz Ear Training 4</td>
</tr>
<tr>
<td>MPNC 4411</td>
<td>Jazz Theory 4</td>
</tr>
<tr>
<td>MPNC 4581</td>
<td>Music-in-Education Guided Internship</td>
</tr>
<tr>
<td>MPNC 4591</td>
<td>Music-in-Education Portfolio</td>
</tr>
<tr>
<td>MPNC 3642</td>
<td>Opera Ensemble Skills</td>
</tr>
</tbody>
</table>
NEC/NU Joint Certificate Program—Professional Studies Certificate in Music Performance

The School of Continuing Education at the New England Conservatory (NEC) and the Department of Music at Northeastern University (NU) jointly offer a General Certificate of Merit in Music Performance (24 credits) and a Professional Studies Certificate in Music Performance (48 credits). These programs are geared toward Northeastern undergraduate and graduate students who are interested in improving their abilities to perform on an instrument or voice in the classical or jazz styles.

The certificate in music performance is in addition to the student’s Northeastern undergraduate or graduate degree—it is an entirely separate and distinct credential. Credits for courses toward the music performance certificate are accumulated and billed separately from credits toward Northeastern undergraduate or graduate degree programs and are not eligible for financial aid.

Courses are offered at NEC (predominantly related to music performance) and at NU (predominantly related to music history and music theory). NEC courses are scheduled during evenings and weekends.

Program Requirements

Northeastern University Requirements

Complete 22 credits of course work at Northeastern University as indicated below.

Music Theory and Musicianship Placement
All students must take a theory placement exam. Students who do not place into MUSC 1201 or MUSI 1203 must first take the following course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1119</td>
<td>Fundamentals of Western Music Theory</td>
<td></td>
</tr>
</tbody>
</table>

Credits for MUSC 1119 do not count toward the certificate.

Music Theory and Musicianship
Music theory and musicianship courses should be taken concurrently.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1201</td>
<td>Music Theory 1</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 1202</td>
<td>Music Theory 2</td>
<td>4</td>
</tr>
</tbody>
</table>

Music History
Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1104</td>
<td>Survey of African-American Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1105</td>
<td>Music of the USA</td>
<td></td>
</tr>
<tr>
<td>MUSC 1111</td>
<td>Rock Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1112</td>
<td>Jazz</td>
<td></td>
</tr>
<tr>
<td>MUSC 1121</td>
<td>Medieval and Renaissance Music</td>
<td></td>
</tr>
<tr>
<td>MUSC 1122</td>
<td>Music of the Baroque Era</td>
<td></td>
</tr>
<tr>
<td>MUSC 1123</td>
<td>Music of the Classical Era</td>
<td></td>
</tr>
<tr>
<td>MUSC 1124</td>
<td>Music of the Romantic Era</td>
<td></td>
</tr>
<tr>
<td>MUSC 1125</td>
<td>20th-Century Music</td>
<td></td>
</tr>
</tbody>
</table>

Note: Since the following course is repeatable, music majors and combined majors may count the credits for the second time they take this course toward the music performance certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 3550</td>
<td>Historical Traditions: Special Topics</td>
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</tbody>
</table>

Ensembles
Complete 6 credits of music ensembles:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1904</td>
<td>Chorus</td>
<td></td>
</tr>
</tbody>
</table>

New England Conservatory Requirements

Complete 26 credits of course work at New England Conservatory School of Continuing Education as indicated below.

Private Studio Instruction
Complete 16 credits of (repeatable) private studio instruction with New England Conservatory School of Continuing Education faculty. These credits may be accumulated in units of 2, 3, or 4 credits per semester. All private lessons require audition by NEC/NU faculty in order to assign private teacher placement. After being placed with a private teacher, and working with their certificate advisor, students must confirm with that teacher the length and number of lessons they will receive.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPNC 1102</td>
<td>Music Instruction</td>
<td></td>
</tr>
<tr>
<td>MPNC 1103</td>
<td>Music Instruction</td>
<td></td>
</tr>
<tr>
<td>MPNC 1104</td>
<td>Music Instruction</td>
<td></td>
</tr>
</tbody>
</table>

Music Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MPNC 1201</td>
<td>Contemporary Music Production and Technology 1</td>
<td>1</td>
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</table>

Electives
Complete 7 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MPNC 1301</td>
<td>Build Your Voice: Art/Skillful Singing</td>
</tr>
<tr>
<td>MPNC 1401</td>
<td>Jazz Ear Training 1</td>
</tr>
<tr>
<td>MPNC 1411</td>
<td>Jazz Theory 1</td>
</tr>
<tr>
<td>MPNC 1421</td>
<td>Finale Chart Writing</td>
</tr>
<tr>
<td>MPNC 1451</td>
<td>Jazz History 1</td>
</tr>
<tr>
<td>MPNC 1501</td>
<td>Introduction to Music-in-Education</td>
</tr>
<tr>
<td>MPNC 1612</td>
<td>Group Piano Class</td>
</tr>
<tr>
<td>MPNC 1621</td>
<td>The Art of Musical Sight-Reading</td>
</tr>
<tr>
<td>MPNC 1622</td>
<td>The Art of Practice and Performance</td>
</tr>
<tr>
<td>MPNC 1623</td>
<td>Developing Perfect Pitch 1</td>
</tr>
<tr>
<td>MPNC 1631</td>
<td>The Accidental Music Teacher: From Musical Artist to Creative Educator</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>MPNC 1642</td>
<td>Sight-Singing for Singers</td>
</tr>
<tr>
<td>MPNC 1801</td>
<td>Introduction to Composition 1</td>
</tr>
<tr>
<td>MPNC 1802</td>
<td>Contemporary Improvisation: Skill Building</td>
</tr>
<tr>
<td>MPNC 1803</td>
<td>Contemporary Improvisation: Music of the World—The African Diaspora</td>
</tr>
<tr>
<td>MPNC 1901</td>
<td>Art and Soul of Cinema: An Appreciation of Film Music</td>
</tr>
<tr>
<td>MPNC 1911</td>
<td>Latin American Classical Traditions 1</td>
</tr>
<tr>
<td>MPNC 2401</td>
<td>Jazz Ear Training 2</td>
</tr>
<tr>
<td>MPNC 2411</td>
<td>Jazz Theory 2</td>
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<td>Jazz Composition and Analysis</td>
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<td>MPNC 2451</td>
<td>Jazz History 2</td>
</tr>
<tr>
<td>MPNC 2511</td>
<td>Music-in-Education Seminar</td>
</tr>
<tr>
<td>MPNC 2512</td>
<td>Models for Teaching and Learning for Music-in-Education</td>
</tr>
<tr>
<td>MPNC 2525</td>
<td>Art and Science of Assessing Music Learning</td>
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<td>Music, Brain Development, and Learning</td>
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<td>MPNC 2547</td>
<td>Cross-Cultural Alternatives for Music-in-Education</td>
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<td>Teaching and Learning with Music Technology</td>
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<td>Improvisation in Music Education</td>
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<td>String Pedagogy</td>
</tr>
<tr>
<td>MPNC 2571</td>
<td>Performing Artists in Schools</td>
</tr>
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<td>MPNC 2601</td>
<td>Music Production for Media</td>
</tr>
<tr>
<td>MPNC 2612</td>
<td>Piano Pedagogy</td>
</tr>
<tr>
<td>MPNC 2623</td>
<td>Developing Perfect Pitch 2</td>
</tr>
<tr>
<td>MPNC 2624</td>
<td>Advanced Perfect Pitch</td>
</tr>
<tr>
<td>MPNC 2644</td>
<td>Bach/Handel Arias for Singers</td>
</tr>
<tr>
<td>MPNC 2801</td>
<td>Introduction to Composition 2</td>
</tr>
<tr>
<td>MPNC 2911</td>
<td>Latin American Classical Traditions 2</td>
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<td>MPNC 3401</td>
<td>Jazz Ear Training 3</td>
</tr>
<tr>
<td>MPNC 3411</td>
<td>Jazz Theory 3</td>
</tr>
<tr>
<td>MPNC 3431</td>
<td>Jazz Arranging</td>
</tr>
<tr>
<td>MPNC 3611</td>
<td>Piano Interpretation/Performance Seminar</td>
</tr>
<tr>
<td>MPNC 3631</td>
<td>18th-Century Tonal Counterpoint</td>
</tr>
<tr>
<td>MPNC 3633</td>
<td>Modal Counterpoint</td>
</tr>
<tr>
<td>MPNC 3641</td>
<td>Dramatic Coaching of Songs and Arias</td>
</tr>
<tr>
<td>MPNC 3643</td>
<td>Vocal Repertoire: Coaching and Performance</td>
</tr>
<tr>
<td>MPNC 3801</td>
<td>Composition Seminar 1</td>
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<tr>
<td>MPNC 3802</td>
<td>Composition Seminar 2</td>
</tr>
<tr>
<td>MPNC 4401</td>
<td>Jazz Ear Training 4</td>
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<td>MPNC 4411</td>
<td>Jazz Theory 4</td>
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<tr>
<td>MPNC 4581</td>
<td>Music-in-Education Guided Internship</td>
</tr>
<tr>
<td>MPNC 4591</td>
<td>Music-in-Education Portfolio</td>
</tr>
</tbody>
</table>

**Ensembles**

Complete two music ensembles: 2

- MPNC 1712 Baroque Ensemble
- MPNC 1713 NEC Voices: A New Choral Experience
- MPNC 1714 Renaissance Ensemble
- MPNC 1716 Contemporary Improvisation Ensemble: Walking between Worlds
- MPNC 1721 Guitar Ensemble 1
- MPNC 1731 Jazz Ensemble
- MPNC 1741 Chamber Music Ensemble
- MPNC 1742 Chamber Music Duo
- MPNC 1751 Vocal Chamber Music
- MPNC 1771 Improvisation and Composition Ensemble
- MPNC 1781 Medieval Folk Roots Ensemble
- MPNC 3642 Opera Ensemble Skills

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**Music Industry Leadership, JD/MS**

Over the course of 45 months, the program enrolls students successively in the School of Law and the College of Arts, Media and Design. JD/MS candidates must complete the first and last years of the program in the School of Law. The year of music industry courses in the College of Arts, Media and Design may be taken during either the second or third year.

**Program Requirements**

**Program Sequence**

**Year One**
- Fall and spring—traditional first-year law curriculum

**Year Two**
- Summer—law co-op
- Fall, winter, and spring—music industry courses (p. 54)

**Year Three**
- Summer—music industry courses (p. 54)
- Fall—law school courses
- Winter—law co-op
- Spring—law school courses

**Year Four**
- Summer—law co-op
- Fall—law school courses
- Winter—law co-op
- Spring—law school courses
Modern business faces many challenges from unprecedented political change and the effects of foreign policy, high technology, affirmative action regulations, and new economic policies. These challenges have increased the demand for highly trained individuals equipped to analyze and address our economy's complex social and legal problems.

Programs in the D’Amore-McKim School of Business (DMSB) are designed for students who are preparing to take on managerial responsibility. These programs seek to help students develop the ability to recognize and solve business and organizational problems and understand the role of business in the community, the nation, and the world. The college’s goals are to help students develop ideals that are ethically sound and socially desirable; cultivate an awareness of the social, political, and economic developments to which businesses must adapt; develop sound judgment and effective communication skills; and develop their individual interests and talents.

Master of Science programs offer students the opportunity for in-depth study in a particular functional business area. Depending on a student’s prior academic background, certain prerequisite courses of study may apply.

Programs

**Master of Science (MS)**
- Innovation (p. 59)
- International Management (p. 59)
- Technological Entrepreneurship (p. 60)

**Master of Science in Accounting (MSA)**
- Accounting (p. 60)

**Master of Science in Finance (MSF)**
- Finance (p. 61)
  - Finance—Evening/Part-Time Program (p. 61)
  - Finance—Online Program (p. 61)

**Master of Science in International Business (MSIB)**
- International Business (p. 61)

**Master of Science in Taxation (MST)**
- Taxation (p. 62)
  - Taxation—Online Program (p. 62)

**Business Analytics, MS**

The Master of Science in Business Analytics is a 30-semester-hour degree that prepares students for problem solving by coupling comprehensive data analytics skills with an understanding of the big questions faced by companies.

By combining a curriculum comprised of concepts in data mining, statistical and quantitative analysis, multivariate testing, and predictive
modeling, the Master of Science in Business Analytics is designed to prepare students for a career in this quickly growing field. Core classes will introduce students to data analytics concepts, and the marketing track courses will build upon that foundation to emphasize the practice-oriented application of business analytics.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Core Course Work
- MISM 6200 Introduction to Business Analytics 3
- MISM 6202 Foundations of Data Analysis for Business 3

Business Analytics Methods
- Information Design and Management
- Information Visualization for Business
- Advanced Data Mining for Business
- Capstone

Marketing Course Work
- Customer Analysis
- Marketing Research Methods
- Analytics Modeling for Marketing

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

Innovation, MS
The Master of Science in Innovation is a one-year, part-time program offered 100 percent online or on-campus and is designed specifically for working professionals who want to become innovation leaders. The 10-course program covers the fundamentals of innovation in business from multiple perspectives by using case studies and experiential innovation projects. The cohort-based Master of Science in Innovation starts in May for online and in September for on-campus. The on-campus cohort meets primarily on Saturdays.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Core
Complete one of the following:
- **On-campus only**
  - BUSN 6280 How Executives Shape and Lead Innovation and Enterprise Growth 3
- **Online only**
  - ENTR 6225 Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances 3

Required Course Work
- **Accounting and Finance**
  - ACCT 6280 Planning and Budgeting for Innovation 3
  - FINA 6284 Financing Innovation and Growth 3
- **Entrepreneurship**
  - ENTR 6217 Lean Innovation 3
  - ENTR 6222 Competing in Dynamic, Innovation-Driven Markets 3

Management
- HRMG 6280 The Human Side of Innovation 3
- MGMT 6280 Innovation for Next-Generation Products and Systems 3
- MGSC 6281 Service Innovation and Management 3

Marketing
- MKTG 6280 Gaining Customer Insight 3
- MKTG 6283 Marketing and Selling Innovation 3

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

International Management, MS
In collaboration with the International Partnership of Business Schools (IPBS), the Master of Science in International Management (MIM) is designed to prepare students for careers in global economy. The MIM offers an opportunity to study in two continents, in two very different countries, with very different educational systems. Students who study for their first or second semesters at Northeastern University take the courses listed under the Program Requirements tab. Students who study at Northeastern University during the fall semester earn the Master of Science in International Management from the partner university where they study during their second semester. Students who study at Northeastern University during the spring semester earn the Northeastern University Master of Science in International Management. Learn more about the IPBS MIM program [here](http://www.ipbsmim.com).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Course Work
**FALL SEMESTER**
**Required courses**
- FINA 6209 Introduction to International Accounting and Finance 3
- MGSC 6209 Business Statistics 3

**Electives**
Complete three electives from the following: 9
- INTB 6201 International Business Management
- MECN 6203 Global Managerial Economics
- MKTG 6206 International Marketing
- ENTR 6220 Family Business Leadership and Governance
- ENTR 6225 Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances

**SPRING SEMESTER**
**Required Courses**
- FINA 6204 International Finance Management 3
- INTB 6226 Becoming a Global Leader 3
- INTB 6260 Advanced Topics in Global Management and Strategy 3
Electives
Complete two electives from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
</tr>
<tr>
<td>STRT 6210</td>
<td>Workforce Metrics and Analytics</td>
</tr>
<tr>
<td>SCHM 6213</td>
<td>Global Supply Chain Strategy</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
30 total semester hours required
Minimum GPA 3.000 required

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Course Work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 6212</td>
<td>Business Planning for New Ventures</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 6218</td>
<td>Business Model Design and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 6219</td>
<td>Financing Ventures from Early Stage to Exit</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6203</td>
<td>Business Entity Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6204</td>
<td>Financial Reporting for Integrated Multinational Enterprises</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6229</td>
<td>Accounting for Foreign Currency Transactions</td>
<td>1</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT 6253</td>
<td>Ethics in the Accounting Profession</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6205</td>
<td>Auditing in a Big Data Environment</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6217</td>
<td>Corporate Governance, Ethics, and Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6254</td>
<td>Accounting Research and Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5255</td>
<td>Forensic Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5256</td>
<td>Internal Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

TAXATION TRACK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6231</td>
<td>Corporations and Shareholders</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6235</td>
<td>Partners and Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6254</td>
<td>Accounting Research and Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6239</td>
<td>State and Local Taxation</td>
<td></td>
</tr>
<tr>
<td>ACCT 6240</td>
<td>International Taxation: Inbound Transactions</td>
<td></td>
</tr>
<tr>
<td>ACCT 6246</td>
<td>Retirement Plans</td>
<td></td>
</tr>
<tr>
<td>ACCT 6248</td>
<td>Income Taxation of Trusts and Estates</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required
Finance, MSF

The Master of Science in Finance offers rigorous training in finance, helping you to develop your analytical and financial management skills. The curriculum is taught by faculty who are recognized as expert researchers by leading industry journals.

The full-time master’s in finance is a 12-month program that has a strong emphasis on quantitative methods and finance theory. Students complete a lockstep curriculum together as a cohort, comprised of approximately 70 students, primarily international.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Required Course Work
- FINA 6201 Financial Theory and Policy 3
- FINA 6202 Analysis of Financial Institutions and Markets 3
- FINA 6203 Investment Analysis 3
- FINA 6204 International Finance Management 3
- FINA 6205 Financial Strategy 3
- FINA 6206 Finance Seminar 3

Electives
Complete four electives (course offerings are at the discretion of the finance department):
- FINA 6211 Financial Risk Management
- FINA 6212 Fixed Income Securities and Risk
- FINA 6214 Mergers and Acquisitions
- FINA 6217 Real Estate Finance and Investment
- FINA 6219 Portfolio Management
- FINA 6250 Entrepreneurial Finance, Innovation, Valuation, and Private Equity
- FINA 6292 Advanced Topics in Finance

Optional
- BUSN 6200 Career Management

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

Finance—Evening/Part-Time Program, MSF

The practice-oriented curriculum of Northeastern University’s Online Master of Science in Finance (OMSF) explores a comprehensive range of relevant financial topics. Designed to serve the needs of working professionals in the finance field, this 30-credit-hour program—which includes six core courses and four electives—can be completed entirely online in as few as 16 months. Students in the OMSF are classified as part-time and participate in one course at a time, completing core courses in the first year and capstone and elective courses in the second year.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Course Work
- FINA 6201 Financial Theory and Policy 3
- FINA 6202 Analysis of Financial Institutions and Markets 3
- FINA 6203 Investment Analysis 3
- FINA 6204 International Finance Management 3
- FINA 6205 Financial Strategy 3
- FINA 6206 Finance Seminar 3

Electives
Complete 12 semester hours in the following range:
- FINA 6211 to FINA 6219

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

International Business, MSIB

The Master of Science in International Business is designed to expose talented, driven students to the global business environment that will distinguish them as they enter the workforce. This program, which can be completed in just one year of full-time study or two years of part-time
study, offers the opportunity to learn in the heart of Boston, home to one of the largest, most vibrant, and highly regarded global marketplaces in the United States.

Successful graduates of this master’s program will be culturally sensitive, with an international orientation, business acumen, and the analytic skills needed to best be prepared to navigate an increasingly interconnected and fast-paced world. You will have an opportunity to develop critical skills to handle the opportunities and challenges in organizations and businesses operating internationally.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Course Work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 6204</td>
<td>International Finance Management</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6209</td>
<td>Introduction to International Accounting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>INTB 6200</td>
<td>Managing the Global Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>INTB 6226</td>
<td>Becoming a Global Leader</td>
<td>3</td>
</tr>
<tr>
<td>MECN 6203</td>
<td>Global Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 6206</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SCHM 6213</td>
<td>Global Supply Chain Strategy</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Field Study**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTB 6230</td>
<td>International Field Study</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

Complete 6 semester hours from the following subject areas:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6236</td>
<td>Reorganizations</td>
<td></td>
</tr>
<tr>
<td>ACCT 6237</td>
<td>Consolidated Returns</td>
<td></td>
</tr>
<tr>
<td>ACCT 6238</td>
<td>Income Tax Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 6239</td>
<td>State and Local Taxation</td>
<td></td>
</tr>
<tr>
<td>ACCT 6240</td>
<td>International Taxation: Inbound Transactions</td>
<td></td>
</tr>
<tr>
<td>ACCT 6241</td>
<td>International Taxation: Outbound Transactions</td>
<td></td>
</tr>
<tr>
<td>ACCT 6242</td>
<td>Taxation of Financial Instruments</td>
<td></td>
</tr>
<tr>
<td>ACCT 6243</td>
<td>Advanced Flow-Through Entities</td>
<td></td>
</tr>
<tr>
<td>ACCT 6244</td>
<td>Tax Exempt Entities</td>
<td></td>
</tr>
<tr>
<td>ACCT 6245</td>
<td>Strategic Tax Planning</td>
<td></td>
</tr>
<tr>
<td>ACCT 6246</td>
<td>Retirement Plans</td>
<td></td>
</tr>
<tr>
<td>ACCT 6247</td>
<td>Estate Planning</td>
<td></td>
</tr>
<tr>
<td>ACCT 6248</td>
<td>Income Taxation of Trusts and Estates</td>
<td></td>
</tr>
<tr>
<td>ACCT 6249</td>
<td>Financial Planning for Investments</td>
<td></td>
</tr>
<tr>
<td>ACCT 6250</td>
<td>Financial Planning for Insurance</td>
<td></td>
</tr>
<tr>
<td>ACCT 6251</td>
<td>Executive Compensation</td>
<td></td>
</tr>
<tr>
<td>ACCT 6252</td>
<td>Taxation of E-Commerce</td>
<td></td>
</tr>
<tr>
<td>ACCT 6262</td>
<td>Advanced Topics in Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 6264</td>
<td>Planning for Estate Tax Issues</td>
<td></td>
</tr>
<tr>
<td>ACCT 6265</td>
<td>Tax Accounting for Income Taxes</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

30 total semester hours required
Minimum 3.000 GPA required

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**Taxation—Online Program, MST**

Northeastern University’s Online Master of Science in Taxation has been specifically designed and structured for working professionals like you. To accommodate your schedule, there are six start dates available throughout the year, so you can get started at your convenience. Students in the OMST are classified as part-time and participate in one course at a time, completing core courses in the first year and elective courses in the second year.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Course Work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5230</td>
<td>Federal Tax Issues and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5232</td>
<td>Estate and Gift Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6231</td>
<td>Corporations and Shareholders</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6233</td>
<td>Tax Research Methodology</td>
<td>1.5</td>
</tr>
<tr>
<td>ACCT 6234</td>
<td>Tax Practice, Procedure, and Ethics</td>
<td>1.5</td>
</tr>
<tr>
<td>ACCT 6235</td>
<td>Partners and Partnerships</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

Complete 15 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6239</td>
<td>State and Local Taxation</td>
<td></td>
</tr>
<tr>
<td>ACCT 6240</td>
<td>International Taxation: Inbound Transactions</td>
<td></td>
</tr>
<tr>
<td>ACCT 6241</td>
<td>International Taxation: Outbound Transactions</td>
<td></td>
</tr>
</tbody>
</table>
Northeastern University

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6243</td>
<td>Advanced Flow-Through Entities</td>
</tr>
<tr>
<td>ACCT 6246</td>
<td>Retirement Plans</td>
</tr>
<tr>
<td>ACCT 6248</td>
<td>Income Taxation of Trusts and Estates</td>
</tr>
<tr>
<td>ACCT 6249</td>
<td>Financial Planning for Investments</td>
</tr>
<tr>
<td>ACCT 6250</td>
<td>Financial Planning for Insurance</td>
</tr>
<tr>
<td>ACCT 6264</td>
<td>Planning for Estate Tax Issues</td>
</tr>
<tr>
<td>ACCT 6265</td>
<td>Tax Accounting for Income Taxes</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

- 30 total semester hours required
- Minimum 3.000 GPA required

Master of Business Administration

The D’Amore-McKim full-time MBA fully integrates world-class academics and meaningful business expertise, creating a powerful fusion that will inform you, inspire you, and fully connect you to the pulse of today's business world.

It happens in just 24 months.

Advantages of the D’Amore-McKim Corporate Residency:

- Six months of in-depth business experience
- Work as a paid employee at a leading business in your area of interest
- Significant responsibilities with critical projects
- Unparalleled experience that will build your confidence
- A lifetime of valuable connections
- Develop expertise required for meaningful full-time employment

Transform your life with firsthand knowledge of global business, enhanced leadership and communication skills, and the confidence to hit the ground running. It’s waiting for you with the D’Amore-McKim full-time MBA.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Term GPA Requirement

A GPA of 3.000 or higher is required at the end of each term.

Required Course Work

**Fall Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 6200</td>
<td>Career Management</td>
<td>0</td>
</tr>
<tr>
<td>BUSN 6950</td>
<td>MBA Skills Workshop</td>
<td>0</td>
</tr>
<tr>
<td>MGSC 6205</td>
<td>Management of Information Resources</td>
<td>2</td>
</tr>
<tr>
<td>ACCT 6208</td>
<td>Financial Reporting and Managerial Decision Making</td>
<td>4</td>
</tr>
</tbody>
</table>

**Marketing**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 6208</td>
<td>Marketing and Customer Value</td>
<td>4</td>
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</tbody>
</table>

**Economics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECN 6208</td>
<td>Economics for Managerial Decision Making</td>
<td>2</td>
</tr>
</tbody>
</table>

**Human Resources**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRMG 6208</td>
<td>Effective Organizational and Human Behavior</td>
<td>3</td>
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</tbody>
</table>

**Spring Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGSC 6207</td>
<td>Data Analysis for Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>STRT 6208</td>
<td>Strategic Decisions for Growth</td>
<td>3</td>
</tr>
</tbody>
</table>

**Management**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 6200</td>
<td>Career Management</td>
<td>0</td>
</tr>
<tr>
<td>ENTR 6208</td>
<td>Innovation and Enterprise Growth</td>
<td>2</td>
</tr>
</tbody>
</table>

Programs

- MBA—Full-Time Program (p. 63)
- MBA—Evening/Part-Time Program (p. 65)

Business Administration, MBA—Full-Time Program

This is the MBA program unlike anything else out there.

The D’Amore-McKim full-time MBA fully integrates world-class academics and meaningful business expertise, creating a powerful fusion that will inform you, inspire you, and fully connect you to the pulse of today’s business world.

It happens in just twenty-four months.

Advantages of the D’Amore-McKim Corporate Residency:

- Six months of in-depth business experience
- Work as a paid employee at a leading business in your area of interest
- Significant responsibilities with critical projects
- Unparalleled experience that will build your confidence
- A lifetime of valuable connections
- Develop expertise required for meaningful full-time employment

Transform your life with firsthand knowledge of global business, enhanced leadership and communication skills, and the confidence to hit the ground running. It’s waiting for you with the D’Amore-McKim full-time MBA.
FINA 6208  
Financial Management for Value Creation  
4

SCHM 6200  
Supply Chain and Operations Management  
4

Summer Term
INTB 6238  
Global Project  
3

Term 4 or 5
INTB 6208  
Global Management  
3

Electives  
Complete 9 semester hours from the following subject areas:  
ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT, and TECE  
9

Concentration Options  
Complete one of the following concentrations:

• Entrepreneurship (p. 64)
• Healthcare management (p. 64)
• Finance—corporate or investment track (p. 64)
• Marketing (p. 64)
• Operations and supply chain management (p. 65)

CONCENTRATION IN ENTREPRENEURSHIP  
Required Course Work
ENTR 6212  
Business Planning for New Ventures  
3

Electives  
Complete 12 semester hours from the following:  
ENTR 6214  
Social Enterprise  
ENTR 6218  
Business Model Design and Innovation  
ENTR 6219  
Financing Ventures from Early Stage to Exit  
ENTR 6220  
Family Business Leadership and Governance  
ENTR 6224  
Intellectual Property and Other Legal Aspects of Business and Innovation  
ENTR 6225  
Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances  
ENTR 6293  
Design Thinking for Market-Driven Innovation  
FINA 6260  
Entrepreneurial Finance, Innovation Valuation, and Private Equity  
HRMG 6212  
Creating an Innovative Organization  
TECE 6222  
Emerging and Disruptive Technologies  
TECE 6230  
Entrepreneurial Marketing and Selling  
TECE 6300  
Managing a Technology-Based Business  
TECE 6340  
The Technical Entrepreneur as Leader  

CONCENTRATION IN ENTREPRENEURSHIP  
Required Course Work
FINA 6203  
Investment Analysis  
3

Electives  
Complete 9 semester hours from the following:  
HINF 5101  
Introduction to Health Informatics and Health Information Systems  
HINF 6202  
Business of Healthcare Informatics  
HINF 6205  
Creation and Application of Medical Knowledge  
PHTH 5232  
Evaluating Healthcare Quality  

CONCENTRATION IN MARKETING  
Required Course Work
MKTG 6210  
Marketing Research  
3

Electives  
Complete 12 semester hours from the following:  
MKTG 6212  
International Marketing  
MKTG 6214  
New Product Development or TECE 6250  
Lean Design and Development  
MKTG 6216  
Market Focused Strategy  
MKTG 6218  
Marketing in Service Sector  
MKTG 6222  
Digital Marketing  
MKTG 6223  
Brand and Advertising Management  
MKTG 6224  
B2B and Strategic Sales  
MKTG 6226  
Consumer Behavior  
MKTG 6260  
Special Topics in Marketing  
ENTR 6224  
Intellectual Property and Other Legal Aspects of Business and Innovation  

CONCENTRATION IN FINANCE  
Required Course Work
FINA 6203  
Investment Analysis  
3

Track  
Complete one of the following two tracks:  
Corporate Finance Track
FINA 6205  
Financial Strategy  
FINA 6216  
Valuation and Value Creation  
FINA 6260  
Entrepreneurial Finance, Innovation Valuation, and Private Equity  

Electives  
Complete 9 semester hours from the following:  
FINA 6204  
International Finance Management  
FINA 6205  
Financial Strategy  
FINA 6211  
Financial Risk Management  
FINA 6213  
Investment Banking  
FINA 6214  
Mergers and Acquisitions  
FINA 6215  
Business Turnarounds  
FINA 6216  
Valuation and Value Creation  
FINA 6217  
Real Estate Finance and Investment  
FINA 6220  
Healthcare Finance  
FINA 6221  
Entrepreneurial Finance  
FINA 6222  
Risk Management and Insurance  
FINA 6231  
Disrupting the Finance and Insurance Service Industries  
FINA 6260  
Entrepreneurial Finance, Innovation Valuation, and Private Equity  

Investments Track
Complete 3 semester hours from the following:
FINA 6211  Financial Risk Management
FINA 6219  Portfolio Management

Complete 9 semester hours from the following: 9
FINA 6204  International Finance Management
FINA 6211  Financial Risk Management
FINA 6213  Investment Banking
FINA 6214  Mergers and Acquisitions
FINA 6216  Valuation and Value Creation
FINA 6217  Real Estate Finance and Investment
FINA 6219  Portfolio Management
FINA 6231  Disrupting the Finance and Insurance Service Industries
FINA 6260  Entrepreneurial Finance, Innovation Valuation, and Private Equity
FINA 6360  Fund Management for Analysts
FINA 6361  Fund Management for Managers

**CONCENTRATION IN OPERATIONS AND SUPPLY CHAIN MANAGEMENT**

Required Course Work
SCHM 6213  Global Supply Chain Strategy  3

Electives
Complete 12 semester hours from the following: 12
SCHM 6211  Logistics and Transportation Management
SCHM 6212  Executive Roundtable in Supply Chain Management
SCHM 6214  Sourcing and Procurement
SCHM 6215  Supply Chain Analytics
SCHM 6216  Market-Driven Supply Chains
SCHM 6218  Offshore Outsourcing
SCHM 6221  Sustainability and Supply Chain Management
SCHM 6222  Managing Emerging Issues in Supply Chain Management
SCHM 6223  Managing Healthcare Supply Chain Operations
SCHM 6224  Demand Planning and Forecasting
MGMT 6214  Negotiations
ENTR 6224  Intellectual Property and Other Legal Aspects of Business and Innovation

**Program Credit/GPA Requirements**
60 total semester hours required
Minimum 3.00 GPA required

**Business Administration, MBA—Evening/Part-Time Program**

The flexibility of D'Amore-McKim's part-time MBA program allows students to complete their degree in as little as two or as long as seven years. Students can commit to courses just one night a week or accelerate their studies by taking multiple classes that fit individual schedules, including classes online and on Saturdays.

Beyond building a strong foundation of management and leadership skills, students can choose a concentration that meets their specific career objectives, such as marketing, corporate finance, investments, or supply chain management.

Earning an MBA from the D'Amore-McKim School of Business can help you build a strong peer-to-peer and alumni network to support you as an MBA student, in your current job, and throughout your career. Learn more about the student and alumni experience (http://www.damore-mckim.northeastern.edu/academic-programs/graduate-programs/mba/part-time/student-experiences).

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Accounting</th>
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<tbody>
<tr>
<td>ACCT 6200</td>
<td>Financial Reporting and Managerial Decision Making 1</td>
</tr>
<tr>
<td>ACCT 6201</td>
<td>Financial Reporting and Managerial Decision Making 2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Management</th>
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<tbody>
<tr>
<td>HRMG 6200</td>
<td>Managing People and Organizations</td>
</tr>
<tr>
<td>INTB 6200</td>
<td>Managing the Global Enterprise</td>
</tr>
<tr>
<td>MGSC 6204</td>
<td>Managing Information Resources</td>
</tr>
<tr>
<td>SCHM 6210</td>
<td>Supply Chain Management</td>
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</table>

<table>
<thead>
<tr>
<th>Marketing</th>
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<tbody>
<tr>
<td>MKTG 6200</td>
<td>Creating and Sustaining Customer Markets</td>
</tr>
<tr>
<td>MECN 6200</td>
<td>Global Competition and Market Dominance</td>
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</table>

<table>
<thead>
<tr>
<th>Analysis</th>
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</thead>
<tbody>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
</tr>
<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
</tr>
<tr>
<td>STRT 6200</td>
<td>Strategic Decision Making in a Changing Environment</td>
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</table>

<table>
<thead>
<tr>
<th>Entrepreneurship</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
</tr>
</tbody>
</table>

**Electives**
Note: students may opt to take an additional concentration in lieu of elective coursework
15-18

**Concentration Options**
This major requires a concentration. Complete one of the following concentrations:

- Corporate finance (p. 65)
- Corporate renewal (p. 66)
- Entrepreneurship (p. 67)
- Healthcare management (p. 66)
- International business (p. 66)
- Investments (p. 66)
- Marketing (p. 66)
- Mutual fund management (p. 67)
- Supply chain management (p. 66)
- Technical entrepreneurship (p. 67)

Consult your college administrator for more information.

**CONCENTRATION IN CORPORATE FINANCE**

Required Course Work
FINA 6205  Financial Strategy  3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
<td>3</td>
</tr>
<tr>
<td><strong>Restrict Electives</strong></td>
<td>Complete two of the following:</td>
<td>6</td>
</tr>
<tr>
<td>FINA 6204</td>
<td>International Finance Management</td>
<td></td>
</tr>
<tr>
<td>FINA 6213</td>
<td>Investment Banking</td>
<td></td>
</tr>
<tr>
<td>FINA 6214</td>
<td>Mergers and Acquisitions</td>
<td></td>
</tr>
<tr>
<td>FINA 6215</td>
<td>Business Turnarounds</td>
<td></td>
</tr>
<tr>
<td>FINA 6216</td>
<td>Valuation and Value Creation</td>
<td></td>
</tr>
<tr>
<td>FINA 6221</td>
<td>Entrepreneurial Finance</td>
<td></td>
</tr>
<tr>
<td>FINA 6222</td>
<td>Risk Management and Insurance</td>
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<tr>
<td>FINA 6250</td>
<td>Entrepreneurial Finance, Innovation, Valuation, and Private Equity</td>
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</table>

**CONCENTRATION IN MARKETING**

**Required Course Work**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>MKTG 6200</td>
<td>Creating and Sustaining Customer Markets</td>
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**Restrict Electives**

Complete three of the following: 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>MKTG 6210</td>
<td>Marketing Research</td>
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<tr>
<td>MKTG 6212</td>
<td>International Marketing</td>
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<tr>
<td>MKTG 6214</td>
<td>New Product Development</td>
<td></td>
</tr>
<tr>
<td>MKTG 6216</td>
<td>Market Focused Strategy</td>
<td></td>
</tr>
<tr>
<td>MKTG 6218</td>
<td>Marketing in Service Sector</td>
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</tr>
<tr>
<td>MKTG 6222</td>
<td>Digital Marketing</td>
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<tr>
<td>MKTG 6223</td>
<td>Brand and Advertising Management</td>
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<tr>
<td>MKTG 6224</td>
<td>B2B and Strategic Sales</td>
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<tr>
<td>MKTG 6226</td>
<td>Consumer Behavior</td>
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<tr>
<td>MKTG 6260</td>
<td>Special Topics in Marketing</td>
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</tr>
</tbody>
</table>

**CONCENTRATION IN SUPPLY CHAIN MANAGEMENT**

**Restrict Electives**

Complete three of the following: 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHM 6211</td>
<td>Logistics and Transportation Management</td>
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</tr>
<tr>
<td>SCHM 6212</td>
<td>Executive Roundtable in Supply Chain Management</td>
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</tr>
<tr>
<td>or SCHM 6222</td>
<td>Managing Emerging Issues in Supply Chain Management</td>
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<tr>
<td>SCHM 6213</td>
<td>Global Supply Chain Strategy</td>
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<tr>
<td>SCHM 6214</td>
<td>Sourcing and Procurement</td>
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<tr>
<td>SCHM 6215</td>
<td>Supply Chain Analytics</td>
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<tr>
<td>SCHM 6221</td>
<td>Sustainability and Supply Chain Management</td>
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<td>SCHM 6223</td>
<td>Managing Healthcare Supply Chain Operations</td>
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<tr>
<td>SCHM 6224</td>
<td>Demand Planning and Forecasting</td>
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**CONCENTRATION IN HEALTHCARE MANAGEMENT**

**Required Course Work**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HINF 5105</td>
<td>The American Healthcare System</td>
<td>3</td>
</tr>
<tr>
<td>STRT 6220</td>
<td>Strategic Management for Healthcare Organizations</td>
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<tr>
<td>HRMG 6220</td>
<td>Health Organization Management</td>
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**Restrict Elective**

Complete one of the following: 3

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PTHH 5234</td>
<td>Economic Perspectives on Health Policy</td>
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<td>PTHH 5232</td>
<td>Evaluating Healthcare Quality</td>
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<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
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<td>SCHM 6223</td>
<td>Managing Healthcare Supply Chain Operations</td>
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</table>

**CONCENTRATION IN INVESTMENTS**

**Required Course Work**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
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<tr>
<td>FINA 6203</td>
<td>Investment Analysis</td>
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</table>

**Restrict Electives**

Complete two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>FINA 6211</td>
<td>Financial Risk Management</td>
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<tr>
<td>FINA 6212</td>
<td>Fixed Income Securities and Risk</td>
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<tr>
<td>FINA 6213</td>
<td>Investment Banking</td>
<td></td>
</tr>
<tr>
<td>FINA 6217</td>
<td>Real Estate Finance and Investment</td>
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<tr>
<td>FINA 6218</td>
<td>Personal Financial Planning</td>
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<td>FINA 6219</td>
<td>Portfolio Management</td>
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<td>FINA 6222</td>
<td>Risk Management and Insurance</td>
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<td>FINA 6292</td>
<td>Advanced Topics in Finance</td>
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**CONCENTRATION IN CORPORATE RENEWAL**

**Required Course Work**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
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**Restrict Electives**

Complete three of the following: 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENTR 6214</td>
<td>Social Enterprise</td>
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<tr>
<td>ENTR 6224</td>
<td>Intellectual Property and Other Legal Aspects of Business and Innovation</td>
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</tr>
<tr>
<td>FINA 6215</td>
<td>Business Turnarounds</td>
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<tr>
<td>FINA 6216</td>
<td>Valuation and Value Creation</td>
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<tr>
<td>HRMG 6212</td>
<td>Creating an Innovative Organization</td>
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<tr>
<td>HRMG 6213</td>
<td>Leadership</td>
<td></td>
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<tr>
<td>HRMG 6218</td>
<td>Great Companies</td>
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<tr>
<td>MGMT 6210</td>
<td>Law for Managers and Entrepreneurs</td>
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<tr>
<td>MGMT 6214</td>
<td>Negotiations</td>
<td></td>
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<tr>
<td>MKTG 6216</td>
<td>Market Focused Strategy</td>
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**CONCENTRATION IN INTERNATIONAL BUSINESS**

**Required Course Work**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>INTB 6200</td>
<td>Managing the Global Enterprise</td>
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</tr>
<tr>
<td>INTB 6212</td>
<td>Cultural Aspects of International Business</td>
<td>3</td>
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</tbody>
</table>

**Restrict Electives**

Complete two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6225</td>
<td>Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances</td>
<td></td>
</tr>
<tr>
<td>FINA 6204</td>
<td>International Finance Management</td>
<td></td>
</tr>
<tr>
<td>INTB 6217</td>
<td>Creating Sustainable Competitive Advantage through Global Innovation</td>
<td></td>
</tr>
<tr>
<td>INTB 6226</td>
<td>Becoming a Global Leader</td>
<td></td>
</tr>
<tr>
<td>INTB 6230</td>
<td>International Leader</td>
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</tbody>
</table>
INTB 6232 Doing Business in Emerging Markets
MKTG 6212 International Marketing
SCHM 6213 Global Supply Chain Strategy

**CONCENTRATION IN ENTREPRENEURSHIP**
*Required Course Work*
ENTR 6200 Enterprise Growth and Innovation 3

**Restricted Electives**
Complete three of the following: 9
ENTR 6212 Business Planning for New Ventures
ENTR 6214 Social Enterprise
ENTR 6218 Business Model Design and Innovation
ENTR 6219 Financing Ventures from Early Stage to Exit
ENTR 6220 Family Business Leadership and Governance
ENTR 6222 Competing in Dynamic, Innovation-Driven Markets
ENTR 6223 Cross-Cultural Innovation Management
ENTR 6225 Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances
ENTR 6293 Design Thinking for Market-Driven Innovation
MGMT 6210 Law for Managers and Entrepreneurs
MKTG 6214 New Product Development
TECE 6300 Managing a Technology-Based Business

**CONCENTRATION IN TECHNICAL ENTREPRENEURSHIP**
*Required Course Work*
ENTR 6200 Enterprise Growth and Innovation 3

**Restricted Electives**
Complete three of the following: 9
ENTR 6212 Business Planning for New Ventures
ENTR 6222 Competing in Dynamic, Innovation-Driven Markets
FINA 6250 Entrepreneurial Finance, Innovation Valuation, and Private Equity
TECE 6222 Emerging and Disruptive Technologies
TECE 6240 Finance For Technology-Based Entrepreneurial Firms
TECE 6250 Lean Design and Development
TECE 6300 Managing a Technology-Based Business
TECE 6340 The Technical Entrepreneur as Leader

**CONCENTRATION IN MUTUAL FUND MANAGEMENT**
*Required Course Work*
FINA 6200 Value Creation through Financial Decision Making 3
FINA 6203 Investment Analysis 3
FINA 6219 Portfolio Management 3

**Restricted Elective**
Complete 3 semester hours of restricted electives. At least one credit must be from FINA 6361
FINA 6360 Fund Management for Analysts
FINA 6361 Fund Management for Managers

**Electives**

**Marketing**
- MKTG 6210 Marketing Research
- MKTG 6212 International Marketing
- MKTG 6214 New Product Development
- MKTG 6216 Market Focused Strategy
- MKTG 6218 Marketing in Service Sector
- MKTG 6222 Digital Marketing
- MKTG 6223 Brand and Advertising Management
- MKTG 6224 B2B and Strategic Sales
- MKTG 6226 Consumer Behavior
- MKTG 6260 Special Topics in Marketing

**Finance Group A**
- FINA 6203 Investment Analysis
- FINA 6204 International Finance Management
- FINA 6211 Financial Risk Management
- FINA 6212 Fixed Income Securities and Risk
- FINA 6213 Investment Banking
- FINA 6217 Real Estate Finance and Investment
- FINA 6218 Personal Financial Planning
- FINA 6219 Portfolio Management
- FINA 6222 Risk Management and Insurance

**Finance Group B**
- FINA 6205 Financial Strategy
- FINA 6204 International Finance Management
- FINA 6213 Investment Banking
- FINA 6214 Mergers and Acquisitions
- FINA 6215 Business Turnarounds
- FINA 6216 Valuation and Value Creation
- FINA 6221 Entrepreneurial Finance
- FINA 6222 Risk Management and Insurance
- FINA 6260 Entrepreneurial Finance, Innovation Valuation, and Private Equity

**Supply Chain Management**
- SCHM 6211 Logistics and Transportation Management
- SCHM 6212 Executive Roundtable in Supply Chain Management
or SCHM 6222 Managing Emerging Issues in Supply Chain Management
- SCHM 6213 Global Supply Chain Strategy
- SCHM 6214 Sourcing and Procurement
- SCHM 6215 Supply Chain Analytics
- SCHM 6221 Sustainability and Supply Chain Management
- SCHM 6223 Managing Healthcare Supply Chain Operations

**Entrepreneurship**
- ENTR 6212 Business Planning for New Ventures
- ENTR 6214 Social Enterprise
- ENTR 6218 Business Model Design and Innovation
- ENTR 6219 Financing Ventures from Early Stage to Exit
The Northeastern University Online MBA (OMBA) is a fully online program with no campus residency requirements. Students may enter the program at one of nine start dates per academic year. By adhering to a schedule established at the semester of entry, the program may be completed in as little as two years. Students in the OMBA are classified as part-time and participate in one course at a time, completing core courses in the first year and capstone and elective courses in the second year.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Course Work
Accounting
- ACCT 6272 Financial Statement Preparation and Analysis 2.25
- ACCT 6273 Identifying Strategic Implications in Accounting Data 2.25

Management
- HRMG 6200 Managing People and Organizations 3
- INTB 6200 Managing the Global Enterprise 3
- MGSC 6204 Managing Information Resources 1.5
- MGSC 6206 Management of Service and Manufacturing Operations 3
- MGMT 6213 Managing Ethics in the Workplace and Marketplace 2

Marketing
- MKTG 6200 Creating and Sustaining Customer Markets 3
- MECN 6200 Global Competition and Market Dominance 3

Analysis
- FINA 6200 Value Creation through Financial Decision Making 3
- MGSC 6200 Information Analysis 3
- STRT 6200 Strategic Decision Making in a Changing Environment 3

Entrepreneurship
- ENTR 6200 Enterprise Growth and Innovation 3

Electives
Choose 15 semester hours from the following subject areas: 15
- ENTR, FINA, HRMG, INTB, MKTG, MGMT, MGSC, SCHM

Concentration Options
- Finance (p. 69)
- Healthcare management (p. 69)
- High-technology management (p. 69)
• Innovation entrepreneurship (p. 69)
• International management (p. 69)
• Marketing (p. 69)
• Operations and supply chain management (p. 69)
• Sustainability (p. 69)

CONCENTRATION IN FINANCE
Choose 9 semester hours from the following:
- FINA 6203 Investment Analysis
- FINA 6204 International Finance Management
- FINA 6205 Financial Strategy
- FINA 6213 Investment Banking
- FINA 6214 Mergers and Acquisitions
- FINA 6215 Business Turnarounds
- FINA 6216 Valuation and Value Creation
- FINA 6220 Healthcare Finance
- FINA 6225 Entrepreneurial Finance for High Tech Companies
- MECN 6205 Sustainability and the Economics of Markets

CONCENTRATION IN HEALTHCARE MANAGEMENT
Choose 9 semester hours from the following:
- FINA 6220 Healthcare Finance
- MGSC 6221 Introduction to Health Informatics and Health Information Systems
- MGMT 6222 Healthcare Industry
- MGMT 6223 Strategic Decision Making for Healthcare Professionals

CONCENTRATION IN HIGH-TECHNOLOGY MANAGEMENT
Choose 9 semester hours from the following:
- FINA 6225 Entrepreneurial Finance for High Tech Companies
- HRMG 6217 Virtual, Vicious Teams: Building and Leading High-Performance Teams
- MGMT 6283 Business Law, Corporate Governance, and Intellectual Property Strategies

CONCENTRATION IN INNOVATION ENTREPRENEURSHIP
Choose 9 semester hours from the following:
- ENTR 6210 Managing Operations in Early Stage Ventures
- ENTR 6211 Entrepreneurship: Services and Retail Business Creation
- ENTR 6212 Business Planning for New Ventures
- ENTR 6216 Global Social Entrepreneurship and Innovation
- FINA 6225 Entrepreneurial Finance for High Tech Companies
- MKTG 6214 New Product Development

CONCENTRATION IN INTERNATIONAL MANAGEMENT
Choose 9 semester hours from the following:
- ENTR 6216 Global Social Entrepreneurship and Innovation
- INTB 6212 Cultural Aspects of International Business

INTB 6217 Creating Sustainable Competitive Advantage through Global Innovation
FINA 6204 International Finance Management
MKTG 6212 International Marketing
SCHM 6213 Global Supply Chain Strategy

CONCENTRATION IN MARKETING
Choose 9 semester hours from the following:
- MKTG 6210 Marketing Research
- MKTG 6212 International Marketing
- MKTG 6214 New Product Development
- MKTG 6216 Market Focused Strategy
- MKTG 6218 Marketing in Service Sector
- MKTG 6222 Digital Marketing
- MKTG 6223 Brand and Advertising Management
- MKTG 6225 Sustainability and Innovation in Product Design

CONCENTRATION IN OPERATIONS AND SUPPLY CHAIN MANAGEMENT
Choose 9 semester hours from the following:
- SCHM 6210 Supply Chain Management
- SCHM 6211 Logistics and Transportation Management
- SCHM 6213 Global Supply Chain Strategy
- SCHM 6214 Sourcing and Procurement
- SCHM 6220 Growing and Protecting Business Value through the Supply Chain
- SCHM 6221 Sustainability and Supply Chain Management

CONCENTRATION IN SUSTAINABILITY
Choose 9 semester hours from the following:
- MECN 6205 Sustainability and the Economics of Markets
- MGMT 6225 Sustainability and Leadership
- MGMT 6226 Sustainability and the Business Environment
- MKTG 6225 Sustainability and Innovation in Product Design
- SCHM 6221 Sustainability and Supply Chain Management

Program Credit/GPA Requirements
50 total semester hours required
Minimum 3.000 GPA required

Dual Degrees

With an MSA/MBA from Northeastern, you can earn two degrees—an Master of Science in Accounting (MS) and a Master of Business Administration (MBA)—in just 15 months. This program is designed for liberal arts, nonaccounting majors. The program includes a 3-month, paid internship that may lead to full-time placement in public accounting upon completion.

The Master of Science in Finance/MBA (MSF/MBA) program is open to students admitted to the full-time MBA program, the evening MBA program, the online MBA program, or the MS in finance program.
Northeastern’s School of Nursing and D’Amore-McKim School of Business offer the MS/MBA in nursing program, linking graduate-level management education with specific clinical and organizational issues relevant to nurse managers. The MS/MBA program seeks to provide students with the knowledge, skills, and attitudes necessary to understand, shape, and respond to the dynamic forces at play in today’s healthcare environment.

The JD/MBA is a powerful combination that seeks to equip candidates to operate with equal facility in the increasingly interdependent legal and business spheres. Northeastern University offers an accelerated 45-month program in which students concurrently earn an MBA through the D’Amore-McKim School of Business and a JD through the School of Law. Northeastern’s dynamic co-op program gives students hands-on experience in combining the legal and business worlds.

Programs

- **MS/MBA—Nursing and Business Administration** (p. 70)
- **MSA/MBA—Professional Accounting Program** (p. 70)
- **MSF/MBA—Full-Time Program** (p. 71)
- **MSF/MBA—Evening/Part-Time Program** (p. 71)
- **MSF/MBA—Online Program** (p. 72)
- **JD/MBA** (p. 94)

**MS/MBA—Nursing and Business Administration**

See Bouvé College of Health Sciences Nursing MS/MBA program (p. 187) for curriculum information.

**MSA/MBA—Professional Accounting Program**

With an MSA/MBA from the D’Amore-McKim School of Business, you earn two degrees—an MS in Accounting and an MBA—in just fifteen months. Our full-time program is specifically designed to get liberal arts and nonaccounting majors CPA ready.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Program Requirements**

**TERM 1—SUMMER A**

**Corporate Reporting 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6220</td>
<td>Corporate Financial Reporting and Decision Making 1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Management**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRMG 6200</td>
<td>Managing People and Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

**TERM 1—SUMMER B**

**Corporate Reporting 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6221</td>
<td>Corporate Financial Reporting and Decision Making 2</td>
<td>6</td>
</tr>
</tbody>
</table>

**Global Competition**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MECN 6200</td>
<td>Global Competition and Market Dominance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Information Analysis**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Summer Term GPA Requirement**

A GPA of 2.500 or higher is required at the end of term 1.

**Term 2—Fall**

**Corporate Government**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6217</td>
<td>Corporate Governance, Ethics, and Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6222</td>
<td>Corporate and Governmental/Nonprofit Financial Reporting and Decision Making</td>
<td>6</td>
</tr>
</tbody>
</table>

**Audit**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6223</td>
<td>Audit and Other Assurance Services</td>
<td>6</td>
</tr>
</tbody>
</table>

**Taxation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6224</td>
<td>Taxation of Individuals and Business Entities</td>
<td>6</td>
</tr>
</tbody>
</table>

**Information Systems**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGSC 6201</td>
<td>Information Systems and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fall Term GPA Requirement**

A GPA of 2.670 or higher is required at the end of term 2.

**TERM 3—SPRING**

**Internship**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 6964</td>
<td>Co-op Work Experience</td>
<td>0</td>
</tr>
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</table>

**Cost Management**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6226</td>
<td>Strategic Cost Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Service and Manufacturing Operations**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHM 6210</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Term GPA Requirement**

A GPA of 2.830 or higher is required at the end of term 3.

**TERM 4—SUMMER A**

**Accounting**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6227</td>
<td>Accounting for Business Combinations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Entrepreneurship**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6211</td>
<td>Entrepreneurship: Services and Retail Business Creation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Financial Decision Making**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

**Customer Markets**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 6200</td>
<td>Creating and Sustaining Customer Markets</td>
<td>3</td>
</tr>
</tbody>
</table>

**TERM 4—SUMMER B**

**Accounting**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6228</td>
<td>Contemporary Issues in Accounting Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business Law and Ethics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 6211</td>
<td>Business Law and Professional Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Global Enterprise**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTB 6200</td>
<td>Managing the Global Enterprise</td>
<td>3</td>
</tr>
</tbody>
</table>

**Strategic Decision Making**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRT 6200</td>
<td>Strategic Decision Making in a Changing Environment</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

72 total semester hours required

Minimum 3.000 GPA required
MSF/MBA—Full-Time Program

Students may be admitted to the MSF/MBA program at the point of their initial enrollment in the D’Amore-McKim School of Business or may petition to change into the MSF/MBA program from either the MBA or the MSF programs. The MSF/MBA program requires 72 semester hours vs. 90 semester hours to earn the two degrees separately (MBA requires 60 semester hours, MSF requires 30 semester hours). Once either the MBA or the MSF has been awarded, it is not possible to apply for the joint degree.

The MSF/MBA program requirement of 72 semester hours consists of all the required courses in the full-time MBA program or the part-time MBA program, four of the six required courses in the MSF program, and electives.

Students may receive waiver and/or transfer credit of up to 20 semester hours (transfer credit is limited to 9 semester hours). A grade-point average of 3.000 is required for graduation.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Term 1—Fall

<table>
<thead>
<tr>
<th>Management</th>
<th>BUSN 6200</th>
<th>Career Management</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MGSC 6205</td>
<td>Management of Information Resources</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BUSN 6950</td>
<td>MBA Skills Workshop</td>
<td>0</td>
</tr>
<tr>
<td>Financial Reporting</td>
<td>ACCT 6208</td>
<td>Financial Reporting and Managerial Decision Making</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MKTG 6208</td>
<td>Marketing and Customer Value</td>
<td>4</td>
</tr>
<tr>
<td>Economics</td>
<td>MECN 6208</td>
<td>Economics for Managerial Decision Making</td>
<td>2</td>
</tr>
<tr>
<td>Human Resources</td>
<td>HRMG 6208</td>
<td>Effective Organizational and Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Term 1 GPA Requirement

A GPA of 3.000 or higher is required at the end of term 1.

Term 2—Spring

| Analysis               | MGSC 6207 | Data Analysis for Decision Making | 2 |
|                       | STRT 6208 | Strategic Decisions for Growth | 3 |
| Management            | BUSN 6200 | Career Management | 0 |
|                        | ENTR 6208 | Innovation and Enterprise Growth | 2 |
|                        | FINA 6208 | Financial Management for Value Creation | 4 |
|                        | SCHM 6200 | Supply Chain and Operations Management | 4 |

Term 2 GPA Requirement

A GPA of 3.000 or higher is required at the end of term 2.

Additional Required Core Courses

Finance Core Courses

| FINA 6203 | Investment Analysis | 3 |
| FINA 6204 | International Finance Management | 3 |
| FINA 6205 | Financial Strategy | 3 |
| FINA 6206 | Finance Seminar | 3 |

Global Project Course

| INTB 6238 | Global Project | 3 |

Management

| INTB 6208 | Global Management | 3 |

Electives

Finance Electives

Complete 12 semester hours of FINA courses. 12

Business Electives

Complete 12 semester hours in the following subject areas. Note that these courses may be finance courses:

ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT, and TECE

Program Credit/GPA Requirements

72 total semester hours required
Minimum 3.000 GPA required

MSF/MBA—Evening/Part-Time Program

Students may be admitted to the MSF/MBA program at the point of their initial enrollment in the D’Amore-McKim School of Business or may petition to change into the MSF/MBA program from either the MBA or the MSF programs. The MSF/MBA program requires 72 credits vs. 90 to earn the two degrees separately (MBA requires 60 credits and MSF requires 30 credits). Once either the MBA or the MSF has been awarded, it is not possible to apply for the joint degree.

The MSF/MBA program requirement of 72 credits consists of all the required courses in the part-time MBA program, four of the six required courses in the MSF program, and electives.

Students may receive waiver and/or transfer credit of up to 20 credits (transfer credit is limited to 9 credits). A grade-point average of 3.000 is required for graduation.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Course Work

Accounting

| ACCT 6200 | Financial Reporting and Managerial Decision Making | 3 |
| ACCT 6201 | Financial Reporting and Managerial Decision Making 2 | 1.5 |

Management

| HRMG 6200 | Managing People and Organizations | 3 |
| INTB 6200 | Managing the Global Enterprise | 3 |
| MGSC 6204 | Managing Information Resources | 1.5 |
| SCHM 6210 | Supply Chain Management | 3 |
| Marketing |  |  |
## MSF/MBA—Online Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 6200</td>
<td>Creating and Sustaining Customer Markets</td>
<td>3</td>
</tr>
<tr>
<td>MECN 6200</td>
<td>Global Competition and Market Dominance</td>
<td>3</td>
</tr>
<tr>
<td><strong>Analysis</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STRT 6200</td>
<td>Strategic Decision Making in a Changing Environment</td>
<td>3</td>
</tr>
<tr>
<td><strong>Entrepreneurship</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Additional Required Finance Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINA 6203</td>
<td>Investment Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6204</td>
<td>International Finance Management</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6205</td>
<td>Financial Strategy</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6206</td>
<td>Finance Seminar</td>
<td>3</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Finance Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete 12 semester hours of FINA courses.</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>Business Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete 15 semester hours of courses from the following subject areas. Note that these courses may include finance courses:</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

- **Total Semester Hours Required:** 72 semester hours
- **Minimum GPA Required:** 3.000 GPA

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## JD/MBA

The JD/MBA program offers students an opportunity to obtain both the JD and MBA degrees in a full-time, four-year course of study, which includes four one-quarter co-op work experiences arranged through the law school co-op office. Starting in the fall term, students are enrolled in the School of Law for a total of three years and the D’Amore-McKim School of Business for one year. JD/MBA candidates complete three years of law school, taking a break after either year one or year two to complete one year of business school. Information detailing the three years of JD course work and co-op is available at the School of Law website.

The course work for the MBA year consists of 49 semester credits, comprised of the established program plan for the first two semesters of the full-time MBA program (30 credits) with some changes in the program schedule. During spring semester, students will take one additional 3-credit elective. During summer, students will take Managing the Global Enterprise (INTB 6200), along with 13 credits of MBA electives.

### Program Requirements

- **Total Semester Hours Required:** 62 semester hours
- **Minimum GPA Required:** 3.000 GPA

---

## MSF/MBA—Online Program

Our dual Master of Science in Finance/MBA (MSF/MBA) program, offered in a convenient online format, is designed to help you develop your managerial potential and practical finance skills in key areas such as valuation, mergers and acquisitions, risk management, insurance, and investments. The online program (OMBA/OMSF) is available to second-year online MBA students who have achieved a minimum of a 3.000 grade-point average and a B grade in Financial Statement Preparation and Analysis (ACCT 6272), Identifying Strategic Implications in Accounting Data (ACCT 6273), and Value Creation through Financial Decision Making (FINA 6200). Students may apply to the dual program at any point during their second year. The OMBA/OMSF can be completed in as little as three years. The dual degree is listed on both the transcript and the diploma.

### Program Requirements

- Complete all courses and requirements listed below unless otherwise indicated.

#### Required Course Work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6272</td>
<td>Financial Statement Preparation and Analysis</td>
<td>2.25</td>
</tr>
<tr>
<td>ACCT 6273</td>
<td>Identifying Strategic Implications in Accounting Data</td>
<td>2.25</td>
</tr>
<tr>
<td>HRMG 6200</td>
<td>Managing People and Organizations</td>
<td>3</td>
</tr>
<tr>
<td>INTB 6200</td>
<td>Managing the Global Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6203</td>
<td>Investment Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6204</td>
<td>International Finance Management</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6205</td>
<td>Financial Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STRT 6200</td>
<td>Strategic Decision Making in a Changing Environment</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6206</td>
<td>Finance Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Electives

- **Finance Electives**
  - Complete 9 semester hours of finance electives. 9 semester hours
- **Business Electives**
  - Complete 6 semester hours in the following subject areas.
  - Note that these courses may include finance courses: MGSC, ENTR, FINA, HRMG, MKTG, MGMT, SCHM, SUST

### Program Credit/GPA Requirements

- **Total Semester Hours Required:** 62 semester hours
- **Minimum GPA Required:** 3.000 GPA

---

## MBA Program Requirements

Concurrent degree candidates follow a set schedule, as follows:
## FALL TERM

### Management
- **MGSC 6205**: Management of Information Resources \(2\) credits

### Financial Reporting
- **ACCT 6208**: Financial Reporting and Managerial Decision Making \(4\) credits

### Marketing
- **MKTG 6208**: Marketing and Customer Value \(4\) credits

### Economics
- **MECN 6208**: Economics for Managerial Decision Making \(2\) credits

### Human Resources
- **HRMG 6208**: Effective Organizational and Human Behavior \(3\) credits

## SPRING TERM

### Analysis
- **MGSC 6207**: Data Analysis for Decision Making \(2\) credits
- **STRT 6208**: Strategic Decisions for Growth \(3\) credits

### Management
- **ENTR 6208**: Innovation and Enterprise Growth \(2\) credits
- **FINA 6208**: Financial Management for Value Creation \(4\) credits
- **SCHM 6200**: Supply Chain and Operations Management \(4\) credits

### Elective
- Complete 3 semester hours of coursework from the following subject areas:
  - ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT, and TECE

## SUMMER TERM

- **INTB 6200**: Managing the Global Enterprise \(3\) credits

### ELECTIVES
- Complete 13 semester hours from the following subject areas:
  - ACCT, ENTR, FINA, HRMG, INTB, MECN, MKTG, MGMT, SCHM, STRT, and TECE

### Program Credit/GPA Requirements

- **49 total semester hours required**
- **Minimum 3.000 GPA required**

## Graduate Certificate Programs

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

## Requirements

### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6200 and ACCT 6201</td>
<td>Financial Reporting and Managerial Decision Making 1 and Financial Reporting and Managerial Decision Making 2</td>
<td>4.5</td>
</tr>
<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

### Elective
Complete one of the following:  
**MGSC 6204** Managing Information Resources  
**Any MBA core course titled 6200 (see below):**
**HRMG 6200** Managing People and Organizations  
**ENTR 6200** Enterprise Growth and Innovation  
**INTB 6200** Managing the Global Enterprise  
**MKTG 6200** Creating and Sustaining Customer Markets  
**MECN 6200** Global Competition and Market Dominance

**Program Credit/GPA Requirements**
12 total semester hours required, may complete a maximum of 15 semester hours  
Minimum 3.000 GPA required

**Business Administration, Graduate Certificate**
Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. With the advice of their academic advisors, students tailor their own course of study either within a specific discipline or across disciplines.

The Graduate Certificate in Business Administration at the D’Amore-McKim School of Business is designed to help you learn the specific skills you need to excel today, while earning credits to drive you toward tomorrow’s goals. Your program will consist of four to six business courses. You may accelerate the curriculum and complete it in as little as eight months, or take up to three years to finish. You may choose to focus on one area of specialty or gain fundamental business knowledge by enrolling in a variety of courses.

There are three tracks within the Graduate Certificate of Business Administration:

**The part-time MBA track** is for students who are specifically interested in pursuing the part-time MBA upon completion of the certificate program. Upon successful completion of this track, students are eligible to waive the GMAT/GRE requirement for admission into the part-time MBA and part-time MBA/MS finance programs. To be eligible for the GMAT/GRE waiver, one must complete the track with a B or better in each course and earn a minimum cumulative GPA of 3.300.

**The international student track** is an opportunity for international students to study full-time, earning 15 graduate credits over two consecutive semesters. Students must take five core MBA courses as they become available for this particular section and must be enrolled full-time in their first semester of study.

Customize your schedule and **build your own track** by taking any 12 credits within the part-time MBA program assuming you meet prerequisites per course.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Tracks**
Complete one of the following three tracks. **Note:** The part-time MBA track and the international student track require an additional 3 semester hours.

**PART-TIME MBA TRACK**
- **ACCT 6200** Financial Reporting and Managerial Decision Making 1  
- **ACCT 6201** Financial Reporting and Managerial Decision Making 2  
- **FINA 6200** Value Creation through Financial Decision Making  
- **HRMG 6200** Managing People and Organizations  
- **MGSC 6200** Information Analysis  
- **MGSC 6204** Managing Information Resources  

**INTERNATIONAL STUDENT TRACK**
- **ACCT 6200** Financial Reporting and Managerial Decision Making 1  
- **ENTR 6200** Enterprise Growth and Innovation  
- **HRMG 6200** Managing People and Organizations  
- **INTB 6200** Managing the Global Enterprise  
- **MKTG 6200** Creating and Sustaining Customer Markets  

**BUILD YOUR OWN TRACK**
Customize your schedule by taking any 12 credits within the part-time MBA program assuming you meet prerequisites per course.

**Program Credit/GPA Requirements**
12 total semester hours required  
Minimum 3.000 GPA required

**Business Administration—Online Program, Graduate Certificate**
Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s Online Graduate Certificate in Business Administration offers a convenient way to learn the specific skills you need to seize a new career opportunity. With the advice of your advisor, you can tailor your own course of study within a specific discipline or across disciplines.

**Academic Standing/Progress**
Minimum 3.000 GPA required in order to complete certificate program.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
Complete 12 semester hours from the following:  
- **HRMG 6200** Managing People and Organizations  
- **MGSC 6200** Information Analysis  
- **MGSC 6204** Managing Information Resources  
- **HRMG 6200** Managing People and Organizations  
- **FINA 6200** Value Creation through Financial Decision Making
Northeastern University

**ACCT 6272** Financial Statement Preparation and Analysis

**ACCT 6273** Identifying Strategic Implications in Accounting Data

**MGSC 6200** Information Analysis

**FINA 6203** Investment Analysis

**FINA 6204** International Finance Management

**FINA 6205** Financial Strategy

**FINA 6211** Financial Risk Management

**FINA 6213** Investment Banking

**FINA 6214** Mergers and Acquisitions

**FINA 6215** Business Turnarounds

**FINA 6216** Valuation and Value Creation

**FINA 6217** Real Estate Finance and Investment

**MECN 6205** Sustainability and the Economics of Markets

**ENTR 6211** Entrepreneurship: Services and Retail Business Creation

**ENTR 6216** Global Social Entrepreneurship and Innovation

**ENTR 6200** Enterprise Growth and Innovation

**ENTR 6212** Business Planning for New Ventures

**ENTR 6210** Managing Operations in Early Stage Ventures

**MKTG 6212** International Marketing

**MECN 6200** Global Competition and Market Dominance

**MKTG 6200** Creating and Sustaining Customer Markets

**MKTG 6210** Marketing Research

**MKTG 6214** New Product Development

**MKTG 6216** Market Focused Strategy

**MKTG 6218** Marketing in Service Sector

**MKTG 6222** Digital Marketing

**MKTG 6223** Brand and Advertising Management

**MKTG 6212** International Marketing

**MKTG 6225** Sustainability and Innovation in Product Design

**MGMT 6222** Healthcare Industry

**MGMT 6223** Strategic Decision Making for Healthcare Professionals

**MGMT 6225** Sustainability and Leadership

**MGMT 6226** Sustainability and the Business Environment

**MGMT 6283** Business Law, Corporate Governance, and Intellectual Property Strategies

**MGSC 6221** Introduction to Health Informatics and Health Information Systems

**INTB 6200** Managing the Global Enterprise

**INTB 6212** Cultural Aspects of International Business

**INTB 6217** Creating Sustainable Competitive Advantage through Global Innovation

**HRMG 6217** Virtual, Vicious Teams: Building and Leading High-Performance Teams

**SCHM 6213** Global Supply Chain Strategy

**SCHM 6210** Supply Chain Management

**SCHM 6211** Logistics and Transportation Management

**SCHM 6214** Sourcing and Procurement

**SCHM 6220** Growing and Protecting Business Value through the Supply Chain

**SCHM 6221** Sustainability and Supply Chain Management

**Program Credit/GPA Requirements**

12 total semester hours required

Minimum 3.00 GPA required

**Corporate Finance, Graduate Certificate**

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Required Course**

FINA 6205 Financial Strategy 3

**Electives**

Complete 9 semester hours from the following: 9

FINA 6211 Financial Risk Management
FINA 6213 Investment Banking
FINA 6214 Mergers and Acquisitions
FINA 6215 Business Turnarounds
FINA 6216 Valuation and Value Creation
FINA 6221 Entrepreneurial Finance
FINA 6222 Risk Management and Insurance
FINA 6260 Entrepreneurial Finance, Innovation Valuation, and Private Equity
ACCT 6210 Analyzing Financial Statements to Assess Firm Performance, Strategy, and Value

Any MBA core course titled 6200 (see below):

ACCT 6200 Financial Reporting and Managerial Decision Making 1
HRMG 6200 Managing People and Organizations
INTB 6200 Managing the Global Enterprise
MKTG 6200 Creating and Sustaining Customer Markets
MECN 6200 Global Competition and Market Dominance

STRT 6200 Strategic Decision Making in a Changing Environment
Corporate Renewal, Graduate Certificate

Program Credit/GPA Requirements
12 total semester hours required, may complete a maximum of 15 semester hours
Minimum 3.000 GPA required

Corporate Renewal, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Complete 12 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENTR 6214</td>
<td>Social Enterprise</td>
<td>3</td>
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<tr>
<td>FINA 6215</td>
<td>Business Turnarounds</td>
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<td>FINA 6216</td>
<td>Valuation and Value Creation</td>
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<tr>
<td>FINA 6221</td>
<td>Entrepreneurial Finance</td>
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<td>HRMG 6212</td>
<td>Creating an Innovative Organization</td>
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<tr>
<td>HRMG 6218</td>
<td>Great Companies</td>
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<tr>
<td>MKTG 6214</td>
<td>New Product Development</td>
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<td>MKTG 6216</td>
<td>Market Focused Strategy</td>
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<tr>
<td>MGMT 6214</td>
<td>Negotiations</td>
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</tbody>
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Program Credit/GPA Requirements
12 total semester hours required, may complete a maximum of 15 semester hours
Minimum 3.000 GPA required

Healthcare Administration and Policy, Graduate Certificate

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Required Course
HINF 5105 | The American Healthcare System     | 3     |
STRT 6220 | Strategic Management for Healthcare Organizations | 3     |

Innovation Management, Graduate Certificate

Program Credit/GPA Requirements
12 total semester hours required
Minimum 3.000 GPA required

Innovation Management, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Required Course
ENTR 6200 | Enterprise Growth and Innovation | 3     |

Electives
Complete 9 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENTR 6212</td>
<td>Business Planning for New Ventures</td>
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<tr>
<td>ENTR 6214</td>
<td>Social Enterprise</td>
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<tr>
<td>ENTR 6218</td>
<td>Business Model Design and Innovation</td>
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<tr>
<td>ENTR 6220</td>
<td>Family Business Leadership and Governance</td>
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<tr>
<td>ENTR 6222</td>
<td>Competing in Dynamic, Innovation-Driven Markets</td>
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<tr>
<td>ENTR 6224</td>
<td>Intellectual Property and Other Legal Aspects of Business and Innovation</td>
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<tr>
<td>ENTR 6225</td>
<td>Corporate Entrepreneurship through Global Growth, Acquisitions, and Alliances</td>
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<tr>
<td>ENTR 6293</td>
<td>Design Thinking for Market-Driven Innovation</td>
<td></td>
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<tr>
<td>MGMT 6210</td>
<td>Law for Managers and Entrepreneurs</td>
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<tr>
<td>MKTG 6214</td>
<td>New Product Development</td>
<td></td>
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<tr>
<td>TECE 6222</td>
<td>Emerging and Disruptive Technologies</td>
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<tr>
<td>TECE 6230</td>
<td>Entrepreneurial Marketing and Selling</td>
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<tr>
<td>TECE 6250</td>
<td>Lean Design and Development</td>
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<tr>
<td>TECE 6300</td>
<td>Managing a Technology-Based Business</td>
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</table>
Program Credit/GPA Requirements
12 total semester hours required
Minimum 3.000 GPA required

International Business, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Required Course

INTB 6200 Managing the Global Enterprise 3
INTB 6212 Cultural Aspects of International Business 3

Electives
Complete 6 semester hours from the following: 6
ENTR 6200 Enterprise Growth and Innovation
FINA 6204 International Finance Management
INTB 6224 Competing to Win in Emerging Markets
INTB 6230 International Field Study
MECN 6200 Global Competition and Market Dominance
MKTG 6212 International Marketing
SCHM 6213 Global Supply Chain Strategy

Program Credit/GPA Requirements
12 total semester hours required
Minimum 3.000 GPA required

Investments, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Required Course

FINA 6203 Investment Analysis 3

Electives
Complete 9 semester hours from the following: 9
FINA 6211 Financial Risk Management
FINA 6212 Fixed Income Securities and Risk
FINA 6213 Investment Banking
FINA 6217 Real Estate Finance and Investment
FINA 6218 Personal Financial Planning
FINA 6219 Portfolio Management
FINA 6222 Risk Management and Insurance
ACCT 6210 Analyzing Financial Statements to Assess Firm Performance, Strategy, and Value

Program Credit/GPA Requirements
12 total semester hours required, may take a maximum of 15 credits
Minimum 3.000 GPA required

Leadership and Human Capital, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
Required Course

HRMG 6200 Managing People and Organizations 3

Electives
Complete 9 semester hours from the following: 9
HRMG 6210 Managing Professionals and High Performance Teams
HRMG 6212 Creating an Innovative Organization
HRMG 6213 Leadership
HRMG 6214 A Management Perspective of Human Resource Management
HRMG 6218 Great Companies
HRMG 6219 Leadership for Environmental Sustainability
HRMG 6220 Health Organization Management
MGMT 6214 Negotiations
STRT 6210 Workforce Metrics and Analytics

Program Credit/GPA Requirements
12 total semester hours required, may take a maximum of 15 credits
Minimum 3.000 GPA required
Marketing, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements

| Required Course | MKTG 6200 | Creating and Sustaining Customer Markets | 3 |
| Electives | Complete 9 semester hours from the following: | |
| MKTG 6212 | International Marketing |
| MKTG 6214 | New Product Development |
| MKTG 6250 or TCE 6215 | Lean Design and Development |
| MKTG 6216 | Market Focused Strategy |
| MKTG 6218 | Marketing in Service Sector |
| MKTG 6222 | Digital Marketing |
| MKTG 6223 | Brand and Advertising Management |
| MKTG 6224 | B2B and Strategic Sales |
| MKTG 6226 | Consumer Behavior |
| MKTG 6260 | Special Topics in Marketing |

Program Credit/GPA Requirements
12 total semester hours required, may take a maximum of 15 credits
Minimum 3.000 GPA required

Mutual Fund Management, Graduate Certificate

Business professionals are much like businesses themselves—as opportunities emerge and the marketplace evolves, their needs change. And sometimes, the best investment in your future is the one you can make now. D’Amore-McKim’s specialty graduate certificates are the perfect way to learn the specific skills you need to seize a new career opportunity. They’re also a great way to put an educational down payment on longer-term ambitions. Credits earned in this program can transfer into the part-time MBA or other master’s programs at Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements

Prerequisite Course Work
FINA 6200 Value Creation through Financial Decision Making (Required for admission)

Required Course Work

| Complete 9 semester hours from the following: | FINA 6202 Analysis of Financial Institutions and Markets |
| FINA 6203 Investment Analysis |
| FINA 6212 Fixed Income Securities and Risk |
| FINA 6219 Portfolio Management |
| FINA 6360 Fund Management for Analysts or FINA 6361 Fund Management for Managers |

Program Credit/GPA Requirements
12 total semester hours required, may take a maximum of 15 credits
Minimum 3.000 GPA required

Supply Chain Management, Graduate Certificate

The Graduate Certificate in Supply Chain Management allows students to take four courses in the supply chain discipline over the two semesters or up to three years. There is a required curriculum for the certificate program. Credits earned in this program can transfer into the MBA as electives or other master’s programs around Northeastern (check with advisor).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements

Required Courses

| SCHM 6201 Operations and Supply Chain Management | 3 |
| SCHM 6213 Global Supply Chain Strategy | 3 |
| Elective | Complete 6 semester hours from the following: | |
| SCHM 6211 Logistics and Transportation Management |
| SCHM 6212 Executive Roundtable in Supply Chain Management |
| SCHM 6214 Sourcing and Procurement |
| SCHM 6215 Supply Chain Analytics |
| SCHM 6221 Sustainability and Supply Chain Management |
| SCHM 6222 Managing Emerging Issues in Supply Chain Management |
| SCHM 6223 Managing Healthcare Supply Chain Operations |

Program Credit/GPA Requirements
12 total semester hours required
Minimum 3.000 GPA required

Supply Chain Management—Online Program, Graduate Certificate

The dynamic field of supply chain management has become increasingly important as more companies use supply chain strategies as a means of market differentiation—and no certificate program better prepares you to thrive in this environment than D’Amore-McKim’s. We were one of the
pioneers in supply chain research and education, and our supply chain faculty continues to be one of the largest and most experienced.

**Academic Standing/Progress**
Minimum 3.000 GPA required in order to complete certificate program

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Required Courses**
- SCHM 6210 Supply Chain Management 3
- SCHM 6213 Global Supply Chain Strategy 3

**Electives**
Complete two of the following: 6
- SCHM 6211 Logistics and Transportation Management
- SCHM 6214 Sourcing and Procurement
- SCHM 6221 Sustainability and Supply Chain Management

**Program Credit/GPA Requirements**
12 total semester hours required
Minimum 3.000 GPA required

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**Technological Entrepreneurship, Graduate Certificate**

The Graduate Certificate in Technological Entrepreneurship is tailor-made for engineers, designers, and other technology professionals who want to lead entrepreneurial ventures within their current companies or have product ideas they’d like to develop on their own. Working with your classmates in multidisciplinary teams, you have an opportunity to examine technological and business issues from an integrative perspective and learn the marketing, planning, and product development principles essential to any successful new venture.

Credits earned in the certificate program may be applied toward the Master of Science in Technological Entrepreneurship, the part-time MBA, or other MS programs at Northeastern (check with advisor).

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Required Courses**
- ENTR 6200 Enterprise Growth and Innovation 3
- ENTR 6212 Business Planning for New Ventures 3

**Electives**
Complete 6 semester hours from the following: 6
- ENTR 6218 Business Model Design and Innovation
- ENTR 6219 Financing Ventures from Early Stage to Exit
- ENTR 6222 Competing in Dynamic, Innovation-Driven Markets
- TECE 6222 Emerging and Disruptive Technologies
- TECE 6230 Entrepreneurial Marketing and Selling
- TECE 6300 Managing a Technology-Based Business
- TECE 6340 The Technical Entrepreneur as Leader

**Program Credit/GPA Requirements**
12 total semester hours required, may take a maximum of 15 credits
Minimum 3.000 GPA required
products are created in a player-centric environment.

A comprehensive framework for processing, modeling, analyzing, and understanding of the social sciences, law, criminology, and the Master of Science in Game Science and Design, which focuses on information technology and incorporates the intersection of health informatics, data science, and computational science or in the interdisciplinary field of information assurance, network science, or personal health informatics. Graduate students and faculty members are involved in exciting projects in a wide range of research areas, including programming languages, software engineering, distributed and parallel computing, cryptography, network security, health informatics, network science, databases, information retrieval, and artificial intelligence. Colloquia and weekly research seminars contribute to the vibrant research atmosphere in the college.

CCIS maintains a strong research program with significant funding from the major federal research agencies and private industry. With a substantial increase in faculty strength and research funding in recent years, we are actively seeking highly motivated, bright, hardworking students who are interested in pursuing a PhD degree in computer science or in the interdisciplinary field of information assurance, network science, or personal health informatics. Graduate students and faculty members are involved in exciting projects in a wide range of research areas, including programming languages, software engineering, distributed and parallel computing, cryptography, network security, health informatics, network science, databases, information retrieval, and artificial intelligence. Colloquia and weekly research seminars contribute to the vibrant research atmosphere in the college.

Our curriculum encompasses both the breadth and depth needed for graduate school. Specialized, advanced courses for PhD students in computer science, information assurance, and personal health informatics are designed to prepare all students for research early in their doctoral education.

The MS curriculum in computer science combines the study of basic algorithms and computational science principles with advanced programming and software design methods. It offers students the opportunity to develop the analytical and problem-solving skills needed to pursue challenging professional careers.

In addition, we offer five interdisciplinary master’s degree programs: the Master of Science in Health Informatics program, which seeks to prepare graduates to use information technology to improve healthcare delivery and outcomes; the Master of Science in Information Assurance program, which focuses on information technology and incorporates the understanding of the social sciences, law, criminal justice, and management needed to prevent and combat cyberattacks; the Master of Science in Data Science program, which is designed to give students a comprehensive framework for processing, modeling, analyzing, and reasoning about data; the Master of Science in Health Data Analytics program, which prepares students to succeed in an emerging field at the intersection of health informatics, data science, and computational modeling; and the Master of Science in Game Science and Design, which gives students a comprehensive understanding of how successful game products are created in a player-centric environment.

The ALIGN program enables intellectually curious students to earn a Master of Science in Computer Science, Information Assurance, or Health Informatics without backgrounds in these fields. Regardless of undergraduate major or current experience, ALIGN’s custom curriculum prepares students for high-demand industries.

Three student laboratories house a mix of Linux and Windows workstations and separate research lab facilities. In addition, the Information Assurance Laboratory provides students with hands-on experience in information assurance exercises in an isolated network environment.

Our college is a tightly knit community, and the faculty, staff, and students interact regularly through yearly town hall meetings, weekly teas, and seminars. A diverse, multicultural graduate student body and faculty members encourage rich extracurricular interaction. The student chapter of the Association for Computing Machinery organizes a number of social events to promote friendship and camaraderie within the CCIS community.

### Academic Policies and Procedures

- Absenteeism (p. 80)
- Academic Integrity (p. 80)
- Academic Probation and Dismissal (http://catalog.northeastern.edu/graduate/computer-information-science/academic-policies-procedures/academic-probation-and-dismissal)
- Transfer of Credit (p. 81)

### Absenteeism

Students are expected to attend all classes and lab sections for their registered courses. Any student who anticipates missing a class due to illness or emergency situations is expected to contact their professor as soon as possible. The College of Computer and Information Science requires all students to be present and on campus during the start of every semester. Students are welcome to travel over winter and summer breaks but should return to campus in a timely manner and be ready for the start of each semester. The Office of the Registrar posts current and future academic calendars (http://www.northeastern.edu/registrar/calendars.html) on their website.

### ACADEMIC INTEGRITY

The college takes academic integrity violations very seriously. Students found participating in any of the following situations will be reported to the Office of Student Conduct and Conflict Resolution: cheating, fabrication, plagiarism, unauthorized collaboration. Please note that this applies to programming code as well as written assignments or exams. Additionally, students may be subject to receiving a reduced or failing grade for the assignment or the course, or, depending on the severity of the violation, students may be dismissed from the program.

Visit the Office of Student Conduct and Conflict Resolution web page (http://www.northeastern.edu/osccr/academic-integrity-policy) for a full description of these policies and procedures.
Transfer of Credit

A maximum of 9 semester hours of credit obtained at another institution may be accepted toward the degree, provided the credits meet the following criteria:

- Work is completed at the graduate level for graduate credit
- Student received a grade of 3.000 or better
- Credits were earned at an accredited institution
- Credits have not been used toward any other degree

Transfer credit will be offered only for courses that match a course offered at Northeastern University and that have been approved by the graduate committee. However, no transfer credit will be given for courses listed as Interdisciplinary courses.

Students can submit a request for transfer of credit after they have begun taking courses in the College of Computer and Information Science (CCIS). Please see your academic advisor for the procedure to submit a request.

Computer Science

At the College of Computer and Information Science (CCIS), we are inspired by an increasingly interconnected society, informed by a rapidly changing job market, and focused on addressing the challenges of a complex world. Our goal is to equip students with knowledge as diverse as it is deep. Our programs provide a strong technical foundation and an essential understanding of computing concepts while integrating computer, data, and information sciences across disciplines and industries.

Our master’s degrees are advanced programs that are designed to prepare students to be job ready through a rigorous curriculum, innovative research, experiential learning, and a collaborative environment rich in faculty expertise.

Our research-driven doctoral programs offer students an opportunity to engage in exciting projects, a vibrant community, and a challenging curriculum that offers breadth and depth in areas both within computer science and across disciplines throughout Northeastern.

Graduate education in computer science also features the top-ranked Northeastern co-op program, enabling students to supplement their classroom education with real-world experience in the field. We have consistently placed more than 95 percent of our students in co-op positions. The college partners with several high-profile companies, including:

- Amazon
- Bloomberg
- EMC Corporation
- Fidelity Investments
- IBM Corporation
- Intuit
- Kronos
- MathWorks
- Microsoft
- Nokia
- Phase Forward
- SeaChange International
- Verizon Communications

Programs

Doctor of Philosophy (PhD)

- Computer Science (p. 81)
- Computer Science—Advanced Entry (p. 84)

Master of Science (MS)

- Data Science (p. 84)

Master of Science in Computer Science (MSCS)

- Computer Science (p. 86)
- Computer Science—ALIGN Program (p. 87)

Graduate Certificate

- Computer Science (p. 89)

Academic Requirements for PhD in Computer Science

A minimum of 48 semester hours of course work beyond the BS/BA degree is required of all students.

Admission to Candidacy

All students must demonstrate sufficient knowledge in the fundamentals of computer science, as well as the ability to carry out research in an area of computer science.

The student must maintain a minimum grade-point average (GPA) of 3.500 among the six core courses satisfying the above course requirements and receive a grade of B or better in each of these courses. Students who have taken equivalent courses in other institutions may petition to be exempted from the course(s) (subject to the approval of the PhD committee). Each student may repeat a course once for no more than three out of the six courses if they do not receive a B or better in the course. Students with an Master of Science in Computer Science may petition to the PhD committee for an exemption from these courses. Petition forms are available on the college website.

The fields listed do not necessarily represent areas of specialization or separate tracks within the PhD program. Rather, they attempt to delineate areas on which the student must be examined in order to measure his or her ability to complete the degree. Therefore, they may be adjusted in the future to reflect changes in the discipline of computer science and in faculty interests within the College of Computer and Information Science (CCIS). Similarly, these fields do not represent the only areas in which a student may write his or her dissertation. They are, however, intended to serve as a basis for performing fundamental research in computer science.

Paper Requirement

To demonstrate research ability, the student is required to submit to the PhD committee a research or a survey paper in an area of specialty under the supervision of a faculty advisor. A submitted paper from a student is considered to have fulfilled the paper requirement if:

1. The paper has been submitted to a selective conference.
2. The student has made a substantial contribution to the paper.
3. The advisor has endorsed the paper with a written statement indicating the student’s contribution.
4. The PhD committee has voted on a positive recommendation. The committee may require a presentation from the student before making a recommendation.

Upon completion of the course and the research paper requirements, the student is admitted to candidacy for the PhD degree. It is highly recommended that the student complete the candidacy requirement by the end of his or her second year but no later than the third year.

**Residency**

One year of continuous full-time study is required after admission to the PhD candidacy. It is expected that during this period the student will make substantial progress in preparing for the comprehensive examination.

**Teaching Requirement**

All computer science PhD students must satisfy the teaching requirement in order to graduate. This requirement is fulfilled when the student works as a teaching assistant (TA) or instructor of record (IoR) for one semester and during this semester:

- Teaches at least 3 hours of classes
- Prepares at least one assignment, or quiz, or equivalent

PhD students are expected to satisfy the teaching requirement some time after completing their first year and at least one semester prior to scheduling their PhD defense.

**Comprehensive Examination/Dissertation Proposal**

The examination is taken after the student has achieved sufficient depth in a field of study in order to prepare a prospectus for the PhD dissertation. This process should take place no later than the end of the fifth year in residence. Prior to taking the comprehensive examination, the student prepares a thesis proposal for the examination, which describes the proposed research, including the relevant background materials from the literature. The thesis proposal should clearly specify the research problems to be attacked, the techniques to be used, and a schedule of milestones toward completion. Normally, the thesis proposal should not exceed 15 pages, excluding appendices and bibliography.

The thesis proposal must be approved by the comprehensive committee. It is strongly recommended that the same members should serve on both the comprehensive and thesis committees. With the help of the advisor, a student selects the comprehensive committee, consisting of four members to be approved by the PhD committee. The four members must include the advisor, two other faculty members from the college, and an external examiner (optional for comprehensive committee).

To help the PhD committee to make an informed decision, a copy of the external examiner’s résumé should be submitted at the same time. Upon approval of the written proposal, the student has to present the proposed work orally in a public forum, followed by a closed-door oral examination from the comprehensive committee. The student may take the comprehensive examination twice, at most.

**Doctoral Dissertation**

Upon successful completion of solving the research proposed in the thesis proposal, the candidate has an opportunity to prepare the dissertation for approval by the doctoral committee. The dissertation must contain results of extensive research and make an original contribution to the field of computer science. The work should give evidence of the candidate’s ability to carry out independent research. It is expected that the dissertation should be of sufficient quality to merit publication in a reputable journal in computer science.

**DOCTORAL COMMITTEE**

If the thesis committee is the same as the comprehensive committee, no further approval is needed. If the thesis committee is changed in its composition, the approval process will follow that of the comprehensive committee.

**DISSERTATION DEFENSE**

The dissertation defense is held in accordance with the regulations of the University Graduate Council. It consists of a lecture given by the candidate on the subject matter of the dissertation. This is followed by questions from the doctoral committee and others in attendance concerning the results of the dissertation as well as any related matters. The examination is chaired by the PhD advisor.

**TIME AND TIME LIMITATION**

After the establishment of degree candidacy, a maximum of five years will be allowed for the completion of the degree requirements, unless an extension is granted by the college graduate committee.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

Course requirements
Paper requirement
Comprehensive exam/dissertation proposal
Dissertation defense

**Core Requirement**

A grade of B or higher is required in each course. A cumulative 3.500 GPA is required for the core requirement.

**Breadth Areas**

Complete one course from four of the five following breadth areas:

- Artificial Intelligence and Data Science
  - CS 6140: Machine Learning
  - CS XXX: (Applied Statistics)
- Human-Centered Computing
  - CS 5340: Computer/Human Interaction
  - CS 7295: Special Topics in Data Visualization
- Software
  - CS 7400: Intensive Principles of Programming Languages
  - CS 6410: Compilers
- Systems
  - CS 7600: Intensive Computer Systems
- Theory
  - CS 7800: Advanced Algorithms
  - CS 7805: Theory of Computation

**Specialization Courses**

Complete 8 semester hours from the specialization course lists. (p. 83)

**Electives**

Complete 24 semester hours in the following:

Note: Consult faculty advisor for the other acceptable courses.

CS 5100 to CS 5850
**Dissertation**

Upon achieving PhD candidacy, complete the following (repeatable) courses for two consecutive semesters:

- CS 9990  Dissertation
- CS 8982  Readings

For remaining semester(s), complete the following (repeatable) course until graduation:

- CS 9996  Dissertation Continuation

**Specialization Course Lists**

### Artificial Intelligence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5100</td>
<td>Foundations of Artificial Intelligence</td>
</tr>
<tr>
<td>CS 5335</td>
<td>Robotic Science and Systems</td>
</tr>
<tr>
<td>CS 6110</td>
<td>Knowledge-Based Systems</td>
</tr>
<tr>
<td>CS 6120</td>
<td>Natural Language Processing</td>
</tr>
<tr>
<td>CS 6140</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>CS 7140</td>
<td>Advanced Machine Learning</td>
</tr>
<tr>
<td>CS 7170</td>
<td>Seminar in Artificial Intelligence</td>
</tr>
<tr>
<td>CS 7180</td>
<td>Special Topics in Artificial Intelligence</td>
</tr>
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</table>

### Computer-Human Interface

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5340</td>
<td>Computer/Human Interaction</td>
</tr>
<tr>
<td>CS 5350</td>
<td>Applied Geometric Representation and Computation</td>
</tr>
<tr>
<td>CS 6350</td>
<td>Empirical Research Methods</td>
</tr>
<tr>
<td>CS 7140</td>
<td>Advanced Machine Learning</td>
</tr>
</tbody>
</table>

### Data Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5200</td>
<td>Database Management Systems</td>
</tr>
<tr>
<td>CS 6140</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>CS 6200</td>
<td>Information Retrieval</td>
</tr>
<tr>
<td>CS 6220</td>
<td>Data Mining Techniques</td>
</tr>
<tr>
<td>CS 6240</td>
<td>Large-Scale Parallel Data Processing</td>
</tr>
<tr>
<td>CS 7270</td>
<td>Seminar in Database Systems</td>
</tr>
<tr>
<td>CS 7280</td>
<td>Special Topics in Database Management</td>
</tr>
<tr>
<td>CS 7290</td>
<td>Special Topics in Data Science</td>
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</table>

### Graphics

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CS 5310</td>
<td>Computer Graphics</td>
</tr>
<tr>
<td>CS 5320</td>
<td>Digital Image Processing</td>
</tr>
<tr>
<td>CS 5330</td>
<td>Pattern Recognition and Computer Vision</td>
</tr>
<tr>
<td>CS 5520</td>
<td>Mobile Application Development</td>
</tr>
<tr>
<td>CS 6310</td>
<td>Computational Imaging</td>
</tr>
<tr>
<td>CS 7370</td>
<td>Seminar in Graphics/Image Processing</td>
</tr>
<tr>
<td>CS 7380</td>
<td>Special Topics in Graphics/Image Processing</td>
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</tbody>
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### Information Security

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5770</td>
<td>Software Vulnerabilities and Security</td>
</tr>
<tr>
<td>CS 6540</td>
<td>Foundations of Formal Methods and Software Analysis</td>
</tr>
<tr>
<td>CS 6740</td>
<td>Network Security</td>
</tr>
<tr>
<td>CS 6750</td>
<td>Cryptography and Communications Security</td>
</tr>
</tbody>
</table>

### Networks

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CS 5700</td>
<td>Fundamentals of Computer Networking</td>
</tr>
<tr>
<td>CS 5750</td>
<td>Social Computing</td>
</tr>
<tr>
<td>CS 6710</td>
<td>Wireless Network</td>
</tr>
<tr>
<td>CS 6740</td>
<td>Network Security</td>
</tr>
<tr>
<td>CS 6750</td>
<td>Cryptography and Communications Security</td>
</tr>
<tr>
<td>CS 7660</td>
<td>Privacy, Security, and Usability</td>
</tr>
<tr>
<td>CS 7770</td>
<td>Seminar in Computer Networks</td>
</tr>
<tr>
<td>CS 7775</td>
<td>Seminar in Computer Security</td>
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<tr>
<td>CS 7780</td>
<td>Special Topics in Networks</td>
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</table>

### Programming Languages

<table>
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<tr>
<th>Course</th>
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<tr>
<td>CS 5400</td>
<td>Principles of Programming Language</td>
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<tr>
<td>CS 6410</td>
<td>Compilers</td>
</tr>
<tr>
<td>CS 6412</td>
<td>Semantics of Programming Language</td>
</tr>
<tr>
<td>CS 6510</td>
<td>Advanced Software Development</td>
</tr>
<tr>
<td>CS 6515</td>
<td>Software Development</td>
</tr>
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<td>CS 7470</td>
<td>Seminar in Programming Languages</td>
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<tr>
<td>CS 7480</td>
<td>Special Topics in Programming Language</td>
</tr>
<tr>
<td>CS 7485</td>
<td>Special Topics in Formal Methods</td>
</tr>
<tr>
<td>CS 7570</td>
<td>Seminar in Software Engineering</td>
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</table>

### Software Engineering

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5610</td>
<td>Web Development</td>
</tr>
<tr>
<td>CS 6510</td>
<td>Advanced Software Development</td>
</tr>
<tr>
<td>CS 6520</td>
<td>Methods of Software Development</td>
</tr>
<tr>
<td>CS 6530</td>
<td>Analysis of Software Artifacts</td>
</tr>
<tr>
<td>CS 6535</td>
<td>Engineering Reliable Software</td>
</tr>
<tr>
<td>CS 6540</td>
<td>Foundations of Formal Methods and Software Analysis</td>
</tr>
<tr>
<td>CS 7575</td>
<td>Seminar in Software Engineering</td>
</tr>
<tr>
<td>CS 7580</td>
<td>Special Topics in Software Engineering</td>
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</table>

### Systems

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CS 5620</td>
<td>Computer Architecture</td>
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<td>CS 5650</td>
<td>High Performance Computing</td>
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<tr>
<td>CS 6610</td>
<td>Parallel Computing</td>
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<tr>
<td>CS 6650</td>
<td>Building Scalable Distributed Systems</td>
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<td>CS 6740</td>
<td>Network Security</td>
</tr>
<tr>
<td>CS 7670</td>
<td>Seminar in Computer Systems</td>
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<tr>
<td>CS 7680</td>
<td>Special Topics in Computer Systems</td>
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</table>

### Theory

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CS 6610</td>
<td>Parallel Computing</td>
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<tr>
<td>CS 6750</td>
<td>Cryptography and Communications Security</td>
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<tr>
<td>CS 6800</td>
<td>Application of Information Theory</td>
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<td>CS 6810</td>
<td>Distributed Algorithms</td>
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<td>CS 7485</td>
<td>Special Topics in Formal Methods</td>
</tr>
<tr>
<td>CS 7805</td>
<td>Theory of Computation</td>
</tr>
<tr>
<td>CS 7870</td>
<td>Seminar in Theoretical Computer Science</td>
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<tr>
<td>CS 7880</td>
<td>Special Topics in Theories of Computer Science</td>
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</table>
Program Credit/GPA Requirements
48 total semester hours required
Minimum overall 3.000 GPA required

Plan of Study
Sample Curriculum

Year 1
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Breadth course</td>
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<td>Breadth course</td>
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<tr>
<td>Core elective</td>
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Year 2
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breadth course</td>
<td>4</td>
<td>Breadth course</td>
<td>4</td>
</tr>
<tr>
<td>Open elective</td>
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<td>Open elective</td>
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Year 3
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CS 9990</td>
<td>4</td>
<td>CS 9990</td>
<td>4</td>
</tr>
<tr>
<td>CS 8982</td>
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<td>CS 8982</td>
<td>4</td>
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<td></td>
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</table>

Year 4
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CS 9996</td>
<td>4</td>
<td>CS 9996</td>
<td>4</td>
</tr>
<tr>
<td>CS 8982</td>
<td>4</td>
<td>CS 8982</td>
<td>4</td>
</tr>
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<td>8</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

Year 5
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 9996</td>
<td>4</td>
<td>CS 9996</td>
<td>4</td>
</tr>
<tr>
<td>CS 8982</td>
<td>4</td>
<td>CS 8982</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td></td>
<td>8</td>
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</tbody>
</table>

Total Hours: 48

Data Science, MS

The College of Computer and Information Science (CCIS) and the Department of Electrical and Computer Engineering (ECE) jointly offer a new interdisciplinary Master of Science program in data science. This program is designed to give students a comprehensive framework for processing, modeling, analyzing, and reasoning about data. Students will engage in an extensive core intended to develop depth in computational modeling, data collection and integration, data storage and retrieval, data processing, modeling and analytics, and visualization. Students will also be given a variety of elective areas in CCIS, the College of Engineering (COE), and throughout the campus to explore key contextual areas or more complex technical applications. Successful program graduates will be well positioned to attain data scientist and data engineer positions in a fast-growing field or to progress into doctoral degrees in related disciplines.
The Master of Science in Data Science is comprised of eight courses; five core courses and three electives. The core courses are designed and developed by the CCIS and ECE faculty. Elective courses consist of graduate courses offered in CCIS, COE, and other partner colleges.

**Course Requirements**

The Master of Science in Data Science curriculum requires five core courses that represent the essential mathematical/statistical and technical knowledge for deep data analysis. These courses examine foundational programming concepts and languages, integration, collection, storage, retrieval, large-scale computing, mathematical concepts in statistics, linear algebra, and optimization, as well as visual and computational analysis, machine learning, and visualization. The courses are tailored toward technically or mathematically trained students.

The five core courses include:

- Two core courses in algorithms and data processing
- Two core courses in machine learning and data mining
- One core course in information visualization

Three elective courses are drawn from a selection of courses across Northeastern.

**Learning Outcomes**

Students who complete the MS degree will be able to:

- Collect data from numerous sources (databases, files, XML, JSON, CSV, and Web APIs) and integrate them into a form in which the data is fit for analysis
- Use R and Python to explore data, produce summary statistics, perform statistical analyses; use standard data mining and machine-learning models for effective analysis
- Select, plan, and implement storage, search, and retrieval components of large-scale structure and unstructured repositories
- Retrieve data for analysis, which requires knowledge of standard retrieval mechanisms such as SQL and XPath, but also retrieval of unstructured information such as text, image, and a variety of alternate formats
- Match the methodological principles and limitations of machine learning and data mining methods to specific applied problems and communicate the applicability and the advantages/disadvantages of the methods in the specific problem to nondata experts
- Carry out the full data analysis workflow, including unsupervised class discovery, supervised class comparison, and supervised class prediction; Summarize, interpret, and communicate the analysis of results
- Organize visualization of data for analysis, understanding, and communication; choose appropriate visualization method for a given data type using effective design and human perception principle
- Develop methods for modeling, analyzing, and reasoning about data arising in one or more application domains such as social science, health informatics, web and social media, climate informatics, urban informatics, geographical information systems, business analytics, bioinformatics, complex networks, public health, and game design
- Manage, process, analyze, and visualize data at scale. This outcome allows students to handle data where the conventional information technology fail.

**Placement Exams**

Each incoming masters student, regardless of his or her background, takes two placement exams administered one week prior to the beginning of the semester. The two exams cover fundamentals of computer science and programming skills and basic statistics, probability, and linear algebra. If the student does not get a B or above in a part of the placement exam, then the student must take the corresponding introductory course.

- Introduction to Programming for Data Science (DS 5010) The introductory course on fundamentals of programming and data structures covers data structures (lists, arrays, trees, hash tables, etc.), program design, programming practices, testing, debugging, maintainability, data collection techniques, and data cleaning and preprocessing. This course will have a class project where the students will use the concepts they learn to collect data from the web, clean, and preprocess and ready for analysis.
- Introduction to Linear Algebra and Probability for Data Science (DS 5020) The introductory course on basics of statistics, probability, and linear algebra covers random variables, frequency distributions, measures of central tendency, measures of dispersion, moments of a distribution, discrete and continuous probability distributions, chain rule, Bayes’ rule, correlation theory, basic sampling, matrix operations, trace of a matrix, norms, linear independence and ranks, inverse of a matrix, orthogonal matrices, range and null space of a matrix, the determinant of a matrix, positive semidefinite matrices, eigenvalues and eigenvectors.

**Program Requirements**

**Required Course Work**

A grade of B or higher is required in the following courses:

<table>
<thead>
<tr>
<th>Algorithms</th>
<th>Required Course Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5800</td>
<td>Algorithms</td>
</tr>
<tr>
<td>EECE 7205</td>
<td>Fundamentals of Computer Engineering</td>
</tr>
<tr>
<td>DS 5110</td>
<td>Introduction to Data Management and Processing</td>
</tr>
<tr>
<td>DS 5220</td>
<td>Supervised Machine Learning and Learning Theory</td>
</tr>
<tr>
<td>DS 5230</td>
<td>Unsupervised Machine Learning and Data Mining</td>
</tr>
<tr>
<td>DS 5500</td>
<td>Presentation and Visualization</td>
</tr>
</tbody>
</table>

**Electives**

Complete 12 semester hours from the following:

- Information Retrieval
- Foundations of Artificial Intelligence
- Natural Language Processing
- Social Computing
- Empirical Research Methods
- Special Topics in Artificial Intelligence
- Special Topics in Database Management
- Special Topics in Civil Engineering
- Computer Vision
- High-Performance Computing
**EECE 7335** Detection and Estimation Theory  
**EECE 7337** Information Theory  
**EECE 7360** Combinatorial Optimization  
**EECE 7370** Advanced Computer Vision  
**EECE 7397** Advanced Machine Learning  
**IE 5640** Data Mining for Engineering Applications  
**IE 7275** Data Mining in Engineering  
**IE 7280** Statistical Methods in Engineering  

**College of Social Sciences and Humanities**  
**PPUA 5261** Dynamic Modeling for Environmental Decision Making  
**PPUA 5262** Big Data for Cities  
**PPUA 5263** Geographic Information Systems for Urban and Regional Policy  
**PPUA 5266** Urban Theory and Science  
**PPUA 7237** Advanced Spatial Analysis of Urban Systems  
**POLS 7200** Perspectives on Social Science Inquiry  
**POLS 7201** Research Design  
**POLS 7202** Quantitative Techniques  

**D’Amore-McKim School of Business**  
**BUSN 6320** Business Analytics Fundamentals  
**BUSN 6324** Predictive Analytics for Managers  
**BUSN 6326** Introduction to Big Data and Digital Marketing Analytics  

**College of Science**  
**MATH 7340** Statistics for Bioinformatics  
**PHYS 5116** Complex Networks and Applications  
**PHYS 7305** Statistical Physics  
**PHYS 7321** Computational Physics  
**PHYS 7331** Network Science Data  

**Bouvé College of Health Sciences**  
**NRSG 5121** Epidemiology and Population Health  
**PHTH 5202** Introduction to Epidemiology  
**PHTH 5210** Biostatistics in Public Health  
**PHTH 5224** Social Epidemiology  

**College of Arts, Media and Design**  
**GSND 5110** Game Design and Analysis  
**GSND 6350** Game Analytics  

**Program Credit/GPA Requirements**  
32 total semester hours required  
Minimum 3.000 GPA required

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Northeastern University’s Master of Science in Computer Science is designed to prepare students for a variety of careers in computer science. The program combines both computing and important application domains—enabling you to increase your broad-based knowledge in the field while focusing on one curricular concentration selected from a range of options including artificial intelligence, computer human interface, graphics, programming languages, software engineering, database management, networks, theory, game design, systems, and information security.

**Learning Outcomes**
- Exhibit proficiency in the design and maintenance of large application software
- Develop the ability to maintain network infrastructure
- Build familiarity with basic algorithms and theoretical computer science principles
- Demonstrate ability in advanced programming and software design materials

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Required Core Courses**
A cumulative 3.000 GPA is required for the three core courses:

**Programming**
- **CS 5010** Programming Design Paradigm 4

**Development**
- **CS 5500** Managing Software Development 4
  or **CS 5600** Computer Systems

**Algorithms**
- **CS 5800** Algorithms 4

**Electives**
Complete 20 semester hours from the following. A minimum of 8 semester hours must be taken from the same specialization.

- **CS 5100 to CS 5850**  
- **CS 6110 to CS 6810**  
- **CS 8674** Master’s Project  
- **CS 8982** Readings  
- **CS 7990** Thesis

**Specializations**

**Artificial Intelligence**
- **CS 5100** Foundations of Artificial Intelligence  
- **CS 5335** Robotic Science and Systems  
- **CS 6110** Knowledge-Based Systems  
- **CS 6120** Natural Language Processing  
- **CS 6140** Machine Learning  
- **CS 7140** Advanced Machine Learning  
- **CS 7170** Seminar in Artificial Intelligence  
- **CS 7180** Special Topics in Artificial Intelligence

**Computer-Human Interface**
- **CS 5340** Computer/Human Interaction  
- **CS 5350** Applied Geometric Representation and Computation  
- **CS 6350** Empirical Research Methods  
- **CS 7140** Advanced Machine Learning

**Database Management**
- **CS 5340** Computer/Human Interaction  
- **CS 5350** Applied Geometric Representation and Computation  
- **CS 6350** Empirical Research Methods  
- **CS 7140** Advanced Machine Learning
<table>
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<td>CS 7280</td>
<td>Special Topics in Database Management</td>
</tr>
<tr>
<td>CS 5150</td>
<td>Game Artificial Intelligence</td>
</tr>
<tr>
<td>CS 5310</td>
<td>Computer Graphics</td>
</tr>
<tr>
<td>CS 5340</td>
<td>Computer/Human Interaction</td>
</tr>
<tr>
<td>CS 5850</td>
<td>Building Game Engines</td>
</tr>
<tr>
<td>CS 7140</td>
<td>Advanced Machine Learning</td>
</tr>
<tr>
<td>CS 5310</td>
<td>Computer Graphics</td>
</tr>
<tr>
<td>CS 5320</td>
<td>Digital Image Processing</td>
</tr>
<tr>
<td>CS 5330</td>
<td>Pattern Recognition and Computer Vision</td>
</tr>
<tr>
<td>CS 5520</td>
<td>Mobile Application Development</td>
</tr>
<tr>
<td>CS 6310</td>
<td>Computational Imaging</td>
</tr>
<tr>
<td>CS 7370</td>
<td>Seminar in Graphics/Image Processing</td>
</tr>
<tr>
<td>CS 7380</td>
<td>Special Topics in Graphics/Image Processing</td>
</tr>
<tr>
<td>CS 5770</td>
<td>Software Vulnerabilities and Security</td>
</tr>
<tr>
<td>CS 6540</td>
<td>Foundations of Formal Methods and Software Analysis</td>
</tr>
<tr>
<td>CS 6740</td>
<td>Network Security</td>
</tr>
<tr>
<td>CS 6750</td>
<td>Cryptography and Communications Security</td>
</tr>
<tr>
<td>CS 6760</td>
<td>Privacy, Security, and Usability</td>
</tr>
<tr>
<td>CS 7580</td>
<td>Special Topics in Software Engineering</td>
</tr>
<tr>
<td>CS 5700</td>
<td>Fundamentals of Computer Networking</td>
</tr>
<tr>
<td>CS 5750</td>
<td>Social Computing</td>
</tr>
<tr>
<td>CS 6710</td>
<td>Wireless Network</td>
</tr>
<tr>
<td>CS 6740</td>
<td>Network Security</td>
</tr>
<tr>
<td>CS 6750</td>
<td>Cryptography and Communications Security</td>
</tr>
<tr>
<td>CS 6760</td>
<td>Privacy, Security, and Usability</td>
</tr>
<tr>
<td>CS 7770</td>
<td>Seminar in Computer Networks</td>
</tr>
<tr>
<td>CS 7775</td>
<td>Seminar in Computer Security</td>
</tr>
<tr>
<td>CS 7780</td>
<td>Special Topics in Networks</td>
</tr>
<tr>
<td>CS 5400</td>
<td>Principles of Programming Language</td>
</tr>
<tr>
<td>CS 6410</td>
<td>Compilers</td>
</tr>
<tr>
<td>CS 6412</td>
<td>Semantics of Programming Language</td>
</tr>
<tr>
<td>CS 6510</td>
<td>Advanced Software Development</td>
</tr>
<tr>
<td>CS 6515</td>
<td>Software Development</td>
</tr>
<tr>
<td>CS 7470</td>
<td>Seminar in Programming Languages</td>
</tr>
<tr>
<td>CS 7480</td>
<td>Special Topics in Programming Language</td>
</tr>
<tr>
<td>CS 7570</td>
<td>Seminar in Software Development</td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

- 32 total semester hours required
- Minimum 3.00 GPA required

### Computer Science, MSCS-ALIGN Program

MSCS-ALIGN students come from a wide variety of backgrounds—with undergraduate majors ranging from math, biology, history, engineering, and classics. In this program, students have an opportunity to acquire both the knowledge needed to transition into a new career and the practical skills to build the next great app. In this program, students may learn to:

- Develop the ability to recognize and solve problems arising in modern computing
- Assimilate ideas and concepts from theoretical studies and hands-on design and programming
- Acquire skills in software and application design, network infrastructure, and other dynamic and emerging computer science areas

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Required Course Work

#### Fundamentals
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5001 and CS 5003</td>
<td>Intensive Foundations of Computer Science and Recitation for CS 5001</td>
</tr>
<tr>
<td>CS 5002</td>
<td>Discrete and Data Structures 4</td>
</tr>
<tr>
<td>CS 5004 and CS 5005</td>
<td>Object-Oriented Design and Recitation for CS 5004 4</td>
</tr>
<tr>
<td>CS 5006</td>
<td>Algorithms 2</td>
</tr>
<tr>
<td>CS 5007</td>
<td>Computer Systems 2</td>
</tr>
<tr>
<td>CS 5008</td>
<td>Managing Software Development 4</td>
</tr>
<tr>
<td>CS 5100 to CS 5850</td>
<td>Electives 20</td>
</tr>
<tr>
<td>CS 6110 to CS 6810</td>
<td></td>
</tr>
<tr>
<td>CS 8674</td>
<td>Master's Project</td>
</tr>
<tr>
<td>CS 5982</td>
<td>Readings</td>
</tr>
<tr>
<td>CS 7990</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

### Specializations

#### Artificial Intelligence
- CS 5100: Foundations of Artificial Intelligence
- CS 5335: Robotic Science and Systems
- CS 6110: Knowledge-Based Systems
- CS 6120: Natural Language Processing
- CS 6140: Machine Learning
- CS 7140: Advanced Machine Learning
- CS 7170: Seminar in Artificial Intelligence
- CS 7180: Special Topics in Artificial Intelligence

#### Computer-Human Interface
- CS 5340: Computer/Human Interaction
- CS 5350: Applied Geometric Representation and Computation
- CS 6350: Empirical Research Methods
- CS 7140: Advanced Machine Learning

#### Database Management
- CS 5200: Database Management Systems
- CS 6140: Machine Learning
- CS 6200: Information Retrieval
- CS 6220: Data Mining Techniques
- CS 6240: Large-Scale Parallel Data Processing
- CS 7270: Seminar in Database Systems
- CS 7280: Special Topics in Database Management

#### Game Design
- CS 7570: Seminar in Software Engineering

### Game Design
- CS 5150: Game Artificial Intelligence
- CS 5310: Computer Graphics
- CS 5340: Computer/Human Interaction
- CS 5850: Building Game Engines
- CS 7140: Advanced Machine Learning

### Graphics
- CS 5310: Computer Graphics
- CS 5320: Digital Image Processing
- CS 5330: Pattern Recognition and Computer Vision
- CS 5520: Mobile Application Development
- CS 6310: Computational Imaging
- CS 7370: Seminar in Graphics/Image Processing
- CS 7380: Special Topics in Graphics/Image Processing

### Information Security
- CS 5770: Software Vulnerabilities and Security
- CS 6540: Foundations of Formal Methods and Software Analysis
- CS 6740: Network Security
- CS 6750: Cryptography and Communications Security
- CS 6760: Privacy, Security, and Usability
- CS 7580: Special Topics in Software Engineering

### Networks
- CS 5700: Fundamentals of Computer Networking
- CS 5750: Social Computing
- CS 6710: Wireless Network
- CS 6740: Network Security
- CS 6750: Cryptography and Communications Security
- CS 6760: Privacy, Security, and Usability
- CS 7770: Seminar in Computer Networks
- CS 7775: Seminar in Computer Security
- CS 7780: Special Topics in Networks

### Programming Languages
- CS 5400: Principles of Programming Language
- CS 6410: Compilers
- CS 6412: Semantics of Programming Language
- CS 6510: Advanced Software Development
- CS 6515: Software Development
- CS 7470: Seminar in Programming Languages
- CS 7480: Special Topics in Programming Language
- CS 7570: Seminar in Software Development

### Software Engineering
- CS 5610: Web Development
- CS 6510: Advanced Software Development
- CS 6520: Methods of Software Development
- CS 6530: Analysis of Software Artifacts
- CS 6535: Engineering Reliable Software
- CS 6540: Foundations of Formal Methods and Software Analysis
- CS 6650: Building Scalable Distributed Systems
- CS 7575: Seminar in Software Engineering
Minimum 3.000 GPA required

16 total semester hours required

Program Credit/GPA Requirements

Minimum 3.000 GPA required

Computer Science, Graduate Certificate

The postbaccalaureate certificate is designed to give students a solid foundation in the mathematical and theoretical underpinnings of computer science, including the areas of discrete mathematics, basic programming, data structures, object-oriented programming, algorithms, and computer systems. The goal of the certificate is to provide foundational knowledge in computer science that is valuable in both the workplace for career advancement, as well as to those looking to move into graduate programs within the discipline.

The Postbaccalaureate Certificate in Computer Science will serve as the foundational premasters’ courses in the ALIGN program. Students that successfully complete the five certificate courses with a B in each course or better will be eligible to matriculate into the Master of Science in Computer Science program.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5001</td>
<td>Intensive Foundations of Computer</td>
<td>4</td>
</tr>
<tr>
<td>CS 5003</td>
<td>Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Recitation for CS 5001</td>
<td></td>
</tr>
<tr>
<td>CS 5002</td>
<td>Discrete and Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>CS 5004</td>
<td>Object-Oriented Design</td>
<td>4</td>
</tr>
<tr>
<td>and CS 5005</td>
<td>and Recitation for CS 5004</td>
<td></td>
</tr>
<tr>
<td>CS 5006</td>
<td>Algorithms</td>
<td>2</td>
</tr>
<tr>
<td>CS 5007</td>
<td>Computer Systems</td>
<td>2</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

16 total semester hours required

Minimum 3.000 GPA required

Health Informatics

Meet the demand for health informatics professionals

Professionals who understand the relationship between information technology, people, health, and the healthcare system are in short supply. With Northeastern University’s interdisciplinary graduate programs in health informatics, you have an opportunity to gain the knowledge and skills needed to use information technology to improve healthcare delivery and outcomes—and to advance your career in this growing field.

Northeastern’s health informatics master’s degree and certificate programs seek to provide:

- The expertise of both the College of Computer and Information Science (http://www.ccs.neu.edu/about) and Bouvé College of Health Sciences (http://www.northeastern.edu/bouve)
- Faculty (http://www.ccs.neu.edu/graduate/degree-programs/m-s-in-health-informatics/faculty) who are senior leaders in the field
- The ability to communicate effectively with clinicians, administrators, and IT professionals and to understand each of their needs and constraints
- Strong industry connections
- The opportunity to learn from students with backgrounds in healthcare or technology—nurses, pharmacists, physicians, programmers, project managers, analysts, and others
- Flexible course schedules and formats designed to meet the needs of both working professionals and full-time students
- Research opportunities and an academic lead-in to the PhD in Personal Health Informatics (http://phi.ccs.neu.edu)

Whether you want to take on new responsibilities in your current workplace or to launch a new career, Northeastern’s graduate degree and certificate programs in health informatics prepare you for leadership and specialist roles in a variety of health-related organizations. And you’re ready to make an immediate impact on healthcare.

Programs

Doctor of Philosophy (PhD)

- Personal Health Informatics (p. 89)

Master of Science (MS)

- Health Data Analytics (http://catalog.northeastern.edu/graduate/health-sciences/health-sciences/health-data-analytics-ms)
- Health Informatics (p. 91)
- Health Informatics—ALIGN Program (p. 92)

Graduate Certificate

- Health Informatics Management and Exchange (p. 206)
- Health Informatics Privacy and Security (p. 206)
- Health Informatics Software Engineering (p. 207)

Personal Health Informatics, PhD

Northeastern’s Doctor of Philosophy (PhD) in Personal Health Informatics (PHI) is a transdisciplinary doctoral program focused on educating top researchers in the theoretical underpinnings, design, evaluation, and dissemination of consumer- and patient-focused health systems. Personal health technologies are those that non–health professionals...
interact with directly, both in and out of a clinical setting and in various life stages of illness and wellness.

Examples include:

• Assistive technologies that aid persons with disabilities
• Consumer wellness promotion technologies
• Patient education and counseling systems
• Interfaces for reviewing personal health records
• Advanced ambulatory monitoring for supporting health
• Automated elder care systems that monitor health and support independent living
• Social networking systems connecting families and their social and medical support networks

Developing personal health interface technologies requires that professionals have skills and experience designing systems for individual patients and consumers with a wide range of backgrounds in different contexts using a variety of media, while ensuring that fielded technologies are effective, reliable, and responsive to the needs of at-risk and patient populations. Critical skills and knowledge include needs assessment, theories of interface design and health behavior, rapid prototyping and implementation, experimental design with human subjects in challenging settings, and statistical data analysis and validation. Moreover, these skills must be deployed while working with, or leading, transdisciplinary teams.

The interdisciplinary nature of the program targets students who are interested in improving health and wellness using novel technologies that directly impact the lives of consumers and patients. This is a program for students who are not only technically strong but also socially conscious, design oriented, and interested in rigorously evaluating the technologies they imagine and build. The program provides a path for technical students to acquire more experience in the deployment and evaluation of health technologies in the field but also a path for students with health backgrounds to develop the technical skills needed to prototype and assess creative ideas they envision for improving care. The expected length of study is five years after the bachelor’s degree.

Admission Requirements

Students will be accepted with either of the following:

• A bachelor’s or higher degree in a technical discipline (e.g., computer science or information science, computer systems engineering) with either academic or work experience demonstrating a commitment to working in health.
• A bachelor’s or higher degree in a health science discipline (e.g., nursing, medicine, physical therapy, pharmacy, public health) with either some academic course work in technology, such as a course in programming or design, or work experience where the applicant participated in the development, adaptation, or evaluation of consumer- or patient-facing health technology. (Otherwise outstanding applicants without programming skills may be advised to take an introductory programming course prior to entry, and otherwise outstanding applicants without any formal experience working in health settings may be advised to spend some time volunteering in a medical or community health setting prior to entry.)

Applicants will be expected to have:

• A minimum 3.000 undergraduate grade-point average (GPA)
• A minimum total GRE score of 300 or equivalent
• A minimum GRE academic writing score of 3.5
• For international applicants, a minimum TOEFL score of 105

Minimum Academic Standards and Requirements

RESIDENCY REQUIREMENT
The residency requirement will follow the University Graduate Council By-Law policy.

DISSERTATION ADVISING
Each student will have one primary advisor from the personal health informatics doctoral program faculty.

DISSERTATION COMMITTEE
The committee will consist of at least three members: the dissertation advisor, one additional personal health informatics doctoral program faculty member, and one member external to Northeastern who is an expert in the specific personal health informatics topic of research. The dissertation committee shall include experts with both health and technology backgrounds. The dissertation advisor must be a full-time member of the Northeastern University faculty.

QUALIFYING EXAMINATION
The qualifying examination consists of a three-part exam conducted by a committee of three personal health informatics doctoral program faculty members, each overseeing one part of the exam. The research core of the exam is fulfilled with submission of a high-quality paper to a strong peer-reviewed conference or journal. The health component of the exam is fulfilled when the student passes a written exam developed by a faculty member with a health sciences background, and the technical component of the exam is fulfilled when the student passes an exam developed by a faculty member with a technical background. The content of the written exams and the paper topic are developed in consultation with each faculty member.

DEGREE CANDIDACY

A student is considered a PhD degree candidate upon meeting these conditions:

• Completion of core courses with a minimum GPA of 3.000 overall on the core courses
• Completion of the qualifying examination

COMPREHENSIVE EXAM

A PhD student must submit a written dissertation proposal to the dissertation committee. The proposal should identify the research problem, the research plan, and its potential impact on the field. A presentation of the proposal will be made in an open forum, and the student must successfully defend it before the dissertation committee.

DISSERTATION DEFENSE

A PhD student must complete and defend a dissertation that involves original research in personal health informatics.

Curriculum Requirements

REQUIRED AND ELECTIVE COURSES

The curriculum is designed to provide all PhD students with a strong foundation in principles critical to the design and evaluation of personal health interfaces. All students take six core courses (24 semester hours) and the user-interface practicum (1 semester hour). All students must also fulfill the programming fundamentals requirement (4 semester hours) and the statistics fundamentals requirement (4 semester hours), where some flexibility in course selection allows tailoring based on background and experience. Two additional research electives (8 semester hours) are selected based on research interests from the personal health informatics electives list. Students are also expected
to participate in the personal health informatics seminar series each semester.

Program Assessment

LEARNING OUTCOMES
This program seeks to produce graduates who are capable of leading and performing independent, new research projects related to personal health informatics and who are well prepared to enter into a number of potential career paths, including industrial research positions, government consultants, or postdoctoral or junior faculty positions in academic institutions in either technology programs or schools of health science, public health, or medicine.

DEGREE OUTCOMES
The dissertation committee evaluates whether the student has produced a significant contribution to personal health informatics research. The process used by the dissertation committee is based on an assessment of the goals and objectives described in the written PhD proposal. Student success can also be measured in the number and quality of publications generated by the research.

IMPROVING EFFECTIVENESS
Publication venues will provide a means to assess the quality of the program, as well as the research projects. External research funding and incoming student quality will be used to measure program strength. In addition, graduates will be asked for feedback concerning their training and program preparation.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examinations (3)
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

General Requirements

Foundations
HINF 5200 Theoretical Foundations in Personal Health Informatics 4

Program Design and Development
CS 5010 Programming Design Paradigm 4
CS 5340 Computer/Human Interaction 4
HINF 5300 Personal Health Interface Design and Development 4

Methods and Statistics
CS 6350 Empirical Research Methods 4
PHTH 5210 Biostatistics in Public Health 3

Evaluation
HINF 8982 Readings 1-8
HINF 5301 Personal Health Technologies: Field Deployment and System Evaluation 4

Electives
Complete 6 to 8 semester hours in the following subject area: 6-8
(Note: Please see faculty advisor for other acceptable elective courses.)

Dissertation
Complete the following (repeatable) course twice:
CS 9990 Dissertation

Program Credit/GPA Requirements
48 total semester hours required
Minimum 3.000 GPA required

Plan of Study
Sample Curriculum

Year 1
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5200</td>
<td>4</td>
<td>CS 5010 or 5520</td>
<td>4</td>
</tr>
<tr>
<td>CS 5340</td>
<td>4</td>
<td>CS 6350</td>
<td>4</td>
</tr>
<tr>
<td>Additionally, students should participate in the Personal Health Informatics Usability Evaluation Practicum</td>
<td></td>
<td></td>
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</table>

Year 2
<table>
<thead>
<tr>
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<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5300</td>
<td>4</td>
<td>HINF 5301</td>
<td>4</td>
</tr>
<tr>
<td>PHTH 5210 (or PHTH 6210 or CAEP 7712 or CAEP 7716)</td>
<td>3</td>
<td>PHI elective</td>
<td>3-4</td>
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Year 3
<table>
<thead>
<tr>
<th>Fall</th>
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<th>Spring</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HINF 9990</td>
<td>2-4</td>
<td>HINF 9990</td>
<td>2-4</td>
</tr>
<tr>
<td>HINF 8982</td>
<td>1-8</td>
<td>PHI elective</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Year 4
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<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tr>
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<td>HINF 9996</td>
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</tbody>
</table>

Year 5
<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 9996</td>
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<td>HINF 9996</td>
<td>0</td>
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<tr>
<td></td>
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</tr>
</tbody>
</table>

Total Hours: 39-52

Health Informatics, MS
Northeastern’s interdisciplinary Master of Science in Health Informatics was the first MS in the field. The program seeks to prepare students to address the combined clinical, technical, and business needs of health-related professionals. Successful students graduate with the knowledge of how technology, people, health, and the healthcare system interrelate; the ability to use technology and information management to improve healthcare delivery and outcomes; and the skills to communicate effectively among healthcare practitioners, administrators, and information technology professionals.
With approval from the health informatics program director, selected students can substitute one course from the Graduate Certificate in Data Analytics for a technical core requirement in the MS in Health Informatics degree, and up to two more courses from the Graduate Certificate in Data Analytics can be counted as electives for the MS in Health Informatics degree.

Northeastern also offers graduate certificate programs in health informatics. Three certificate programs enable you to choose the one that addresses your specific goals. These programs are listed separately in this catalog:

- Graduate Certificate in Health Informatics Management and Exchange
- Graduate Certificate in Health Informatics Privacy and Security
- Graduate Certificate in Health Informatics Software Engineering

Courses in the certificate program also apply toward master’s degree requirements. This gives you the flexibility to complete a certificate and be well on your way to earning a degree if you decide later to continue your education.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B– or higher is required in each course.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5105</td>
<td>The American Healthcare System</td>
<td>3</td>
</tr>
<tr>
<td>HINF 7701</td>
<td>Health Informatics Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business Management Core**

Complete two courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6202</td>
<td>Business of Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6215</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6335</td>
<td>Management Issues in Healthcare Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6240</td>
<td>Improving the Patient Experience through Informatics</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5226</td>
<td>Strategic Management and Leadership in Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>

**Health Informatics Core**

Complete two courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5102</td>
<td>Data Management in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5110</td>
<td>Global Health Information Management</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5200</td>
<td>Theoretical Foundations in Personal Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6205</td>
<td>Creation and Application of Medical Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6350</td>
<td>Public Health Surveillance and Informatics</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6404</td>
<td>Patient Engagement Informatics and Analytics</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6405</td>
<td>Quantifying the Value of Informatics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Technical Core**

Complete two courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6220</td>
<td>Database Design, Access, Modeling, and Security</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6230</td>
<td>Strategic Topics in Programming For Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6355</td>
<td>Key Standards in Health Informatics Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following may count toward the technical core requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
<td>3</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

Complete two courses from the following. Any course not taken to complete a core requirement may be taken as an elective.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6325</td>
<td>Legal and Social Issues in Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6330</td>
<td>Emerging Technologies in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6345</td>
<td>Design for Usability in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
<td>3</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

Minimum 33 total semester hours required

Minimum 3.00 GPA required

---

**Health Informatics, MS—ALIGN Program**

Our Master of Science in Health Informatics ALIGN program seeks to prepare students from diverse backgrounds to excel in the health informatics field. ALIGN’s custom master’s degree curricula are tailored to each student’s professional and educational background, allowing successful students to transition into careers in high-demand industries. Learn more at the ALIGN webpage (http://www.northeastern.edu/align).

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B– or higher is required in each course.

**ALIGN Course Work**

Complete one or two courses from the following as assigned during admission:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 5232</td>
<td>Evaluating Healthcare Quality</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6220</td>
<td>Database Design, Access, Modeling, and Security</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6230</td>
<td>Strategic Topics in Programming For Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6355</td>
<td>Key Standards in Health Informatics Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following may count toward the technical core requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
<td>3</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
<td>3</td>
</tr>
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<td>3</td>
</tr>
<tr>
<td>PPP 5302</td>
<td>Information Design and Visual Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

**PhD in Health Informatics**

Our PhD in Health Informatics program seeks to prepare students from diverse backgrounds to excel in the health informatics field. Our custom PhD curricula are tailored to each student’s professional and educational background, allowing successful students to transition into careers in high-demand industries. Learn more at the PhD webpage (http://www.northeastern.edu/phd/healthinformatics).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 0200</td>
<td>Health and Medicine for Nonclinicians</td>
</tr>
<tr>
<td>HINF 6230</td>
<td>Strategic Topics in Programming For Health Professionals</td>
</tr>
</tbody>
</table>

**Core Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
</tr>
<tr>
<td>HINF 5105</td>
<td>The American Healthcare System</td>
</tr>
<tr>
<td>HINF 7701</td>
<td>Health Informatics Capstone Project</td>
</tr>
</tbody>
</table>

**Business Management Core**

Complete two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6202</td>
<td>Business of Healthcare Informatics</td>
</tr>
<tr>
<td>HINF 6215</td>
<td>Project Management</td>
</tr>
<tr>
<td>HINF 6335</td>
<td>Management Issues in Healthcare Information Technology</td>
</tr>
<tr>
<td>HINF 6240</td>
<td>Improving the Patient Experience through Informatics</td>
</tr>
<tr>
<td>PHTH 5226</td>
<td>Strategic Management and Leadership in Healthcare</td>
</tr>
</tbody>
</table>

**Health Informatics Core**

Complete two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5102</td>
<td>Data Management in Healthcare</td>
</tr>
<tr>
<td>HINF 5110</td>
<td>Global Health Information Management</td>
</tr>
<tr>
<td>HINF 5200</td>
<td>Theoretical Foundations in Personal Health Informatics</td>
</tr>
<tr>
<td>HINF 6205</td>
<td>Creation and Application of Medical Knowledge</td>
</tr>
<tr>
<td>HINF 6350</td>
<td>Public Health Surveillance and Informatics</td>
</tr>
<tr>
<td>HINF 6404</td>
<td>Patient Engagement Informatics and Analytics</td>
</tr>
<tr>
<td>HINF 6405</td>
<td>Quantifying the Value of Informatics</td>
</tr>
<tr>
<td>PHTH 5232</td>
<td>Evaluating Healthcare Quality</td>
</tr>
</tbody>
</table>

**Technical Core**

Complete two courses from the following:

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**Electives**

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</tr>
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<td>PPUA 5302</td>
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</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

- 39 total semester hours required
- Minimum 3.00 GPA required

**Information Assurance**

Students can apply for admission to two distinct degree programs:

**Doctor of Philosophy (PhD) in Information Assurance degree.** A research-based, interdisciplinary PhD in information assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems, networks, and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

**Master of Science (MS) in Information Assurance and Cybersecurity degree.** An industry-focused, interdisciplinary Master of Science in Information Assurance and Cybersecurity combines knowledge of information security technology and cybersecurity tools with relevant knowledge from law, the social sciences, criminology, and management. The Master of Science in Information Assurance and Cybersecurity is designed for students focused on cybersecurity careers in companies or government agencies, thus applying their knowledge to their workplaces to assess security threats and manage information security risks and technical and policy controls.

**MSIA-ALIGN.** Students who have a strong desire to pursue a career in information assurance and cybersecurity but lack a technical background are advised to apply to MSIA-ALIGN. MSIA-ALIGN students enter the ALIGN program with backgrounds in social sciences, business, economics, sciences, and other disciplines. The MSIA-ALIGN courses prepare MSIA-ALIGN students to gain admission to the Master of Science in Information Assurance and Cybersecurity.

Northeastern University designations by the National Security Agency (NSA) and the Department of Homeland Security (DHS):

- Center of Academic Excellence in Information Assurance/Cyber Defense Education, with focus area in Cyber Investigations
- Center of Academic Excellence in Information Assurance Research
- Center of Academic Excellence in Cyber Operations
Programs

Doctor of Philosophy (PhD)
- Information Assurance (p. 94)
- Information Assurance—Advanced Entry (p. 95)

Master of Science in Information Assurance and Cybersecurity (MSIA)
- Information Assurance and Cybersecurity (p. 96)
- Information Assurance and Cybersecurity—ALIGN Program (p. 97)

Graduate Certificate
- Cybersecurity (http://catalog.northeastern.edu/graduate/computer-information-science/information-assurance/cyber-security-graduate-certificate)

Information Assurance, PhD
A research-based, interdisciplinary Doctor of Philosophy (PhD) in Information Assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems, networks, and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Students who choose the PhD in information assurance program have a strong desire to pursue academic research solving critical cybersecurity challenges facing today's society. The PhD program is a natural path for students in the college's Master of Science in Information Assurance and Cybersecurity (http://www.ccs.neu.edu/graduate/degree-programs/master-in-information-assurance) program who want to pursue research and students with bachelor's degrees and an interest in research-focused careers. Students who pursue careers in advancing the state-of-the-art of cybersecurity have an opportunity to gain:

- A strong technical foundation in cybersecurity and an interdisciplinary perspective based on policy and social science
- A path to a research-focused career coupled with depth in information assurance research at a leading institution, one of the earliest designees by NSA/DHS as a National Center of Academic Excellence (http://www.nsa.gov/ia/academic_outreach/nat_cae/index.shtml) in Information Assurance Research, Information Assurance/Cyber Defense, and Cyber Operations
- The opportunity to work with and learn from faculty who are recognized internationally for their expertise and contributions in information assurance from Northeastern's College of Computer and Information Science, the Department of Electrical and Computer Engineering, and the College of Social Sciences and Humanities
- Access to research projects at Northeastern's research centers focused on security:
  - The Institute of Information Assurance (IIA) an interdisciplinary research center overseen by both the College of Computer and Information Science and the Department of Electrical and Computer Engineering in the College of Engineering, and the recipient of a National Science Foundation grant to train the country's next-generation cybercorps
  - The International Secure Systems Lab (http://www.iseclab.org), affiliated with Northeastern, a collaborative effort of European and U.S. researchers focused on web security, malware and vulnerability analysis, intrusion detection, and other computer security issues

- The ALERT Center (http://www.northeastern.edu/alert), where Northeastern is the lead institution, a multiuniversity Department of Homeland Security Center of Excellence involved in research, education, and technology related to threats from explosives

The benefits of the Boston area:

- World-renowned for academic and research excellence, the Boston area is also home to some of the nation's largest Department of Defense contractors and government and independent labs such as MIT Lincoln Lab, MITRE, and Draper Lab

Degree Requirements
The PhD in information assurance degree requires completion of at least 48 semester credit hours beyond a bachelor's degree. Students who enter with an undergraduate degree will typically need four to five years to complete the program, and they will be awarded a master's degree en route to the PhD.

Doctoral Degree Candidacy
A student is considered a PhD degree candidate after completing the core courses with at least a 3.400 grade-point average (GPA) and either publishing a paper in a strong conference or journal or passing an oral exam that is conducted by a committee of three information assurance faculty members and based on paper(s) written by the student.

Residency
One year of continuous full-time study is required after admission to the PhD candidacy. During this period, the student will be expected to make substantial progress in preparing for the comprehensive examination.

Dissertation Advising
The doctoral dissertation advising team for each student consists of two information assurance faculty members, one in a technical area. When appropriate, the second faculty advisor will be from the policy/social science area.

Dissertation Committee
A PhD student's dissertation committee consists of the two members of the dissertation advising team plus two others: One is a member of the information assurance faculty, and the other is an external examiner who is knowledgeable about the student's research topic.

Comprehensive Examination
A PhD student must submit a written dissertation proposal and present it to the dissertation committee. The proposal should identify the research problem, the research plan, and the potential impact of the research on the field. The presentation of the proposal will be made in an open forum, and the student must successfully defend it before the dissertation committee after the public presentation.

Dissertation Defense
A PhD student must complete and defend a dissertation that involves original research in information assurance.

Awarding of Master's Degrees
Students who enter the PhD in information assurance program with a bachelor's degree have the option of obtaining a master's degree from one of the departments participating in the program. To do so, they must meet all of the department's degree requirements.
Program Requirements
Bachelor's Degree Entrance
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying exam and area exam
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

Core Requirement
A cumulative 3.400 GPA is required for the core requirement.

Fundamentals
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5700</td>
<td>Fundamentals of Computer Networking</td>
<td>4</td>
</tr>
<tr>
<td>or EECE 7336</td>
<td>Digital Communications</td>
<td></td>
</tr>
</tbody>
</table>

Software
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5770</td>
<td>Software Vulnerabilities and Security</td>
<td>4</td>
</tr>
</tbody>
</table>

Security and Cyberlaw
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IA 5200</td>
<td>Security Risk Management and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>CS 6740</td>
<td>Network Security</td>
<td>4</td>
</tr>
<tr>
<td>or CS 6750</td>
<td>Cryptography and Communications Security</td>
<td></td>
</tr>
<tr>
<td>IA 5240</td>
<td>Cyberlaw: Privacy, Ethics, and Digital Rights</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives and Specializations
Complete 28 semester hours from the following:
Consult faculty advisor for other acceptable courses.

Track 1: Network/Communication Security
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 6710</td>
<td>Wireless Network</td>
<td></td>
</tr>
<tr>
<td>EECE 5666</td>
<td>Digital Signal Processing</td>
<td></td>
</tr>
</tbody>
</table>

Track 2: System Security
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5600</td>
<td>Computer Systems</td>
<td></td>
</tr>
<tr>
<td>or EECE 7352</td>
<td>Computer Architecture</td>
<td></td>
</tr>
<tr>
<td>CS 6540</td>
<td>Foundations of Formal Methods and Software Analysis</td>
<td>4</td>
</tr>
<tr>
<td>IA 6120</td>
<td>Software Security Practices</td>
<td></td>
</tr>
</tbody>
</table>

Track 3 Policy/Society
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7242</td>
<td>Terrorism and International Crime</td>
<td></td>
</tr>
<tr>
<td>CRIM 7246</td>
<td>Security Management</td>
<td></td>
</tr>
<tr>
<td>CRIM 7252</td>
<td>White-Collar Crime</td>
<td></td>
</tr>
<tr>
<td>POLS 7341</td>
<td>Security and Resilience Policy</td>
<td></td>
</tr>
</tbody>
</table>

General Electives
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5500</td>
<td>Managing Software Development</td>
<td></td>
</tr>
<tr>
<td>CS 6140</td>
<td>Machine Learning</td>
<td></td>
</tr>
<tr>
<td>CS 6200</td>
<td>Information Retrieval</td>
<td></td>
</tr>
<tr>
<td>EECE 7204</td>
<td>Applied Probability and Stochastic Processes</td>
<td></td>
</tr>
<tr>
<td>EECE 7205</td>
<td>Fundamentals of Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>EECE 7337</td>
<td>Information Theory</td>
<td></td>
</tr>
<tr>
<td>EECE 7339</td>
<td>Testing and Design for Testability</td>
<td></td>
</tr>
<tr>
<td>EECE 7350</td>
<td>Software Engineering 1</td>
<td></td>
</tr>
<tr>
<td>EECE 7351</td>
<td>Software Engineering 2</td>
<td></td>
</tr>
</tbody>
</table>

EECE 7357                | Fault-Tolerant Computers         |         |
SOCL 7211               | Research Methods                 |         |
or CS 6530              | Empirical Research Methods       |         |

Dissertation
Complete the following (repeatable) course twice:
IA 9990                | Dissertation                      |         |

Complete the following (repeatable) course until graduation:
IA 9996                | Dissertation Continuation         |         |

Program Credit/GPA Requirements
48 total semester hours required
Minimum 3.000 GPA required

Information Assurance, PhD—Advanced Entry
A research-based, interdisciplinary Doctor of Philosophy (PhD) in Information Assurance combines a strong security technical foundation with a security policy and social sciences perspective. It seeks to prepare graduates to advance the state-of-the-art of security in systems networks and the internet in industry, academia, and government. The interdisciplinary nature of the program distinguishes it from traditional doctoral degree programs in computer science, engineering, or social sciences and makes it unique in the Boston area.

Students who choose the PhD in information assurance program have a strong desire to pursue academic research solving critical cybersecurity challenges facing today’s society. The PhD program is a natural path for students in the college’s Master of Science in Information Assurance and Cybersecurity program who want to pursue research and students with bachelor’s degrees and an interest in research-focused careers. Students who pursue careers in advancing the state-of-the art of cybersecurity have an opportunity to gain:

- A strong technical foundation in cybersecurity and an interdisciplinary perspective based on policy and social science
- A path to a research-focused career coupled with depth in information assurance research at a leading institution, one of the earliest designees by NSA/DHS as a National Center of Academic Excellence in Information Assurance Research, Information Assurance/Cyber Defense, and Cyber Operations
- The opportunity to work with and learn from faculty who are recognized internationally for their expertise and contributions in information assurance from Northeastern’s College of Computer and Information Science, the Department of Electrical and Computer Engineering, and the College of Social Sciences and Humanities
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The benefits of the Boston area:

• World renowned for academic and research excellence, the Boston area is also home to some of the nation’s largest Department of Defense contractors and government and independent labs such as MIT Lincoln Lab, MITRE, and Draper Lab

Degree Requirements
The PhD in information assurance master entry degree requires completion of at least 16 semester credit hours beyond a bachelor’s degree. Students also must complete the required core courses.

Doctoral Degree Candidacy
Refer to the information assurance, PhD, overview for admission to candidacy requirements.

RESIDENCY
Refer to the information assurance, PhD, overview for residency requirements.

DISSERTATION ADVISING
Refer to the information assurance, PhD, overview for dissertation advising requirements.

DISSERTATION COMMITTEE
Refer to the information assurance, PhD, overview for dissertation committee requirements.

COMPREHENSIVE EXAMINATION
Refer to the information assurance, PhD, overview for comprehensive examination requirements.

DISSERTATION DEFENSE
Refer to the information assurance, PhD, overview for dissertation defense and completion requirements.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying exam and area exam
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

Core Requirement
Complete 16 semester hours of approved course work. A cumulative 3.400 GPA is required for the core requirement. Consult your faculty advisor for acceptable courses.

Dissertation
Complete the following (repeatable) course twice:
  IA 9990  Dissertation
Complete the following (repeatable) course until graduation:
  IA 9996  Dissertation Continuation

Program Credit/GPA Requirements
16 total semester hours required
Minimum 3.000 GPA required

Information Assurance and Cybersecurity, MSIA
Our Master of Science in Information Assurance and Cybersecurity combines an understanding of information security technology with relevant knowledge from law, the social sciences, criminology, and management. The MS program is designed for working professionals and recent graduates who want knowledge they can apply in their workplaces to assess and manage information security risks effectively.

Learning Outcomes:
• Build core knowledge surrounding computer system security and network security practices
• Plan and implement security strategies to reduce risk and enhance protection of information assets and systems
• Understand legal and ethical issues associated with information security, privacy, and digital rights.
• Enhance communication skills for effective interaction with corporate management on information assurance/cybersecurity-related issues.

Program Requirements
General Requirements

Foundations
IA 5010  Foundations of Information Assurance  4

Technical Courses
Complete 8 semester hours from the following:  8
  IA 5120  Applied Cryptography
  IA 5130  Computer System Security
  IA 5150  Network Security Practices
  IA 6120  Software Security Practices

Contextual Courses
Complete 8 semester hours from the following:  8
  IA 5200  Security Risk Management and Assessment
  IA 5210  Information System Forensics
  IA 5240  Cyberlaw: Privacy, Ethics, and Digital Rights
  IA 5250  Decision Making for Critical Infrastructure

Capstone
IA 7900  Capstone Project/Seminar  4

Electives
Complete 8 semester hours from the following:  8
  IA 5040  Introduction to Cyberspace Programming
  IA 5050  Data Mining in Cyberspace
  IA 5120  Applied Cryptography
  IA 5130  Computer System Security
  IA 5150  Network Security Practices
  IA 5200  Security Risk Management and Assessment
  IA 5210  Information System Forensics
IA 5240  Cyberlaw: Privacy, Ethics, and Digital Rights
IA 6120  Software Security Practices
CS 5200  Database Management Systems
CS 5500  Managing Software Development
CS 5600  Computer Systems
CS 5700  Fundamentals of Computer Networking
CS 5770  Software Vulnerabilities and Security
CS 6540  Foundations of Formal Methods and Software Analysis
CS 6710  Wireless Network
CS 6740  Network Security
CS 7805  Theory of Computation
CRIM 7224  Law and Psychology
CRIM 7242  Terrorism and International Crime
CRIM 7252  White-Collar Crime
CRIM 7312  Special Topics in Criminology and Public Policy
PPUA 6503  Public Personnel Administration
PPUA 6505  Public Budgeting and Financial Management
PPUA 6507  Institutional Leadership and the Public Manager
POLS 7341  Security and Resilience Policy

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.00 GPA required

1 This course can only be taken for credit if the student has NOT also taken Network Security Practices (IA 5150). These courses cannot both be taken for credit.

Information Assurance and Cybersecurity, MSIA—ALIGN Program

The innovative ALIGN bridge program to the interdisciplinary Master of Science in Information Assurance and Cybersecurity is designed for students with a BS/BA degree from all backgrounds. During the first semester of year one, students are expected to take foundational courses in cyberspace technologies and discrete mathematics. Upon successful completion of the first semester, students are evaluated for admission to the MS program.

The Master of Science in Information Assurance and Cybersecurity combines computer systems and network security training with knowledge from the social sciences, law, criminology, and management, giving you an opportunity to obtain skills that are in high demand. Through this program, the successful student will learn to:

- Build core knowledge surrounding computer-system security and network practices, as well as relevant knowledge from the social sciences, law, criminology, and management
- Make strategic decisions about security issues and present recommendations to management
- Plan and implement security strategies to reduce risk and protect information assets and systems
- Understand the legal and ethical issues associated with information security, privacy, and digital rights

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

General Requirements

ALIGN Courses
IA 5001  Cyberspace Technology and Applications 3
IA 5002  Concrete Mathematics 3
IA 5004  Introduction to Cyberspace Programming 1 3

Foundations
IA 5010  Foundations of Information Assurance 4

Technical Track
Complete 8 semester hours from the following: 8
IA 5120  Applied Cryptography
IA 5130  Computer System Security
IA 5150  Network Security Practices
IA 6120  Software Security Practices

Contextual Track
Complete 8 semester hours from the following: 8
IA 5200  Security Risk Management and Assessment
IA 5210  Information System Forensics
IA 5150  Network Security Practices
IA 5250  Decision Making for Critical Infrastructure

Capstone
IA 7900  Capstone Project/Seminar 4

Electives
Complete 8 semester hours from the following: 8
IA 5040  Introduction to Cyberspace Programming
IA 5050  Data Mining in Cyberspace
IA 5120  Applied Cryptography
IA 5130  Computer System Security
IA 5150  Network Security Practices
IA 5200  Security Risk Management and Assessment
IA 5210  Information System Forensics
IA 5240  Cyberlaw: Privacy, Ethics, and Digital Rights
IA 6120  Software Security Practices
CS 5200  Database Management Systems
CS 5500  Managing Software Development
CS 5600  Computer Systems
CS 5700  Fundamentals of Computer Networking
CS 5770  Software Vulnerabilities and Security
CS 6540  Foundations of Formal Methods and Software Analysis
CS 6710  Wireless Network
CS 6740  Network Security 1
Interdisciplinary

The College of Computer and Information Science features two additional interdisciplinary programs. We partner with the College of Arts, Media and Design to offer the Master of Science in Game Science and Design. We also partner with the College of Social Sciences and Humanities to offer the Graduate Certificate in Data Analytics.

Programs

Master of Science

• Game Science and Design (p. 51)

Graduate Certificate

• Data Analytics (p. 99)

Game Science and Design, MS

The Master of Science (MS) in Game Science and Design is a program that seeks to give students a comprehensive understanding of how successful game products are created in a player-centric environment. Focusing on the science of game development, students have an opportunity to learn the design and technological skills needed to build a game and develop a deep understanding of playability and analytics that make products successful in an increasingly competitive marketplace.

The game industry has expanded to include social and mobile gaming; games in health, education, and training; and innovations in play psychology, middleware, graphics tools, game mechanics, game evaluation methods, and advanced artificial intelligence and narrative techniques. It has become an increasingly competitive space.

The selectiveness of the industry and the diversity of the skills required mean that students seeking entry need both broad and deep skills. As an emergent industry using diverse technology and collaborative practices, the game industry needs professionals with interdisciplinary skill sets who can meld knowledge about development with knowledge about evaluation methods and players’ behavior and psychology.

Jointly offered by Northeastern’s Colleges of Arts, Media and Design and Computer and Information Science (http://www.ccs.neu.edu), the Master in Science in Game Science and Design is a one-of-a-kind interdisciplinary program that seeks to prepare students to meet this need by weaving together science and design. This is a two-year, 34-credit-hour program.

The degree offers three concentrations:

• Game analytics: focusing on data analysis of gameplay and other game data to make the game successful
• Game user research: focusing on gauging the user experience to enable designers to develop an enjoyable game experience
• Game design and development: focusing on the design or technical side of game development

Specialization Options

Complete one of the following specializations. In consultation with your faculty advisor, declare one specialization option by spring of your first year.

GAME ANALYTICS

Complete three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
<td>3</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>GSND 6350</td>
<td>Game Analytics</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

GAME USER RESEARCH

Complete three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5340</td>
<td>Computer/Human Interaction</td>
<td>3</td>
</tr>
<tr>
<td>GSND 6320</td>
<td>Psychology of Play</td>
<td>3</td>
</tr>
<tr>
<td>GSND 6330</td>
<td>Game User Research</td>
<td>3</td>
</tr>
<tr>
<td>GSND 6340</td>
<td>Advanced Game User Research</td>
<td>3</td>
</tr>
</tbody>
</table>

GAME DESIGN AND DEVELOPMENT

Complete three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5150</td>
<td>Game Artificial Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>CS 5850</td>
<td>Building Game Engines</td>
<td>3</td>
</tr>
<tr>
<td>GSND 6240</td>
<td>Exploratory Concept Design</td>
<td>3</td>
</tr>
<tr>
<td>GSND 6250</td>
<td>Spatial and Temporal Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Note: In consultation with your faculty advisor, you may complete two other related courses offered by all options.

Complete two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5150</td>
<td>Game Artificial Intelligence</td>
<td>3</td>
</tr>
</tbody>
</table>
The interdisciplinary Graduate Certificate in Data Analytics is offered through a collaboration between the College of Computer and Information Sciences and the College of Social Sciences and Humanities. The certificate curriculum emphasizes the skills needed to bridge between emerging technological capacities and traditional policymaking processes. The program is designed to provide students with foundational knowledge in data science—including data management, machine learning, data mining, statistics, and visualizing and communicating data—that can be applied to data-driven decision making in any discipline.

For more information on the certificate, refer to the program's website (http://www.northeastern.edu/datascience).
The MS programs’ student learning outcome is:

Master of Science

The PhD programs’ student learning outcomes are:

Doctor of Philosophy
The PhD programs’ student learning outcomes are:

- Ability to use basic engineering concepts flexibly in a variety of contexts

Academic Policies and Procedures

- Learning Outcomes (p. 100)
- Admission Requirements (p. 100)
- Cooperative Education Policies (p. 100)
- Online and Video Streaming Examination Policy (p. 102)
- Course Registration and Withdrawal (p. 102)
- Academic Standards and Degree Requirements (p. 103)
- Administrative Procedures (p. 105)
- Petitions (p. 105)

Learning Outcomes

Doctor of Philosophy
The PhD programs’ student learning outcomes are:

- Ability to use basic engineering concepts flexibly in a variety of contexts
- Ability to formulate a research plan
- Ability to communicate orally a research plan
- Ability to conduct independent research

Master of Science
The MS programs’ student learning outcome is:

- Ability to use basic engineering concepts flexibly in a variety of contexts

Admission Requirements
To be minimally qualified to pursue admission, a candidate must have successfully completed or be in the process of completing an appropriate undergraduate bachelor’s degree from a regionally accredited U.S. college or university or its equivalent from a foreign college or university. Any offer of acceptance is contingent upon a candidate’s successful completion of an undergraduate bachelor’s degree from a regionally accredited U.S. college or university or its equivalent from a foreign college or university.

Application requirements:
- Online application.
- Statement of purpose.
- Professional résumé.
- Transcript(s) from any and all colleges or universities attended evidencing all courses, grades, and credits, as well as any diploma(s) or provisional certificate(s) evidencing that degree(s) have been conferred.
- Two letters of recommendation.
- GRE scores are required of most applicants. For complete information on this requirement, visit the Graduate Admissions website (http://www.coe.neu.edu/degrees/graduate-admissions).
- TOEFL or IELTS scores are required of most applicants whose native language is not English. For complete information on this requirement, visit the Graduate Admissions website (http://www.coe.neu.edu/degrees/graduate-admissions).

Cooperative Education Policies
The College of Engineering Graduate Cooperative Education Program (co-op) is one option for experiential learning and is available to selected students enrolled full-time at Northeastern University in a degree-granting program. Students registered only in a graduate certificate program are not eligible.

The goals of cooperative education are to:

- Apply knowledge and skills in new, authentic contexts
- Develop new knowledge and skills
- Integrate and use the deepened knowledge and skills in your academic programs
- Reflect on and articulate how you used your knowledge and skills, how you gained new knowledge and skills, and how “theory and practice” work together

Students who wish to participate in co-op must meet the eligibility requirements and follow the guidelines that follow. Co-op is not guaranteed for any student; students must compete and be selected for a limited number of co-op opportunities. These guidelines apply to all graduate students in the College of Engineering.
Eligibility Requirements

1. Students must successfully complete Career Management for Engineers (ENCP 6000) or Introduction to Cooperative Education (ENCP 6100) or Introduction to Cooperative Education (EECE 6000) (depending on their major). Students MUST meet all co-op eligibility requirements to enroll in Career Management for Engineers (ENCP 6000) or Introduction to Cooperative Education (ENCP 6100). A complete list of requirements is found on the Graduate School of Engineering website (http://www.coe.neu.edu/co-op-advantage/graduate-co-op).

2. To be eligible for co-op, College of Engineering graduate students must be:
   • Enrolled full-time at Northeastern University
   • Meet the minimum GPA and minimum semester-hour requirements for their program described in the table below, as applicable
   • Meet all English-language requirements described in the table below, as applicable
   • Have no disciplinary or academic probation issues and no incomplete courses (i.e., no I grade in their records)
   • Have at least one term left in their program after completing co-op (i.e., students must return to Northeastern to take courses for at least one term prior to graduating)
   • Have a valid I-20 (for international students)

3. Co-op performance standards encourage professional and ethical behaviors throughout the co-op process and clarify procedures required for continued success of our students and the co-op program. The College of Engineering Co-op Performance Standards are communicated to all students in the Career Management for Engineers (ENCP 6000) / Introduction to Cooperative Education (ENCP 6100) / Introduction to Cooperative Education (EECE 6000) course as part of their preparation for the first co-op experience. The standards establish co-op professional expectations of the student throughout the co-op search process and during the co-op term and address co-op related issues that may involve performance. In the event that a situation arises that requires special consideration, the College of Engineering Co-op Standing Committee may be consulted.

4. Students who are dismissed from or resign from a co-op job for circumstances under their control will receive a U (unsatisfactory) grade for co-op work experience and be ineligible for other future co-op experiences.

5. Students must receive academic and co-op advisor approval prior to accepting a placement.

Electrical and Computer Engineering

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>3.2</td>
</tr>
<tr>
<td>Minimum TOEFL requirement</td>
<td>90</td>
</tr>
<tr>
<td>Minimum IELTS requirement</td>
<td>7</td>
</tr>
</tbody>
</table>

Note: If below TOEFL/IELTS requirement at matriculation, a new TOEFL/IELTS meeting requirement is needed.

<table>
<thead>
<tr>
<th>Required preparation courses</th>
<th>ENCP 6100 or EECE 6000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of semester hours completed</td>
<td>16 SH</td>
</tr>
</tbody>
</table>

Bioengineering, Chemical Engineering, Civil Engineering, Engineering and Public Policy, Environmental Engineering, Industrial Engineering, Data Analytics, Operations Research and Mechanical Engineering

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>3.2</td>
</tr>
<tr>
<td>Minimum TOEFL requirement</td>
<td>95</td>
</tr>
<tr>
<td>Minimum IELTS requirement</td>
<td>7</td>
</tr>
</tbody>
</table>

Note: If below TOEFL/IELTS requirement at matriculation, a new TOEFL/IELTS meeting requirement is needed.

<table>
<thead>
<tr>
<th>Required preparation course</th>
<th>ENCP 6100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of semester hours completed</td>
<td>16 SH</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>3.2</td>
</tr>
</tbody>
</table>

| Minimum TOEFL requirement         | Student must be in good academic standing |
| Minimum IELTS requirement         | Student must be in good academic standing |

<table>
<thead>
<tr>
<th>Required preparation course</th>
<th>ENCP 6000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of semester hours completed</td>
<td>16 SH</td>
</tr>
</tbody>
</table>

Guidelines

1. For the purposes of these guidelines, internships, practicums, clinicals, cooperative education, residencies, or similar programs, are all treated as a co-op and are not considered separate experiences in the Graduate School of Engineering. See below for a special note for international PhD student internships only (NOT part of the co-op program).

2. Students may not hold a graduate stipend assistantship at the university during the semesters planned for co-op.

3. Students may participate in co-op activities with a single company for a four-, six-, or eight-month period. The total duration of co-op cannot exceed eight months or be shorter than four months. Co-ops are aligned with academic terms (fall, spring, and full summer or summer 1 and summer 2). For purposes of determining the length of a co-op, it is based on the terms participated in—a co-op in any one term is a four-month co-op (full summer, fall, or spring); six-month co-ops are spring and summer 1 or summer 2 and fall; eight-month co-ops are two consecutive terms (spring and full summer or full summer and fall); fall and spring co-op is not allowed.

4. Students on four-month co-op assignments are allowed to have their co-op extended to a maximum of eight months (aligning with terms as stated above (fall and spring co-op is not allowed), provided they have approval from their academic and co-op advisor.

5. Co-ops are required to be full-time (35+ hours per week) and, thus, students are allowed to take at most one course during the fall and
spring semesters while participating in co-op activities; students are required to seek approval from their co-op coordinator prior to registering for a course during a fall or spring co-op term. Students participating in co-op during the full summer are only allowed to take a single course over the entire summer (i.e., a full summer, summer 1, or summer 2, not one in each period); students are required to seek approval from their co-op coordinator prior to registering for a course during a summer co-op term.

6. Students are permitted to participate in one co-op experience as a graduate student. A student who in the process of seeking a cooperative education experience and is disqualified because of violation of co-op performance standards described in guideline number 3 above is ineligible to seek a future cooperative education experience. In other words, the student forfeits the opportunity to participate in co-op.

7. Students who wish are allowed to create their own co-op placement outside of NUcareers but must meet all the requirements and follow all the guidelines.

8. Final decision regarding any exceptions to the above requirements needs to be approved by the co-op faculty of the appropriate program.

Seattle Campus MSIS Students Only
Seattle multidisciplinary graduate engineering students only are permitted to participate in a second co-op experience. In addition to the collegewide graduate co-op eligibility requirements and guidelines, the supplemental second co-op must additionally meet the following requirements:

1. The student must obtain the second co-op on their own, without access to the NUcareers co-op database.
2. Total co-op length for the two co-op experiences combined cannot exceed eight months.
3. The first and second co-op experiences may not occur in consecutive fall and spring terms.
4. Students must receive academic advisor and faculty co-op coordinator approval prior to initiating a search for a second co-op position and also before accepting a second co-op position.

International PhD Student Internships
An internship at Northeastern is a special case of experiential learning that applies only to international PhD students. Like co-op, it is classified as Curricular Practical Training (CPT) for F-1 visa holders or pre-Academic Training (pre-AT) for J-1 visa holders. An internship must be integral to a student's research or dissertation. As such, the student's research or dissertation would suffer greatly without this experience. Generally, because of the close relationship to the student's research or dissertation, internships are arranged by the student's faculty advisor. Further, it is incumbent upon the faculty advisor to sign and verify that this experience is integral to the student's dissertation or research as part of the CPT approval process, allowing the student to have this experience. Paid or unpaid internships have the same requirements. Internships are never authorized in a student's final semester. CPT internship requests must be approved by the student's academic advisor, department chair, and the Graduate School of Engineering.

Internships, Co-op, and Pre-OPT
A position that a student finds on their own in a field related to their program of study, to provide funding during the summer, or to supplement their income does not qualify for internship CPT authorization, though the position might qualify as a co-op or Pre-OPT experience—provided the student meets all the qualifications for the relevant authorization. Like co-op, internships are not part of a jobs program, even if they do provide experience that would be beneficial to employment after graduation. The key is that any internship must have a very direct and strong relationship to the student's research or dissertation.

Online and Video Streaming Examination Policy

Exam Administration
Students who are enrolled in online and video-streaming sections may be required to have their exams proctored. If a proctor is required, it is the student's responsibility to find a proctor and then have the proctor approved by the Graduate School of Engineering. Students must make arrangements for an exam proctor following the proctor application guidelines. The Graduate School of Engineering reserves the right to reject any proctor application if the guidelines are not followed.

Video-streaming students living within 30 miles of their home campus (Boston, Charlotte, Silicon Valley, or Seattle) and who are enrolled in video-streamed sections may be strongly encouraged by the faculty to take exams at their home campus if there is a campus designee to provide proctoring services. In cases where a student is unable to travel to campus for exams, a proctor can be used.

For successful proctoring, the following responsibilities are delineated.

Student Responsibilities
Students must make arrangements for a proctor. Students are required to complete and submit a Proctor Application form to the Graduate School of Engineering office by the end of the third week of class.

Proctor Responsibilities
The proctor is responsible for administering exams to the students per the instructor's directions and in accordance with the Academic Honesty and Integrity Policy in order to maintain the security and integrity of the exam process.

Faculty Responsibilities
To administer each exam, the instructor will make arrangements for the exchange of exam materials with the proctor. Once a proctor is approved, the faculty is in charge of coordinating and interacting with the proctor.

Course Registration and Withdrawal

Overview
Students must follow their program of study curriculum as published in this University Graduate Catalog (2012 and beyond), or the Graduate School of Engineering Student Guide and Catalog (prior to 2012), for the year in which they matriculate. Any change in the course work or program requirements must be approved by the student's program advisor and/or the department. Additionally, students must complete any preparatory courses stipulated at the time of admission within the stated time frame.

Registration in classes is mandatory to maintain an active status with the university. Students must be registered in all courses for a given term prior to the university course add deadline. Students should not register for an excessive number of courses or for multiple sections of the same course with the intention of dropping half or more of the courses during the first week of classes.
Students must be registered in their last semester of study. Students finishing their requirements in the summer semester must be registered either in the full summer, summer 1, or summer 2 term.

Any student who is financially withdrawn by Student Accounts prior to the start of any given semester will not be permitted to register for that semester until he or she rectifies the outstanding financial obligation.

Due to last-minute scheduling changes, the Graduate School of Engineering must occasionally substitute faculty or change class schedules after the registration period has begun. Any student registered for the original course will automatically be registered for the updated section should no major schedule conflicts be apparent. Otherwise, the graduate school or the department will contact all affected students for alternatives.

Northeastern University reserves the right to cancel, postpone, combine, or modify any class.

Course Selection
Full-time students (domestic and international) in the Graduate School of Engineering must register for classes on an ongoing basis and carry a minimum of 8 semester hours of course work per semester. Any student who is appointed to a stipended graduate assistantship (SGA) is considered full-time for the term(s) of appointment if enrolled for a minimum of 6 semester hours.

All graduate students who are registered for Dissertation, Dissertation Continuation, Thesis Continuation, PhD Candidacy Preparation, PhD Exam Preparation, or a zero-semester-hour Research course are considered full-time. Registration in these courses is restricted to students who qualify for registration in these courses.

The graduate school does not require part-time students to be enrolled for a certain minimum number of semester hours in any term. However, part-time students who are not enrolled for more than one term (excluding summer terms) should take a leave of absence from the university to maintain active student status to keep their student account active.

The maximum number of semester hours approved for a student in each term varies by the degree program. However, a student can petition his or her program advisor to request permission to register for more than the allowed maximum number of semester hours for a given term. Normally, no more than 9 semester hours (inclusive of transfer credits and advanced standing for MS programs) may be taken outside the College of Engineering.

Students should formulate a program of study in consultation with their assigned program advisor at the beginning of their program, during fall or spring orientation. Students should preselect courses whenever possible and plan to take them when offered, maintaining flexibility with alternate courses in mind. Courses other than the required courses are offered based on demand and are subject to faculty availability. Not all courses are offered every year; however, the graduate school will do everything possible to assure continuity of programs and permit students to make continuous progress toward earning their degrees.

Students who need assistance with course selection, course sequencing, waivers, and/or transfer credits should contact their academic advisor or Graduate Student Services in the Graduate School of Engineering.

MS Thesis and Thesis Continuation
Master’s degree students who are completing a thesis must register for a total of 8 semester hours of Thesis. Students who have not completed their thesis but have already registered for the required number of thesis hours, and have no remaining course work to complete the degree, may register for Thesis Continuation in their last semester (including summer term) to maintain full-time status. There is a 1-semester-hour tuition charge for Thesis Continuation. Thesis Continuation may be taken only once.

During graduation clearance, the Graduate School of Engineering will retroactively register students who fail to register correctly for Thesis Continuation. Once these retroactive registrations are posted on a student’s record, Student Accounts will send a tuition bill to the student.

Dissertation and Dissertation Continuation
Once program requirements are met for the PhD candidacy, PhD candidates must register for two consecutive semesters (may include the summer term of Dissertation (xxxx9990). Candidates must then register for Dissertation Continuation in each subsequent semester (excluding the summer term) until the dissertation is complete and approved by the Graduate School of Engineering. Students completing their dissertation in the summer term must register for Dissertation Continuation in the summer term. There is a 1-semester-hour tuition charge for Dissertation Continuation.

During graduation clearance, the Graduate School of Engineering will retroactively register students who fail to register for the correct sequence of Dissertation and/or Dissertation Continuation. If tuition is owed by the student once these retroactive registrations are posted on a student’s record, Student Accounts will send a tuition bill to the student.

Attendance Policy
In each term, continuing students are expected to be on campus by the first day of classes and online students are expected to log-in and stay attentive starting from the first class of each term. Course instructors are not expected to make accommodations for students who arrive after the first day of classes. Students who do not attend their class during the first week of a semester risk being dropped out of the course. Students should not expect that they will be added to the classes after the university course add deadline.

Academic Standards and Degree Requirements

Academic Requirements
In order to earn a degree in the graduate program in which a student is enrolled, he or she must complete all program and departmental requirements in a satisfactory manner.

A student must attain a cumulative grade-point average (GPA) of 3.00 or higher with no more than 8 semester hours below the grade of B– in all courses applied toward that degree and exclusive of any prerequisite courses required of students admitted provisionally to their program. A student must also earn a grade of C or higher in all required core courses. Please note that individual programs may have additional requirements.

Prerequisite Courses/Undergraduate Courses
Students are not awarded credit toward graduate degree requirements for prerequisite courses unless expressly stated by the student’s academic department. Students may occasionally be permitted by their advisor to take undergraduate courses. However, undergraduate courses do not count toward a graduate degree and may affect a student’s eligibility to receive federal financial aid. Undergraduate courses do not count toward the graduate-level course load requirement for full-time students.
Pass/Fail Grading Policy
The Graduate School of Engineering does not allow College of Engineering (COE) graduate students to elect a pass/fail grading scheme for courses normally letter graded.

Degree Conferral
A degree is awarded at the end of the term (fall, spring, or summer) in which the final requirement for the degree is satisfied.

Academic Probation (Full-Time Students)

STUDENT’S ACADEMIC STANDING
Academic standing at Northeastern University is determined by a student’s cumulative GPA. All graduate students are expected to maintain a cumulative GPA of 3.000 or higher each term to remain in good academic standing and to progress toward graduation. Students falling below a cumulative GPA of 3.000 are placed on academic probation for each academic term in which the cumulative GPA is below 3.000. This will be noted on the student’s unofficial transcript.

ACADEMIC PROBATION POLICY
Academic probation is a period of time when a student must address and remediate academic deficiencies.

A student placed on academic probation will receive a written notification by the Graduate School of Engineering (hereafter referred to as the graduate school). The student’s academic advisor will also receive notification of the student’s probationary status. An academic probation action plan to clear the deficiency must be developed by the student and the student’s academic advisor. It is the student’s responsibility to complete an action plan (with input from the advisor) that documents how the deficiency will be remediated. This action plan must be signed by the academic advisor and the student, and a copy must be submitted to the graduate school as soon as possible and no later than seven business days from the start of the next academic term. If the action plan is not received by this deadline, the graduate school will cancel the student’s course registration(s). Failure to file a complete and meaningful action plan may be cause for dismissal from the program. The graduate school reserves the right to reject or change the action plan.

DISMISSAL FROM PROGRAM
A student (part-time or full-time) placed on academic probation for a cumulative GPA of less than 3.000 will have one academic term to raise the cumulative GPA greater than or equal to 3.000. Students whose cumulative GPA is below 3.000 for two consecutive terms in which they took courses for credit (excluding Career Management for Engineers (ENCP 6000) or Introduction to Cooperative Education (ENCP 6100), if taken) will automatically be dismissed from their degree program at the end of the second term. Students in this situation may submit an academic dismissal appeal plan to the graduate school to request a final one-term extension. In this case, the student may submit an appeal to the associate dean of the graduate school as per the university appeals process.

Students being dismissed from their program will receive a written notification from the Graduate School of Engineering.

APPEALS PROCESS
A student may appeal a dismissal from his or her program of study due to failure to achieve academic standards set forth in this academic probation policy. To initiate an appeal, the student must send a written request to the associate dean of the graduate school detailing the reasons the student is appealing the dismissal. The written request must be signed by the student, and the appeal must be received by the Graduate School of Engineering within 30 business days from the day the student received written notification of dismissal. The graduate school will respond to the appeal within 10 business days of the date of receipt.

Academic Probation (Part-Time Students)
Students in official part-time status with the University are considered on academic probation if the cumulative GPA is below 3.000 after completion of 8 semester hours. Part-time students must raise the cumulative GPA to 3.000 or higher after completion of 8 additional semester hours to regain good academic standing status.

If the student’s cumulative GPA remains below 3.000 after completion of 16 semester hours, the student will be dismissed from the degree program. The student may appeal to attempt an additional final 8 semester hours to raise the cumulative GPA to 3.000 or higher. The appeal is reviewed by the academic probation appeals committee for the student’s degree program. If denied, the academic dismissal stands.

Course Repeat/Course Substitution Policy for Students on Academic Probation
The Graduate School of Engineering allows students to repeat (or substitute) a total of up to 8 semester hours of course work beyond stated minimum degree requirements in order to attain the required cumulative 3.000 GPA for good academic standing.

COURSE REPEAT
When the appropriate course is available, courses may be repeated once in order to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall GPA; however, previous grades remain on the transcript with a note that the grade is “excluded.” This means that the course is excluded from the GPA and earned credit calculation. Students must obtain approval from their academic advisor and the Graduate School of Engineering prior to repeating a course. Students are required to pay normal tuition charges for all repeated course work.

Within the above limitations for extra or repeated courses, a student must repeat any required core course in which he or she earns a grade below C. Individual programs may have additional requirements.

COURSE SUBSTITUTION
In cases where repeating a course is not possible, a student may petition to substitute one course for another they have already taken, as long as the course content is significantly similar and is not a core required course.

The student’s academic advisor, graduate school, and in some cases the graduate director of the student’s department must approve of the substitution. If approved, the grade in the new course taken will be included in the GPA calculation, and the first course taken will remain on the transcript with a note that the grade is “excluded” from the GPA and earned credit calculation. Students are required to pay normal tuition charges for all substituted course work.

Course Repeat Policy for Students in Good Academic Standing
Students who are in good academic standing may repeat up to 8 semester hours of course work in order to earn a better grade. A course may only be repeated once.

In all cases, the most recent grade earned in a course is the one used in calculating the overall GPA; however, previous grades remain on the transcript with a note that the grade is “excluded.” This means that the course is excluded from the GPA and earned credit calculation. Students must obtain approval from their academic advisor and the Graduate
School of Engineering prior to repeating a course. Students are required to pay normal tuition charges for all repeated course work.

Course substitution is not an option for students in good academic standing.

**Administrative Procedures**

**Husky Email**
University communications will always be sent to the student’s Husky email address. Students are responsible for checking their Husky email account regularly.

**Petitions**

**Overview**
Petition procedures described below are required in all cases so that the Graduate School of Engineering may maintain a complete and accurate record for all students. All petitions, unless otherwise noted, must be formally made on a Graduate School of Engineering petition form and approved by a student’s academic advisor, department graduate director (if applicable), and by the Graduate School of Engineering. Other approvals may be required as stipulated by the graduate school director (if applicable), and by the Graduate School of Engineering. Petition procedures described below are required in all cases so that the Graduate School of Engineering may maintain a complete and accurate record for all students. All petitions, unless otherwise noted, must be formally made on a Graduate School of Engineering petition form and approved by a student’s academic advisor, department graduate director (if applicable), and by the Graduate School of Engineering. Other approvals may be required as stipulated by the graduate school director (if applicable), and by the Graduate School of Engineering.

**Elective Outside of the Approved Program Curriculum**
Courses approved for each degree program are found in the Northeastern University Graduate Catalog. Students must follow the curriculum of their program of study published in the year in which they matriculate. If a student wishes to take a course that is not on the list of approved courses for his or her program, the student must request permission from the academic advisor to take the course prior to registering for that course. Failure to obtain permission to take a course that is not part of the approved curriculum, as listed in the catalog, may result in that course not counting toward the student’s graduate degree. The petition must be submitted to the Graduate School of Engineering for review. Final decision on all the requests made by a student who wishes to change his or her degree program must have completed a minimum of 8 semester hours of course work with a minimum 3.000 grade-point average (GPA). Students in this case must submit a petition to change status to their advisor or departmental graduate officer for approval.

Students should discuss the financial implications of changing their student status with the Office of Student Financial Services.

International students are subject to the rules governing their immigration status and should consult with an advisor in the Office of Global Services before filing a status change petition.

**Change in Degree Concentration**
A student who wishes to change degree concentration within the same program must submit a completed Change of Degree Program/ Concentration form to the program advisor of the new concentration —and, in some cases, to the chair of the graduate committee of their department—for approval. The form must then be forwarded to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-school-engineering) website for additional instructions.

**Change in Degree Program**
A student who wishes to change his or her degree program must apply for admission to the desired program. This means a new online admission application must be submitted. The application fee is waived. If admitted, the student must submit a completed Change of Degree Program form to the advisor of the new program. The form must then be forwarded to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-school-engineering) website for additional instructions.

**Change in Degree Level**
A student who wishes to change the degree level from MS to PhD must apply for admission to the PhD program. This means a new online admission application must be submitted. The application fee is waived. If admitted, the student must submit a completed Graduate School of Engineering Change of Degree Level form to the director of the PhD program. The form must then be forwarded to the Graduate School of Engineering for final review and processing. Students should refer to the
Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-school-engineering) website for additional instructions.

A student who wishes to change the degree level from PhD to MS within the same degree program need not submit a new online application but must submit a Change of Degree Level form to the academic advisor—and, in some departments, to the chair of the graduate committee—for approval. If approved, the Change of Degree Level form must then be submitted to the Graduate School of Engineering for final review and processing. Students should refer to the Graduate School of Engineering (http://www.coe.neu.edu/academics/graduate-school-engineering) website for additional instructions.

**Bioengineering**

Website (http://www.bioe.neu.edu)

Lee Makowski, PhD
Professor and Chair
206 Interdisciplinary Science and Engineering Complex
617.373.3006
l.makowski@northeastern.edu

Jeffrey Ruberti, PhD
Professor and Graduate Director
206 Interdisciplinary Science and Engineering Complex
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j.ruberti@northeastern.edu

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Assistant Teaching Professor and Master of Science Advisor
563 Holmes Hall
617-373-8743
s.shi@northeastern.edu

The Department of Bioengineering offers a **Master of Science (MS) and a Doctor of Philosophy (PhD)** in Bioengineering. The MS and PhD degree programs are only offered as full-time programs.

Candidates pursuing an MS or PhD are able to select thesis topics from a diverse range of faculty research. New graduate students may learn about ongoing research topics from individual faculty members, faculty websites, and bioengineering seminars.

**Graduate Certificate Options**

Students enrolled in a master’s degree in bioengineering have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION**

Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 157) in combination with the MS degree.

**Programs**

**Doctor of Philosophy (PhD)**

- Bioengineering (p. 106)
- Bioengineering—Advanced Entry (p. 113)

**Master of Science in Bioengineering (MSBioE)**

- Bioengineering (p. 115)

**Bioengineering, PhD**

Our interdisciplinary Doctor of Philosophy (PhD) program in bioengineering draws on faculty across the university and reflects the significant strengths of bioengineering research in multiple areas. Students accepted to the bioengineering program will undertake a rigorous core curriculum in basic bioengineering science followed by an immersion track curriculum. There are currently eight tracks from which to choose:

- Track 1: Biomedical Imaging and Signal Processing
- Track 2: Biomechanics and Mechanobiology
- Track 3: BioMEMs/BioNANO
- Track 4: Biochemical and Bioenvironmental Engineering
- Track 5: Motor Control
- Track 6: Biocomputing
- Track 7: Cell and Tissue Engineering
- Track 8: General Bioengineering Studies

Biology can inspire engineering. Increasingly, discoveries in the life sciences reveal processes, complexity, and control without analogy in the limited world of traditional engineering. Current methods of producing nanoscale control over molecules cannot reproduce the organization found in even the simplest organisms. Energy capture, robust control, remediation, and self-assembly are all employed with efficiency unparalleled by anything in today’s laboratories. At the same time, traditional engineering disciplines struggle to find new and complex challenges. The last 50 years of basic life science research have gradually peeled the layers of complexity from biological processes, unmasking the fundamental underpinnings on which biological systems are constructed. Bioinspired engineering has the potential to transform the technological landscape of the 21st century. Astonishingly, it represents merely one of the myriad opportunities presented at the interface of biology and engineering.

The field of bioengineering is broad and includes all research at the interface of engineering and biology—this includes bioprocesses, environmental microbiology, biomaterials and tissue engineering, bioelectricity, biomechanics, biomedical and biological imaging, nanotechnology in medicine and the environment, and engineering design for human interfacing. At Northeastern, bioengineering PhD students have an opportunity to be trained to appreciate advances in bioengineering across a wide range of disciplines while they perform highly focused and cutting-edge bioengineering research with one of our many core or affiliated faculty members.

**Degree Requirements**

Completion of the PhD degree requires students to successfully complete the following requirements:

- **Curriculum:** The curriculum comprises a strong fundamental, broad core of courses that is then coupled with one of a series of available tracks for depth in a particular field of study. The detailed course requirements are outlined below.

- **Qualifying exam (written and oral):** To qualify to continue in the PhD program, students must pass the bioengineering comprehensive qualifying examination, which comprises the synthesis of knowledge derived from the core curriculum and current literature presented in the form of an R21 NIH-style proposal. Successful oral defense...
of the proposal is required to pass the exam as well as satisfactory research progress and satisfactory academic standing. Details of the formal qualification exam procedure and timing are available in the bioengineering office and may be requested electronically from the graduate director. The qualifying examinations (written and oral) must be successfully completed within three years of entry.

• **Qualifying examination committee:** The qualifying examination committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering. The student’s primary advisor may not sit on the qualifying exam committee.

• **Dissertation committee:** The dissertation committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering. The student’s primary advisor should be a member of and chair the dissertation committee.

• **Area exam (dissertation prospectus/proposal):** PhD students must submit a “dissertation proposal” to their dissertation committee in the form of an R-21 NIH-style research plan and successfully defend the research plan in the form of an open presentation to their dissertation committee. The area exam should be completed as soon as is practical after successful completion of course work and qualifying exams.

• **Dissertation:** PhD candidates must satisfactorily complete and defend a dissertation describing original research in bioengineering in an open presentation to their dissertation committee.

• **Dissertation course requirements:** After achieving PhD candidacy, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (BIOE 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (BIOE 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student’s last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (BIOE 9996) until they fulfill the two-semester sequence of Dissertation (BIOE 9990).

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation—Doctoral (BIOE 8960), can be taken if needed to fulfill the full-time course registration requirement. Exam Preparation—Doctoral (BIOE 8960) is an individual instruction course, billed at one semester hour, and graded S or U. Exam Preparation—Doctoral (BIOE 8960) does not have any course content, and students must register in a section for which their research advisor is listed as the “instructor.”

For students possessing a baccalaureate in a suitable quantitative or technical field, the required course distribution is shown in the table below.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>24 SH</td>
</tr>
<tr>
<td>Required and elective track courses</td>
<td>24 SH</td>
</tr>
<tr>
<td>Advanced seminar (register and complete four semesters)</td>
<td>0 SH</td>
</tr>
<tr>
<td>Dissertation</td>
<td>0 SH</td>
</tr>
<tr>
<td><strong>Minimum semester hours required</strong></td>
<td><strong>48 SH</strong></td>
</tr>
</tbody>
</table>

The core emphasizes the breadth of topics that our graduates must appreciate as internationally competitive bioengineers. It utilizes existing courses within the College of Engineering as well as introducing new/external courses that are necessary and will be developed.

**Track 1: Biomedical Imaging and Signal Processing**

**TRACK MANAGERS: DANIA BROOKS AND DENIZ ERDOGMUS**

The biomedical imaging and signal processing track reflects Northeastern University’s outstanding research profile in various aspects of biological and biomedical imaging and image processing and signal processing. This is evidenced by the Gordon Center for Subsurface Sensing and Imaging Systems, the Center for Communications and Digital Signal Processing Research, and the strong externally funded active research groups and faculty whose interests lie at the intersection of imaging, signal processing technologies, and biological and medical applications.

The courses listed under program requirements concentrate largely on general mathematical methods for signal and image processing and image formation and on image acquisition modalities and applications. Research in this area takes place at the intersection of these technical streams, and students completing the track will have a sufficiently strong background in the component areas to be able to carry out high-quality research efforts. Bioengineering PhD candidates may complete this track by taking at least two of the restricted electives and sufficient unrestricted electives to meet course requirements as specified by their degree program in addition to their core bioengineering curriculum.

**Track 2: Biomechanics and Mechanobiology**

**TRACK MANAGERS: SINAN MUFTU AND JEFFREY RUBERTI**

Bioengineering and mechanobiology are linked by the biological response to applied forces and strains. To understand the overall effect of load on biological systems, it is important to consider not only the deformation and shear rates that result from force application but also the short- and long-term biological responses. The bioengineering and mechanobiology track reflects this understanding and leverages the strong faculty research at Northeastern, which is attempting to tie biomechanics to biological responses at multiple scales.

The biomechanics track is designed to capitalize on the substantial expertise in the mechanical and industrial engineering department, which has a strong fundamental research program in biomechanics. Faculty in the department perform investigations that comprise theoretical, computational, and experimental investigations. Students who select this track must take all of the restricted electives in addition to the bioengineering core curriculum and sufficient unrestricted electives to meet course requirements as specified by their degree program.

**Track 3: BioMEMs/BioNANO**

**TRACK MANAGERS: EDGAR GOLUCH AND SHASHI MURTHY**

The bioMEMs/bioNANO track reflects Northeastern University’s strength as indicated by the NSF Center for High Rate Nanomanufacturing, the NSF/NCI Nanomedicine IGER training grant, and the strong pharmaceutical sciences department. In addition, Northeastern also has a research presence in MEMs that, when combined with the bioengineering curriculum, presents significant interdisciplinary opportunities for students in the program. Students may choose to complete this track by taking three of the restricted electives in addition to their core bioengineering curriculum and sufficient unrestricted electives to meet course requirements of their degree program.
Track 4: Biochemical and Bioenvironmental Engineering  
**TRACK MANAGERS: REBECCA CARRIER AND APRIL GU**

The track reflects strengths in biochemical engineering and bioenvironmental engineering by active research programs focused in pharmaceutical bioprocessing, biomaterials, tissue engineering, drug delivery, environmental microbiology, biotreatment/bioremediation, and environmental modeling. Students wishing to pursue this track should take two of the restricted electives listed below in addition to the bioengineering core curriculum and sufficient unrestricted electives to meet the course requirements of their degree program.

Track 5: Motor Control  
**TRACK MANAGERS: RIFAT SIPAHI AND DAGMAR STERNAD**

The motor control track is designed to capitalize on the collective expertise of cross-disciplinary collaborations between existing Northeastern faculty whose research lies at the intersection of sensorimotor control systems, neuroscience, and dynamical systems. Insights into learning and coordination of functional motor behavior provide the basis for a better understanding of neurological diseases of motor function such as stroke, Parkinson’s disease, and cerebral palsy. Insights will be the foundation for designing better therapy and rehabilitation.

Students who select this track must take four out of five restricted electives in addition to the bioengineering core curriculum and unrestricted elective courses to meet requirements of the track program.

Track 6: Biocomputing  
**TRACK MANAGERS: STEFANO BASAGNI AND MIRIAM LEESER**

The biocomputing track draws on strengths in computer engineering and computation applied to bioengineering applications. Bioengineering MS or PhD candidates may complete this track by taking both of the restricted electives and sufficient unrestricted electives to meet course requirements as specified by their degree program.

Track 7: Cell and Tissue Engineering  
**TRACK MANAGERS: ANAND ASTHAGIRI AND ERIN CRAM**

Cell and tissue engineering is a major strength at Northeastern University with several research labs focused on understanding and engineering living cells and tissues. These labs are elucidating the quantitative principles that govern cell fate decisions and are developing design strategies to promote the assembly and patterning of multicellular systems into viable, functional tissues. Cells are remarkable physicochemical systems that sense, respond, and actively reshape their rich microenvironment. Parsing the dialogue between the microenvironment and cells and elucidating design strategies to engineer the dynamic cellular milieu has far-reaching implications for biomedicine, including applications such as tissue engineering and the development of novel therapeutic strategies.

This pioneering, multidisciplinary research is enabled by strengths at Northeastern in key foundational areas, such as biomolecular engineering, computational modeling, developmental biology, imaging, materials science, micro- and nanofluidics, mechanobiology, molecular cell biology, and systems biology.

Cell and tissue engineering is widely recognized as a core subfield of bioengineering. A formal track in this area offers our students a program of study that capitalizes on a major strength at Northeastern.

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**Track 8: General Bioengineering Studies**  
**TRACK MANAGER: JEFFREY RUBERTI**

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

- Annual review
- Qualifying examination (within three years of entry)
- Dissertation committee
- Area examination (dissertation prospectus/proposal)
- Dissertation defense

**General Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 7390</td>
<td>Seminar (Register and complete four semesters)</td>
</tr>
</tbody>
</table>

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 5100</td>
<td>Medical Physiology</td>
</tr>
<tr>
<td>BIOE 7000</td>
<td>Principles of Bioengineering</td>
</tr>
</tbody>
</table>

**Additional Course Work**

Complete 12 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 5651</td>
<td></td>
</tr>
<tr>
<td>BIOE 7001</td>
<td>Biomaterials</td>
</tr>
<tr>
<td>CHME 5630</td>
<td>Biochemical Engineering</td>
</tr>
<tr>
<td>EECE 5664</td>
<td>Biomedical Signal Processing</td>
</tr>
<tr>
<td>ME 5667</td>
<td>Solid Mechanics of Cells and Tissues</td>
</tr>
</tbody>
</table>

**Dissertation Courses**

Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Track Options**

Complete one of the following tracks:

- Biomedical Imaging and Signal Processing Track (p. 108)
- Biomechanics and Mechanobiology Track (p. 109)
- BioMEMs/BioNANO Track (p. 109)
- Biochemical and Bioenvironmental Engineering Track (p. 110)
- Motor Control Track (p. 110)
- Biocomputing Track (p. 110)
- Cell and Tissue Engineering Track (p. 110)
- General Bioengineering Studies Track (p. 110)

**BIOMEDICAL IMAGING AND SIGNAL PROCESSING TRACK**

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 7200</td>
<td>Linear Systems Analysis</td>
</tr>
<tr>
<td>EECE 7203</td>
<td>Complex Variable Theory and Differential Equations</td>
</tr>
<tr>
<td>EECE 7204</td>
<td>Applied Probability and Stochastic Processes</td>
</tr>
</tbody>
</table>

Complete 16 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 5235</td>
<td>Biomedical Imaging</td>
</tr>
</tbody>
</table>
BIOE 5320 Advanced Biomedical Measurements and Instrumentation
BIOE 7100 Special Topics in Biomedical Imaging and Signal Processing
BIOL 5581 Biological Imaging
BIOL 5587 Comparative Neurobiology
CHEM 5612 Principles of Mass Spectrometry
CHEM 5613 Optical Methods of Analysis
CHEM 5637 Foundations of Spectroscopy
EECE 5648 Biomedical Optics
EECE 7202 Electromagnetic Theory 1
EECE 7271 Computational Methods in Electromagnetics
EECE 7280 Fourier and Binary Optics
EECE 7281 Fourier Optics
EECE 7284 Optical Properties of Matter
EECE 7293 Modern Imaging
EECE 7310 Modern Signal Processing
EECE 7311 Two Dimensional Signal and Image Processing
EECE 7312 Statistical and Adaptive Signal Processing
EECE 7313 Pattern Recognition
EECE 7314 Auditory Signal Processing
EECE 7323 Numerical Optimization Methods
EECE 7337 Information Theory
PHYS 7741 Biological Physics 2
PSYC 5120 Proseminar in Sensation
PSYC 5130 Proseminar in Perception
PSYC 7220 Seminar in Sensation
PSYC 7230 Seminar in Perception
PSYC 7300 Advanced Quantitative Analysis
PT 5138 Neuroscience
and PT 5139 and Lab for PT 5138
SLPA 5111 Anatomy and Physiology of the Auditory System
SLPA 6209 Psychoacoustics
SLPA 6301 Speech Science

BIOMECHANICS AND MECHANOBIOLOGY TRACK

Required Courses
BIOE 5650 Multiscale Biomechanics 4
CHME 5699 Special Topics in Chemical Engineering 4
ME 5665 Musculoskeletal Biomechanics 4

Mathematical Methods
Complete 4 semester hours from the following: 4
CHME 7320 Chemical Engineering Mathematics
EECE 7200 Linear Systems Analysis
EECE 7203 Complex Variable Theory and Differential Equations
ME 7205 Advanced Mathematical Methods for Mechanical Engineers

Electives
Complete 12 semester hours from the following: 12
BIOE 5380 Advanced Biomolecular Dynamics and Control

BIOMEMS/BIONANO TRACK

Required Course Work
EECE 5606 Micro- and Nanofabrication 4
ME 6260 Introduction to Microelectromechanical Systems (MEMS) 4
PHYS 5260 Introduction to Nanoscience and Nanotechnology 4

Mathematical Methods
Complete 4 semester hours from the following: 4
CHME 7320 Chemical Engineering Mathematics
EECE 7200 Linear Systems Analysis
EECE 7203 Complex Variable Theory and Differential Equations
ME 7205 Advanced Mathematical Methods for Mechanical Engineers

Electives
Complete 12 semester hours from the following: 12
CHEM 5613 Optical Methods of Analysis
CHEM 5638 Molecular Modeling
CHEM 7247 Advances in Nanomaterials
CHME 5699 Special Topics in Chemical Engineering
EECE 5606 Micro- and Nanofabrication
ME 7262 Nanomanufacturing 1
NNMD 5470 Nano- and Biomedical Commercialization: From Concept to Market
PHSC 5100 Concepts in Pharmaceutical Science
PHSC 6210 Drug Design, Evaluation, and Development
PHYS 7731 Biological Physics 1
PMST 6250 Advanced Physical Pharmacy
PMST 6252 Pharmacokinetics and Drug Metabolism
PMST 6254 Advanced Drug Delivery System
PMST 6256 Advanced Pharmacokinetics

**BIOCHEMICAL AND BIOENVIRONMENTAL TRACK**

**Required Course Work**
Complete 8 semester hours from the following: 8
BIOL 6300 Biochemistry
CHME 5630 Biochemical Engineering
CHME 7340 Chemical Engineering Kinetics
CHME 7350 Transport Phenomena
CIVE 7251 Environmental Biological Processes

**Mathematical Methods**
Complete 4 semester hours from the following: 4
CHME 7320 Chemical Engineering Mathematics
EECE 7200 Linear Systems Analysis
EECE 7203 Complex Variable Theory and Differential Equations
ME 7205 Advanced Mathematical Methods for Mechanical Engineers

**Electives**
Complete 16 semester hours from the following: 16
BIOL 5581 Biological Imaging
BIOL 6301 Molecular Cell Biology
CHEM 5612 Principles of Mass Spectrometry
CHEM 5613 Optical Methods of Analysis
CHEM 5620 Protein Chemistry
CHEM 5621 Principles of Chemical Biology for Chemists
CHEM 5660 Analytical Biochemistry
CHEM 5686 Fundamentals of Molecular Structure and Electronics
CHEM 7317 Analytical Biotechnology
PHSC 5100 Concepts in Pharmaceutical Science
PHSC 6218 Biomedical Chemical Analysis
PHSC 6290 Biophysical Methods in Drug Discovery
PHYS 7731 Biological Physics 1
PMST 6252 Pharmacokinetics and Drug Metabolism
PMST 6254 Advanced Drug Delivery System
PMST 6256 Advanced Pharmacokinetics

**MOTOR CONTROL TRACK**

**Required Course Work**
BIOL 5601 Multidisciplinary Approaches in Motor Control
ME 5659 Control Systems Engineering
ME 5665 Musculoskeletal Biomechanics

**Mathematical Methods**
Complete 4 semester hours from the following: 4
CHME 7320 Chemical Engineering Mathematics

**Electives**
Complete 12 semester hours from the following: 12
BIOL 5587 Comparative Neurobiology
CS 5335 Robotic Science and Systems and Lab for CS 5335
EECE 7200 Linear Systems Analysis
EECE 7204 Applied Probability and Stochastic Processes
EECE 7213 System Identification and Adaptive Control
EECE 7214 Optimal and Robust Control
EECE 7310 Modern Signal Processing
IE 7280 Statistical Methods in Engineering
IE 7315 Human Factors Engineering
ME 5655 Dynamics and Mechanical Vibration
ME 6200 Mathematical Methods for Mechanical Engineers 1
ME 6201 Mathematical Methods for Mechanical Engineers 2
ME 7350 Graduate Seminar in Robotics
PHYS 7301 Classical Mechanics/Math Methods
PHYS 7321 Computational Physics
PHYS 7735 Nonlinear Dynamics
PHYS 7741 Biological Physics 2
PSYC 5180 Quantitative Methods 1
PSYC 5181 Quantitative Methods 2
PT 5138 Neuroscience and Lab for PT 5138
PT 5150 Motor Control, Development, and Learning and Lab for PT 5150

**BIOCOMPUTING TRACK**

**Required Course Work**
EECE 7205 Fundamentals of Computer Engineering 4
EECE 7360 Combinatorial Optimization 4

**Mathematical Methods**
Complete 4 semester hours from the following: 4
CHME 7320 Chemical Engineering Mathematics
EECE 7200 Linear Systems Analysis
EECE 7203 Complex Variable Theory and Differential Equations
ME 7205 Advanced Mathematical Methods for Mechanical Engineers

**Electives**
Complete 16 semester hours from the following: 16
BIOL 5581 Biological Imaging
BIOL 5587 Comparative Neurobiology
CS 5100 Foundations of Artificial Intelligence
CS 5200 Database Management Systems
CS 5310 Computer Graphics
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 5320</td>
<td>Digital Image Processing</td>
<td></td>
</tr>
<tr>
<td>CS 5330</td>
<td>Pattern Recognition and Computer Vision</td>
<td></td>
</tr>
<tr>
<td>CS 5400</td>
<td>Principles of Programming Language</td>
<td></td>
</tr>
<tr>
<td>CS 5600</td>
<td>Computer Systems</td>
<td></td>
</tr>
<tr>
<td>CS 5800</td>
<td>Algorithms</td>
<td></td>
</tr>
<tr>
<td>CS 6110</td>
<td>Knowledge-Based Systems</td>
<td></td>
</tr>
<tr>
<td>CS 6140</td>
<td>Machine Learning</td>
<td></td>
</tr>
<tr>
<td>CS 6200</td>
<td>Information Retrieval</td>
<td></td>
</tr>
<tr>
<td>CS 6410</td>
<td>Compilers</td>
<td></td>
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**CELL AND TISSUE TRACK**

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**Mathematical Methods**

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**Electives**

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**GENERAL BIOENGINEERING STUDIES TRACK**

**Mathematical Methods**

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**Electives**

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Our interdisciplinary Doctor of Philosophy program in bioengineering draws on faculty across the university and reflects the significant strengths of bioengineering research in multiple areas. Students accepted to the bioengineering program will undertake a rigorous core curriculum in basic bioengineering science followed by an immersion track curriculum. There are currently eight tracks from which to choose:

- Track 1: Biomedical Imaging and Signal Processing
- Track 2: Biomechanics and Mechanobiology
- Track 3: BioMEMs/BioNANO
- Track 4: Biochemical and Bioenvironmental Engineering
- Track 5: Motor Control
- Track 6: Biocomputing
- Track 7: Cell and Tissue Engineering
- Track 8: General Bioengineering Studies

Biology can inspire engineering. Increasingly, discoveries in the life sciences reveal processes, complexity, and control without analogy in the limited world of traditional engineering. Current methods of producing nanoscale control over molecules cannot reproduce the organization found in even the simplest organisms. Energy capture, robust control, remediation, and self-assembly are all employed with efficiency unparalleled by anything in today’s laboratories. At the same time, traditional engineering disciplines struggle to find new and complex challenges. The last fifty years of basic life science research have gradually peeled the layers of complexity from biological processes, unmasking the fundamental underpinnings on which biological systems are constructed. Bioinspired engineering has the potential to transform the technological landscape of the twenty-first century. Astonishingly, it represents merely one of the myriad opportunities presented at the interface of biology and engineering.

The field of bioengineering is broad and includes all research at the interface of engineering and biology—this includes bioprocesses, environmental microbiology, biomaterials and tissue engineering, bioelectricity, biomechanics, biomedical and biological imaging, nanotechnology in medicine and the environment, and engineering design for human interfacing. At Northeastern, bioengineering PhD students have an opportunity to be trained to appreciate advances in bioengineering across a wide range of disciplines while they perform highly focused and cutting-edge bioengineering research with one of our many core or affiliated faculty members.

**Degree Requirements**

Completion of the PhD degree requires students to successfully complete the following requirements:

- **Curriculum:** The curriculum comprises a strong fundamental, broad core of courses that is then coupled with one of a series of available tracks for depth in a particular field of study.
- **Qualifying examination (written and oral):** To qualify to continue in the PhD program, students must pass the bioengineering comprehensive qualifying examination, which comprises the synthesis of knowledge derived from the core curriculum and current literature presented in the form of an R21 NIH-style proposal. Oral defense of the proposal is required to pass the exam as well as satisfactory research progress and satisfactory academic standing. Details of the formal qualification exam procedure and timing are available in the bioengineering office and may be requested electronically at any time from the graduate director. Advanced Entry PhD students must successfully complete the qualifying examination (written and oral) within two years of entry.
- **Qualifying examination committee:** The qualifying examination committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a

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<td>Concepts in Pharmaceutical Science</td>
</tr>
<tr>
<td>PHSC 6210</td>
<td>Drug Design, Evaluation, and Development</td>
</tr>
<tr>
<td>PHSC 6218</td>
<td>Biomedical Chemical Analysis</td>
</tr>
<tr>
<td>PHSC 6290</td>
<td>Biophysical Methods in Drug Discovery</td>
</tr>
<tr>
<td>PHYS 5260</td>
<td>Introduction to Nanoscience and Nanotechnology</td>
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<tr>
<td>PHYS 7301</td>
<td>Classical Mechanics/Math Methods</td>
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<tr>
<td>PHYS 7321</td>
<td>Computational Physics</td>
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<tr>
<td>PHYS 7731</td>
<td>Biological Physics 1</td>
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<td>PHYS 7735</td>
<td>Nonlinear Dynamics</td>
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<td>PHYS 7741</td>
<td>Biological Physics 2</td>
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<td>PMST 6250</td>
<td>Advanced Physical Pharmacy</td>
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<tr>
<td>PMST 6252</td>
<td>Pharmacokinetics and Drug Metabolism</td>
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<tr>
<td>PMST 6254</td>
<td>Advanced Drug Delivery System</td>
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<tr>
<td>PMST 6256</td>
<td>Advanced Pharmacokinetics</td>
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<tr>
<td>PSYC 5120</td>
<td>Proseminar in Sensation</td>
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<tr>
<td>PSYC 5130</td>
<td>Proseminar in Perception</td>
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<tr>
<td>PSYC 5180</td>
<td>Quantitative Methods 1</td>
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<tr>
<td>PSYC 5181</td>
<td>Quantitative Methods 2</td>
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<tr>
<td>PSYC 7220</td>
<td>Seminar in Sensation</td>
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<td>PSYC 7230</td>
<td>Seminar in Perception</td>
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<td>PSYC 7300</td>
<td>Advanced Quantitative Analysis</td>
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<td>Kinesiology</td>
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<td>PT 5134</td>
<td>Lab for PT 5133</td>
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<td>PT 5138</td>
<td>Neuroscience</td>
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<td>PT 5139</td>
<td>Lab for PT 5138</td>
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<tr>
<td>PT 5150</td>
<td>Motor Control, Development, and Learning</td>
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<td>PT 5151</td>
<td>Lab for PT 5150</td>
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<td>PT 5170</td>
<td>Motor Control</td>
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<td>PT 5171</td>
<td>Lab for PT 5170</td>
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<td>PT 6215</td>
<td>Assistive Technology</td>
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<td>SLPA 5111</td>
<td>Anatomy and Physiology of the Auditory System</td>
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<tr>
<td>SLPA 6209</td>
<td>Psychoacoustics</td>
</tr>
<tr>
<td>SLPA 6301</td>
<td>Speech Science</td>
</tr>
</tbody>
</table>
primary appointment in the College of Engineering. The student’s primary advisor may not sit on the qualifying examination committee.

- **Dissertation committee**: The dissertation committee is composed of a minimum of three members, two of whom must be selected from the list of bioengineering-affiliated faculty. In addition, one of the two affiliated faculty must have a primary appointment in the College of Engineering.

- **Area exam (dissertation prospectus/proposal)**: PhD students must submit a "prospectus" to their dissertation committee in the form of an R21 NIH-style research plan and successfully defend the research plan in the form of an open presentation to their dissertation committee. The area exam should be completed as soon as is practical after successful completion of course work and qualifying exams.

- **Dissertation**: PhD candidates must satisfactorily complete and defend a dissertation describing original research in bioengineering in an open presentation to their dissertation committee.

- **Dissertation Course Requirements**: After achieving PhD candidacy, the doctoral candidate, in consultation with his or her research advisor, must register in two consecutive semesters (may include full summer term) for Dissertation (BIOE 9990). Upon completion of this sequence, the student must then register for Dissertation Continuation (BIOE 9996) in every semester (in each fall and spring term and also in the summer term if summer is the student’s last semester) until the dissertation is completed. Students may not register for Dissertation Continuation (BIOE 9996) until they fulfill the two-semester sequence of Dissertation (BIOE 9990).

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation—Doctoral (BIOE 8960), can be taken if needed to fulfill the full-time course registration requirement. Exam Preparation—Doctoral (BIOE 8960) is an individual instruction course, billed at 1 semester hour, and graded S or U. Exam Preparation—Doctoral (BIOE 8960) does not have any course content, and students must register in a section for which their research advisor is listed as the "instructor."

The curriculum for PhD students with advanced standing will be selected from the available core and elective courses under the guidance of the program director and the student’s primary advisor. The advanced standing PhD degree requires a minimum of 16 semester hours of course work to be approved by the graduate director and a completed PhD dissertation. Advanced standing constitutes receipt of a relevant and accepted master's degree at a qualified institution.

The core emphasizes the breadth of topics that our graduates must appreciate as internationally competitive bioengineers. It utilizes existing courses within the College of Engineering as well as introducing new/external courses that are necessary and will be developed. Track electives may be replaced with up to 12 semester hours of relevant independent studies Independent Study (BIOE 7978).

### Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Advisor-approved course work</td>
<td>16 SH (minimum)</td>
</tr>
<tr>
<td>Advanced seminar (register and complete four semesters)</td>
<td>0 SH</td>
</tr>
<tr>
<td>Dissertation</td>
<td>0 SH</td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>16 SH</td>
</tr>
</tbody>
</table>

### TRACK 1: BIOMEDICAL IMAGING AND SIGNAL PROCESSING

Track Managers: Dana Brooks and Deniz Erdogmus

The biomedical imaging and signal processing track reflects Northeastern University’s outstanding research profile in various aspects of biological and biomedical imaging and image processing and signal processing. This is evidenced by the Gordon Center for Subsurface Sensing and Imaging Systems, the Center for Communications and Digital Signal Processing Research, and the strong externally funded active research groups and faculty whose interests lie at the intersection of imaging, signal processing technologies, and biological and medical applications.

The courses in this track concentrate largely on general mathematical methods for signal and image processing and image formation and on image acquisition modalities and applications. Research in this area takes place at the intersection of these technical streams, and students completing the track will have a sufficiently strong background in the component areas to be able to carry out high-quality research efforts.

**TRACK 2: BIOMECHANICS AND MECHANOBIOLOGY**  
Track Managers: Sinan Muftu and Jeffrey Ruberti

Biomechanics and mechanobiology are linked by the biological response to applied forces and strains. To understand the overall effect of load on biological systems, it is important to consider not only the deformation and shear rates that result from force application but also the short- and long-term biological responses. The biomechanics and mechanobiology track reflects this understanding and leverages the strong faculty research at Northeastern, which is attempting to tie biomechanics to biological responses at multiple scales.

The biomechanics track is designed to capitalize on the substantial expertise in the mechanical and industrial engineering department, which has a strong fundamental research program in biomechanics. Faculty in the department perform investigations that comprise theoretical, computational, and experimental investigations.

**TRACK 3: BIOMEMS/BIONANO**  
Track Managers: Edgar Goluch and Shashi Murthy

The bioMEMs/bioNANO track reflects Northeastern University’s strength as indicated by the NSF Center for High Rate Nanomanufacturing, the NSF/NCI Nanomedicine IGERT training grant, and the strong pharmaceutical sciences department. In addition, Northeastern also has a research presence in MEMs that, when combined with the bioengineering curriculum, presents significant interdisciplinary opportunities for students in the program.

**TRACK 4: BIOCHEMICAL AND BIOENVIRONMENTAL**  
Track Managers: Rebecca Carrier and April Gu

The track reflects strengths in biochemical engineering and bioenvironmental engineering by active research programs focused in pharmaceutical bioprocessing, biomaterials, tissue engineering, drug delivery, environmental microbiology, biotreatment/bioremediation, and environmental modeling.

**TRACK 5: MOTOR CONTROL**  
Track Managers: Rifat Sipahi and Dagmar Sternad

The motor control track is designed to capitalize on the collective expertise of cross-disciplinary collaborations between existing Northeastern faculty whose research lies at the intersection of sensorimotor control systems, neuroscience, and dynamical systems. Insights into learning and coordination of functional motor behavior provide the basis for a better understanding of neurological diseases of motor function such as stroke, Parkinson’s disease, and cerebral
CONTACT 6: BIOCOMPUTING
Track Managers: Stefano Basagni and Miriam Leeser

The biocomputing track draws on strengths in computer engineering and computation applied to bioengineering applications.

TRACK 7: CELL AND TISSUE ENGINEERING
Track Managers: Anand Asthagiri and Erin Cram

Cell and tissue engineering is a major strength at Northeastern University with several research labs focused on understanding and engineering living cells and tissues. These labs are elucidating the quantitative principles that govern cell fate decisions and are developing design strategies to promote the assembly and patterning of multicellular systems into viable, functional tissues. Cells are remarkable physicochemical systems that sense, respond, and actively reshape their rich microenvironment. Parsing the dialogue between the microenvironment and cells and elucidating design strategies to engineer the dynamic cellular milieu has far-reaching implications for biomedicine, including applications such as tissue engineering and the development of novel therapeutic strategies.

This pioneering, multidisciplinary research is enabled by strengths at Northeastern in key foundational areas, such as biomolecular engineering, computational modeling, developmental biology, imaging, materials science, micro- and nanofluidics, mechanobiology, molecular cell biology, and systems biology.

Cell and tissue engineering is widely recognized as a core subfield of bioengineering. A formal track in this area offers our students a program of study that capitalizes on a major strength at Northeastern.

TRACK 8: GENERAL BIOENGINEERING STUDIES
Track Manager: Jeffrey Ruberti

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual review
Qualifying examination (within two years of entry)
Dissertation committee
Area examination (dissertation prospectus/proposal)
Dissertation defense

General Requirements
Seminar
BIOE 7390 Seminar (Register and complete four semesters) 0

Approved Course Work
Select courses in consultation with faculty advisor. 16

Dissertation
Complete the following (repeatable) course twice:
BIOE 9990 Dissertation

Program Credit/GPA Requirements
16 total semester hours required
Minimum 3.000 GPA required

Students accepted to the Master of Science in Bioengineering program have the option to carry out research or complete a course-only program of studies:

- Thesis option resulting in the preparation and defense of an MS thesis (BIOE 7990), 8 semester hours of research.

Students who select to complete an MS thesis as part of their degree must form a thesis committee comprised of at least three members. The thesis committee must include the thesis advisor, and at least two members must be tenured or tenure-track faculty (either BioE or BioE-affiliated faculty). One committee member must be both a tenured or tenure-track faculty in BioE or a BioE-affiliated faculty and a faculty in the College of Engineering. The student shall present the thesis to this committee and to the BioE faculty at large in the form of a seminar before final approval of the thesis by the committee.

- MS project option (Master's Project (BIOE 7890), 4 semester hours of research)
- Course-only option

Students are required to complete a total of 33 semester hours of courses with a minimum cumulative grade-point average (GPA) of 3.00 to graduate with an MS in bioengineering. All MS students are required to take two core courses (Medical Physiology (BIOE 5100), and Principles of Bioengineering (BIOE 6000)). Each student must select a concentration and complete two required courses specific to that concentration. In addition, each student needs to complete 12 semester hours of technical electives if they are completing the thesis option, 16 semester hours for the project option, or 20 semester hours for the course-only option. Courses are selected from an approved list of technical electives for their concentration. Enrollment in Seminar (BIOE 7390) is required each term.

Students have four concentrations from which to choose:

- Concentration 1: Bioimaging and Signal Processing
- Concentration 2: Cell and Tissue Engineering
- Concentration 3: Biomechanics
- Concentration 4: Biomedical Devices

Concentrations
A concentration is required. Each concentration has two required courses and a list of technical electives from which the student should select three to five courses, depending on whether he or she selects the thesis option, project option, or course-only option.

CONCENTRATION IN BIOIMAGING AND SIGNAL PROCESSING
This concentration is appropriate for students interested in biomedical imaging and processing of a wide array of signals from biological systems and biomedical instruments. Two courses (Linear Systems Analysis (EECE 7200), and Applied Probability and Stochastic Processes (EECE 7204)) are required of all students choosing this option. Extensive additional options are available as approved technical electives.

CONCENTRATION IN CELL AND TISSUE ENGINEERING
The cell and tissue engineering concentration is appropriate for students interested in molecular, cell, and tissue engineering. Two courses (Molecular Bioengineering (BIOE 5410), and (BIOE 5420)) are required of all cell and tissue engineering students. There is an extensive list of approved technical electives to choose from to complete the degree.
CONCENTRATION IN BIOMECHANICS
Students who join the biomechanics concentration will cover multiscale mechanics, including whole-body movement, mechanical properties of biomaterials, and fluid mechanics of physiological fluids. The two courses required of all biomechanics concentration students are Multiscale Biomechanics (BIOE 5650) and Musculoskeletal Biomechanics (ME 5665).

CONCENTRATION IN BIOMEDICAL DEVICES
The biomedical devices concentration is appropriate for students interested in the design and implementation of biological devices and implants. Two core courses, Design of Biomedical Instrumentation (BIOE 5810), and Design, Manufacture, and Evaluation of Medical Devices (BIOE 5250), are required for all students in this concentration.

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master’s Degree in Bioengineering with Graduate Certificate in Engineering Leadership
Students may complete a Master of Science in Bioengineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour-curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 33-semester-hour degree and certificate will require 17 hours of advisor-approved bioengineering technical courses.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Note: This major requires a concentration: biomechanics, biomedical devices, bioimaging and signal processing, or cell and tissue engineering. Consult your college administrator.

General Requirements
Seminar
BIOE 7390 Seminar 0

Required Core
A grade of C or higher is required in each course:
BIOE 5100 Medical Physiology 4
BIOE 6000 Principles of Bioengineering 1

Concentrations
Complete one of the following four concentrations:
- Bioimaging and Signal Processing (p. 116)
- Cell and Tissue Engineering (p. 116)
- Biomechanics (p. 117)
- Biomedical Devices (p. 117)

BIOIMAGING AND SIGNAL PROCESSING
Required Course Work
A grade of C or higher is required.

Course Work Option
Complete 20 semester hours from the course list. 20

Project Option
BIOE 7890 Master’s Project 4

Electives
Complete 16 semester hours from the course list. 16

Thesis Option
Complete the following (repeatable) course twice: 8
BIOE 7990 Thesis

Electives
Complete 12 semester hours from the course list. 12

Course List
BIOE 5320 Advanced Biomedical Measurements and Instrumentation
BIOE 5235 Biomedical Imaging
BIOE 7100 Special Topics in Biomedical Imaging and Signal Processing
BIOI 5581 Biological Imaging
EECE 5639 Computer Vision
EECE 5648 Biomedical Optics
EECE 7203 Complex Variable Theory and Differential Equations
EECE 7204 Applied Probability and Stochastic Processes
EECE 7314 Auditory Signal Processing
PHSC 6226 Imaging in Medicine and Drug Discovery

CELL AND TISSUE ENGINEERING
Required Course Work
A grade of C or higher is required.
BIOE 5410 Molecular Bioengineering 4
BIOE 5420 Cellular Engineering 4

Course Work Option
Complete 20 semester hours from the course list. 20

Project Option
BIOE 7890 Master’s Project 4

Electives
Complete 16 semester hours from the course list. 16

Thesis Option
Complete the following (repeatable) course twice: 8
BIOE 7990 Thesis

Electives
Complete 12 semester hours from the course list. 12

Course List
BIOE 5430 Principles and Applications of Tissue Engineering
BIOE 5820 Biomaterials
BIOL 5543 Stem Cells and Regeneration
BIOL 6301 Molecular Cell Biology
CHEM 5500 Introduction to Regulatory Science
ME 5667 Solid Mechanics of Cells and Tissues
### BIOMECHANICS

**Required Course Work**
A grade of C or higher is required.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ME 5665</td>
<td>Musculoskeletal Biomechanics</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 5650</td>
<td>Multiscale Biomechanics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Course Work Option**
Complete 20 semester hours from the course list. 20

**Project Option**

**Electives**
Complete 16 semester hours from the course list. 16

**Thesis Option**
Complete the following (repeatable) course twice: 8

BIOE 7990  Thesis

**Electives**
Complete 12 semester hours from the course list. 12

**Course List**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOE 5630</td>
<td>Physiological Fluid Mechanics</td>
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<tr>
<td>BIOE 5651</td>
<td>Biomechanics</td>
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<tr>
<td>BIOE 7001</td>
<td>Biomaterials</td>
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<tr>
<td>BIOE 7300</td>
<td>Special Topics in Biomechanics</td>
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<tr>
<td>BIOL 5553</td>
<td>Biology of Muscle: Molecules to Movements</td>
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<tr>
<td>BIOL 5601</td>
<td>Multidisciplinary Approaches in Motor Control</td>
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<td>BIOL 7384</td>
<td>Topics in Integrative Biology</td>
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<tr>
<td>EECE 7200</td>
<td>Linear Systems Analysis</td>
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<td>EECE 7203</td>
<td>Complex Variable Theory and Differential Equations</td>
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<tr>
<td>EECE 7367</td>
<td>Robotics and Automation Systems</td>
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<tr>
<td>ME 5650</td>
<td>Advanced Mechanics of Materials</td>
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<td>ME 5655</td>
<td>Dynamics and Mechanical Vibration</td>
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<td>ME 5657</td>
<td>Finite Element Method</td>
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<td>ME 5659</td>
<td>Control Systems Engineering</td>
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<tr>
<td>ME 5667</td>
<td>Solid Mechanics of Cells and Tissues</td>
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<tr>
<td>ME 7210</td>
<td>Elasticity and Plasticity</td>
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<tr>
<td>ME 7238</td>
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<tr>
<td>ME 7240</td>
<td>Composite Materials</td>
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<tr>
<td>ME 7245</td>
<td>Fracture Mechanics and Failure Analysis</td>
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<tr>
<td>ME 7255</td>
<td>Continuum Mechanics</td>
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</table>

### BIOMEDICAL DEVICES

**Required Course Work**
A grade of C or higher is required.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOE 5810</td>
<td>Design of Biomedical Instrumentation</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 5250</td>
<td>Design, Manufacture, and Evaluation of Medical Devices</td>
<td>4</td>
</tr>
</tbody>
</table>

**Course Work Option**
Complete 20 semester hours from the course list. 20

**Project Option**

**Electives**

- BIOE 7890  Master’s Project  4

**Thesis Option**
Complete 16 semester hours from the course list. 16

**Course List**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOE 5850</td>
<td>Design of Implants</td>
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<tr>
<td>BIOE 7001</td>
<td>Biomaterials</td>
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<tr>
<td>BIOE 7400</td>
<td>Special Topics in Biomedical Devices</td>
<td></td>
</tr>
<tr>
<td>CHEM 5500</td>
<td>Introduction to Regulatory Science</td>
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<tr>
<td>CHEM 7247</td>
<td>Advances in Nanomaterials</td>
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<tr>
<td>EECE 5606</td>
<td>Micro- and Nanofabrication</td>
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<tr>
<td>ME 5659</td>
<td>Control Systems Engineering</td>
<td></td>
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<tr>
<td>ME 5665</td>
<td>Musculoskeletal Biomechanics</td>
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<td>Solid Mechanics of Cells and Tissues</td>
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<td>ME 7262</td>
<td>Nanomanufacturing 1</td>
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<td>NNMD 5470</td>
<td>Nano- and Biomedical Commercialization: From Concept to Market</td>
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<tr>
<td>NNMD 5370</td>
<td>Nanomedicine Research Techniques</td>
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</tr>
<tr>
<td>PHSC 6226</td>
<td>Imaging in Medicine and Drug Discovery</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**
33 total semester hours required
Minimum 3.000 GPA required

**Chemical Engineering**

Website (http://www.che.neu.edu)

Thomas J. Webster, PhD
Professor and Chair
Art Zafiropoulo Chair in Engineering
th.webster@northeastern.edu

Ming Su, PhD
Associate Professor and Associate Chair for Graduate Studies

313 Snell Engineering Center
617.373.2989
617.373.2209 (fax)

The department offers a Master of Science and a Doctor of Philosophy in Chemical Engineering. The MS degree is offered as either a thesis MS or a course work (nonthesis) MS degree. Most courses are in the late afternoon or early evening to make them accessible to part-time students with full-time industrial careers. A full-time MS student may apply for participation in the cooperative (co-op) education plan. MS students pursuing the thesis MS option should first gain the consent of their advisors prior to participating in the co-op plan. The course work MS may be taken part-time, but the thesis MS and PhD degrees are only offered as a full-time program. Any deviations from the curriculum must be addressed by petition to the graduate committee and will be considered on a case-by-case basis.
Candidates pursuing a thesis MS or a PhD can select thesis topics from a diverse range of faculty research interests. New graduate students can learn about ongoing research from individual faculty members, faculty websites, and graduate student seminars. Graduate student seminars are held on a regular basis and provide an interactive forum for learning and exchanging research ideas.

**Graduate Certificate Options**

Students enrolled in a master’s degree in chemical engineering have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options.

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION**

Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 157) in combination with the MS degree.

**Programs**

**Doctor of Philosophy (PhD)**
- Chemical Engineering (p. 118)
- Chemical Engineering—Advanced Entry (p. 119)

**Master of Science in Chemical Engineering (MSCHE)**
- Chemical Engineering (p. 120)

**Graduate Certificate**
- Process Safety Engineering (http://catalog.northeastern.edu/graduate/engineering/chemical/process-safety-engineering-graduate-certificate)

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**Chemical Engineering, PhD**

Each student admitted to the PhD program in chemical engineering will initially be designated a doctoral student. Upon successful completion of the requirements for doctoral candidacy as described below, a student is reclassified as a doctoral candidate. After establishing candidacy, a student must complete a program of academic course work and a dissertation under the direction of a dissertation advisor. All doctoral candidates must also pass a final oral examination.

**Qualifying for Doctoral Candidacy**

To qualify for doctoral candidacy, the student must demonstrate mastery of the four core courses of chemical engineering (thermodynamics, kinetics, transport, and mathematics). To become a doctoral candidate, students must maintain a grade-point average (GPA) of 3.500 or above in the four core courses and have no individual grade below a B in the four core courses.

In addition, each student must also demonstrate critical thinking, analysis, and experimental planning skills related to their dissertation research topic through a written candidacy proposal and an oral defense of this proposal. The student must pass, as determined by the student’s dissertation committee, this oral candidacy proposal defense in order to advance to doctoral candidacy. The oral presentation will be open to students, faculty, and the student’s dissertation committee. The student earns the classification of doctoral candidate upon successful completion of these requirements.

**Course Requirements**

A minimum of 24 semester hours (SH) of academic course work, not including any independent study credits, beyond the bachelor’s degree is required. The 24 SH must include at least 16 SH of academic course work (exclusive of thesis or dissertation) taken at Northeastern University. All four of the core courses (see table under Program Requirements) must be included in the student’s academic graduate course work.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy Preparation—Doctoral (CHME 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 SH, and graded S or U. There is no course content, and students must register in a section with their research or academic advisor as the “instructor.”

After obtaining PhD candidacy, students are required to register for Dissertation (CHME 9990) for two consecutive semesters. This is then followed by registration for Dissertation Continuation (CHME 9996) in each semester thereafter until the dissertation has been completed and defended. **Note:** No course credits are awarded for Dissertation (CHME 9990) or Dissertation Continuation (CHME 9996); however, a student is considered full-time if registered for either of these courses.

All students pursuing a doctoral degree must enroll in the department’s seminar course for each semester they are working toward their degree.

Students will be advised on their courses for the first semester by the associate chair for graduate studies. After the first semester, students will work with their dissertation advisor to determine appropriate courses and course schedule to meet their educational needs and aspirations. Upon consultation with the dissertation advisor, a student may take up to 44 SH of course credit without additional financial penalty. Students and dissertation advisors should keep in mind that the university residency requirement requires two semesters of academic studies after becoming a doctoral candidate.

**Language Requirement**

There is no foreign language requirement for the PhD degree. However, each candidate must be proficient in technical writing and oral presentation in the English language. The graduate committee may require additional course work to improve language proficiency, if necessary.

**Residence Requirement**

A student satisfies the residence requirement by completing one academic year of full-time graduate studies during two consecutive academic semesters after qualifying for doctoral candidacy. Additional required course work (exclusive of seminars) may be completed during this period. Students are required to be continually enrolled while pursuing the completion of the dissertation.

**Dissertation**

After a student establishes doctoral candidacy, he or she must complete a dissertation that embodies the results of extended original research and includes material suitable for publication. The student is responsible for proposing a dissertation committee to be approved by the dissertation advisor at least one month prior to the dissertation defense. The committee must have a minimum of three members, in addition to the primary advisor. The primary dissertation advisor and at least one other committee member must be faculty members in the Department of Chemical Engineering. Additionally, one of the committee members must be external to the Department of Chemical Engineering. Committee membership is not limited to faculty at Northeastern University, nor to engineering faculty. The student is encouraged to consider experts in the dissertation topic and to work with the dissertation advisor to create a meaningful and helpful committee. The dissertation committee will approve the dissertation in its final form. The graduate school
requirements for dissertation formatting and electronic submittal instructions can be found on the College of Engineering's webpage (http://www.coe.neu.edu/student-services/dissertation/thesis-instructions). Students are responsible for contacting the Graduate School of Engineering for any updates to dissertation requirements and appropriate deadlines.

**Dissertation Defense and Final Oral Examination**
This comprehensive examination includes the public dissertation defense as well as a final oral examination to include the subject matter of the doctoral dissertation and significant developments in the field of the dissertation work. The oral presentation will be open to the public, including students, faculty, and the student’s committee.

**Departure Prior to Dissertation Completion**
Occasionally, students have to leave the Department of Chemical Engineering prior to completion of all degree requirements. In such instances, a student cannot submit a dissertation for credit beyond three years after he or she stops actively pursuing the research. Exceptions may be granted upon petition to the departmental graduate committee. Petitions must demonstrate extenuating circumstances and prove that the research is still of value to the profession.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

**General Requirements**
A minimum of 24 semester hours of academic course work is required. Independent study credits do not count toward the 24 required semester hours.

**Core**
A cumulative 3.500 GPA is required for the core.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHME 7320</td>
<td>Chemical Engineering Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>CHME 7330</td>
<td>Chemical Engineering Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>CHME 7340</td>
<td>Chemical Engineering Kinetics</td>
<td>4</td>
</tr>
<tr>
<td>CHME 7350</td>
<td>Transport Phenomena</td>
<td>4</td>
</tr>
</tbody>
</table>

**Seminar**
Must be taken each semester:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHME 7390</td>
<td>Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

**Electives**
Requires 8 semester hours. Consult your faculty advisor for acceptable courses.

**Dissertation**
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHME 9990</td>
<td>Dissertation</td>
<td>8</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**
24 total semester hours required
Minimum 3.000 GPA required

---

Each student admitted to the PhD program in chemical engineering will initially be designated a doctoral student. Upon successful completion of the requirements for doctoral candidacy as described below, a student is reclassified as a doctoral candidate. After establishing candidacy, a student must complete a program of academic course work and a dissertation under the direction of a dissertation advisor. All doctoral candidates must also pass a final oral examination.

**Qualifying for Doctoral Candidacy**
To qualify for doctoral candidacy, the student must demonstrate mastery of the four core areas of chemical engineering (thermodynamics, kinetics, transport, and mathematics) through course performance. To become a doctoral candidate, students must have no grades below a B and must maintain a grade-point average (GPA) of 3.500 or above, typically at the end of the first year, as an average considering all four core courses.

In addition, each student must also demonstrate critical thinking, analysis, and experimental planning skills related to their dissertation research topic through a written candidacy proposal and an oral defense of this proposal. The student must pass, as determined by the student’s dissertation committee, this oral candidacy proposal defense in order to advance to doctoral candidacy. The oral presentation will be open to students, faculty, and the student’s committee. The student earns the classification of doctoral candidate upon successful completion of these requirements.

**Course Requirements**
A minimum of 24 semester hours (SH) of academic course work, not including any independent study credits, beyond the master’s degree is required. The 24 SH must include at least 16 SH of academic course work (exclusive of thesis or dissertation) taken at Northeastern University. All four of the core courses (see table under Program Requirements tab) must be included in the student’s academic graduate course work.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Candidacy Preparation—Doctoral (CHME 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 SH, and graded S or U. There is no course content, and students must register in a section with their research or academic advisor as the “instructor.”

After reaching PhD candidacy, students are required to register for Dissertation (CHME 9990) for two consecutive semesters. This is then followed by registration for Dissertation Continuation (CHME 9996) in each semester thereafter until the dissertation has been completed and defended.

**Note:** No course credits are awarded for Dissertation (CHME 9990) or Dissertation Continuation (CHME 9996); however, a student is considered full-time if registered for either of these courses. All students pursuing a doctoral degree must enroll in the department’s seminar course for each semester they are matriculating toward their degree.

Students will be advised on their courses for the first semester by the associate chair of the Department of Chemical Engineering. After the first semester, students will work with their dissertation advisor to determine appropriate courses and course schedule to meet their educational needs and aspirations. Upon consultation with the dissertation advisor, a student may take up to 44 SH of course credit without additional financial penalty. Students and dissertation advisors should keep in mind that the requirements for doctoral candidacy include all four core courses and the
proposal defense and that the university residency requirement requires two semesters of academic studies after becoming a doctoral candidate.

Language Requirement
There is no foreign language requirement for the Doctor of Philosophy degree. However, each candidate must be proficient in technical writing and oral presentation in the English language. The graduate committee may require additional coursework to improve language proficiency, if necessary.

Residence Requirement
A student satisfies the residence requirement by completing one academic year of full-time graduate studies during two consecutive academic semesters after qualifying for doctoral candidacy. Additional required coursework (exclusive of seminars) may be completed during this period. Students are required to be continually enrolled while pursuing the completion of the dissertation.

Dissertation
After a student establishes doctoral candidacy, he or she must complete a dissertation that embodies the results of extended original research and includes material suitable for publication. The student is responsible for proposing a dissertation committee to be approved by the dissertation advisor at least one month prior to the dissertation defense. The committee must have a minimum of three members, in addition to the primary advisor. The primary dissertation advisor must be a faculty member in the Department of Chemical Engineering. Additionally, one of these committee members must be external to the Department of Chemical Engineering. Committee membership is not limited to faculty at Northeastern University, nor to engineering faculty. The student is encouraged to consider experts in the dissertation topic and to work with the dissertation advisor to create a meaningful and helpful committee. The dissertation committee will approve the dissertation in its final form. Required dissertation format is the same as for the MS thesis, and the graduate school requirements and electronic submittal instructions can be found on the College of Engineering website (http://www.coe.neu.edu/student-services/dissertation/thesis-instructions). Students are responsible for contacting the Graduate School of Engineering for any updates to dissertation requirements and appropriate deadlines.

Dissertation Defense and Final Oral Examination
This comprehensive examination includes the public dissertation defense as well as a final oral examination to include the subject matter of the doctoral dissertation and significant developments in the field of the dissertation work. The oral presentation will be open to the public, including students, faculty, and the student’s committee.

Departure Prior to Dissertation Completion
Occasionally, students have left the Department of Chemical Engineering prior to completion of all degree requirements. In such instances, a student cannot submit a dissertation for credit beyond three years after he or she stops actively pursuing the research. Exceptions may be granted upon petition to the departmental graduate committee. Petitions must demonstrate extenuating circumstances and prove that the research is still of value to the profession.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual review
Dissertation proposal

Dissertation committee
Dissertation defense

General Requirements
A minimum of 24 semester hours of academic course work is required. Independent study credits do not apply to the 24 required semester hours.

Core
A cumulative 3.500 GPA is required for the core.
CHME 7320 Chemical Engineering Mathematics 4
CHME 7330 Chemical Engineering Thermodynamics 4
CHME 7340 Chemical Engineering Kinetics 4
CHME 7350 Transport Phenomena 4

Seminar
Must be taken each semester:
CHME 7390 Seminar

Electives
Requires 8 semester hours. Consult your faculty advisor for acceptable courses.

Dissertation
Complete the following (repeatable) course twice:
CHME 9990 Dissertation

Program Credit/GPA Requirements
24 total semester hours required
Minimum 3.000 GPA required

The Master of Science in Chemical Engineering is normally pursued by students with a Bachelor of Science in Chemical Engineering or closely allied fields. Students wishing to pursue the master’s degree but with undergraduate educational backgrounds other than chemical engineering may be required to complete supplementary undergraduate course work. These courses are in addition to the minimum course requirements. Students enrolled in the program are encouraged to seek guidance from their instructors and advisor regarding additional course work that may supplement the graduate curriculum.

Students originally admitted to the master’s degree program who wish to switch to the PhD program must petition the associate chair for graduate studies and follow the procedure detailed under the administrative procedure section (p. 105) for the College of Engineering. If admission is granted, then the student must satisfy all the requirements of the doctoral degree program, including the requirements for doctoral candidacy.

Course Requirements
A minimum of 32 semester hours of academic work is required to qualify for the Master of Science degree in chemical engineering.

If pursuing a thesis option, at least 8 semester hours of thesis credit must be included as part of these 32 semester hours of credits. In addition, each student pursuing a thesis option must enroll in the department’s seminar course for each semester they are matriculating toward their degree. Students enrolled in the department’s seminar course are encouraged to participate in the seminar by providing a research presentation regarding their research project under the guidance of their advisor. The faculty advisor and the student establish
the sequence of courses that students take to pursue the Master of Science in Chemical Engineering.

If pursuing a nonthesis option, students must complete a minimum of 32 semester hours of course work and no enrollment in the seminar course is required. See required core courses and example elective courses for all graduate students (p. 121).

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Thesis Option</th>
<th>Nonthesis Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>16 SH</td>
<td>16 SH</td>
</tr>
<tr>
<td>Master of Science thesis</td>
<td>8 SH</td>
<td>N/A</td>
</tr>
<tr>
<td>Seminar</td>
<td>0 SH</td>
<td>N/A</td>
</tr>
<tr>
<td>Elective courses</td>
<td>8 SH</td>
<td>16 SH</td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>32 SH</td>
<td>32 SH</td>
</tr>
</tbody>
</table>

1 Students may complete a maximum of 8 semester hours (thesis option) or 12 semester hours (nonthesis options) of course work for credit outside the Department of Chemical Engineering under the guidance of their advisor and approval of the chemical engineering graduate program director.

2 Exclusive of any preparatory undergraduate courses.

**Thesis Requirements**

Students pursuing a Master of Science in Chemical Engineering with thesis must submit to the Graduate School of Engineering a written thesis that is approved by the thesis committee and department chair. See the graduate school requirements and electronic submittal instructions (http://www.coe.neu.edu/student-services/dissertation/thesis-instructions). MS with thesis students must also complete an oral master’s thesis defense in order to successfully complete the program. The student will be expected to form a master’s thesis committee, composed of a minimum of three members—one who is the advisor, one other faculty member from the chemical engineering department, and one member from outside the department. The oral presentation will be open to the public, including students, faculty, and the candidate’s committee.

**Part-time Students**

Part-time students may progress according to their plans and time constraints but within the seven-year time limit. A minimum of 32 semester hours of academic course work is required for part-time students. The thesis and seminar course are not required for part-time students pursuing a master’s degree.

Master of Science students wishing to change their status from part-time to full-time must notify the chemical engineering department and make a formal petition to the Graduate School of Engineering. Refer to the regulations of the Graduate School of Engineering for further information on academic administrative policies.

**Departure Prior to Thesis Completion**

Occasionally, students have to leave the chemical engineering department prior to completion of all degree requirements. In such instances, longtime intervals have often elapsed before thesis or manuscript submission. Accordingly, the department has adopted the guideline that a student cannot submit a thesis for credit beyond three years after the student stops actively pursuing the research. Exceptions may be granted upon petition to the departmental graduate committee. Petitions must demonstrate extenuating circumstances and prove that the research is still of value to the profession.

**Graduate Certificate Options**

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information, please refer to Graduate Certificate Programs (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP**

Master’s Degree in Chemical Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Chemical Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved chemical engineering technical courses.

Engineering Leadership (p. 159)

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**General Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHME 7202</td>
<td>Heterogeneous Catalysis</td>
<td>4</td>
</tr>
<tr>
<td>CHME 5510</td>
<td>Fundamentals in Process Safety Engineering</td>
<td>4</td>
</tr>
<tr>
<td>CHME 5520</td>
<td>Process Safety Engineering—Chemical Reactivity, Reliefs, and Hazards Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHME 5630</td>
<td>Biochemical Engineering</td>
<td>4</td>
</tr>
<tr>
<td>CHME 6610</td>
<td>Computational Programs in Process Safety for Relief and Scenario Modeling</td>
<td>4</td>
</tr>
<tr>
<td>CHME 7201</td>
<td>Fluid Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>CHME 7202</td>
<td>Chemical Process Heat Transfer</td>
<td>4</td>
</tr>
</tbody>
</table>

(p. 121)

**Course List**

(p. 121)
Civil and Environmental Engineering

Website (http://www.civ.neu.edu)

Jerome F. Hajjar, PhD, PE
CDM Smith Professor and Chair

400 Snell Engineering Center
617.373.2444
617.373.4419 (fax)
Jerome F. Hajjar, CDM Smith Professor and Chair,
jf.hajjar@northeastern.edu

Having a range of teaching and research strengths, anchored by several multidisciplinary, multi-institutional centers and programs that are core to the activities of the department, our department’s strategic focus on urban engineering prepares future master’s and PhD graduates for many of the greatest challenges of our time. Also, building on current strengths and expanding into new and vital areas in civil and environmental engineering, three overarching themes are highlighted in our department, including environmental health, civil Infrastructure security, and sustainable resource engineering, all aligned with four premier departmental strengths in simulation (both computational and experimental), smart sensing, data and network science, and urban informatics.

The Department of Civil and Environmental Engineering offers research and educational programs at both MS and PhD levels. We offer graduate programs leading to the degrees of Master of Science in Civil Engineering, Master of Science in Environmental Engineering, Master of Science in Engineering and Public Policy, and Master of Science in Sustainable Building Systems. Our cutting-edge doctoral programs include a PhD in civil engineering and an interdisciplinary PhD. Both programs are flexible and may be adapted to any subject area in civil and environmental engineering, including interdisciplinary options within the department or across departments or colleges.

Master of Science Degree
Northeastern’s Department of Civil and Environmental Engineering's strategic focus on urban engineering gives our graduates the opportunity to make a real-world impact on and make long-lasting contributions to the well-being and development of society. Within our graduate programs, students work alongside world-class faculty on advanced research and courses, developing a solid base for their careers. All civil and environmental engineering master’s programs are available on a full-time or part-time basis. Options for a master’s thesis or report in place of course work are available. At the master’s level, the following degrees are offered:

1. Master of Science in Civil Engineering with concentration in:
   - Construction management
   - Environmental and water systems
   - Geotechnical/geoenvironmental engineering
   - Structural engineering
   - Transportation

2. Master of Science in Environmental Engineering

3. Master of Science in Engineering and Public Policy with concentration in:
   - Energy and environment
   - Infrastructure resilience

4. Master of Science in Sustainable Building Systems

Students in all master's degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum GPA of 3.00.

There are detailed course and degree requirements for different degree/concentration areas. Three types of courses fulfill the required semester hours, including required core courses, restricted electives, and other electives. Graduate courses that are not listed may also be considered as other electives; these courses require a petition approved by the concentration advisor via the Graduate School of Engineering petition system. Both full-time and part-time students should meet with a faculty advisor at least once during each semester of study to arrange for an appropriate sequence of courses to satisfy all degree requirements. Links to the individual concentrations may be found under the Programs tab.

Graduate Certificate Options
Students enrolled in a master's degree have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 156).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION
Students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 157) in combination with the MS degree.

Doctor of Philosophy (PhD) Degree
The Department of Civil and Environmental Engineering admits applicants to the PhD program either directly after earning a suitable bachelor’s degree (bachelor’s entry) or after earning a master’s degree (advanced entry). Upon acceptance into the program, an applicant is designated as a doctoral student. This designation is changed to doctoral candidate
upon successful completion of the doctoral qualifying examinations (both written and oral area exams) and all the required course work.

The doctoral program is designed to be flexible with respect to subject area. Since the PhD is primarily a research degree, the program must be adaptable to changes in research needs. The PhD is awarded to students who demonstrate high academic achievement and research competence in the field of civil engineering. Students must pursue the PhD program on a basis consistent with the residence requirements for the degree that may be found under the Degree Requirements tab.

Programs

**Doctor of Philosophy (PhD)**
- Civil Engineering (p. 123)
- Civil Engineering—Advanced Entry (p. 124)

**Master of Science (MS)**
- Engineering and Public Policy with Concentration in Energy and Environment (p. 130)
- Engineering and Public Policy with Concentration in Infrastructure Resilience (p. 131)

**Master of Science in Civil Engineering (MSCivE)**
- Civil Engineering with Concentration in Construction Management (p. 125)
- Civil Engineering with Concentration in Environmental and Water Systems (p. 126)
- Civil Engineering with Concentration in Geotechnical/Geoenvironmental Engineering (p. 127)
- Civil Engineering with Concentration in Structural Engineering (p. 128)
- Civil Engineering with Concentration in Transportation (p. 129)

**Master of Science in Environmental Engineering (MSENVE)**
- Environmental Engineering (p. 132)

**Master of Science in Sustainable Building Systems (MSSBS)**
- Sustainable Building Systems (http://catalog.northeastern.edu/graduate/engineering/civil-environmental/sustainable-building-systems-mssbs)

Civil Engineering, PhD

Awarding of the Doctor of Philosophy degree is based on exceptional performance in course work as well as evidence of ability to formulate and execute original research. The PhD program has two components:

1. An academic program of graduate-level courses that provides depth in a specific area of civil engineering (the major field) as well as other course work that provides additional exposure at an advanced level to one or more disciplines
2. The dissertation, an extended independent research effort on a relevant technical problem resulting in an original contribution to the field

Each student’s mastery of subject matter is measured by a qualifying examination covering a subset of subjects selected from the major field. A doctoral dissertation committee periodically monitors research progress, and the candidate is required to present and defend his or her research results before the doctoral dissertation committee upon completion of the work.

**Course Work Requirement**
The academic program must include at least 52 semester hours of graduate-level course work beyond the bachelor’s degree. Students with a master’s degree in civil engineering must complete a minimum of 20 semester hours of course work at Northeastern University. A student may count no more than 4 semester hours of independent study (such as special project in civil engineering) toward the minimum course requirements. A minimum of 40 semester hours must be related to the major field but may include courses from other departments when appropriate.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation—Doctoral (CIVE 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 semester hour, and graded S or U. There is no course content, and students must register in a section with their research or academic advisor as the “instructor.”

Upon successful completion of the qualifying exam and the majority of required course work, each doctoral candidate must register in two consecutive semesters for Dissertation (CIVE 9990). Upon completion of this sequence, the candidate must register for Dissertation Continuation (CIVE 9996) in every semester until the dissertation is complete. Students may not register for Continuation until they fulfill the two-semester dissertation sequence.

**Qualifying Examination and Degree Candidacy**
The qualifying exam includes written and oral components. Its content depends upon the educational background and objectives of the student. In general, the written component covers subject matter at the master’s degree level selected from the major field and includes basic engineering and science disciplines, as well as civil engineering application areas. The oral component measures general comprehension and aptitude for research. If a student fails the exam, he or she may retake it one time with the permission of the qualifying examination committee.

PhD students who start their graduate program at Northeastern with a BS degree shall take the qualifying exam within the first 30 months after entering the program. Upon successful completion of the exam and all required course work, the student is classified as a doctoral candidate.

**Comprehensive Examination**
The comprehensive exam is a defense of the doctoral research work and an examination on subject matter related to the dissertation area.

**Dissertation**
Once degree candidacy is established, a doctoral candidate may proceed with his or her dissertation. The candidate must write a dissertation proposal and name a civil and environmental engineering (CEE) faculty member as the dissertation advisor. A doctoral dissertation committee formed by the student and his or her dissertation advisor will monitor progress and approve the final document. The doctoral dissertation committee shall have no fewer than four members, at least two of whom must be full-time faculty from the CEE department.

Each student, along with a faculty advisor, must jointly develop a proposal defining the content of the academic program, subject to review by the qualifying examination committee. Intellectual rigor, connectivity of subject matter, and compatibility with departmental interests are critical issues. The doctoral dissertation committee’s approval of the
proposals represent a mutual agreement between the student and the advisory committee. The CEE department encourages flexibility in course definitions, especially in areas where complementary courses exist in other departments or where expertise resides outside the department and where the objective is to introduce new technology in civil engineering practice.

Each doctoral candidate must defend his or her dissertation within seven years from the start of the PhD program.

**Residence Requirement**

After achieving PhD candidacy, students must complete at least two successive semesters of full-time study on campus to establish residence. The total effort for a PhD program involves a minimum of three years of full-time work beyond the bachelor's degree. Students who enter the doctoral program with a Master of Science degree may complete the requirements in less time but should anticipate at least two years of full-time effort.

**Language Requirement**

Each doctoral candidate must be proficient in technical writing and oral presentation in the English language. The qualifying examination committee may require additional course work in the case of any deficiency in these areas.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

Qualifying examination and comprehensive examination
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

**Course Work Requirement**

Complete 52 semester hours of approved course work. Consult your faculty advisor for acceptable courses. Please note that a maximum of 4 semester hours of Independent Study (CIVE 7978) will be accepted toward the 52-semester-hour requirement.

**Dissertation Courses**

Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

52 total semester hours required
Minimum 3.000 GPA required

**Civil Engineering, PhD—Advanced Entry**

Awarding of the Doctor of Philosophy degree is based on exceptional performance in course work as well as evidence of ability to formulate and execute original research. The PhD program has two components:

1. An academic program of graduate-level courses that provides depth in a specific area of civil engineering (the major field) as well as other course work that provides additional exposure at an advanced level to one or more disciplines

2. The dissertation, an extended independent research effort on a relevant technical problem resulting in an original contribution to the field

Each student's mastery of subject matter is measured by a qualifying examination covering a subset of subjects selected from the major field. A doctoral dissertation committee periodically monitors research progress, and the candidate is required to present and defend his or her research results before the doctoral dissertation committee upon completion of the work.

**Course Work Requirement**

The academic program must include at least 52 semester hours of graduate-level course work beyond the bachelor's degree. Students with a master's degree in civil engineering must complete a minimum of 20 semester hours of course work at Northeastern University. A student may count no more than 4 semester hours of independent study (such as special project in civil engineering) toward the minimum course requirements. A minimum of 40 semester hours must be related to the major field but may include courses from other departments when appropriate.

To meet the full-time registration requirement for PhD students who have completed the majority of their course work and not yet reached PhD candidacy, a zero-credit course, Exam Preparation—Doctoral (CIVE 8960), can be taken if needed to fulfill full-time course registration. The course is an individual instruction course, billed at 1 semester hour, and graded S or U. There is no course content, and students must register in a section with their research or academic advisor as the "instructor."

Upon successful completion of the qualifying exam and the majority of required course work, each doctoral candidate must register in two consecutive semesters for Dissertation (CIVE 9990). Upon completion of this sequence, the candidate must register for Dissertation Continuation (CIVE 9996) in every semester until the dissertation is complete. Students may not register for Continuation until they fulfill the two-semester dissertation sequence.

**Qualifying Examination and Degree Candidacy**

The qualifying exam includes written and oral components. Its content depends upon the educational background and objectives of the student. In general, the written component covers subject matter at the master's degree level selected from the major field and includes basic engineering and science disciplines, as well as civil engineering application areas. The oral component measures general comprehension and aptitude for research. If a student fails the exam, he or she may retake it one time with the permission of the qualifying examination committee.

Students must take the qualifying exam during the first 18 months of their PhD program. Upon successful completion of the exam and all required course work, the student is classified as a doctoral candidate.

**Comprehensive Examination**

The comprehensive exam is a defense of the doctoral research work and an examination on subject matter related to the dissertation area.

**Dissertation**

Once degree candidacy is established, a doctoral candidate may proceed with his or her dissertation. The candidate must write a dissertation proposal and name a civil and environmental engineering faculty member as the dissertation advisor. A doctoral dissertation committee formed by the student and his or her dissertation advisor will monitor progress and approve the final document. The doctoral dissertation committee shall have no fewer than four members, at least two of whom must be full-
time faculty from the Department of Civil and Environmental Engineering (CEE).

Each student, along with a faculty advisor, must jointly develop a proposal defining the content of the academic program, subject to review by the qualifying examination committee. Intellectual rigor, connectivity of subject matter, and compatibility with departmental interests are critical issues. The doctoral dissertation committee’s approval of the proposal represents a mutual agreement between the student and the committee. The CEE department encourages flexibility in program definition, especially in areas where complementary courses exist in other departments or where expertise resides outside the department and where the objective is to introduce new technology in civil engineering practice.

Each doctoral candidate must defend his or her dissertation within seven years from the start of the PhD program.

Residence Requirement
After achieving PhD candidacy, students must complete at least two successive semesters of full-time study on campus to establish residence. The total effort for a PhD program involves a minimum of three years of full-time work beyond the bachelor’s degree. Students who enter the doctoral program with a Master of Science degree may complete the requirements in less time but should anticipate at least two years of full-time effort.

Language Requirement
Each doctoral candidate must be proficient in technical writing and oral presentation in the English language. The qualifying examination committee may require additional course work in the case of any deficiency in these areas.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination and comprehensive examination
Annual review
Dissertation proposal
Dissertation committee
Dissertation defense

General Requirements
Complete 20 semester hours of approved course work. Consult your faculty advisor for acceptable courses. Please note that a maximum of 4 semester hours of Independent Study (CIVE 7978) will be accepted toward the 20-semester-hour requirement.

Dissertation Courses
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
20 total semester hours required
Minimum 3.000 GPA required

Required core courses primarily from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering and other departments such as mechanical and industrial engineering and business administration. Based on proven proficiency in given areas, students may waive certain core courses and replace them with alternate elective courses.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>18 SH</td>
<td>18 SH</td>
<td>18 SH</td>
</tr>
<tr>
<td>Elective courses</td>
<td>10 SH</td>
<td>6 SH</td>
<td>14 SH</td>
</tr>
<tr>
<td>Master of Science report/thesis</td>
<td>4 SH</td>
<td>8 SH</td>
<td></td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>32 SH</td>
<td>32 SH</td>
<td>32 SH</td>
</tr>
</tbody>
</table>

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master’s Degree in Civil Engineering with a Concentration in Construction Management with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Construction Management in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 33-semester-hour degree and certificate will require 17 hours of advisor-approved construction management technical courses.

Engineering Leadership (p. 159)

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 5221</td>
<td>Construction Project Control and Organization</td>
</tr>
<tr>
<td>CIVE 7220</td>
<td>Construction Management</td>
</tr>
<tr>
<td>CIVE 7230</td>
<td>Legal Aspects of Civil Engineering</td>
</tr>
<tr>
<td>EMGT 6305</td>
<td>Financial Management for Engineers</td>
</tr>
<tr>
<td>IE 6200</td>
<td>Engineering Probability and Statistics</td>
</tr>
</tbody>
</table>

Options
Complete one of the following options:

COURSE WORK OPTION
Complete 14 semester hours from the course list below.

REPORT OPTION
Complete 4 semester hours from the course list below.

This program is intended for students interested in construction management and engineering or a closely related field. It includes
Complete 10 semester hours from the course list below.

**THESIS OPTION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7990</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

Complete 6 semester hours from the course list below.

**Course List**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR 6205</td>
<td>Deterministic Operations Research</td>
</tr>
<tr>
<td>ACCT 6200</td>
<td>Financial Reporting and Managerial Decision Making 1</td>
</tr>
<tr>
<td>ACCT 6201</td>
<td>Financial Reporting and Managerial Decision Making 2</td>
</tr>
<tr>
<td>CIVE 5231</td>
<td>Alternative Project Delivery Systems in Construction</td>
</tr>
<tr>
<td>CIVE 7240</td>
<td>Construction Equipment and Modeling</td>
</tr>
<tr>
<td>CIVE 7301</td>
<td>Advanced Soil Mechanics</td>
</tr>
<tr>
<td>CIVE 7302</td>
<td>Advanced Foundation Engineering</td>
</tr>
<tr>
<td>EMGT 5300</td>
<td>Engineering/Organizational Psychology</td>
</tr>
<tr>
<td>GE 5010</td>
<td>Customer-Driven Technical Innovation for Engineers</td>
</tr>
<tr>
<td>GE 5100</td>
<td>Product Development for Engineers</td>
</tr>
<tr>
<td>IE 5640</td>
<td>Data Mining for Engineering Applications</td>
</tr>
<tr>
<td>or IE 7275</td>
<td>Data Mining in Engineering</td>
</tr>
<tr>
<td>IE 7215</td>
<td>Simulation Analysis</td>
</tr>
<tr>
<td>IE 7290</td>
<td>Reliability Analysis and Risk Assessment</td>
</tr>
<tr>
<td>IE 7615</td>
<td>Neural Networks in Engineering</td>
</tr>
<tr>
<td>INFO 6210</td>
<td>Data Management and Database Design</td>
</tr>
<tr>
<td>INFO 6215</td>
<td>Business Analysis and Information Engineering</td>
</tr>
<tr>
<td>INFO 6245</td>
<td>Planning and Managing Information Systems Development</td>
</tr>
<tr>
<td>SBSY 5300</td>
<td>Information Systems for Integrated Project Delivery</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

32 total semester hours required
Minimum 3.00 GPA required

**Civil Engineering with Concentration in Environmental and Water Systems, MSCIVE**

This program integrates the study of infrastructure; hydrology; hydraulics; numerical modeling; remote sensing; spatial and temporal data analysis; and physical, chemical, and biological processes that impact the water and air quality to provide students with the knowledge and tools for developing and managing sustainable, resilient water resources and infrastructure. It includes required core courses from the Department of Civil and Environmental Engineering, complemented by electives in electrical and computer engineering, mechanical and industrial engineering, and earth and environmental sciences.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>8 SH</td>
<td>8 SH</td>
<td>8 SH</td>
</tr>
</tbody>
</table>

**Graduate Certificate Options**

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP**

Master's Degree in Civil Engineering with a Concentration in Environmental and Water Systems with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Environmental and Water Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved environmental and water systems technical courses.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Core Courses**

Complete two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7250</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>CIVE 7251</td>
<td>Environmental Biological Processes</td>
</tr>
<tr>
<td>CIVE 7260</td>
<td>Hydrologic Modeling</td>
</tr>
<tr>
<td>CIVE 7261</td>
<td>Surface Water Quality Modeling</td>
</tr>
<tr>
<td>CIVE 7263</td>
<td>Groundwater Quality Modeling</td>
</tr>
<tr>
<td>CIVE 7272</td>
<td>Air Quality Management</td>
</tr>
<tr>
<td>CIVE 7392</td>
<td>Special Topics in Environmental Engineering (Hydraulic Modeling)</td>
</tr>
</tbody>
</table>

**Options**

Complete one of the following options:

**COURSE WORK OPTION**

Complete 12 semester hours from the Restricted Elective List below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 8674</td>
<td>Master's Report</td>
</tr>
</tbody>
</table>

**REPORT OPTION**

Complete 12 semester hours from the Other Elective List below.
Complete 8 semester hours from the Other Elective List below.

**THESIS OPTION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7990</td>
<td>Thesis</td>
<td>8</td>
</tr>
</tbody>
</table>

Complete 12 semester hours from the Restricted Elective List below.

Complete 4 semester hours from the Other Elective List below.

### Course Lists

#### RESTRICTED ELECTIVE LIST

Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 5250</td>
<td>Organic Pollutants in the Environment</td>
</tr>
<tr>
<td>CIVE 5260</td>
<td>Environmental Fluid Mechanics</td>
</tr>
<tr>
<td>CIVE 5261</td>
<td>Dynamic Modeling for Environmental Investment and Policymaking</td>
</tr>
<tr>
<td>CIVE 5270</td>
<td>Environmental Protection and Management</td>
</tr>
<tr>
<td>CIVE 5271</td>
<td>Solid and Hazardous Waste Management</td>
</tr>
<tr>
<td>CIVE 5275</td>
<td>Life Cycle Assessment of Materials, Products, and Infrastructure</td>
</tr>
<tr>
<td>CIVE 5280</td>
<td>Remote Sensing of the Environment</td>
</tr>
<tr>
<td>CIVE 5300</td>
<td>Environmental Engineering Laboratory</td>
</tr>
<tr>
<td>CIVE 5321</td>
<td>Geoenvironmental Engineering</td>
</tr>
<tr>
<td>CIVE 5336</td>
<td>Hydrologic Engineering</td>
</tr>
<tr>
<td>CIVE 6777</td>
<td>Climate Hazards and Resilient Cities Abroad</td>
</tr>
<tr>
<td>CIVE 6778</td>
<td>Climate Adaptation and Policy Abroad</td>
</tr>
<tr>
<td>CIVE 7100</td>
<td>Applied Time Series and Spatial Statistics</td>
</tr>
<tr>
<td>CIVE 7110</td>
<td>Critical Infrastructure Resilience</td>
</tr>
<tr>
<td>CIVE 7252</td>
<td>Water Engineering, Resources, and Energy Recovery</td>
</tr>
<tr>
<td>CIVE 7255</td>
<td>Environmental Physical/Chemical Processes</td>
</tr>
<tr>
<td>CIVE 7392</td>
<td>Special Topics in Environmental Engineering (Agent Based Modeling)</td>
</tr>
</tbody>
</table>

#### OTHER ELECTIVE LIST

Any required core course not used to meet the required core course or restricted elective requirements can be taken as another elective. Any restricted elective not used to meet the restricted elective requirement can be taken as another elective.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 5626</td>
<td>Image Processing and Pattern Recognition</td>
</tr>
<tr>
<td>EECE 7204</td>
<td>Applied Probability and Stochastic Processes</td>
</tr>
<tr>
<td>ENV 5260</td>
<td>Geographical Information Systems</td>
</tr>
<tr>
<td>EEB 5516</td>
<td>Oceanography</td>
</tr>
<tr>
<td>IE 6200</td>
<td>Engineering Probability and Statistics</td>
</tr>
<tr>
<td>IE 7280</td>
<td>Statistical Methods in Engineering</td>
</tr>
<tr>
<td>IE 7290</td>
<td>Reliability Analysis and Risk Assessment</td>
</tr>
<tr>
<td>MATH 7341</td>
<td>Probability 2</td>
</tr>
</tbody>
</table>

MATH 7343 | Applied Statistics
MATH 7344 | Regression, ANOVA, and Design

### Program Credit/GPA Requirements

- 32 total semester hours required
- Minimum 3.00 GPA required

### Civil Engineering with Concentration in Geotechnical/Geoenvironmental Engineering, MSCivE

This program includes study in the areas of soil mechanics/foundations and geoenvironmental engineering. It includes studies of soil and related earth materials for problems related to the protection of human health and the environment. Related areas include soil mechanics, fate/transport in subsurfaces, subsurface remediation, and others. The degree requirements include core courses from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering, as well as electives from other departments such as mechanical and industrial engineering.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>8 SH</td>
<td>8 SH</td>
<td>8 SH</td>
</tr>
<tr>
<td>Elective courses</td>
<td>20 SH</td>
<td>16 SH</td>
<td>24 SH</td>
</tr>
<tr>
<td>Master of Science report/thesis</td>
<td>4 SH</td>
<td>8 SH</td>
<td></td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>32 SH</td>
<td>32 SH</td>
<td>32 SH</td>
</tr>
</tbody>
</table>

### Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

### Gordon Institute of Engineering Leadership

Master's Degree in Civil Engineering with a Concentration in Geotechnical/Geoenvironmental Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Geotechnical/Geoenvironmental Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved geotechnical/geoenvironmental engineering technical courses.

Engineering Leadership (p. 159)

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7301</td>
<td>Advanced Soil Mechanics</td>
</tr>
</tbody>
</table>
Options
Complete one of the following options:

COURSE WORK OPTION
Complete 24 semester hours from the Elective Course List below.

REPORT OPTION
CIVE 8674 Master’s Report 4
Complete 20 semester hours from the Elective Course List below.

THESIS OPTION
CIVE 7990 Thesis 8
Complete 16 semester hours from the Elective Course List below.

Elective Course List
CIVE 5270 Environmental Protection and Management
CIVE 5271 Solid and Hazardous Waste Management
CIVE 5321 Geoenvironmental Engineering
CIVE 5536 Hydrologic Engineering
CIVE 7230 Legal Aspects of Civil Engineering
CIVE 7240 Construction Equipment and Modeling
CIVE 7250 Environmental Chemistry
CIVE 7251 Environmental Biological Processes
CIVE 7260 Hydrologic Modeling
CIVE 7263 Groundwater Quality Modeling
CIVE 7311 Soil and Foundation Dynamics
CIVE 7312 Earthquake Engineering
CIVE 7330 Advanced Structural Analysis
CIVE 7331 Structural Dynamics
IE 6200 Engineering Probability and Statistics
IE 7290 Reliability Analysis and Risk Assessment
ME 5657 Finite Element Method
ME 7205 Advanced Mathematical Methods for Mechanical Engineers

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

Degree Requirements With Report With Thesis Course Work Only
Required core courses 8 SH 8 SH 8 SH
Restricted electives 12 SH 12 SH 12 SH
Other electives 8 SH 4 SH 12 SH
Master of Science report/thesis 4 SH 8 SH
Minimum semester hours required 32 SH 32 SH 32 SH

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP
Master’s Degree in Civil Engineering with a Concentration in Structural Engineering with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Structural Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved structural engineering technical courses.

Engineering Leadership (p. 159)

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses
CIVE 7330 Advanced Structural Analysis 4
CIVE 7331 Structural Dynamics 4

Options
Complete one of the following options:

COURSE WORK OPTION
Complete 12 semester hours from the Restricted Elective List below.
Complete 12 semester hours from the Other Elective List below.

REPORT OPTION
CIVE 8674 Master’s Report 4
Complete 12 semester hours from the Restricted Elective List below.
Complete 8 semester hours from the Other Elective List below.

THESIS OPTION
CIVE 7990 Thesis 8
Complete 12 semester hours from the Restricted Elective List below.
Complete 4 semester hours from the Other Elective List below.

Course Lists

RESTRICTED ELECTIVE LIST

CIVE 5522  Structural Analysis 2
CIVE 7340  Seismic Analysis and Design
CIVE 7341  Structural Reliability
CIVE 7342  System Identification
CIVE 7350  Behavior of Concrete Structures
CIVE 7351  Behavior of Steel Structures
CIVE 7354  Wind Engineering
CIVE 7355  Advanced Bridge Design
CIVE 7396  Special Topics in Structural Engineering (Advanced Structural Mechanics)

OTHER ELECTIVE LIST

Any restricted elective not used to meet the restricted elective requirement can be taken as another elective.

CIVE 7301  Advanced Soil Mechanics
CIVE 7302  Advanced Foundation Engineering
CIVE 7311  Soil and Foundation Dynamics
CIVE 7312  Earthquake Engineering
MATH 7241  Probability 1
MATH 7242  Mathematical Statistics
MATH 7243  Applied Statistics
MATL 7365  Properties and Processing of Electronic Materials
ME 5240  Computer Aided Design and Manufacturing
ME 5650  Advanced Mechanics of Materials
ME 5655  Dynamics and Mechanical Vibration
ME 5657  Finite Element Method
ME 5659  Control Systems Engineering
ME 6200  Mathematical Methods for Mechanical Engineers 1
ME 6201  Mathematical Methods for Mechanical Engineers 2
ME 7205  Advanced Mathematical Methods for Mechanical Engineers
ME 7210  Elasticity and Plasticity
ME 7232  Theory of Plates and Shells
ME 7238  Advanced Finite Element Method
ME 7245  Fracture Mechanics and Failure Analysis
ME 7255  Continuum Mechanics

Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

Civil Engineering with Concentration in Transportation, MSCivE

This program is designed for students with career goals in transportation engineering and transportation planning. The degree requirements include core courses from the Department of Civil and Environmental Engineering, complemented by electives in civil and environmental engineering and by related courses in applied mathematics, engineering, economics, policy, and management.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>12 SH</td>
<td>12 SH</td>
<td>12 SH</td>
</tr>
<tr>
<td>Restricted electives</td>
<td>8 SH</td>
<td>8 SH</td>
<td>12 SH</td>
</tr>
<tr>
<td>Other electives</td>
<td>8 SH</td>
<td>4 SH</td>
<td>8 SH</td>
</tr>
<tr>
<td>Master of Science report/thesis</td>
<td>4 SH</td>
<td>8 SH</td>
<td></td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>32 SH</td>
<td>32 SH</td>
<td>32 SH</td>
</tr>
</tbody>
</table>

Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Civil Engineering with a Concentration in Transportation with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Civil Engineering with a Concentration in Transportation in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 32-semester-hour degree and certificate will require 16 hours of advisor-approved transportation engineering technical courses.

Engineering Leadership (p. 159)

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 5373</td>
<td>Transportation Planning and Engineering</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 5376</td>
<td>Traffic Engineering</td>
<td>4</td>
</tr>
<tr>
<td>IE 6200</td>
<td>Engineering Probability and Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

Options

Complete one of the following options:

COURSE WORK OPTION

Complete 12 semester hours from the Restricted Elective List below.
Complete 8 semester hours from the Other Elective List below.

REPORT OPTION

CIVE 8674  Master's Report  4
Complete 8 semester hours from the Restricted Elective List below.

Complete 8 semester hours from the Other Elective List below.

**THESIS OPTION**

CIVE 7990  Thesis 8

Complete 8 semester hours from the Restricted Elective List below.

Complete 4 semester hours from the Other Elective List below.

**Course Lists**

**RESTRICTED ELECTIVE LIST**

CIVE 6566  Sustainable Urban Transportation: Netherlands

CIVE 7380  Transportation Performance and Simulation Models

CIVE 7381  Transportation Demand Models

CIVE 7385  Public Transportation

CIVE 7387  Design Aspects of Roadway Safety

CIVE 7388  Special Topics in Civil Engineering (Informatics in Civil Engineering)

IE 7215  Simulation Analysis

IE 7280  Statistical Methods in Engineering

**OTHER ELECTIVE LIST**

Any restricted elective not used to meet the restricted elective requirement can be used as another elective. Courses outside this list may be taken as electives with advisor approval.

EECE 7313  Pattern Recognition

IE 7275  Data Mining in Engineering

IE 7290  Reliability Analysis and Risk Assessment

INFO 6210  Data Management and Database Design

MATH 7343  Applied Statistics

MATH 7347  Statistical Decision Theory

OR 6205  Deterministic Operations Research

OR 7230  Probabilistic Operation Research

OR 7245  Network Analysis and Advanced Optimization

PPUA 5263  Geographic Information Systems for Urban and Regional Policy

PPUA 7231  Transportation Policy

PPUA 7234  Land Use and Urban Growth Policy

**Program Credit/GPA Requirements**

32 total semester hours required

Minimum 3.00 GPA required

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The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master’s report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>20 SH</td>
<td>20 SH</td>
<td>20 SH</td>
</tr>
<tr>
<td>Other electives</td>
<td>8 SH</td>
<td>4 SH</td>
<td>12 SH</td>
</tr>
<tr>
<td>Master of Science report/thesis</td>
<td>4 SH</td>
<td>8 SH</td>
<td></td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>32 SH</td>
<td>32 SH</td>
<td>32 SH</td>
</tr>
</tbody>
</table>

**Graduate Certificate Options**

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP**

Master’s Degree in Engineering and Public Policy with a Concentration in Energy and Environment with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with a Concentration in Energy and Environment in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36-semester-hour degree and certificate will require 20 hours of advisor-approved energy and environment technical courses.

Engineering Leadership (p. 159)

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Core Courses**

**Energy and Environment**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7272</td>
<td>Air Quality Management</td>
</tr>
<tr>
<td>or ENGR 5670</td>
<td>Sustainable Energy: Materials, Conversion, Storage, and Usage</td>
</tr>
</tbody>
</table>

**Environmental Systems Modeling**

Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 5275</td>
<td>Life Cycle Assessment of Materials, Products, and Infrastructure</td>
</tr>
<tr>
<td>CIVE 7388</td>
<td>Special Topics in Civil Engineering (Agent-Based Modeling)</td>
</tr>
<tr>
<td>CIVE 5261</td>
<td>Dynamic Modeling for Environmental Investment and Policymaking</td>
</tr>
</tbody>
</table>

**Economics**

Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 5260</td>
<td>Ecological Economics</td>
</tr>
</tbody>
</table>
Complete 4 semester hours from the following:

**Public Policy and Analysis**
- LPSC 7311: Strategizing Public Policy
- PPUA 6506: Techniques of Policy Analysis
- PPUA 6509: Techniques of Program Evaluation

**Statistics**
Complete 4 semester hours from the following:
- CIVE 7100: Applied Time Series and Spatial Statistics
- IE 6200: Engineering Probability and Statistics
- IE 7280: Statistical Methods in Engineering
- LPSC 7215: Advanced Quantitative Techniques

**Options**
Complete one of the following options:

**COURSE WORK OPTION**
Complete 12 semester hours from the Energy and Environment Course List below.

**REPORT OPTION**
Complete 8 semester hours from the Energy and Environment Course List below.

**THESIS OPTION**
Complete 4 semester hours from the Energy and Environment Course List below.

**Energy and Environment Course List**
Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

- CIVE 5270: Environmental Protection and Management
- CIVE 5271: Solid and Hazardous Waste Management
- CIVE 5280: Remote Sensing of the Environment
- CIVE 5300: Environmental Engineering Laboratory
- CIVE 7252: Water Engineering, Resources, and Energy Recovery
- CIVE 7261: Surface Water Quality Modeling
- CIVE 7263: Groundwater Quality Modeling
- CIVE 7388: Special Topics in Civil Engineering (Urban Informatics)
- CIVE 7392: Special Topics in Environmental Engineering (Hydraulic Engineering)
- EMGT 6225: Economic Decision Making
- ENVR 5210: Environmental Planning
- ENVR 5260: Geographical Information Systems
- ME 5645: Environmental Issues in Manufacturing and Product Use
- IE 5500: Systems Engineering in Public Programs
- IE 5640: Data Mining for Engineering Applications
- PPUA 5262: Big Data for Cities
- PPUA 5263: Geographic Information Systems for Urban and Regional Policy
- PPUA 7235: Urban and Regional Policy and Planning in Developing Countries
- PPUA 7237: Advanced Spatial Analysis of Urban Systems

**Program Credit/GPA Requirements**
32 total semester hours required
Minimum 3.000 GPA required

**Engineering and Public Policy with Concentration in Infrastructure Resilience, MS**

The purpose of this degree is to provide students with a background in engineering with the tools necessary to conduct robust policy analysis. It includes required core courses from the Department of Civil and Environmental Engineering and the School of Public Policy, complemented by electives in engineering and public policy, which can be met by two courses and a master’s report (recommended), or by one course and a thesis, or by three courses. A minimum of 16 semester hours must be taken in the College of Engineering.

**Degree Requirements**

<table>
<thead>
<tr>
<th>Course Type</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses</td>
<td>20 SH</td>
<td>20 SH</td>
<td>20 SH</td>
</tr>
<tr>
<td>Other electives</td>
<td>8 SH</td>
<td>4 SH</td>
<td>12 SH</td>
</tr>
<tr>
<td>Master of Science report/thesis</td>
<td>4 SH</td>
<td>8 SH</td>
<td></td>
</tr>
<tr>
<td>Minimum semester hours required</td>
<td>32 SH</td>
<td>32 SH</td>
<td>32 SH</td>
</tr>
</tbody>
</table>

**Graduate Certificate Options**
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP**
Master's Degree in Engineering and Public Policy with a Concentration in Infrastructure Resilience with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Engineering and Public Policy with a Concentration in Infrastructure Resilience in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36-semester-hour degree and certificate will require 20 hours of advisor-approved infrastructure resilience technical courses.

Engineering Leadership (p. 159)
Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7110</td>
<td>Critical Infrastructure Resilience</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 5275</td>
<td>Life Cycle Assessment of Materials, Products, and Infrastructure</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 5261</td>
<td>Dynamic Modeling for Environmental Investment and Policymaking</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 5280</td>
<td>Remote Sensing of the Environment</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 7388</td>
<td>Special Topics in Civil Engineering (Urban Informatics)</td>
<td>4</td>
</tr>
<tr>
<td>CIVE 7392</td>
<td>Special Topics in Environmental Engineering (Agent-Based Modeling)</td>
<td>4</td>
</tr>
</tbody>
</table>

Environmental Systems Modeling
Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7210</td>
<td>Applied Microeconomic Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>LPSC 6313</td>
<td>Economic Analysis for Law, Policy, and Planning</td>
<td>4</td>
</tr>
</tbody>
</table>

Economics
Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7311</td>
<td>Strategizing Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 6506</td>
<td>Techniques of Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 6509</td>
<td>Techniques of Program Evaluation</td>
<td>4</td>
</tr>
</tbody>
</table>

Public Policy and Analysis
Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 5645</td>
<td>Environmental Issues in Manufacturing and Product Use</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5260</td>
<td>Ecological Economics</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5262</td>
<td>Big Data for Cities</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5263</td>
<td>Geographic Information Systems for Urban and Regional Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 6524</td>
<td>Case Studies in Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7230</td>
<td>Housing Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7231</td>
<td>Transportation Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7234</td>
<td>Land Use and Urban Growth Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7235</td>
<td>Urban and Regional Policy and Planning in Developing Countries</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7237</td>
<td>Advanced Spatial Analysis of Urban Systems</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7239</td>
<td>Problems in Metropolitan Policymaking</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7240</td>
<td>Health Policy and Politics</td>
<td>4</td>
</tr>
</tbody>
</table>

Statistics
Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7100</td>
<td>Applied Time Series and Spatial Statistics</td>
<td>4</td>
</tr>
<tr>
<td>IE 6200</td>
<td>Engineering Probability and Statistics</td>
<td>4</td>
</tr>
<tr>
<td>IE 7280</td>
<td>Statistical Methods in Engineering</td>
<td>4</td>
</tr>
<tr>
<td>LPSC 7215</td>
<td>Advanced Quantitative Techniques</td>
<td>4</td>
</tr>
</tbody>
</table>

Options
Complete one of the following options:

**COURSE WORK OPTION**
Complete 12 semester hours from the infrastructure course list below.

**REPORT OPTION**
Complete 8 semester hours from the infrastructure course list below.

**THESIS OPTION**
Complete 4 semester hours from the infrastructure course list below.

Infrastructure Course List
Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 6225</td>
<td>Economic Decision Making</td>
<td>4</td>
</tr>
<tr>
<td>ENVR 5260</td>
<td>Geographical Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>IA 5250</td>
<td>Decision Making for Critical Infrastructure</td>
<td>4</td>
</tr>
<tr>
<td>IE 5500</td>
<td>Systems Engineering in Public Programs</td>
<td>4</td>
</tr>
<tr>
<td>IE 5640</td>
<td>Data Mining for Engineering Applications</td>
<td>4</td>
</tr>
<tr>
<td>IE 7290</td>
<td>Reliability Analysis and Risk Assessment</td>
<td>4</td>
</tr>
<tr>
<td>ME 5645</td>
<td>Environmental Issues in Manufacturing and Product Use</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5260</td>
<td>Ecological Economics</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5262</td>
<td>Big Data for Cities</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5263</td>
<td>Geographic Information Systems for Urban and Regional Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 6524</td>
<td>Case Studies in Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7230</td>
<td>Housing Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7231</td>
<td>Transportation Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7234</td>
<td>Land Use and Urban Growth Policy</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7235</td>
<td>Urban and Regional Policy and Planning in Developing Countries</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7237</td>
<td>Advanced Spatial Analysis of Urban Systems</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7239</td>
<td>Problems in Metropolitan Policymaking</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 7240</td>
<td>Health Policy and Politics</td>
<td>4</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

Environmental Engineering, MSENVE
This program integrates the study of physical, chemical, and biological processes and fundamental principles for water and wastewater treatment and disposal, hazardous waste management, surface water and groundwater quality, water resources management, and air quality management. Successful graduates will have the ability to develop and implement technologies for various environmental applications with the goal to improve and protect the environment and human health. It includes required core courses from the Department of Civil and Environmental Engineering (CEE), complemented by electives in civil and environmental engineering, mechanical and industrial engineering, earth and environmental sciences, and mathematics.

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>With Report</th>
<th>With Thesis</th>
<th>Course Work Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core electives</td>
<td>12 SH</td>
<td>12 SH</td>
<td>12 SH</td>
</tr>
<tr>
<td>Restricted electives</td>
<td>8 SH</td>
<td>8 SH</td>
<td>12 SH</td>
</tr>
<tr>
<td>Other electives</td>
<td>8 SH</td>
<td>4 SH</td>
<td>8 SH</td>
</tr>
<tr>
<td>Master of Science report/thesis</td>
<td>4 SH</td>
<td>8 SH</td>
<td>8 SH</td>
</tr>
</tbody>
</table>

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate.
Students may complete a Master of Science in Environmental Engineering in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 36-semester-hour degree and certificate will require 20 hours of advisor-approved environmental engineering technical courses.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses
Complete three of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 7250</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>CIVE 7251</td>
<td>Environmental Biological Processes</td>
</tr>
<tr>
<td>CIVE 7252</td>
<td>Water Engineering, Resources, and Energy Recovery</td>
</tr>
<tr>
<td>CIVE 7255</td>
<td>Environmental Physical/Chemical Processes</td>
</tr>
<tr>
<td>CIVE 7260</td>
<td>Hydrologic Modeling</td>
</tr>
</tbody>
</table>

Options
Complete one of the following options:

COURSE WORK OPTION
Complete 12 semester hours from the Restricted Electives List below.

REPORT OPTION
Complete 8 semester hours from the Other Electives List below.

THESIS OPTION
Complete 8 semester hours from the Restricted Electives List below.

Course Lists
RESTRICTED ELECTIVES LIST
Any required core course not used to meet the required core course requirement can be taken as a restricted elective.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIVE 5250</td>
<td>Organic Pollutants in the Environment</td>
</tr>
<tr>
<td>CIVE 5260</td>
<td>Environmental Fluid Mechanics</td>
</tr>
<tr>
<td>CIVE 5261</td>
<td>Dynamic Modeling for Environmental Investment and Policymaking</td>
</tr>
<tr>
<td>CIVE 5270</td>
<td>Environmental Protection and Management</td>
</tr>
<tr>
<td>CIVE 5271</td>
<td>Solid and Hazardous Waste Management</td>
</tr>
<tr>
<td>CIVE 5275</td>
<td>Life Cycle Assessment of Materials, Products, and Infrastructure</td>
</tr>
<tr>
<td>CIVE 5280</td>
<td>Remote Sensing of the Environment</td>
</tr>
<tr>
<td>CIVE 5300</td>
<td>Environmental Engineering Laboratory</td>
</tr>
<tr>
<td>CIVE 5321</td>
<td>Geoenvironmental Engineering</td>
</tr>
<tr>
<td>CIVE 5536</td>
<td>Hydrologic Engineering</td>
</tr>
<tr>
<td>CIVE 6777</td>
<td>Climate Hazards and Resilient Cities Abroad</td>
</tr>
<tr>
<td>CIVE 6778</td>
<td>Climate Adaptation and Policy Abroad</td>
</tr>
<tr>
<td>CIVE 7261</td>
<td>Surface Water Quality Modeling</td>
</tr>
<tr>
<td>CIVE 7263</td>
<td>Groundwater Quality Modeling</td>
</tr>
<tr>
<td>CIVE 7272</td>
<td>Air Quality Management</td>
</tr>
<tr>
<td>EECE 5626</td>
<td>Image Processing and Pattern Recognition</td>
</tr>
<tr>
<td>EECE 7204</td>
<td>Applied Probability and Stochastic Processes</td>
</tr>
<tr>
<td>ENVR 5190</td>
<td>Soil Science</td>
</tr>
<tr>
<td>ENVR 5250</td>
<td>Geology and Land-Use Planning</td>
</tr>
<tr>
<td>ENVR 5260</td>
<td>Geographical Information Systems</td>
</tr>
<tr>
<td>EEMB 5516</td>
<td>Oceanography</td>
</tr>
<tr>
<td>IE 6200</td>
<td>Engineering Probability and Statistics</td>
</tr>
<tr>
<td>IE 7280</td>
<td>Statistical Methods in Engineering</td>
</tr>
<tr>
<td>IE 7290</td>
<td>Reliability Analysis and Risk Assessment</td>
</tr>
<tr>
<td>MATH 7241</td>
<td>Probability 1</td>
</tr>
<tr>
<td>MATH 7343</td>
<td>Applied Statistics</td>
</tr>
<tr>
<td>MATH 7344</td>
<td>Regression, ANOVA, and Design</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required
The Department of Electrical and Computer Engineering (ECE) offers the following graduate degree programs:

- Master of Science in Electrical and Computer Engineering (MSECE)
- Master of Science in Electrical and Computer Engineering Leadership (MSECEL)
- Doctor of Philosophy in Computer Engineering (PhD)
- Doctor of Philosophy in Electrical Engineering (PhD)

All degrees can be pursued on either a full- or part-time basis consistent with residency requirements for the PhD degrees. The master’s curriculum includes areas of concentration in the following:

1. Communications, Control, and Signal Processing (CCSP)
2. Computer Networks and Security (CNWS)
3. Computer Systems and Software (CSYS)
4. Computer Vision, Machine Learning, and Algorithms (CVLA)
5. Electromagnetics, Plasma, and Optics (ELPO)
6. Microsystems, Materials, and Devices (MSMD)
7. Power Systems (POWR)

MSECE students pursue their degree by selecting one of the two tracks—MSECE with thesis and course track (MST) or MSECE course-only track (MSC). Students in all master’s degree programs must complete a minimum of 32 semester hours of approved course work (exclusive of any preparatory courses) with a minimum grade-point average (GPA) of 3.000. Full- and part-time students should follow the same curriculum requirements.

**Master of Science Degree Requirements**

Students must complete a minimum of 32 semester hours of approved course work with a minimum GPA of 3.000. MST track students must complete an 8-semester-hour thesis as part of their program of study.

Students who select the MST track must form a thesis committee comprised of at least three members. The thesis committee must include the thesis advisor, and at least two members must be tenured or tenure-track ECE faculty. The student shall present the thesis to this committee and to the ECE department at-large in the form of a seminar before final approval of the thesis.

The ECE department requires the master’s degree students who hold research assistantships to register full-time.

**COURSE REQUIREMENTS FOR MSC STUDENTS**

The program requires 32 semester hours of graduate-level courses. At least five of these courses must be from the list of “depth” courses in the student’s concentration and at least two must be outside this list; these courses are known as “breadth” courses. None of these courses can be from the list of “excluded courses.” At least 12 semester hours of the required 24 semester hours must be graduate-level ECE courses. In addition, the program requires 8 semester hours of Thesis (EECE 7990). More details on MST requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ecedegreeprogramguide-fall_2016.pdf).

**Graduate Certificate Options**

Students enrolled in a master’s degree in electrical and computer engineering have the opportunity to also pursue one of the many engineering graduate certificate options in addition to or in combination with the MS degree. Students should consult their faculty advisor regarding these options (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP OPTION**

Students have the opportunity to pursue the Master of Science in Electrical and Computer Engineering Leadership (MSECEL) (p. 156) along with the Graduate Certificate in Engineering Leadership.

In addition, students have the opportunity to pursue the Gordon Engineering Leadership Program (p. 157) in combination with the Master of Science in Electrical and Computer Engineering. This option results in an increase in total hours beyond that required for the master’s degree only.

**Electrical and Computer Engineering PhD Course Requirements**

The student and his or her dissertation committee determine the program of study. A typical program comprises 24 semester hours of course work beyond the Master of Science degree. Students who enter the program with a bachelor’s degree complete the curriculum for a Master of Science degree with an area of concentration. After that, as a minimum, the PhD program must include at least 16 semester hours of graduate course work beyond the Master of Science degree, at least 8 semester hours of which must be graduate-level ECE courses. Students who enter the program with a relevant and approved Master of Science degree complete a minimum of 16 semester hours of graduate course work, at least 8 semester hours of which must be graduate-level ECE courses. All students must achieve a minimum cumulative GPA of 3.000.

**Programs**

**Doctor of Philosophy (PhD)**

- Computer Engineering (p. 135)
- Computer Engineering—Advanced Entry (p. 135)
- Electrical Engineering (p. 136)
- Electrical Engineering—Advanced Entry (p. 137)

**Master of Science (MS)**

- Applied Physics and Engineering (http://catalog.northeastern.edu/graduate/science/interdisciplinary/applied-physics-engineering-ms)
- Data Science (p. 84)

**Master of Science in Electrical and Computer Engineering (MSECE)**

- Concentration in Communications, Control, and Signal Processing (p. 138)
- Concentration in Computer Systems and Software (p. 141)
- Concentration in Computer Networks and Security (p. 143)
- Concentration in Computer Vision, Machine Learning, and Algorithms (p. 146)
- Concentration in Electromagnetics, Plasma, and Optics (p. 148)
- Concentration in Microsystems, Materials, and Devices (p. 151)
Master of Science in Electrical and Computer Engineering Leadership (MSECEL)
• Electrical and Computer Engineering Leadership (p. 156)

Computer Engineering, PhD

The Doctor of Philosophy in Computer Engineering offers students an opportunity for study in a broad range of areas in computer engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-fall_2016.pdf). A summary of requirements is given below.

Qualifying Exam and Degree Candidacy
The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student’s major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student’s capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student’s advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master’s degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

Residence Requirement
After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student’s advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

Dissertation
Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenure or tenure-track Department of Electrical and Computer Engineering (ECE) faculty, and the committee must include the student’s advisor. The chair of the committee must be a tenure or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as well as direct the candidate’s dissertation research. The dissertation committee will approve the dissertation in final form.

Dissertation and Continuation Registration
Upon successful completion of the PhD qualifying exam and the required coursework, the PhD candidate must register in two consecutive semesters for (EECE 9990). Upon completion of this sequence, the student must register for (EECE 9996) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the two-semester sequence of Dissertation.

Registration Requirements for Predoctoral and PhD Candidate Graduate Assistants
The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistanceships be registered full-time. Predoctoral PhD students may register for (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

PhD Proposal Review
Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-and-answer session administered by the student’s dissertation advisor/committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/committee for approval. As part of this exam, the dissertation advisor/committee will review the student’s doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

Final Dissertation Defense
The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual departmental review (each fall semester after you are in the program for at least one year)
Qualifying examination
Dissertation committee
Proposal stage review
Dissertation defense

General Requirements
Complete 32 semester hours of approved course work—equivalent of MSECE degree. Then complete 16 semester hours, of which 8 must be graduate-level EECE courses. Consult faculty research advisor for acceptable courses.

Dissertation
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
48 total semester hours required
Minimum 3.000 GPA required

Computer Engineering, PhD—Advanced Entry

The PhD program in computer engineering offers students an opportunity for study in a broad range of areas in computer engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ ecegraduateprogramguide-fall_2016.pdf). A summary of requirements is given below.
Qualifying Exam and Degree Candidacy

The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student’s major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student’s capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student’s advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master’s degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only once more time.

Residence Requirement

After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student’s advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

Dissertation

Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty and the committee must include the student’s advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as well as direct the candidate’s dissertation research. The dissertation committee will approve the dissertation in final form.

Dissertation and Dissertation Continuation Registration

Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation Continuation (EECE 9996) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the two-semester sequence of Dissertation.

Registration Requirements for Predoctoral and PhD Candidate Graduate Assistants

The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

PhD Proposal Review

Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-and-answer session administered by the student’s dissertation advisor/committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/committee for approval. As part of this exam, the dissertation advisor/committee will review the student’s doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

Final Dissertation Defense

The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

Annual review (each fall semester after you are in the program for at least one year)
Qualifying examination
Dissertation committee
Proposal stage review
Dissertation defense

General Requirements

Complete 16 semester hours of approved course work. At least 8 semester hours must be graduate-level EECE courses. Consult your faculty advisor for acceptable courses.

Dissertation

Complete the following (repeatable) course twice:

| EECE 9990 | Dissertation |

Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

Electrical Engineering, PhD

The PhD program in electrical engineering offers students an opportunity for study in a broad range of areas in electrical engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/ece/ecegraduateprogramguide-fall_2016.pdf). A summary of requirements is given below.

Qualifying Exam and Degree Candidacy

The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student’s major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student’s capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student’s advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students...
who hold a master’s degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

Residence Requirement
After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student’s advisor must approve a detailed schedule in order to ensure that the student devotes at least half of the time to the requirements of the Graduate School of Engineering.

Dissertation
Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty and the committee must include the student’s advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as well as direct the candidate’s dissertation research. The dissertation committee will approve the dissertation in final form.

Dissertation and Dissertation Continuation Registration
Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation Continuation (EECE 9996) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the two-semester sequence of Dissertation.

Registration Requirements for Predoctoral and PhD Candidate Graduate Assistants
The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

PhD Proposal Review
Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-and-answer session administered by the student’s dissertation advisor/committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/committee for approval. As part of this exam, the dissertation advisor/committee will review the student’s doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

Final Dissertation Defense
The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual review (each fall semester after you are in the program for at least one year)
Qualifying examination
Dissertation committee Proposal stage review
Dissertation defense

General Requirements
Complete 32 semester hours of approved course work—equivalent of MSECE degree. Then complete 16 semester hours, of which 8 must be graduate-level EECE courses. Consult your faculty research advisor for acceptable courses.

Dissertation
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
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<tbody>
<tr>
<td>EECE 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
48 total semester hours required
Minimum 3.000 GPA required

Electrical Engineering, PhD—Advanced Entry

The PhD program in electrical engineering offers students the opportunity for study in a broad range of areas in electrical engineering. Details on PhD requirements can be found in the Graduate Program Guide (http://www.ece.neu.edu/sites/default/files/pdfs/eece/ ecegraduateprogramguide-fall_2016.pdf). A summary of requirements is given below.

Qualifying Exam and Degree Candidacy
The PhD qualifying exam is the examination for admissions to the doctoral programs in electrical engineering and in computer engineering. It is a written exam in the student’s major area, and some concentrations include an oral exam. The exam has the dual purposes of serving as an indicator of the student’s capability for successful completion of the PhD in electrical engineering or in computer engineering and of serving as a guide to the student’s advisor in developing a suitable plan of study, tailored to the individual needs of the student. Students are tested on graduate course material as specified by the faculty in the chosen area.

A student who has matriculated in the PhD program is considered a predoctoral student. Upon successful completion of the qualifying exam, the student is designated a PhD candidate. All predoctoral students who hold a master’s degree or its equivalent and who matriculate in a fall semester must take this exam in the spring semester of their first academic year of study. A student who fails the qualifying exam will be permitted to retake the exam only one more time.

Residence Requirement
After reaching PhD candidacy, one year of full-time graduate work or two consecutive years of part-time graduate work satisfy the university residence requirement. In the latter case, the student’s advisor must approve a detailed schedule in order to ensure that the student devotes...
at least half of the time to the requirements of the Graduate School of Engineering.

**Dissertation**

Within one year of passing the PhD qualifying exam, the PhD candidate must form a dissertation committee. A dissertation committee must have at least three members. At least two of the committee members must be tenured or tenure-track Department of Electrical and Computer Engineering (ECE) faculty and the committee must include the student’s advisor. The chair of the committee must be a tenured or tenure-track faculty member in the ECE department.

The dissertation committee must design an appropriate program of study that prepares the student to be a successful doctoral-level engineer as well as direct the candidate’s dissertation research. The dissertation committee will approve the dissertation in final form.

**Dissertation and Dissertation Continuation Registration**

Upon successful completion of the PhD qualifying exam and the required course work, the PhD candidate must register in two consecutive semesters for Dissertation (EECE 9990). Upon completion of this sequence, the student must register for Dissertation Continuation (EECE 9996) in every semester until the dissertation is completed. A student may not register for Continuation until he or she fulfills the two-semester sequence of Dissertation.

**Registration Requirements for Predoctoral and PhD Candidate Graduate Assistants**

The ECE department requires that predoctoral students and PhD candidates who hold research or teaching assistantships be registered full-time. Predoctoral PhD students may register for Research (EECE 9986) (zero credit, full-time equivalent) if needed to fulfill the registration requirement.

**PhD Proposal Review**

Each PhD candidate must demonstrate, by means of the proposal review, subject matter knowledge satisfactory for the award of the degree.

The proposal review is an oral presentation followed by a question-and-answer session administered by the student’s dissertation advisor/committee. The proposal review will be given at the time the student submits his or her dissertation proposal to the dissertation advisor/committee for approval. As part of this exam, the dissertation advisor/committee will review the student’s doctoral program and his or her performance in graduate courses, as well as examine the student on subject matter related to his or her graduate course work and dissertation subject area.

**Final Dissertation Defense**

The final dissertation defense will include the subject matter of the dissertation and significant developments in the field of the dissertation work. Other related fields may be included if recommended by the examining faculty. The dissertation defense must be scheduled at least six months after the PhD proposal review.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

- Annual review (each fall semester after you are in the program for at least one year)
- Qualifying examination
- Dissertation committee

**Proposal stage review**

- Dissertation defense

**General Requirements**

Complete 16 semester hours of approved course work. At least 8 semester hours must be graduate-level EECE courses. Consult your faculty advisor for acceptable courses.

**Dissertation**

Complete the following (repeatable) course twice:

| EECE 9990 | Dissertation |

**Program Credit/GPA Requirements**

16 total semester hours required
Minimum 3.000 GPA required

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**Electrical and Computer Engineering with Concentration in Communications, Control, and Signal Processing, MSECE**

The master’s degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

**Excluded Courses for All MSECE Concentrations**

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

**Graduate Certificate Options**

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

**GORDON INSTITUTE OF ENGINEERING LEADERSHIP**

**Master’s Degree in Electrical and Computer Engineering with a Concentration in Communications, Control, and Signal Processing with Graduate Certificate in Engineering Leadership**

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Communications, Control, and Signal Processing in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved communications, control, and signal processing technical courses.

Engineering Leadership (p. 159)

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.
Options
Complete one of the following options:

COURSE WORK OPTION

Depth Courses
Complete 20 semester hours from the depth course list below. (p. 139)

Breadth Courses
Complete 8 semester hours from the breadth course list below. (p. 139)
  Note: Depth courses cannot be taken for breadth.

Elective
Complete 4 additional semester hours from either the depth or breadth course lists below.

THESIS OPTION

Thesis
EECE 7990  Thesis 8

Depth Courses
Complete 12 semester hours from the depth course list below. (p. 139)

Breadth Courses
Complete 4 semester hours from the breadth course list below. (p. 139)
  Note: Depth courses cannot be taken for breadth.

Elective
Complete 8 additional semester hours from either the depth or breadth course lists below.

Course Lists

DEPTH COURSES

EECE 5576  Wireless Communication Systems
EECE 5580  Classical Control Systems
EECE 5610  Digital Control Systems
EECE 5626  Image Processing and Pattern Recognition
EECE 5664  Biomedical Signal Processing
EECE 5666  Digital Signal Processing
EECE 5698  Special Topics in Electrical and Computer Engineering (Mobile Robotics)
EECE 5698  Special Topics in Electrical and Computer Engineering (Principles of Assistive Robotics)
EECE 7200  Linear Systems Analysis
EECE 7204  Applied Probability and Stochastic Processes
EECE 7211  Nonlinear Control
EECE 7213  System Identification and Adaptive Control
EECE 7214  Optimal and Robust Control
EECE 7310  Modern Signal Processing
EECE 7311  Two Dimensional Signal and Image Processing
EECE 7312  Statistical and Adaptive Signal Processing
EECE 7323  Numerical Optimization Methods
EECE 7332  Error Correcting Codes
EECE 7335  Detection and Estimation Theory
EECE 7336  Digital Communications
EECE 7337  Information Theory
EECE 7263  Humanoid Robotics
EECE 7398  Special Topics (Probabilistic System Modeling and Analysis)
EECE 7398  Special Topics (Big Data and Sparsity in Control, Machine Learning, and Signal Processing)
EECE 7400  Special Problems in Electrical Engineering
EECE 5155  Wireless Sensor Networks and the Internet of Things
EECE 5161  Thin Film Technologies
EECE 5606  Micro- and Nanofabrication
EECE 5627  Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS
EECE 5639  Computer Vision
EECE 5640  High-Performance Computing
EECE 5642  Data Visualization
EECE 5643  Simulation and Performance Evaluation
EECE 5644  Introduction to Machine Learning and Pattern Recognition
EECE 5647  Nanophotonics
EECE 5648  Biomedical Optics
EECE 5649  Design of Analog Integrated Circuits with Complementary Metal-Oxide-Semiconductor Technology
EECE 5680  Electric Drives
EECE 5684  Power Electronics
EECE 5686  Electrical Machines
EECE 5688  Analysis of Unbalanced Power Grids
EECE 5694  Electromagnetic Photonic Devices
EECE 5695  Radio-Frequency and Optical Antennas
EECE 5696  Energy Harvesting Systems
EECE 5697  Acoustics and Sensing
EECE 5698  Special Topics in Electrical and Computer Engineering (Networks: Technology, Economics, Social Interactions)
EECE 5698  Special Topics in Electrical and Computer Engineering (Software Security)
EECE 5698  Special Topics in Electrical and Computer Engineering (Advanced Network Management)
EECE 5698  Special Topics in Electrical and Computer Engineering (Robotics Sensing and Navigation)
EECE 5698  Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics)
EECE 5698  Special Topics in Electrical and Computer Engineering (Introduction to Multiferroic Materials and Systems)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EECE 7105</td>
<td>Optics for Engineers</td>
</tr>
<tr>
<td>EECE 7201</td>
<td>Solid State Devices</td>
</tr>
<tr>
<td>EECE 7202</td>
<td>Electromagnetic Theory 1</td>
</tr>
<tr>
<td>EECE 7203</td>
<td>Complex Variable Theory and Differential Equations</td>
</tr>
<tr>
<td>EECE 7205</td>
<td>Fundamentals of Computer Engineering</td>
</tr>
<tr>
<td>EECE 7220</td>
<td>Power System Analysis 2</td>
</tr>
<tr>
<td>EECE 7221</td>
<td>Power System Operation and Control</td>
</tr>
<tr>
<td>EECE 7224</td>
<td>Power Systems State Estimation</td>
</tr>
<tr>
<td>EECE 7226</td>
<td>Modeling and Simulation of Power System Transients</td>
</tr>
<tr>
<td>EECE 7238</td>
<td>Special Topics in Electric Drives</td>
</tr>
<tr>
<td>EECE 7228</td>
<td>Advanced Power Electronics (Advanced Power Electronics)</td>
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<tr>
<td>EECE 7239</td>
<td>Special Topics in Power Systems</td>
</tr>
<tr>
<td>EECE 7240</td>
<td>Analog Integrated Circuit Design</td>
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<tr>
<td>EECE 7242</td>
<td>Integrated Circuits for Mixed Signals and Data Communication</td>
</tr>
<tr>
<td>EECE 7243</td>
<td>Integrated Circuit Fabrication</td>
</tr>
<tr>
<td>EECE 7244</td>
<td>Introduction to Microelectromechanical Systems (MEMS)</td>
</tr>
<tr>
<td>EECE 7245</td>
<td>Microwave Circuit Design for Wireless Communication</td>
</tr>
<tr>
<td>EECE 7246</td>
<td>Design and Analysis of Digital Integrated Circuits</td>
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<tr>
<td>EECE 7247</td>
<td>Radio Frequency Integrated Circuit Design</td>
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<tr>
<td>EECE 7250</td>
<td>Power Management Integrated Circuits</td>
</tr>
<tr>
<td>EECE 7258</td>
<td>(Human Centered Computing – former Special Topics)</td>
</tr>
<tr>
<td>EECE 7270</td>
<td>Electromagnetic Theory 2</td>
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<tr>
<td>EECE 7271</td>
<td>Computational Methods in Electromagnetics</td>
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<tr>
<td>EECE 7275</td>
<td>Antennas and Radiation</td>
</tr>
<tr>
<td>EECE 7276</td>
<td>Microwave Properties of Materials</td>
</tr>
<tr>
<td>EECE 7284</td>
<td>Optical Properties of Matter</td>
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<tr>
<td>EECE 7285</td>
<td>Opto-electronics and Fiber Optics</td>
</tr>
<tr>
<td>EECE 7287</td>
<td>Optical Detection</td>
</tr>
<tr>
<td>EECE 7293</td>
<td>Modern Imaging</td>
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<tr>
<td>EECE 7295</td>
<td>Applied Magnetism</td>
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<tr>
<td>EECE 7296</td>
<td>Electronic Materials</td>
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<tr>
<td>EECE 7297</td>
<td>Advanced Magnetic Materials–Magnetic Devices</td>
</tr>
<tr>
<td>EECE 7298</td>
<td>Magnetic Materials—Fundamentals and Measurements</td>
</tr>
<tr>
<td>EECE 7309</td>
<td>Special Topics in Electromagnetics, Plasma, and Optics</td>
</tr>
<tr>
<td>EECE 7313</td>
<td>Pattern Recognition</td>
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<td>EECE 7352</td>
<td>Computer Architecture</td>
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<td>EECE 7353</td>
<td>VLSI Design</td>
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<td>EECE 7357</td>
<td>Fault-Tolerant Computers</td>
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<td>EECE 7360</td>
<td>Combinatorial Optimization</td>
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<td>EECE 7364</td>
<td>Mobile and Wireless Networking</td>
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<td>EECE 7368</td>
<td>High-Level Design of Hardware-Software Systems</td>
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<tr>
<td>EECE 7370</td>
<td>Advanced Computer Vision</td>
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<tr>
<td>EECE 7374</td>
<td>Fundamentals of Computer Networks</td>
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<tr>
<td>EECE 7376</td>
<td>Operating Systems: Interface and Implementation</td>
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<tr>
<td>EECE 7390</td>
<td>Computer Hardware Security</td>
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<tr>
<td>EECE 7393</td>
<td>Analysis and Design of Data Networks</td>
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<tr>
<td>EECE 7397</td>
<td>Advanced Machine Learning</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Analysis and Design of Data Networks)</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Compilers)</td>
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<tr>
<td>EECE 7398</td>
<td>Special Topics (Advanced Computer Architecture)</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Advanced Topics in Scalable and Sustainable System Design)</td>
</tr>
<tr>
<td>EECE 7399</td>
<td>Preparing High-Stakes Written and Oral Materials</td>
</tr>
<tr>
<td>ENGR 5670</td>
<td>Sustainable Energy: Materials, Conversion, Storage, and Usage</td>
</tr>
<tr>
<td>MATH 7232</td>
<td>Combinatorial Analysis</td>
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<tr>
<td>MATH 7233</td>
<td>Graph Theory</td>
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<td>CS 5100</td>
<td>Foundations of Artificial Intelligence</td>
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<td>CS 5200</td>
<td>Database Management Systems</td>
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<td>CS 5600</td>
<td>Computer Systems</td>
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<tr>
<td>CS 5770</td>
<td>Software Vulnerabilities and Security</td>
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<td>CS 6110</td>
<td>Knowledge-Based Systems</td>
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<td>CS 6200</td>
<td>Information Retrieval</td>
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<td>CS 6220</td>
<td>Data Mining Techniques</td>
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<td>CS 6310</td>
<td>Computational Imaging</td>
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<td>CS 6410</td>
<td>Compilers</td>
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<tr>
<td>CS 6510</td>
<td>Advanced Software Development</td>
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<tr>
<td>CS 6520</td>
<td>Methods of Software Development</td>
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<tr>
<td>CS 6610</td>
<td>Parallel Computing</td>
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<td>CS 6750</td>
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<tr>
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<td>Special Topics in Network Science</td>
</tr>
<tr>
<td>CS 7800</td>
<td>Advanced Algorithms</td>
</tr>
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</table>

**EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS**

Please see your college administrator for more information.

Courses from the following subject areas may not count toward any concentration within the MSECE program:
- CSYE, ENSY, EMGT, INFO, SBSY, TELE

The following CS courses may not count toward any concentration within the MSECE program:
- CS 5010 Programming Design Paradigm
- CS 5320 Digital Image Processing
- CS 5330 Pattern Recognition and Computer Vision
- CS 5340 Computer/Human Interaction
- CS 5520 Mobile Application Development
- CS 5610 Web Development
### Electrical and Computer Engineering with Concentration in Computer Systems and Software, MSECE

The master's degree programs in electrical and computer engineering offer in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on groundbreaking research, taught by faculty who are experts in their areas.

### Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

### Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

### GORDON INSTITUTE OF ENGINEERING LEADERSHIP

Master's Degree in Electrical and Computer Engineering with a Concentration in Computer Systems and Software with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science degree in Electrical and Computer Engineering with a Concentration in Computer Systems and Software in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry based challenge project with multiple mentors. The integrated 48 semester hour degree and certificate will require 32 semester hours of advisor-approved computer systems and software technical courses.

Engineering Leadership (p. 159)

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Options

Complete one of the following options:

#### COURSE WORK OPTION

**Depth Courses**

Complete 20 semester hours from the depth course list below. (p. 141)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CS 5700</td>
<td>Fundamentals of Computer Networking</td>
</tr>
<tr>
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<td>Algorithms</td>
</tr>
<tr>
<td>CS 6350</td>
<td>Empirical Research Methods</td>
</tr>
<tr>
<td>CS 6710</td>
<td>Wireless Network</td>
</tr>
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</table>

**Breadth Courses**

Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 142)

Note: Depth courses cannot be taken for breadth.

**Elective**

Complete 4 semester hours of either depth or breadth courses.

#### THESIS OPTION

**Depth Courses**

Complete 12 semester hours from the depth course list below. (p. 141)

<table>
<thead>
<tr>
<th>Course</th>
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</table>

**Breadth Courses**

Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 142)

Note: Depth courses cannot be taken for breadth.

**Elective**

Complete 4 additional semester hours from either depth or breadth courses.

**Thesis**

EECE 7990 Thesis

#### Course Lists

**DEPTH COURSES**

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<th>Course</th>
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<td>Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS</td>
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<td>Simulation and Performance Evaluation</td>
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<td>EECE 5698</td>
<td>Special Topics in Electrical and Computer Engineering (Principles of Assistive Robotics)</td>
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<td>EECE 7205</td>
<td>Fundamentals of Computer Engineering</td>
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<td>EECE 7352</td>
<td>Computer Architecture</td>
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<td>EECE 7353</td>
<td>VLSI Design</td>
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<td>EECE 7357</td>
<td>Fault-Tolerant Computers</td>
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<tr>
<td>EECE 7368</td>
<td>High-Level Design of Hardware-Software Systems</td>
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<tr>
<td>EECE 7376</td>
<td>Operating Systems: Interface and Implementation</td>
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<tr>
<td>EECE 7390</td>
<td>Computer Hardware Security</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Compilers)</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Advanced Computer Architecture)</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Advanced Topics in Scalable and Sustainable System Design)</td>
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<tr>
<td>EECE 7400</td>
<td>Special Problems in Electrical Engineering</td>
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<td>CS 5200</td>
<td>Database Management Systems</td>
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<td>Methods of Software Development</td>
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<td>CS 6610</td>
<td>Parallel Computing</td>
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<td>Distributed Algorithms</td>
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## BREADTH COURSES

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<td>Thin Film Technologies</td>
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<td>Wireless Communication Systems</td>
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<td>EECE 5580</td>
<td>Classical Control Systems</td>
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<td>EECE 5606</td>
<td>Micro- and Nanofabrication</td>
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<td>Digital Control Systems</td>
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<td>Image Processing and Pattern Recognition</td>
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<td>Data Visualization</td>
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<td>EECE 5644</td>
<td>Introduction to Machine Learning and Pattern Recognition</td>
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<td>EECE 5647</td>
<td>Nanophotonics</td>
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<tr>
<td>EECE 5648</td>
<td>Biomedical Optics</td>
</tr>
<tr>
<td>EECE 5649</td>
<td>Design of Analog Integrated Circuits with Complementary Metal-Oxide-Semiconductor Technology</td>
</tr>
<tr>
<td>EECE 5664</td>
<td>Biomedical Signal Processing</td>
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<td>Digital Signal Processing</td>
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<td>Electric Drives</td>
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<td>EECE 5682</td>
<td>Power Systems Analysis</td>
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<td>Power Electronics</td>
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<td>EECE 5686</td>
<td>Electrical Machines</td>
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<td>EECE 5688</td>
<td>Analysis of Unbalanced Power Grids</td>
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<td>EECE 5694</td>
<td>Electromagnetic Photonic Devices</td>
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<td>EECE 5695</td>
<td>Radio-Frequency and Optical Antennas</td>
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<td>Energy Harvesting Systems</td>
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<td>EECE 5698</td>
<td>Special Topics in Electrical and Computer Engineering (Introduction to Multiferroic Materials and Systems)</td>
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<td>EECE 7105</td>
<td>Optics for Engineers</td>
</tr>
<tr>
<td>EECE 7200</td>
<td>Linear Systems Analysis</td>
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</tbody>
</table>
EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS

Please see your college administrator for more information.

Courses from the following subject areas may not count toward any concentration within the MSECE program:

- CSYE, ENSY, EMGT, INFO, SBSY, TELE

The following CS courses may not count toward any concentration within the MSECE program:

- CS 6710: Numerical Optimization Methods
- CS 6322: Error Correcting Codes
- CS 6335: Detection and Estimation Theory
- CS 6366: Digital Communications
- CS 6337: Information Theory
- CS 6360: Combinatorial Optimization
- CS 6364: Mobile and Wireless Networking
- CS 6370: Advanced Computer Vision
- CS 6374: Fundamentals of Computer Networks
- CS 6393: Analysis and Design of Data Networks
- CS 6397: Advanced Machine Learning
- CS 6398: Special Topics (Probabilistic System Modeling and Analysis)
- CS 6398: Special Topics (Big Data and Sparsity in Control, Machine Learning, and Signal Processing)
- CS 6399: Preparing High-Stakes Written and Oral Materials
- ENGR 5670: Sustainable Energy: Materials, Conversion, Storage, and Usage
- MATH 7233: Graph Theory
- MATH 7232: Combinatorial Analysis
- CS 5100: Foundations of Artificial Intelligence
- CS 5770: Software Vulnerabilities and Security
- CS 6110: Knowledge-Based Systems
- CS 6200: Information Retrieval
- CS 6220: Data Mining Techniques
- CS 6310: Computational Imaging
- CS 6740: Network Security
- CS 6750: Cryptography and Communications Security
- CS 6754: Secure Wireless Ad-hoc Robots on Mission (SWARM) 1
- CS 6760: Privacy, Security, and Usability
- CS 7785: Special Topics in Network Science
- CS 7800: Advanced Algorithms

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

Electrical and Computer Engineering with Concentration in Computer Networks and Security, MSECE

The master’s degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

Excluded Courses for All MSECE Concentrations

You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

Graduate Certificate Options

Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

Gordon Institute of Engineering Leadership

Master’s Degree in Electrical and Computer Engineering with a Concentration in Computer Networks and Security with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Computer Networks and Security in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved computer networks and security technical courses.

Engineering Leadership (p. 159)

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Options

Complete one of the following options:

**COURSE WORK OPTION**

Depth Courses
Complete 20 semester hours from the depth course list below. (p. 144)

Breadth Courses
Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 144)

Note: Depth courses cannot be taken for breadth.

Elective

---

EECE 7323: Numerical Optimization Methods
EECE 7332: Error Correcting Codes
EECE 7335: Detection and Estimation Theory
EECE 7336: Digital Communications
EECE 7337: Information Theory
EECE 7360: Combinatorial Optimization
EECE 7364: Mobile and Wireless Networking
EECE 7370: Advanced Computer Vision
EECE 7374: Fundamentals of Computer Networks
EECE 7393: Analysis and Design of Data Networks
EECE 7397: Advanced Machine Learning
EECE 7398: Special Topics (Probabilistic System Modeling and Analysis)
EECE 7398: Special Topics (Big Data and Sparsity in Control, Machine Learning, and Signal Processing)
EECE 7399: Preparing High-Stakes Written and Oral Materials
ENGR 5670: Sustainable Energy: Materials, Conversion, Storage, and Usage
MATH 7233: Graph Theory
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CS 5100: Foundations of Artificial Intelligence
CS 5770: Software Vulnerabilities and Security
CS 6110: Knowledge-Based Systems
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CS 6310: Computational Imaging
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CS 6750: Cryptography and Communications Security
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CS 6760: Privacy, Security, and Usability
CS 7785: Special Topics in Network Science
CS 7800: Advanced Algorithms

Note: Depth courses cannot be taken for breadth.
Complete 4 semester hours of either depth or breadth courses.

**THESIS OPTION**

**Depth Courses**
Complete 12 semester hours from the depth course list below. (p. 144)

**Breadth Courses**
Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 144)

Note: Depth courses cannot be taken for breadth.

**Elective**
Complete 4 additional semester hours of either depth or breadth courses.

**Thesis**
EECE 7990 Thesis 8

**Course Lists**

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<td>EECE 5698</td>
<td>Special Topics in Electrical and Computer Engineering (Advanced Network Management)</td>
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<tr>
<td>EECE 7204</td>
<td>Applied Probability and Stochastic Processes</td>
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<td>Applied Magnetism</td>
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<td>EECE 7296</td>
<td>Electronic Materials</td>
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<tr>
<td>EECE 7297</td>
<td>Advanced Magnetic Materials—Magnetic Devices</td>
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<tr>
<td>EECE 7298</td>
<td>Magnetic Materials—Fundamentals and Measurements</td>
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<tr>
<td>EECE 7309</td>
<td>Special Topics in Electromagnetics, Plasma, and Optics</td>
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<td>EECE 7310</td>
<td>Modern Signal Processing</td>
</tr>
<tr>
<td>EECE 7311</td>
<td>Two Dimensional Signal and Image Processing</td>
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<td>Statistical and Adaptive Signal Processing</td>
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<td>Detection and Estimation Theory</td>
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<td>EECE 7398</td>
<td>Special Topics (Big Data and Sparsity in Control, Machine Learning, and Signal Processing)</td>
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<td>Special Topics (Compilers)</td>
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<td>EECE 7398</td>
<td>Special Topics (Advanced Computer Architecture)</td>
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<td>EECE 7398</td>
<td>Special Topics (Advanced Topics in Scalable and Sustainable System Design)</td>
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<td>EECE 7399</td>
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<td>Sustainable Energy: Materials, Conversion, Storage, and Usage</td>
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<td>Compilers</td>
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**EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS**

Please see your college administrator for more information.

Courses from the following subject areas may not count toward any concentration within the MSECE program:

- CSYE, ENSY, EMGT, INFO, SBSY, TELE

The following CS courses may not count toward any concentration within the MSECE program:

- CS 5010 Programming Design Paradigm
- CS 5320 Digital Image Processing
- CS 5330 Pattern Recognition and Computer Vision
- CS 5340 Computer/Human Interaction
- CS 5520 Mobile Application Development
- CS 5610 Web Development
- CS 5700 Fundamentals of Computer Networking
- CS 5800 Algorithms
- CS 6350 Empirical Research Methods
- CS 6710 Wireless Network

**Program Credit/GPA Requirements**

32 total semester hours required
Minimum 3.000 GPA required
Excluded Courses for All MSECE Concentrations
You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

Gordon Institute of Engineering Leadership
Master’s Degree in Electrical and Computer Engineering with a Concentration in Computer Vision, Machine Learning, and Algorithms with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Computer Vision, Machine Learning, and Algorithms in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved computer vision, machine learning, and algorithms technical courses.

Engineering Leadership (p. 159)

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Options
Complete one of the following options:

COURSE WORK OPTION

Depth Courses
Complete 20 semester hours from the depth course list below. (p. 146)

Depth Courses

Elective
Complete 4 semester hours of either depth or breadth courses.

THESIS OPTION

Depth Courses
Complete 12 semester hours from the depth course list below. (p. 146)

Breadth Courses
Complete 8 semester hours from the breadth course list below or other EECE courses chosen in consultation with a faculty advisor. (p. 147)

Note: Depth courses cannot be taken for breadth.

Elective
Complete 4 additional semester hours from either depth or breadth courses.

Thesis
EECE 7990 Thesis

Course Lists

DEPTH COURSES

EECE 5626 Image Processing and Pattern Recognition
EECE 5639 Computer Vision
EECE 5640 High-Performance Computing
EECE 5642 Data Visualization
EECE 5644 Introduction to Machine Learning and Pattern Recognition
EECE 5698 Special Topics in Electrical and Computer Engineering (Mobile Robotics)
EECE 5698 Special Topics in Electrical and Computer Engineering (Robotics Sensing and Navigation)
EECE 5698 Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics)
EECE 7204 Applied Probability and Stochastic Processes
EECE 7205 Fundamentals of Computer Engineering
EECE 7258
EECE 7313 Pattern Recognition
EECE 7323 Numerical Optimization Methods
EECE 7352 Computer Architecture
EECE 7360 Combinatorial Optimization
EECE 7370 Advanced Computer Vision
EECE 7397 Advanced Machine Learning
EECE 7398 Special Topics (Big Data and Sparsity in Control, Machine Learning and Signal Processing)
EECE 7400 Special Problems in Electrical Engineering
CS 5100 Foundations of Artificial Intelligence
CS 5110 Knowledge-Based Systems
CS 6200 Information Retrieval
CS 6220 Data Mining Techniques
CS 6310 Computational Imaging
CS 6810 Distributed Algorithms
CS 7800 Advanced Algorithms
MATH 7232 Combinatorial Analysis
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<td>Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS</td>
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<td>Simulation and Performance Evaluation</td>
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<td>Design of Analog Integrated Circuits with Complementary Metal-Oxide-Semiconductor Technology</td>
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<td>EECE 5697</td>
<td>Acoustics and Sensing</td>
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<td>EECE 5698</td>
<td>Special Topics in Electrical and Computer Engineering (Software Security)</td>
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<td>EECE 5698</td>
<td>Special Topics in Electrical and Computer Engineering (Principles of Assistive Robotics)</td>
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<td>Special Topics in Electrical and Computer Engineering (Networks: Technology, Economics, Social Interactions)</td>
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<td>Special Topics in Electrical and Computer Engineering (Advanced Network Management)</td>
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<td>EECE 5698</td>
<td>Special Topics in Electrical and Computer Engineering (Introduction to Multiferroic Materials and Systems)</td>
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<td>Optics for Engineers</td>
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<td>Linear Systems Analysis</td>
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<td>EECE 7203</td>
<td>Complex Variable Theory and Differential Equations</td>
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<td>Nonlinear Control</td>
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<td>System Identification and Adaptive Control</td>
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<td>Power System Operation and Control</td>
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<td>Power Systems State Estimation</td>
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<td>Modeling and Simulation of Power System Transients</td>
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<td>EECE 7228</td>
<td>Advanced Power Electronics (Advanced Power Electronics – former special topics course)</td>
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<td>EECE 7238</td>
<td>Special Topics in Electric Drives</td>
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<td>EECE 7239</td>
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<td>EECE 7240</td>
<td>Analog Integrated Circuit Design</td>
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<td>EECE 7243</td>
<td>Integrated Circuit Fabrication</td>
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<td>EECE 7244</td>
<td>Introduction to Microelectromechanical Systems (MEMS)</td>
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<td>EECE 7245</td>
<td>Microwave Circuit Design for Wireless Communication</td>
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<td>EECE 7246</td>
<td>Design and Analysis of Digital Integrated Circuits</td>
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<td>EECE 7247</td>
<td>Radio Frequency Integrated Circuit Design</td>
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<td>Power Management Integrated Circuits (Power Management Integrated Circuits – former special topics course)</td>
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<td>EECE 7263</td>
<td>Humanoid Robotics (Humanoid Robotics – former special topics course)</td>
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<td>Electromagnetic Theory 2</td>
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<td>EECE 7271</td>
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<td>Antennas and Radiation</td>
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<td>EECE 7276</td>
<td>Microwave Properties of Materials</td>
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<td>EECE 7284</td>
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<td>EECE 7285</td>
<td>Opto-electronics and Fiber Optics</td>
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<td>Modern Imaging</td>
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<td>Applied Magnetism</td>
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<td>Electronic Materials</td>
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<td>Advanced Magnetic Materials—Magnetic Devices</td>
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<td>Magnetic Materials—Fundamentals and Measurements</td>
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<td>Statistical and Adaptive Signal Processing</td>
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<tr>
<td>EECE 7332</td>
<td>Error Correcting Codes</td>
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</table>
Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.00 GPA required

Electrical and Computer Engineering with Concentration in Electromagnetics, Plasma, and Optics, MSECE

The master’s degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

Excluded Courses for All MSECE Concentrations
You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

Gordon Institute of Engineering Leadership

Master’s Degree in Electrical and Computer Engineering with a Concentration in Electromagnetics, Plasma, and Optics with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Electromagnetics, Plasma, and Optics in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved electromagnetics, plasma, and optics technical courses.

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

Gordon Institute of Engineering Leadership

Master’s Degree in Electrical and Computer Engineering with a Concentration in Electromagnetics, Plasma, and Optics with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Electromagnetics, Plasma, and Optics in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16 semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved electromagnetics, plasma, and optics technical courses.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Options
Complete one of the following options:

COURSE WORK OPTION
Depth Courses
Complete 20 semester hours from the depth course list below. (p. 149)

Breadth Courses
Complete 8 semester hours from the breadth course list below. (p. 149)

Note: Depth courses cannot be taken for breadth.

**Elective**
Complete 4 additional semester hours from either depth or breadth courses.

**THESIS OPTION**

**Depth Courses**
Complete 12 semester hours from the depth course list below. (p. 149)

**Breadth Courses**
Complete 8 semester hours from the breadth course list below. (p. 149)

Note: Depth courses cannot be taken for breadth.

**Elective**
Complete 4 additional semester hours from either depth or breadth courses.

**Thesis**
EECE 7990 Thesis 8

**Course Lists**

**DEPTH COURSES**

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<td>Radio-Frequency and Optical Antennas</td>
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<td>Complex Variable Theory and Differential Equations</td>
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**BREADTH COURSES**

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Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices, MSECE

The master’s degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

Excluded Courses for All MSECE Concentrations
You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

Gordon Institute of Engineering Leadership
Master’s Degree in Electrical and Computer Engineering with a Concentration in Microsystems, Materials, and Devices with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Microsystems, Materials, and Devices in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved microsystems, materials, and devices technical courses.

Engineering Leadership (p. 159)

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Options
Complete one of the following options:

COURSE WORK OPTION

Depth Courses
Complete 20 semester hours from the depth course list below. (p. 151) 20

Breadth Courses
Complete 8 semester hours from the breadth course list below. (p. 152) 8

Note: Depth courses cannot be taken for breadth.

Elective
Complete 4 additional semester hours from either depth or breadth courses. 4

THESIS OPTION

Depth Courses
Complete 12 semester hours from the depth course list below. (p. 151) 12

Breadth Courses
Complete 8 semester hours from the breadth course list below. (p. 152) 8

Note: Depth courses cannot be taken for breadth.

Elective
Complete 4 additional semester hours from either depth or breadth courses. 4

Thesis
EECE 7990 Thesis 8

Course Lists

DEPTH COURSES

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<td>Nanophotonics</td>
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<td>Design of Analog Integrated Circuits with Complementary Metal-Oxide-Semiconductor Technology</td>
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<td>Energy Harvesting Systems</td>
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<td>EECE 7298</td>
<td>Magnetic Materials—Fundamentals and Measurements</td>
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Electrical and Computer Engineering with Concentration in Microsystems, Materials, and Devices, MSECE

BREADTH COURSES

EECE 5155 Wireless Sensor Networks and the Internet of Things
EECE 5576 Wireless Communication Systems
EECE 5580 Classical Control Systems
EECE 5610 Digital Control Systems
EECE 5626 Image Processing and Pattern Recognition
EECE 5627 Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS
EECE 5639 Computer Vision
EECE 5640 High-Performance Computing
EECE 5642 Data Visualization
EECE 5643 Simulation and Performance Evaluation
EECE 5648 Biomedical Optics
EECE 5644 Introduction to Machine Learning and Pattern Recognition
EECE 5664 Biomedical Signal Processing
EECE 5666 Digital Signal Processing
EECE 5680 Electric Drives
EECE 5682 Power Systems Analysis 1
EECE 5684 Power Electronics
EECE 5686 Electrical Machines
EECE 5688 Analysis of Unbalanced Power Grids
EECE 5694 Electromagnetic Photonic Devices
EECE 5695 Radio-Frequency and Optical Antennas
EECE 5697 Acoustics and Sensing
EECE 5698 Special Topics in Electrical and Computer Engineering (Mobile Robotics)
EECE 5698 Special Topics in Electrical and Computer Engineering (Principles of Assistive Robotics)
EECE 5698 Special Topics in Electrical and Computer Engineering (Networks: Technology, Economics, Social Interactions)
EECE 5698 Special Topics in Electrical and Computer Engineering (Software Security)
EECE 5698 Special Topics in Electrical and Computer Engineering (Advanced Network Management)
EECE 5698 Special Topics in Electrical and Computer Engineering (Robotics Sensing and Navigation)
EECE 5698 Special Topics in Electrical and Computer Engineering (Parallel Processing for Data Analytics)
EECE 5698 Special Topics in Electrical and Computer Engineering (Introduction to Multiferroic Materials and Systems)
EECE 7105 Optics for Engineers

EECE 7200 Linear Systems Analysis
EECE 7202 Electromagnetic Theory 1
EECE 7203 Complex Variable Theory and Differential Equations
EECE 7204 Applied Probability and Stochastic Processes
EECE 7205 Fundamentals of Computer Engineering
EECE 7211 Nonlinear Control
EECE 7213 System Identification and Adaptive Control
EECE 7214 Optimal and Robust Control
EECE 7220 Power System Analysis 2
EECE 7221 Power System Operation and Control
EECE 7224 Power Systems State Estimation
EECE 7226 Modeling and Simulation of Power System Transients
EECE 7228 Advanced Power Electronics
EECE 7238 Special Topics in Electric Drives
EECE 7239 Special Topics in Power Systems
EECE 7258 Humanoid Robotics
EECE 7263 Antennas and Radiation
EECE 7265 Opto-electronics and Fiber Optics
EECE 7268 Optical Detection
EECE 7290 Special Topics in Electromagnetics, Plasma, and Optics
EECE 7309 Modern Signal Processing
EECE 7310 Two Dimensional Signal and Image Processing
EECE 7312 Statistical and Adaptive Signal Processing
EECE 7313 Pattern Recognition
EECE 7323 Numerical Optimization Methods
EECE 7325 Error Correcting Codes
EECE 7335 Detection and Estimation Theory
EECE 7336 Digital Communications
EECE 7337 Information Theory
EECE 7352 Computer Architecture
EECE 7357 Fault-Tolerant Computers
EECE 7360 Combinatorial Optimization
EECE 7364 Mobile and Wireless Networking
EECE 7365 High-Level Design of Hardware-Software Systems
EECE 7370 Advanced Computer Vision
EECE 7374 Fundamentals of Computer Networks
EECE 7376 Operating Systems: Interface and Implementation
EECE 7390 Computer Hardware Security
EECE 7393 Analysis and Design of Data Networks
EECE 7397 Advanced Machine Learning
EECE 7398 Special Topics (Probabilistic System Modeling and Analysis)
Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

Electrical and Computer Engineering with Concentration in Power Systems, MSECE

The master’s degree program in electrical and computer engineering offers in-depth course work within the concentration-choice-related areas. The curriculum is integrated and intensive and is built on state-of-the-art research, taught by faculty who are experts in their areas.

Excluded Courses for All MSECE Concentrations
You cannot take excluded courses as part of your MSECE program. Please do not petition to take these courses, as any petition to take these courses will be automatically rejected. Courses from the following subject areas may not count toward any concentration within the MSECE program: CSYE, ENSY, EMGT, INFO, SBSY, TELE. Select CS courses are also excluded from all MSECE concentrations. Please see the program requirements tab and your college administrator for more information.

Graduate Certificate Options
Students enrolled in a graduate degree program in the College of Engineering have the opportunity to pursue an engineering graduate certificate in addition to or in combination with the MS degree. For more information please refer to Graduate Certificate Programs (p. 156).

Gordon Institute of Engineering Leadership
Master’s Degree in Electrical and Computer Engineering with a Concentration in Power Systems with Graduate Certificate in Engineering Leadership

Students may complete a Master of Science in Electrical and Computer Engineering with a Concentration in Power Systems in addition to earning a Graduate Certificate in Engineering Leadership. Students must apply and be admitted to the Gordon Engineering Leadership Program in order to pursue this option. The program requires fulfillment of the 16-semester-hour curriculum required to earn the Graduate Certificate in Engineering Leadership, which includes an industry-based challenge project with multiple mentors. The integrated 48-semester-hour degree and certificate will require 32 semester hours of advisor-approved power systems technical courses.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Options
Complete one of the following options:

COURSE WORK OPTION

Depth Courses
Complete 20 semester hours from the depth course list below. (p. 154)

Breadth Courses
Complete 8 semester hours from the breadth course list below. (p. 154)
Note: Depth courses cannot be taken for breadth.

Elective
Complete 4 additional semester hours from either depth or breadth courses.

**THESIS OPTION**

**Depth Courses**
Complete 12 semester hours from the depth course list below. (p. 154)

**Breadth Courses**
Complete 8 semester hours from the breadth course list below. (p. 154)

Note: Depth courses cannot be taken for breadth.

**Elective**
Complete 4 additional semester hours from either the depth or breadth courses.

**Thesis**
EECE 7990 Thesis 8

**Course Lists**

**DEPTH COURSES**
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EECE 5610 Digital Control Systems
EECE 5680 Electric Drives
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EECE 5696 Energy Harvesting Systems
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EECE 7226 Modeling and Simulation of Power System Transients
EECE 7228 Advanced Power Electronics
EECE 7238 Special Topics in Electric Drives
EECE 7239 Special Topics in Power Systems
EECE 7250 Power Management Integrated Circuits
EECE 7323 Numerical Optimization Methods
EECE 7400 Special Problems in Electrical Engineering
ENGR 5670 Sustainable Energy: Materials, Conversion, Storage, and Usage

**BREADTH COURSES**
EECE 5155 Wireless Sensor Networks and the Internet of Things
EECE 5161 Thin Film Technologies
EECE 5576 Wireless Communication Systems
EECE 5606 Micro- and Nanofabrication
EECE 5626 Image Processing and Pattern Recognition

EECE 5627 Arithmetic and Circuit Design for Inexact Computing with Nanoscaled CMOS
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EECE 7243 Integrated Circuit Fabrication
EECE 7244 Introduction to Microelectromechanical Systems (MEMS)
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<td>Computer Hardware Security</td>
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<tr>
<td>EECE 7393</td>
<td>Analysis and Design of Data Networks</td>
</tr>
<tr>
<td>EECE 7397</td>
<td>Advanced Machine Learning</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Probabilistic System Modeling and Analysis)</td>
</tr>
<tr>
<td>EECE 7398</td>
<td>Special Topics (Big Data and Sparsity in Control, Machine Learning, and Signal Processing)</td>
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<tr>
<td>EECE 7398</td>
<td>Special Topics (Compilers)</td>
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<tr>
<td>EECE 7398</td>
<td>Special Topics (Advanced Computer Architecture)</td>
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<tr>
<td>EECE 7398</td>
<td>Special Topics (Advanced Topics in Scalable and Sustainable System Design)</td>
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<tr>
<td>EECE 7399</td>
<td>Preparing High-Stakes Written and Oral Materials</td>
</tr>
<tr>
<td>MATH 7232</td>
<td>Combinatorial Analysis</td>
</tr>
<tr>
<td>MATH 7233</td>
<td>Graph Theory</td>
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<tr>
<td>CS 5100</td>
<td>Foundations of Artificial Intelligence</td>
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<td>CS 5200</td>
<td>Database Management Systems</td>
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<td>CS 5600</td>
<td>Computer Systems</td>
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<tr>
<td>CS 5770</td>
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<td>CS 6110</td>
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<td>CS 6740</td>
<td>Network Security</td>
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<td>CS 6750</td>
<td>Cryptography and Communications Security</td>
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<tr>
<td>CS 6754</td>
<td>Secure Wireless Ad-hoc Robots on Mission (SWARM) 1</td>
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<td>CS 6760</td>
<td>Privacy, Security, and Usability</td>
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<td>CS 6810</td>
<td>Distributed Algorithms</td>
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<td>CS 7785</td>
<td>Special Topics in Network Science</td>
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<tr>
<td>CS 7800</td>
<td>Advanced Algorithms</td>
</tr>
</tbody>
</table>

**EXCLUDED COURSES FOR ALL MSECE CONCENTRATIONS**
Please see your college administrator for more information.

Courses from the following subject areas may not count toward any concentration within the MSECE program:
- CSYE, ENSY, EMGT, INFO, SBSY, TELE
The following CS courses may not count toward any concentration within the MSECE program:
- CS 5010 Programming Design Paradigm
- CS 5320 Digital Image Processing
- CS 5330 Pattern Recognition and Computer Vision
- CS 5340 Computer/Human Interaction
- CS 5520 Mobile Application Development
- CS 5610 Web Development
- CS 5700 Fundamentals of Computer Networking
- CS 5800 Algorithms
- CS 6350 Empirical Research Methods
- CS 6710 Wireless Network

**Program Credit/GPA Requirements**
32 total semester hours required
Minimum 3.000 GPA required
The Gordon Engineering Leadership Program is a transformational, technical, and challenging graduate-level learning experience targeted for engineering professionals.

The Gordon Institute, in collaboration with the College of Engineering, offers the Master of Science in Electrical and Computer Engineering Leadership (MSECEL) along with the Graduate Certificate in Engineering Leadership as formal recognition of the combined focus in electrical and computer engineering technical skills and midlevel engineers’ leadership acumen and broadened cross-functional capabilities.

Pursuing the MSECEL and the graduate certificate allows participants to:

- Enhance technical knowledge in electrical and computer engineering
- Take part in a hands-on curriculum (http://www.northeastern.edu/gordonleadership/about-the-institute/curriculum) taught by industry-experienced professors
- Work with peers from across engineering fields on leadership skills development
- Receive one-on-one mentoring from industry experts and faculty

The Gordon Engineering Leadership Program anchors around an intense, market-worthy challenge project based on your organization’s strategic needs. This is a unique opportunity to apply your classroom experience to a professional setting, potentially further accelerating your career.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

### General Requirements

#### Leadership

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<tr>
<td>ENLR 5122</td>
<td>Engineering Leadership 2</td>
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#### Foundations

<table>
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<th>Course Title</th>
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<tr>
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<td>ENLR 5132</td>
<td>Scientific Foundations of Engineering 2</td>
<td>2</td>
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</table>

#### Project

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>ENLR 7440</td>
<td>Engineering Leadership Challenge Project 1</td>
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</tr>
<tr>
<td>ENLR 7442</td>
<td>Engineering Leadership Challenge Project 2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Concentration Courses**

Complete 16 semester hours from any of the approved depth/breadth course lists within any of the seven EECE concentrations. Students are encouraged to take at least three courses within the same concentration.

### Program Credit/GPA Requirements

- 32 total semester hours required
- Minimum 3.000 GPA required

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**Electrical and Computer Engineering Leadership, MSECEL**

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**Graduate Certificate Programs**

**Graduate School of Engineering Certificate Policies and Procedures**

This document describes the policies and procedures that apply for graduate certificates offered by the Graduate School of Engineering (GSE).

**ADMISSION INTO A GSE GRADUATE CERTIFICATE**

Certificate admission requirements for non-degree-seeking students include a minimum 3.000 grade-point average (GPA) and completion of a relevant engineering undergraduate degree. Students without an engineering undergraduate degree should apply to the Graduate Certificate in Technology Systems Management.

In order to be considered admissible to an engineering graduate certificate, current GSE students must be in good academic standing. Students on academic probation will not be admitted into a graduate certificate program.

Current engineering PhD students will need to get signoff from their PhD advisor in order to be admitted into a certificate program.

**Domestic Student**

- May take courses at Boston campus or online

**International Student**

- May take courses at Boston campus
- May take courses online if student does not live in the United States
- SEVIS rules are followed to determine if an F-1 student is eligible to take an online course
- Visa compliance may restrict eligibility for taking online courses
- For GSE degree-seeking students
  - Students must complete the certificate course work before or in the same semester that they complete their degree course work.
  - I-20 may not be extended due to enrollment in a graduate certificate.
  - Students must be enrolled full-time in course work counting toward their degree program each fall and spring term. Certificate course work not counting toward the degree may be taken above and beyond that requirement in fall and spring, if the program allows, and in the summer terms.

**CERTIFICATE COURSE WORK MAY BE APPLIED TOWARD A GSE DEGREE**

Certificate course work completed by graduate students may be used in some cases toward a Northeastern GSE graduate degree. There are two factors to consider, course eligibility and number of courses allowed to be counted for a certificate program and a degree program, known as “double counting.” The number of eligible courses allowed for double counting are specified in the section below.

**Course Eligibility**

GSE certificate courses may be counted toward an engineering graduate degree if the degree program requirements allow for the course. Refer to the specific graduate degree requirements in the university catalog.

**Course Double Counting**

For most disciplinary degrees, students can double count up to two eligible courses for a graduate degree and graduate certificate. For MSIE, MOR, MSME general concentration, and MSChE, students can double count up to four eligible courses (with academic advisor approval for courses).
For all multidisciplinary degrees—ES, EM, CSYE, IS, and TSM programs—students can double count up to four eligible courses for a graduate degree and graduate certificate.

**Double Counting Across Certificates**

Engineering graduate courses may not be double counted across graduate certificates.

**BS/MS Students**

Engineering graduate courses may not be triple counted for graduate certificate and/or degree programs. Graduate courses that are double counted toward the BS and MS degrees may not be counted toward a graduate certificate.

**Graduate Courses Applied to an Undergraduate Degree**

Graduate courses that were applied toward an undergraduate degree cannot be double counted for a graduate certificate. Graduate courses completed as an undergraduate that are taken above and beyond the requirements for the undergraduate degree may count toward a graduate certificate.

**ACADEMIC STANDING**

All certificate-seeking students must meet the GSE requirements of a 3.00 GPA to remain in good standing. Only students who complete the required course work and remain in good standing will be eligible to be awarded a certificate.

**CO-OP**

Non-degree-seeking students are not eligible to participate in co-op.

Co-op eligibility will reside with the graduate degree program of the degree-seeking student. There are no additional considerations allotted by the certificate program.

**APPLYING TO GRADUATE**

Students must apply to graduate for their certificate programs. At the beginning of the term that students are planning on graduating from their certificate program or certificate and degree program, students must apply to graduate for the certificate. If a student is graduating with both a certificate and degree program, they must apply to graduate to both the degree and the certificate program separately. The certificate and degree are awarded concurrently, even if the certificate course work is completed prior to the degree course work.

**CERTIFICATE TRANSCRIPT**

Awarding of a certificate will be noted on the official Northeastern University transcript of students who complete a certificate program.

**Programs**

The College of Engineering offers numerous graduate certificates that may be completed alone or in combination with an MS degree. Please see the Overview tab for Certificate Policies and Procedures (p. 156) for detailed information regarding College of Engineering graduate certificates.

**Chemical Engineering**

- Process Safety Engineering (http://catalog.northeastern.edu/graduate/engineering/chemical/process-safety-engineering-graduate-certificate)

**Energy Systems**

- Energy Systems (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/energy-systems-graduate-certificate)
- Energy Systems Management (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/energy-systems-management-graduate-certificate)
- Renewable Energy (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/renewable-energy-graduate-certificate)
- Sustainable Energy Systems (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/sustainable-energy-systems-graduate-certificate)

**Engineering Management**

- Engineering Business (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/engineering-business-graduate-certificate)
- Engineering Economic Decision Making (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/engineering-economic-decision-making-graduate-certificate)
- Engineering Management (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/engineering-management-graduate-certificate)
- Lean Six Sigma (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/lean-six-sigma-graduate-certificate)
- Supply Chain Engineering Management (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/supply-chain-engineering-management-graduate-certificate)
- Technology Systems Management (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/technology-systems-management-graduate-certificate)

**Gordon Institute of Engineering Leadership**

- Engineering Leadership (p. 159)

**Industrial Engineering**

- Data Mining Engineering (http://catalog.northeastern.edu/graduate/engineering/mechanical-industrial/data-mining-engineering-graduate-certificate)
- Data Analytics Engineering (http://catalog.northeastern.edu/graduate/engineering/mechanical-industrial/data-analytics-engineering-graduate-certificate)

**Telecommunication Systems Management**

- IP Telephony Systems (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/ip-telephony-systems-graduate-certificate)
- Broadband Wireless Systems (http://catalog.northeastern.edu/graduate/engineering/multidisciplinary/broadband-wireless-systems-graduate-certificate)

**Gordon Institute of Engineering Leadership**

Website (http://www.northeastern.edu/gordonleadership)

**Simon Pitts**
Institute Director

415 Stearns Center
617.373.6052
617.373.7680 (fax)

Amy Manley, Program Outreach Specialist, a.manley@northeastern.edu or gordonleadership@northeastern.edu

The Gordon Engineering Leadership Program (GEL) offered by the Gordon Institute of Engineering Leadership is a transformational graduate program designed to build a future corps of engineering leadership professionals. GEL seeks to accelerate leadership development capability
in an engineering context through a concentrated curriculum that inculcates both the psychological skills and capabilities needed to lead engineers in parallel with technical skills to successfully engineer products to customers and markets. The program teaches relevant leadership theory followed by practice in leadership laboratories. Technical product development and scientific principles courses are followed by the completion of a market-worthy challenge project. This learning framework is supplemented with three-way mentoring from industry, faculty, and program mentors. Graduates of the program, known as Gordon Fellows, have an opportunity to gain the knowledge, skills, and attitudes required to successfully lead engineering teams. They stand out from their peers in their ability to invent, innovate, and implement engineering projects from concept to market success. Participation in GEL accelerates Gordon Fellows’ careers, making them more valuable to their company.

**The Challenge**

When relatively unseasoned engineers run teams or projects, most fail to satisfy all of the project’s critical requirements—missing the mark in functionality, performance, quality, time-to-market, cost, or other key objectives.

This shortfall exists because engineers enter the workforce without critical skills related to:

- Competitiveness
- Taking responsibility to prevent failure
- Market and customer focus
- Influencing and motivating skills
- Interdisciplinary decision making and teamwork capability
- Simultaneous optimization of all elements of performance, quality, cost, and timing
- Front-loading the engineering process
- Financial acumen
- Big-picture engineering
- Leadership abilities and organizational social awareness
- Enterprise understanding
- Program management tools and processes
- Designing to avoid failure modes
- Designing for lean manufacture

**The Mission**

GEL’s mission is to create an elite cadre of engineering leaders who stand out from their peers in their ability to invent, innovate, and implement engineering projects from concept to market success.

These leaders will demonstrate an exceptional ability to lead engineering teams by providing purpose, direction, and motivation to influence others to achieve their collective goals.

**The Method**

To close the gaps and realize its mission, GEL concentrates on the knowledge, skills, and abilities that reside at the intersection of engineering and leadership.

At the end of the program, Gordon Fellows emerge with the awareness, confidence, vision, and technical dexterity to drive positive change within their organizations and society.

**Admissions**

GEL candidates must apply for and be admitted to both the Northeastern Graduate School of Engineering and the Gordon Engineering Leadership Program.

Students pursue GEL as part of a Master of Science degree in the engineering discipline of their choice or as a stand-alone graduate certificate. Upon completion of a Master of Science degree, students earn both the Master of Science degree in the discipline of choice and a Graduate Certificate in Engineering Leadership. Students who already hold a graduate degree in engineering or have greater than three years’ engineering work experience can complete the program to earn a Graduate Certificate in Engineering Leadership. The core GEL curriculum takes place during one calendar year (September–July), and additional course work required for the Master of Science degree can be pursued before, after, or in parallel with GEL.

**Programs**

**Graduate Certificate: Stand-Alone or Combined with Existing MS Degree**

The Graduate Certificate in Engineering Leadership can be pursued as a stand-alone certificate, or the certificate can be earned in conjunction with existing Master of Science degrees offered by the College of Engineering.

Departments across the College of Engineering have developed graduation requirements that enable students to earn both the MS degree and the engineering leadership graduate certificate. Please contact your faculty mentor for details.

**REQUIREMENTS**

Complete all courses and requirements listed below unless otherwise indicated.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>ENLR 7440</td>
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</tr>
<tr>
<td>ENLR 7442</td>
<td>Engineering Leadership Challenge Project 2</td>
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</tr>
</tbody>
</table>

**PROGRAM CREDIT/GPA REQUIREMENTS**

16 total semester hours required
Minimum 3.000 GPA required

The following MS programs can be taken in conjunction with the Engineering Leadership Graduate Certificate

- Master of Science in Bioengineering ([http://www.northeastern.edu/gordonleadership/degree/ms-in-bioengineering](http://www.northeastern.edu/gordonleadership/degree/ms-in-bioengineering))
- Master of Science in Chemical Engineering ([http://www.northeastern.edu/gordonleadership/degree/chemical-engineering](http://www.northeastern.edu/gordonleadership/degree/chemical-engineering))
- Master of Science in Civil Engineering—Select Master of Science concentration ([http://www.northeastern.edu/gordonleadership/degree/ms-in-civil-engineering-2](http://www.northeastern.edu/gordonleadership/degree/ms-in-civil-engineering-2))
- Master of Science in Computer Systems Engineering ([http://www.northeastern.edu/gordonleadership/degree/computer-systems-engineering](http://www.northeastern.edu/gordonleadership/degree/computer-systems-engineering))
- Master of Science in Data Analytics Engineering ([http://www.northeastern.edu/gordonleadership/degree/ms-in-data-analytics-engineering](http://www.northeastern.edu/gordonleadership/degree/ms-in-data-analytics-engineering))
The Gordon Engineering Leadership Program anchors around an intense, market-worthy challenge project based on your organization's strategic needs. This is a unique opportunity to apply your classroom experience in a professional setting, potentially further accelerating your career.

How to Earn a Graduate Certificate in Engineering Leadership

If you already have a Master of Science, then you can complete the one-year program to earn a Graduate Certificate in Engineering Leadership.

If you do not have a Master of Science, then you can still be considered for the Graduate Certificate in Engineering Leadership if you have at least three years of engineering work experience.

Additional Information can be found on the Gordon Engineering Leadership Program website. (http://www.northeastern.edu/gordonleadership)

Beyond a Graduate Certificate

Most candidates pursue the Gordon Engineering Leadership Program as part of a Master of Science degree in the engineering discipline of their choice. Upon completion, they earn both the Master of Science degree and a Graduate Certificate in Engineering Leadership.

Additional Information on Master of Science degrees in conjunction with a Graduate Certificate in Engineering Leadership can be found here (p. 158).

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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The following MS programs can be taken in conjunction with the Engineering Leadership Graduate Certificate

- Master of Science in Bioengineering (http://www.northeastern.edu/gordonleadership/degree/ms-in-bioengineering)
- Master of Science in Chemical Engineering (http://www.northeastern.edu/gordonleadership/degree/chemical-engineering)
- Master of Science in Civil Engineering—Select Master of Science concentration (http://www.northeastern.edu/gordonleadership/degree/ms-in-civil-engineering-2)
- Master of Science in Computer Systems Engineering (http://www.northeastern.edu/gordonleadership/degree/computer-systems-engineering)
- Master of Science in Data Analytics Engineering (http://www.northeastern.edu/gordonleadership/degree/ms-in-data-analytics-engineering)
Interdisciplinary PhD Programs

- Master of Science in Electrical and Computer Engineering—Select Master of Science concentration (http://www.northeastern.edu/gordonleadership/degree/electrical-and-computer-engineering)
- Master of Science in Electrical and Computer Engineering Leadership (http://www.northeastern.edu/gordonleadership/degree/electrical-and-computer-engineering-leadership)
- Master of Science in Energy Systems (http://www.northeastern.edu/gordonleadership/degree/energy-systems)
- Master of Science in Engineering Management (http://www.northeastern.edu/gordonleadership/degree/engineering-management)
- Master of Science in Environmental Engineering (http://www.northeastern.edu/gordonleadership/degree/ms-in-environmental-engineering)
- Master of Science in Industrial Engineering (http://www.northeastern.edu/gordonleadership/degree/industrial-engineering)
- Master of Science in Information Systems (http://www.northeastern.edu/gordonleadership/degree/ms-in-information-systems)
- Master of Science in Mechanical Engineering—Select Master of Science concentration (http://www.northeastern.edu/gordonleadership/degree/mechanical-engineering-2)
- Master of Science in Operations Research (http://www.northeastern.edu/gordonleadership/degree/operationsresearch)
- Master of Science in Sustainable Building Systems (http://www.northeastern.edu/gordonleadership/degree/ms-in-sustainable-building-systems)
- Master of Science in Telecommunication Systems Management (http://www.northeastern.edu/gordonleadership/degree/ms-in-telecommunication-systems-management)

Program Credit/GPA Requirements
16 total semester hours required
Minimum 3.000 GPA required

Interdisciplinary PhD Programs

Sara Wadia-Fascetti, PhD
Associate Dean for Graduate Education
130 Snell Engineering Center
617.373.2711

The Graduate School of Engineering offers an interdisciplinary educational and research approach. PhD students conduct research and collaborate with faculty and students across disciplines to gain both depth and breadth of experience and knowledge in their area of study. Many of the student faculty advisors are jointly appointed across departments and colleges. Additionally, our PhD students have the opportunity to conduct transformative, use-inspired research in one of our multidisciplinary research centers of excellence with the goal of developing novel solutions to solve the engineering grand challenges of the 21st century.

Programs
Doctor of Philosophy (PhD)
- Information Assurance (p. 94)
- Information Assurance—Advanced Entry (p. 95)
- Interdisciplinary Engineering (http://catalog.northeastern.edu/graduate/engineering/interdisciplinary-phd/interdisciplinary-engineering-phd)
- Network Science (p. 336)
- Population Health (p. 172)
Academic Policies and Procedures

• Health Certification (p. 161)
• Practicum/Internship Policies (p. 161)
• Background Checks (p. 162)
• Liability Insurance (p. 162)
• Grading (p. 162)
• Transfer of Credit (p. 162)
• Course Waiver (p. 162)
• Academic Progression (p. 163)
• Student’s Academic Standing (p. 163)

Health Certification

All new students must complete the University Health Report form following acceptance to the university. These forms may be obtained at the University Health and Counseling Services (UHCS) located at 135 Forsyth Building or downloaded from the UHCS website (http://catalog.northeastern.edu/graduate/health-sciences/academic-policies-procedures/health-certification/%20http://www.northeastern.edu/uhcs/forms). Graduate students may additionally be expected to provide UHCS with proof of a physical exam or statement of good health prior to registration; this may vary among programs.

As a condition of matriculation at Northeastern University, all students are required to submit the completed University Health Report form to UHCS. Graduate students must return the form no later than one month prior to entering the university. The health center will block the registration of those who do not file correct forms. All documentation must be signed by a medical doctor, nurse practitioner, or physician assistant.

The Commonwealth of Massachusetts requires all university students to provide documentation of immunity to the following:

• Hepatitis B (series of three immunizations or one positive titre)
• Measles (two immunizations or positive antibody titre)
• Mumps (one immunization or positive antibody titre)
• Rubella (one immunization or positive antibody titre)
• Meningitis (optional; students may decline immunization)
• Tetanus/Diphtheria (immunization within last 10 years)

Graduate students in the Bouvé College of Health Sciences are additionally required to provide documentation of immunity to the following:

• Varicella/chicken pox
• Tuberculin skin test (PPD): within six months of registration

Refer to page two of the University Health Report for further clarification. The University Health Report is to be completed once prior to students beginning their graduate studies; however, some programs in the Bouvé College of Health Sciences may require that students provide proof of physical examination annually. Similarly, some programs may require proof of additional immunities. Consult your program handbook or your program advisor for more information. Medical documentation and health certification are maintained by UHCS. Additional clinical clearance may be required by some programs prior to your presence in any clinical setting.

Practicum/Internship Policies

Students taking practicum courses or doing internships in their field of study may be required to submit certification of health status to each of their clinical placement coordinators. Each program has its own regulations for practicum health clearance. Students should consult their program handbooks or clinical placement coordinator for these requirements. Students who do not present the appropriate health
certification will be blocked from registering for, or attending, practicum until satisfactory evidence is provided. An annual update of the student’s health certification is also required in some internships and practica. Students taking practicum courses may also be required to submit to and successfully clear criminal history/background checks (CORI (p. 162)). International nursing students must have a current U.S. nursing license and Social Security number.

**Background Checks**

An increasing number of clinical sites require background checks for employees as well as students who come to their facilities. Northeastern University students will need to have background checks done only if their assigned clinical agency requires it. The most common background check required is the Massachusetts Criminal Offender Record Information (CORI), although some clinical sites require other types of checks, such as drug testing.

Bouvé College contracts with a national company, CastleBranch (https://www.castlebranch.com), to perform these checks. The company provides this service for universities nationwide. Log onto their website to learn more about them.

CastleBranch (https://www.castlebranch.com) charges fees to conduct background checks. The fee varies depending on the type of background check needed. All fees will be paid by the student directly to CastleBranch (https://www.castlebranch.com).

All background check information is confidential. Results are sent to the designated clearance officer for Bouvé College, who is the only person who has access to the results. A student will be contacted by the clearance officer only if there is a question about the results. Neither the student nor the clearance officer is required to reveal the actual results of a background check to an on-campus clinical coordinator/clinical placement officer, a clinical site, or anyone else at the university.

If an assigned clinical site requires students to have a background check, the on-campus clinical coordinator/clinical placement officer will inform the student of the requirements and provide the student with instructions and a deadline for completing the check. It is crucial that the student complete the check by the deadline given to assure adequate processing time prior to the start of a clinical experience. Failure to complete the check in a timely manner could jeopardize the student’s progression in the program.

**Liability Insurance**

All students on practicum/internship must register each semester while on practicum/internship to be covered by liability insurance. As long as they are registered, all Northeastern University matriculated students in fields of study requiring malpractice insurance are covered under a professional liability insurance for which they pay a yearly fee. This insurance covers injury to third parties by students doing work or professional studies outside Northeastern University premises that are clearly part of their duties. It does not cover willful misconduct. Students or the clinical placement coordinator can request that the institutional audit, compliance, and risk services office send evidence-confirming coverage to their field site. Students should consult their practicum placement officer, program coordinator, and specialization policies for information about further requirements for liability insurance. If you are not sure if your program is covered under this policy, coverage can be verified through the Office of Institutional Audit, Compliance and Risk Services (http://www.northeastern.edu/risk_services) at extension x5997.

**Grading**

Only letter grades are included in the grade-point average (GPA) of the program. Grades listed as S/U, I, and IP are not included in the GPA.

A course retaken due to failure is included in the GPA if it is passable. The failure grade remains on the Northeastern University transcript but is excluded from the GPA.

Although credit can be transferred, grades transferred from another institution are not calculated in the GPA on the Northeastern University transcript. Therefore, courses repeated due to failure must be completed at Northeastern.

**Transfer of Credit**

A maximum of 9 semester/12 quarter hours of credit obtained at another institution may be accepted toward the degree, provided the credits consist of work taken at the graduate level for graduate credit, carry grades of 3.00 or better, have been earned at an accredited institution, have not been used toward any other degree, and are completed prior to the last semester of graduate study. These courses must have been taken within five years prior to the transfer and cannot be taken in the last semester prior to graduation.

The exact requirements for fulfillment of a degree in the Bouvé College of Health Sciences graduate school vary by program. Students must consult their individual academic program catalogs and policies, as well as program directors, if applicable, for specific credit and noncredit requirements necessary to achieve a specific degree.

If the course had been taken prior to matriculation at Bouvé, the student must submit to his or her academic advisor a petition requesting transfer along with the official transcript indicating successful completion of the course to be transferred. Upon obtaining the advisor’s approval, the student submits the documentation to the Bouvé graduate office on the appropriate petition form. A student may petition to transfer credit only after matriculation in Bouvé. The Graduate Petition to Transfer Credit form can be found on the Office of the Registrar’s website (http://www.northeastern.edu/registrar/form-gs-xfer-cred.pdf).

Courses that have not been taken but will be taken for transfer from another institution must receive preapproval from the student’s academic advisor. Students should submit the petition with the course description attached to their advisor for approval and then submit the completed petition to the Bouvé graduate school office.

Graduate courses at the Northeastern University College of Professional Studies (CPS) can be considered for transfer only with prior approval of the academic advisor. Courses taken in the CPS cannot be considered to fulfill full-time requirements for international students. For consideration of financial aid for CPS courses, check with your financial aid officer.

**Students may not transfer courses required for the completion of their program in the last semester of their program.**

**Course Waiver**

A student must obtain approval from their academic advisor to waive a course that was taken for credit toward a prior degree. To obtain approval by the academic advisor, the student must provide an official transcript
Deficiency Information by Program

Another institution that are subject to transfer credit.

must also earn a grade of B (3.000) or better in graduate courses taken at

each specified course. (See "Deficiency Information," below.) Students

some programs require students to earn a grade of B (3.000) or better in

GPA of 3.000 each semester will be placed on probation. Additionally,

progress toward graduation. Students who do not maintain a cumulative

of 3.000 each semester to remain in good academic standing and to

in academic and clinical courses that are required by his or her

Academic Progression

All students should register by the first week of the semester for course

work or continuation credit each semester of the academic year (fall,

spring, and, where indicated, summer) once they are matriculated as full- or part-time students. All physician assistant students must register all three semesters. If a student does not register for two consecutive semesters, the student’s file will be placed in the “inactive” archives and kept there for no longer than five years. Therefore, if a student plans on being absent more than one semester, he or she must notify the Bouvé graduate student office and request a leave of absence via the myNEU web portal.

For information about withdrawal and refund policies, refer to the Student Financial Services website (http://www.northeastern.edu/financialaid/policies).

All degree requirements must be completed within a maximum of seven years of matriculation, although individual academic programs may require completion in a shorter time frame. Each student is responsible for reviewing the requirements for his or her particular program with his or her advisor. A student’s failure or inability to register does not extend the amount of time allowed to complete the program. Course credits earned in programs of graduate study are valid for a maximum of seven years unless an extension is granted by the Bouvé associate dean of academic affairs. After establishment of candidacy for the PhD degree, a maximum of five years will be allowed for completion of the degree requirements, unless an extension is granted. In order to progress in clinical courses that are sequenced, students must receive a passing grade in all prior courses in the sequence. In the event that a student fails a clinical course that is not part of a sequence, progression is at the discretion of the student’s academic advisor and/or the program director. When a student fails a clinical course that is part of a sequence of courses, the course instructor must notify the Bouvé College graduate office. Course material related to the student’s failure (examination reports, clinical reports) must be made available to the student for review.

Academic Probation Policy

Academic probation is a period of time when a student must address and remediate academic deficiencies. An action plan to clear the deficiency must be developed by the student, the student’s academic advisor, and the specific program graduate committee (if applicable).

A student placed on probation will receive written notification by the Office of Graduate Student Services. The student’s program advisor will also receive notification of probationary status. It is the student’s responsibility to write an action plan with his or her advisor. The plan should document how the deficiency will be remediated and it must also include a date by which the deficiency will be cleared. The action plan must be signed by the advisor and the student and returned to the Bouvé Office of Graduate Student Services (123 BK) within one month from the date of the written notification of probation. The student’s failure to submit an action plan may be cause for dismissal from the program. The Academic Probation Contract/Plan form will be sent to the student along with the probationary letter via email, but a printed copy can also be picked up at the Office of Graduate Student Services (123 BK). Students may be placed on academic probation based on but not limited to the following deficiencies:

• A cumulative grade-point average (GPA) below 3.000. Students who remain on academic probation for two semesters are subject to termination from their current graduate program.

• In some programs, a grade of B– or lower in a specified course.

• Unsatisfactory final grade in a clinical course, practicum, internship, research course, etc.

A Bouvé College of Health Sciences (BCHS) graduate student may repeat a course only once to achieve a passing grade and may only repeat two courses for the entirety of their program of study. A student may be on probation for only one semester, or until the course is offered again, unless the advisor approves an action plan that specifies a longer, but definite, period. A student may only be placed on probation twice during enrollment in BCHS and must correct all deficiencies, as specified, in each respective action plan during the applicable probationary period. Failure to remediate the deficiency within the agreed-upon time may result in dismissal from the program. During the period of probation, the student must earn a GPA of 3.000 or better each semester, or he or she is subject to dismissal from BCHS. Note that individual graduate programs may have additional requirements that must be included in the probation action plan.

Once the student has regained a GPA of 3.000, earned a grade of B or better in a repeated course, and/or demonstrated satisfactory performance in a clinical course, he or she will be removed from probation.

Student’s Academic Standing

Academic standing in the Bouvé College of Health Sciences (BCHS) is determined by the student’s grade-point average (GPA) and performance in academic and clinical courses that are required by his or her program. All BCHS students are expected to maintain a cumulative GPA of 3.000 each semester to remain in good academic standing and to progress toward graduation. Students who do not maintain a cumulative GPA of 3.000 each semester will be placed on probation. Additionally, some programs require students to earn a grade of B (3.000) or better in each specified course. (See “Deficiency Information,” below.) Students must also earn a grade of B (3.000) or better in graduate courses taken at another institution that are subject to transfer credit.

Deficiency Information by Program

• Audiology: 3.000 GPA and B lowest grade approved
• Applied Psychology: 3.000 GPA and B– lowest grade approved
• Doctor of Pharmacy: 3.000 GPA and C lowest grade approved
• Exercise science: 3.000 GPA and B lowest grade approved
• Health Informatics: 3.000 GPA and B– lowest grade approved
• Nursing: 3.000 GPA and B lowest grade approved (direct entry has exceptions for undergraduate courses taken during the program)
• Physical therapy: 3.000 GPA and C lowest grade approved
• Physician assistant: 3.000 GPA and C lowest grade approved
• Public health: 3.000 GPA and B– lowest grade approved
• Pharmaceutical sciences: 3.000 GPA and C– lowest grade approved
• Speech: 3.000 GPA and B lowest grade approved

Deficiency Information by Program

• Audiology: 3.000 GPA and B lowest grade approved
• Applied psychology: 3.000 GPA and B– lowest grade approved
In the Department of Applied Psychology, students are prepared to become counseling psychologists who are clinically adept in multiple settings, such as agencies, schools, neighborhoods, and communities. They are able to conceptualize, conduct, and evaluate research across biological, cultural, and relational systems in numerous social contexts, such as families, schools, neighborhoods, and communities. They are equipped to teach at the university level, supervise students and professionals, consult with community agencies, and provide clinical services to people across the developmental life span. Counseling psychologists also enhance the science of health promotion and health psychology and emphasize community-based interventions. It is the mission of the PhD in Counseling Psychology program to train multiculturally competent counseling psychologists who are clinically adept in multiple settings with a variety of psychological and health-related issues and who are able to conceptualize, conduct, and evaluate research across biological, cultural, and relational systems in numerous social contexts, such as families, schools, neighborhoods, and communities.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

Four qualifying examinations—research, ethics, assessment, and intervention

Annual review

Research team

Dissertation proposal

Dissertation defense

**Requirements**

A grade of B or higher is required in all course work.

### Basic Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<td>CAEP 6390</td>
<td>History and Systems of Psychology</td>
<td>3</td>
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<tr>
<td>CAEP 6394</td>
<td>Advanced Multicultural Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 7750</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 7755</td>
<td>Cognitive and Affective Bases of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 7756</td>
<td>Social Psychology in an Organizational and Ecological Context</td>
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</table>

### Fieldwork

Complete 8 semester hours from the following:

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<th>Credits</th>
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<tr>
<td>CAEP 7741</td>
<td>Advanced Fieldwork 1</td>
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<td>CAEP 7742</td>
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<td>CAEP 7743</td>
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<td>CAEP 7744</td>
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### Clinical Core

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<tr>
<td>CAEP 6350</td>
<td>Introduction to Cognitive Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 6352</td>
<td>Personality Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 7710</td>
<td>Advanced Clinical Assessment</td>
<td>3</td>
</tr>
</tbody>
</table>
Northeastern University

CAEP 7720  Advanced Clinical Interventions  3
CAEP 7758  Doctoral Seminar in Contemporary Theories of Psychotherapy  3
CAEP 7778  Doctoral Seminar: Leadership, Consultation, and Supervision  3

Elective Core
Complete 3 semester hours from the following. Other electives or alternatives may be chosen in consultation with faculty advisor:
CAEP 5200  Motivational Interviewing in a Healthcare Setting
CAEP 7751  Advanced Clinical Neuropsychology
CAEP 7723
CAEP 7771  Research Team Experience 1
CAEP 7772  Research Team Experience 2
CAEP 7773  Research Team Experience 3
CAEP 7774  Research Team Experience 4
CAEP 7775  Research Team Experience 5
CAEP 7776  Research Team Experience 6
CAEP 7976  Directed Study
CAEP 8553  Advanced Counseling Practicum

Professional Core
Complete 6 semester hours from the following:
CAEP 7701  Doctoral Seminar in Counseling Psychology (repeatable)
CAEP 7732  Legal and Ethical Issues in Community and Educational Settings

Research Core
CAEP 7711  Measurement: Advanced Psychometric Principles  3
CAEP 7712  Intermediate Statistical Data Analysis Techniques  3
CAEP 7716  Advanced Research and Data Analyses  2

Doctoral Internship
Complete 3 semester hours from the following:
CAEP 7798  Doctoral Internship 1
CAEP 7799  Doctoral Internship 2

Dissertation
Complete the following (repeatable) course twice:
CAEP 9990  Dissertation

Program Credit/GPA Requirements
62 total semester hours required
Minimum 3.000 GPA required

School Psychology, PhD

Northeastern University's Doctor of Philosophy in School Psychology program is accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP). The program is designed to prepare the next generation of leaders in school psychology. The ecological perspective and scientist-practitioner training model provide the foundation for the program's educational goals. Students have an opportunity to learn how to conduct research, to use research to inform practice, and to contribute to the scientific foundation of professional practice.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated. Students who enter with a master's degree develop an individualized program of study with their advisor, which requires a minimum of 50 semester hours of credit.

Milestones
Comprehensive examination
Annual review
Mentored research project
Dissertation committee
Dissertation proposal
Dissertation defense

Requirements
A grade of B or higher is required in all course work.

Professional Core
CAEP 6365  Seminar in School Psychology  3
CAEP 7732  Legal and Ethical Issues in Community and Educational Settings

Basic Core
CAEP 6206  Learning Principles  3
CAEP 6218  Infant, Child, and Adolescent Development
CAEP 6390  History and Systems of Psychology  3
CAEP 7750  Biological Bases of Behavior  3
CAEP 7755  Cognitive and Affective Bases of Behavior  3
CAEP 7756  Social Psychology in an Organizational and Ecological Context  3

Multicultural Competency Core
CAEP 6203  Understanding Culture and Diversity  3
CAEP 6394  Advanced Multicultural Psychology  3

Assessment and Intervention Core
Course Work
CAEP 6247  Child and Adolescent Psychopathology  3
CAEP 6345  Learning Problems: Educational, Biological, and Ecological Perspectives  3
CAEP 6347  Behavior Management  3
CAEP 6350  Introduction to Cognitive Assessment  3
CAEP 6353  Curriculum-Based Assessment and Instruction  3
CAEP 6354  Social, Emotional, and Behavioral Assessment  3

Practicum
CAEP 6360  Consultation and Program Evaluation  3
CAEP 6399  Clinical Skills in Counseling Psychology  3
CAEP 6401  Counseling Children and Adolescents in Schools  3
CAEP 6402  Counseling Children and Adolescents in Schools  3
CAEP 7710  Advanced Clinical Assessment  3
CAEP 7720  Advanced Clinical Interventions  3
CAEP 6400  Prepracticum in School Psychology  1
The Certificate of Advanced Graduate Study (CAGS) program prepares graduates to assume supervisory behavior analyst roles in schools and agencies and to serve as independent consultants. Additionally, it seeks to give graduates expertise in a specific clinical area related to applied behavior analysis, such as early intervention, public policy, or autism. This program is designed for the student who possesses a graduate degree in either Psychology or Education. The Behavior Analyst Certification Board (BACB) has approved this course sequence as meeting the course requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination.

This program includes 6 core courses in behavior analysis that explore the principles and procedures of applied behavior analysis in depth and address its philosophical underpinnings. The 6 core course are followed by 4 additional courses in a specific content area related to behavior analysis. These courses, which are related, explore the related clinical issue in-depth. Students may elect to complete their supervised experience hours by taking Intensive Intensive Practicum in Applied Behavior Analysis 1 (CAEP 8417) and Intensive Practicum in Applied Behavior Analysis 2 (CAEP 8418) in addition to the 10 required courses.

Courses are delivered in an online format. Students attend lectures virtually and view supplementary material on their own schedules, taking advantage of technological advances that promote student learning and increase student-to-instructor and student-to-student communication.

Students take one or two courses each academic term, and courses are offered during the fall, spring, and summer full semesters. Behavior Assessment (CAEP 6327) and Research and Design Methods (CAEP 6328) serve as prerequisite courses to the remaining courses in the program.

**Professional Portfolio**
The capstone for the program is the professional portfolio. This portfolio, which is compiled electronically, documents the student’s acquisition of critical behavioral procedures and competency in critical clinical skills. These skills, each of which is associated with a specific project, include:

- Preference and reinforcer assessment
- Functional assessment of problem behavior
- Task analysis
- Discrete trial
- Stimulus equivalence
- Consequence reinforcement
- Conditioned reinforcement
- Literature review

Each semester, students complete assignments associated with the above clinical skills, and each assignment culminates in professional documents to be included in the student’s professional portfolio. A faculty member reviews and signs each assignment in the professional portfolio. The faculty member’s signature indicates that the student has achieved the faculty-established standards for the project. Graduates are encouraged to use their professional portfolio when applying for employment.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
A grade of B or higher is required in each course.

**Basic Core**
- CAEP 6327 Behavior Assessment: Program Planning 3
- CAEP 6328 Research and Design Methods 3
- CAEP 6329 Service Administration 3
- CAEP 6331 Advanced Learning Seminar 1 3
- CAEP 6334 Applied Programming Seminar 1 3
- CAEP 6336 Systematic Inquiry 1 3

**Advanced Core**
- CAEP 6324 Programmed Learning 3
- CAEP 6332 Advanced Learning Seminar 2 3
- CAEP 6335 Applied Programming Seminar 2 3
- CAEP 6337 Systematic Inquiry 2 3

**Specialization Area**
Complete specialization area in consultation with your faculty advisor.
Practicum in Applied Behavior Analysis 1 (CAEP 8417) elect to complete their supervised experience hours by taking procedures and with the research supporting their use. Students may additional 4 courses that extend the student’s familiarity with clinical and learning challenges. Students complete 6 core courses, plus an graduates are prepared to address the most complex behavior problems depth and address its philosophical underpinnings. With this background, explore the principles and procedures of applied behavior analysis in- influences on behavior, and errorless teaching procedures. Courses knowledge of topics such as conditioned reinforcement, motivational retaining a practitioner focus, this program gives students in-depth course sequence as meeting the course requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination. While retaining a practitioner focus, this program gives students in-depth knowledge of topics such as conditioned reinforcement, motivational influences on behavior, and errorless teaching procedures. Courses explore the principles and procedures of applied behavior analysis in- depth and address its philosophical underpinnings. With this background, graduates are prepared to address the most complex behavior problems and learning challenges. Students complete 6 core courses, plus an additional 4 courses that extend the student’s familiarity with clinical procedures and with the research supporting their use. Students may elect to complete their supervised experience hours by taking Intensive Practicum in Applied Behavior Analysis 1 (CAEP 8417) and Intensive Practicum in Applied Behavior Analysis 2 (CAEP 8418) in addition to the 10 required courses. Courses are delivered in an online format. Students attend lectures virtually and view supplementary material on their own schedules, taking advantage of technological advances that promote student learning and increase student-to-instructor and student-to-student communication.

Students take one or two courses each academic term, and courses are offered during the fall, spring, and summer full semesters. Behavior Assessment (CAEP 6327) and Research and Design Methods (CAEP 6328) serve as prerequisite courses to the remaining courses in the program.

Professional Portfolio
The capstone for the program is the professional portfolio. This portfolio, which is compiled electronically, documents the student’s acquisition of critical behavioral procedures. This portfolio documents the student’s behavioral competency in critical clinical skills. These skills, each of which is associated with a specific project, include:

- Preference and reinforce assessment
- Functional assessment of problem behavior
- Task analysis
- Discrete trial
- Stimulus equivalence
- Conditioned reinforcement
- Literature review

Each semester, students complete assignments associated with the above clinical skills, and each assignment culminates in professional documents to be included in the student’s professional portfolio. A faculty member reviews and signs each assignment in the professional portfolio. The faculty member’s signature indicates that the student has achieved the faculty-established standards for the project. Graduates are encouraged to use their professional portfolio when applying for employment.

Professional Portfolio
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Core Courses
in consultation with faculty advisor, complete 24 semester hours in the following subject area:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<td>CAEP 6327</td>
<td>Behavior Assessment</td>
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<tr>
<td>CAEP 6328</td>
<td>Research and Design Methods</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 6329</td>
<td>Service Administration</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 6331</td>
<td>Advanced Learning Seminar 1</td>
<td>3</td>
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<tr>
<td>CAEP 6334</td>
<td>Applied Programming Seminar 1</td>
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<tr>
<td>CAEP 6336</td>
<td>Systematic Inquiry 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Requirements
Each semester, students complete assignments associated with the above clinical skills, and each assignment culminates in professional documents to be included in the student’s professional portfolio. A faculty member reviews and signs each assignment in the professional portfolio. The faculty member’s signature indicates that the student has achieved the faculty-established standards for the project. Graduates are encouraged to use their professional portfolio when applying for employment.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Basic Core
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAEP 6327</td>
<td>Behavior Assessment</td>
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<tr>
<td>CAEP 6328</td>
<td>Research and Design Methods</td>
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<td>CAEP 6329</td>
<td>Service Administration</td>
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<td>CAEP 6331</td>
<td>Advanced Learning Seminar 1</td>
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<td>CAEP 6334</td>
<td>Applied Programming Seminar 1</td>
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<tr>
<td>CAEP 6336</td>
<td>Systematic Inquiry 1</td>
<td>3</td>
</tr>
</tbody>
</table>
Advanced Core
CAEP 6324 Programmed Learning 3
CAEP 6332 Advanced Learning Seminar 2 3
CAEP 6335 Applied Programming Seminar 2 3
CAEP 6337 Systematic Inquiry 2 3

Intensive Practicum
Note: The intensive practicum is optional. Consult your faculty advisor.
CAEP 8417 Intensive Practicum in Applied Behavior Analysis 1 2
CAEP 8418 Intensive Practicum in Applied Behavior Analysis 2 2

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

The College Student Development and Counseling program (CSDC) at Northeastern University aims to create mindful, action-oriented leaders, specifically in the fields of higher education and student affairs administration. The program focuses on counseling, college student development, the history and philosophy of the student affairs profession, and the organization and administration of the field. The program offers emerging professionals the opportunity to obtain the academic and experiential background that enables them to design, create, and administer student personnel programs that teach leadership, foster student development, value diversity, and contribute to the academic experiences of college students. It offers a global perspective to the practice of student affairs and student services.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestone
Portfolio

Requirements
A grade of B or higher is required in each course.

Student Affairs Administration
CAEP 6301 Planning and Administering Student Affairs 3
CAEP 6302 Law and Ethics in Higher Education 3
CAEP 6303 Financial Aspects of Higher Education 3
CAEP 6305 Special Topics in Higher Education 3
CAEP 6235 Vocational, Education, and Career Development 3

College Student Development
CAEP 6200 Introduction to Counseling: Theory and Process in an Ecological Context 3
CAEP 6203 Understanding Culture and Diversity 3
CAEP 6230 Health Issues in Counseling 3
CAEP 6300 Introduction to College Student Development 3

Professional Practice
CAEP 6215 Groups: Dynamics and Leadership 3
CAEP 8402 College Student Development Practicum 1 3
CAEP 8403 College Student Development Practicum 2 3

Research and Evaluation
CAEP 6202 Research, Evaluation, and Data Analysis 3
CAEP 6262 Evaluation and Outcomes Assessment of Community, School, and Health-Related Programs 3

Program Credit/GPA Requirements
42 total semester hours required
Minimum 3.000 GPA required

The Master of Science in Counseling Psychology (MSCP) program at Northeastern is committed to the development of competent Licensed Mental Health Counselors (LMHC) through the disciplinary studies and contemporary professional practice of counseling psychology and complies with licensing regulations for mental health counselors in the Commonwealth of Massachusetts. The program is unique in that within the general Master of Science program we offer students a choice of specific specializations in which students have an opportunity to gain additional depth in selected areas.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B– or higher is required in all course work.

Required Course Work
Course Work
CAEP 6200 Introduction to Counseling: Theory and Process in an Ecological Context 3
CAEP 6201 Introduction to Assessment 3
CAEP 6203 Understanding Culture and Diversity 3
CAEP 6220 Development Across the Life Span 3
CAEP 6235 Vocational, Education, and Career Development 3
CAEP 6242 Psychopathology: Diagnosis and Treatment Planning 3
CAEP 6250 Individual Interventions 3
CAEP 6260 Community Counseling Psychology 3
CAEP 6282 Ethics and Professional Development 3
CAEP 6287 Group Counseling 3
CAEP 6375 Substance Use and Treatment 3
CAEP 6399 Clinical Skills in Counseling Psychology 3

Seminar
CAEP 6380 Seminar in Feminist Psychology 3

Research
CAEP 6202 Research, Evaluation, and Data Analysis 3

Clinical Course Work
Course Work
CAEP 6338  Clinical Practice Supervision  1-3

**Practicum**

CAEP 8401  Practicum in Counseling Psychology  3

**Internship**

CAEP 8510  Internship in Counseling Psychology 1  3

CAEP 8511  Internship in Counseling Psychology 2  3

**Electives**

Complete 9 semester hours from the following. Other electives or alternatives may be chosen in consultation with faculty advisor:

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<tr>
<td>CAEP 6215</td>
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<td>CAEP 6218</td>
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<td>CAEP 6222</td>
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<td>Counseling Strategies for Children and Adolescents</td>
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<td>CAEP 6283</td>
<td>Brief Therapies</td>
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<tr>
<td>CAEP 6370</td>
<td>Seminar in Health Psychology</td>
<td></td>
</tr>
<tr>
<td>CAEP 6390</td>
<td>History and Systems of Psychology</td>
<td></td>
</tr>
<tr>
<td>CAEP 6394</td>
<td>Advanced Multicultural Psychology</td>
<td></td>
</tr>
<tr>
<td>CAEP 7720</td>
<td>Advanced Clinical Interventions</td>
<td></td>
</tr>
<tr>
<td>CAEP 7758</td>
<td>Doctoral Seminar in Contemporary Theories of Psychotherapy</td>
<td></td>
</tr>
<tr>
<td>PHTH 6320</td>
<td>Qualitative Methods in Health and Illness</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

60 total semester hours required
Minimum 3.00 GPA required

**School Psychology, MS/CAGS**

Northeastern University’s Master of Science/Certificate of Advanced Graduate Study (CAGS) in School Psychology is approved by the National Association of School Psychologists (NASP) and the Massachusetts Department of Elementary and Secondary Education. The overarching purpose of the program is to develop highly competent school psychologists. Some students also choose to specialize in either early intervention or applied behavior analysis. The early intervention training option is designed to prepare school psychologists to work with infants and toddlers and their families in community and related agencies, on interdisciplinary teams, and on the transition to school. The applied behavior analysis training option is designed to prepare school psychologists to address the learning and behavioral needs of children and adolescents with challenging behaviors in school, home, and community settings, including children with autism spectrum disorders.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**MS Requirements**

A grade of B or higher is required in all course work.

**Clinical/Applied**

CAEP 6353  Curriculum-Based Assessment and Instruction  3

CAEP 6354  Social, Emotional, and Behavioral Assessment  3

CAEP 6345  Learning Problems: Educational, Biological, and Ecological Perspectives  3

CAEP 6360  Consultation and Program Evaluation  3

CAEP 6399  Clinical Skills in Counseling Psychology  3

CAEP 6401  Counseling Children and Adolescents in Schools 1  3

CAEP 6402  Counseling Children and Adolescents in Schools 2  3

**Research**

**Practicum**

CAEP 8415  Practicum in School Psychology 1  2

CAEP 8416  Practicum in School Psychology 2  2

**Internship**

CAEP 8501  Internship in School Psychology 1  3

CAEP 8502  Internship in School Psychology 2  3

**Optional Concentration**

**APPLIED BEHAVIOR ANALYSIS**

CAEP 6327  Behavior Assessment  3

CAEP 6328  Research and Design Methods  3

CAEP 6329  Service Administration  3

CAEP 6336  Systematic Inquiry 1  3

CAEP 8417  Intensive Practicum in Applied Behavior Analysis 1  2

CAEP 8418  Intensive Practicum in Applied Behavior Analysis 2  2

**Optional Specialization**

**EARLY INTERVENTION**

CAEP 5150  Early Intervention: Family Systems  3

CAEP 8425  Early Intervention Practicum 1  2

SLPA 6335  Early Intervention: Assessment and Intervention  3

CAEP 8426  Early Intervention Practicum 2  2
**Applied Behavior Analysis, Graduate Certificate**

The goal of the Graduate Certificate in Applied Behavior Analysis is to prepare graduates to assume supervisory behavior analyst roles in schools and service agencies and to serve as independent consultants. This program is designed for the student who possesses a graduate degree in either psychology or education. The Behavior Analyst Certification Board (BACB) has approved this course sequence as meeting the course requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination.

This program includes six core courses in behavior analysis that explore the principles and procedures of applied behavior analysis in depth and address its philosophical underpinnings. Students may elect to complete their supervised experience hours by taking Intensive Practicum in Applied Behavior Analysis 1 (CAEP 8417) and Intensive Practicum in Applied Behavior Analysis 2 (CAEP 8418) in addition to the six required courses.

Courses are delivered in an online format. Students attend lectures virtually and view supplementary material on their own schedules, taking advantage of technological advances that promote student learning and increase student-to-instructor and student-to-student communication.

Students take one or two courses each academic term, and courses are offered during the fall, spring, and summer full semesters. Behavior Assessment (CAEP 6327) and Research and Design Methods (CAEP 6328) serve as prerequisite courses to the remaining courses in the program.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B or higher is required in each course.

<table>
<thead>
<tr>
<th>Basic Core</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CAEP 6327</td>
<td>Behavior Assessment</td>
</tr>
<tr>
<td>CAEP 6328</td>
<td>Research and Design Methods</td>
</tr>
<tr>
<td>CAEP 6329</td>
<td>Service Administration</td>
</tr>
<tr>
<td>CAEP 6331</td>
<td>Advanced Learning Seminar 1</td>
</tr>
<tr>
<td>CAEP 6334</td>
<td>Applied Programming Seminar 1</td>
</tr>
<tr>
<td>CAEP 6336</td>
<td>Systematic Inquiry 1</td>
</tr>
</tbody>
</table>

**Intensive Practicum**

Note: The intensive practicum is optional. Consult your faculty advisor.

|  |  |
| CAEP 8417 | Intensive Practicum in Applied Behavior Analysis 1 | 2 |
| CAEP 8418 | Intensive Practicum in Applied Behavior Analysis 2 | 2 |

**Program Credit/GPA Requirements**

18 total semester hours required

---

**Early Intervention, Graduate Certificate**

Northeastern University’s Graduate Certificate in Early Intervention program is an interdisciplinary, preservice training program that is designed to fulfill requirements for certification as an early intervention specialist, at the advanced provisional level, as set forth by the Massachusetts Department of Public Health (DPH). The interdisciplinary nature of the program is facilitated by the interaction of students from school psychology, counseling psychology, physical therapy, speech and language pathology, human services, psychology, and other disciplines who participate in the program.

The goals for the early intervention certificate program are:

- To prepare personnel to provide services to infants and toddlers with disabilities, and their families, from linguistically and culturally diverse backgrounds in urban environments
- To prepare personnel who have attained all competencies relative to early intervention, specified by the Massachusetts DPH, and that are consistent with best practice and research
- To prepare personnel in an interdisciplinary manner, drawing from Northeastern University’s multidisciplinary resources
- To prepare personnel to function effectively across teams (individualized family service plan teams, community teams, interagency teams) and to understand the roles of their interdisciplinary teammates

The program is delivered in a hybrid format: Classes meet on campus one day each month, and additional course content is delivered through online distance education. The program can be taken alone or integrated with bachelor's, master’s, or clinical doctoral degree programs. Personnel who are working in the field may use their work site for field training. Degree-bearing programs incorporate the courses in alternative arrangements (e.g., Master of Science/Certificate of Advanced Graduate Study in School Psychology, Master of Science in Speech-Language Pathology, Master of Science in Counseling Psychology), meaning that some classes stand in place for others. These program plans are worked out with your advisors.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B or higher is required in all courses.

<table>
<thead>
<tr>
<th>Early Intervention</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CAEP 5150</td>
<td>Early Intervention: Family Systems</td>
</tr>
<tr>
<td>CAEP 5151</td>
<td>Early Intervention: Infant and Toddler Development, Risk, and Disability</td>
</tr>
<tr>
<td>CAEP 5152</td>
<td>Early Intervention: Planning and Evaluating Services</td>
</tr>
<tr>
<td>SLPA 6335</td>
<td>Early Intervention: Assessment and Intervention</td>
</tr>
</tbody>
</table>

**Practicum**

|  |  |
| CAEP 8425 | Early Intervention Practicum 1 | 2 |
| CAEP 8426 | Early Intervention Practicum 2 | 2 |

**Program Credit/GPA Requirements**

16 total semester hours required
Minimum 3.000 GPA required

### Communication Sciences and Disorders

Website (http://www.northeastern.edu/bouve/slpa)

**Ennio Mingolla, PhD**  
Professor and Chair

**Lori Book, PhD, CCC-SLP**  
Assistant Clinical Professor and SLP Program Director

**Sandra Cleveland, AuD, CCC-A**  
Associate Clinical Professor and AuD Program Director

MS in Speech-Language Pathology Program  
226 Forsyth Building  
617.373.7577  
617.373.2239 (fax)  
Lori Book, SLP Program Director, l.book@northeastern.edu

Doctor of Audiology Program  
226 Forsyth Building  
617.373.2496  
617.373.8756 (fax)  
Sandra Cleveland, AuD Program Director, sa.cleveland@northeastern.edu

We are a learning community in which faculty and students support each other’s learning across the life span. Our department mission is to educate students to the highest levels of professionalism, consistent with American Speech-Language-Hearing Association (ASHA) and Northeastern University accreditation standards and Massachusetts licensure requirements; to provide them with an interprofessional and practice-oriented education in our urban university environment; to provide them with research experiences based on the highest standards of scientific knowledge; to provide them with clinical experiences with clients, patients, and families from a diverse population base using an evidence-informed practice approach; to evaluate their progress using both formative and summative assessment measures.

Our faculty engage in continuous learning both inside and outside the department to be current in recent research and to contribute to that knowledge base. They use, develop, and address in their teaching technology that improves the hearing, communication, respiration, and swallowing skills of individuals at a variety of age and skill levels.

### Programs

**Master of Science (MS)**

- Speech-Language Pathology (p. 171)

### Speech-Language Pathology, MS

Adhering to the highest professional standards, the speech-language pathology (SLP) graduate program seeks to prepare future speech-language pathologists for the rigors of clinical practice in educational and healthcare settings. Graduates of the program will influence society in profound ways—for example, enabling children with autism to communicate effectively, relieving adolescents’ fears of speaking dysfluently in the classroom, and helping stroke survivors resume activities in which they had previously participated. The comprehensive program of study emphasizes teamwork and interdisciplinary approaches to complex service delivery issues. SLP graduate students acquire the knowledge and skills needed for a lifetime of professional achievement and social contribution.

#### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Requirements

A grade of B or higher is required in each course.

### Speech-Language Disorders

Requires 31 semester hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>SLPA 5201</td>
<td>Diagnostic Testing in Speech-Language Pathology</td>
<td>1</td>
</tr>
<tr>
<td>SLPA 6219</td>
<td>Aural Rehabilitation (or elective)</td>
<td>3-4</td>
</tr>
<tr>
<td>SLPA 6303</td>
<td>Stuttering</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6304</td>
<td>Augmentative and Alternative Communication</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6305</td>
<td>Articulation and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6306</td>
<td>Speech-Language Disorders in Children</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6307</td>
<td>Voice Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6308</td>
<td>Dysphagia</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6309</td>
<td>Speech-Language Disorders in Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6321</td>
<td>Motor Speech Disorders</td>
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<tr>
<td>SLPA 6330</td>
<td>Language Literacy 1</td>
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<td>SLPA 6337</td>
<td>Language Literacy Experiential Program</td>
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<tr>
<td>SLPA 6338</td>
<td>Language Literacy 2</td>
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</table>

#### Speech-Language Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SLPA 5109</td>
<td>Neurology of Communication</td>
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</tr>
<tr>
<td>SLPA 6301</td>
<td>Speech Science</td>
<td>3</td>
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</table>

#### Research

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SLPA 6211</td>
<td>Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 6420</td>
<td>Practical Statistics for Speech-Language Pathology and Audiology</td>
<td>3</td>
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</tbody>
</table>

#### Clinical Practicum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SLPA 6415</td>
<td>Speech-Language Pathology Advanced Clinical Practicum 1</td>
<td>3</td>
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<tr>
<td>SLPA 6416</td>
<td>Speech-Language Pathology Advanced Clinical Practicum 2</td>
<td>2</td>
</tr>
<tr>
<td>SLPA 6417</td>
<td>Speech-Language Pathology Advanced Clinical Practicum 3</td>
<td>2</td>
</tr>
<tr>
<td>SLPA 6418</td>
<td>Speech-Language Pathology Advanced Clinical Practicum 4</td>
<td>2</td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

52 total semester hours required  
Minimum 3.000 GPA required

### Health Sciences

Website (http://www.northeastern.edu/bouve/hs)

**Shan Mohammed, MD, MPH**  
Clinical Associate Professor & Interim Chair  
316 Robinson Hall  
617.373.7729  
617.373.2968 (fax)

The Department of Health Sciences at the Bouvé College of Health Sciences at Northeastern University provides a unique, transdisciplinary setting that incorporates academics, research, and practice and seeks
to prepare students for a wide range of career paths. We offer engaging undergraduate academic programs that enable students to major or minor in health sciences, as well as several graduate degree programs, including the Master of Public Health focusing in urban health, the Master of Science in Exercise Science with Concentration in Physical Activity and Public Health, the Doctor of Philosophy in Population Health, and several dual-degree programs offered in conjunction with the School of Pharmacy, the School of Law, and the Physician Assistant Program.

Our diverse faculty has expertise in the fields of population health, health disparities, nutritional epidemiology, social epidemiology, exercise science, medical sociology, public policy, personal health technologies, neurodevelopmental disorders, and mental health, among many more. Students have the opportunity to work side by side with faculty in conducting cutting-edge research in these fields. We also have research staff highly skilled in providing unique, specialized dietary assessment services.

In line with Northeastern’s commitment to interdisciplinary research and urban engagement, we teach and work closely with many other schools, centers, and departments in the university, including the Institute on Urban Health Research and Practice (IUHRP), the Center for Community Health Education Research and Service (CCHERS), the Social Science Environmental Health Research Institute (SSEHRI), and the Center for Health Policy and Healthcare Research (CHPHR), as well as community agencies and neighborhood health centers in the local Boston area.

Programs

Doctor of Philosophy (PhD)
- Population Health (p. 172)

Master of Science (MS)
- Exercise Science with Concentration in Physical Activity and Public Health (p. 174)

Master of Public Health (MPH)
- Master of Public Health (p. 173)

Dual Degree
- Law and Urban Public Health, JD/MPH (p. 207)
- Pharmacy and Public Health, PharmD/MPH (p. 175)
- Physician Assistant Studies and Master in Public Health, MS/MPH (p. 200)

Graduate Certificate
- Exercise Science for Clinicians (http://catalog.northeastern.edu/graduate/health-sciences/health-sciences/exercise-science-clinicians-graduate-certificate)

Population Health, PhD

Beth E. Molnar, ScD, SM
Director of the Population Health Program

This program seeks to train students to become public health leaders through simultaneous examination of multiple determinations of health, including social, environmental, nutritional, and behavioral risk factors. Our students investigate the underlying causes of adverse health, including disease, disparities, and disability, through training in core population health disciplines—biostatistics, epidemiology, and health services—together with individual-specific and specialized training in topics related to student research. Importantly, our students are mentored by Northeastern’s distinguished faculty, who individually and together conduct innovative, solution-focused research in critical population health topics.

Our population health doctoral students have an opportunity to learn to conduct research that addresses five key health determinants:

1. Social and community context
2. Environment and neighborhoods
3. Health and healthcare delivery
4. Education
5. Economic stability

Our diverse faculty has expertise in numerous population health disciplines, including health services research, health disparities, environmental and social epidemiology, biostatistics, exercise science, medical sociology, public policy, personal health technologies, and mental health. Students have the opportunity to work side by side with faculty in conducting cutting-edge, transdisciplinary research in these fields.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

Requirements

Health Services
- PHTH 5232 Evaluating Healthcare Quality 3
- PHTH 5234 Economic Perspectives on Health Policy 3

Population Health
- PHTH 6400 Principles of Population Health 1 3
- PHTH 6410 Principles of Population Health 2 3

Epidemiology
- PHTH 5202 Introduction to Epidemiology 3
- PHTH 6202 Intermediate Epidemiology 3

Research Ethics
- BIOL 6381 Ethics in Biological Research 2
- or PHSC 6212 Research Skills and Ethics

Research and Analysis
- PHTH 5210 Biostatistics in Public Health 3
- PHTH 6210 Applied Regression Analysis 3

Options
Complete one of the following options:

SOCIAL AND ENVIRONMENTAL DETERMINANTS OF HEALTH OPTION
- PHTH 5224 Social Epidemiology 3
- PHTH 6440 Advanced Methods in Biostatistics 3
- PHTH 6800 Causal Inference in Public Health Research 3

Electives 2-4
HEALTH SERVICES AND POLICY OPTION

ECON 5110  Microeconomic Theory  4
PHTH 5234  Economic Perspectives on Health Policy  3
Electives  2-4

Electives
CS 6220  Data Mining Techniques
CS 7280  Special Topics in Database Management
ECON 5110  Microeconomic Theory
ECON 5140  Applied Econometrics
ECON 7200  Topics in Applied Economics
EXSC 5200  Cardiopulmonary Physiology
EXSC 5220  Advanced Exercise Physiology
EXSC 5230  Physical Activity and Exercise: Effects on Musculoskeletal Health and Disease
HINF 5200  Theoretical Foundations in Personal Health Informatics
HRMG 6220  Health Organization Management
PHSC 6216  Human Physiology and Pathophysiology
PHTH 5212  Public Health Administration and Policy
PHTH 5214  Environmental Health
PHTH 5226  Strategic Management and Leadership in Healthcare
PHTH 5228  Advances in Measuring Behavior
PHTH 5230  Global Health
PHTH 5440  Community-Based Participatory Research: Environmental Health
PHTH 5540  Health Education and Program Planning
PHTH 6200  Principles and History of Urban Health
PHTH 6204  Society, Behavior, and Health
PHTH 6208  Urban Community Health Assessment
PHTH 6232  Neighborhood and Public Health
PHTH 6320  Qualitative Methods in Health and Illness
PPUA 7247  Seminar in U.S. Health Policy and Management
SOCL 7257  Contemporary Issues in Sociology
SOCL 7287  Social Movements in Health
STRT 6220  Strategic Management for Healthcare Organizations

Dissertation Courses
Complete the following (repeatable) course twice:
PHTH 9990  Dissertation

Program Credit/GPA Requirements
33 total semester hours required
Minimum 3.00 GPA required

Shan Mohammed, MD, MPH
Program Director
316 Robinson Hall
617.373.7729

Through innovation in experiential education, research, and service, the Master of Public Health Program in Urban Health at Northeastern University trains diverse and skilled professionals who promote and protect the health of urban communities.

In order to help prepare the next generation of urban public health leaders and professionals, the MPH offers our diverse graduate students an opportunity to:

• Complete your degree 100 percent online, on-ground, or in a hybrid format (combination of both)
• Participate in learning options that meet the needs of the working professional:
  • On-ground courses are offered in the evening (most classes meet once a week from 5:00 to 7:30 p.m.)
  • Enroll as either a full-time or part-time student
• Take elective courses on a wide range of public health topics, including cross-departmental offerings from Northeastern’s other colleges (law, business, social sciences, and more)
• Enjoy a supportive learning environment that includes outstanding student mentoring

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B– or higher is required in each required course.

Required Courses
Requires 30 semester hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 5120</td>
<td>Race, Ethnicity, and Health in the United States</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5212</td>
<td>Public Health Administration and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5214</td>
<td>Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5540</td>
<td>Health Education and Program Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

or PPUA 6509  Techniques of Program Evaluation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 6200</td>
<td>Principles and History of Urban Health</td>
</tr>
<tr>
<td>PHTH 6204</td>
<td>Society, Behavior, and Health</td>
</tr>
<tr>
<td>PHTH 6208</td>
<td>Urban Community Health Assessment</td>
</tr>
<tr>
<td>PHTH 6666</td>
<td>Practicum</td>
</tr>
</tbody>
</table>

Capstone

PHTH 6910  Public Health Capstone  3

Electives
Complete 9 semester hours from the following. In consultation with your faculty advisor, you may complete electives from another discipline:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHTH 5220</td>
<td>Health and Human Rights</td>
</tr>
<tr>
<td>PHTH 5222</td>
<td>Health Advocacy</td>
</tr>
<tr>
<td>PHTH 5224</td>
<td>Social Epidemiology</td>
</tr>
</tbody>
</table>

Website (http://www.northeastern.edu/mph)
Exercise Science with Concentration in Physical Activity and Public Health, MS

Rui Li, PhD
Program Director
520 Behrakis Health Sciences Center
617.373.2526

The Department of Health Sciences currently offers a Master of Science in Exercise Science with a public health emphasis. The concentration in physical activity and public health recognizes that inactivity is a major public health problem and represents a significant risk factor for many chronic diseases, including heart disease, stroke, hypertension, metabolic syndrome, obesity, type 2 diabetes, and some types of cancer. Moreover, this concentration integrates key competencies for a degree in exercise science recommended by the American College of Sports Medicine (ACSM), including knowledge of exercise physiology and the assessment and development of physical activity and exercise programs for the general and clinical populations. Graduate students seeking this degree are members of the Bouvé College of Health Sciences—a leading national model for education and research in the health, psychosocial, and biomedical sciences, which supports the university’s mission of educating students for a life of fulfillment and accomplishment and creating and translating knowledge to meet global and societal needs through interdisciplinary research, urban engagement, experiential learning, and the integration of classroom learning with real-world experience. Faculty in the department are exploring a range of research topics, including acute/chronic effects of exercise, community-based exercise and nutrition interventions, nutrition epidemiology, health disparities, urban public health, and application of technology for measuring and motivating behavior change.

Two unique features of the program are:

- The program offers three pathways of study based on student interests: research, public health, and practice-based pathways. Students take two electives to enhance their knowledge in their selected pathway. These pathways are designed to train students to pursue a terminal degree in exercise science/opportunities in a research setting, federal/private/nonprofit institutions, and clinical setting.
- We offer students internship, practicum, and research opportunities at both on- and off-campus sites. Experiential education is a key component of the program because application of classroom knowledge provides valuable preparation for a career in exercise science.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

A grade of B or higher is required in all course work.

Exercise Science Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EXSC 5200</td>
<td>Cardiopulmonary Physiology</td>
<td>3</td>
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<tr>
<td>EXSC 5210</td>
<td>Physical Activity and Exercise: Prescription, Measurement, and Testing</td>
<td>3</td>
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<tr>
<td>EXSC 5220</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 5230</td>
<td>Physical Activity and Exercise: Effects on Musculoskeletal Health and Disease</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 6202</td>
<td>Electrocardiography, Clinical Assessment, and Prescription</td>
<td>3</td>
</tr>
</tbody>
</table>

Public Health Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHTH 5540</td>
<td>Health Education and Program Planning</td>
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</tr>
<tr>
<td>PHTH 6208</td>
<td>Urban Community Health Assessment</td>
<td>3</td>
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Research Core

<table>
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<tbody>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
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<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
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<td>EXSC 6400</td>
<td>Applied Research Methods</td>
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Electives

Complete 6 semester hours from the following:

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<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>EXSC 5000 to EXSC 6402</td>
<td></td>
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</tr>
<tr>
<td>PHTH 5000 to PHTH 6800</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirement

36 total semester hours required
Minimum 3.000 GPA required

1 Students may choose two courses within one of three areas (public health, practice-based, and research-based) to deepen their knowledge and competency within that area.
### Health Informatics, MS

See Bouvé College of Health Sciences interdisciplinary programs (p. 91) for curriculum information.

### Pharmacy and Public Health, PharmD/MPH

The School of Pharmacy and the Department of Health Sciences offer a combined Doctor of Pharmacy (PharmD) and Master in Public Health (MPH) program.

The combined PharmD/MPH program recognizes and reinforces the importance of public health in pharmacy practice. Central to addressing urban public health concerns, and in particular those associated with racial and ethnic health disparities, the program is committed to building a strong, diverse, and activist public health workforce. The goal of the program is to graduate professionals who are well educated in the complex issues associated with disparate health status and healthcare access. The combined PharmD/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their PharmD.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Requirements

**DOCTOR OF PHARMACY REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHMD 1201</td>
<td>Introduction to Pharmacy Practice</td>
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<td>PHMD 1202</td>
<td>Lab for PHMD 1201</td>
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</tr>
<tr>
<td>PHMD 2350</td>
<td>Healthcare Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 4501</td>
<td>Pharmacology/Medicinal Chemistry 1</td>
<td>5</td>
</tr>
<tr>
<td>PHSC 3411</td>
<td>Pharmaceutics 1</td>
<td>4</td>
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<tr>
<td>PHMD 2310</td>
<td>Educational and Behavioral Interventions in Pharmacy Practice</td>
<td>2</td>
</tr>
<tr>
<td>PHMD 2311</td>
<td>Lab for PHMD 2310</td>
<td>0.5</td>
</tr>
<tr>
<td>PHSC 4502</td>
<td>Pharmacology/Medicinal Chemistry 2</td>
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</tr>
<tr>
<td>PHSC 3412</td>
<td>Pharmaceutics 2</td>
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</tr>
<tr>
<td>PHSC 3419</td>
<td>Pharmaceutics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHMD 5250</td>
<td>Pharmacy Care Management</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 3430</td>
<td>Pharmacokinetics and Biopharmaceutics</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 2330</td>
<td>Immunology</td>
<td>3</td>
</tr>
<tr>
<td>PHMD 4611</td>
<td>Comprehensive Disease Management 1</td>
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</tr>
<tr>
<td>PHMD 4612</td>
<td>Comprehensive Disease Management 1 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PHSC 5360</td>
<td>Anti-Infectives</td>
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</tr>
<tr>
<td>PHMD 5330</td>
<td>Jurisprudence</td>
<td>3</td>
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<tr>
<td>PHMD 4621</td>
<td>Comprehensive Disease Management 2</td>
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<tr>
<td>PHMD 4622</td>
<td>Comprehensive Disease Management 2 Seminar</td>
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<tr>
<td>PHMD 4623</td>
<td>Comprehensive Disease Management 2 Skills Lab</td>
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<td>PHMD 4631</td>
<td>Comprehensive Disease Management 3</td>
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<tr>
<td>PHMD 4632</td>
<td>Comprehensive Disease Management 3 Seminar</td>
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**MASTER OF PUBLIC HEALTH REQUIREMENTS**

**Core Requirements**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>PHTH 5120</td>
<td>Race, Ethnicity, and Health in the United States</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5212</td>
<td>Public Health Administration and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5214</td>
<td>Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5540</td>
<td>Health Education and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6200</td>
<td>Principles and History of Urban Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6204</td>
<td>Society, Behavior, and Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6208</td>
<td>Urban Community Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6966</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6910</td>
<td>Public Health Capstone</td>
<td>3</td>
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</table>

**Electives**

Complete 9 semester hours in the following subject area:

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PHTH or approved electives in other subject areas</td>
<td>9</td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

156 total semester hours required

Minimum 3.000 GPA required

### Health Informatics Management and Exchange Graduate Certificate

See Bouvé College of Health Sciences interdisciplinary programs (p. 206), for curriculum information.
This is an exciting time in healthcare and nursing in particular. According to a recent Gallup poll, the public ranks nursing as the “most ethical” profession. In contemporary models of healthcare, nurses are considered the critical backbone and life force of the delivery system. What does that mean for those considering nursing as a profession? It means that as a nurse you will carry an awesome responsibility—to improve the health outcomes of patients and their families. It also means that you must be among the best prepared of health professionals. Excellent preparation is just what we seek to offer.

If you are coming to the School of Nursing to earn a master’s, PhD, or DNP, your learning will be guided by our senior faculty, nursing leaders who are expert advance practice nurses in their respective specialty areas. Our affiliation with over 100 institutions means that you and the faculty can select the best place for your clinical rotations. U.S. News & World Report ranked our nurse anesthesia graduate program in the top 10 in the United States.

You want to change career pathways? We have the Certificate of Advanced Graduate Study (CAGS) that facilitates attainment of a specialty track if you already have an advanced nursing degree. You want research? We have excellent nurse researchers who are working to improve patient care and advance nursing knowledge. Come join nursing at its finest. Northeastern University is a school on the move.

Further information about the specializations can be found under the program name.

Admission Requirement
Admissions requirements (http://www.northeastern.edu/bouve/grad/chart.html) are specific to the program.

Programs
Doctor of Philosophy (PhD)
  • Nursing (p. 176)

Doctor of Nursing Practice (DNP)
  • Doctor of Nursing Practice (p. 178)
  • Doctor of Nursing Practice with Concentration in Nurse Anesthesia (p. 178)

Certificate of Advanced Graduate Study (CAGS)
  • Adult-Gerontology Nurse Practitioner, Acute Care (p. 179)
  • Family Psychiatric Nurse Practitioner (p. 179)
  • Neonatal Nurse Practitioner (p. 180)
  • Nurse Anesthesia (p. 180)
  • Pediatric Nurse Practitioner, Acute Care (p. 181)
  • Pediatric Nurse Practitioner, Acute and Primary Care (p. 181)
  • Pediatric Nurse Practitioner, Primary Care (p. 181)
  • Adult-Gerontology Nurse Practitioner, Primary Care (p. 179)

Master of Science (MS)
  • Nursing—Adult-Gerontology Nurse Practitioner, Acute Care (p. 182)
  • Nursing—Family Psychiatric Nurse Practitioner (p. 183)
  • Nursing—Neonatal Nurse Practitioner (p. 183)
  • Nursing—Pediatric Nurse Practitioner, Acute and Primary Care (p. 184)
  • Nursing—Pediatric Nurse Practitioner, Primary Care (p. 184)
  • Nursing—Adult-Gerontology Nurse Practitioner, Primary Care (p. 182)
  • Nursing—Family Nurse Practitioner, Primary Care (p. 183)
  • Nursing—Direct Entry (p. 185)
  • Nursing Administration (p. 186)
  • Nursing Anesthesia (p. 186)

Dual Degree
  • Nursing and Business Administration, MS/MBA (p. 187)

Nursing, PhD

Overview
Research
The PhD in nursing program seeks to prepare scholars to be research scientists, educators, and leaders who improve health across the life span with a concentration on urban, vulnerable, and underserved populations. Graduates are expected to lead interdisciplinary research initiatives that advance nursing science through knowledge development and scholarly inquiry.

Students will study with nursing faculty whose research programs address questions that extend across the broad health spectrum, from illness and self-management through health promotion. Collectively, the faculty have expertise in a variety of research interests, such as health issues of women, children, and families; HIV; cancer; mental health; depression; substance abuse; and perinatal injury.

In addition, students will have an opportunity to study with faculty from other Northeastern departments. Our close collaborations with the university’s Institute on Urban Health Research, School of Public Policy and Urban Affairs, as well as with several Boston area academic health centers, provide opportunities to work across disciplines and to access populations and sites essential for completing a dissertation.
Program Requirements

Bachelor’s Degree Entrance
A bachelor’s degree in nursing is preferred. Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual reviews
Comprehensive examination
Dissertation proposal
Dissertation defense

Requirements
A grade of B or higher is required in all course work.

Core Courses
- NRSG 7104 Foundations in Nursing Research 3
- NRSG 7700 The Science of Nursing 3
- NRSG 7705 Theoretical and Conceptual Foundations in Nursing Science 3
- NRSG 7709 Qualitative Research Methods 3
- NRSG 7712 Quantitative Research Methods 3
- NRSG 7715 Measurement in Clinical Research 3
- NRSG 7750 Healthcare of Urban Populations 3
- NRSG 7770 Research Colloquium 1
- NRSG 7755 Intervention Research: Development, Implementation, and Evaluation 3

Statistics
- PHTH 5210 Biostatistics in Public Health 3
- NRSG 5121 Epidemiology and Population Health 3
- PHTH 6210 Applied Regression Analysis 3

Research Practicum
Complete the following (repeatable) course twice: 6
- NRSG 9984 Research

Cognate Courses
Complete two cognate courses in consultation with your faculty advisor. 6

Electives
Complete two elective courses in consultation with your faculty advisor. 6

Dissertation
Complete the following (repeatable) course twice: 2
- NRSG 9990 Dissertation

Program Credit/GPA Requirements
60 total semester hours required
Minimum 3.000 GPA required

1 Cognates are graduate-level courses that are taken outside the School of Nursing. These courses should provide depth and breadth to the student’s dissertation research.

2 Electives may be taken in nursing or in an area related to the student’s dissertation research, including appropriate methodology and statistics courses.

Nursing, PhD—Advanced Entry

The PhD program in nursing is designed to prepare scholars to be research scientists, educators, and leaders who seek to improve health across the life span with a concentration on urban, vulnerable, and underserved populations. Graduates are expected to lead interdisciplinary research initiatives that advance nursing science through knowledge development and scholarly inquiry.

Students will study with nursing faculty whose research programs address questions that extend across a broad health spectrum, from illness and self-management through health promotion. Collectively, the faculty have expertise in a variety of research interests, such as health issues of women, children, and families; HIV; cancer; mental health; depression; substance abuse; and perinatal injury.

In addition, students will have an opportunity to study with faculty from other Northeastern departments. Our close collaborations with the university’s Institute on Urban Health Research, School of Public Policy and Urban Affairs, as well as with several Boston-area academic health centers, provide opportunities to work across disciplines and to access populations and sites essential for completing a dissertation. Visit the Northeastern University Faculty Research site (http://www.northeastern.edu/research/faculty-research) for more information.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual reviews
Comprehensive examination
Dissertation proposal
Dissertation defense

Requirements
A grade of B or higher is required in all course work.

Core Courses
- NRSG 7700 The Science of Nursing 3
- NRSG 7705 Theoretical and Conceptual Foundations in Nursing Science 3
- NRSG 7709 Qualitative Research Methods 3
- NRSG 7712 Quantitative Research Methods 3
- NRSG 7715 Measurement in Clinical Research 3
- NRSG 7750 Healthcare of Urban Populations 3
- NRSG 7770 Research Colloquium 1
- NRSG 7755 Intervention Research: Development, Implementation, and Evaluation 3

Statistics
- PHTH 5210 Biostatistics in Public Health 3
- PHTH 6210 Applied Regression Analysis 3

Cognate Courses
Complete two cognate courses in consultation with your faculty advisor. 6

Research Practicum
Nursing Practice, DNP

The Doctor of Nursing Practice (DNP) is a practice-oriented degree designed to prepare advanced nurses at the highest level of scholarly practice. Keeping pace with the demands of today’s changing healthcare environment requires clinical experts who have the knowledge and skills to be effective change agents. Graduates of our DNP program assume clinical and leadership positions as advanced nurses in a variety of roles including clinical experts, nurse executives, community leaders, and professional organization leadership.

The Northeastern University DNP program includes advanced course work in leadership, practice inquiry, population health, informatics, and health policy. Our goal is to prepare the next generation of nurse leaders with a greater breadth of expertise so they can collaborate more effectively with interprofessional partners and provide leadership to enhance quality and safety. The DNP program curriculum is delivered online in a hybrid format.

If you are a registered nurse with at least two years of advanced nursing experience, you may enter the DNP program after completing a master’s degree in nursing or, in some cases, a related health field. Applicants who do not hold national certification in one of the four advanced practice registered nurse (APRN) roles must provide evidence of the equivalent of 500 practicum hours in a previous master’s program and/or complete a gap analysis.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Core Courses

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<td>NRSG 6300</td>
<td>Healthcare Finance and Marketing</td>
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</tr>
<tr>
<td>NRSG 6306</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7100</td>
<td>Leadership in Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7924</td>
<td>Applied Epidemiology for Advanced Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7925</td>
<td>Health Policy and Advocacy</td>
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Capstone Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NRSG 7920</td>
<td>The Steps to Practice Inquiry: Analyze, Evaluate, Synthesize, and Apply the Evidence</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7921</td>
<td>DNP Scholarly Project 1: Design and Ethical Consideration of Practice Application</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7922</td>
<td>DNP Scholarly Project 2: Applying Practice Knowledge—Implementation/ Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7923</td>
<td>DNP Scholarly Project 3: Dissemination of Practice Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective

Complete 3 semester hours, selected in consultation with faculty advisor.

Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

Nursing Practice with Concentration in Nurse Anesthesia, DNP

Restricted to students in the United States Army Graduate Program in Anesthesia Nursing (USAGPAN).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NRSG 5127</td>
<td>Scientific Inquiry and Epidemiological Concepts</td>
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</tr>
<tr>
<td>NRSG 5170</td>
<td>Statistics in Nursing</td>
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</tr>
<tr>
<td>NRSG 5182</td>
<td>Physical Examination and Differential Diagnosis</td>
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<tr>
<td>NRSG 5184</td>
<td>Biochemistry for Nurse Anesthesia</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 6372</td>
<td>Professional Aspects of Nurse Anesthesia Practice</td>
<td>3</td>
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<tr>
<td>NRSG 7100</td>
<td>Leadership in Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7105</td>
<td>Translating Research Evidence into Practice</td>
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Pharmacology for Nurse Anesthesia

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<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>NRSG 6369</td>
<td>Pharmacology for Nurse Anesthesia 1</td>
<td>5</td>
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<tr>
<td>NRSG 6371</td>
<td>Pharmacology for Nurse Anesthesia 2</td>
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Anatomy and Physiology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NRSG 5172</td>
<td>Clinical Anatomy and Physiology 1 for Nurse Anesthesia</td>
<td>6</td>
</tr>
<tr>
<td>NRSG 5174</td>
<td>Clinical Anatomy and Physiology 2 for Nurse Anesthesia</td>
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Healthcare

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<tr>
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<tr>
<td>NRSG 6302</td>
<td>Health Policy and Law</td>
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<tr>
<td>NRSG 6306</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6308</td>
<td>Healthcare Management</td>
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</tbody>
</table>
Practice, Clinical, Practicum, and Capstone
A grade of B or higher is required in each course.

Fundamentals of Nurse Anesthesia Practice

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NRSG 6375</td>
<td>Fundamentals of Nurse Anesthesia Practice 1</td>
<td>9</td>
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<tr>
<td>NRSG 6379</td>
<td>Fundamentals of Nurse Anesthesia Practice 2</td>
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Clinical Practicum

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<th>Credit Hours</th>
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<tbody>
<tr>
<td>NRSG 7400</td>
<td>Nurse Anesthesia Clinical Practicum 1</td>
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<tr>
<td>NRSG 7403</td>
<td>Nurse Anesthesia Clinical Practicum 2</td>
<td>5</td>
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<tr>
<td>NRSG 7406</td>
<td>Nurse Anesthesia Clinical Practicum 3</td>
<td>5</td>
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<tr>
<td>NRSG 7409</td>
<td>Nurse Anesthesia Clinical Practicum 4</td>
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Role Development

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NRSG 7412</td>
<td>Nurse Anesthesia Role Development 1</td>
<td>6</td>
</tr>
<tr>
<td>NRSG 7415</td>
<td>Nurse Anesthesia Role Development 2</td>
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<td>NRSG 7418</td>
<td>Nurse Anesthesia Role Development 3</td>
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<td>Nurse Anesthesia Role Development 4</td>
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Capstone

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NRSG 7921</td>
<td>DNP Scholarly Project 1: Design and Ethical Consideration of Practice Application</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7922</td>
<td>DNP Scholarly Project 2: Applying Practice Knowledge—Implementation/Outcomes</td>
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</tr>
<tr>
<td>NRSG 7923</td>
<td>DNP Scholarly Project 3: Dissemination of Practice Inquiry</td>
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</tbody>
</table>

Program Credit/GPA Requirements
122 total semester hours required
Minimum 3.000 GPA required

Nursing—Adult-Gerontology Nurse Practitioner, Primary Care, CAGS

This specialization offers nurse practitioners with certification in a different specialty the opportunity to prepare for practice providing high-quality adult primary care services as an adult-gerontology nurse practitioner. Adult-gerontology NPs provide services to individuals across most of the life span in clinics, private practices, home care, long-term care, and day programs. Upon completion of the primary care program, graduates are eligible to sit for the adult-gerontology certification exam.

Program Requirements
Requirements
A grade of B or higher is required in each course.

Adult-Gerontology Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NRSG 6249</td>
<td>Health Promotion of Adult/Older Adult</td>
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</tr>
<tr>
<td>NRSG 6253</td>
<td>Primary Care of Adult/Older Adult Health Problems</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 6254</td>
<td>Primary Care of Adult/Older Adult Complex Patients</td>
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Clinical Core

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<tbody>
<tr>
<td>NRSG 5117</td>
<td>Advanced Pharmacology</td>
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<tr>
<td>NRSG 5126</td>
<td>Pathophysiology for Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6115</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6222</td>
<td>Pharmacology of Adults and Older Adults</td>
<td>2</td>
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</table>

Adult-Gerontology Nurse Practicum

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 6449</td>
<td>Health Promotion of Adult/Older Adult Practicum</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 6450</td>
<td>Adult/Older Adult Practicum 1</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 6451</td>
<td>Adult/Older Adult Practicum 2</td>
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</tbody>
</table>

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

Nursing—Family Psychiatric Nurse Practitioner, CAGS

We offer specialized and flexible program options in psychiatric mental health nursing for nurse practitioners (NPs) with certification in another specialty. Classes are offered during the late afternoon and early evening hours to accommodate the multiple responsibilities of adult learners. This is a 24-semester-hour program of study. Upon completion of the psychiatric mental health advanced practice Certificate of Advanced...
Graduate Study (CAGS) program, graduates are eligible to sit for available national certification exams in their area of practice.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
A grade of B or higher is required in each course.

**Family Psychiatric Core**
- NRSG 6281 Dimensions of Clinical Practice 3
- NRSG 6282 Clinical Psychopharmacology 3
- NRSG 6283 Psychobiological Bases of Mental Disorders 3
- NRSG 6286 Contemporary Psychotherapies—Theory and Practice 3

**Family Psychiatric Practicum**
- NRSG 6480 Psychiatric Practicum across the Life Span 1 5
- NRSG 6481 Psychiatric Practicum across the Life Span 2 5

**Elective**
Complete 2 semester hours from the following subject area: 2

**Program Credit/GPA Requirements**
24 total semester hours required
Minimum 3.000 GPA required

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**Nurse Anesthesia, CAGS**

If you have already earned a master’s degree and seek further preparation in a specialization to qualify for national certification, the Certificate of Advanced Graduate Study is designed to meet your goal. The program is available in all of the specializations and areas of concentration offered within the nursing master’s program: neonatal nurse practitioner; acute-care nurse practitioner; primary care (pediatric, adult, family); psychiatric/mental health (adult, pediatric); nursing administration; and nurse anesthesia.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Prerequisites**
A grade of B or higher is required in each course.

- NRSG 5117 Advanced Pharmacology 2
- NRSG 5126 Pathophysiology for Advanced Practice 3
- NRSG 6115 Health Assessment 3

**Requirements**
A grade of B or higher is required in each course.

**Anesthesia Didactic Courses**
- NRSG 6320 Role/Practice Issues in Nurse Anesthesia 3
- NRSG 6321 Conceptual Basis of Nurse Anesthesia Practice 1 3
- NRSG 6322 Conceptual Basis of Nurse Anesthesia Practice 2 3
- NRSG 6324 Chemistry and Physics in Anesthesia 3
- NRSG 6325 Pharmacotherapeutics in Anesthesia and Critical Care Nursing 2
- NRSG 6333 Conceptual Basis of Nurse Anesthesia Practice 3 3
- NRSG 6336 Advanced Concepts in Nurse Anesthesia Practice 3

**Nurse Anesthesia Clinical Courses**
- NRSG 6530 Nurse Anesthesia Practicum 1 2
- NRSG 6534 Nurse Anesthesia Practicum 2 4
- NRSG 6535 Nurse Anesthesia Practicum 3 4
NRSG 6540 Advanced Clinical Experiences in Nurse Anesthesia 1
NRSG 6541 Advanced Clinical Experiences in Nurse Anesthesia 2
NRSG 6542 Advanced Clinical Experiences in Nurse Anesthesia 3

Program Credit/GPA Requirements
33 total semester hours required
Minimum 3.000 GPA required

Nursing—Pediatric Nurse Practitioner, Acute Care, CAGS

The pediatric acute-care Certificate of Advanced Graduate Study (CAGS) is available for pediatric or family nurse practitioners who wish to be prepared for practice in the pediatric acute-care role. Applicants must have a minimum of one year of work experience in an acute-care setting working with the pediatric population. The program requires 24 credits of study.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in all course work.

Acute-Care Core
NRSG 6116 Advanced Health Assessment of the Neonate and Infant 3
NRSG 6262 Pediatric Pharmacology 2
NRSG 6267 Care of the Critically Ill Child 4
NRSG 6265 Care of Child/Adolescent Health Problems 4

Acute-Care Practicum
NRSG 6461 Child/Adolescent Health Problems Practicum 4
NRSG 6463 Care of the Critically Ill Child Practicum 4

Elective
Complete 3 semester hours from the following subject area:
NRSG

Program Credit/GPA Requirements
24 total semester hours required
Minimum 3.000 GPA required

Nursing—Pediatric Nurse Practitioner, Acute and Primary Care, CAGS

This program is designed to prepare nurse practitioners (NPs) in a different specialty to provide high-quality primary care to children in a variety of settings. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Acute and Primary Care Core
NRSG 5117 Advanced Pharmacology 2
NRSG 6116 Advanced Health Assessment of the Neonate and Infant 3
NRSG 6262 Pediatric Pharmacology 2
NRSG 6267 Care of the Critically Ill Child 4
NRSG 6265 Care of Child/Adolescent Health Problems 4

Acute and Primary Care Practicum
NRSG 6460 Care of Well Child/Adolescent Health Promotion Practicum 4
NRSG 6461 Child/Adolescent Health Problems Practicum 4
NRSG 6463 Care of the Critically Ill Child Practicum 4

Primary Care
NRSG 5126 Pathophysiology for Advanced Practice 3
NRSG 6115 Health Assessment 3
NRSG 6264 Care of Well Child/Adolescent Health Promotion 4
NRSG 6275 Urban Families at Risk: A Primary Care Approach 4

Program Credit/GPA Requirements
41 total semester hours required
Minimum 3.000 GPA required

Nursing—Pediatric Nurse Practitioner, Primary Care, CAGS

This program is designed to prepare nurse practitioners (NPs) certified in a different specialty to provide high-quality primary care to children in a variety of settings. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Pediatric Primary Care Core
NRSG 6264 Care of Well Child/Adolescent Health Promotion 4
NRSG 6265 Care of Child/Adolescent Health Problems 4
NRSG 6275 Urban Families at Risk: A Primary Care Approach 4

Pediatric Care Practicum
NRSG 6460 Care of Well Child/Adolescent Health Promotion Practicum 4

Nursing—Pediatric Nurse Practitioner, Acute and Primary Care, CAGS

This specialization is designed to prepare nurse practitioners (NPs) prepared in different specialties with the skills needed to care for children who are at risk across the continuum of care. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNPs to provide community-based, culturally sensitive care. More recently, building on our foundation in evidence-based, interdisciplinary, urban healthcare, we expanded the PNP program into acute care. Students may study either full-time or part-time.
**Nursing—Adult-Gerontology Nurse Practitioner, Acute Care, MS**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 6461</td>
<td>Child/Adolescent Health Problems Practicum</td>
<td>4</td>
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**Elective**

Complete 4 semester hours from the following subject area:

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<tr>
<th>Subject Area</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>NRSG</td>
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**Program Credit/GPA Requirements**

24 total semester hours required  
Minimum 3.000 GPA required

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**Nursing—Adult-Gerontology Nurse Practitioner, Primary Care, MS**

The adult-gerontology acute-care program seeks to prepare nurses for advanced-practice roles as clinical experts, educators, and consultants. The program provides advanced study with a major focus on clinical experience and culminates with the Master of Science in Nursing. Students may pursue either full-time or part-time study. Nurses who possess an MS in Nursing are eligible for the Certificate of Advanced Graduate Study (CAGS) in this specialization.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B or higher is required in each course.

**Professional Core**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 5118</td>
<td>Healthcare System and Professional Role Development</td>
<td>3</td>
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<tr>
<td>NRSG 5121</td>
<td>Epidemiology and Population Health</td>
<td>3</td>
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**Clinical Core**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 5117</td>
<td>Advanced Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 5126</td>
<td>Pathophysiology for Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6115</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6325</td>
<td>Pharmacotherapeutics in Anesthesia and Critical Care Nursing</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>or NRSG 6222 Pharmacology of Adults and Older Adults</td>
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**Acute-Care Theory**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 6220</td>
<td>Nursing Management: Acute Epidemic Illness</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6221</td>
<td>Nursing Management: Critical and Chronic Illness</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6241</td>
<td>Acute-Care Concepts in Nursing Practice</td>
<td>3</td>
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**Acute-Care Practicum**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 6420</td>
<td>Adult-Gerontology Acute-Care Nursing Practicum 1</td>
<td>2</td>
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<tr>
<td>NRSG 6421</td>
<td>Adult-Gerontology Acute-Care Nursing Practicum 2</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 6422</td>
<td>Adult-Gerontology Acute-Care Nursing Practicum 3</td>
<td>4</td>
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**Research Core**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 7105</td>
<td>Translating Research Evidence into Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7110</td>
<td>Evidence-Based Practice Research Application</td>
<td>2</td>
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</table>

**Elective**

Complete 2 semester hours from the following subject area:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG</td>
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**Program Credit/GPA Requirements**

43 total semester hours required  
Minimum 3.000 GPA required

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This specialization offers registered nurses with a bachelor's degree the opportunity to prepare for a career providing high-quality adult primary care services as an adult-gerontologic nurse practitioner (NP). Adult-gerontology NPs provide services to individuals across most of the life span in clinics, private practices, home care, long-term care, and day programs. Upon completion of the primary care program, graduates are eligible to sit for the adult-gerontology certification exam.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B or higher is required in each course.

**Professional Core**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>NRSG 5118</td>
<td>Healthcare System and Professional Role Development</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 5121</td>
<td>Epidemiology and Population Health</td>
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**Primary Adult-Gerontology Nurse Core**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 6249</td>
<td>Health Promotion of Adult/Older Adult</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6253</td>
<td>Primary Care of Adult/Older Adult Health Problems</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 6254</td>
<td>Primary Care of Adult/Older Adult Complex Patients</td>
<td>4</td>
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**Clinical Core**

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 5117</td>
<td>Advanced Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 5126</td>
<td>Pathophysiology for Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6115</td>
<td>Health Assessment</td>
<td>3</td>
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<tr>
<td>NRSG 6222</td>
<td>Pharmacology of Adults and Older Adults</td>
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**Acute-Gerontology Nurse Practicum**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NRSG 6449</td>
<td>Health Promotion of Adult/Older Adult Practicum</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 6450</td>
<td>Adult/Older Adult Practicum 1</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 6451</td>
<td>Adult/Older Adult Practicum 2</td>
<td>4</td>
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**Research Core**

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>NRSG 7105</td>
<td>Translating Research Evidence into Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7110</td>
<td>Evidence-Based Practice Research Application</td>
<td>2</td>
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</table>

**Elective**

Complete 2 semester hours from the following subject area:

<table>
<thead>
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<th>Subject Area</th>
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<tbody>
<tr>
<td>NRSG</td>
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</table>
Nursing—Family Psychiatric Nurse Practitioner, MS

We offer specialized and flexible program options in psychiatric mental health nursing. Part-time and full-time programs are available. Classes are offered during the late afternoon and early evening hours to accommodate the multiple responsibilities of adult learners.

• For nurses who have a baccalaureate degree in nursing, the Master of Science (MS) option is a 43-semester-hour program.
• For nurses with master’s preparation in other nursing specialties, the Certificate of Advanced Graduate Study (CAGS) option is a 24-semester-hour program.
• For those who wish to pursue a career in nursing and possess a baccalaureate degree or higher in a related (non-nursing) field, a direct-entry program is available.

Upon completion of the psychiatric mental health advanced-practice nursing graduate program curriculum, graduates are eligible to sit for available national certification exams in their area of practice.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Professional Core
NRSG 5118 Healthcare System and Professional Role Development 3
NRSG 5121 Epidemiology and Population Health 3

Family Psychiatric Core
NRSG 6281 Dimensions of Clinical Practice 3
NRSG 6282 Clinical Psychopharmacology 3
NRSG 6283 Psychobiological Bases of Mental Disorders 3
NRSG 6286 Contemporary Psychotherapies—Theory and Practice 3

Clinical Core
NRSG 5117 Advanced Pharmacology 2
NRSG 5126 Pathophysiology for Advanced Practice 3
NRSG 6115 Health Assessment 3

Family Practicum
NRSG 6480 Psychiatric Practicum across the Life Span 1 5
NRSG 6481 Psychiatric Practicum across the Life Span 2 5

Research Core
NRSG 7105 Translating Research Evidence into Practice 3
NRSG 7110 Evidence-Based Practice Research Application 2

Elective
Complete 2 semester hours in the following subject area: NRSG

Program Credit/GPA Requirements
43 total semester hours required

Nursing—Family Nurse Practitioner, Primary Care, MS

The family nurse practitioner program is a specialty track focusing on the primary healthcare of individuals and families. The program is offered in a hybrid format with the majority of the classes delivered online, coupled with live presentation sessions. Students are required to be on campus twice per semester.

Upon completion of the primary care program, graduates are eligible to sit for all national certification exams in their area of practice.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher is required in each course.

Professional Core Courses
NRSG 5117 Advanced Pharmacology 2
NRSG 5118 Healthcare System and Professional Role Development 3
NRSG 5121 Epidemiology and Population Health 3
NRSG 5126 Pathophysiology for Advanced Practice 3
NRSG 6115 Health Assessment 3

Family Core Courses
NRSG 6390 Family Care of the Adult/Older Adult Patient 4
NRSG 6392 Family Theory 2
NRSG 6393 Family Care of the Pediatric and Adolescent Patient 4
NRSG 6395 Healthcare of Women in Family Practice 2

Clinical Core Courses
NRSG 6222 Pharmacology of Adults and Older Adults 2
NRSG 6262 Pediatric Pharmacology 2

Family Nurse Practicum
NRSG 6391 Practicum for NRSG 6390 4
NRSG 6394 Practicum for NRSG 6393 4
NRSG 6396 Practicum for NRSG 6395 4

Research Core Courses
NRSG 7105 Translating Research Evidence into Practice 3
NRSG 7110 Evidence-Based Practice Research Application 2

Program Credit/GPA Requirements
47 total semester hours required
720 clinical hours plus 40 research practicum hours
(60 clinical hours/1 semester credit)
Minimum 3.000 GPA required

Nursing—Neonatal Nurse Practitioner, MS

Applicants are required to have at least two years of level 3 or greater of neonatal intensive care unit (NICU) experience before entering this program.
The neonatal nurse practitioner (NNP) program builds on the applicant’s significant base of nursing knowledge and focuses on advanced nursing knowledge and clinical practice. In this program, students:

- Learn advanced diagnostic reasoning
- Carry out independent management of patients and their families
- Develop the expertise necessary to care for high-risk neonates and their families
- Become proficient at delivery room management of high-risk neonates

Successful graduates are prepared to make independent decisions in level 2 and level 3 NICUs, drawing on their experience and diagnostic abilities to affect lives every day.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
A grade of B or higher is required in each course.

**Professional Core**
- NRSG 5117 Advanced Pharmacology 2
- NRSG 5118 Healthcare System and Professional Role Development 3
- NRSG 5121 Epidemiology and Population Health 3
- NRSG 5126 Pathophysiology for Advanced Practice 3

**Clinical Core**
- NRSG 6116 Advanced Health Assessment of the Neonate and Infant 3
- NRSG 6230 Nursing Management: Critically Ill Neonatal 1 3
- NRSG 6231 Nursing Management: Critically Ill Neonatal 2 3
- NRSG 6232 Neonatal Pharmacology 2

**Neonatal Practicum**
- NRSG 6430 Neonatal Clinical Practicum 1 4
- NRSG 6431 Neonatal Clinical Practicum 2 4
- NRSG 6432 Neonatal Clinical Practicum 3 2

**Research Core**
- NRSG 7105 Translating Research Evidence into Practice 3
- NRSG 7110 Evidence-Based Practice Research Application 2

**Program Credit/GPA Requirements**
- 52 total semester hours required
- Minimum 3.000 GPA required

This specialization is designed to prepare nurses with the specialized skills needed to provide high-quality primary care to children in a variety of settings. For nearly two decades, our pediatric nurse practitioner (PNP) program has prepared primary care PNP's to provide community-based, culturally sensitive care.
**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
A grade of B or higher is required in each course.

**Professional Core**
- NRSG 5118 Healthcare System and Professional Role Development 3
- NRSG 5121 Epidemiology and Population Health 3

**Pediatric Primary Care Core**
- NRSG 6264 Care of Well Child/Adolescent Health Promotion 4
- NRSG 6265 Care of Child/Adolescent Health Problems 4
- NRSG 6275 Urban Families at Risk: A Primary Care Approach 4

**Clinical Core**
- NRSG 5117 Advanced Pharmacology 2
- NRSG 5126 Pathophysiology for Advanced Practice 3
- NRSG 6115 Health Assessment 3
- NRSG 6262 Pediatric Pharmacology 2

**Pediatric Care Practicum**
- NRSG 6460 Care of Well Child/Adolescent Health Promotion Practicum 4
- NRSG 6461 Child/Adolescent Health Problems Practicum 4

**Research Core**
- NRSG 7105 Translating Research Evidence into Practice 3
- NRSG 7110 Evidence-Based Practice Research Application 2

**Program Credit/GPA Requirements**
41 total semester hours required
Minimum 3.00 GPA required

**Nursing—Direct Entry, MS**

**Part I: Prelicensure**
The direct-entry nursing student enters the accelerated master’s program as a graduate student. The first 16 months (four semesters) of the program consist of intensive, sequential classes and clinical with combined undergraduate- and graduate-level courses. Students are then prepared to take the National Council Licensure Exam (NCLEX-RN) upon completion of 64 program semester hours. Students earn a Bachelor of Science in Nursing (BSN) after this part of the program. Financial aid will be granted on an undergraduate basis during the prelicensure phase of the program.

**RN WORK EXPERIENCE**
Once a student becomes a licensed RN, they participate in an online professional practicum for two semesters. The minimum full-time RN experience required for progression into the NP clinical practicums is one to two years, depending on the track. Students may begin core courses such as advanced pharmacology prior to the required one to two years of RN experience with approval from the program director and if it is in their plan of study. Finding RN employment is the responsibility of the student as it is professional nursing experience. Northeastern will help support the student in preparation for the job search. A leave of absence (LOA) may be granted on an individual basis to gain more nursing experience before returning to the master’s portion of the program.

**Part II: Return to Master’s Specialty Tracks**
In the master’s specialty track, students are required to take professional and research core classes, clinical core, and specialty clinical courses. Full- or part-time academic study is available to students. Most students return to the master’s segment of the program, taking course work as a part-time student while continuing to work and increase the amount of RN professional experience. Full-time study, however, is also an option. Completion of the MSN can take from four to six semesters depending on the student’s pace and specialty track. Upon completion of the required specialty area credits, the student receives a Master of Science degree and is eligible to take the national certification exam in their area of advanced specialty nursing practice. Financial aid is awarded on a graduate basis during this portion of the program.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
A B or better in the BSN clinical courses is highly recommended for progression into the MSN portion of the program. Progression is at the graduate specialty director’s discretion.

A B or better is required in graduate-level courses: Advanced Pharmacology (NRSG 5117), Pathophysiology for Advanced Practice (NRSG 5126), and Health Informatics (NRSG 6306).

**Core Courses**
- NRSG 2210 Influences on Health and Illness: A Nursing Perspective 3
- NRSG 2220 and NRSG 2221 Nursing Interventions, Assessment, and Community Care and Lab for NRSG 2220 5
- NRSG 3302 and NRSG 3303 Nursing with Women and Families and Clinical for NRSG 3302 5
- NRSG 3320 and NRSG 3321 Nursing Care of Adults 1 and Clinical for NRSG 3320 6
- NRSG 3323 and NRSG 3324 Intermediate Interventions and Assessment and Lab for NRSG 3323 2
- NRSG 3400 and NRSG 3401 Nursing and the Promotion of Mental Health and Clinical for NRSG 3400 5
- NRSG 3420 and NRSG 3421 Nursing Care of Adults 2 and Clinical for NRSG 3420 6
- NRSG 4502 and NRSG 4503 Nursing Care of the Child and Clinical for NRSG 4502 6
- NRSG 4604 and NRSG 4605 Public Health Community Nursing and Clinical for NRSG 4604 5
- NRSG 4610 Managing and Leading in Healthcare 4
- NRSG 5117 Advanced Pharmacology 2
- NRSG 5126 Pathophysiology for Advanced Practice 3
- NRSG 6306 Health Informatics 3

**Research and Practicum**
HLTH 5450 Healthcare Research 4
NRSG 4995 Comprehensive Nursing Practicum 5
The graduate program in nursing administration seeks to prepare students for traditional management/administrative careers and emerging leadership roles in quality and safety and health informatics in contemporary healthcare delivery settings. The curriculum offers a strong foundation in complex systems, organizational theory, quality improvement, finance and business, and leadership practice.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher required in all course work.

Professional Core
NRSG 5118 Healthcare System and Professional Role Development 3
NRSG 5121 Epidemiology and Population Health 3
NRSG 7105 Translating Research Evidence into Practice 3
NRSG 7110 Evidence-Based Practice Research Application 2

Program Core
NRSG 6300 Healthcare Finance and Marketing 3
NRSG 6302 Health Policy and Law 3
NRSG 6306 Health Informatics 3
NRSG 6344 Healthcare Quality Improvement 3
NRSG 6444 Healthcare Systems and Quality Patient Care 3
NRSG 6510 Nursing Leadership Role Practicum 1 3
NRSG 6520 Nursing Leadership Role Practicum 2 3

Electives
Complete 6 semester hours from the following:
NRSG 6301 Human Resources and Operations 3
NRSG 6307 Operational Informatics in Healthcare Organizations 3
HINF 6220 Database Design, Access, Modeling, and Security 3

Program Credit/GPA Requirements
38 total semester hours required
Minimum 3.000 GPA required

The nurse anesthesia program is housed in the Bouvé College of Health Sciences, which encourages interdisciplinary collaboration with other healthcare disciplines. This high level of integration is part of what has made us one of the highest nationally ranked programs in the Northeast in the U.S. News and World Report ranking.

Northeastern offers a traditional master’s degree, an accelerated master’s for certified registered nurse anesthetists (CRNAs), a Certificate of Advanced Graduate Study (CAGS), and participation in the U.S. Army Graduate Program in Nurse Anesthesia.

Students graduate in May each year and are eligible to sit for the national certification examination for nurse anesthetists, administered by the Council on Certification of Nurse Anesthetists.

Northeastern University is accredited by the New England Association of Schools and Colleges, Inc. The School of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE). The nurse anesthesia program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA) for the maximum allowable 10 years through May 2024 (Council on Accreditation of Nurse Anesthesia Educational Programs, 222 South Prospect Avenue, Park Ridge, IL 60068-4001).

- Pass rate for first-time test takers on the National Certification Exam (NCE) offered through the National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA) for the graduating class in 2016 was 80 percent.
- The employment rate for the class that graduated in 2016 was 100 percent within three months of graduation.
- The attrition rate for the class that graduated in 2016 was 4 percent.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
A grade of B or higher required in all course work.

Core Courses
NRSG 5118 Healthcare System and Professional Role Development 3
NRSG 5121 Epidemiology and Population Health 3

Anesthesia Didactic Courses
NRSG 6320 Role/Practice Issues in Nurse Anesthesia 3
NRSG 6321 Conceptual Basis of Nurse Anesthesia Practice 1 3
NRSG 6322 Conceptual Basis of Nurse Anesthesia Practice 2 3
NRSG 6324 Chemistry and Physics in Anesthesia 3
NRSG 6325 Pharmacotherapeutics in Anesthesia and Critical Care Nursing 2
NRSG 6333 Conceptual Basis of Nurse Anesthesia Practice 3 3
NRSG 6336 Advanced Concepts in Nurse Anesthesia Practice 3

Clinical Courses
Course Work
NRSG 5117 Advanced Pharmacology 2
NRSG 5126 Pathophysiology for Advanced Practice 3
NRSG 6115 Health Assessment 3

Elective
Complete a minimum of 2 semester hours of elective course work.

Nurse Anesthesia Clinical Courses
NRSG 6530 Nurse Anesthesia Practicum 1 2
NRSG 6534 Nurse Anesthesia Practicum 2 4
Program Credit/GPA Requirements
54 total semester hours required
Minimum 3.000 GPA required

Nursing and Business Administration, MS/MBA

To earn the degree, you must complete 12 courses in nursing and 12 in business administration. The nursing curriculum integrates a two-semester practicum with the theory and knowledge base appropriate to advanced roles of the nurse manager; the business courses cover the full complement of functional courses delivered in four years of part-time study, although you can take up to seven years to complete the program. All courses are offered late in the day or evening at the Boston campus.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Business Administration Requirements

Business Theory Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 6272</td>
<td>Financial Statement Preparation and Analysis</td>
<td>2.25</td>
</tr>
<tr>
<td>ACCT 6273</td>
<td>Identifying Strategic Implications in Accounting Data</td>
<td>2.25</td>
</tr>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>FINA 6200</td>
<td>Value Creation through Financial Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>INTB 6200</td>
<td>Managing the Global Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>MECN 6200</td>
<td>Global Competition and Market Dominance</td>
<td>3</td>
</tr>
<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MGSC 6206</td>
<td>Management of Service and Manufacturing Operations</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 6200</td>
<td>Creating and Sustaining Customer Markets</td>
<td>3</td>
</tr>
<tr>
<td>STRT 6200</td>
<td>Strategic Decision Making in a Changing Environment</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Business Specialization I and Business Specialization II 4

Nursing Requirements

A grade of B or higher is required in all course work.

Professional Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 5118</td>
<td>Healthcare System and Professional Role Development</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 5121</td>
<td>Epidemiology and Population Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 7105</td>
<td>Translating Research Evidence into Practice</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 7110</td>
<td>Evidence-Based Practice Research Application</td>
<td>2</td>
</tr>
</tbody>
</table>

Administrative Theory Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 6301</td>
<td>Human Resources and Operations</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6302</td>
<td>Health Policy and Law</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6306</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6344</td>
<td>Healthcare Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6444</td>
<td>Healthcare Systems and Quality Patient Care</td>
<td>3</td>
</tr>
</tbody>
</table>

Administrative Practicum Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 6510</td>
<td>Nursing Leadership Role Practicum 1 (112 Practicum Hours)</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 6520</td>
<td>Nursing Leadership Role Practicum 2 (112 Practicum Hours)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 224 practicum hours

Program Credit/GPA Requirements
64.5 total semester hours required
Minimum 3.000 GPA required

School of Pharmacy

Website [http://www.northeastern.edu/bouve/pharmacy](http://www.northeastern.edu/bouve/pharmacy)

John R. Reynolds, PharmD
Professor and Dean

Pharmaceutical Sciences
140 The Fenway
617.373.3406
617.373.8886 (fax)
pharmscigrad@northeastern.edu

Doctor of Pharmacy (PharmD) Program
140 Fenway
617.373.3380
617.373.7655 (fax)
PharmDadmissions@northeastern.edu

The School of Pharmacy is dedicated to excellence in pharmacy-related education, research, and service, including the provision of patient care. We seek to prepare students with knowledge, skills, and values for careers in pharmacy practice and the pharmaceutical sciences. Our programs promote intellectual growth, professionalism, and lifelong learning. Through the generation and dissemination of new knowledge and through scholarship and community service, the school contributes to improved individual and population health.

Programs

Doctor of Philosophy (PhD)

- Biomedical Sciences (p. 188)
- Medicinal Chemistry (p. 188)
- Pharmaceutical Sciences (p. 189)
- Pharmacology (p. 190)
Doctor of Pharmacy (PharmD)
- Doctor of Pharmacy (p. 190)
- Doctor of Pharmacy—Direct Entry (p. 190)

Master of Science (MS)
- Biomedical Nanotechnology (p. 193)
- Biomedical Sciences (p. 194)
- Medicinal Chemistry (p. 194)
- Pharmaceutical Sciences (p. 194)
- Pharmacology (p. 195)

Dual Degree
- Pharmacy and Public Health, PharmD/MPH (p. 175)

Biomedical Sciences, PhD

The department offers a PhD program in biomedical science. Increasingly, scientific work is becoming interdisciplinary. In response to this trend, we allow the student to focus on more than one area in biomedical science. The concept is appropriate for both those entering as well as those currently employed in the field, including research technicians, clinical laboratory workers, science teachers, and science administrators. For those currently employed, the flexibility of our program can enhance their performance in a present position or open up new employment opportunities.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

Required Course Work
A grade of C– or higher is required in each course.

Required Core
Complete 13–18 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 5100</td>
<td>Concepts in Pharmaceutical Science</td>
</tr>
<tr>
<td>PHSC 5300</td>
<td>Pharmaceutical Biochemistry</td>
</tr>
<tr>
<td>or PHSC 7010</td>
<td>Pharmaceutical Sciences Laboratory</td>
</tr>
<tr>
<td>PHSC 5310</td>
<td>Cellular Physiology</td>
</tr>
<tr>
<td>PHSC 6210</td>
<td>Drug Design, Evaluation, and Development</td>
</tr>
<tr>
<td>PHSC 6214</td>
<td>Experimental Design and Biostatistics</td>
</tr>
<tr>
<td>PHSC 6216</td>
<td>Human Physiology and Pathophysiology</td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
</tr>
<tr>
<td>or BIOL 6381</td>
<td>Ethics in Biological Research</td>
</tr>
</tbody>
</table>

Pharmaceutics Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMST 6252</td>
<td>Pharmacokinetics and Drug Metabolism</td>
</tr>
<tr>
<td>PMST 6250</td>
<td>Advanced Physical Pharmacy</td>
</tr>
<tr>
<td>PMST 6254</td>
<td>Advanced Drug Delivery System</td>
</tr>
</tbody>
</table>

Electives

Complete 7–12 semester hours in the following subject areas:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC, PMCL, PMST, BIOL, CHEM, NNMD, BIOT</td>
<td></td>
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</tbody>
</table>

Seminar and Colloquium

Seminar
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 6300</td>
<td>Pharmaceutical Science Seminar</td>
</tr>
</tbody>
</table>

Colloquium

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 6810</td>
<td>Pharmaceutical Science Colloquium</td>
</tr>
</tbody>
</table>

Research and Dissertation

Qualifying Exam

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 8940</td>
<td>Doctoral Training and Research</td>
</tr>
</tbody>
</table>

Proposal Preparation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 9681</td>
<td>Doctoral Proposal</td>
</tr>
</tbody>
</table>

Dissertation
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

45 total semester hours required
Minimum 3.000 GPA required

Medicinal Chemistry, PhD

This specialization offered by the Center for Drug Discovery (CDD) trains students in the design and synthesis of novel biologically active compounds and in the study of their mechanisms of action using biochemical, biophysical, and pharmacological approaches. Specializations are available in synthetic, biochemical/pharmacological, and biophysical medicinal chemistry. These will be targeted to treat drug abuse; addiction; and other indications such as neuropathic pain, obesity, neuropsychiatric disorders (psychoses, ADHD, depression, anxiety, eating disorders); and neurodegenerative disorders.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

Requirements
A grade of C– or higher is required in each course.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>PHSC 5100</td>
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<td>Ethics in Biological Research</td>
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<tr>
<td>or PHSC 6212</td>
<td>Research Skills and Ethics</td>
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</table>

Chemistry

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5612</td>
<td>Principles of Mass Spectrometry</td>
</tr>
<tr>
<td>CHEM 5626</td>
<td>Organic Synthesis 1</td>
</tr>
</tbody>
</table>
Pharmaceutical Sciences, PhD

Pharmaceutics and Drug Delivery Systems

Students studying pharmaceutics and drug delivery will be thoroughly exposed to the fundamentals of physical pharmacy and pharmaceutics in addition to being trained in several more specialized areas such as:

- Novel drug delivery systems
- Nanomedical technologies
- Physical pharmacy
- Biopharmaceutics and pharmacokinetics

With exposure to these various facets of pharmaceutics, successful graduates are poised to understand and assimilate the field of modern pharmaceutics. A PhD degree in pharmaceutics is a research degree. While course work plays an important role, students become a real participant in the science of pharmaceutics in the laboratory. Faculty research covers a broad range of scientific interests, including pharmacokinetic toxicodynamics of anticancer agents, use of biomaterials and synthetic polymeric systems in design of drug delivery systems, passive and active targeting of therapeutic agents, cardiovascular targeting of drugs, novel delivery systems for proteins and peptides, and mathematical modeling of endogenous compounds.

Interdisciplinary Option

The interdisciplinary option is intended to meet the needs of students interested in combining courses and skills from two areas of specialization. At least one of the specialization areas must come from within the college. The second area may come from a department in another college at Northeastern University, such as biology, chemistry, or engineering. Students electing the interdisciplinary option must fulfill the same requirements as all other PhD candidates.

Program Requirements

Degree Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

Required Course Work

A grade of C– or higher is required in each course.

Required Core

Complete 13–18 semester hours from the following:

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<td>Research Skills and Ethics in Biological Research</td>
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Pharmaceutics Core

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Seminar and Colloquium

Seminar

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Colloquium

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<tbody>
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<td>PHSC 6810</td>
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</tbody>
</table>

Research and Dissertation

Qualifying Examination

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<td>Doctoral Training and Research</td>
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</table>

Proposal Preparation

<table>
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<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 9681</td>
<td>Doctoral Proposal</td>
</tr>
<tr>
<td>PHSC 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Seminar and Colloquium

Seminar

Complete the following (repeatable) course twice:

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<tbody>
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Research and Dissertation

Qualifying Examination

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</tr>
</thead>
<tbody>
<tr>
<td>PHSC 8940</td>
<td>Doctoral Training and Research</td>
</tr>
</tbody>
</table>

Proposal Preparation
The PhD in pharmacology specialization allows a student to specialize in the study of the actions of drugs. In addition to developing a sound knowledge base through course work and seminars, the program is designed to strengthen the student’s ability to comprehend and evaluate critically the current literature, allowing the conduct of significant independent research. Recent graduates with a PhD in pharmacology have found employment in academic or industrial research positions.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Dissertation defense

Pharmacology Requirements
A grade of C– or higher is required in each course.

Required Core
Complete 13–18 semester hours from the following: 13-18
- PHSC 5100 Concepts in Pharmaceutical Science
- PHSC 6210 Drug Design, Evaluation, and Development
- PHSC 6214 Experimental Design and Biostatistics
- PHSC 6216 Human Physiology and Pathophysiology
- PHSC 5300 Pharmaceutical Biochemistry
  or PHSC 7010 Pharmaceutical Sciences Laboratory
- PHSC 5310 Cellular Physiology
- PHSC 6212 Research Skills and Ethics
  or BIOL 6381 Ethics in Biological Research

Electives
Complete 9–14 semester hours from the following subject areas: BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST 9-14

Seminar and Colloquium
Seminar
Complete the following (repeatable) course twice: 2
- PHSC 6300 Pharmaceutical Science Seminar

Colloquium
- PHSC 6810 Pharmaceutical Science Colloquium 1

Research and Dissertation
Research
- PHSC 8940 Doctoral Training and Research 1

Proposal Preparation
- PHSC 9681 Doctoral Proposal 2

Dissertation
Complete the following (repeatable) course twice: 6
- PHSC 9990 Dissertation

Program Credit/GPA Requirements
45 total semester hours required
Minimum 3.000 GPA required

Pharmacy, PharmD
Program requirements that follow relate to the final year of the six-year Doctor of Pharmacy (PharmD) program only. For information regarding years one through five of this program, please see the Undergraduate Catalog Doctor of Pharmacy (Pharmacy, PharmD) webpage.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Requirements
YEAR 1
Summer Term
Complete 12 semester hours in the following range: 12
- PHMD 6440 to PHMD 6474

YEAR 2
Fall Term
Complete 12 semester hours in the following range: 12
- PHMD 6440 to PHMD 6474

Spring Term
Complete 12 semester hours in the following range: 12
- PHMD 6440 to PHMD 6474

Program Credit/GPA Requirements
36 total semester hours required
Minimum 3.000 GPA required

Pharmacy, PharmD—Direct Entry
The School of Pharmacy (SOP) offers the professional Doctor of Pharmacy degree (PharmD). The direct-entry admission pathway for this program requires that students complete a BS or BA from an accredited institution and with a preferred prerequisite grade-point average (GPA) of 3.00. The following prerequisite courses and credits are required:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1 with lab</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 2 with lab</td>
<td>4</td>
</tr>
<tr>
<td>General Biology 1 with lab</td>
<td>4</td>
</tr>
<tr>
<td>General Biology 2 with lab</td>
<td>4</td>
</tr>
<tr>
<td>Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>
The pharmacy curriculum includes introductory (cooperative education) and advanced pharmacy practice experiences (IPPEs and APPEs). These pharmacy practice experiences are provided primarily under the direct supervision of qualified pharmacist preceptors and occasionally with other qualified healthcare professionals. The school is affiliated with many world-class practice sites throughout the United States, providing students with access to experienced clinicians and scholars. Although every effort is made to accommodate individual circumstantial requests, students should be prepared to travel outside the Boston area to complete some of their pharmacy practice experiences. Availability of a car may be required, as some sites are not accessible by public transportation. All expenses associated with pharmacy practice experiences, including travel and housing, are the responsibility of the student.

IPPEs are competitive placements that are based on job availability in a geographic region. The placements are facilitated by SOP cooperative education coordinators. Students are required to earn a satisfactory (S) grade on one IPPE in a community setting and on one IPPE in an institutional/hospital practice setting.

APPE placements are provided based on site/preceptor availability and the final approval of the SOP Office of Experiential Education (OEE). Students may be able to petition the OEE for out-of-system APPEs; however, availability for such requests is limited.

To be eligible for a PharmD, a student must successfully complete all courses in the curriculum, including the IPPEs (co-op) and APPEs; meet the academic progression standards of the program; meet the technical standards of the program; and satisfy all other requirements as stated in the Bouvé College of Health Sciences Undergraduate Student Information Manual. The pharmacy program, which is fully accredited by the Accreditation Council for Pharmacy Education (ACPE) (info@acpe-accredit.org), subscribes to the standards established by ACPE.

Pharmacy graduates must meet specific requirements to qualify for professional licensure in the state where they plan to practice as a registered pharmacist. These requirements include graduating from an accredited school of pharmacy, passing national and state board examinations, and completing internship hours. The internship is a period of practical experience conducted under the supervision of a registered pharmacist. Massachusetts requires 1,500 internship hours, all of which are satisfied through IPPEs (co-op) and APPEs (with total internship hours of up to 1,740).

Professional and/or legal exigencies arise from time to time, which may necessitate changes in a pharmacy course, progression, and/or graduation requirements. Students should review their status with academic advisors on a timely basis and refer to current publications for updated information.

Requirements for APPEs
1. Successful completion of all required and elective didactic course work in the pharmacy curriculum.
2. Successful completion of the APPE preparatory courses Advanced Pharmacy Practice Experience Preparatory Seminar 1 (PHMD 5438) and Advanced Pharmacy Practice Experience Preparatory Seminar 2 (PHMD 5439).
3. Evidence of health clearance from University Health and Counseling Services before placements at any APPE site.
4. Satisfactory completion of any additional site-specific requirements including, but not limited to, criminal record information (CORI), urine drug screens, and verification of immunization status. All fees associated with these requirements are the responsibility of the student.
5. Adherence to the university's code of conduct policies while off-campus.
6. Successful completion of six, six-week APPEs: four required APPEs (i.e., ambulatory care, community, internal/general medicine, and one health system experience); and two electives that may be patient-care or non-patient-care focused.
7. Maintenance of sufficient knowledge of site-specific requirements (via site descriptions) and completion of site requests within specified deadlines. Failure to complete these requirements as directed will likely result in delay of graduation.
8. Maintenance of an APPE portfolio throughout the APPE year and completion of all portfolio submission requirements within specified deadlines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organic Chemistry 1 with lab</td>
<td>4</td>
</tr>
<tr>
<td>Organic Chemistry 2 with lab</td>
<td>4</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>English—writing-intensive</td>
<td>4</td>
</tr>
<tr>
<td>Human Physiology 1 with lab</td>
<td>4</td>
</tr>
<tr>
<td>Human Physiology 2 with lab</td>
<td>4</td>
</tr>
<tr>
<td>Physics with lab</td>
<td>4</td>
</tr>
<tr>
<td>Arts or humanities electives</td>
<td>4</td>
</tr>
<tr>
<td>General Educational Requirements for APPEs</td>
<td></td>
</tr>
</tbody>
</table>
Technical Standards
The Doctor of Pharmacy program at Northeastern University is a rigorous and challenging academic program that requires students to possess specific characteristics and abilities within the cognitive, affective, and psychomotor domains, referred to here as technical standards. To successfully progress in and ultimately complete the didactic, laboratory, and experiential components of the Doctor of Pharmacy program, students must meet the standards described below.

INTELLECTUAL ABILITIES
Students must have well-developed problem-solving and critical-thinking skills. Cognitive function must be appropriate to integrate, evaluate, and apply information gained through measurement, analysis, calculation, and reasoning. Students must have the capacity to learn efficiently in classroom, laboratory, small group, and experiential settings and through independent study. Students are required to demonstrate the ability to integrate course content knowledge with clinical practice applications to optimize medication therapy management.

COMMUNICATION SKILLS
Students must be able to communicate effectively with colleagues, professors, patients, families, and healthcare providers. This includes efficiently comprehending, speaking, reading, and writing in English. Students must be able to process and use appropriate nonverbal cues and be proficient in the use of electronic communication media.

BEHAVIORAL AND SOCIAL ATTRIBUTES
Students must demonstrate professionalism, maturity, integrity, honesty, compassion, and respect when relating to others. Students must have sufficient mental and emotional health to complete work and responsibilities using good judgment. Students must be able to tolerate and adapt to stressful workloads and situations and modify behavior based on constructive criticism. Students must be able to function in accordance with the legal, ethical, and professional standards of practice.

OBSERVATION AND MOTOR SKILLS
Students must have functional use of visual, auditory, and tactile senses. Students must be able to observe and perform experiments, physical assessments, patient interviews, and medication order processing. Students must be able to distinguish physical characteristics of medications by inspection. Students must have coordination of gross and fine muscular movements sufficient to perform pharmacy-related tasks including compounding and dispensing medications, administering medications, and using computers and other technology necessary for learning and professional practice.

College Academic Standards—Professional Courses
PharmD students must receive a grade of C or better in professional courses.

• Professional courses are those required courses taught within the major/college as identified by course subject code: PHMD, PHSC.
• Courses in the above-listed subjects that are taken as electives are exempt from the C or better rule, and the university’s minimum satisfactory grade will be accepted.
• For PharmD students, failure to earn a satisfactory grade (S) in a co-op will be counted as a professional course failure.

PROGRESSION WITHIN BOUVÉ
The requirements for any graduate degree or certificate of advanced study must yield a cumulative GPA of 3.000 or higher as stated in the university’s Graduate Catalog.

• To progress into the subsequent year of professional courses, students must have completed all professional prerequisites with the required minimum passing grade.
• To progress into the subsequent semester of professional courses, students must have completed all professional courses with a grade of C or better.
• Students who incur an incomplete grade in a prerequisite course must earn a grade of C or better and must obtain approval from their academic advisor, upon consultation with the department faculty, prior to progression into the subsequent course(s).

ACADEMIC DISMISSAL FROM MAJOR
PharmD students in the Bouvé College of Health Sciences will be dismissed from their major effective the following academic semester for any of the reasons noted below:

• Failure to earn a grade of C or better in three professional courses, regardless of remediation. Lecture and clinical/lab components for the same class are considered as one professional course failure.

Within the PharmD program, each specific professional course (with separate registration number) will be counted as a separate failure even if content is related.
• Failure to earn the minimum required grade in the same course twice.
• For PharmD students, the expected graduation date may not be changed more than twice.
• The PharmD program monitors and promotes the development of professional behaviors in its students in order to ensure appropriate professionalism in the classroom, local and global communities, and clinical settings. Breach of adherence to these standards may result in dismissal from the program.

ACADEMIC APPEALS
Students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education decision may petition to appeal the decision. Refer to the Bouvé Graduate Student Policies and Regulations Manual, which details the Bouvé College of Health Sciences Appeals Process, and the University Graduate Student Academic Appeals Procedures (p. 30).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Program Requirements

YEAR 1

Fall Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGW 3306</td>
<td>Advanced Writing in the Health Professions</td>
<td>4</td>
</tr>
<tr>
<td>PHMD 1201</td>
<td>Introduction to Pharmacy Practice</td>
<td>3</td>
</tr>
<tr>
<td>and PHMD 1202 and Lab for PHMD 1201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHSC 3411</td>
<td>Pharmaceutics 1</td>
<td>4</td>
</tr>
<tr>
<td>PHSC 4501</td>
<td>Pharmacology/Medicinal Chemistry 1</td>
<td>5</td>
</tr>
</tbody>
</table>

Spring Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHMD 2310</td>
<td>Educational and Behavioral Interventions in Pharmacy Practice and Lab for PHMD 2310</td>
<td>2.5</td>
</tr>
<tr>
<td>PHMD 2350</td>
<td>Healthcare Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 3412</td>
<td>Pharmaceutics 2</td>
<td>4</td>
</tr>
<tr>
<td>PHSC 3419</td>
<td>Pharmaceutics Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Summer Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 4502</td>
<td>Pharmacology/Medicinal Chemistry 2</td>
<td>5</td>
</tr>
</tbody>
</table>

**Year 2**

**Fall Term**

Advanced Practice Experience

**Spring Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHMD 3450</td>
<td>Research Methodology and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>PHMD 4611</td>
<td>Comprehensive Disease Management 1</td>
<td>7</td>
</tr>
<tr>
<td>PHMD 4612</td>
<td>and Comprehensive Disease Management 1 Seminar</td>
<td></td>
</tr>
<tr>
<td>PHSC 2330</td>
<td>Immunology</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 3430</td>
<td>Pharmacokinetics and Biopharmaceutics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Summer Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHMD 4621</td>
<td>Comprehensive Disease Management 2</td>
<td>6</td>
</tr>
<tr>
<td>PHMD 4622</td>
<td>Comprehensive Disease Management 2 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PHMD 4623</td>
<td>Comprehensive Disease Management 2 Skills Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>PHMD 5223</td>
<td>Evidence-Based Medicine</td>
<td>2</td>
</tr>
<tr>
<td>PHMD 5330</td>
<td>Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 5360</td>
<td>Anti-Infectives</td>
<td>4</td>
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</tbody>
</table>

**Year 3**

**Fall Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHMD 4631</td>
<td>Comprehensive Disease Management 3</td>
<td>6</td>
</tr>
<tr>
<td>PHMD 4632</td>
<td>Comprehensive Disease Management 3 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PHMD 4633</td>
<td>Comprehensive Disease Management 3 Skills Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>PHMD 5250</td>
<td>Pharmacy Care Management</td>
<td>3</td>
</tr>
<tr>
<td>PHMD 5438</td>
<td>Advanced Pharmacy Practice</td>
<td>0.5</td>
</tr>
<tr>
<td>PHSC 4501</td>
<td>Pharmacology/Medicinal Chemistry 1</td>
<td>5</td>
</tr>
</tbody>
</table>

**Spring Term**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHMD 4641</td>
<td>Comprehensive Disease Management 4</td>
<td>6</td>
</tr>
<tr>
<td>PHMD 4642</td>
<td>Comprehensive Disease Management 4 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PHMD 4643</td>
<td>Comprehensive Disease Management 4 Skills Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>PHMD 5270</td>
<td>Economic Evaluation of Pharmaceuticals and Pharmacy Practice</td>
<td>2</td>
</tr>
<tr>
<td>PHMD 5439</td>
<td>Advanced Pharmacy Practice</td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Summer Term**

Complete 12 semester hours in the following range: 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHMD 6440  to PHMD 6474</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

132 total semester hours required
Minimum 3.000 GPA required

**Biomedical Nanotechnology, MS**

This Master of Science program in biomedical nanotechnology incorporates aspects of the pharmaceutical sciences curriculum with courses in nanotechnology, entrepreneurship, and law. The combination of these fields results in a unique curriculum that offers students an opportunity to obtain skills not only in the relevant science but also in leadership, business, and intellectual property law. Furthermore, the program directly addresses a core mission of the university: the provision of practice-oriented educational programs in major scientific disciplines.

**Program Requirements**

Prerequisites: calculus, organic chemistry, biochemistry, and physiology.

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of C– or higher is required in each course.

**Pharmaceutical**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHME 5699</td>
<td>Special Topics in Chemical Engineering</td>
<td>4</td>
</tr>
<tr>
<td>or PMST 6252</td>
<td>Pharmacokinetics and Drug Metabolism</td>
<td></td>
</tr>
<tr>
<td>PHSC 5100</td>
<td>Concepts in Pharmaceutical Science</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 5300</td>
<td>Pharmaceutical Biochemistry</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 5305</td>
<td>Professional Development for Pharmaceutical Sciences</td>
<td></td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
<td>1</td>
</tr>
<tr>
<td>or BIOL 6381</td>
<td>Ethics in Biological Research</td>
<td></td>
</tr>
<tr>
<td>PHSC 6300</td>
<td>Pharmaceutical Science Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PMST 6254</td>
<td>Advanced Drug Delivery System</td>
<td>3</td>
</tr>
</tbody>
</table>

**Nanomedicine**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNMD 5270</td>
<td>Introduction to Nanomedicine Science and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NNMD 5470</td>
<td>Nano- and Biomedical Commercialization: From Concept to Market</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business and Enterprise**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 6212</td>
<td>Business Planning for New Ventures</td>
<td>3</td>
</tr>
<tr>
<td>LS 6101</td>
<td>Introduction to Legal Studies 1: Law and Legal Reasoning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research and Internship**

Complete 2 semester hours from the following repeatable courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 5976</td>
<td>Directed Study</td>
<td></td>
</tr>
<tr>
<td>PHSC 6401</td>
<td>Pharmaceutical Science Internship</td>
<td></td>
</tr>
<tr>
<td>PHSC 6984</td>
<td>Pharmaceutical Science Research</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

34 total semester hours required
Minimum 3.000 GPA required
### Biomedical Sciences, MS

The department offers MS programs in biomedical science. Increasingly, scientific work is becoming interdisciplinary. In response to this trend, we allow the student to focus on more than one area in biomedical science. The concept is appropriate for both those entering as well as those currently employed in the field, including research technicians, clinical laboratory workers, science teachers, and science administrators. For those currently employed, the flexibility of our program can enhance their performance in a present position or open up new employment opportunities. Graduates of the program will be well prepared to enter related PhD programs at the university.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of C– or higher is required in each course.

**Required Core**

Complete 13–18 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 5100</td>
<td>Concepts in Pharmaceutical Science</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 5300</td>
<td>Pharmaceutical Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>or PHSC 7010</td>
<td>Pharmaceutical Sciences Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 5310</td>
<td>Cellular Physiology</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 6210</td>
<td>Drug Design, Evaluation, and Development</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 6214</td>
<td>Experimental Design and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 6216</td>
<td>Human Physiology and Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 6381</td>
<td>or BIOL 6381</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pharmaceutical Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMST 6252</td>
<td>Pharmacokinetics and Drug Metabolism</td>
<td>3</td>
</tr>
<tr>
<td>PMST 6250</td>
<td>Advanced Physical Pharmacy</td>
<td>3</td>
</tr>
<tr>
<td>PMST 6254</td>
<td>Advanced Drug Delivery System</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

Complete 6–7 semester hours in the following subject areas:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC, PMCL, PMST, BIOL, CHEM, NNMD, PHSC, PMCL, PMST</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

33 total semester hours required

Minimum 3.00 GPA required

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### Medicinal Chemistry, MS

This Master of Science program integrates aspects of contemporary medicinal chemistry and pharmacology, emphasizing topics most relevant to therapeutics design, discovery, and action. The core curriculum is an interdisciplinary combination of synthetic organic chemistry, bioorganic chemistry, analytical chemistry, and pharmaceutical sciences courses. In-depth electives are available in these areas. The program offers students the opportunity to develop knowledge of medicinal chemistry that can be applied to a practice-oriented career in the pharmaceutical industry.

Undergraduate prerequisites are general chemistry, organic chemistry, biochemistry, or cell/molecular biology.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of C– or higher is required in each course.

**Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 5100</td>
<td>Concepts in Pharmaceutical Science</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6210</td>
<td>Drug Design, Evaluation, and Development</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 6381 or PHSC 6212</td>
<td>Ethics in Biological Research</td>
<td>2</td>
</tr>
</tbody>
</table>

**Chemistry**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5612</td>
<td>Principles of Mass Spectrometry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5626</td>
<td>Organic Synthesis 1</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5628</td>
<td>Principles of Spectroscopy of Organic Compounds</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5672</td>
<td>Organic Synthesis 2</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5676</td>
<td>Bioorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 5400</td>
<td>Principles of Drug Design</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 6222</td>
<td>The Chemistry and Biology of Drugs of Abuse</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6224</td>
<td>Behavioral Pharmacology and Drug Discovery</td>
<td>2</td>
</tr>
</tbody>
</table>

**Electives**

Complete 6–7 semester hours in the following subject areas:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

33 total semester hours required

Minimum 3.00 GPA required

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### Pharmaceutical Sciences, MS

Pharmaceutical science is a problem-solving discipline concerned with the discovery, design, and use of drugs. Pharmaceutical scientists find new targets for drug development; research how drugs work at a molecular level; and determine how drugs’ properties, dosages, and delivery systems affect their performance. Northeastern has a well-deserved reputation among students, researchers, and other universities. Our department has five interlinked Centers of Research Excellence that pursue specific areas of pharmaceutical and chemical research: the Center for Drug Discovery, the New England Inflammation and Tissue Protection Institute, the Center for Pharmaceutical Biotechnology and Nanomedicine, the Center for Translational Imaging, and the Environmental Cancer Research Program. Northeastern offers many of its classes in the evening to accommodate the needs of the working community. Many students in the pharmaceutical science MS program complete their degree on a part-time basis. For those interested in discovery, problem solving, and cutting-edge research in one of the world’s foremost scientific and medical environments, Northeastern University’s School of Pharmacy in the Bouvé College of Health Sciences is the place to study pharmaceutical science.

Pharmaceutical science is inherently interdisciplinary, and this is reflected in the availability of several options at both the MS and
PhD levels. The main options are pharmaceutics and drug delivery, pharmacology, and medicinal chemistry. The curriculum for each of these options allows a degree of flexibility in terms of specific courses taken, and the examples below are not absolute but reflect students’ most common choices made with the advice of faculty members. Even more flexibility is possible with the Master of Science in Pharmaceutical Sciences (interdisciplinary concentration).

Just as cars are useless without roads, drugs are useless without an effective delivery system. This is especially important in contemporary pharmaceutical research as new chemical entities are either too hydrophobic (e.g., many anticancer drugs) or hydrophilic and highly labile (e.g., nucleic acids). The Bouvé College of Health Sciences’ pharmaceutics faculty and students are developing the pathways that bring small-molecule drugs and biological therapies directly to the target cells.

Our comprehensive program in pharmaceutics has specialists in drug development and delivery who use and deliver treatments. Their goal is to better understand how the chemical and physical properties of drugs and their dosage forms affect many approaches to create drug performance in healthy and diseased systems. Graduate students may elect a program concentrating in:

- Novel drug delivery systems
- Biopharmaceutics and pharmacokinetics
- Physical pharmacy and polymeric dosage form development
- Drug metabolism

With a strong focus on nanotechnology-based advanced delivery systems that address contemporary needs, this concentration also gives you the opportunity to study with some of the world’s top researchers. Pharmaceutics students have the option of performing industrial internships during the summer in some of the most prestigious pharmaceutical and biotechnology companies in the area.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of C– or higher is required in each course.

**Required Core**

Complete 13–18 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSC 5100</td>
<td>Concepts in Pharmaceutical Science</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6210</td>
<td>Drug Design, Evaluation, and Development</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6214</td>
<td>Experimental Design and Biostatistics</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6216</td>
<td>Human Physiology and Pathophysiology</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
<td>1</td>
</tr>
<tr>
<td>or BIOL 6381</td>
<td>Ethics in Biological Research</td>
<td></td>
</tr>
<tr>
<td>PHSC 5300</td>
<td>Pharmaceutical Biochemistry</td>
<td>2</td>
</tr>
<tr>
<td>or PHSC 7010</td>
<td>Pharmaceutical Sciences Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHSC 5310</td>
<td>Cellular Physiology</td>
<td>2</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

33 total semester hours required
Minimum 3.000 GPA required

**Pharmacology, MS**

Graduate education in pharmacology embodies the principles and mechanisms of drug action on biological systems. Through course work, seminars, and conferences, students gain exposure to both classical and recent approaches that have led to the development of current theories of drug action. Pharmacology should not be confused with pharmacy, which is a professional degree allowing a licensed individual to dispense drugs.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of C– or higher is required in each course.

**Required Core**

Complete 13–18 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHSC 5100</td>
<td>Concepts in Pharmaceutical Science</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6210</td>
<td>Drug Design, Evaluation, and Development</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6214</td>
<td>Experimental Design and Biostatistics</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6216</td>
<td>Human Physiology and Pathophysiology</td>
<td>2</td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
<td>1</td>
</tr>
<tr>
<td>or BIOL 6381</td>
<td>Ethics in Biological Research</td>
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<tr>
<td>PHSC 5300</td>
<td>Pharmaceutical Biochemistry</td>
<td>2</td>
</tr>
<tr>
<td>or PHSC 7010</td>
<td>Pharmaceutical Sciences Laboratory</td>
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<tr>
<td>PHSC 5310</td>
<td>Cellular Physiology</td>
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</table>

**Pharmacology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PMCL 6260</td>
<td>Pharmacology 1</td>
<td>2</td>
</tr>
<tr>
<td>PMCL 6261</td>
<td>Pharmacology 2</td>
<td>2</td>
</tr>
<tr>
<td>PMCL 6262</td>
<td>Receptor Pharmacology</td>
<td>2</td>
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</table>

**Electives**

Complete 9–14 semester hours from the following subject areas:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL, BIOT, CHEM, NNMD, PHSC, PMCL, PMST</td>
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<td></td>
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</table>

**Program Credit/GPA Requirements**

33 total semester hours required
Minimum 3.000 GPA required

**Pharmacy and Public Health, PharmD/MPH**

The School of Pharmacy and the Department of Health Sciences offer a combined Doctor of Pharmacy (PharmD) and Master in Public Health (MPH) program.

The combined PharmD/MPH program recognizes and reinforces the importance of public health in pharmacy practice. Central to addressing
urban public health concerns, and in particular those associated with racial and ethnic health disparities, the program is committed to building a strong, diverse, and activist public health workforce. The goal of the program is to graduate professionals who are well educated in the complex issues associated with disparate health status and healthcare access. The combined PharmD/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their PharmD.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

DOCTOR OF PHARMACY REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHMD 1201</td>
<td>Introduction to Pharmacy Practice</td>
<td>2.5</td>
</tr>
<tr>
<td>PHMD 1202</td>
<td>Lab for PHMD 1201</td>
<td>0.5</td>
</tr>
<tr>
<td>PHMD 2350</td>
<td>Healthcare Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 4501</td>
<td>Pharmacology/Medicinal Chemistry 1</td>
<td>5</td>
</tr>
<tr>
<td>PHSC 3411</td>
<td>Pharmaceutics 1</td>
<td>4</td>
</tr>
<tr>
<td>PHMD 2310</td>
<td>Educational and Behavioral Interventions in Pharmacy Practice</td>
<td>2</td>
</tr>
<tr>
<td>PHMD 2311</td>
<td>Lab for PHMD 2310</td>
<td>0.5</td>
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<tr>
<td>PHSC 4502</td>
<td>Pharmacology/Medicinal Chemistry 2</td>
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<tr>
<td>PHSC 3412</td>
<td>Pharmaceutics 2</td>
<td>4</td>
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<tr>
<td>PHSC 3419</td>
<td>Pharmaceutics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHMD 5250</td>
<td>Pharmacy Care Management</td>
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</tr>
<tr>
<td>PHSC 3430</td>
<td>Pharmacokinetics and Biopharmaceutics</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 2330</td>
<td>Immunology</td>
<td>3</td>
</tr>
<tr>
<td>PHMD 4611</td>
<td>Comprehensive Disease Management 1</td>
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<tr>
<td>PHMD 4612</td>
<td>Comprehensive Disease Management 1 Seminar</td>
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<tr>
<td>PHMD 4623</td>
<td>Comprehensive Disease Management 2 Skills Lab</td>
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<tr>
<td>PHMD 4631</td>
<td>Comprehensive Disease Management 3</td>
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<tr>
<td>PHMD 4632</td>
<td>Comprehensive Disease Management 3 Seminar</td>
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<td>PHMD 4633</td>
<td>Comprehensive Disease Management 3 Skills Lab</td>
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<tr>
<td>PHMD 5223</td>
<td>Evidence-Based Medicine</td>
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<tr>
<td>PHMD 5438</td>
<td>Advanced Pharmacy Practice Experience Preparatory Seminar 1</td>
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<tr>
<td>PHMD 4641</td>
<td>Comprehensive Disease Management 4</td>
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<tr>
<td>PHMD 4642</td>
<td>Comprehensive Disease Management 4 Seminar</td>
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<td>PHMD 4643</td>
<td>Comprehensive Disease Management 4 Skills Lab</td>
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<tr>
<td>PHMD 5270</td>
<td>Economic Evaluation of Pharmaceuticals and Pharmacy Practice</td>
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MASTER OF PUBLIC HEALTH REQUIREMENTS

Core Requirements

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>PHTH 5120</td>
<td>Race, Ethnicity, and Health in the United States</td>
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<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5212</td>
<td>Public Health Administration and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5214</td>
<td>Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5540</td>
<td>Health Education and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6200</td>
<td>Principles and History of Urban Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6204</td>
<td>Society, Behavior, and Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6208</td>
<td>Urban Community Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6966</td>
<td>Practicum</td>
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</tr>
<tr>
<td>PHTH 6910</td>
<td>Public Health Capstone</td>
<td>3</td>
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</table>

Electives

Complete 9 semester hours in the following subject area:

<table>
<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>9</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

156 total semester hours required
Minimum 3.000 GPA required

Website (http://www.northeastern.edu/bouve/pt)

Kristin Curry Greenwood, PT, DPT, EdD, MS
Associate Clinical Professor and Interim Chair

Anne Golub Victor, PT DPT, MPH
Clinical Professor and Interim Associate Chair

Sonya Larrieux, PT, MA, PhD, C/NDT
Director, Postbaccalaureate Admissions

Diane Fitzpatrick, PT, DPT, MS, GCS, CEFAA
Associate Director, Postbaccalaureate Admissions

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617.373.3908
617.373.3161 (fax)
physicaltherapy@northeastern.edu
Our programs build on the university’s core values of interdisciplinary education, urban engagement, international knowledge, and cutting-edge research. Our exceptional faculty are dedicated to promoting excellence in practice, education, scholarship, and community service. Faculty are engaged in active clinical research and practice. A hallmark of our program is the integration of experiential learning and didactic education whether through use of standardized patients, communication and interaction with community consultants, participation in service-learning, or engagement in research with our faculty.

The Department of Physical Therapy, Movement, and Rehabilitation Sciences graduates are innovative, global leaders who excel in clinical practice, research, worker wellness, ergonomics, disability studies, and community service. With one of the longest accredited physical therapy programs in the United States, and the only program with cooperative education, Northeastern University seeks to graduate students with exceptional clinical decision-making skills and experience in the field of physical therapy. Our Master in Occupational Ergonomics and Health program, open to individuals with various backgrounds, is a unique program combining health promotion and disease prevention. We also offer Certificates of Graduate Studies in the areas of disability studies and ergonomics for both licensed physical therapists and for those with nonclinical backgrounds. The Sports Physical Therapy Clinical Residency program is for licensed practicing physical therapists. Our degree programs incorporate cooperative education, a hallmark of Northeastern University.

**Unique Program Features**

**INTERPROFESSIONAL OPPORTUNITIES**

The Bouvé van provides community access to healthcare offered in conjunction with the nursing, pharmacy, speech-language pathology, and public health programs. The Arnold S. Goldstein Laboratory Suite is the keystone of our interprofessional simulation-learning program. Simulations are uniquely designed to engage Bouvé students from more than eight different health professions to learn about, from, and with each other to improve health outcomes. Labs can be set up as a variety of practice environments, including hospital rooms, operating rooms, exam rooms, office space, conference rooms, home care settings, or even a dorm room.

**GLOBAL**

Beyond the traditional semester abroad, we offer multiple global academic and service-oriented experiences such as international cooperative education and clinical experience, PT academic exchange programs, and global service PT projects to Mexico and Ecuador.

**RESEARCH OPPORTUNITIES**

The Department of Physical Therapy, Movement, and Rehabilitation Sciences’ research mission is to build the evidence for best practices to maintain and improve the health and well-being of the local, national, and global community members. Students have the opportunity to work with faculty to conduct ongoing research in one of the 11 Department of Physical Therapy, Movement, and Rehabilitation Science’s labs and centers; including:

- Neuromotor Systems Laboratory
- Laboratory for Locomotion Research
- The ReGameVR Laboratory
- Movement Neuroscience Laboratory
- Rehabilitation and Epidemiology Trainee Program
- Occupational Biomechanics and Ergonomics Laboratory
- Neuropysiology Laboratory
- Teaching and Learning Innovation Laboratory
- Musculoskeletal Epidemiology and Biomechanics Laboratory
- Cadaver Lab
- Neuroscience Wet Lab

**Programs**

**Doctor of Physical Therapy (DPT)**

- Physical Therapy (p. 199)
- Physical Therapy—Postbaccalaureate Entry (http://catalog.northeastern.edu/graduate/health-sciences/physical-therapy-movement-rehabilitation/dpt-post-baccalaureate-entry)
- Transitional Doctor of Physical Therapy (p. 222)

**Master of Science (MS)**

- Occupational Ergonomics and Health (p. 198)

**Graduate Certificate**

- Advanced Study in Orthopedics (p. 256)
- Disability Studies (p. 197)
- Early Intervention (p. 170)
- Occupational Ergonomics and Health (http://catalog.northeastern.edu/graduate/health-sciences/physical-therapy-movement-rehabilitation/occupational-ergonomics-health-graduate-certificate)

**Disability Studies, Graduate Certificate**

People with disabilities constitute the largest minority group living in the United States today. They face the same discrimination, marginalization, and bias that affect individuals from other minority groups. These factors create a social climate where people with disabilities are unable to fully integrate and participate in activities that are important for all individuals and to make contributions to their communities. This occurs because people with disabilities are often disadvantaged in the receipt of education, social services, healthcare, and opportunities for employment.

Disability studies allows for a broad range of disciplines—including the social sciences, education, healthcare, the sciences, law, and public policy—to work together to create equity and social justice for the diverse group of people with disabilities. A key focus of disability studies is to remove barriers to the participation and inclusion of people in society. These goals can be accomplished through research, public policy and educational initiatives, advocacy, and by enhancing the capacity of the medical profession to provide high-quality care.

The purpose of this certificate is to educate an interdisciplinary cohort of professionals to become leaders who are able to work collaboratively to create changes in the social, economic, political, educational, medical, and physical environments. Successful graduates are able to create changes that support people with disabilities to live satisfying lives of inclusion and integration within the community at large.

**Program Description**

The Graduate Certificate in Disability Studies program (http://www.northeastern.edu/bouve/physical-therapy/programs/disability-studies) requires 16 semester hours of course work. The four required courses are offered exclusively online.

An optional directed study on advocacy is available to students in place of PT 5730, Global Perspectives in Disability and Health. It will occur under the auspices of an agency or organization that is currently filling a need for people with disabilities in the community. This directed study
will be developed collaboratively by the student, community agency, and faculty.

**Progression in the Program**

To progress in the program, students must maintain acceptable standards of scholarship and academic performance as stated in the academic requirements section of this catalog. Students must develop professional behaviors and emotional maturity.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 5710</td>
<td>Psychosocial Aspects of Disability</td>
<td>4</td>
</tr>
<tr>
<td>PT 5720</td>
<td>Legal and Policy Issues Surrounding Disability</td>
<td>4</td>
</tr>
<tr>
<td>PT 5730</td>
<td>Global Perspectives in Disability and Health</td>
<td>4</td>
</tr>
<tr>
<td>HLTH 5280</td>
<td>The (in)Visibility of (dis)Ability in Society</td>
<td>4</td>
</tr>
<tr>
<td>or PT 5740</td>
<td>Disabilities Practicum</td>
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</tbody>
</table>

**Program Credit/GPA Requirements**

16 total semester hours required

Minimum 3.00 GPA required

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**Occupational Ergonomics and Health, MS**

Lauren A. Murphy, PhD
Assistant Clinical Professor and Graduate Program Director

301 Robinson Hall
617.373.4504
617.373.3161 (fax)
ergonomics@northeastern.edu

Occupational ergonomics and health programs are increasingly important due to the large burden of work-related musculoskeletal disorders (MSDs) and the increased incidence of chronic health conditions of the workforce. These initiatives are especially important with the increase in the aging workforce with their higher incidence of chronic health disorders and the increasing young population entering the workforce with preexisting chronic health issues. In the United States alone, the conservative estimates of direct costs for work-related MSDs are in the magnitude of $50 billion per year. Combined with estimates of indirect costs, these estimates reach $200 billion per year.

The focus of the Master of Science in Occupational Ergonomics and Health program is on primary and secondary prevention approaches for work-related MSDs and injuries. Worker health promotion approaches include workstation configuration and design; modifying work tasks; training workers, supervisors, and caregivers; as well as creating ergonomics management systems, organizational policies and practices, work site wellness programs, and Total Worker Health® efforts.

This master of science program will provide interprofessional training that integrates traditional health protection (ergonomics and safety) and health promotion (wellness) to increase the effectiveness of such workplace programs. Graduates from this unique master’s degree program in the United States will be well suited for jobs in industry requiring integration of health and safety programs, thereby fulfilling a need to have well-trained professionals in this domain.

Students who complete the program should be able to:

- Describe the scope and types of workplace programs for ergonomics and health
- Compare fundamental ergonomics approaches to the prevention of work-related injuries, MSDs, and disability
- Develop and administer integrative and innovative approaches to workplace health promotion and wellness programs
- Work collaboratively as part of an interprofessional team
- Analyze factors in the work environment that affect safety and pose risks to workers
- Create worker safety and health prevention programs and apply theory and evidence to support the development of workplace safety and wellness programs

**Program Description**

The master’s degree program requires 36 semester hours divided into 32 semester hours for courses and a 4-semester-hour capstone project. The program can be completed within a year for full-time students and within three years for part-time students. The program is offered in a hybrid format utilizing both online/distance classes when available along with on-campus classroom experiences. Some classes will be fully on-site and the rest will be hybrid (some on-site/online) and others fully online to allow schedule flexibility.

**Graduate Student Research**

Graduate research opportunities are integrated into the curriculum. Students also have the opportunity to work with faculty to conduct ongoing research in world-renowned companies and in one of the twelve Department of Physical Therapy, Movement, and Rehabilitation Science’s labs and centers (e.g., Neuromotor Systems Lab, Lab for Locomotion Research, Cancer Survivorship Center, the ReGameVR Lab, Movement Neuroscience Lab, Rehabilitation and Epidemiology Trainee Program, Occupational Biomechanics and Ergonomics Lab, Neurophysiology Lab, Teaching and Learning Innovation Lab, Musculoskeletal Epidemiology and Biomechanics Lab, Cadaver Lab, and Neuroscience Wet Lab).

**Progression in the Program**

To progress in the program, students must maintain acceptable standards of scholarship and academic performance as stated in the academic requirements section of this catalog. Students must develop professional behaviors and emotional maturity.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Research**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
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</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
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**Occupational Health**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>PHTH 5214</td>
<td>Environmental Health</td>
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<tr>
<td>PT 5600</td>
<td>Ergonomics and the Work Environment</td>
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<tr>
<td>PT 5610</td>
<td>Workplace Wellness and Health Promotion</td>
<td>3</td>
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</table>
PT 6978 Independent Study 4

**Electives**

Complete five of the following: 13-14

- CAEP 6203 Understanding Culture and Diversity
- CAEP 6220 Development Across the Life Span
- IE 7315 Human Factors Engineering
- PHTH 5224 Social Epidemiology
- PHTH 5228 Advances in Measuring Behavior
- PHTH 5240 Evaluating Scientific Evidence
- PHTH 6320 Qualitative Methods in Health and Illness
- PT 6243 Health Education, Promotion, and Wellness
- SOCL 7270 Sociology of Work and Employment

**Program Credit/GPA Requirements**

36 total semester hours required
Minimum 3.00 GPA required

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**Physical Therapy, DPT**

Students who complete their bachelor’s degree in rehabilitation sciences at Northeastern automatically matriculate into the final graduate year (year 6) of the Doctorate of Physical Therapy curriculum. Please refer to the undergraduate Physical Therapy program (http://catalog.northeastern.edu/undergraduate/health-sciences/physical-therapy-movement-rehabilitation/dpt) for a complete description of the curriculum and program.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of C or higher is required in all courses.

**Summer Term 1**

Complete 6 semester hours from the following:

- PT 6441 Clinical Education 1 6

**Summer Term 2**

- PT 6215 Assistive Technology 4
  - and PT 6216 Lab for PT 6215
- PT 6250 Clinical Integration 2: Evidence and Practice 2

Complete 2 semester hours from the following range: 2

- PT 6231 to PT 6237

**Fall Term**

- PT 6251 Diagnostic Imaging 3
- PT 6442 Clinical Education 2 6

**Spring Term**

- PT 6448 Clinical Education 3 9

**Program Credit/GPA Requirements**

32 total semester hours required
Minimum 3.00 GPA required

---

**Physician Assistant**

Website (http://www.northeastern.edu/bouve/pa)

Trenton Honda, PhD, MMS, PA-C
Assistant Clinical Professor and Program Director

202 Robinson Hall
617.373.3195
617.373.3338 (fax)
paprogram@northeastern.edu

Established in 1971, the physician assistant (PA) program has a long-standing history of, and expertise in, the education and training of physician assistants. The PA program is located in close proximity to Boston’s major academic medical centers and was the first generalist PA training program in the nation to offer a master’s degree in 1985.

This rigorous, highly integrated curriculum offers our students the opportunity to obtain broad generalist training that prepares them for successful employment in all fields of clinical practice. Our instructional faculty members are practicing clinicians from throughout New England, and most have been teaching with the program for many years. The clinical year is designed to provide students with experience in diverse healthcare settings in our well-established network of clinical rotation sites.

Northeastern’s PA program graduates are employed in positions across the United States, and some have worked internationally. In addition to clinical practice, our graduates are employed in research, administration, and education.

**Programs**

**Master of Science (MS)**

- Physician Assistant Studies (p. 199)

**Dual Degree**

- Physician Assistant Studies and Health Informatics, MS/MS (http://catalog.northeastern.edu/graduate/health-sciences/physician-assistant/msms)
- Physician Assistant Studies and Public Health, MS/MPH (p. 200)

**Physician Assistant Studies, MS**

Physician assistants (PAs) are healthcare providers who practice medicine with physician supervision. They are highly sought after members of the healthcare team who provide diagnostic and therapeutic patient care. The physician assistant studies (MS) program is a full-time, two-year graduate program that provides an opportunity to earn a Master of Science in Physician Assistant Studies.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Didactic Year Required Courses**

A grade of C or higher is required in each course.

- PA 6200 Anatomy and Physiology 1 3
- PA 6201 Anatomy and Physiology 2 3
- PA 6203 Physical Diagnosis and Patient Evaluation 1 3
The Northeastern University Physician Assistant (PA) program and Department of Health Sciences offer a combined Master of Science in Physician Assistant Studies (MS)/Master in Public Health Program (MPH) program. The combined PA/MPH program allows qualified and interested students an opportunity to achieve their goal of obtaining a more robust understanding of public health through an MPH degree while also completing their Master of Science in Physician Assistant Studies.

Since its inception in 2008, the Northeastern MPH program has distinguished itself from other MPH programs in the area through its unique focus on urban public health. The program's overarching goal is to address urban public health concerns, particularly those associated with racial and ethnic health disparities, in order to build a diverse and activist-oriented public health workforce. The MPH program has a strong commitment to providing a flexible course of study for working professionals. This flexibility allows for easy incorporation into a dual-degree program.

The combined degree that incorporates both programs is designed to help diversify the public health workforce and improve graduates' ability to approach clinical situations with cultural sensitivity and awareness. Successful graduates of the program benefit from having a greater understanding of public health issues in clinical practice, including the racial and ethnic health disparities prevalent in the U.S. healthcare system, as well as a strong grounding in epidemiology, quantitative and qualitative research methods, and the use of scientific evidence, skills critical to many fields of healthcare practice.

This dual degree takes a total of three years to complete (as opposed to four, if each degree were pursued separately), and a total number of 12 credits would be shared between both degrees.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Physician Assistant Requirements**

A grade of C or higher is required in each course.

<table>
<thead>
<tr>
<th>Didactic Courses</th>
<th>3</th>
<th>3</th>
<th>3</th>
<th>4</th>
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<tbody>
<tr>
<td>PA 6200  Anatomy and Physiology 1</td>
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<tr>
<td>PA 6201  Anatomy and Physiology 2</td>
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<tr>
<td>PA 6203  Physical Diagnosis and Patient Evaluation 1</td>
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<td>PA 6204  Physical Diagnosis and Patient Evaluation 2</td>
<td>3</td>
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<td>PA 6205  Pharmacology 1</td>
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<tr>
<td>PA 6206  Pharmacology 2</td>
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<td>PA 6207  Clinical Laboratory and Diagnostic Methods</td>
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<tr>
<td>PA 6208  Professional Issues for Physician Assistants</td>
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<tr>
<td>PA 6311  Principles of Medicine 1</td>
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**Clinical Courses**

| PA 6400  Applied Study in Medicine | 5 |
| PA 6401  Applied Study in Ambulatory Medicine | 5 |
| PA 6402  Applied Study in Family Practice | 5 |
| PA 6403  Applied Study in Emergency Medicine | 5 |
| PA 6404  Applied Study in Obstetrics and Gynecology | 5 |
| PA 6405  Applied Study in Pediatrics | 5 |
| PA 6406  Applied Study in Surgery | 5 |
| PA 6407  Applied Study in Mental Health | 5 |
| PA 6408  Applied Study Elective | 5 |

**Clinical Year Required Courses**

A grade of C or higher is required in each course.

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<th>Didactic Courses</th>
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**Program Credit/GPA Requirements**

103 total semester hours required

Minimum 3.000 GPA required
**Master's of Public Health Requirements**

A grade of B– or higher is required in each course.

- PHTH 5120 Race, Ethnicity, and Health in the United States
- PHTH 5202 Introduction to Epidemiology
- PHTH 5210 Biostatistics in Public Health
- PHTH 5212 Public Health Administration and Policy
- PHTH 5214 Environmental Health
- PHTH 5232 Evaluating Healthcare Quality
- PHTH 5540 Health Education and Program Planning
- PHTH 6200 Principles and History of Urban Health
- PHTH 6204 Society, Behavior, and Health
- PHTH 6208 Urban Community Health Assessment
- PHTH 6966 Practicum
- PHTH 6910 Public Health Capstone

**Electives**

Complete 3 semester hours of approved elective course work.

**Program Credit/GPA Requirements**

133 total semester hours required
Minimum 3.000 GPA required

---

**Interdisciplinary**

Website (http://www.northeastern.edu/bouve/interdisciplinary)

Daniel A. Feinberg, MBA
Assistant Clinical Instructor and Program Director, Health Informatics Program

Health Informatics Program
312 Robinson Hall
617.373.5005 (fax)
Daniel A. Feinberg, Assistant Clinical Instructor and Program Director, d.feinberg@northeastern.edu

Stephen Intille, PhD
Associate Professor and Program Director, Personal Health Informatics Program

Personal Health Informatics Program
974 West Village H
617.373.3711
Stephen Intille, Associate Professor and Program Director, s.intille@northeastern.edu

With Northeastern University's interdisciplinary graduate programs in health informatics, you have an opportunity to gain the knowledge and skills needed to use information technology to improve healthcare delivery and outcomes—and to advance your career in a growing field. We seek to educate the leaders who use technology to improve healthcare for the future.

**Programs**

- **Doctor of Philosophy (PhD)**
  - Personal Health Informatics (p. 201)

---

**Master of Science (MS)**

- Biotechnology (p. 201)
- Health Data Analytics (http://catalog.northeastern.edu/graduate/health-sciences/health-sciences/health-data-analytics-ms)
- Health Informatics (p. 91)
- Health Informatics—ALIGN (p. 92)

**Dual Degree**

- Physician Assistant Studies and Health Informatics, MS/MS (http://catalog.northeastern.edu/graduate/health-sciences/physician-assistant/msms)

**Graduate Certificate**

- Aging (p. 205)
- Biopharmaceutical Analytical Sciences (p. 205)
- Early Intervention (p. 170)
- Health Informatics Management and Exchange (p. 206)
- Health Informatics Privacy and Security (p. 206)
- Health Informatics Software Engineering (p. 207)

**Personal Health Informatics, PhD**

Northeastern University’s interdisciplinary doctoral program in personal health informatics seeks to prepare researchers to design and evaluate technologies that improve health and wellness with the potential to transform healthcare. The joint degree program combines a strong curriculum in human-computer interface technology and experimental design in health sciences. Read additional information (p. 89).

**Biotechnology, MS**

**Overview**

The Master of Science in Biotechnology is a Professional Master of Science (PSM) degree, an innovative graduate degree designed to allow students to pursue advanced training and excel in science while simultaneously developing highly valued business skills without acquiring a PhD or MBA. PSM programs are characterized by instruction in advanced science or mathematics, business courses, and a graduate co-op providing a real-world work experience. Graduates are referred to as “T-shaped” professionals with both deep knowledge of a specific discipline and broad knowledge of the communications and relational skills necessary to excel in any business and adapt to a changing workplace. The PSM is a nonthesis degree.

**Molecular Biotechnology Concentration**

The molecular biotechnology concentration provides students with didactic and practical knowledge in molecular biotechnology, protein expression, and structural biology. Students learn how to generate and optimize molecular forms used to express recombinant proteins to be used as biopharmaceuticals. Particular attention is paid to cutting-edge technologies such as RNAi and CRISPR/CAS9. In addition, the students learn how to purify biopharmaceuticals and analyze aggregation and how to prevent it.

**Process Sciences Concentration**

The process sciences concentration focuses on the production of drug substance of biopharmaceuticals from cell culture process to purification of the biologic molecules. The students learn the principles of development and implementation of biological manufacturing processes through the integration of concepts and fundamentals of engineering
and life sciences. The concentration addresses biochemical engineering, mammalian cell culture process development, and protein purification. The learning of the students is reinforced by both lecture courses and project-driven laboratory experience that provides hands-on learning of cell culture and protein separation.

**Biopharmaceutical Analytical Sciences Concentration**

The biopharmaceutical analytical sciences concentration focuses on structures and activities of biological molecules and their variants formed during the production of biopharmaceuticals. Students learn the diversity of molecular forms derived from the biological products through various biological and chemical mechanisms and the impact of these structural changes on the safety and efficacy of these biopharmaceuticals. The students learn the science and practice applied in the biotechnology industry to analyze and characterize these molecular forms. This is accomplished through both lecture courses of the analytical sciences and project-driven laboratory experience that utilizes analytical techniques such as mass spectrometry and molecular separations.

**Pharmaceutical Technologies Concentration**

The pharmaceutical technologies concentration focuses on the conversion of purified proteins to biopharmaceutical drug products that are compatible for clinical use. This concentration addresses the design of the product formulation and the development and implementation of the drug product manufacturing processes. Students learn the sciences of the interactions of the biologic molecules in the process conditions and the relevant process technology, such as aseptic operations and freeze-drying, needed for drug product manufacturing. This is accomplished through both lecture courses and project-driven laboratory experience that offers hands-on learning of formulation design and drug product process development.

**Biotechnology Enterprise Concentration**

The biotechnology enterprise concentration integrates business and management skills with the science of biotechnology. Students learn the fundamental concepts of leadership, entrepreneurship and innovation, financial decision making, and marketing. They gain teamwork, management, and business development skills in the process and graduate prepared to become scientist-managers.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Core Requirements**

**General Core**

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<td>BIOT 5219</td>
<td>The Biotechnology Enterprise</td>
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<td>BIOT 5631</td>
<td>Cell Culture Processes for Biopharmaceutical Production</td>
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<td>BIOL 6299</td>
<td>Molecular Cell Biology for Biotechnology</td>
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<td>CHEM 5620</td>
<td>Protein Chemistry</td>
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<td>CHEM 7317</td>
<td>Analytical Biotechnology</td>
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<td>PHSC 6214</td>
<td>Experimental Design and Biostatistics</td>
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<td>BIOT 6500</td>
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<td>BIOT 6964</td>
<td>Co-op Work Experience</td>
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**Concentrations**

Complete one of the following five concentrations:

- Biopharmaceutical Analytical Sciences Concentration (p. 202)
- Biotechnology Enterprise Concentration (p. 202)
- Molecular Biotechnology Concentration (p. 202)
- Pharmaceutical Technologies Concentration (p. 202)
- Process Sciences Concentration (p. 202)

**Elective List**

Electives not on this list may be chosen with faculty advisor approval.

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<td>BINF 6308</td>
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<td>BIOL 5100</td>
<td>Biology Colloquium</td>
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<td>BIOL 5307</td>
<td>Biological Electron Microscopy</td>
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<td>BIOL 5543</td>
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<td>BIOL 5549</td>
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<td>BIOL 5569</td>
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<td>BIOL 5573</td>
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<td>BIOL 7384</td>
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<td>BIOT 5220</td>
<td>The Role of Patents in the Biotechnology Industry, Past and Future</td>
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<td>BIOT 5225</td>
<td>Managing and Leading a Biotechnology Company</td>
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<td>BIOT 5226</td>
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<td>BIOT 5227</td>
<td>Economics and Marketing for Biotechnology Managers</td>
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<td>BIOT 5330</td>
<td>Drug Safety and Immunogenicity</td>
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<td>BIOT 5560</td>
<td>Bioprocess Fundamentals</td>
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<td>BIOT 5635</td>
<td>Downstream Processes for Biopharmaceutical Production</td>
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<td>Molecular Interactions of Proteins in Biopharmaceutical Formulations</td>
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<td>BIOT 7300</td>
<td>Special Topics in Biotechnology</td>
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<td>BIOT 7303</td>
<td>Special Topics in Biopharmaceutical Regulatory Science</td>
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<td>CHEM 5550</td>
<td>Introduction to Glycobiology and Glycoprotein Analysis</td>
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<td>CHEM 5638</td>
<td>Molecular Modeling</td>
<td></td>
</tr>
<tr>
<td>CHEM 5639</td>
<td>Chemical Kinetics</td>
<td></td>
</tr>
<tr>
<td>CHEM 5644</td>
<td>Principles and Analysis of Carbohydrates</td>
<td></td>
</tr>
<tr>
<td>CHEM 5646</td>
<td>Synthesis and Reactivity of Inorganic Compounds</td>
<td></td>
</tr>
<tr>
<td>CHEM 5687</td>
<td>Principles of Solid State Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 7247</td>
<td>Advances in Nanomaterials</td>
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</tr>
<tr>
<td>CHME 5260</td>
<td>Special Topics in Chemical Engineering</td>
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<tr>
<td>CHME 7340</td>
<td>Chemical Engineering Kinetics</td>
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<tr>
<td>ENTR 6200</td>
<td>Enterprise Growth and Innovation</td>
<td></td>
</tr>
<tr>
<td>ENTR 6210</td>
<td>Managing Operations in Early Stage Ventures</td>
<td></td>
</tr>
<tr>
<td>ENTR 6211</td>
<td>Entrepreneurship: Services and Retail Business Creation</td>
<td></td>
</tr>
<tr>
<td>ENTR 6212</td>
<td>Business Planning for New Ventures</td>
<td></td>
</tr>
<tr>
<td>HINF 5105</td>
<td>The American Healthcare System</td>
<td></td>
</tr>
<tr>
<td>MGMT 6210</td>
<td>Law for Managers and Entrepreneurs</td>
<td></td>
</tr>
<tr>
<td>MGMT 6200</td>
<td>Information Analysis</td>
<td></td>
</tr>
<tr>
<td>NNMD 5270</td>
<td>Introduction to Nanomedicine Science and Technology</td>
<td></td>
</tr>
<tr>
<td>NNMD 5470</td>
<td>Nano- and Biomedical Commercialization: From Concept to Market</td>
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<tr>
<td>NRSG 6800</td>
<td>Introduction to Industry Research Guidelines</td>
<td></td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
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<tr>
<td>PHSC 6218</td>
<td>Biomedical Chemical Analysis</td>
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</tr>
<tr>
<td>PHSC 6222</td>
<td>The Chemistry and Biology of Drugs of Abuse</td>
<td></td>
</tr>
<tr>
<td>PHSC 6224</td>
<td>Behavioral Pharmacology and Drug Discovery</td>
<td></td>
</tr>
<tr>
<td>PHSC 6226</td>
<td>Imaging in Medicine and Drug Discovery</td>
<td></td>
</tr>
<tr>
<td>PHSC 6290</td>
<td>Biophysical Methods in Drug Discovery</td>
<td></td>
</tr>
<tr>
<td>PHSC 7010</td>
<td>Pharmaceutical Sciences Laboratory</td>
<td></td>
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<tr>
<td>TECE 6260</td>
<td>Measuring and Managing the Cost of Production and Growth</td>
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<tr>
<td>TECE 6230</td>
<td>Entrepreneurial Marketing and Selling</td>
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<tr>
<td>TECE 6250</td>
<td>Lean Design and Development</td>
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<tr>
<td>TOXC 5578</td>
<td>Biochemical Toxicology Lab</td>
<td></td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

- 34 total semester hours required
- Minimum 3.000 GPA required

#### Health Informatics, MS

Northeastern’s interdisciplinary Master of Science in Health Informatics was the first MS in the field. The program seeks to prepare students to address the combined clinical, technical, and business needs of health-related professionals. Successful students graduate with the knowledge of how technology, people, health, and the healthcare system interrelate; the ability to use technology and information management to improve healthcare delivery and outcomes; and the skills to communicate effectively among healthcare practitioners, administrators, and information technology professionals.

With approval from the health informatics program director, selected students can substitute one course from the Graduate Certificate in Data Analytics for a technical core requirement in the MS in Health Informatics degree, and up to two more courses from the Graduate Certificate in Data Analytics can be counted as electives for the MS in Health Informatics degree.

Northeastern also offers graduate certificate programs in health informatics. Three certificate programs enable you to choose the one that addresses your specific goals. These programs are listed separately in this catalog:

- Graduate Certificate in Health Informatics Management and Exchange
- Graduate Certificate in Health Informatics Privacy and Security
- Graduate Certificate in Health Informatics Software Engineering
Courses in the certificate program also apply toward master’s degree requirements. This gives you the flexibility to complete a certificate and be well on your way to earning a degree if you decide later to continue your education.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B– or higher is required in each course.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5105</td>
<td>The American Healthcare System</td>
<td>3</td>
</tr>
<tr>
<td>HINF 7701</td>
<td>Health Informatics Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business Management Core**

Complete two courses from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6202</td>
<td>Business of Healthcare Informatics</td>
</tr>
<tr>
<td>HINF 6215</td>
<td>Project Management</td>
</tr>
<tr>
<td>HINF 6335</td>
<td>Management Issues in Healthcare Information Technology</td>
</tr>
<tr>
<td>HINF 6240</td>
<td>Improving the Patient Experience through Informatics</td>
</tr>
<tr>
<td>PHTH 5226</td>
<td>Strategic Management and Leadership in Healthcare</td>
</tr>
</tbody>
</table>

**Health Informatics Core**

Complete two courses from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5102</td>
<td>Data Management in Healthcare</td>
</tr>
<tr>
<td>HINF 5110</td>
<td>Global Health Information Management</td>
</tr>
<tr>
<td>HINF 5200</td>
<td>Theoretical Foundations in Personal Health Informatics</td>
</tr>
<tr>
<td>HINF 6205</td>
<td>Creation and Application of Medical Knowledge</td>
</tr>
<tr>
<td>HINF 6350</td>
<td>Public Health Surveillance and Informatics</td>
</tr>
<tr>
<td>HINF 6404</td>
<td>Patient Engagement Informatics and Analytics</td>
</tr>
<tr>
<td>HINF 6405</td>
<td>Quantifying the Value of Informatics</td>
</tr>
<tr>
<td>PHTH 5232</td>
<td>Evaluating Healthcare Quality</td>
</tr>
</tbody>
</table>

**Technical Core**

Complete two courses from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6220</td>
<td>Database Design, Access, Modeling, and Security</td>
</tr>
<tr>
<td>HINF 6230</td>
<td>Strategic Topics in Programming For Health Professionals</td>
</tr>
<tr>
<td>HINF 6355</td>
<td>Key Standards in Health Informatics Systems</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
</tr>
<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
</tr>
</tbody>
</table>

One course from the following may count toward the technical core requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
</tr>
</tbody>
</table>

**Electives**

Complete two courses from the following. Any course not taken to complete a core requirement may be taken as an elective.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6325</td>
<td>Legal and Social Issues in Health Informatics</td>
</tr>
<tr>
<td>HINF 6330</td>
<td>Emerging Technologies in Healthcare</td>
</tr>
<tr>
<td>HINF 6345</td>
<td>Design for Usability in Healthcare</td>
</tr>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
</tr>
<tr>
<td>PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

Minimum 33 total semester hours required
Minimum 3.00 GPA required

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**Health Informatics, MS—ALIGN Program**

Our Master of Science in Health Informatics ALIGN program seeks to prepare students from diverse backgrounds to excel in the health informatics field. ALIGN’s custom master’s degree curricula are tailored to each student’s professional and educational background, allowing successful students to transition into careers in high-demand industries. Learn more at the ALIGN webpage (http://www.northeastern.edu/align).

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

A grade of B– or higher is required in each course.

**ALIGN Course Work**

Complete one or two courses from the following as assigned during admission: 3-6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 0200</td>
<td>Health and Medicine for Nonclinicians</td>
</tr>
<tr>
<td>HINF 6230</td>
<td>Strategic Topics in Programming For Health Professionals</td>
</tr>
</tbody>
</table>

**Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5105</td>
<td>The American Healthcare System</td>
<td>3</td>
</tr>
<tr>
<td>HINF 7701</td>
<td>Health Informatics Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business Management Core**

Complete two courses from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6202</td>
<td>Business of Healthcare Informatics</td>
</tr>
<tr>
<td>HINF 6215</td>
<td>Project Management</td>
</tr>
<tr>
<td>PHTH 5226</td>
<td>Strategic Management and Leadership in Healthcare</td>
</tr>
<tr>
<td>PHTH 5232</td>
<td>Evaluating Healthcare Quality</td>
</tr>
</tbody>
</table>
Aging, Graduate Certificate

The purpose of this program is to provide interprofessional education to meet the specific healthcare needs of older adults. The interprofessional aging certificate program will consist of four graduate courses. As an interactive online program, the interprofessional certificate program in healthy aging is designed for the 21st-century professional requiring the flexibility that online education allows.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

A grade of B– or higher is required in each course.

- HLTH 5005 Introduction to Health and Aging 3
- HLTH 5010 Health and Aging: Special Considerations 3
- HLTH 5015 Health Assessment in Older Adults 3
- HLTH 5020 Seminar and Capstone Project: Contemporary Issues in Aging 3

Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required

Biopharmaceutical Analytical Sciences, Graduate Certificate

The Graduate Certificate in Biopharmaceutical Analytical Sciences has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices of state-of-the-art analyses of protein with focus on the characterization of innovator and biosimilars. Individuals, particularly those who are working in the various sectors of biotechnology including basic research of biological systems, discovery, development, and manufacturing of biopharmaceuticals, have an opportunity to improve their competency and learn new practical skills that enable them to increase productivity and further contribute to their professions. In addition, the certificate was designed for both individuals with and without experience in biopharmaceuticals and their analysis.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

- CHEM 5616 Protein Mass Spectrometry 3
- CHEM 5617 Protein Mass Spectrometry Laboratory 3
- CHEM 5550 Introduction to Glycobiology and Glycoprotein Analysis 3
- CHEM 5660 Analytical Biochemistry 3

Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.000 GPA required
Early Intervention, Graduate Certificate

Northeastern University’s Graduate Certificate in Early Intervention program is an interdisciplinary, preservice training program that is designed to fulfill requirements for certification as an early intervention specialist, at the advanced provisional level, as set forth by the Massachusetts Department of Public Health (DPH). The interdisciplinary nature of the program is facilitated by the interaction of students from school psychology, counseling psychology, physical therapy, speech and language pathology, human services, psychology, and other disciplines who participate in the program.

The goals for the early intervention certificate program are:

• To prepare personnel to provide services to infants and toddlers with disabilities, and their families, from linguistically and culturally diverse backgrounds in urban environments
• To prepare personnel who have attained all competencies relative to early intervention, specified by the Massachusetts DPH, and that are consistent with best practice and research
• To prepare personnel in an interdisciplinary manner, drawing from Northeastern University’s multidisciplinary resources
• To prepare personnel to function effectively across teams (individualized family service plan teams, community teams, interagency teams) and to understand the roles of their interdisciplinary teammates

The program is delivered in a hybrid format: Classes meet on campus one day each month, and additional course content is delivered through online distance education. The program can be taken alone or integrated with bachelor’s, master’s, or clinical doctoral degree programs. Personnel who are working in the field may use their work site for field training.

Degree-bearing programs incorporate the courses in alternative arrangements (e.g., Master of Science/Certificate of Advanced Graduate Study in School Psychology, Master of Science in Speech-Language Pathology, Master of Science in Counseling Psychology), meaning that some classes stand in place for others. These program plans are worked out with your advisors.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

A grade of B or higher is required in all courses.

Early Intervention

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CAEP 5150</td>
<td>Early Intervention: Family Systems</td>
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<tr>
<td>CAEP 5151</td>
<td>Early Intervention: Infant and Toddler Development, Risk, and Disability</td>
<td>3</td>
</tr>
<tr>
<td>CAEP 5152</td>
<td>Early Intervention: Planning and Evaluating Services</td>
<td>3</td>
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<tr>
<td>SLPA 6335</td>
<td>Early Intervention: Assessment and Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>

Practicum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CAEP 8425</td>
<td>Early Intervention Practicum 1</td>
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<tr>
<td>CAEP 8426</td>
<td>Early Intervention Practicum 2</td>
<td>2</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

16 total semester hours required
Minimum 3.000 GPA required

Health Informatics Management and Exchange, Graduate Certificate

The certificate program in health informatics management and exchange offers you the opportunity to obtain the knowledge needed to support the collection, management, retrieval, and exchange of electronic health data. It is designed to prepare you for a position as a specialist in data management, interoperability standards, and health database design.

• Eight-month program
• Five courses, 15 semester hours

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

A grade of B– or higher is required in all course work.

Health Informatics Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5102</td>
<td>Data Management in Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>

Management and Exchange

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6205</td>
<td>Creation and Application of Medical Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6220</td>
<td>Database Design, Access, Modeling, and Security</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6355</td>
<td>Key Standards in Health Informatics Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

15 total semester hours required
Minimum 3.000 GPA required

Health Informatics Privacy and Security, Graduate Certificate

The certificate program in health informatics privacy and security combines knowledge of health informatics with a strong foundation in important information security issues. Northeastern’s status as a National Security Agency Center of Excellence for Information Security Education and Research ensures the program is both relevant and of high academic quality.

• Eight-month program
• Five courses, 18 semester hours

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

A grade of B– or higher is required in all course work.

Health Informatics Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5102</td>
<td>Data Management in Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>

Privacy and Security

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IA 5130</td>
<td>Computer System Security</td>
<td>4</td>
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</tbody>
</table>
Health Informatics Software Engineering, Graduate Certificate

This certificate program offers software engineers the background in health informatics as well as interchange and interoperability standards needed to better understand the context in which they work and perform effectively in a health-related organization. Program design is flexible to allow completion on a rapid schedule or a slower pace that is more compatible with full-time workers.

- Eight-month program
- Five courses, 15 semester hours

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Health Informatics Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 5101</td>
<td>Introduction to Health Informatics and Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 5102</td>
<td>Data Management in Healthcare</td>
<td>3</td>
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</table>

Management and Exchange

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINF 6205</td>
<td>Creation and Application of Medical Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6355</td>
<td>Key Standards in Health Informatics Systems</td>
<td>3</td>
</tr>
<tr>
<td>HINF 6345</td>
<td>Design for Usability in Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

15 total semester hours required
Minimum 3.000 GPA required

Law and Urban Public Health, JD/MPH

Northeastern University's School of Law and Bouvé College of Health Sciences offer a dual-degree JD/MPH in urban health. Given the worldwide trend toward urbanization, the Master of Public Health (MPH) in Urban Public Health recognizes the growing need for professionals trained to respond to unique public health challenges and opportunities facing urban populations. The MPH program brings together interdisciplinary faculty (from the School of Law, D'Amore-McKim School of Business, College of Social Sciences and Humanities, College of Computer and Information Science, and the Bouvé College of Health Sciences) with expertise in collaborating with diverse urban populations to offer students an opportunity to obtain practice-based knowledge, skills, and experience needed to address urban public health problems.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

A grade of B– or higher is required in each required course.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTH 5120</td>
<td>Race, Ethnicity, and Health in the United States</td>
<td>3</td>
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<tr>
<td>PHTH 5202</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5210</td>
<td>Biostatistics in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5212</td>
<td>Public Health Administration and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5214</td>
<td>Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 5540</td>
<td>Health Education and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6200</td>
<td>Principles and History of Urban Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6204</td>
<td>Society, Behavior, and Health</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6208</td>
<td>Urban Community Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PHTH 6966</td>
<td>Practicum</td>
<td>3</td>
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</tbody>
</table>

Capstone

PHTH 6910 | Public Health Capstone | 3 |

Electives

Complete 9 semester hours from the following. In consultation with your faculty advisor, you may complete electives from another discipline.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 7300</td>
<td>Administrative Law</td>
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<tr>
<td>LAW 7329</td>
<td>Environmental Law</td>
<td></td>
</tr>
<tr>
<td>LAW 7335</td>
<td>Health Law</td>
<td></td>
</tr>
<tr>
<td>LAW 7350</td>
<td>Negotiation</td>
<td></td>
</tr>
<tr>
<td>LAW 7351</td>
<td>Prisoners’ Rights Clinic</td>
<td></td>
</tr>
<tr>
<td>LAW 7362</td>
<td>Poverty Law and Practice Clinic</td>
<td></td>
</tr>
<tr>
<td>LAW 7410</td>
<td>Domestic Violence Clinic</td>
<td></td>
</tr>
<tr>
<td>LAW 7422</td>
<td>Human Rights Seminar: Race, Gender, and Culture</td>
<td></td>
</tr>
<tr>
<td>LAW 7428</td>
<td>State Local Government</td>
<td></td>
</tr>
<tr>
<td>LAW 7463</td>
<td>Non-Profit Organizations</td>
<td></td>
</tr>
<tr>
<td>LAW 7469</td>
<td>Disability Law</td>
<td></td>
</tr>
<tr>
<td>LAW 7491</td>
<td>International Human Rights and the Global Economy</td>
<td></td>
</tr>
<tr>
<td>LAW 7494</td>
<td>Bioethics and the Law</td>
<td></td>
</tr>
<tr>
<td>LAW 7512</td>
<td>Problems in Public Health Law</td>
<td></td>
</tr>
<tr>
<td>LAW 7514</td>
<td>Natural Resources Law</td>
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<tr>
<td>LAW 7518</td>
<td>Affordable Housing Law—Theory and Practice</td>
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<tr>
<td>LAW 7525</td>
<td>Law and Economic Development</td>
<td></td>
</tr>
<tr>
<td>LAW 7527</td>
<td>Public Health Legal Clinic</td>
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<tr>
<td>LAW 7526</td>
<td>Juvenile Courts: Delinquency, Abuse, Neglect</td>
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</tr>
<tr>
<td>LAW 7550</td>
<td>Refugee and Asylum Law</td>
<td></td>
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<tr>
<td>LAW 7555</td>
<td>Communications Law</td>
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<tr>
<td>LAW 7561</td>
<td>Private Litigation in the Public Interest</td>
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<tr>
<td>LAW 7582</td>
<td>Elder Law</td>
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<tr>
<td>LAW 7588</td>
<td>Reproductive and Sexual Rights and Health</td>
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See JD/MPH program page (http://www.northeastern.edu/law/academics/jd/dual-degrees/jdmph-bouve.html) for more information.
<table>
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<tr>
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<tr>
<td>LAW 7589</td>
<td>International Health Law: Governance, Development, and Human Rights</td>
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<tr>
<td>LAW 7600</td>
<td>Current Issues in Health Law and Policy</td>
</tr>
<tr>
<td>LAW 7602</td>
<td>Bioproperty</td>
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<tr>
<td>LAW 7606</td>
<td>Drug Law and Policy</td>
</tr>
<tr>
<td>LAW 7617</td>
<td>Economic Perspectives on Health Policy</td>
</tr>
<tr>
<td>LAW 7630</td>
<td>Global Health</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

42 total semester hours required for MPH. Please contact the School of Law (https://www.northeastern.edu/law/academics/jd/dual-degrees) for JD requirements.

Minimum 3.000 GPA required

**Plan of Study**

**Year 1**

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
<th>Summer Full Semester</th>
<th>Hours</th>
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<tr>
<td></td>
<td>First-year law courses</td>
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<td>First-year law courses</td>
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**Year 2**

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<th>Hours</th>
<th>Spring</th>
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<td>PHTH 6208</td>
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**Year 3**

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<tr>
<th>Year</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>PHTH 6966</td>
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<td>Law school courses</td>
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<td>Law co-op</td>
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</tbody>
</table>

**Year 4**

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
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<tr>
<td></td>
<td>3</td>
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</table>

Total Hours: 36
Programs

Master of Legal Studies (MLS)

- Legal Studies—Online (p. 209)

Graduate Certificate

- Business Law (http://catalog.northeastern.edu/graduate/law/business-law-graduate-certificate)
- Health Law (http://catalog.northeastern.edu/graduate/law/health-law-graduate-certificate)
- Human Resources Law (http://catalog.northeastern.edu/graduate/law/human-resources-law-graduate-certificate)
- Intellectual Property Law (http://catalog.northeastern.edu/graduate/law/intellectual-property-law-graduate-certificate)

This degree is designed for professionals who want a deeper understanding of law and legal concepts. Such professionals may be found in nonprofit organizations, foundations, financial services firms, pharmaceutical companies, insurance firms, compliance departments, or a host of other commercial and noncommercial settings. Examples of the professionals who would be interested in this degree are human resource professionals, claims representatives for insurance companies, professionals in healthcare organizations, bank loan officers, real estate brokers, risk managers, government affairs officers, management consultants advising organizations, development officers working on planned giving, and software entrepreneurs. They desire to know more about the law and to be able to deal more effectively with the lawyers with whom they interact during their professional lives. The degree includes concentrations in human resources law, business law, intellectual property law, and health law.

Program Plan

Students take one 3-semester-hour course per term. A term is approximately eight weeks; there are two terms (A and B) in each of three semesters (fall, spring, and summer). The course work is spread over 10 terms or five semesters. Every student in their first semester takes two required foundation courses. Students then take four out of five core courses, plus three or four elective courses from any of four concentrations. Students choosing not to concentrate may take courses from any concentration.

Program Features

**TOTAL DEGREE CREDIT REQUIRED**
The program requires 30 semester hours.

**COURSE ORGANIZATION**
The program comprises 10 courses:

- Each course is eight weeks
- Two courses are taken per semester
- Each course is 3 semester hours
- Course types:
  - Two foundation courses
  - Four or five core courses
  - Three or four elective courses

**CONCENTRATIONS**
The program includes four concentrations plus a general track. The concentrations are:

- Business Law
- Health Law
- Human Resources Law
- Intellectual Property Law

**ACADEMIC STRUCTURE**

- Six eight-week sessions per calendar year:
  - Spring A
  - Spring B
  - Summer A
  - Summer B
  - Fall A
  - Fall B
  - Two eight-week courses (3 semester hours each) back-to-back in each 16-week semester
  - Total of 10 courses needed to graduate

**TIME TO DEGREE COMPLETION**

Normal completion time is five semesters of part-time study, with students taking one course at a time.

**ADMISSION CYCLES**

- Fall 1 session
- Spring 1 session
- Summer 1 session

**ADMISSION REQUIREMENTS**

- Bachelor’s degree from regionally accredited institution
- Online application
- Application fee—none
- Personal statement with designated questions to be answered
- Two letters of recommendation
- TOEFL for international students
- Transcripts from all previous higher educational institutions attended.
- Professional resumé
**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Foundation Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 6101</td>
<td>Introduction to Legal Studies 1: Law and Legal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>LS 6102</td>
<td>Introduction to Legal Studies 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core Courses**

Complete at least four of the following: 12-15 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 6110</td>
<td>Law of Information and Records</td>
<td>3</td>
</tr>
<tr>
<td>LS 6120</td>
<td>Law and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>LS 6130</td>
<td>Negotiation and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>LS 6140</td>
<td>Regulation and Compliance</td>
<td>3</td>
</tr>
<tr>
<td>LS 6150</td>
<td>Law and Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specialization Elective Courses**

Complete three or four of the following: 9-12 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 6160</td>
<td>Regulation and Global Business Strategies</td>
<td>3</td>
</tr>
<tr>
<td>LS 6170</td>
<td>Financial Transactions</td>
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<tr>
<td>LS 6180</td>
<td>Health Law Survey</td>
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</tr>
<tr>
<td>LS 6181</td>
<td>Healthcare Regulation and Compliance</td>
<td>3</td>
</tr>
<tr>
<td>LS 6182</td>
<td>Patient Records, Privacy, and Security</td>
<td>3</td>
</tr>
<tr>
<td>LS 6210</td>
<td>Special Topics in Employee Rights and Employer Obligations</td>
<td>3</td>
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<tr>
<td>LS 6211</td>
<td>Antidiscrimination Law</td>
<td>3</td>
</tr>
<tr>
<td>LS 6212</td>
<td>Wages and Benefits</td>
<td>3</td>
</tr>
<tr>
<td>LS 6230</td>
<td>Intellectual Property Survey</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

30 total semester hours required

Minimum 3.000 GPA required
Studies (CPS) have the following admission requirements:

Note that all master’s degrees offered through the College of Professional Studies and Vice President of Professional Education

Mary Loeffelholz, PhD, Interim Dean of the College of Professional Studies and Vice President of Professional Education

David Fields, PhD, Assistant Dean of Faculty and Academic Affairs

Lydia Young, PhD, Interim Associate Dean of Academic and Faculty Affairs; Director of Graduate School of Education

50 Nightingale Hall
877.668.7727
617.373.2400

Website (http://www.cps.neu.edu/degree-programs/graduate)

Mary Loeffelholz, PhD, Interim Dean of the College of Professional Studies and Vice President of Professional Education

David Fields, PhD, Assistant Dean of Faculty and Academic Affairs

Lydia Young, PhD, Interim Associate Dean of Academic and Faculty Affairs; Director of Graduate School of Education

50 Nightingale Hall
877.668.7727
617.373.2400

Some programs have additional requirements.

Transfer Credit Policies

All graduate transfer credit awards are made on a case-by-case basis. Transfer credit awards are made for eligible courses successfully completed at regionally and programatically accredited institutions. The Council for Higher Education Accreditation provides information about the organizations responsible for these two forms of accreditation. Official transcripts from all institutions should be sent directly to the College of Professional Studies Office of Admissions at the time of application.

Students seeking transfer credits earned at institutions outside the United States should submit an official English evaluation completed by an approved credential evaluator. Course descriptions and/or syllabi also should be translated into English and submitted to the College of Professional Studies Office of Admissions.

A maximum of 12 quarter hours or two courses obtained at another institution may be accepted as transfer toward the degree, provided the credits consist of work taken at the graduate level for graduate credit, carry minimum grades of B (or 3.000 on a 4.000 scale), have been earned at an accredited institution or equivalent, and have not been used toward any baccalaureate or advanced degree or certificate of advanced graduate study at another institution.

Transfer credits must be no more than five academic years old at the time the student is admitted to graduate study. Courses older than five years will be accepted only in rare circumstances.

Graduate Certificate Transfer Credit Policies

• A maximum of 4 quarter hours (one course) of transfer credit

Master Degree Transfer Credit Policies

• A maximum of 12 quarter hours of transfer credit

Doctoral Degree Transfer Credit Policies

• A maximum of 9 quarter hours of transfer credit for Doctor of Education students
• A maximum of 8 quarter hours of transfer credit for Transitional Doctor of Physical Therapy students
• No transfer credit is awarded for students in the Doctor of Law and Policy program

Special Student Status

Graduate applicants to the College of Professional Studies may be eligible to take up to two graduate (nondotal) courses toward their program while completing the formal application process by seeking special student status (http://www.cps.neu.edu/admissions/graduate/special-students.php).

• Students taking courses under special student status are expected to satisfy applicable course prerequisites before enrolling in a course.

Master’s Degree Admission Requirements

Note that all master’s degrees offered through the College of Professional Studies (CPS) have the following admission requirements:

• Online application
• Statement of purpose (500–1,000 words)
• Professional résumé
• Official undergraduate transcript(s) noting conferral of a bachelor’s degree
• Two letters of recommendation
• English-language proficiency proof (for non-native English-language speakers)

• TOEFL, IELTS, or TOEIC scores
Personal Professional Enrichment (PPE)

Students interested in taking graduate-level (nondothal) courses for personal or professional enrichment (PPE) need to complete an online application (http://www.cps.neu.edu/admissions/graduate) as a PPE student. Once approved, students will be able to register through their myNEU account.

- Students on PPE status are expected to satisfy applicable course prerequisites before enrolling in a course.
- Students taking courses while on PPE status may elect to apply to a graduate certificate or degree program by completing the formal application process (http://www.cps.neu.edu/admissions/graduate).
- Up to two qualifying courses (or 8 credits) completed while on PPE status may be applied to the intended program of study. To be eligible, the minimum earned grade for the course(s) must be B.
- Students taking courses under PPE status are not eligible for financial aid.

PPE status is not an option for students seeking an F-1 visa.

New Student Orientation (On-Ground and Online)

All newly accepted College of Professional Studies students are required to attend the on-ground orientation or participate in online orientation. The purpose of New Student Orientation is to provide information and tools for each student’s success from the point of program entry to degree completion.

Students are encouraged to use the online orientation, accessed via NU Online, as a resource throughout their career at the College of Professional Studies.

For additional information, visit the College of Professional Studies webpage (http://www.cps.neu.edu/student-resources/orientation.php).

Interactive Academic Integrity Checklist (IAIC)

The Interactive Academic Integrity Checklist (IAIC) is a Flash-based tool students can use before they turn in every assignment to ensure that they have not accidentally committed any of the most common violations of the academic integrity policy. Additionally, the IAIC contains links to examples of APA- and MLA-style formatting. See the version for desktop internet browsers (http://nuonline.adobeconnect.com/academicintegritychecklist) or the version for mobile devices (http://nuonline.adobeconnect.com/academicintegritychecklist_mobile).

Global Student Success

10 Belvedere
617.373.2455
globalss@neu.edu
www.cps.neu.edu/gss (http://www.cps.neu.edu/gss)

Global Student Success is committed to supporting the success of international students at Northeastern University through cross-cultural, linguistic, and academic support services. We also partner with faculty, staff, and administrators to integrate global dimensions and cross-cultural understanding into the Northeastern experience.

International Tutoring Center

Basement of Snell Library
617.373.2455
globalss@neu.edu
www.cps.neu.edu/gss (http://www.cps.neu.edu/gss)

Tutors provide high-quality ESL writing instruction and tutoring for international students who need assistance with papers, assignments, TOEFL writing, and research projects. Students can meet one-on-one with an ESL tutor for 50-minute appointments. This is a free service for Northeastern international students.

Smarthinking

Smarthinking is a free online tutoring service accessed through the student’s NU Online account for College of Professional Studies students.

Online tutoring sessions can be synchronous or asynchronous. Many different subjects such as writing, reading, basic math through multivariate calculus, business, biology, chemistry, and physics are available.

Attendance Requirements

Class participation is essential to success no matter the course format or its delivery.

Attendance requirements vary. It is the student’s responsibility to ascertain what each instructor requires. If a student will be absent for any reason (e.g., illness, religious beliefs, or jury duty), it is his or her responsibility to inform the instructor and to abide by the attendance requirements as explained in the course syllabus. Unexplained absence from class or failure to meet a course deadline may seriously affect the student’s academic progress and may result in a final grade of F.

"I Am Here" (IAH) Process

After course registration, students are required to verify their intent to enroll in College of Professional Studies class(es) through their myNEU account during the first week of each class start. This verification process is called "I Am Here" (IAH). Students who fail to complete this process on time will be dropped from the class(es), which may impact their financial aid or international student visa eligibility.

Students are responsible for ensuring completion of the IAH process, which requires that they do not log out of the system early. Students who do not receive a “Successful Completion” message have not reached the end of the procedure and must start again. Sometimes it may take 24 hours before students can restart the procedure.

Students registering for the first time after the start of classes will be considered “Here” for the semester.
Students who experience difficulty with the process or have questions should email the Office of the Registrar (registrar@northeastern.edu).

**Nonattendance**

Nonattendance does not constitute official course dropping or withdrawal, which means the student is fully responsible for the academic and financial consequences.

A student who registers for a course and completes the IAH process but does not officially drop the course by the deadline, regardless of his or her level of participation or attendance/nonattendance, is responsible for paying 100 percent of the tuition charges and applicable fees and the final earned grade. A student in this situation may earn an F grade that will be part of his or her permanent academic record.

Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student’s academic progression, an international student’s visa eligibility, and a federal financial aid recipient’s aid eligibility and award.

**Reentry to Program**

Application for reentry into any academic program is required of students whose studies are interrupted voluntarily for a period of one to three years. Students who are dismissed academically must wait at least one year before applying for reinstatement.

Students are expected to meet the requirements of the program curriculum current at the time of the approved reentry. If a student does not enroll in the term in which he or she was approved for reentry, he or she must follow the curriculum requirements for the term in which he or she resumes course work with approval. If a student waits for more than one year to resume his or her studies after being approved for reentry, he or she will have to apply for reentry again.

If the program into which the student is seeking reentry is no longer offered, the student may choose to enroll in another program if he or she meets the admissions requirements for that program. Contact the Office of Academic Advising (http://www.cps.neu.edu/student-resources/OAA.php) for assistance and to complete the appropriate form.

**Readmission to Program**

A new admission application is required of students whose studies are interrupted voluntarily for more than three years.

Students are expected to meet the requirements of the program curriculum current at the time of the approved readmission. If the program into which the student is seeking readmission is no longer offered, the student may apply to another program and must meet the admissions requirements for that program. Contact the Office of Admissions (http://www.cps.neu.edu/admissions) for assistance and to complete the admission application.

If readmitted, transfer credits that a student was previously awarded will be reevaluated following the transfer credit award rules current at the time of readmission. It is at the discretion of the academic program to determine applicability of courses previously completed.

**Full-Time Status**

A graduate (nondoctoral) student is considered a full-time student if he or she is enrolled in 9 quarter hours of graduate credit for the quarter. An exception is made for students matriculated in master’s degree programs that only require 4-credit courses, in which case full-time student status is attained with enrollment in 8 quarter hours of graduate credit for the quarter.

A doctoral student’s full-time status is determined by the structure of the program.

Note that full-time status may be defined differently for federal loan purposes. International students have other considerations/requirements to maintain their visa eligibility.

**Course Load**

Federal financial aid recipients must be enrolled in and successfully complete a minimum number of credits each term to maintain eligibility. For more information, contact your financial aid counselor.

**Course Overload**

A maximum course load (different from full-time status) for a graduate (nondoctoral) student is 16 credits taken across a twelve-week term, with no more than 8 credits per six-week session.

To be eligible for a course overload (greater than 16 credits per twelve-week term or greater than 8 credits per six-week session), a graduate (nondoctoral) student must:

- Have a record of successful study with 12 or more credits a term at Northeastern University
- Have a minimum cumulative grade-point average of 3.500
- Provide a rationale to support the request

Students need to complete the appropriate form (http://cps.neu.edu/student-resources/academic-forms.php) and return it to their student success specialist (http://cps.neu.edu/student-resources/OAA-Staff.php). Course overload is approved per term.

Each doctoral program has its own enrollment and course load requirements. Doctoral students who wish to seek a course overload must consult with the program director or designee.

**International Student Enrollment Requirements**

In order to maintain lawful student status in the United States, international students must be mindful of the rules and regulations that govern their nonimmigrant visa classification. Numerous U.S. federal regulations make it especially important for students in the “F” (student) and “J” (exchange visitor) categories to consult regularly with an international student advisor at the International Student and Scholar Institute (ISSI) before taking any action that might impact their immigration status and educational endeavors in the United States.

All international students in F or J status must register before each quarter starts. It is strongly recommended that international students register for an appropriate full-time course load at least two weeks before the quarter starts. Any exceptions from full-time registration requirements must be preapproved by the OGS in accordance with specified regulations.

In the College of Professional Studies, there are four quarters that make up each academic year. Each twelve-week quarter (term) in fall, winter, and spring is made up of Parts of Term (courses that are scheduled for less than twelve weeks). Some courses are scheduled for the entire twelve weeks of a quarter, while others are scheduled for either the first six weeks or the last six weeks. A full summer term is eight weeks with Parts of Term as well. Students in F-1 and J-1 status must remain registered at all times during a quarter to remain in compliance.
International students are not allowed to take courses during only one-half of an academic quarter. Restrictions on course formats apply to international student enrollment requirements.

To achieve full-time status, graduate and doctoral international students must be enrolled in 8-9 credits each quarter. International students should consult with their student success specialist to develop a course plan to maintain their international student status.

For a 9-credit course load, international students must take at least 6 credits of courses that are held on campus, in the blended or hybrid format. Students may not take classes on campus for the first or second six weeks of an eight or twelve-week quarter and then take only online courses during the other half of the term. For an 8-credit course load, international students must take at least 4 credits of courses that are held on campus, in blended or hybrid format. Students may not take classes on campus for the first or second six weeks of an eight or twelve-week quarter and then take only online courses during the other half of the term.

Full-time status must be maintained for F-1 visa students throughout the academic year with the following exceptions:

- A student whose first term is not summer does not need to be enrolled in the summer term.
- If a student’s first term of enrollment is summer, he or she must be enrolled full-time that summer. For the second and subsequent summer terms, he or she does not need to be enrolled.
- In the final academic term of a student’s program of study, enrollment may be for fewer than 9 credits, but it must either be on campus or a combination of on campus and online throughout the entire term.
- Contact the OGS (http://www.northeastern.edu/issi/contactus.html) if you would like or need one-on-one guidance and assistance on the vast array of federal requirements and procedures related to immigration and maintaining your legal status throughout your studies.

Directed Study

Directed studies are offered when a course is required for a student’s program of study but said course is not available in a given academic term and there is immediacy for a student to complete said course. Academic deans/directors will make the decision if there is a compelling need to run a course as a directed study.

Independent Study

Independent study is an opportunity for a degree student to work independently under the supervision of an instructor to undertake special research, literature review, or experimental study projects in areas related to his or her program of study that he or she cannot accomplish as part of a standard course in the curriculum. A degree student may take up to two independent studies. The work to be done for an independent study is usually crafted by the student, with faculty input. Independent studies are entirely optional and not needed to graduate. A completed Request for Independent Study form (http://www.cps.neu.edu/student-resources/academic-forms.php), signed by both the student and the faculty member, must be submitted to the academic program for review and approval.

Active-Duty Military Personnel

As a member of the Service Member Opportunity Colleges, the College of Professional Studies’ academic residency requirement is different for active-duty service members. Active-duty service members are required to complete 30 percent of the graduate certificate/degree program at the College of Professional Studies.

Registration and Taking Courses

Course Registration

For course registration information, visit the College of Professional Studies webpage (http://www.cps.neu.edu/class-registration).

Course registration procedures are as follows:

- Newly accepted and returning students add or drop courses through their myNEU account any time during the registration period.
- Certificate- and degree-seeking students whose studies have been interrupted voluntarily for one to three years or more need to first apply for reentry through the Office of Academic and Student Support Services before registering for course(s).
- Global program students should consult with their program to determine if they need to register on their own or if the program will register them.

All students need to be mindful of the college’s course add/drop policies and deadlines to register as early as possible with the intent to secure a spot in the preferred course and to avoid being charged in full for missing the course drop/withdrawal deadline.

Auditing a Course

Graduate (nondoctoral) students are permitted to audit graduate (nondoctoral) courses, but they must complete the usual registration process and pay regular tuition fees. There is no reduction in fees for auditing.

An auditor may participate in class discussions, complete papers and projects, and take tests and examinations for informal evaluation. Regardless of the amount or quality of work completed, however, no academic credit will be granted at any time for audited courses. In addition, audited courses may not be used in the determination of enrollment status for financial aid purposes and do not count toward program completion.

The student’s decision to audit a course must be communicated in writing to the Office of the University Registrar before the fourth class meeting for 12-week courses. For 4-, 6-, and 8-week courses, requests must be received by the second class meeting. No exception to this procedure may be approved without the authorization of the college’s academic standing committee.

If approved, the student should inform the instructor of his or her status as auditor of the course.

Course Selection and Planning

Students should refer to their degree audits for program curriculum information, to select courses, and to monitor their progress toward degree completion. Students should access their degree audits through their myNEU account or request an audit from their student success specialist. Degree audits are unofficial records of academic progress.
Students are encouraged to consult with their student success specialist about their academic planning.

**Course Prerequisites**

Course prerequisites are courses that are required to have been completed prior to enrolling in another course. Before registering for a course through their myNEU account, students, regardless of matriculation status, should consult the College of Professional Studies website (http://www.cps.neu.edu/degree-programs/prerequisites.php) to determine whether they have satisfied the course prerequisites.

**Course Corequisites**

Course corequisites are courses that are required to be taken concurrently. Before registering for a course through their myNEU account, students, regardless of matriculation status, should read the course description to determine if there is a corequisite requirement and register for both courses.

**Repeating a Course**

If a student wishes to improve his or her cumulative grade-point average (GPA) by repeating a course, he or she may do so. A student may take the same course up to three times to earn a better grade. Only the grade earned in the last attempt is used to compute the GPA while all grades remain part of the student's permanent academic record. A student is required to pay the normal tuition charges for all repeated courses. A student may not repeat more than two courses or 8 quarter hours of credit, whichever is greater, to satisfy the requirements of the degree.

Financial aid recipients must be mindful that repeating a course could impact their aid eligibility. Students with questions about this possible impact should contact their financial aid counselor.

**Course Waiver**

A course waiver may be awarded to a student who has completed the equivalent course at an accredited institution other than the College of Professional Studies in the past five years. The waiver will exempt the student from completing the required course. The student will complete another course, as approved by the program, to satisfy the number of credits required for the program.

Doctoral students must consult with their academic program to determine if course waivers are permitted.

**Course Formats and Credits**

Visit the College of Professional Studies webpage (http://www.cps.neu.edu/class-registration/course-formats.php) for information on course formats.

The College of Professional Studies operates on a quarter credit system and offers courses in a variety of formats.

One quarter credit is equivalent to 0.75 semester credits.

**Duration of Courses**

Each full fall, winter, and spring term runs for 12 weeks. Each full summer term runs for 8 weeks.

Course durations are as follows:

- During the fall, winter, and spring terms, courses are scheduled for either 6 or 12 weeks.
- During the summer term, courses are scheduled for 4, 6, or 8 weeks.

**Course Add/Drop Policy**

Refer to the academic calendar (http://www.northeastern.edu/registrar/calendars.html) for specific dates.

Students may add a 4-week or 6-week course within the first week of the course. For 8- and 12-week courses, students may add a course within the first 2 weeks of the course.

Students who drop a course before the deadline will not be charged for the course and will not have a W (withdrawal) on their transcript. Thereafter, students are responsible for 100 percent of the tuition charges and applicable fees and the earned grade will be on the students’ permanent academic record. All such dates are specified in the academic calendar.

Students must add/drop courses using their myNEU account.

A reduction in a student’s course load could affect a student’s international student visa status or financial aid eligibility.

Students who experience difficulty adding or dropping a course should promptly email (registrar@northeastern.edu) the Office of the University Registrar. If it is determined that there is an issue with the student’s myNEU account or access, he or she needs to contact the Service Desk at 617.373.4357 (HELP); help@northeastern.edu.

Students with holds (e.g., financial, judicial), may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

**Course Withdrawal Policy**

Refer to the academic calendar (http://www.northeastern.edu/registrar/calendars.html) for specific dates.

Students who withdraw from a course after the add/drop deadline and before the last day to withdraw will receive a W grade and will be responsible for 100 percent of the tuition charges and applicable fees. The W grade does not affect the calculation of the GPA but it does impact a student’s academic progression, which may result in the student being placed on academic probation or dismissal.

Students must withdraw from courses using their myNEU account.

A reduction in a student’s course load could affect a student’s international student visa status or financial aid eligibility.

Students who experience difficulty withdrawing from a course should promptly contact the Service Desk at 617.373.4357 (HELP); help@northeastern.edu.

Students who fail to withdraw from a course by the deadline, regardless of their level of class participation or attendance, are financially and academically responsible. A student’s lack of participation/attendance will likely result in a final grade of F.

All students are encouraged to consult with their academic advisor prior to withdrawing from a course. Withdrawals may impact a student's time to degree completion.

**Student Evaluation of Courses (EvaluationKit)**

Students play a critical role in the university’s commitment to quality teaching and academic excellence when they participate in the evaluation of courses through EvaluationKIT, an online survey students complete anonymously at the completion of a course. Students are expected to
participate in EvaluationKIT with constructive feedback that is relevant to teaching and course content.

Students may access EvaluationKIT summary results from previous terms via their myNEU web portal (http://www.myneu.neu.edu). Courses with a response rate of less than 20 percent of enrolled students will be excluded from the results. Courses with three or fewer students enrolled are not surveyed.

## Academic Progression Standards

### Academic Progress/Standing

A graduate or doctoral student must maintain a minimum cumulative grade-point average (GPA) of 3.000 on a 4.000 scale to be in good academic standing. Nonmatriculated students are required to be in good academic standing to be allowed to register for any subsequent classes.

Students are responsible for reviewing their grades and academic standing at the end of each term through their myNEU account. If there are any discrepancies, students should immediately contact the instructor(s) directly. Students who want to appeal a grade have 20 working days from the date the grade is posted to do so.

### Academic Probation and Dismissal

Notation of academic probation appears on a student’s internal record but not on his or her permanent transcript.

#### Graduate (Nondoctoral) Students

With exception as specified by the program, a graduate (nondoctoral) student is placed on academic warning for low academic performance if his or her cumulative GPA is below 3.000 after he or she attempts 6 to 11 credits. At this point, the student is strongly encouraged to consult with his or her student success specialist or academic program designee to develop an action plan to improve his or her academic standing. Attempted credits include all credits/courses for which the student registered and did not drop.

A student is placed on academic probation if his or her cumulative GPA is below 3.000 after he or she attempts 12 to 17 credits. The student is strongly encouraged to consult with his or her student success specialist or academic program designee to develop an action plan to improve his or her academic standing. Otherwise, a registration hold may be placed on the student’s account.

A student whose cumulative GPA remains below 3.000 after attempting 18 or more credits will be academically dismissed. A student who has been academically dismissed from the college is automatically excluded from the results. Courses with three or fewer students enrolled with a response rate of less than 20 percent of enrolled students will be excluded from academic standing. Nonmatriculated students are required to be in good academic standing at the end of each term through their myNEU account.

### Reinstatement after Academic Dismissal

A student who is academically dismissed from the college is not eligible to register again for courses at this college until he or she is approved for reinstatement. A student may apply for reinstatement after a minimum of one academic year if he or she can provide documented evidence supporting the application (e.g., completed two graduate courses with a grade of B or higher at another accredited college or relevant professional development opportunities during the one-plus year absence). The application must be made in writing by submitting the appropriate form and providing supporting documentation to the Office of Academic Advising (http://www.cps.neu.edu/student-resources/OAA.php).

If reinstatement to the college is approved, a student is expected to meet the most current requirements for program admissions and curriculum.

A student approved for reinstatement but who does not meet the admissions requirements for the intended program of study, or if the intended program of study is no longer available, may apply to another program.

Students reinstated must achieve good academic standing in the first term of reinstatement.

### Completing Degree Requirements

#### Graduate and Doctoral Degree Programs

To earn a graduate or doctoral degree, students must complete all courses as prescribed in the curriculum; the required number of credits as per the curriculum; applicable thesis or dissertation; the residency requirement; and maintain a minimum cumulative grade-point average (GPA) of 3.000 or as outlined by the specific program.

#### Graduate Certificate Programs

To earn a graduate certificate, students must complete all courses as prescribed in the curriculum; the required number of credits as per the curriculum; the residency requirement; and maintain a minimum cumulative GPA of 3.000 or as outlined by the specific program.

### Time Limit on Courses

Graduate course credits earned in the academic program or accepted by transfer are valid for a maximum of seven years.

### Time Limit on Program Completion

- Graduate certificate students have up to three full years from the time of the first term of enrollment to complete the program.
- Master’s degree students have up to seven full years from the time of the first term of enrollment to complete the program.
• Doctoral degree students, with the exception of the Transitional Doctor of Physical Therapy, have up to seven full years from the time of the first term of enrollment to complete the program.
• Transitional Doctor of Physical Therapy students who begin their program in the fall 2014 term or thereafter have up to four full years from the time of the first term of enrollment to complete the program.

Note: The College of Professional Studies makes adjustments to its academic program offerings and curricula to stay current and to be able to offer students the most relevant courses and knowledge in the field. Examples of such changes include adding new programs, adding/adjusting course requirements, adding/adjusting courses, and adding/adjusting curriculum requirements.

When there is a change to a curriculum or program requirement, students already matriculated and actively enrolled in the program may continue to follow the program requirements at the time of matriculation or to follow the new curriculum/program requirements, unless it is otherwise specified by the academic program at the time of the announcement of said changes.

### Degrees, Majors, and Concentrations

#### Change of Major/Program of Study
A graduate (nondoctoral) student matriculated in a certificate/degree program who would like to enroll in a different graduate program, after consulting with their academic advisor, must apply to the intended program by submitting the following:

1. New personal statement
2. Updated résumé, if applicable
3. At least one letter of reference (for degree applicants only)

Previously awarded transfer credit awards are subject to change as a result of a program change. Students on financial aid or an international student visa are responsible for understanding the impact that results from a program change.

Doctoral students must consult with their program director or designee.

#### Declare a Concentration
Graduate and doctoral students matriculated in a degree program that offers concentrations must declare one concentration. This can be done at the time of application to the program as part of the admissions process. Students also may complete the appropriate form in consultation with their student success specialist or academic program designee. Students who wish to pursue a customized specialization must seek prior approval from the academic program director.

Only university-approved concentrations are noted on students’ official academic records. If a student pursues a customized specialization, no concentration will be noted on his or her official academic transcript.

Students must declare a concentration by the beginning of their last term of enrollment for degree completion.

#### Academic Internship and Cooperative Education
An academic internship or cooperative education placement is an opportunity for students to engage in a short-term workplace experience that is relevant to their academic course of study. The College of Professional Studies’ Department of Cooperative Education (http://www.cps.neu.edu/coop) makes every effort to work with students to identify experiential learning opportunities of three to six months to facilitate career exploration and transition. This program is an optional component of most degree programs. Students must qualify to participate. Review the website (http://www.cps.neu.edu/coop) for guidelines, academic requirements, and opportunities.

#### Seeking more than One Certificate or Degree
A graduate (nondoctoral) student can be enrolled in only one graduate program at a time.

Graduate (nondoctoral) students seeking more than one certificate or degree after having completed a program should note that graduate credits earned toward:

1. A degree at any institution may not be used to satisfy the requirements of another graduate program.
2. A degree earned at the College of Professional Studies may be used to satisfy the requirements of a graduate certificate with a cap of 50 percent of the required credits of a graduate certificate, if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the certificate.
   a. If the same course is required in the degree and certificate programs and the student has exceeded the maximum number of credits that can be applied in the certificate program, he or she may request a course waiver to be permitted to take another course instead of repeating the course. See Course Waiver section.
3. With specified exception, a certificate earned at the College of Professional Studies may be used to satisfy the requirements of a graduate degree, if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the degree.
4. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of one course of no more than 4 credits, if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the certificate.
   a. If the same course is required in both certificate programs and the student has exceeded the maximum number of credits that can be applied in the second certificate program, he or she will request a course waiver to be permitted to take another course instead of repeating the course. See Course Waiver section.
5. A certificate earned at another accredited institution may be accepted as transfer credits to satisfy the requirements of a graduate degree with a cap of two courses (no more than 12 credits), if the contents are determined to be applicable per the program director and if the credits were earned within seven years of pursuit of the degree.

A graduate (nondoctoral) degree student who wishes to pursue a graduate certificate concurrently may seek admission in the certificate program by the end of his or her first term of matriculation in the degree program. Courses that satisfy requirements for both the degree and certificate will count for each.

• When the certificate is identical to a concentration in a degree program, only the certificate credential will be earned. The student’s transcript will not indicate completion of a concentration

A doctoral student can be enrolled in only one program at a time and may not seek an additional certificate or degree.
Graduation Procedures

The following information is for degree-seeking students only. Certificate students should refer to the “Certificate” section, below.

Only students who complete the graduation application process by specified deadlines will be considered for graduation and included in the graduation ceremony program. All qualified students must submit a graduation application in order to receive their diploma, regardless of whether they plan to attend the graduation ceremony.

Note important definitions: “Degree conferral date” and “graduation ceremony date” do not mean the same thing. Degree conferral date refers to the date of the university’s official recognition of degree completion. For the purposes of the graduation application, that is accessed via a student’s myNEU account. The “expected graduation date” (EGD) is the same as the degree conferral date. Northeastern University confers degrees four times each academic year: winter, spring, summer, and fall. The graduation ceremony date is the date that the college hosts the annual graduation ceremony.

To qualify for winter degree conferral, a student must satisfy all degree requirements by the end of the previous fall quarter. To qualify for spring degree conferral, a student must satisfy all degree requirements by the end of the previous winter quarter. To qualify for summer degree conferral, a student must satisfy all degree requirements by the end of the previous spring quarter. To qualify for fall degree conferral, a student must satisfy all degree requirements by the end of the previous summer quarter.

Doctoral candidates must be mindful of additional deadlines to complete their dissertation/thesis in time to be eligible for degree conferral and participation in a doctoral hooding and a graduation ceremony.

Each fall, the Office of the Registrar sends an email notification to students who may be eligible to graduate that academic year about applying to graduate. Eligibility is based on the number of earned credits at the beginning of the fall term. This email notification informs and instructs students to complete the “Apply to Graduate” process, accessed via their myNEU account. Students are prompted to verify and provide critical information, e.g., spelling of the student’s name on the diploma, intent to participate in the graduation ceremony, and mailing address.

An accurate EGD is required to gain access to the graduation application. The EGD is also used by clearinghouses to determine loan deferment schedules. If your EGD is not correct, contact your designated student success specialist.

For more information, visit the College of Professional Studies Graduation web page (http://www.cps.neu.edu/student-resources/graduation).

Diploma

The following rules apply to the diploma.

- Information that will be printed on diplomas:
  - Major for only nonspecified degrees (Master of Arts, Master of Science).

- Changes made to a student’s name after the diploma has been printed may be subject to a $50 fee and take more than one month to reprint.

- Changes made to a student’s degree information and name submitted after the program deadline will not be noted in the graduation ceremony program. If a diploma was previously printed, it will need to be reprinted and can take more than one month.

Certificate

The College of Professional Studies confers graduate certificates the same time degrees are conferred each year: winter, spring, fall, and summer. Students must submit the appropriate form to their career and academic coach in order to have their academic record audited to receive their certificate. Deadlines apply. All certificates will be mailed to the address provided on the form.

Global Partnership Programs

Students enrolled in a College of Professional Studies’ global partnership or a dual-degree program are required to abide by the policies and procedures of both institutions or as specified in their program.

Dual-degree candidates must apply to graduate at each institution by following each institution’s policies and procedures.

Accommodations for Students with Disabilities

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability. Accommodations are provided based on an evaluation of the information provided by students and their clinicians, on a case-by-case basis. These services are available for, but not limited to, students with the following diagnoses:

- Learning disabilities and/or AD(H)D
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to the DRC at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DRC website (http://www.northeastern.edu/drc) for additional information or contact staff at 617.373.2675.

Personal Information

Change of Name

Report all name changes to the Office of the Registrar immediately. This is especially important when students marry and wish to use a new name on university records. Official documentation of the name change is required.
Change of Address
Report all address changes via the myNEU web portal (http://myneu.neu.edu) or in person at the Office of the Registrar or Office of Student Accounts. Both the permanent home address and the local address are required. International students must also report any changes of address to the International Student and Scholar Institute (ISSI) within 10 days in order to ensure compliance with Student and Exchange Visitor Information System (SEVIS) requirements.

Graduate Campus
Students enrolled in a Northeastern University graduate (regional) campus are also required to abide by the policies and procedures specific to that campus.

Doctoral Degree Programs
Guided by industry leading faculty, our innovative doctoral programs combine cutting-edge course work with professionally relevant research projects. These programs will provide you with the opportunity to earn the policy, research, and administrative foundation necessary to advance to the top of your career.

Programs
Doctor of Education (EDD)
• Education (p. 219)

Doctor of Law and Policy (DLP)
• Law And Policy (p. 221)

Transitional Doctor of Physical Therapy (DPT)
• Physical Therapy (p. 222)
• Physical Therapy—Direct Entry (p. 222)

Education, EDD
The Doctor of Education (EdD) program offers a rich, dynamic learning experience—one that blends critical engagement with theory, practice, and research.

Offering innovative and engaging opportunities, our EdD seeks to further cultivate the skills and knowledge necessary to effect meaningful change in your organization. As a Doctor of Education student, you have an opportunity to collaborate with an accomplished group of fellow practitioners, exposing you to global perspectives and strengthening your ability to think critically about today's educational challenges.

Built on Northeastern University's scholar-practitioner model, the EdD program integrates your professional experience with doctoral-level research, which should enable you to identify and address your practice-based issues while investigating matters of social justice. Through rigorous course work and collaborative experiences, you have an opportunity to conduct empirical research culminating in a doctoral thesis that examines a compelling educational challenge.

Admission Requirements
Note that all Doctor of Education degrees offered through the College of Professional Studies have the following admission requirements:
• Online application
• Academic transcripts (undergraduate and graduate)
• Admissions statement (1,000–1,200 words)
• Minimum of three years of professional work experience in a related field
• Professional resumé
• Faculty recommendation
• Two professional recommendations
• English-language proficiency proof (for non-native English-language speakers)

Curriculum, Teaching, Learning, and Leadership Concentration
The Doctor of Education with Concentration in Curriculum, Teaching, Learning, and Leadership helps educational leaders develop the competencies, dispositions, and values required to pursue educational reform, based on a commitment to social justice. Students explore the relationship between effective educational leadership and the ways that curriculum and teaching can enhance learning opportunities for students across their life span.

This EdD concentration focuses on preparing transformational leaders who recognize the importance of providing quality educational experiences for all learners.

Key learning objectives include how to:
• Assess how issues of social justice play out in contemporary educational settings
• Analyze education systems to gain an understanding of the evolution of micro- and macrolevel policies and legislation
• Examine international curriculum and instruction research and practices
• Investigate the development and interaction of leadership roles within organizations
• Explore the theoretical and historical dimensions of curriculum, teaching, and learning in varied educational settings

Higher Education Administration Concentration
The Doctor of Education with Concentration in Higher Education Administration includes the study of practice and scholarship within all sectors of postsecondary education including community colleges, four-year colleges, for-profit institutions, and research universities. The increased globalization of higher education is addressed throughout the program. The concentration allows experienced educators and administrators to reflect on and advance their knowledge in ways that will enhance their ability to make a contribution to higher education and further their careers.

This concentration offers students an opportunity to conduct research that addresses critical issues in higher education. This concentration seeks to produce graduates well-grounded in the educational roles and critical issues in colleges and universities, including:
• Cultural, ethical, and societal issues in higher education
• Historical considerations in higher education around the world
• Organization, governance, leadership, and administrative theories
• Higher education finance, law, and planning
• Establishing and sustaining initiatives in higher education
Organizational Leadership Studies Concentration

The Doctor of Education with Concentration in Organizational Leadership Studies positions experienced leaders to assume greater responsibilities within their organizations. Designed for leaders working in educational, government, healthcare, military, not-for-profit, for-profit, and management consulting organizations, this concentration combines theory, research, and practice to develop individuals who can effectively manage and lead change in today’s fast-paced, global environment.

The interdisciplinary curriculum offers a strong foundation in leadership, culture, learning, change, communications, systems, and strategy. Students have an opportunity to conduct and apply doctoral research to develop real-world answers to the leadership challenges facing 21st-century organizations.

Throughout the course of the program, students have an opportunity to:

- Review contemporary leadership theory and models emphasizing recent conceptualizations such as adaptive, relational, distributed, complexity, and global leadership to refine their personal leadership knowledge, skills, and abilities
- Examine key models of organizational culture to build their own capability to understand and interact with different societal and organizational cultures across the world
- Enhance their ability to think systematically by developing the required competencies to create cultures and structuring processes for learning in their organizations
- Explore classical and modern theories of organization and design a forward-thinking organization creating all components, including vision, mission, strategy, structure, and processes
- Use both seminal and current theoretical approaches of organizational communication to investigate the dynamic interplay between communication processes and human organizing
- Examine seminal and modern group dynamics research to assess group processes and to stimulate group development inside their organizations
- Investigate topical consulting strategies and organizational assessment tools and conduct an organizational diagnosis to gain a comprehensive understanding of the models, variables, and perspectives used to understand complex organizational processes
- Integrate organizational power theory, research, and practical diagnostic tools to systematically identify and evaluate the political processes and behaviors at play inside their organizations

This program seeks to produce graduates who have the capacity to contribute new knowledge to leadership scholarship and become positive forces of change.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Note: A minimum of 51 quarter hours must be taken at the College of Professional Studies.

Required Foundation Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7209</td>
<td>Introduction to Doctoral Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7214</td>
<td>Changing Conceptions of Learning and Human Development: Research and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7202</td>
<td>Transforming Human Systems</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7210</td>
<td>Leadership Theory and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Research Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7280</td>
<td>Fundamentals of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7281</td>
<td>Research Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Proposal Development

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7282</td>
<td>Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7283</td>
<td>Qualitative Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration

Complete one of the following three concentrations:

Concentration in Curriculum, Teaching, Learning, and Leadership

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7216</td>
<td>Social Justice and Educational Equity</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7217</td>
<td>Educational Systems: The Dynamics between Policy, Values, and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7213</td>
<td>Education Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7242</td>
<td>Situated Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7244</td>
<td>Curriculum Theory and Practice Over Time: Implications for Educational Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Complete 12 quarter hours in the following range:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7000 to EDU 7999</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Doctoral Thesis Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 8796</td>
<td>Thesis Proposal and the Internal Review Board</td>
<td>0</td>
</tr>
<tr>
<td>EDU 8797</td>
<td>Thesis Data Collection, Initial Analysis, and Management</td>
<td>0</td>
</tr>
<tr>
<td>EDU 8798</td>
<td>Thesis Data Analysis and Presentation</td>
<td>0</td>
</tr>
<tr>
<td>EDU 8799</td>
<td>Thesis Findings and Discussion</td>
<td>12</td>
</tr>
</tbody>
</table>

Concentration in Higher Education Administration

Complete the following five courses for the higher education concentration (15 quarter hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7204</td>
<td>Global and Historical Perspectives on Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7250</td>
<td>Organizational Systems and Institutional Governance</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7253</td>
<td>The Legal Environment of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7256</td>
<td>Financial Decision Making in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7258</td>
<td>Strategic Management in Higher Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete the following courses for the international higher education track within the higher education concentration (15 quarter hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7204</td>
<td>Global and Historical Perspectives on Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7250</td>
<td>Organizational Systems and Institutional Governance</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7253</td>
<td>The Legal Environment of Higher Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete two of the following courses. You may also take more than two of the following courses as elective offerings:
EDU 7260  Comparative International/Global Higher Education  3
EDU 7261  International Student Markets  3
EDU 7264  Educating Global Students: Issues and Practices  3

Elective Courses
Complete 12 quarter hours in the following range:
EDU 7000 to EDU 7999

Doctoral Thesis Courses
EDU 8796  Thesis Proposal and the Internal Review Board  0
EDU 8797  Thesis Data Collection, Initial Analysis, and Management  0
EDU 8798  Thesis Data Analysis and Presentation  0
EDU 8799  Thesis Findings and Discussion  12

Concentration in Organizational Leadership Studies
Complete the following five courses for the organizational leadership studies concentration (15 quarter hours):
EDU 7278  Organization Theory and Design  3
EDU 7277  Organizational Learning and Systems Thinking  3
EDU 7272  Global Perspectives of Organizational Culture  3
EDU 7276  Organizational Communication: Institutional and Global Perspectives  3
EDU 7275  Contemporary Models of Leadership  3

Complete the following courses for the sports leadership track within the organizational leadership studies concentration (15 quarter hours):
EDU 7278  Organization Theory and Design  3
EDU 7277  Organizational Learning and Systems Thinking  3
EDU 7272  Global Perspectives of Organizational Culture  3
EDU 7276  Organizational Communication: Institutional and Global Perspectives  3
EDU 7290  Contemporary Models of Sports Leadership  3
EDU 7291  Personnel Development in Sports Leadership  3

Complete the following two sports leadership courses to satisfy 6 quarter hours of your 12-quarter-hour elective requirement:
EDU 7292  Social Justice in Sports  3
EDU 7293  Legal and Ethical Issues in Sports Leadership  3

Elective Courses
Complete 12 quarter hours in the following range:
EDU 7000 to EDU 7999

Doctoral Thesis Courses
EDU 8796  Thesis Proposal and the Internal Review Board  0
EDU 8797  Thesis Data Collection, Initial Analysis, and Management  0
EDU 8798  Thesis Data Analysis and Presentation  0
EDU 8799  Thesis Findings and Discussion  12

Program Credit/GPA Requirements
60 total quarter hours required
Minimum 3.000 GPA required

Law And Policy, DLP
Public servants, executives, and managers operate in an increasingly complex global environment. A doctoral education seeks to provide the policy, analytic, and research skills necessary to advance one’s career.

Developed jointly by the College of Professional Studies and Northeastern’s Law and Public Policy program, the Doctor of Law and Policy program (DLP) is designed for experienced professionals who are interested in the origins, development, implementation, and analysis of legal and public policy decisions in government and related institutions. The program prepares students to advance their careers within a variety of fields while focusing their thesis research on a precise law and policy topic.

Students undertake the DLP in order to understand the ways in which public and related institutions formulate and execute policy. Students have the opportunity to develop the ability to interpret and assess the research of others, to acquire skills as researchers, and to communicate their knowledge to a wide range of audiences. Those who successfully complete the degree are equipped to bring their skills and knowledge to senior policy and management positions in government, nonprofit agencies, research organizations, consulting firms, and corporations.

The DLP program is structured so course work and the doctoral thesis can be completed in two years. Classes meet one weekend per month in Boston, and the learning continues online throughout the rest of the month.

Northeastern University also offers a traditional PhD in Law, Policy, and Society. To learn more, visit the law and public policy program website (http://www.northeastern.edu/cssh/policyschool/law-public-policy-phd).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
LWP 6120  Law and Legal Reasoning 1  2
LWP 6401  Law and Policy Concepts 1: The Policy Making Process  2
LWP 6424  Research Methods  2
LWP 6121  Law and Legal Reasoning 2  2
LWP 6402  Law and Policy Concepts 2: Strategizing for Public Policy  2
LWP 6423  Qualitative Methods  2
LWP 6122  Law and Legal Reasoning 3  2
LWP 6403  Law and Policy Concepts 3: Policy Case Studies  2
LWP 6420  Quantitative Methods  2
LWP 6123  Law and Legal Reasoning 4  2
LWP 6410  Economics for Policy Analysis  2
LWP 6404  Evaluation Research  2
LWP 6431  Political and Moral Ethics and Dilemmas  2
Transitional Doctor of Physical Therapy, DPT

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Note: 26 quarter hours are required for students entering with a Master of Science in Physical Therapy.

Required Courses for All Students

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 6100</td>
<td>Differential Diagnosis and Medical Screening</td>
<td>4</td>
</tr>
<tr>
<td>PTH 6110</td>
<td>Diagnostic Imaging</td>
<td>4</td>
</tr>
<tr>
<td>PTH 6120</td>
<td>Clinical Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PTH 6130</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PTH 6140</td>
<td>Motor Control</td>
<td>4</td>
</tr>
<tr>
<td>PTH 6190</td>
<td>Comprehensive Case Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Nutrition Course

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 6120</td>
<td>Clinical Nutrition</td>
</tr>
<tr>
<td>NTR 6120</td>
<td>Healthy Aging: Nutrition Strategies for Optimal Longevity</td>
</tr>
<tr>
<td>NTR 6119</td>
<td>Pediatric Nutrition</td>
</tr>
<tr>
<td>NTR 7147</td>
<td>Sports and Fitness Nutrition</td>
</tr>
<tr>
<td>PTH 6200</td>
<td>Research Methods and Statistical Analysis</td>
</tr>
<tr>
<td>PTH 6235</td>
<td>Administrative and Management Keys for Contemporary Physical Therapist Practice</td>
</tr>
<tr>
<td>PTH 6220</td>
<td>Fostering Change in Health Behavior</td>
</tr>
<tr>
<td>PTH 6561</td>
<td>Evidence-Based Examination and Outcomes for the Cervical-Thoracic Spine and Temporomandibular Joint</td>
</tr>
<tr>
<td>PTH 6562</td>
<td>Evidence-Based Examination and Outcomes for Upper Extremity: Shoulder, Elbow, and Hand</td>
</tr>
<tr>
<td>PTH 6563</td>
<td>Evidence-Based Examination and Outcomes for Lumbar Spine and Sacroiliac Joint</td>
</tr>
<tr>
<td>PTH 6564</td>
<td>Evidence-Based Examination and Outcomes for Lower Extremity: Hip, Knee, Foot, and Ankle</td>
</tr>
<tr>
<td>PTH 6565</td>
<td>Evidence-Based Examination and Outcomes for Lower Extremity: Hip, Knee, Foot, and Ankle</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

26 total quarter hours required
Minimum 3.000 GPA required
work within the transitional DPT curriculum. Students will prepare a comprehensive and publishable case report or other scholarly work in partial fulfillment of the requirement for a transitional Doctor of Physical Therapy Degree.

The transitional Doctor of Physical Therapy also includes concentrations in a variety of areas such as orthopaedics, pediatrics, geriatrics, advanced nutrition, women’s health, education, and business management. If you have a unique concentration interest, you may also complete a directed study on a preapproved topic of your choosing.

Note: Degree requirements differ for North Carolina students. For more information, visit the Northeastern University—Charlotte website (http://www.northeastern.edu/charlotte/find-a-degree-program/healthcare/transitional-doctor-of-physical).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses for all Students
- PTH 6100 Differential Diagnosis and Medical Screening 4
- PTH 6110 Diagnostic Imaging 4
- PTH 6130 Pharmacology 3
- PTH 6900 Comprehensive Case Analysis 4
- PTH 6140 Motor Control 4
- PTH 6200 Research Methods and Statistical Analysis 5

Required Nutrition Course
Complete one of the following: 3-4
- PTH 6120 Clinical Nutrition
- NTR 6120 Healthy Aging: Nutrition Strategies for Optimal Longevity
- NTR 6119 Pediatric Nutrition
- NTR 7147 Sports and Fitness Nutrition

Additional Required Elective for BS Entry Students
Complete one of the following: 4
- PTH 6235 Administrative and Management Keys for Contemporary Physical Therapist Practice
- PTH 6220 Fostering Change in Health Behavior
- PTH 6430 Educational Strategies for Effective Healthcare Delivery

Elective Course
Complete one of the following: 4-5
- PTH 6430 Educational Strategies for Effective Healthcare Delivery
- PTH 6400 Orthopedics: Shoulder
- PTH 6480 Evidence-Based Exercise for the Older Adult
- PTH 6490 Pediatric Physical Therapy: Emerging Topics and Evidence-Based Practice

Program Credit/GPA Requirements
35 total quarter hours required
Minimum 3.000 GPA required

Master’s Degree Programs
Representing in-demand fields such as education, technology, project management, and regulatory affairs, our master’s degree programs are grounded in theory and applied in practice. Programs may be taken part-time or full-time, online, or on campus, providing you maximum flexibility and convenience for your busy schedule.

Programs
Master of Arts (MA)
- Homeland Security (p. 224)

Master of Arts in Teaching (MAT)
- Teaching, Elementary Licensure (p. 225)
- Teaching, Secondary Licensure (p. 226)

Master of Education (MEd)
- Education (p. 227)

Master of Professional Studies (MPS)
- Analytics (http://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/analytics/mps)
- Digital Media (p. 229)
- Digital Media (http://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/digital-media-align-program) – ALIGN Program (p. 87)
- Geospatial Services (http://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/geospatial-services-mps)
- Informatics (p. 230)

Master of Science (MS)
- Applied Nutrition (p. 231)
- Commerce and Economic Development (p. 232)
- Corporate and Organizational Communication (p. 233)
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 6000</td>
<td>Introduction to Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLS 6010</td>
<td>The Unconventional Threat to Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLS 6020</td>
<td>Technology for Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLS 6030</td>
<td>Intelligence for Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLS 6040</td>
<td>Critical Infrastructure: Vulnerability Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Master of Sports Leadership (MSLD)

- Sports Leadership (p. 254)

Elective Courses

Complete two of the following: 6-8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 6035</td>
<td>Advanced Intelligence Applications for Homeland</td>
<td></td>
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<tr>
<td></td>
<td>Security</td>
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</tr>
<tr>
<td>HLS 6983</td>
<td>Topics in Homeland Security</td>
<td></td>
</tr>
<tr>
<td>CJS 6015</td>
<td>Crisis Management</td>
<td></td>
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<tr>
<td>CJS 6125</td>
<td>Issues in National Security</td>
<td></td>
</tr>
<tr>
<td>CJS 6000</td>
<td>Management for Security Professionals</td>
<td></td>
</tr>
<tr>
<td>CJS 6010</td>
<td>Advanced Principles of Security Management and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Threat Assessment</td>
<td></td>
</tr>
<tr>
<td>CJS 6005</td>
<td>Legal and Regulatory Issues for Security</td>
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</tr>
<tr>
<td></td>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>CJS 6430</td>
<td>Risk Management</td>
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<tr>
<td>GST 6720</td>
<td>Emerging Infectious Diseases and Health</td>
<td></td>
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<tr>
<td></td>
<td>Impacts of Social and Environmental Changes</td>
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<tr>
<td>GST 6300</td>
<td>Security and Terrorism</td>
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<tr>
<td>CMN 6060</td>
<td>Negotiation, Mediation, and Facilitation</td>
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</tr>
<tr>
<td>CJS 6964</td>
<td>Co-op</td>
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<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
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</tr>
<tr>
<td>CJS 5978</td>
<td>Independent Study</td>
<td></td>
</tr>
</tbody>
</table>

Concentration

Complete one of the following concentrations:

Concentration in Emergency Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 6070</td>
<td>Emergency Management and Geographic Information</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Systems</td>
<td></td>
</tr>
<tr>
<td>HLS 6060</td>
<td>Strategic Planning and Budgeting</td>
<td></td>
</tr>
<tr>
<td>HLS 6080</td>
<td>Continuity of Operations and Planning</td>
<td></td>
</tr>
<tr>
<td>GIS 5101</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GIS 5102</td>
<td>Fundamentals of GIS Analysis</td>
<td></td>
</tr>
<tr>
<td>GIS 5394</td>
<td>Crisis Mapping for Humanitarian Action</td>
<td></td>
</tr>
</tbody>
</table>

Concentration in Organization and Infrastructure Continuity

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6430</td>
<td>Risk Management</td>
<td></td>
</tr>
<tr>
<td>HLS 6090</td>
<td>Organization and Structural Continuity Planning</td>
<td></td>
</tr>
<tr>
<td>GIS 5101</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GIS 5102</td>
<td>Fundamentals of GIS Analysis</td>
<td></td>
</tr>
<tr>
<td>ITC 6315</td>
<td>Information Security Risk Management</td>
<td></td>
</tr>
<tr>
<td>ITC 6310</td>
<td>Information Security Governance</td>
<td></td>
</tr>
</tbody>
</table>

Concentration in Port Security

Students selecting this concentration are only required to take 4 quarter hours of electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 6100</td>
<td>Maritime and Port Security 1</td>
<td></td>
</tr>
<tr>
<td>HLS 6110</td>
<td>Maritime and Port Security 2</td>
<td></td>
</tr>
<tr>
<td>HLS 6120</td>
<td>Aviation Security 1</td>
<td></td>
</tr>
<tr>
<td>HLS 6130</td>
<td>Aviation Security 2</td>
<td></td>
</tr>
</tbody>
</table>
Program Credit/GPA Requirements
45 total quarter hours required
Minimum 3.000 GPA required

Teaching, Elementary Licensure, MAT

Designed for aspiring teachers and career changers, the Master of Arts in Teaching in Elementary Education (MAT) offers an appreciation for and an understanding of the diverse educational needs, social concerns, and cultural values of today’s elementary and secondary schools. This graduate degree in teaching seeks to enhance your foundational skills, broaden your perspectives, and strengthen your ability to inspire and educate. The master’s degree, which includes a full term of student teaching, seeks to produce graduates well positioned to make a meaningful impact in their school, in their community, and in the lives of their students.

1 The MAT (grades 1–6) has been approved at the initial licensure level by the Massachusetts Department of Elementary and Secondary Education.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6051</td>
<td>Culture, Equity, Power, and Influence</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6086</td>
<td>Foundations of Literacy Development and Instruction</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6104</td>
<td>Child and Adolescent Development, Learning, and Teaching</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6107</td>
<td>Inclusion, Equity, and Diversity</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6154</td>
<td>Inquiry in the Sciences and Humanities</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6155</td>
<td>Inquiry in Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6185</td>
<td>English-Language Learners in the General Education Classroom</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6183</td>
<td>Collaborative Strategies for Effective Classroom Management</td>
<td>1</td>
</tr>
<tr>
<td>EDU 6866</td>
<td>Teaching Practicum and Seminar</td>
<td>1-8</td>
</tr>
</tbody>
</table>

Elective Courses
Complete 8 quarter hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6023</td>
<td>Institute in Creating a Community of Learners/Behaviors</td>
<td></td>
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<tr>
<td>EDU 6300</td>
<td>Introduction to Language and Linguistics</td>
<td></td>
</tr>
<tr>
<td>EDU 6425</td>
<td>Special Education: Role of Special Educators in an Inclusive School</td>
<td></td>
</tr>
<tr>
<td>EDU 6426</td>
<td>Developmental Language, Literacy, and Writing: Assessment and Instruction</td>
<td></td>
</tr>
<tr>
<td>EDU 6429</td>
<td>Variations in Child and Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>EDU 6436</td>
<td>Best Practices for the 21st-Century Education</td>
<td></td>
</tr>
<tr>
<td>EDU 6437</td>
<td>Assessment in Education</td>
<td></td>
</tr>
<tr>
<td>EDU 6438</td>
<td>Teachers as Curriculum Leaders</td>
<td></td>
</tr>
<tr>
<td>EDU 6452</td>
<td>Critical Scholarly Investigation: On Location</td>
<td></td>
</tr>
<tr>
<td>EDU 6462</td>
<td>Children’s Literature</td>
<td></td>
</tr>
<tr>
<td>EDU 6465</td>
<td>Critical and Creative Thinking</td>
<td></td>
</tr>
<tr>
<td>EDU 6472</td>
<td>Advanced Special Education Strategies</td>
<td></td>
</tr>
<tr>
<td>EDU 6516</td>
<td>Sheltered English Instruction and Assessment</td>
<td></td>
</tr>
<tr>
<td>EDU 6520</td>
<td>Learning and the Brain: Translating Research into Practice</td>
<td></td>
</tr>
<tr>
<td>EDU 6528</td>
<td>Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration</td>
<td></td>
</tr>
<tr>
<td>EDU 6530</td>
<td>Beyond Behavior Management</td>
<td></td>
</tr>
<tr>
<td>EDU 6569</td>
<td>Differentiated Instruction and Assessment in Mathematics</td>
<td></td>
</tr>
<tr>
<td>EDU 6570</td>
<td>Advanced Strategies in Literacy: Readers and Writers Who Struggle</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
45 total quarter hours required
Minimum 3.000 GPA required

LOOKING TO DEEPEN YOUR KNOWLEDGE AND EXPERTISE?
The MAT+ offers qualifying students the opportunity to complete a MAT with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK–8 or 5–12).

MAT+ IN SPECIAL EDUCATION
The MAT+ provides qualifying students with the opportunity to complete a Master of Arts in Teaching (MAT) with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK-8 or 5-12) or an additional license in ESL (teacher of English as a Second Language, PreK-8 or 5-12). Teacher candidates may also plan a program of study that allows for triple licensure in consultation with the program director.

The special education course requirements are:
- Advanced special education course 4
- Advanced literacy course 4
- Advanced behavior management course 4
- Assessment course 4
- EDU 6874 Practicum, Portfolio, and Panel Review 4

MAT+ ENGLISH AS A SECOND LANGUAGE (ESL)
This Commonwealth of Massachusetts-approved MAT+ program consists of five courses, some of which may be taken as electives in the MAT program.

The English as a Second Language course requirements are:
- EDU 6300 Introduction to Language and Linguistics 4
- EDU 6516 Sheltered English Instruction and Assessment 4
- EDU 6517 Foundations of Teaching English as a Second Language: Research and Practice 4
- EDU 6310 Literacy Development and the Academic Domains 4
Designed for aspiring teachers and career changers, the Master of Arts in Secondary Education (MAT) offers an appreciation for and an understanding of the diverse educational needs, social concerns, and cultural values of today's secondary schools.

This MAT in secondary education seeks to enhance your foundational skills, broaden your perspectives, and strengthen your ability to inspire and educate. This master's degree, which includes a full term of student teaching, seeks to produce graduates well positioned to make a meaningful impact in their school, in their community, and in the lives of their students.

- Gain political, social, and historical perspectives on education
- Explore the richly complex environments of schools and communities
- Develop a working understanding of teaching and learning in diverse settings
- Investigate how humans learn, acquire knowledge, and make sense of their experiences
- Examine theories of teaching and explore how best to teach for understanding and learning achievement
- Research methods and materials, pedagogies, and assessment strategies that foster integrated learning

1 The Master of Arts in Secondary Education (grades 8–12) has been approved at the initial licensure level by the Massachusetts Department of Elementary and Secondary Education.

### Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

#### Required Courses
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6051</td>
<td>Culture, Equity, Power, and Influence</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6064</td>
<td>Curriculum and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6104</td>
<td>Child and Adolescent Development, Learning, and Teaching</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6107</td>
<td>Inclusion, Equity, and Diversity</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6162</td>
<td>Language, Culture, and Literacy in Middle and High Schools</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6185</td>
<td>English-Language Learners in the General Education Classroom</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6183</td>
<td>Collaborative Strategies for Effective Classroom Management</td>
<td>1</td>
</tr>
<tr>
<td>EDU 6866</td>
<td>Teaching Practicum and Seminar</td>
<td>1-8</td>
</tr>
</tbody>
</table>

#### Elective Courses
Complete 8 quarter hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6023</td>
<td>Institute in Creating a Community of Learners/Behaviors</td>
<td></td>
</tr>
<tr>
<td>EDU 6300</td>
<td>Introduction to Language and Linguistics</td>
<td></td>
</tr>
<tr>
<td>EDU 6425</td>
<td>Special Education: Role of Special Educators in an Inclusive School</td>
<td></td>
</tr>
<tr>
<td>EDU 6426</td>
<td>Developmental Language, Literacy, and Writing: Assessment and Instruction</td>
<td></td>
</tr>
</tbody>
</table>

#### Teaching, Secondary Licensure, MAT

**Program Credit/GPA Requirements**

45 total quarter hours required
Minimum 3.000 GPA required

**LOOKING TO DEEPEN YOUR KNOWLEDGE AND EXPERTISE?**
The MAT+ offers qualifying students the opportunity to complete a MAT with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK–8 or 5–12) or an additional license in ESL (teacher of English as a Second Language, PreK-8 or 5-12).

**MAT+ IN SPECIAL EDUCATION**
The MAT+ provides qualifying students with the opportunity to complete a Master of Arts in Teaching (MAT) with further study in a selected area of expertise. Currently, students can take additional course work to earn either an additional license in special education (teacher of students of moderate disabilities, PreK-8 or 5-12) or an additional license in ESL (teacher of English as a Second Language, PreK-8 or 5-12). Teacher candidates may also plan a program of study that allows for triple licensure in consultation with the program director.

The special education course requirements are:

- Advanced special education course 4
- Advanced literacy course 4
- Advanced behavior management course 4
- Assessment course 4
- EDU 6874 Practicum, Portfolio, and Panel Review 4

**MAT+ IN ENGLISH AS A SECOND LANGUAGE (ESL)**
This Commonwealth of Massachusetts-approved MAT+ program consists of five courses, some of which may be taken as electives in the MAT program.

The English as a Second Language course requirements are:
As the field of education evolves, today’s educators are constantly challenged to be aware of and incorporate best-in-class practices, new technologies, and the latest research and trends within their classrooms. In response, the College of Professional Studies (CPS) offers the Master of Education with a Concentration in eLearning and Instructional Design.

This innovative master’s degree program explores the leading edge of next-generation learning design, with the goal of preparing its graduates to thrive in a world of expanded opportunities and delivery modes for learning. The concentration’s innovative approach blends academic and experiential workplace-based learning. During the course of study, students develop an online portfolio of work to demonstrate their capacity to think strategically, put creative ideas into action, and design environments that improve student learning to meet academic, personal, institutional, and organizational goals.

**eLearning and Instructional Design Concentration**

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6300</td>
<td>Introduction to Language and Linguistics</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6516</td>
<td>Sheltered English Instruction and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6517</td>
<td>Foundations of Teaching English as a Second Language: Research and Practice</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6310</td>
<td>Literacy Development and the Academic Domains</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6874</td>
<td>Practicum, Portfolio, and Panel Review</td>
<td>4</td>
</tr>
</tbody>
</table>

**Concentration in eLearning and Instructional Design**

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6319</td>
<td>How People Learn</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6321</td>
<td>Models for Learning Design</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6323</td>
<td>Technology as a Medium for Learning</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6324</td>
<td>Competencies, Assessment, and Learning Analytics</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6331</td>
<td>E-Learning Design as a Collaborative Profession</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete the following course last:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6225</td>
<td>Capstone</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete three of the following:

- EDU 6332 Open Learning
- EDU 6333 Social Media and Beyond
- EDU 6558 Issues in Education
- EDU 6202 Faculty, Curriculum, and Academic Community
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6329</td>
<td>Connecting Theory and Practice (This course should be taken at least 2 terms prior to Capstone to allow time for implementing a workplace-based experiential project that you will design as the signature assignment for the course.)</td>
</tr>
<tr>
<td>EDU 6340</td>
<td>Learning Analytics Concepts and Theories</td>
</tr>
<tr>
<td>EDU 6330</td>
<td>Digital Media Literacy</td>
</tr>
<tr>
<td>EDU 6321</td>
<td>Models for Learning Design</td>
</tr>
</tbody>
</table>

### Concentration in Higher Education Administration

**Required Courses**
- EDU 6201: The Landscape of Higher Education 4
- EDU 6324: Competencies, Assessment, and Learning Analytics 4
- EDU 6447: The Demographics of Higher Education 4
- Complete one of the following: 4
  - EDU 6202: Faculty, Curriculum, and Academic Community
  - EDU 6203: Education Law, Policy, and Finance
  - EDU 6221: Enrollment, Retention, Graduation, Success
- Complete one of the following: 4
  - EDU 6450: The Globalization of Education
- INT 6900: International Field Study Experience

**Elective Courses** 12
- Complete 12 quarter hours from the following: 12
  - EDU 6520: Learning and the Brain: Translating Research into Practice
  - EDU 6319: How People Learn
  - EDU 6332: Open Learning
  - EDU 6330: Digital Media Literacy
  - EDU 6558: Issues in Education
  - EDU 6300: Introduction to Language and Linguistics
  - EDU 6534: Bilingualism, Second Language, and Literacy Development
  - EDU 6182: Educational Statistics
- Complete the following course last:
  - EDU 6225: Capstone

### Concentration in Learning Analytics

**Required Courses**
- EDU 6340: Learning Analytics Concepts and Theories 4
- EDU 6341: Introduction to Data Mining in Education 4
- EDU 6343: Predictive Modeling for Learning Analytics 4
- EDU 6344: Data Visualization for Learning Analytics 4
- EDU 6345: Text Mining for Learning Analytics 4
- EDU 6324: Competencies, Assessment, and Learning Analytics 4
- EDU 6182: Educational Statistics 4
- EDU 6319: How People Learn 4
- Complete the following course last:
  - EDU 6225: Capstone

### Concentration in Learning and Instruction

**Required Courses**
- EDU 6330: Digital Media Literacy 4
- EDU 6328: Policy and Leadership 4
- EDU 6437: Assessment in Education 4
- Complete the following course last: 4
  - EDU 6225: Capstone
- Complete one of the following: 4
  - EDU 6465: Critical and Creative Thinking
  - EDU 6520: Learning and the Brain: Translating Research into Practice
  - EDU 6319: How People Learn
- Complete four courses (16 quarter hours) from any other concentration: 16
  - EDU 6201: The Landscape of Higher Education
  - EDU 6447: The Demographics of Higher Education
  - EDU 6221: Enrollment, Retention, Graduation, Success
  - EDU 6450: The Globalization of Education
  - EDU 6332: Open Learning
  - EDU 6323: Technology as a Medium for Learning
  - EDU 6426: Developmental Language, Literacy, and Writing: Assessment and Instruction
  - EDU 6528: Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration
  - EDU 6429: Variations in Child and Adolescent Development
  - EDU 6431: Developing Skills and Accessing Ideas: Curriculum
  - EDU 6558: Issues in Education
  - EDU 6185: English-Language Learners in the General Education Classroom
  - EDU 6300: Introduction to Language and Linguistics
  - EDU 6534: Bilingualism, Second Language, and Literacy Development
  - EDU 6182: Educational Statistics
  - EDU 6438: Teachers as Curriculum Leaders

### Concentration in Special Education

**Required Courses**
- EDU 6425: Special Education: Role of Special Educators in an Inclusive School 4
- EDU 6426: Developmental Language, Literacy, and Writing: Assessment and Instruction 4
- EDU 6528: Adaptive Learning/Behavior Management Strategies: Consultation and Collaboration 4
- EDU 6569: Differentiated Instruction and Assessment in Mathematics 4
- EDU 6874: Practicum, Portfolio, and Panel Review 4

**Electives**
Complete 16 quarter hours from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6185</td>
<td>English-Language Learners in the General Education Classroom</td>
</tr>
<tr>
<td>EDU 6429</td>
<td>Variations in Child and Adolescent Development</td>
</tr>
<tr>
<td>EDU 6530</td>
<td>Beyond Behavior Management</td>
</tr>
<tr>
<td>EDU 6431</td>
<td>Developing Skills and Accessing Ideas: Curriculum</td>
</tr>
<tr>
<td>EDU 6437</td>
<td>Assessment in Education</td>
</tr>
<tr>
<td>EDU 6465</td>
<td>Critical and Creative Thinking</td>
</tr>
<tr>
<td>EDU 6520</td>
<td>Learning and the Brain: Translating Research into Practice</td>
</tr>
<tr>
<td>EDU 6588</td>
<td>Issues in Education</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

45 total quarter hours required  
Minimum 3.000 GPA required

Digital Media, MPS

Students in the Master of Professional Studies in Digital Media will build their skills and expertise while gaining experience using a variety of industry-standard and cutting-edge technologies and tools. Our curriculum is organized around three types of experiences: core courses, concentration electives, and a capstone that can be completed as an individual thesis or a team project.

Our core courses in media creation, interactive design, usability, design thinking, and narrative structure provide a baseline for producing content-rich experiences. A series of electives are offered in seven distinct areas: 3-D animation, game design, digital video, social media, digital media management, or one of two tracks in interactive design: visual design or usability and production. In the capstone experience, you’ll work with the guidance of faculty to channel your passion into a project that provides tangible evidence of your abilities.

Whether you are a full- or part-time student, our cohort structure allows you to build meaningful working relationships with students from around the globe. Team-based assignments strengthen your project management and leadership skills and allow you to take part in the design and development of more complex media projects than you could by working alone. The team efforts will also prepare you for your future as a professional in digital media’s collaboration-oriented culture.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses

Complete 22 quarter hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6122</td>
<td>Foundations of Digital Storytelling</td>
</tr>
<tr>
<td>DGM 6145</td>
<td>Information Technology and Creative Practice</td>
</tr>
<tr>
<td>DGM 6521</td>
<td>Web Creation for Content Management Systems</td>
</tr>
</tbody>
</table>

Complete one of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6140</td>
<td>Sound Design</td>
</tr>
<tr>
<td>DGM 6168</td>
<td>Usability and Human Interaction</td>
</tr>
</tbody>
</table>

Complete one pair of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6890</td>
<td>Thesis Proposal Development</td>
</tr>
</tbody>
</table>

Concentration

Complete one of the following six concentrations:

Concentration in 3-D Animation

Complete 20 quarter hours from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6450</td>
<td>Animation Basics</td>
</tr>
<tr>
<td>DGM 6510</td>
<td>3-D Modeling</td>
</tr>
<tr>
<td>DGM 6530</td>
<td>Character Animation</td>
</tr>
<tr>
<td>DGM 6535</td>
<td>Rigging Principles and Techniques</td>
</tr>
<tr>
<td>DGM 6540</td>
<td>Compositing</td>
</tr>
</tbody>
</table>

Concentration in Digital Media Management

Complete 20 quarter hours from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6230</td>
<td>Digital Media Entrepreneurship</td>
</tr>
<tr>
<td>DGM 6280</td>
<td>Managing for Digital Media</td>
</tr>
<tr>
<td>DGM 6285</td>
<td>Interactive Marketing Fundamentals</td>
</tr>
<tr>
<td>DGM 6290</td>
<td>Social Media and Brand Strategy Implementation</td>
</tr>
<tr>
<td>DGM 6279</td>
<td>Project Management for Digital Media</td>
</tr>
<tr>
<td>CMN 6080</td>
<td>Intercultural Communication</td>
</tr>
</tbody>
</table>

Concentration in Digital Video

Complete 20 quarter hours from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6300</td>
<td>Digital Capture and Output</td>
</tr>
<tr>
<td>DGM 6435</td>
<td>Digital Video Production</td>
</tr>
<tr>
<td>DGM 6440</td>
<td>Editing in the Digital Studio</td>
</tr>
<tr>
<td>DGM 6520</td>
<td>Lighting for the Camera</td>
</tr>
<tr>
<td>DGM 6540</td>
<td>Compositing</td>
</tr>
<tr>
<td>DGM 6545</td>
<td>Documentary and Nonfiction Production</td>
</tr>
<tr>
<td>DGM 6430</td>
<td>Screenwriting: Linear and Interactive</td>
</tr>
</tbody>
</table>

Concentration in Game Design

Complete 20 quarter hours from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6308</td>
<td>Intermediate Programming for Digital Media</td>
</tr>
<tr>
<td>DGM 6400</td>
<td>Game Design Fundamentals</td>
</tr>
<tr>
<td>DGM 6405</td>
<td>Game Development</td>
</tr>
<tr>
<td>DGM 6408</td>
<td>Game Design Algorithms and Data Structures</td>
</tr>
<tr>
<td>DGM 6410</td>
<td>Game Design Technology Lab</td>
</tr>
<tr>
<td>DGM 6508</td>
<td>Game Development Intensive</td>
</tr>
</tbody>
</table>

Concentration in Interactive Design

Complete 20 quarter hours from the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6451</td>
<td>Web Development</td>
</tr>
<tr>
<td>DGM 6268</td>
<td>Usable Design for Mobile Digital Media</td>
</tr>
<tr>
<td>DGM 6308</td>
<td>Intermediate Programming for Digital Media</td>
</tr>
<tr>
<td>TCC 6110</td>
<td>Information Architecture</td>
</tr>
<tr>
<td>DGM 6525</td>
<td>Research Methods for Global User Experiences</td>
</tr>
</tbody>
</table>
Informatics, MPS

TCC 6710 Content Strategy

Concentration in Social Media
Complete four of the following: 14-15
CMN 6045 Leveraging Digital Technologies: Strategy, Assessment, and Governance
CMN 6065 Implementation and Management of Social Media Channels and Online Communities
DGM 6285 Interactive Marketing Fundamentals
DGM 6290 Social Media and Brand Strategy Implementation
TCC 6710 Content Strategy

Free Elective
In addition to their concentration electives, students are encouraged to explore new areas within the digital media space offered both by the program and through related master’s programs in the College of Professional Studies. Students are also able to request another digital media course offering as their free elective, as long as they meet its prerequisite.

Complete one of the following:
ALY 6110 Data Management and Big Data 3
DGM 6322 Advanced Digital Storytelling 4
DGM 6550 Search Engine Optimization: Strategy and Implementation 4
INPS 5184 Interdisciplinary Professional Foundations 3
ITC 6410 Fundamentals of Human Behaviors for Interactive Systems 3
Or, with approval, complete one course from a digital media concentration.

Workshops
Optional digital media workshops are designed to provide valuable technical skills and tools for students in all graduate degree programs. Students may complete one of the following:
DGM 6501 Web Creation Boot Camp 2
DGM 6505 Modeling and Rendering (Intensive) 2
DGM 6506 Introduction to Digital Video 2
DGM 6508 Game Development Intensive 2
DGM 6509 Integrated Suite Workshop 2
DGM 6511 Web Creation Bootcamp 2 2
DGM 6513 Single-Lens Reflex Camera Workshop 2
DGM 6515 Introduction to After Effects 2
DGM 6518 Game Programming Intensive 1 2
DGM 6519 Game Programming Intensive 2 2
TCC 6620 Collecting User Data 2

Program Credit/GPA Requirements
45 total quarter hours required
Minimum 3.000 GPA required

Informatics, MPS
A relatively new and rapidly evolving area, informatics is increasingly used to solve today’s problems. Whether it’s used to create information and communication technologies, design decision support systems, develop 3-D visualizations, or devise mobile applications, informatics can be applied across a wide range of industries to address a variety of privacy, security, healthcare, environmental, educational, and social challenges. In response, Northeastern University offers the Master of Professional Studies in Informatics. Designed to improve your computing skills and enhance your knowledge of computing applications, this master’s degree seeks to prepare you to excel in the fast-growing and dynamic field of informatics.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
ITC 6400 Foundations of Informatics 3
ITC 6000 Database Management Systems 3
ITC 6010 Information Technology Strategy and Governance 3
ITC 6020 Information Systems Design and Development 3
ITC 6035 Information Technology Project Management 3

Required Capstone and Experiential Learning Courses
ITC 6040 Informatics Capstone 3
INT 6940 Experiential Learning Projects for Professionals 1-4

Concentration Courses
Students are not required to complete one of the concentrations below, but they must complete 24 credit hours of course work approved by their career and academic coach.

Concentration in Information Security Management
ITC 6300 Foundations of Information Security 3
ITC 6305 IT Infrastructure (Systems, Networks, Telecom) 3
ITC 6310 Information Security Governance 3
ITC 6315 Information Security Risk Management 3
ITC 6320 Information Security Technology (Complete three of the following courses) 3
Complete three of the following: 9-11
ITC 6325 CISA Preparation
ITC 6330 CISSP Preparation
ITC 6345 Systems and Network Administration
MIS 6080 Network Security Concepts
MIS 6082 Network Protection

Concentration in Geographic Information Systems
GIS 5101 Introduction to Geographic Information Systems 3
GIS 5102 Fundamentals of GIS Analysis 3
RMS 5105 Fundamentals of Remote Sensing 3
GIS 5201 Advanced Spatial Analysis 3
Complete two of the following: 6
GIS 6340 GIS Customization
GIS 6350 Planning a GIS Implementation
GIS 6360 Spatial Databases
Concentration in Leading and Managing Technical Projects
PJM 6000 Project Management Practices 3
PJM 6205 Leading and Managing Technical Projects 3
PJM 6210 Communication Skills for Project Managers 3
PJM 6215 Leading Remote Project Teams 3
PJM 6220 Planning and Scheduling Technical Projects 3
ITC 6305 IT Infrastructure (Systems, Networks, Telecom) 3

Concentration in Program and Portfolio Management
PJM 6710 Introduction to Program and Portfolio Management 3
PJM 6715 Advanced Program Management 3
PJM 6720 Advanced Portfolio Management 3
PJM 6725 Program and Portfolio Leadership 3
PJM 6730 Program and Portfolio Evaluation 3
PJM 6735 Program and Portfolio Management Capstone 3

Concentration in Analytics
ALY 6000 Introduction to Analytics 3
ALY 6010 Probability Theory and Introductory Statistics 3
ALY 6020 Predictive Analytics 3
ALY 6040 Data Mining Applications 3
ALY 6070 Complete three of the following: 9
ALY 6050 Introduction to Enterprise Analytics
ALY 6060 Decision Support and Business Intelligence
ALY 6100 Data-Driven Decision Making
ALY 6110 Data Management and Big Data
ALY 6120 Leadership in Analytics
ALY 6130 Risk Management for Analytics

Concentration in Human-Centered Informatics
ITC 6410 Fundamentals of Human Behaviors for Interactive Systems 3
DGM 6461 Interactive Information Design 1 4
DGM 6168 Usability and Human Interaction 4
DGM 6268 Usable Design for Mobile Digital Media 4
Complete three of the following: 9-12
DGM 6463 Interactive Information Design 2
DGM 6525 Research Methods for Global User Experiences
ALY 6070 Communication and Visualization for Data Analytics

Concentration in Cloud Computing Application and Management
ITC 6420 Introduction to Cloud Computing Applications and Management 3
ITC 6430 Enterprise Information Technology Service Management 3
ITC 6015 Enterprise Information Architecture 3
ITC 6320 Information Security Technology 3
ITC 6355 Web Application Design and Development 3
Complete three of the following: 10-12
ALY 6050 Introduction to Enterprise Analytics
PJM 6205 Leading and Managing Technical Projects
DGM 6145 Information Technology and Creative Practice
MIS 6080 Network Security Concepts
MIS 6082 Network Protection

Elective Courses
Select sufficient elective credits (if necessary) to reach minimum credit requirements for the degree.
DGM 6500 Working with Digital Images 2
DGM 6501 Web Creation Boot Camp 2
DGM 6511 Web Creation Bootcamp 2 2
INPS 5184 Interdisciplinary Professional Foundations 2-3
or EDU 6184 Interdisciplinary Foundations
ITC 6030 Computer Systems and Networks 3
ITC 6340 Mobile and Wireless Networks and Applications 3
ITC 6045 Information Technology Policy, Ethics, and Social Responsibility 3
GIS 5101 Introduction to Geographic Information Systems 3
GIS 5102 Fundamentals of GIS Analysis 3
GIS 6360 Spatial Databases 3
PJM 6000 Project Management Practices 3
TCC 6110 Information Architecture 4

Program Credit/GPA Requirements
45 total quarter hours required
Minimum 3.000 GPA required

Applied Nutrition, MS

Increased attention on disease prevention through better dietary habits has heightened the demand for skilled nutrition professionals.
To meet the demands and need in the industry, this Master of Science in Applied Nutrition degree is designed to build upon your clinical knowledge and to allow you to concentrate in one of four specialty areas. This advanced program is open to individuals who hold undergraduate degrees in health science, dietetics, or a related area.

Led by real-world practitioners, including dietitians, an exercise scientist, and a clinical psychologist, this innovative nutrition degree seeks to provide you with a solid grounding in nutrition, metabolism, disease prevention, health promotion, and clinical behavior. Complementing the core nutrition courses is the college’s renowned nutrition practicum that allows you to work directly with registered dietitians, fitness specialists, as well as other health professionals.

Further differentiating this master’s degree in nutrition is the option to choose from four degree concentrations: business and entrepreneurship in nutrition; nutrition education; nutrition and fitness; and obesity and nutritional health. This degree program seeks to give you the knowledge and skills you need to succeed in the field of nutrition.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 6100</td>
<td>Advanced Nutrition and Metabolism</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6110</td>
<td>Medical Nutrition Therapy</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6112</td>
<td>Research Methods in Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6115</td>
<td>Health Promotion/Disease Prevention</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6118</td>
<td>Clinical Health Behavior Change</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6165</td>
<td>Food and Society</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6866</td>
<td>Applied Research in Nutrition</td>
<td>1-4</td>
</tr>
</tbody>
</table>

(Recommended as the last course taken)

Concentration
Complete one of the following four concentrations:

**Concentration in Business and Entrepreneurship in Nutrition**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 6155</td>
<td>Nutrition Entrepreneur</td>
<td>3</td>
</tr>
<tr>
<td>NTR 6130</td>
<td>Healthcare and Nutrition Communication</td>
<td>4</td>
</tr>
<tr>
<td>PJM 5900</td>
<td>Foundations of Project Management</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6202</td>
<td>The Financing of Nutrition and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>NTR 7880</td>
<td>Nutrition in Practice</td>
<td>1-4</td>
</tr>
</tbody>
</table>

**Concentration in Nutrition Education**

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 6200</td>
<td>Nutrition Education</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6130</td>
<td>Healthcare and Nutrition Communication</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6201</td>
<td>Commercialization of Nutrition and Nutritional Information</td>
<td>3</td>
</tr>
<tr>
<td>NTR 7880</td>
<td>Nutrition in Practice</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Nutrition Education Elective

Complete one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 6119</td>
<td>Pediatric Nutrition</td>
</tr>
<tr>
<td>NTR 6120</td>
<td>Healthy Aging: Nutrition Strategies for Optimal Longevity</td>
</tr>
</tbody>
</table>

**Concentration in Nutrition and Fitness**

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 7147</td>
<td>Sports and Fitness Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NTR 6148</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>NTR 6150</td>
<td>Sports Psychology</td>
<td>3</td>
</tr>
<tr>
<td>NTR 7880</td>
<td>Nutrition in Practice</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Nutrition and Fitness Elective

Complete one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 6120</td>
<td>Healthy Aging: Nutrition Strategies for Optimal Longevity</td>
</tr>
</tbody>
</table>

**Concentration in Obesity and Nutritional Health**

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 7130</td>
<td>Overweight and Obesity 1</td>
<td>4</td>
</tr>
<tr>
<td>NTR 7132</td>
<td>Overweight and Obesity 2</td>
<td>4</td>
</tr>
<tr>
<td>NTR 6201</td>
<td>Commercialization of Nutrition and Nutritional Information</td>
<td>3</td>
</tr>
<tr>
<td>NTR 7880</td>
<td>Nutrition in Practice</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Obesity and Nutritional Health Elective

Complete one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTR 7140</td>
<td>Wellness and Nutrition</td>
</tr>
<tr>
<td>NTR 7135</td>
<td>Eating Disorders in Children and Adults</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

Globalization has created a borderless economy with a host of new opportunities and challenges for those engaged in commerce and economic development. While global markets offer exciting growth prospects, navigating the world stage requires in-depth knowledge of the financial, regulatory, and economic environments and institutions that affect the global economy and international trade. To meet the need for both insight and skills development, Northeastern University’s College of Professional Studies—in collaboration with Northeastern University’s College of Social Sciences and Humanities—offers the online Master of Science in Commerce and Economic Development.

This graduate-level program integrates economics, leadership, institutional organization, technology, and public policy into a unique and focused educational experience designed to help guide and advance a rewarding career in the private or public sectors.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CED 6010</td>
<td>Applied Microeconomic Theory</td>
<td>4</td>
</tr>
<tr>
<td>CED 6020</td>
<td>Applied Macroeconomic Theory</td>
<td>4</td>
</tr>
<tr>
<td>CED 6030</td>
<td>Applied Mathematics and Statistics for Economics</td>
<td>4</td>
</tr>
<tr>
<td>CED 6040</td>
<td>Applied Econometrics</td>
<td>4</td>
</tr>
<tr>
<td>CED 6050</td>
<td>Commerce and Economic Development</td>
<td>4</td>
</tr>
</tbody>
</table>
Elective Courses

Complete five of the following: 19-20

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CED 6070</td>
<td>Economics of Human Capital</td>
</tr>
<tr>
<td>CED 6080</td>
<td>Commerce, Institutions, and Innovation</td>
</tr>
<tr>
<td>CED 6090</td>
<td>Cultural Economic Development</td>
</tr>
<tr>
<td>CED 6110</td>
<td>Law and Economics</td>
</tr>
<tr>
<td>CED 6120</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>CED 6130</td>
<td>Sustainable Economic Development</td>
</tr>
<tr>
<td>CED 6140</td>
<td>Economics of E-Commerce</td>
</tr>
<tr>
<td>COP 6940</td>
<td>Personal and Career Development</td>
</tr>
<tr>
<td>INPS 5184</td>
<td>Interdisciplinary Professional Foundations</td>
</tr>
</tbody>
</table>

Capstone Course Options

Complete one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6943</td>
<td>Integrative Experiential Learning</td>
</tr>
<tr>
<td>CMN 6940</td>
<td>Projects for Professionals</td>
</tr>
</tbody>
</table>

Elective Courses

*Note:* Students who take Introduction to Organizational Communication (CMN 6000) are only required to take two courses in this section.

Complete three of the following: 5-10

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6015</td>
<td>Introduction to the Digital Era: The Power of Social Media</td>
</tr>
<tr>
<td>CMN 6025</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>CMN 6050</td>
<td>Group Dynamics and Interpersonal Conflict: Meeting Management</td>
</tr>
<tr>
<td>CMN 6060</td>
<td>Negotiation, Mediation, and Facilitation</td>
</tr>
<tr>
<td>COP 6940</td>
<td>Personal and Career Development</td>
</tr>
<tr>
<td>INPS 5184</td>
<td>Interdisciplinary Professional Foundations</td>
</tr>
<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
</tr>
<tr>
<td>INT 6900</td>
<td>International Field Study Experience</td>
</tr>
<tr>
<td>INT 6940</td>
<td>Experiential Learning Projects for Professionals</td>
</tr>
</tbody>
</table>

Concentration

Complete one of the following eight concentrations:

**Concentration in Human Resource Management**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRM 6005</td>
<td>Creating a High-Performance Organization: Strategic Organizational and HRM Choices</td>
</tr>
<tr>
<td>HRM 6010</td>
<td>Total Compensation</td>
</tr>
<tr>
<td>HRM 6020</td>
<td>Strategic Recruitment, Training, and Performance Management</td>
</tr>
<tr>
<td>HRM 6030</td>
<td>Employee Rights and Employer Obligations</td>
</tr>
<tr>
<td>HRM 6040</td>
<td>High-Performance Human Resources Systems and Development</td>
</tr>
</tbody>
</table>

**Concentration in Public and Media Relations**

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBR 6100</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>PBR 6130</td>
<td>Public Relations Writing Seminar 1</td>
</tr>
<tr>
<td>PBR 6140</td>
<td>Public Relations Writing Seminar 2</td>
</tr>
<tr>
<td>PBR 6710</td>
<td>Public Relations Research: Understanding External Audiences</td>
</tr>
</tbody>
</table>

**Public and Media Relations Electives**

Complete two of the following: 6-7

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6025</td>
<td>Digital Era Skills: Platforms, Tools, and Techniques</td>
</tr>
<tr>
<td>CMN 6035</td>
<td>Legal, Policy, and Ethical Issues in the Digital Era</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>CMN 6045</td>
<td>Leveraging Digital Technologies: Strategy, Assessment, and Governance</td>
</tr>
<tr>
<td>DGM 6290</td>
<td>Social Media and Brand Strategy Implementation</td>
</tr>
<tr>
<td>PBR 6120</td>
<td>Public Relations Legal Issues</td>
</tr>
<tr>
<td>PBR 6125</td>
<td>Community Relations and Corporate Social Responsibility</td>
</tr>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
</tr>
<tr>
<td>LDR 6110</td>
<td>Leading Teams</td>
</tr>
<tr>
<td>LDR 6120</td>
<td>Organizational Leadership</td>
</tr>
<tr>
<td>LDR 6150</td>
<td>Transforming Organizations</td>
</tr>
</tbody>
</table>

**Leadership Elective**

Complete one of the following:

- LDR 6135 Ethical Leadership
- LDR 6140 Strategic Leadership

**Concentration in Project Management**

**Required Courses**

- PJM 6000 Project Management Practices            3
- PJM 5900 Foundations of Project Management        4
- PJM 6025 Project Scheduling and Cost Planning     3
- PJM 6015 Project Risk Management                  3

**Project Management Electives**

Note: Students who take PJM 5900 are required to take only one course in this section.

Complete two of the following: 6-7

- PJM 5900 Foundations of Project Management
- PJM 6125 Project Evaluation and Assessment
- PJM 6135 Project Quality Management
- PJM 6140 Managing Troubled Projects
- PJM 6710 Introduction to Program and Portfolio Management

**Concentration in Social Media and Online Communication**

Complete five of the following (CMN 6025, 6045, and 6065 are required): 15-18

- CMN 6015 Introduction to the Digital Era: The Power of Social Media ((Students may waiver CMN 6015 if they have social media experience. Please consult with your academic advisor.))
- CMN 6025 Digital Era Skills: Platforms, Tools, and Techniques
- CMN 6045 Leveraging Digital Technologies: Strategy, Assessment, and Governance
- CMN 6065 Implementation and Management of Social Media Channels and Online Communities

Complete one (or two, if CMN 6015 has been waived) of the following:

- CMN 6035 Legal, Policy, and Ethical Issues in the Digital Era

**Concentration in Usability/User Experience**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6710</td>
<td>Content Strategy</td>
<td>4</td>
</tr>
<tr>
<td>TCC 6470</td>
<td>Web Accessibility for Technical Communicators</td>
<td>4</td>
</tr>
<tr>
<td>TCC 6490</td>
<td>Usability Testing for Technical Communicators</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6268</td>
<td>Usable Design for Mobile Digital Media</td>
<td>4</td>
</tr>
<tr>
<td>TCC 6610</td>
<td>Prototyping</td>
<td>2</td>
</tr>
<tr>
<td>TCC 6620</td>
<td>Collecting User Data</td>
<td>2</td>
</tr>
</tbody>
</table>

**Concentration in Cross-Cultural Communication**

**Required Courses**

- CMN 6082
- CMN 6085 Strategies for Cross-Cultural Facilitation and Negotiation 3

Complete 12 quarter hours from one of the following:

**Social Justice Track (suggested)**

- PBR 6100 Introduction to Public Relations 3
- HSV 6120 Social Inequality, Social Change, and Community Building 3
- ITC 6045 Information Technology Policy, Ethics, and Social Responsibility 3
- HRM 6040 High-Performance Human Resources Systems and Development 3

**International Track (suggested)**

- GST 6100 Globalization and Global Politics and Economics 4
- GST 6101 Global Literacy, Culture, and Community 4
- LDR 6145 Global Leadership 3
- INT 6900 International Field Study Experience 3,4

**Concentration in Leading Communication Strategy and Talent Development**

**Required Courses**

- 9

- CMN 6200 Strategic Communications Advisor: Roles and Responsibilities
- CMN 6201 Managing Communication Resources
- CMN 6202 Management Symposium

Complete 9 quarter hours: 9

- HRM 6020 Strategic Recruitment, Training, and Performance Management
- LDR 6120 Organizational Leadership
- PJM 6000 Project Management Practices
- PJM 6215 Leading Remote Project Teams
- CMN 6045 Leveraging Digital Technologies: Strategy, Assessment, and Governance

**Program Credit/GPA Requirements**

45 total quarter hours required
Minimum 3.000 GPA required

# Criminal Justice, MS

Criminal justice and security agencies are under increased scrutiny—challenged to provide efficient and effective services; be transparent in their interactions with the public; and respond to changing local, national, and world conditions. To be successful, justice system leaders need to think strategically, communicate locally, and act ethically while developing comprehensive (and often multijurisdictional) solutions to crime and terrorism problems.

In response, Northeastern University’s College of Professional Studies—in collaboration with the School of Criminology and Criminal Justice—offers the Master of Science in Criminal Justice. This innovative online master’s degree provides a path to excellence for leaders in law enforcement, courts, private security, and corrections organizations. Academically distinctive, graduate courses in this program emphasize leadership, communication, and ethics—themes that are designed to enhance your leadership capacity and improve your career prospects.

## Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Foundation Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CJS 6020</td>
<td>Contemporary Issues in Criminal Justice Policy</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6400</td>
<td>Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6405</td>
<td>Criminological Theory for Criminal Justice Leaders</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6415</td>
<td>Legal Decision Making and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6470</td>
<td>Criminal Justice Capstone (Recommended as the last course)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Operations Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6425</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6435</td>
<td>Program Evaluations</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6440</td>
<td>GIS, Evidence-Based Learning, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6050</td>
<td>Crisis Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### Concentration

Complete one of the following six concentrations:

#### Concentration in Community and Family Justice

**Community and Family Justice Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6300</td>
<td>Communities and Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6330</td>
<td>Youth Justice and Crime</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6340</td>
<td>Substance Abuse and Addictions</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6305</td>
<td>Criminal Behavior and the Family</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6135</td>
<td>Intimate Partner Violence</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Elective

Complete 3 quarter hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6005</td>
<td>Legal and Regulatory Issues for Security Management</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6010</td>
<td>Advanced Principles of Security Management and Threat Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CJS 6025</td>
<td>Genocide and War Crimes</td>
<td>3</td>
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</tbody>
</table>

#### Concentration in Corrections

**Corrections Courses**

Complete five of the following: 15

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6145</td>
<td>Correctional Rehabilitation</td>
<td></td>
</tr>
<tr>
<td>CJS 6300</td>
<td>Communities and Crime</td>
<td></td>
</tr>
<tr>
<td>CJS 6315</td>
<td>Administration of the Adult and Juvenile Correction Systems</td>
<td></td>
</tr>
<tr>
<td>CJS 6325</td>
<td>Probation and Parole</td>
<td></td>
</tr>
<tr>
<td>CJS 6320</td>
<td>Community Corrections</td>
<td></td>
</tr>
<tr>
<td>CJS 6340</td>
<td>Substance Abuse and Addictions</td>
<td></td>
</tr>
<tr>
<td>CJS 6420</td>
<td>U.S. Policing in the 21st Century</td>
<td></td>
</tr>
<tr>
<td>GST 6300</td>
<td>Security and Terrorism</td>
<td></td>
</tr>
<tr>
<td>LDR 6110</td>
<td>Leading Teams</td>
<td></td>
</tr>
<tr>
<td>LDR 6120</td>
<td>Organizational Leadership</td>
<td></td>
</tr>
<tr>
<td>LDR 6140</td>
<td>Strategic Leadership</td>
<td></td>
</tr>
<tr>
<td>LDR 6360</td>
<td>Dynamics of Change at the Community and Social Level</td>
<td></td>
</tr>
<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
<td></td>
</tr>
</tbody>
</table>

#### Elective

Complete 3 quarter hours from the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6005</td>
<td>Legal and Regulatory Issues for Security Management</td>
<td></td>
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<td>CJS 6010</td>
<td>Advanced Principles of Security Management and Threat Assessment</td>
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<tr>
<td>CJS 6025</td>
<td>Genocide and War Crimes</td>
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</tr>
<tr>
<td>CJS 6300</td>
<td>Organized Crime</td>
<td></td>
</tr>
<tr>
<td>CJS 6335</td>
<td>Corruption, Integrity, and Accountability</td>
<td></td>
</tr>
<tr>
<td>CJS 6040</td>
<td>Human Trafficking and Exploitation</td>
<td></td>
</tr>
<tr>
<td>CJS 6045</td>
<td>Policing Issues around the Globe</td>
<td></td>
</tr>
<tr>
<td>CJS 6050</td>
<td>Models of Intelligence-Led Policing</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
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<tr>
<td>CJS 6105</td>
<td>Domestic and International Terrorism</td>
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<tr>
<td>CJS 6110</td>
<td>Management of Service Industries Security Department</td>
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</tr>
<tr>
<td>CJS 6120</td>
<td>Preventing Service Industries Losses</td>
<td></td>
</tr>
<tr>
<td>CJS 6125</td>
<td>Issues in National Security</td>
<td></td>
</tr>
<tr>
<td>CJS 6135</td>
<td>Intimate Partner Violence</td>
<td></td>
</tr>
<tr>
<td>CJS 6140</td>
<td>Security Role: Safety and Environment Protection</td>
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</tr>
<tr>
<td>CJS 6145</td>
<td>Correctional Rehabilitation</td>
<td></td>
</tr>
<tr>
<td>CJS 6205</td>
<td>Law Enforcement Management and Planning</td>
<td></td>
</tr>
<tr>
<td>CJS 6300</td>
<td>Communities and Crime</td>
<td></td>
</tr>
<tr>
<td>CJS 6305</td>
<td>Criminal Behavior and the Family</td>
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</tr>
<tr>
<td>CJS 6315</td>
<td>Administration of the Adult and Juvenile Correction Systems</td>
<td></td>
</tr>
<tr>
<td>CJS 6320</td>
<td>Community Corrections</td>
<td></td>
</tr>
<tr>
<td>CJS 6325</td>
<td>Probation and Parole</td>
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</tr>
<tr>
<td>CJS 6330</td>
<td>Youth Justice and Crime</td>
<td></td>
</tr>
<tr>
<td>CJS 6335</td>
<td>Substance Abuse and Addictions</td>
<td></td>
</tr>
<tr>
<td>CJS 6420</td>
<td>U.S. Policing in the 21st Century</td>
<td></td>
</tr>
<tr>
<td>GST 6300</td>
<td>Security and Terrorism</td>
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<td>Leading Teams</td>
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<tr>
<td>LDR 6120</td>
<td>Organizational Leadership</td>
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<tr>
<td>LDR 6140</td>
<td>Strategic Leadership</td>
<td></td>
</tr>
<tr>
<td>LDR 6360</td>
<td>Dynamics of Change at the Community and Social Level</td>
<td></td>
</tr>
<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
<td></td>
</tr>
</tbody>
</table>

### Concentration in Global Criminal Justice

#### Global Criminal Justice Courses

Complete five of the following: 15-16

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJS 6025</td>
<td>Genocide and War Crimes</td>
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<tr>
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#### Elective

Complete 3 quarter hours from the following: 3

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<tr>
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<tr>
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### Concentration in Leadership

#### Leadership Courses

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<td>Developing Your Leadership Capability</td>
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<td>Leading Teams</td>
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#### Elective

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<tr>
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<td>Youth Justice and Crime</td>
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<td>CJS 6340</td>
<td>Substance Abuse and Addictions</td>
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<tr>
<td>CJS 6420</td>
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**Concentration in Policing**

**Policing Courses**

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**Concentration in Security**

**Security Courses**

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Global Studies and International Relations, MS

Globalization has created a world of new opportunities for those savvy enough to recognize them and acquire the new skill sets needed for success in international government, consulting, business and industry, nonprofit, and educational sectors.

This program is designed to prepare students for internationally focused positions that range from traditional practitioners of diplomacy, to development workers, to executives employed in the dynamic world of international consultancy, trade, and industry. With courses enriched by classmates from every continent, students are active learners in a collaborative, cross-cultural setting from their very first course.

The core curriculum ensures all students have a solid grounding in foundational courses such as international politics, economics, security, and diplomacy. Students then select from a broad-based menu of concentrations, allowing them to develop specialties. The program culminates in a capstone experience in which students elect to write a thesis, engage in a case study, or undertake short-term travel to conduct intensive field research.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
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<td>GST 6101</td>
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<td>GST 6109</td>
<td>Basic Field Research Methods</td>
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<td>Peace and Conflict</td>
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Elective Course

Complete one of the following: 4

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<tr>
<td>GST 6501</td>
<td>Regional Studies: East Asia</td>
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<td>GST 6502</td>
<td>Regional Studies: Middle East</td>
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<td>GST 6503</td>
<td>Regional Studies: Sub-Saharan Africa</td>
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<tr>
<td>GST 6504</td>
<td>Regional Studies: Europe</td>
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<td>GST 6505</td>
<td>Regional Studies: Southwest and Central Asia</td>
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<td>GST 6506</td>
<td>Regional Studies: Latin America</td>
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Capstone Course

Complete one of the following:

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<tr>
<td>GST 6920</td>
<td>Case Study in Global Studies</td>
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<td>GST 7990</td>
<td>Thesis</td>
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<td>International Field Study Experience</td>
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Electives

Complete 2–4 quarter hours from the following:

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<td>Global Corporate and Social Responsibility</td>
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<td>The Funders</td>
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<tr>
<td>GST 6210</td>
<td>The Developers</td>
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<tr>
<td>GST 6220</td>
<td>Globalization of Emerging Economies</td>
</tr>
<tr>
<td>GST 6300</td>
<td>Security and Terrorism</td>
</tr>
<tr>
<td>GST 6310</td>
<td>Immigration and Labor</td>
</tr>
<tr>
<td>GST 6324</td>
<td>Divided Societies in the Modern World</td>
</tr>
<tr>
<td>GST 6326</td>
<td>International Conflict and Cooperation</td>
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<tr>
<td>GST 6327</td>
<td>Conflict and Postconflict Development</td>
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<tr>
<td>GST 6340</td>
<td>Poverty and Wealth</td>
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<td>GST 6350</td>
<td>Global Economics of Food and Agriculture</td>
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<td>Nuclear Nonproliferation</td>
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<td>GST 6700</td>
<td>Global Health Perspectives, Politics, and Experiences in International Development</td>
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<td>Critical Issues and Challenges in the Practice of Global Health</td>
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<td>Topics</td>
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Enrollment into this course requires participation in the cooperative education program.

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Concentrations

Complete one of the following five concentrations:

**Concentration in Conflict Resolution**

Complete five of the following: 20

<table>
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<td>GST 6740</td>
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One of five courses may be a global studies concentration course from the following:

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<tr>
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<td>GST 6410</td>
<td>Global Education in the Internet Age</td>
</tr>
<tr>
<td>GST 6430</td>
<td>Leadership and Management</td>
</tr>
<tr>
<td>GST 6501</td>
<td>Regional Studies: East Asia</td>
</tr>
<tr>
<td>GST 6502</td>
<td>Regional Studies: Middle East</td>
</tr>
<tr>
<td>GST 6503</td>
<td>Regional Studies: Sub-Saharan Africa</td>
</tr>
<tr>
<td>GST 6504</td>
<td>Regional Studies: Europe</td>
</tr>
<tr>
<td>GST 6505</td>
<td>Regional Studies: Southwest and Central Asia</td>
</tr>
<tr>
<td>GST 6506</td>
<td>Regional Studies: Latin America</td>
</tr>
<tr>
<td>GST 6540</td>
<td>Politics of the European Union</td>
</tr>
<tr>
<td>GST 6550</td>
<td>U.S. Foreign Policy</td>
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<tr>
<td>GST 6560</td>
<td>Multilateral Diplomacy</td>
</tr>
<tr>
<td>GST 6580</td>
<td>Opportunities in International Consulting</td>
</tr>
<tr>
<td>GST 6590</td>
<td>Public Diplomacy</td>
</tr>
<tr>
<td>GST 6600</td>
<td>The Practice of Diplomacy</td>
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<tr>
<td>GST 6610</td>
<td>Sustainable Development</td>
</tr>
<tr>
<td>GST 6700</td>
<td>Global Health Perspectives, Politics, and Experiences in International Development</td>
</tr>
<tr>
<td>GST 6710</td>
<td>Critical Issues and Challenges in the Practice of Global Health</td>
</tr>
<tr>
<td>GST 6810</td>
<td>International Higher Education</td>
</tr>
<tr>
<td>GST 6820</td>
<td>Managing Study Abroad</td>
</tr>
<tr>
<td>GST 6830</td>
<td>Managing International Students</td>
</tr>
<tr>
<td>GST 6840</td>
<td>The Business of International Education</td>
</tr>
<tr>
<td>GST 6850</td>
<td>Immigration and Legal Issues in International Higher Education</td>
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**Concentration in Diplomacy**

Complete five of the following: 20

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<tr>
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<tbody>
<tr>
<td>GST 6600</td>
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<td>GST 6540</td>
<td>Politics of the European Union</td>
</tr>
<tr>
<td>GST 6550</td>
<td>U.S. Foreign Policy</td>
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<td>GST 6560</td>
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</tr>
<tr>
<td>GST 6590</td>
<td>Public Diplomacy</td>
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<tr>
<td>GST 6740</td>
<td>Human Rights</td>
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<tr>
<td>GST 6710</td>
<td>Critical Issues and Challenges in the Practice of Global Health</td>
</tr>
<tr>
<td>GST 6830</td>
<td>Managing International Students</td>
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<tr>
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<td>The Business of International Education</td>
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<tr>
<td>GST 6850</td>
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**Concentration in Development Global Health**

Complete five of the following: 20

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<tr>
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<tbody>
<tr>
<td>GST 6210</td>
<td>The Developers</td>
</tr>
<tr>
<td>GST 6340</td>
<td>Poverty and Wealth</td>
</tr>
<tr>
<td>GST 6350</td>
<td>Global Economics of Food and Agriculture</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GST 6102</td>
<td>Global Corporate and Social Responsibility</td>
</tr>
<tr>
<td>GST 6200</td>
<td>The Funders</td>
</tr>
<tr>
<td>GST 6220</td>
<td>Globalization of Emerging Economies</td>
</tr>
<tr>
<td>GST 6300</td>
<td>Security and Terrorism</td>
</tr>
<tr>
<td>GST 6310</td>
<td>Immigration and Labor</td>
</tr>
<tr>
<td>GST 6324</td>
<td>Divided Societies in the Modern World</td>
</tr>
<tr>
<td>GST 6326</td>
<td>International Conflict and Cooperation</td>
</tr>
<tr>
<td>GST 6327</td>
<td>Conflict and Postconflict Development</td>
</tr>
<tr>
<td>GST 6360</td>
<td>Nuclear Nonproliferation</td>
</tr>
</tbody>
</table>
GST 6220  Globalization of Emerging Economies
GST 6300  Security and Terrorism
GST 6310  Immigration and Labor
GST 6324  Divided Societies in the Modern World
GST 6326  International Conflict and Cooperation
GST 6327  Conflict and Postconflict Development
GST 6340  Poverty and Wealth
GST 6350  Global Economics of Food and Agriculture
GST 6360  Nuclear Nonproliferation

GST 6410  Global Education in the Internet Age
GST 6501  Regional Studies: East Asia
GST 6502  Regional Studies: Middle East
GST 6503  Regional Studies: Sub-Saharan Africa
GST 6504  Regional Studies: Europe
GST 6505  Regional Studies: Southwest and Central Asia
GST 6506  Regional Studies: Latin America
GST 6540  Politics of the European Union
GST 6550  U.S. Foreign Policy
GST 6560  Multilateral Diplomacy
GST 6590  Public Diplomacy
GST 6600  The Practice of Diplomacy
GST 6610  Sustainable Development
GST 6700  Global Health Perspectives, Politics, and Experiences in International Development
GST 6710  Critical Issues and Challenges in the Practice of Global Health
GST 6740  Human Rights
GST 6810  International Higher Education
GST 6820  Managing Study Abroad
GST 6830  Managing International Students
GST 6840  The Business of International Education
GST 6850  Immigration and Legal Issues in International Higher Education

Concentration in Global Student Mobility
Complete five of the following:
GST 6810  International Higher Education
GST 6820  Managing Study Abroad
GST 6830  Managing International Students
GST 6840  The Business of International Education
GST 6850  Immigration and Legal Issues in International Higher Education
GST 6410  Global Education in the Internet Age

Concentration in Global Student Mobility
Complete five of the following:
GST 6501  Regional Studies: East Asia
GST 6502  Regional Studies: Middle East
GST 6503  Regional Studies: Sub-Saharan Africa
GST 6504  Regional Studies: Europe
GST 6505  Regional Studies: Southwest and Central Asia
GST 6506  Regional Studies: Latin America
GST 6540  Politics of the European Union
GST 6550  U.S. Foreign Policy
GST 6560  Multilateral Diplomacy

One of five courses may be a global studies concentration course from the following:
GST 6102  Global Corporate and Social Responsibility
GST 6200  The Funders
GST 6220  Globalization of Emerging Economies
GST 6300  Security and Terrorism
GST 6310  Immigration and Labor
GST 6326  International Conflict and Cooperation
GST 6340  Poverty and Wealth
GST 6350  Global Economics of Food and Agriculture
GST 6360  Nuclear Nonproliferation

One of five courses may be a global studies concentration course from the following:
GST 6102  Global Corporate and Social Responsibility
GST 6200  The Funders
GST 6220  Globalization of Emerging Economies
GST 6300  Security and Terrorism
GST 6310  Immigration and Labor
GST 6324  Divided Societies in the Modern World
GST 6326  International Conflict and Cooperation
GST 6327  Conflict and Postconflict Development
GST 6340  Poverty and Wealth
GST 6350  Global Economics of Food and Agriculture
GST 6360  Nuclear Nonproliferation
GST 6410  Global Education in the Internet Age
GST 6610  Sustainable Development
Program Credit/GPA Requirements
46 total quarter hours required
Minimum 3.000 GPA required

Human Services, MS

Professionals with graduate degrees in human services are needed to address a wide range of societal issues—whether by providing direct services, supervising personnel, or administering programs and policies. Often responsible for working with vulnerable populations, human services professionals must be adept at conducting assessments, developing service plans and policies, leading interdisciplinary teams, and managing care for at-risk clients.

To address this important need, the College of Professional Studies offers the online Master of Science in Human Services. In addition to a solid core curriculum, the program offers several electives, as well as concentrations in leadership, organizational communication, and global studies—enabling you to focus your graduate studies in the area that best matches your interests and career objectives. Reflecting Northeastern's philosophy of practice-oriented education, this human services master's degree includes work-based applications and a capstone service-learning project, offering you an opportunity to deepen your knowledge within your chosen specialty. This human services graduate degree program seeks to produce graduates with the knowledge and skills they need to pursue a leadership role in the fulfilling field of human services.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>HSV 6100</td>
<td>Theory and Practice of Human Services</td>
<td>3</td>
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<tr>
<td>HSV 6110</td>
<td>Human Services Management and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6120</td>
<td>Social Inequality, Social Change, and Community Building</td>
<td>3</td>
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Elective Courses

Complete three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NPM 6120</td>
<td>Financial Management for Nonprofit Organizations</td>
<td></td>
</tr>
<tr>
<td>NPM 6130</td>
<td>Fund-Raising and Development for Nonprofit Organizations</td>
<td></td>
</tr>
<tr>
<td>NPM 6140</td>
<td>Grant and Report Writing</td>
<td></td>
</tr>
<tr>
<td>NPM 6150</td>
<td>Human Resources Management in Nonprofit Organizations</td>
<td></td>
</tr>
<tr>
<td>CMN 6015</td>
<td>Introduction to the Digital Era: The Power of Social Media</td>
<td></td>
</tr>
<tr>
<td>CMN 6080</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
<td></td>
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</tbody>
</table>

Concentrations

Complete one of the following three concentrations:

Concentration in Global Studies

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 6100</td>
<td>Globalization and Global Politics and Economics</td>
<td>4</td>
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<tr>
<td>GST 6101</td>
<td>Global Literacy, Culture, and Community</td>
<td>4</td>
</tr>
<tr>
<td>GST 6320</td>
<td>Peace and Conflict</td>
<td>4</td>
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Elective

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 6501</td>
<td>Regional Studies: East Asia</td>
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<tr>
<td>GST 6502</td>
<td>Regional Studies: Middle East</td>
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</tr>
<tr>
<td>GST 6503</td>
<td>Regional Studies: Sub-Saharan Africa</td>
<td></td>
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<tr>
<td>GST 6504</td>
<td>Regional Studies: Europe</td>
<td></td>
</tr>
<tr>
<td>GST 6505</td>
<td>Regional Studies: Southwest and Central Asia</td>
<td></td>
</tr>
<tr>
<td>GST 6506</td>
<td>Regional Studies: Latin America</td>
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</table>

Concentration in Leadership

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6110</td>
<td>Leading Teams</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6120</td>
<td>Organizational Leadership</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6150</td>
<td>Transforming Organizations</td>
<td>3</td>
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Choose one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>LDR 6135</td>
<td>Ethical Leadership</td>
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<tr>
<td>LDR 6140</td>
<td>Strategic Leadership</td>
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</table>

Concentration in Organizational Communication

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CMN 6000</td>
<td>Introduction to Organizational Communication and Writing Lab</td>
<td>3-4</td>
</tr>
</tbody>
</table>
Leadership, MS

As today’s workforce continues to diversify, leadership tasks and responsibilities have become more complex. The Master of Science in Leadership seeks to prepare you to meet these evolving challenges by helping you cultivate a personal leadership philosophy. Leveraging students’ interdisciplinary backgrounds, this master’s degree in leadership combines real-world lessons with an action-learning approach that is designed to build and strengthen your leadership capabilities.

In September of 2009, the Master of Science in Leadership with a Concentration in Project Management received accreditation by the Project Management Institute’s Global Accreditation Center (GAC), the world’s leading association for project management professionals. Accreditation is achieved by meeting the GAC’s rigorous standards, which include an assessment of program objectives and outcomes, a review of on-site and online resources, evaluations of faculty and students, and proof of continuous improvements in the area of project management.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6110</td>
<td>Leading Teams</td>
<td>3-6</td>
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<tr>
<td>LDR 6115</td>
<td>Leadership Communication</td>
<td>3</td>
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<td>LDR 6120</td>
<td>Organizational Leadership</td>
<td>3-6</td>
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<tr>
<td>LDR 6135</td>
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<td>LDR 6140</td>
<td>Strategic Leadership</td>
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<td>Transforming Organizations</td>
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<tr>
<td>LDR 7980</td>
<td>Capstone</td>
<td>1-4</td>
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**Required Elective Course**

Complete one of the following: 3-4

- CMN 6050 Negotiation, Mediation, and Facilitation
- COP 6940 Personal and Career Development
- INPS 5184 Interdisciplinary Professional Foundations
- INT 6943 Integrative Experiential Learning
- INT 6900 International Field Study Experience

**Concentration**

Complete one of the following seven concentrations:

**Concentration in Health Management**

- HMG 6110 Organization, Administration, Financing, and History of Healthcare
- HMG 6130 Healthcare Strategic Management
- HMG 6140 Principles of Population-Based Management
- HMG 6160 Healthcare Information Systems Management
- HMG 6170 Health Law, Politics, and Policy

**Concentration in Human Resources**

- HRM 6005 Creating a High-Performance Organization: Strategic Organizational and HRM Choices
- HRM 6010 Total Compensation
- HRM 6020 Strategic Recruitment, Training, and Performance Management
- HRM 6030 Employee Rights and Employer Obligations
- HRM 6040 High-Performance Human Resources Systems and Development

**Concentration in Leading and Managing Technical Projects**

- PJM 6000 Project Management Practices
- PJM 6205 Leading and Managing Technical Projects
- PJM 6210 Communication Skills for Project Managers
- PJM 6215 Leading Remote Project Teams
- PJM 6220 Planning and Scheduling Technical Projects

**Concentration in Nonprofit Management**

- NPM 6110 Legal and Governance Issues in Nonprofit Organizations
- NPM 6120 Financial Management for Nonprofit Organizations
- NPM 6125 Promoting Nonprofit Organizations
- NPM 6130 Fund-Raising and Development for Nonprofit Organizations
- NPM 6140 Grant and Report Writing

**Concentration in Organizational Communication**

- CMN 6000 and INT 6000 Introduction to Organizational Communication and Writing Lab
- CMN 6020 Ethical Issues in Organizational Communication
- CMN 6050 Crisis Communication
- CMN 6090 Organizational Culture, Climate, and Communication
- CMN 6110 Group Dynamics and Interpersonal Conflict: Meeting Management

**Concentration in Project Management**

*Project Management Courses*

Note: Students with project management experience are not required to take PJM 5900:

- PJM 5900 Foundations of Project Management 4
- PJM 6000 Project Management Practices 3
Nonprofit Management, MS

Facing the threat of privatization and for-profit competition, nonprofit organizations are challenged to find leaders who not only possess keen business and managerial skills but can also effect change at a community or social level. Being successful in this dynamic and rewarding field requires strong leadership, managerial and interpersonal skills, as well as in-depth knowledge of fund-raising, marketing, program development, and governance issues.

Integrating theoretical approaches with practical applications, the Master of Science in Nonprofit Management seeks to prepare you for a leadership position in a not-for-profit university, hospital, charity, foundation, or religious organization. This nonprofit degree program seeks to produce graduates well-equipped to embark on a career in nonprofit management—prepared, and inspired, to make a meaningful impact.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
<td>3-6</td>
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<tr>
<td>NPM 6110</td>
<td>Legal and Governance Issues in Nonprofit Organizations</td>
<td>3</td>
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<td>NPM 6120</td>
<td>Financial Management for Nonprofit Organizations</td>
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<td>NPM 6125</td>
<td>Promoting Nonprofit Organizations</td>
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<td>NPM 6130</td>
<td>Fund-Raising and Development for Nonprofit Organizations</td>
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<td>NPM 6140</td>
<td>Grant and Report Writing</td>
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<td>NPM 6150</td>
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Electives

Complete two of the following:

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<tbody>
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<td>NPM 6980</td>
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Concentration in Global Studies

<table>
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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>GST 6100</td>
<td>Globalization and Global Politics and Economics</td>
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<td>GST 6101</td>
<td>Global Literacy, Culture, and Community</td>
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<tr>
<td>GST 6320</td>
<td>Peace and Conflict</td>
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Concentration in Human Services

<table>
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<tbody>
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<td>HSV 6100</td>
<td>Theory and Practice of Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6110</td>
<td>Human Services Management and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6630</td>
<td>Research and Evaluation in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6160</td>
<td>Introduction to Employee Assistance Programs</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6640</td>
<td>Policy Issues in Human Services</td>
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Concentration in Leadership

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<td>LDR 6100</td>
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<td>LDR 6120</td>
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<tr>
<td>LDR 6150</td>
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Concentration in Organizational Communication

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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6000</td>
<td>Introduction to Organizational Communication and Writing Lab</td>
<td>3-4</td>
</tr>
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</table>
companies succeed or fail based on their ability to bring quality products and services to market in a timely manner. Without skilled project managers in place, companies are challenged to deliver projects on time, on budget, and according to specifications. From inception to completion, project managers are responsible for every step in the process: project definition, cost and risk estimation, schedule planning and monitoring, budget management, negotiation and conflict resolution, project leadership, and project presentation and evaluation.

The Master of Science in Project Management is designed to provide you with the practical skills and theoretical concepts you need to lead complex projects. Featuring real-world case studies, this project management degree presents techniques and tools for managing long- and short-term projects successfully and cost-effectively. Augmenting the core project management courses are concentrations that seek to provide you with content-specific expertise that enables you to deepen your knowledge in your field of interest.

In September of 2009, the Master of Science in Project Management received accreditation by the Project Management Institute’s Global Accreditation Center (GAC), the world’s leading association for project management professionals. Accreditation is achieved by meeting the GAC’s rigorous standards, which include an assessment of program objectives and outcomes, a review of on-site and online resources, evaluations of faculty and students, and proof of continuous improvements in the area of project management.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
Note: Foundations of Project Management (PJM 5900) must be completed before taking Project Management Practices (PJM 6000) for students who do not have at least three years of professional experience directing or leading project tasks. This course is highly recommended for students who do not have a basic working knowledge of Microsoft Project software. Students with project management experience are not required to take Foundations of Project Management (PJM 5900).

- PJM 5900 Foundations of Project Management 4
- PJM 6000 Project Management Practices 3
- PJM 6025 Project Scheduling and Cost Planning 3
- PJM 6015 Project Risk Management 3
- PJM 6910 Capstone 3

The following course should be taken last:
- PJM 6910 Capstone 3

Project Management Required Electives
Complete two of the following. Note: Students who take PJM 5900 are required to take only one course in this section:
- PJM 6125 Project Evaluation and Assessment
- PJM 6135 Project Quality Management
- PJM 6140 Managing Troubled Projects
- PJM 6145 Global Project Management
- PJM 6710 Introduction to Program and Portfolio Management

Program Credit/GPA Requirements
45 total quarter hours required
Minimum 3.000 GPA required
### Electives

Complete two of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6000</td>
<td>Introduction to Organizational Communication</td>
<td>5-6</td>
</tr>
<tr>
<td>CMN 6050</td>
<td>Negotiation, Mediation, and Facilitation</td>
<td></td>
</tr>
<tr>
<td>CMN 6090</td>
<td>Organizational Culture, Climate, and Communication</td>
<td></td>
</tr>
<tr>
<td>CMN 6110</td>
<td>Group Dynamics and Interpersonal Conflict: Meeting Management</td>
<td></td>
</tr>
<tr>
<td>COP 6940</td>
<td>Personal and Career Development</td>
<td></td>
</tr>
<tr>
<td>INPS 5184</td>
<td>Interdisciplinary Professional Foundations</td>
<td></td>
</tr>
<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
<td></td>
</tr>
<tr>
<td>INT 6940</td>
<td>Experiential Learning Projects for Professionals</td>
<td></td>
</tr>
<tr>
<td>PJM 6205</td>
<td>Leading and Managing Technical Projects</td>
<td></td>
</tr>
<tr>
<td>PJM 6210</td>
<td>Communication Skills for Project Managers</td>
<td></td>
</tr>
<tr>
<td>PJM 6215</td>
<td>Leading Remote Project Teams</td>
<td></td>
</tr>
</tbody>
</table>

### Concentrations

Complete one of the following nine concentrations:

#### Concentration in Clinical Trial Design

Complete one of the following:

- RGA 6210 Strategic Planning and Project Management for Regulatory Affairs 4
- BTC 6210 Human Experimentation: Methodological Issues Fundamentals 4

#### Required Courses

- BTC 6211 Validation and Auditing of Clinical Trial Information 4
- BTC 6213 Clinical Trial Design Optimization and Problem Solving 4
- PMC 6212 Clinical Drug Development Data Analysis: Concepts 4

#### Concentration in Construction Management

- CMG 6400 Introduction to Construction Management 4
- CMG 6402 Alternative Project Delivery Methods and Project Controls 4
- CMG 6403 Safety, Project Risk, and Quality Management 4
- CMG 6405 Construction Law 4

#### Concentration in Geographic Information Systems

- GIS 5101 Introduction to Geographic Information Systems 3
- GIS 5102 Fundamentals of GIS Analysis 3
- RMS 5105 Fundamentals of Remote Sensing 3
- GIS 5201 Advanced Spatial Analysis 3

Elective

Complete one of the following: 3

- GIS 6340 GIS Customization
- GIS 6350 Planning a GIS Implementation

#### Concentration in Information Security Management

- ITC 6300 Foundations of Information Security 3
- ITC 6315 Information Security Risk Management 3
- ITC 6310 Information Security Governance 3
- ITC 6320 Information Security Technology 3

Elective

Complete one of the following: 3

- ITC 6020 Information Systems Design and Development
- ITC 6305 IT Infrastructure (Systems, Networks, Telecom)
- ITC 6335 Data Warehousing and Data Mining
- ITC 6345 Systems and Network Administration

#### Concentration in Leadership

- LDR 6100 Developing Your Leadership Capability 3-6
- LDR 6110 Leading Teams 3-6
- LDR 6120 Organizational Leadership 3-6
- LDR 6150 Transforming Organizations 3

Elective

Complete one of the following: 3-6

- LDR 6135 Ethical Leadership
- LDR 6140 Strategic Leadership

#### Concentration in Leading and Managing Technical Projects

- PJM 6205 Leading and Managing Technical Projects 3
- PJM 6210 Communication Skills for Project Managers 3
- PJM 6215 Leading Remote Project Teams 3
- PJM 6220 Planning and Scheduling Technical Projects 3
- ITC 6035 Information Technology Project Management 3

#### Concentration in Organizational Communication

- CMN 6000 and INT 6000 Introduction to Organizational Communication and Writing Lab 3-4

Electives

Complete four of the following: 12

- CMN 6020 Ethical Issues in Organizational Communication
- CMN 6050 Crisis Communication
- CMN 6060 Negotiation, Mediation, and Facilitation
- CMN 6080 Intercultural Communication
- CMN 6090 Organizational Culture, Climate, and Communication
- CMN 6110 Group Dynamics and Interpersonal Conflict: Meeting Management

#### Concentration in Agile Project Management

Students in this concentration will only have one required elective course:
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Clinical Research Regulatory Affairs, MS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PJM 6810</td>
<td>Principles of Agile Project Management</td>
<td>3</td>
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<tr>
<td>PJM 6815</td>
<td>Advanced Agile Project Management</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6820</td>
<td>Agile Implementation and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6205</td>
<td>Leading and Managing Technical Projects</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6060</td>
<td>Negotiation, Mediation, and Facilitation</td>
<td>3</td>
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</table>

Concentration in Program and Portfolio Management

Students in this concentration will only have one required elective course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PJM 6710</td>
<td>Introduction to Program and Portfolio Management</td>
<td>3</td>
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<tr>
<td>PJM 6715</td>
<td>Advanced Program Management</td>
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<td>PJM 6720</td>
<td>Advanced Portfolio Management</td>
<td>3</td>
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<tr>
<td>PJM 6725</td>
<td>Program and Portfolio Leadership</td>
<td>3</td>
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<tr>
<td>PJM 6730</td>
<td>Program and Portfolio Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6735</td>
<td>Program and Portfolio Management Capstone</td>
<td>3</td>
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</table>

Program Credit/GPA Requirements

45–48 total quarter hours required
Minimum 3.000 GPA required

The rapid growth of the biomedical product industries and the ever-evolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University’s College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices. This unique graduate degree is designed to both broaden and deepen the student’s understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master’s degree covers the regulatory and market access requirements to bring a medical product to—and maintain its presence in—the global marketplace.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>RGA 6101</td>
<td>Therapeutic Product Development: A Regulatory Overview</td>
<td>4</td>
</tr>
<tr>
<td>RGA 6202</td>
<td>Medical Device Development: A Regulatory Overview</td>
<td>4</td>
</tr>
<tr>
<td>RGA 6203</td>
<td>Food, Drug, and Medical Device Law: Topics and Cases</td>
<td>5</td>
</tr>
<tr>
<td>RGA 6207</td>
<td>FDA and the Electronic Common Technical Document (eCTD)</td>
<td>4</td>
</tr>
<tr>
<td>BTC 6210</td>
<td>Human Experimentation: Methodological Issues Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>BTC 6213</td>
<td>Clinical Trial Design Optimization and Problem Solving</td>
<td>4</td>
</tr>
<tr>
<td>RGA 6300</td>
<td>Practical Applications in Biomedical Product Global Regulatory Affairs</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Electives

Students must earn a minimum of 16 quarter hours by choosing at least one course from each elective category.

REGULATORY AND CLINICAL OPERATIONS

Complete at least one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTC 6211</td>
<td>Validation and Auditing of Clinical Trial Information</td>
</tr>
<tr>
<td>RGA 6000</td>
<td>Introduction to Food and Drug Administration (FDA) Pharmaceutical Regulation</td>
</tr>
<tr>
<td>RGA 6001</td>
<td>Introduction to Food and Drug Administration Medical Device Regulation</td>
</tr>
<tr>
<td>RGA 6208</td>
<td>Introduction to Safety Sciences</td>
</tr>
<tr>
<td>RGA 6212</td>
<td>Clinical Laboratory Management in Clinical Trials</td>
</tr>
<tr>
<td>RGA 6280</td>
<td>Regulatory Documentation Processes</td>
</tr>
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</table>

REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY

Complete at least one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTC 6260</td>
<td>The Business of Medicine and Biotechnology</td>
</tr>
<tr>
<td>RGA 6235</td>
<td>Emerging Product Categories in the Regulation of Drugs and Biologics</td>
</tr>
<tr>
<td>RGA 6217</td>
<td>Biomedical Product Development: From Biotech to Boardroom to Market</td>
</tr>
<tr>
<td>RGA 6215</td>
<td>Project Management in Early Drug Discovery and Development</td>
</tr>
<tr>
<td>RGA 6210</td>
<td>Strategic Planning and Project Management for Regulatory Affairs</td>
</tr>
<tr>
<td>RGA 6245</td>
<td>Regulation of Generic Pharmaceutical and Biosimilar Products</td>
</tr>
<tr>
<td>RGA 6250</td>
<td>Financing and Reimbursement in Biomedical Product Development</td>
</tr>
<tr>
<td>RGA 6211</td>
<td>Combination Products and Convergence</td>
</tr>
</tbody>
</table>

CP 6940        Personal and Career Development
(Enrollment in COP 6940 requires participation in the cooperative education program [subject to availability.] Students must complete two of the following four courses prior to enrolling in COP 6940: RGA 6100, RGA 6201, RGA 6202, or BTC 6210.)

INPS 5184     Interdisciplinary Professional Foundations
or EDU 6184   Interdisciplinary Foundations

INT 6943       Integrative Experiential Learning
and RGA 6920   and Internship Reflection

INTERNATIONAL

Complete at least one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 6940</td>
<td>Personal and Career Development</td>
<td></td>
</tr>
<tr>
<td>INPS 5184</td>
<td>Interdisciplinary Professional Foundations</td>
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<tr>
<td>EDU 6184</td>
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<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
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<td>RGA 6920</td>
<td>Internship Reflection</td>
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4-5
The rapid growth of the biomedical product industries and the ever-evolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

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Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
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<th>Title</th>
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<tbody>
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<td>Introduction to Food and Drug Administration Medical Device Regulation</td>
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<tr>
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<td>Therapeutic Product Development: A Regulatory Overview</td>
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<tr>
<td>RGA 6202</td>
<td>Medical Device Development: A Regulatory Overview</td>
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<tr>
<td>RGA 6203</td>
<td>Food, Drug, and Medical Device Law: Topics and Cases</td>
</tr>
<tr>
<td>RGA 6207</td>
<td>FDA and the Electronic Common Technical Document (eCTD)</td>
</tr>
<tr>
<td>RGA 6300</td>
<td>Practical Applications in Biomedical Product Global Regulatory Affairs</td>
</tr>
</tbody>
</table>

Required Electives

Students must earn a minimum of 16 quarter hours by choosing at least one course from each category.

REGULATORY AND CLINICAL OPERATIONS
Complete at least one of the following: 3-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BTC 6211</td>
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<tr>
<td>BTC 6213</td>
<td>Clinical Trial Design Optimization and Problem Solving</td>
</tr>
<tr>
<td>RGA 6208</td>
<td>Introduction to Safety Sciences</td>
</tr>
<tr>
<td>RGA 6230</td>
<td>Clinical Laboratory Management in Clinical Trials</td>
</tr>
<tr>
<td>RGA 6280</td>
<td>Advanced Writing on International Biomedical Topics</td>
</tr>
<tr>
<td>RGA 6310</td>
<td>Regulatory Documentation Processes</td>
</tr>
<tr>
<td>RGA 6370</td>
<td>Regulatory Writing: Medical Device Submissions</td>
</tr>
<tr>
<td>RGA 6380</td>
<td>Regulatory Writing: New Drug Applications</td>
</tr>
<tr>
<td>RGA 6233</td>
<td>Application of Quality System Regulation in Medical Device Design and Manufacturing</td>
</tr>
<tr>
<td>RGA 6234</td>
<td>Drug and Device Supplier Risk Management: Compliance and Processes</td>
</tr>
</tbody>
</table>

REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY
Complete at least one of the following: 2-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTC 6260</td>
<td>The Business of Medicine and Biotechnology</td>
</tr>
<tr>
<td>RGA 6215</td>
<td>Project Management in Early Drug Discovery and Development</td>
</tr>
<tr>
<td>RGA 6216</td>
<td>The Medical, Social, and Financial Dimensions of Orphan Drugs</td>
</tr>
<tr>
<td>RGA 6217</td>
<td>Biomedical Product Development: From Biotech to Boardroom to Market</td>
</tr>
<tr>
<td>RGA 6219</td>
<td>The Advertising and Promotion of Drug and Medical Device Products</td>
</tr>
<tr>
<td>PMC 6212</td>
<td>Clinical Drug Development Data Analysis: Concepts</td>
</tr>
<tr>
<td>RGA 6112</td>
<td>Biomedical Intellectual Property Management: Patents</td>
</tr>
<tr>
<td>RGA 6205</td>
<td>Emerging Trends and Issues in the Medical Device Industry</td>
</tr>
<tr>
<td>RGA 6210</td>
<td>Strategic Planning and Project Management for Regulatory Affairs</td>
</tr>
<tr>
<td>RGA 6211</td>
<td>Combination Products and Convergence</td>
</tr>
<tr>
<td>RGA 6245</td>
<td>Regulation of Generic Pharmaceutical and Biosimilar Products</td>
</tr>
<tr>
<td>RGA 6250</td>
<td>Financing and Reimbursement in Biomedical Product Development</td>
</tr>
</tbody>
</table>
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in International Regulatory Affairs, MS

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

- **RGA 6000** Introduction to Food and Drug Administration (FDA) Pharmaceutical Regulation
- **RGA 6001** Introduction to Food and Drug Administration Medical Device Regulation
- **RGA 6101** Therapeutic Product Development: A Regulatory Overview
- **RGA 6202** Medical Device Development: A Regulatory Overview
- **RGA 6207** FDA and the Electronic Common Technical Document (eCTD)
- **RGA 6220** Global Biotechnology Product Registration: E.U., U.S. Product Regulation
- **RGA 6223** Introduction to Canadian, Asian, and Latin American Regulatory Affairs
- **RGA 6225** Japanese Medical Device Regulations and Registration
- **RGA 6226** Canadian and Australian Medical Device Regulations
- **RGA 6227** Emerging Medical Device Markets
- **RGA 6228** Managing International Clinical Trials
- **RGA 6230** Practical Applications in Biomedical Product Global Regulatory Affairs
- **RGA 6235** Emerging Product Categories in the Regulation of Drugs and Biologics
- **RGA 6245** Regulation of Generic Pharmaceutical and Biosimilar Products
- **RGA 6211** Combination Products and Convergence

**Required Electives**

Students must earn a minimum of 16 quarter hours by choosing at least one course from each elective category.

**REGULATORY AND CLINICAL OPERATIONS**

- **BTC 6211** Validation and Auditing of Clinical Trial Information
- **BTC 6213** Clinical Trial Design Optimization and Problem Solving
- **RGA 6208** Introduction to Safety Sciences
- **RGA 6212** Introduction to Safety Sciences
- **RGA 6370** Regulatory Writing: Medical Device Submissions
- **RGA 6380** Regulatory Writing: New Drug Applications
- **RGA 6280** Advanced Writing on International Biomedical Topics

**Program Credit/GPA Requirements**

- 45 total quarter hours required
- Minimum 3.000 GPA required

The rapid growth of the biomedical product industries and the ever-evolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University’s College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

This unique graduate degree is designed to both broaden and deepen the student’s understanding of current regulations and their practical application in the development of biomedical products. Courses within this program provide students with the opportunity to integrate both scientific knowledge and regulatory perspectives, within the larger context of global commercialization. From discovery through the postmarket phase of product development, this master’s degree covers the regulatory and market access requirements to bring a medical product to—and maintain its presence in—the global marketplace.
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**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.
Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Regulatory Compliance, MS

The rapid growth of the biomedical product industries and the ever-evolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University’s College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

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Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

**Program Credit/GPA Requirements**
45 total quarter hours required
Minimum 3.000 GPA required

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>RGA 6000</td>
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<td>RGA 6203</td>
<td>Food, Drug, and Medical Device Law: Topics and Cases</td>
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<td>RGA 6207</td>
<td>FDA and the Electronic Common Technical Document (eCTD)</td>
</tr>
<tr>
<td>RGA 6300</td>
<td>Practical Applications in Biomedical Product Global Regulatory Affairs</td>
</tr>
</tbody>
</table>

**Required Electives**

Students must earn a minimum of 20 quarter hours by choosing at least one course from each elective category.

**REGULATORY AND CLINICAL OPERATIONS**

Complete at least one of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>RGA 6212</td>
<td>Introduction to Safety Sciences</td>
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<tr>
<td>RGA 6208</td>
<td></td>
</tr>
<tr>
<td>BTC 6213</td>
<td>Clinical Trial Design Optimization and Problem Solving</td>
</tr>
<tr>
<td>BTC 6211</td>
<td>Validation and Auditing of Clinical Trial Information</td>
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<tr>
<td>RGA 6230</td>
<td>Clinical Laboratory Management in Clinical Trials</td>
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<td>RGA 6234</td>
<td>Drug and Device Supplier Risk Management: Compliance and Processes</td>
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<tr>
<td>RGA 6280</td>
<td>Advanced Writing on International Biomedical Topics</td>
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</tbody>
</table>

**REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY**

Complete at least one of the following: 2-4

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BTC 6260</td>
<td>The Business of Medicine and Biotechnology</td>
</tr>
<tr>
<td>RGA 6217</td>
<td>Biomedical Product Development: From Biotech to Boardroom to Market</td>
</tr>
<tr>
<td>RGA 6235</td>
<td>Emerging Product Categories in the Regulation of Drugs and Biologics</td>
</tr>
<tr>
<td>RGA 6210</td>
<td>Strategic Planning and Project Management for Regulatory Affairs</td>
</tr>
<tr>
<td>RGA 6245</td>
<td>Regulation of Generic Pharmaceutical and Biosimilar Products</td>
</tr>
<tr>
<td>RGA 6205</td>
<td>Emerging Trends and Issues in the Medical Device Industry</td>
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</table>
Personal and Career Development (Enrollment in COP 6940 requires participation in the cooperative education program [subject to availability.] Students must complete two of the following four courses prior to enrolling in COP 6940: RGA 6100, RGA 6201, RGA 6202, or BTC 6210.)

INPS 5184 Interdisciplinary Professional Foundations
or EDU 6184 Interdisciplinary Foundations

INT 6943 and RGA 6920 Integrative Experiential Learning and Internship Reflection

INTERNATIONAL
Complete at least one of the following:

RGA 6221 European Union Compliance Process and Regulatory Affairs
RGA 6222 European Medical Device Regulations
RGA 6223 Introduction to Canadian, Asian, and Latin American Regulatory Affairs
RGA 6224 Regulation of Biomedical Product Commercialization by Health Canada
RGA 6225 Japanese Medical Device Regulations and Registration
RGA 6226 Canadian and Australian Medical Device Regulations

Program Credit/GPA Requirements
45 total quarter hours required
Minimum 3.00 GPA required

Regulatory Affairs for Drugs, Biologics, and Medical Devices with Concentration in Strategic Regulatory Affairs, MS

The rapid growth of the biomedical product industries and the ever-evolving regulatory landscape have driven high demand for trained regulatory affairs professionals in both the public and private sectors. In response to this demand, Northeastern University's College of Professional Studies offers the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

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Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

RGA 6201 New Drug Development: A Regulatory Overview
RGA 6101 Therapeutic Product Development: A Regulatory Overview
RGA 6203 Food, Drug, and Medical Device Law: Topics and Cases
RGA 6207 FDA and the Electronic Common Technical Document (eCTD)
RGA 6217 Biomedical Product Development: From Biotech to Boardroom to Market
RGA 6300 Practical Applications in Biomedical Product Global Regulatory Affairs

Required Electives
Students must earn a minimum of 20 quarter hours by choosing at least one course from each elective category.

REGULATORY AND CLINICAL OPERATIONS
Complete one of the following:

RGA 6280 Advanced Writing on International Biomedical Topics
RGA 6208
RGA 6212 Introduction to Safety Sciences
BTC 6211 Validation and Auditing of Clinical Trial Information
BTC 6213 Clinical Trial Design Optimization and Problem Solving
BTC 6210 Human Experimentation: Methodological Issues Fundamentals

REGULATORY PERSPECTIVE: PRODUCT DEVELOPMENT, BUSINESS, AND STRATEGY
Complete one of the following:

BTC 6260 The Business of Medicine and Biotechnology
RGA 6216 The Medical, Social, and Financial Dimensions of Orphan Drugs
RGA 6235 Emerging Product Categories in the Regulation of Drugs and Biologics
RGA 6112 Biomedical Intellectual Property Management: Patents
RGA 6205 Emerging Trends and Issues in the Medical Device Industry
RGA 6245 Regulation of Generic Pharmaceutical and Biosimilar Products
RGA 6250 Financing and Reimbursement in Biomedical Product Development
RGA 6210 Strategic Planning and Project Management for Regulatory Affairs
RGA 6211 Combination Products and Convergence
COP 6940 Personal and Career Development (Enrollment in COP 6940 requires participation in the cooperative education program [subject to availability.] Students must complete two of the following four courses prior to enrolling in COP 6940: RGA 6100, RGA 6201, RGA 6202, or BTC 6210.)

INPS 5184 Interdisciplinary Professional Foundations
or EDU 6184 Interdisciplinary Foundations
**Regulatory Affairs of Food and Food Industries, MS**

The Master of Science in Regulatory Affairs of Food and Food Industries is designed to offer a combination of theory and practical training for professionals looking to enter into, or advance in, the field of food regulatory affairs.

Our courses and curriculum are cross disciplinary, covering topics and methods that lie at the intersection of the life sciences, agricultural planning, food science, nutrition, law, economics, international relations, and regulatory policy. The breadth of the curriculum provides students from various educational and employment backgrounds with the opportunity to contribute to an evolving market.

Successful graduates of the program will gain the necessary knowledge and requisite skills to serve as leaders in the domain of food regulatory affairs. They will be equipped to serve instrumental roles in the formation of public policies, the implementation of regulatory guidelines, industry’s compliance with regulations, and the regulatory strategies of companies looking to create a sustainable competitive advantage in the food industry.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RFA 6100</td>
<td>Introduction to Regulatory Affairs of Food and Food Industries</td>
<td>3</td>
</tr>
<tr>
<td>RFA 6110</td>
<td>From Farm to Family Table: Understanding the Food Regulatory Life Cycle</td>
<td>3</td>
</tr>
<tr>
<td>RFA 6120</td>
<td>Economic and Social Aspects of Food</td>
<td>3</td>
</tr>
<tr>
<td>RFA 6130</td>
<td>Food Law in the United States</td>
<td>3</td>
</tr>
<tr>
<td>RFA 6200</td>
<td>Comparing U.S. Regulatory Systems and Agencies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

#### REGULATORY PROCESSES

Complete two of the following: 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RFA 6205</td>
<td>Key Submissions for Food Regulatory Affairs</td>
</tr>
<tr>
<td>RFA 6210</td>
<td>Food Safety and Modernization</td>
</tr>
<tr>
<td>RFA 6215</td>
<td>Risk Analysis and Hazard Analysis in the Food Industry</td>
</tr>
<tr>
<td>RFA 6230</td>
<td>The Scientific, Social, and Commercial Aspects of Genetically Modified Foods</td>
</tr>
</tbody>
</table>

#### BUSINESS AND MARKETING

Note: Personal and Career Development (COP 6940) or Integrative Experiential Learning (INT 6943) may only count toward one of the business and marketing elective courses. Enrollment in either of these courses requires participation in the cooperative education program (http://www.cps.neu.edu/degree-programs/internships-co-ops) (subject to availability).

Complete two of the following: 4-8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RFA 6310</td>
<td>Food Across International Borders: The International Food Trade</td>
</tr>
<tr>
<td>RFA 6315</td>
<td>From Farm to Dinner Table: The Industrialization and Commercialization of Food</td>
</tr>
<tr>
<td>RFA 6350</td>
<td>Political, Social, and Economic Influences on Food Law, Regulation, and Policy</td>
</tr>
<tr>
<td>NTR 6155</td>
<td>Nutrition Entrepreneurship</td>
</tr>
<tr>
<td>NTR 6165</td>
<td>Food and Society</td>
</tr>
<tr>
<td>COP 6940</td>
<td>Personal and Career Development</td>
</tr>
<tr>
<td>INT 6943</td>
<td>Integrative Experiential Learning</td>
</tr>
</tbody>
</table>

#### INTERNATIONAL FOOD REGULATIONS

Complete two of the following: 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RFA 6410</td>
<td>Landmark Changes in International Food Policy</td>
</tr>
<tr>
<td>RFA 6411</td>
<td>International Surveillance and Regulation of Food</td>
</tr>
<tr>
<td>RFA 6430</td>
<td>Food Safety and Commercialization in Emerging Economies</td>
</tr>
<tr>
<td>GST 6350</td>
<td>Global Economics of Food and Agriculture</td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

45 total quarter hours required
Minimum 3.000 GPA required

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**Respiratory Care Leadership, MS**

Emerging environmental issues, recent technological advances, and a growing elderly population are escalating the need for skilled respiratory therapists. To be successful, today’s respiratory care leaders must
be skilled educators, practitioners, and case managers. In response, Northeastern University’s College of Professional Studies has developed the Master of Science in Respiratory Care Leadership.

Created for practicing respiratory therapists, this master’s degree in respiratory care incorporates an action-learning approach that seeks to build leadership competencies and to advance your clinical knowledge. Core respiratory care courses cover areas such as advanced cardiopulmonary physiology and research design. In addition, you have the opportunity to focus your studies in one of four concentrations: adult and organizational learning, clinical trial design, health management, and respiratory specialty practice.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Respiratory Care Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPT 7200</td>
<td>Advanced Cardiopulmonary Physiology</td>
<td>3</td>
</tr>
<tr>
<td>RPT 7205</td>
<td>The Evolving Roles of Respiratory Care Professionals</td>
<td>3</td>
</tr>
<tr>
<td>RPT 7210</td>
<td>Research Design</td>
<td>4</td>
</tr>
<tr>
<td>RPT 7215</td>
<td>Applied Research in Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>RPT 7300</td>
<td>Development of Clinical Practice Guidelines and Respiratory Care Protocols</td>
<td>4</td>
</tr>
<tr>
<td>RPT 7302</td>
<td>Respiratory Therapist Education</td>
<td>4</td>
</tr>
</tbody>
</table>

**Required Leadership Courses**

Complete two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
<td>6-12</td>
</tr>
<tr>
<td>LDR 6110</td>
<td>Leading Teams</td>
<td></td>
</tr>
<tr>
<td>LDR 6135</td>
<td>Ethical Leadership</td>
<td></td>
</tr>
<tr>
<td>LDR 6140</td>
<td>Strategic Leadership</td>
<td></td>
</tr>
</tbody>
</table>

**Concentration**

Complete one of the following four concentrations:

**Concentration in Adult and Organizational Learning**

Complete four of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6051</td>
<td>Culture, Equity, Power, and Influence</td>
<td>16</td>
</tr>
<tr>
<td>EDU 6201</td>
<td>The Landscape of Higher Education</td>
<td></td>
</tr>
<tr>
<td>EDU 6202</td>
<td>Faculty, Curriculum, and Academic Community</td>
<td></td>
</tr>
<tr>
<td>EDU 6221</td>
<td>Enrollment, Retention, Graduation, Success</td>
<td></td>
</tr>
<tr>
<td>EDU 6319</td>
<td>How People Learn</td>
<td></td>
</tr>
<tr>
<td>EDU 6323</td>
<td>Technology as a Medium for Learning</td>
<td></td>
</tr>
<tr>
<td>EDU 6447</td>
<td>The Demographics of Higher Education</td>
<td></td>
</tr>
</tbody>
</table>

**Concentration in Clinical Trial Design**

Complete four of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTC 6210</td>
<td>Human Experimentation: Methodological Issues Fundamentals</td>
<td></td>
</tr>
<tr>
<td>BTC 6211</td>
<td>Validation and Auditing of Clinical Trial Information</td>
<td></td>
</tr>
<tr>
<td>BTC 6213</td>
<td>Clinical Trial Design Optimization and Problem Solving</td>
<td></td>
</tr>
</tbody>
</table>

**Concentration in Health Management**

Complete five of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMG 6110</td>
<td>Organization, Administration, Financing, and History of Healthcare</td>
<td></td>
</tr>
<tr>
<td>HMG 6120</td>
<td>Human Resource Management in Healthcare</td>
<td></td>
</tr>
<tr>
<td>HMG 6130</td>
<td>Healthcare Strategic Management</td>
<td></td>
</tr>
<tr>
<td>HMG 6140</td>
<td>Principles of Population-Based Management</td>
<td></td>
</tr>
<tr>
<td>HMG 6160</td>
<td>Healthcare Information Systems Management</td>
<td></td>
</tr>
<tr>
<td>HMG 6170</td>
<td>Health Law, Politics, and Policy</td>
<td></td>
</tr>
<tr>
<td>NPM 6120</td>
<td>Financial Management for Nonprofit Organizations</td>
<td></td>
</tr>
<tr>
<td>NPM 6125</td>
<td>Promoting Nonprofit Organizations</td>
<td></td>
</tr>
<tr>
<td>NPM 6130</td>
<td>Fund-Raising and Development for Nonprofit Organizations</td>
<td></td>
</tr>
</tbody>
</table>

**Concentration in Respiratory Specialty Practice**

Complete two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPT 7400</td>
<td>Pulmonary Diseases and Disorders</td>
<td></td>
</tr>
<tr>
<td>RPT 7401</td>
<td>Cardiopulmonary Assessment and Diagnostics</td>
<td></td>
</tr>
<tr>
<td>RPT 7402</td>
<td>Adult Critical Care</td>
<td></td>
</tr>
<tr>
<td>RPT 7403</td>
<td>Neonatal and Pediatric Care</td>
<td></td>
</tr>
<tr>
<td>RPT 7404</td>
<td>Pulmonary Wellness Education and Coordination</td>
<td></td>
</tr>
<tr>
<td>RPT 7405</td>
<td>Development of Patient Management Plans</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

45 total quarter hours required
Minimum 3.000 GPA required

**Technical Communication, MS**

A proliferation of new technologies and applications has heightened the call for professionals who can communicate complex technical ideas succinctly and articulately. In response, Northeastern University’s College of Professional Studies offers the Master of Science in Technical Communication.

This online master's degree is designed to improve your technical communication skills and to provide you with a foundation for applying those skills across a variety of contexts. With three concentrations from which to choose—computer industry writing, social media and online communities, or usability/user experience—this graduate degree in technical communication seeks to prepare you for a rewarding career as a technical writer, editor, tool expert, or technical trainer.
Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6100</td>
<td>Introduction to Technical and Professional Writing</td>
<td>4</td>
</tr>
<tr>
<td>TCC 6102</td>
<td>Editing Technical Content</td>
<td>4</td>
</tr>
<tr>
<td>TCC 6110</td>
<td>Information Architecture</td>
<td>4</td>
</tr>
<tr>
<td>TCC 6120</td>
<td>Usability and User Experience</td>
<td>4</td>
</tr>
</tbody>
</table>

The following course should be taken last:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6850</td>
<td>Technical Communications Capstone Project</td>
<td>4</td>
</tr>
</tbody>
</table>

Concentration
If students prefer to focus their studies on a particular concentration, they may select 16–18 quarter hours from one of the concentrations below and complement their studies with 8–10 quarter hours of elective courses (listed at the end of the curriculum) to meet the minimum 46-quarter-hour degree requirement.

Students are not required to complete a concentration. Any combination of 26 quarter hours from concentration and elective courses will satisfy degree requirements.

Concentration in Computer Industry Writing
Complete four of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6430</td>
<td>Writing for the Computer Industry</td>
<td></td>
</tr>
<tr>
<td>TCC 6440</td>
<td>Advanced Writing for the Computer Industry</td>
<td></td>
</tr>
<tr>
<td>TCC 6400</td>
<td>Structured Documentation</td>
<td></td>
</tr>
<tr>
<td>TCC 6450</td>
<td>Managing Technical Publications</td>
<td></td>
</tr>
<tr>
<td>TCC 6410</td>
<td>Online Documentation</td>
<td></td>
</tr>
</tbody>
</table>

Concentration in Social Media and Online Communities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6710</td>
<td>Content Strategy</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete 12–14 quarter hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6035</td>
<td>Legal, Policy, and Ethical Issues in the Digital Era</td>
<td></td>
</tr>
<tr>
<td>CMN 6045</td>
<td>Leveraging Digital Technologies: Strategy, Assessment, and Governance</td>
<td></td>
</tr>
<tr>
<td>CMN 6065</td>
<td>Implementation and Management of Social Media Channels and Online Communities</td>
<td></td>
</tr>
<tr>
<td>DGM 6285</td>
<td>Interactive Marketing Fundamentals</td>
<td></td>
</tr>
<tr>
<td>DGM 6290</td>
<td>Social Media and Brand Strategy Implementation</td>
<td></td>
</tr>
</tbody>
</table>

Concentration in Usability/User Experience
Choose any combination of the following courses to complete 16 quarter hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6710</td>
<td>Content Strategy</td>
<td></td>
</tr>
<tr>
<td>TCC 6470</td>
<td>Web Accessibility for Technical Communicators</td>
<td></td>
</tr>
<tr>
<td>DGM 6268</td>
<td>Usable Design for Mobile Digital Media</td>
<td></td>
</tr>
<tr>
<td>TCC 6610</td>
<td>Prototyping</td>
<td></td>
</tr>
<tr>
<td>TCC 6620</td>
<td>Collecting User Data</td>
<td></td>
</tr>
</tbody>
</table>

TCC 6420 Information Design for the Web

Open Electives
Choose a combination of 8–10 quarter hours of electives from the list below and any concentration courses above:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC 6480</td>
<td>Instructional Design for Technical Communicators</td>
<td></td>
</tr>
<tr>
<td>TCC 6630</td>
<td>Introduction to XML</td>
<td></td>
</tr>
<tr>
<td>TCC 6640</td>
<td>Wiki-Based Documentation</td>
<td></td>
</tr>
<tr>
<td>TCC 6495</td>
<td>Document Design</td>
<td></td>
</tr>
<tr>
<td>TCC 6150</td>
<td>Writing Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
46 total quarter hours required
Minimum 3.000 GPA required

Sports Leadership, MSLD

The practice-oriented sports leadership master’s degree is structured to accommodate midcareer athletic administrators and coaches, as well as individuals seeking to prepare for careers in the sports industry.

Developed in collaboration with Northeastern University’s Center for the Study of Sport in Society, the Master of Sports Leadership seeks to prepare you for a variety of sport-related occupations—whether it’s working with a professional or intercollegiate sports team; with a fitness club or wellness organization; or in marketing, communication, or sports management. Courses within this unique graduate degree examine the social and business issues that are critical to sports leadership. Offered in an online format with an intensive one-week summer institute in Boston, this practice-oriented degree seeks to provide you with a well-rounded educational experience, equipping you to advance your career in the sports industry.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6135</td>
<td>Ethical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6405</td>
<td>Sport in Society</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6410</td>
<td>Leadership and Organization in Sport</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6430</td>
<td>Sports Law</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6441</td>
<td>Sports Media Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following. This course should be the last course taken and requires faculty advisor approval:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6961</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>LDR 6980</td>
<td>Capstone</td>
<td></td>
</tr>
</tbody>
</table>

Elective Courses
Choose two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6015</td>
<td>Introduction to the Digital Era: The Power of Social Media</td>
<td></td>
</tr>
<tr>
<td>LDR 6443</td>
<td>Ticket Sales and Strategies</td>
<td></td>
</tr>
</tbody>
</table>
Programs are delivered online, education, project management, leadership, and technology from Northeastern University's College of Professional Studies. We enhance your skills and career potential with a graduate certificate. Minimum 3.000 GPA required, 45 total quarter hours required.

Program Credit/GPA Requirements

Concentration

Professional Sports Administration

LDR 6323 Event Management 3
LDR 6400 Sports Management 3
LDR 6435 Fiscal Practices in Sports 3
LDR 6440 Sports Marketing and Promotions 3
LDR 6445 Corporate Sponsorships 3
LDR 6460 Risk Management in Athletics 3

Collegiate Athletics Administration

LDR 6400 Sports Management 3
LDR 6427 Gender and Diversity in Sport 3
LDR 6442 Athletic Fund-Raising 3
LDR 6455 NCAA Compliance 3
LDR 6465 Title IX 3
LDR 6615 Academic Advising for Student-Athletes 3

Graduate Certificate Programs

Enhance your skills and career potential with a graduate certificate from Northeastern University's College of Professional Studies. We offer over 355 certificates that represent fast-growing fields such as education, project management, leadership, and technology. Courses are delivered online, on campus, or in a blended format, offering you maximum flexibility and convenience for your busy schedule.

Programs

- 3-D Animation (p. 255)
- Adult and Organizational Learning (p. 256)
- Advanced Study in Orthopedics (p. 256)
- Agile Project Management (http://catalog.northeastern.edu/graduate/professional-studies/graduate-certificate-programs/agile-project-management-graduate-certificate)
- Biopharmaceutical (p. 258) Domestic (p. 258) Regulatory Affairs (p. 258)
- Cloud Computing Application and Management (http://catalog.northeastern.edu/graduate/professional-studies/graduate-certificate-programs/cloud-computing-application-and-management-graduate-certificate)
- Collegiate Athletics Administration (p. 256)
- Construction Management (p. 257)
- Cross-Cultural Communication (http://catalog.northeastern.edu/graduate/professional-studies/graduate-certificate-programs/cross-cultural-communication-graduate-certificate)
- Digital Media Management (p. 257)
- Digital Video (p. 257)
- E-Learning and Instructional Design (p. 258)
- Financial Markets and Institutions (p. 258)
- Forensic Accounting (p. 259)
- Game Design (p. 259)
- Geographic Information Systems (p. 259)
- Global Student Mobility (p. 260)
- Global Studies and International Relations (p. 260)
- Health Management (p. 261)
- Higher Education Administration (p. 261)
- Human-Centered Informatics (http://catalog.northeastern.edu/graduate/professional-studies/graduate-certificate-programs/human-centered-informatics-graduate-certificate)
- Human Resources Management (p. 262)
- Information Security Management (p. 262)
- Interactive Design (p. 262)
- Interdisciplinary Professional Studies (p. 262)
- International Biopharmaceutical Regulatory Affairs (p. 264)
- Leadership (p. 264)
- Leading and Managing Technical Projects (p. 264)
- Leading Communication Strategy and Talent Development (http://catalog.northeastern.edu/graduate/professional-studies/graduate-certificate-programs/leading-communication-strategy-and-talent-development-graduate-certificate)
- Learning Analytics (p. 265)
- Medical Devices Regulatory Affairs (p. 265)
- Nonprofit Management (p. 266)
- Organizational Communication (p. 266)
- Port Security (p. 266)
- Professional Sports Administration (p. 267)
- Program and Portfolio Management (p. 267)
- Project Management (p. 267)
- Public and Media Relations (p. 268)
- Remote Sensing (p. 268)
- Respiratory Specialty Practice (p. 269)
- Social Media and Online Communities (p. 269)
- Teaching English to Speakers Of Other Languages (p. 269)

3-D Animation, Graduate Certificate

Three-D animation is not only a major component in the film and broadcast industries, it is also a crucial element in online entertainment and a driving force for the gaming industry. Companies use animation in advertisements, websites, and training programs. The growing use of gaming technologies in education and industry (often referred to as Serious Games) has given rise to a need for skilled animators who can work closely with business and academic institutions.

The Graduate Certificate in 3D Animation offers a practice-oriented approach to the art and science of animation, with a particular emphasis on the special requirements of 3D modeling and animating for the gaming industry. Course work is designed to develop students' powers of visualization as well as provide a conceptual basis for visual narrative. The program seeks to produce graduates who are skilled in the use of industry-standard animation applications; understand visual principles of lighting, modeling, and surfacing; and are conversant with motion and special effects compositing.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
Core Course

Complete one of the following. Note: For students with a portfolio waiver, DGM 6450 is the core course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6105</td>
<td>Visual Communications Foundation</td>
</tr>
<tr>
<td>DGM 6450</td>
<td>Animation Basics</td>
</tr>
</tbody>
</table>

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6122</td>
<td>Foundations of Digital Storytelling</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6510</td>
<td>3-D Modeling</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6530</td>
<td>Character Animation</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6540</td>
<td>Compositing</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6882</td>
<td>Animation Reel</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

22 total quarter hours required
Minimum 3.000 GPA required

Adult and Organizational Learning, Graduate Certificate

From globalization to technology, economic volatility to talent management, there is an increasing need to educate today’s workforce for competitive advantage. To meet these needs, trainers, executive development professionals, human resource managers, and educators must stay current in adult and organizational learning.

The Graduate Certificate in Adult and Organizational Learning is designed to provide participants with foundational knowledge in adult learning, needs assessment, and program review. Students have an opportunity to gain expertise and understanding of the methods and models available for instruction, delivery channels, and overall program development.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6319</td>
<td>How People Learn</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6323</td>
<td>Technology as a Medium for Learning</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6324</td>
<td>Competencies, Assessment, and Learning Analytics</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6437</td>
<td>Assessment in Education</td>
<td></td>
</tr>
</tbody>
</table>

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6331</td>
<td>E-Learning Design as a Collaborative Profession</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6450</td>
<td>The Globalization of Education</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

Advanced Study In Orthopedics, Graduate Certificate

The Northeastern University Graduate Certificate in Advanced Study of Orthopedics is designed for licensed physical therapists interested in developing advanced skills in orthopedic physical therapy. This program will consist of five courses (18 credits) and be taught 100 percent online. The online design of the program will provide practicing physical therapists the flexibility to adapt to their demanding schedules, save time on travel, and complete the program from the comfort of their homes. The program can be completed in 18 to 36 months with fall, winter, and summer start dates. The online format will foster the development of critical reflective thinking through case studies and discussions focusing on the most current information in orthopedic physical therapy.

Program Objectives:

- Prepare physical therapists to integrate the current research into their orthopedic clinical practice
- Apply knowledge of the anatomy and biomechanics to the evaluation and treatment of the musculoskeletal system
- Interpret and analyze medical and physical examination findings based on the Patient/Client Management Model
- Analyze current surgical interventions for the musculoskeletal system as it applies to physical therapy care
- Provide the student with the knowledge and skills required to sit for the American Physical Therapy Association’s Board of Physical Therapy Specialist Orthopaedic clinical specialization examination

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTH 6560</td>
<td>Patient Management Models and Evidence-Based Practice in Orthopedics</td>
<td>2</td>
</tr>
<tr>
<td>PTH 6561</td>
<td>Evidence-Based Examination and Outcomes for the Cervical-Thoracic Spine and Temporomandibular Joint</td>
<td>4</td>
</tr>
<tr>
<td>PTH 6562</td>
<td>Evidence-Based Examination and Outcomes for Upper Extremity: Shoulder, Elbow, and Hand</td>
<td>4</td>
</tr>
<tr>
<td>PTH 6563</td>
<td>Evidence-Based Examination and Outcomes for Lumbar Spine and Sacroiliac Joint</td>
<td>4</td>
</tr>
<tr>
<td>PTH 6564</td>
<td>Evidence-Based Examination and Outcomes for Lower Extremity: Hip, Knee, Foot, and Ankle</td>
<td>4</td>
</tr>
</tbody>
</table>

An optional two-and-a-half-day hands-on lab that will include components of each of the courses (upper extremity, lower extremity, spine) will be offered each spring. People enrolled in the program will have the option to take the hands-on labs for an extra fee.

Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

Collegiate Athletics Administration, Graduate Certificate

College athletics in the United States is comprised of more than 1,200 schools, conferences, and organizations that collectively invest in the well-being of student-athletes—both on and off the field.

The Graduate Certificate in Collegiate Athletics Administration offers students an opportunity to obtain an in-depth understanding of the largest amateur segment of the sports industry. Through the program’s
curriculum, students will be given the opportunity to acquire leadership skills and knowledge in a variety of collegiate athletics topics including sports management, NCAA compliance, fund-raising, academic advising, gender and diversity in sport, and Title IX legislation.

Upon completion, all credits earned in the collegiate athletics administration certificate can also be applied directly into the Master of Sports Leadership (p. 254) program.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6400</td>
<td>Sports Management</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6427</td>
<td>Gender and Diversity in Sport</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6442</td>
<td>Athletic Fund-Raising</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6455</td>
<td>NCAA Compliance</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6465</td>
<td>Title IX</td>
<td>3</td>
</tr>
<tr>
<td>LDR 6615</td>
<td>Academic Advising for Student-Athletes</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

18 total quarter hours required  
Minimum 3.000 GPA required

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### Construction Management, Graduate Certificate

Over the last two decades, construction in both the public and private sector has become increasingly complex, requiring construction and project managers to have a stronger skill base to be successful in acquiring and executing projects.

The Graduate Certificate in Construction Management is intended to serve owners’ representatives, consulting engineers, architects, design engineers, contractors, and subcontractors. Individuals who have a bachelor’s degree, but not necessarily in construction, and who have been identified by their companies as having high potential for advancement are also good candidates for this program.

Courses from this certificate may be applied toward the Master of Science in Project Management.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMG 6400</td>
<td>Introduction to Construction Management</td>
<td>4</td>
</tr>
<tr>
<td>CMG 6402</td>
<td>Alternative Project Delivery Methods and Project Controls</td>
<td>4</td>
</tr>
<tr>
<td>CMG 6403</td>
<td>Safety, Project Risk, and Quality Management</td>
<td>4</td>
</tr>
<tr>
<td>CMG 6405</td>
<td>Construction Law</td>
<td>4</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

16 total quarter hours required  
Minimum 3.000 GPA required

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### Digital Media Management, Graduate Certificate

The digital media market space can present unexpected challenges to standard business models. The Graduate Certificate in Digital Media Management offers courses designed to help managers apply best business practices to these nontraditional challenges. Students are offered the opportunity to gain skills in managing functionally diverse digital media teams, responding effectively to response-critical projects, and implementing marketing strategy in a variety of media channels.

Courses in the program were selected by faculty from the College of Professional Studies’ Master of Professional Studies in Digital Media. The certificate consists of one core course selected from the MPS in Digital Media (p. 229) curriculum combined with existing concentration courses.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6145</td>
<td>Information Technology and Creative Practice</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6279</td>
<td>Project Management for Digital Media</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6280</td>
<td>Managing for Digital Media</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6285</td>
<td>Interactive Marketing Fundamentals</td>
<td>4</td>
</tr>
</tbody>
</table>

**Electives**

Complete one of the following:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6230</td>
<td>Digital Media Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>DGM 6290</td>
<td>Social Media and Brand Strategy Implementation</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

20 total quarter hours required  
Minimum 3.000 GPA required

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### Digital Video, Graduate Certificate

With the quality and ease of use of digital video camcorders, anyone can capture moving images, but the result is like a Stradivarius violin: It takes training to make music. The Graduate Certificate in Digital Video is a hands-on introduction to digital video technologies, as well as an examination of the social, cultural, and political implications of moving-image production in the digital age. Students have an opportunity to gain competency in digital production and postproduction while exploring various formal, conceptual, and structural strategies. Students will also have an opportunity to learn to generate digital video that communicates effectively and inventively, in preparation for positions in the creative industries of gaming, design, and media production.

The courses in this program also serve as a concentration in the Master of Professional Studies in Digital Media.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6105</td>
<td>Visual Communications Foundation</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6122</td>
<td>Foundations of Digital Storytelling</td>
<td>4</td>
</tr>
</tbody>
</table>
Biopharmaceutical Domestic Regulatory Affairs, Graduate Certificate

Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6435</td>
<td>Digital Video Production</td>
<td>2</td>
</tr>
<tr>
<td>DGM 6440</td>
<td>Editing in the Digital Studio</td>
<td>2</td>
</tr>
<tr>
<td>DGM 6520</td>
<td>Lighting for the Camera</td>
<td>2</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

18 total quarter hours required
Minimum 3.000 GPA required

Biopharmaceutical Domestic Regulatory Affairs, Graduate Certificate

The biotechnology and pharmaceutical industries continue to experience rapid growth in the U.S. market. As companies in these industries seek approval to market their products in the United States, demand for qualified regulatory affairs professionals continues to increase. Product development scientists, marketers, quality personnel, as well as legal experts that guide companies through the Food and Drug Administration (FDA) approval process, will benefit from regulatory affairs training.

The Graduate Certificate in Biopharmaceutical Domestic Regulatory Affairs is designed to provide students with a greater understanding of U.S. biologic and pharmaceutical product regulation and their unique development, marketing, manufacturing, and postmarket approval-related issues. The program also seeks to prepare students to ensure regulatory compliance, proper validation, and utilization of proper quantitative measurement techniques. Courses from this certificate may be applied toward the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RGA 6000</td>
<td>Introduction to Food and Drug Administration (FDA) Pharmaceutical Regulation</td>
<td>2</td>
</tr>
<tr>
<td>RGA 6001</td>
<td>Introduction to Food and Drug Administration Medical Device Regulation</td>
<td>2</td>
</tr>
<tr>
<td>RGA 6101</td>
<td>Therapeutic Product Development: A Regulatory Overview</td>
<td>4</td>
</tr>
<tr>
<td>RGA 6202</td>
<td>Medical Device Development: A Regulatory Overview</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete one of the following: 4-5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RGA 6203</td>
<td>Food, Drug, and Medical Device Law: Topics and Cases</td>
<td></td>
</tr>
<tr>
<td>RGA 6210</td>
<td>Strategic Planning and Project Management for Regulatory Affairs</td>
<td></td>
</tr>
<tr>
<td>RGA 6211</td>
<td>Combination Products and Convergence</td>
<td></td>
</tr>
<tr>
<td>RGA 6212</td>
<td>Introduction to Safety Sciences</td>
<td></td>
</tr>
<tr>
<td>RGA 6214</td>
<td>The Medical, Social, and Financial Dimensions of Orphan Drugs</td>
<td></td>
</tr>
<tr>
<td>RGA 6217</td>
<td>Biomedical Product Development: From Biotech to Boardroom to Market</td>
<td></td>
</tr>
<tr>
<td>RGA 6307</td>
<td>Regulatory Writing: Medical Device Submissions</td>
<td></td>
</tr>
<tr>
<td>RGA 6380</td>
<td>Regulatory Writing: New Drug Applications</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

e-Learning and Instructional Design, Graduate Certificate

The e-learning and instructional design certificate increases opportunities for professional diversification and advancement as the contemporary landscape of learning increasingly requires a digital component. This curriculum is designed to prepare professionals to design pedagogically sound online, blended, and technology-enhanced educational experiences from stand-alone workshops to program suites.

Certificate participants investigate the latest research on the science of learning, draw on research-based principles to design engaging online and mobile environments, and become prepared to respond innovatively to societal and institutional changes that impact the field of online and mobile education.

Students will have the option of applying their four courses toward the e-learning and instructional design MEd program if they decide to pursue that degree.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6319</td>
<td>How People Learn</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6321</td>
<td>Models for Learning Design</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6323</td>
<td>Technology as a Medium for Learning</td>
<td>4</td>
</tr>
</tbody>
</table>

Elective

Complete one of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6324</td>
<td>Competencies, Assessment, and Learning Analytics</td>
<td></td>
</tr>
<tr>
<td>EDU 6331</td>
<td>E-Learning Design as a Collaborative Profession</td>
<td></td>
</tr>
<tr>
<td>EDU 6332</td>
<td>Open Learning</td>
<td></td>
</tr>
<tr>
<td>EDU 6333</td>
<td>Social Media and Beyond</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

16 total quarter hours required
Minimum 3.000 GPA required

Financial Markets and Institutions, Graduate Certificate

In this rapidly changing business environment, the barriers between institutions are eroding, and competition is increasing due to deregulation and new product development. Managing internal operations more efficiently and adapting to the changing external environment is critical to the long-term survival of institutions. The Graduate Certificate in Financial Markets and Institutions seeks to prepare students to measure the impact of accounting decisions on
performance; to manage risks, assets, and liabilities to meet corporate
goals; to understand domestic and international financial systems and
the institutions within them; and to build financial relationships that
foster marketing financial products.

An examination of financial services industry principles and practices
seeks to provide individuals working in brokerage houses, investment or
commercial banks, insurance companies, or real estate with a greater
understanding of financial systems as well as how to manage risks,
assets, and liabilities in meeting corporate goals.

Note: Courses from this certificate may not be applied toward the Master
of Science in Leadership.

Program Requirements
Complete all courses and requirements listed below unless otherwise
indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 6101</td>
<td>Accounting Fundamentals for Financial Institutions</td>
<td>3-4</td>
</tr>
<tr>
<td>FIN 6161</td>
<td>Investment Analysis</td>
<td>4</td>
</tr>
<tr>
<td>FIN 6102</td>
<td>Asset and Liability Management</td>
<td>3-4</td>
</tr>
<tr>
<td>FIN 6120</td>
<td>Building Financial Relationships</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
16 total quarter hours required
Minimum 3.000 GPA required

Forensic Accounting, Graduate Certificate

News surrounding corporate corruption has had a significant impact
on businesses, particularly the accounting industry. In response, the
government has enacted sweeping accounting and business laws such as
the Sarbanes-Oxley 2002 legislation. Additionally, many professional
organizations, including the American Institute of Certified Public
Accountants (AICPA) and the Association of Certified Fraud Examiners
(ACFE), have made the prevention, detection, and prosecution of fraud
and accounting abuse a priority.

This four-course graduate certificate in forensic accounting is designed
to help students apply techniques in identifying, collecting, and
examining evidence, including how to identify financial statement
misrepresentation, transaction reconstruction, and tax evasion.

Note: Courses from this certificate may not be applied toward the Master
of Science in Leadership.

Program Requirements
Complete all courses and requirements listed below unless otherwise
indicated.

Required Courses
Courses should be taken in the following sequence:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 6210</td>
<td>Forensic Accounting Principles</td>
<td>4</td>
</tr>
<tr>
<td>ACC 6220</td>
<td>Dissecting Financial Statements</td>
<td>4</td>
</tr>
<tr>
<td>ACC 6230</td>
<td>Investigative Accounting and Fraud Examination</td>
<td>4</td>
</tr>
<tr>
<td>ACC 6240</td>
<td>Litigation Support</td>
<td>4</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
20 total quarter hours required
Minimum 3.000 GPA required

Game Design, Graduate Certificate

Game design is one of the fastest-growing fields in entertainment,
business, and education. From healthcare to political science, companies
use games to educate their constituents and enhance employee skills.

The Graduate Certificate in Game Design offers a practice-oriented
approach to the art and science of game making. The program
emphasizes visual design and programming for video games and fosters
conceptual understanding of the principles of game design for all
varieties of games—from educational board games to iPhone games.

Courses in this program also serve as a concentration in the Master of
Professional Studies in Digital Media.

Program Requirements
Complete all courses and requirements listed below unless otherwise
indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6308</td>
<td>Intermediate Programming for Digital Media</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6400</td>
<td>Game Design Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6405</td>
<td>Game Development</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6408</td>
<td>Game Design Algorithms and Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>DGM 6410</td>
<td>Game Design Technology Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
16 total quarter hours required
Minimum 3.000 GPA required

Geographic Information Systems, Graduate Certificate

A geographic information system (GIS) combines layers of data to
give needed information on specific locations. Such a system can map
environmental sensitivities or geological features or can report on how
best to speed emergency personnel to an accident or crime scene.
Current fields using GIS include healthcare, public safety, environmental
management, transportation and operations technology, real estate, and
public utilities.

The Graduate Certificate in Geographic Information Systems program
offers hands-on training, seeking to give students the necessary skills
and understanding to apply GIS competently and effectively. As a result
of the certificate curriculum, students should be well versed in GIS
theory, have practical hands-on exposure to GIS software and hardware,
understand the representation of data in both mapped and tabular forms,
and know how to plan and construct spatial databases.

The courses in this certificate program may be applied to the Master of
Professional Studies in Geographic Information Technology.

Program Requirements
Complete all courses and requirements listed below unless otherwise
indicated.
### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIS 5101</td>
<td>Introduction to Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5102</td>
<td>Fundamentals of GIS Analysis</td>
<td>3</td>
</tr>
<tr>
<td>RMS 5105</td>
<td>Fundamentals of Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5201</td>
<td>Advanced Spatial Analysis</td>
<td>3</td>
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### Electives

Complete two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIS 6320</td>
<td>Use and Applications of Free and Open-Source GIS Desktop Software</td>
</tr>
<tr>
<td>GIS 6340</td>
<td>GIS Customization</td>
</tr>
<tr>
<td>GIS 6350</td>
<td>Planning a GIS Implementation</td>
</tr>
<tr>
<td>GIS 6360</td>
<td>Spatial Databases</td>
</tr>
<tr>
<td>GIS 6370</td>
<td>Internet-Based GIS</td>
</tr>
<tr>
<td>GIS 6385</td>
<td>GIS/Cartography</td>
</tr>
<tr>
<td>GIS 6390</td>
<td>Business Applications of Geographic Information Systems</td>
</tr>
<tr>
<td>GIS 6391</td>
<td>Healthcare Applications of Geographic Information Systems</td>
</tr>
<tr>
<td>GIS 6394</td>
<td>Crisis Mapping for Humanitarian Action</td>
</tr>
<tr>
<td>GIS 6395</td>
<td>Geospatial Analysis of Crime</td>
</tr>
<tr>
<td>GIS 6396</td>
<td>GIS for Defense, Homeland Security, and Emergency Response</td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

- **18 total quarter hours required**
- **Minimum 3.000 GPA required**

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### Global Studies and International Relations, Graduate Certificate

The Graduate Certificate in Global Studies and International Relations is designed to provide students with the skills and training necessary to analyze, research, and evaluate a topic of interest in a global location. Overall, the program curriculum focuses on the themes of transition and development in the global world. Core courses provide a base of knowledge about global issues and are combined with an elective that allows students to focus on a specific area of interest.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 6100</td>
<td>Globalization and Global Politics and Economics</td>
<td>4</td>
</tr>
<tr>
<td>GST 6101</td>
<td>Global Literacy, Culture, and Community</td>
<td>4</td>
</tr>
<tr>
<td>GST 6320</td>
<td>Peace and Conflict</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Elective

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 6501</td>
<td>Regional Studies: East Asia</td>
</tr>
<tr>
<td>GST 6502</td>
<td>Regional Studies: Middle East</td>
</tr>
<tr>
<td>GST 6503</td>
<td>Regional Studies: Sub-Saharan Africa</td>
</tr>
<tr>
<td>GST 6504</td>
<td>Regional Studies: Europe</td>
</tr>
</tbody>
</table>

---

The complex range of U.S.–government-sponsored international exchange programs such as Fulbright, Humphrey, Muskie, YES, and scores of others

- NGOs supporting these exchanges such as IIE, Amideast, American Councils, and many others
- Creating and administering exchange programs for working professionals outside of higher education, targeting religious, philanthropic, and thematic programs
Program Credit/GPA Requirements
16 total quarter hours required
Minimum 3.000 GPA required

Health Management, Graduate Certificate

Projections for the healthcare industry state that job growth will remain above average into the next decade. The needs of an aging population along with the increased human life cycle are just some of the factors contributing to this growth.

The Graduate Certificate in Health Management examines the financial, political, legal, and operational aspects of a healthcare facility and explores the evolution of healthcare delivery in the United States.

Health managers are found in different roles across healthcare organizations including:

- Strategic planning
- Operations
- Human resources
- Fund-raising
- Purchasing

Health managers are responsible for designing, administering, managing, and evaluating health policies, programs, and services. The courses in this certificate also serve as a concentration in the Master of Science in Leadership program.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMG 6110</td>
<td>Organization, Administration, Financing, and History of Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>HMG 6120</td>
<td>Human Resource Management in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>NPM 6120</td>
<td>Financial Management for Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HMG 6130</td>
<td>Healthcare Strategic Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Complete two of the following (minimum of 6 quarter hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NPM 6110</td>
<td>Legal and Governance Issues in Nonprofit Organizations</td>
</tr>
<tr>
<td>NPM 6150</td>
<td>Human Resources Management in Nonprofit Organizations</td>
</tr>
<tr>
<td>HMG 6140</td>
<td>Principles of Population-Based Management</td>
</tr>
<tr>
<td>HMG 6150</td>
<td>Seminar in Health Services Research: Issues and Research</td>
</tr>
<tr>
<td>HMG 6160</td>
<td>Healthcare Information Systems Management</td>
</tr>
<tr>
<td>HMG 6170</td>
<td>Health Law, Politics, and Policy</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Higher Education Administration, Graduate Certificate

The effective administration of higher education institutions has never been as critical as at this time. Consider:

- The president of the United States of America and the secretary of education are calling for access to higher education for all
- European and Asian universities are ascending in quality, increasing as market forces
- The electronic delivery of education is escalating, creating new pedagogy and delivery models

To meet these challenges, as well as changing demographics, financial concerns, and legal and policy requirements, administrators and leaders in higher education need to be increasingly sophisticated and knowledgeable.

The Graduate Certificate in Higher Education Administration is designed to provide participants with an overall understanding of managerial concepts as well as the operational and strategic concepts that lead to effective administration. This program is best suited for individuals seeking mid- to senior-level administrative roles and individuals interested in transitioning from industry and other organizations into academia.

The certificate is comprised of 16 quarter hours, which may be applied toward the Master of Education in Higher Education Administration.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6201</td>
<td>The Landscape of Higher Education</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6202</td>
<td>Faculty, Curriculum, and Academic Community</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6203</td>
<td>Education Law, Policy, and Finance</td>
<td>4</td>
</tr>
</tbody>
</table>

Elective

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6520</td>
<td>Learning and the Brain: Translating Research into Practice</td>
</tr>
<tr>
<td>EDU 6319</td>
<td>How People Learn</td>
</tr>
<tr>
<td>EDU 6332</td>
<td>Open Learning</td>
</tr>
<tr>
<td>EDU 6330</td>
<td>Digital Media Literacy</td>
</tr>
<tr>
<td>EDU 6558</td>
<td>Issues in Education</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
16 total quarter hours required
Minimum 3.000 GPA required
Human Resources Management, Graduate Certificate

In today's multifaceted organizations, human resource professionals must respond to the growing challenges of regulatory compliance, complex benefit plans, and training and motivating employees.

The Graduate Certificate in Human Resources Management seeks to foster a deep understanding of organizational development and effective change management, workforce planning and strategic recruitment, and training and performance management.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

HRM 6005  Creating a High-Performance Organization: Strategic Organizational and HRM Choices  3
HRM 6010  Total Compensation  3
HRM 6020  Strategic Recruitment, Training, and Performance Management  3
HRM 6030  Employee Rights and Employer Obligations  3
HRM 6040  High-Performance Human Resources Systems and Development  3
HRM 6045  Change, Challenge, and Competence  3

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Information Security Management, Graduate Certificate

Information security is a management issue with global business implications. To succeed in today's network economy requires more than simply a focus on information technology (IT) issues. Succeeding also requires a focus on security strategy and management. It security governance is an overarching consideration in all risk-assessment and management-related endeavors and is important for information security since many issues have legal, regulatory, policy, and ethical considerations. The associated risks of business today must be clearly understood and managed.

The Graduate Certificate in Information Security Management is designed to provide a conceptual and practical overview of information security management. It begins with an overview of key information security management issues and principles. It presents security governance challenges including the policy, law, regulatory, and ethical accountability frameworks that information security risk managers must work within. The program includes review courses that prepare students for the CISSP and CISA exams.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

ITC 6310  Information Security Governance  3
ITC 6320  Information Security Technology  3

Information Security Management Electives
Complete two of the following: 6-8

ITC 6325  CISA Preparation
ITC 6330  CISSP Preparation
MIS 6082  Network Protection
MIS 6080  Network Security Concepts

Program Credit/GPA Requirements
18–20 total quarter hours required
Minimum 3.000 GPA required

Interactive Design, Graduate Certificate

Digital media plays an increasingly significant role in the global culture and economy. The Graduate Certificate in Interactive Design offers an overview of courses in the creative process of storytelling and communicating through visuals and sound. Students have an opportunity to gain expertise in time-based design and interface and experience design through a practice-oriented problem-solving approach.

The courses in this program also serve as a concentration in the Master of Professional Studies in Digital Media.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

DGM 6105  Visual Communications Foundation  4
DGM 6108  Programming Foundations for Digital Media  4
DGM 6168  Usability and Human Interaction  4
DGM 6217  Typography for Interactivity  4
DGM 6461  Interactive Information Design 1  4
DGM 6880  Portfolio  2

Program Credit/GPA Requirements
22 total quarter hours required
Minimum 3.000 GPA required

Interdisciplinary Professional Studies, Graduate Certificate

The contemporary workplace challenges professionals to develop and sustain the ever-changing skill sets and multidisciplinary workplace competencies required for success as innovators, leaders, and change agents. Organizations are similarly challenged in fostering employee professional development to meet the fluctuating demands of a highly technological and global economy. Today's professionals desire state-of-the-art approaches for continuing their education, including shorter, flexible, modularized, and just-in-time academic opportunities. To meet the growing demand for 21st-century learning, custom tailored to individual and organizational needs, Northeastern University's College of Professional Studies created the Interdisciplinary Graduate Certificate in Professional Studies—or iCert for short.

iCert represents a radically different approach to professional and academic learning. This first-of-its-kind certificate is uniquely designed
to provide flexible multidisciplinary course options aligned with individual or organizational needs by incorporating three powerful learning components:

1. Intentional planning and reflection: Students identify and reflect on professional strengths, needs, aptitudes, and career interests in their iCert foundations course, resulting in a personalized professional learning plan (PLP).

2. Individualized program design: Students choose courses from multiple program areas, based on their PLP, customized to meet their academic goals.

3. Innovative experiential learning: Students choose from credit or noncredit real-world learning opportunities through Northeastern’s online Experiential Network and their final iCert capstone course, connecting classroom learning to their current or future professional aspirations.

iCert graduates are encouraged to:

- Identify, reflect on, and articulate professional goals in order to envision a future self
- Develop a career focus that integrates and builds or enhances knowledge, skills, and attitudes around the following multidisciplinary workplace competencies:
  - Communications
  - Creative problem solving
  - Cultural responsiveness
  - Leadership
  - Lifelong learning
  - Management
  - Systems thinking
  - Technological proficiency
- Translate classroom learning into practice through authentic workplace experiences
- Build a professional practice as individuals, members of organizations, and socially responsible members of the global community
- Continue graduate studies in the following 10 master’s degrees:
  - Corporate and organizational communication
  - Education
  - Homeland security
  - Human services
  - Leadership
  - Learning analytics
  - Nonprofit management
  - Project management
  - Sports leadership
  - Technical communication

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6184</td>
<td>Interdisciplinary Foundations</td>
<td>2</td>
</tr>
<tr>
<td>EDU 6980</td>
<td>Interdisciplinary Capstone</td>
<td>2</td>
</tr>
</tbody>
</table>

Choose a minimum of 12 quarter hours from the following:

### Corporate and Organizational Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6080</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6020</td>
<td>Ethical Issues in Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6015</td>
<td>Introduction to the Digital Era: The Power of Social Media</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6110</td>
<td>Group Dynamics and Interpersonal Conflict: Meeting Management</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6060</td>
<td>Negotiation, Mediation, and Facilitation</td>
<td>3</td>
</tr>
<tr>
<td>CMN 6025</td>
<td>Digital Era Skills: Platforms, Tools, and Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6319</td>
<td>How People Learn</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6323</td>
<td>Technology as a Medium for Learning</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6051</td>
<td>Culture, Equity, Power, and Influence</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6333</td>
<td>Social Media and Beyond</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6450</td>
<td>The Globalization of Education</td>
<td>4</td>
</tr>
</tbody>
</table>

### Learning Analytics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6340</td>
<td>Learning Analytics Concepts and Theories</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6341</td>
<td>Introduction to Data Mining in Education</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6343</td>
<td>Predictive Modeling for Learning Analytics</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6182</td>
<td>Educational Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

### Homeland Security

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLS 6000</td>
<td>Introduction to Homeland Security</td>
<td>3</td>
</tr>
</tbody>
</table>

### Human Services

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 6100</td>
<td>Theory and Practice of Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6110</td>
<td>Human Services Management and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSV 6120</td>
<td>Social Inequality, Social Change, and Community Building</td>
<td>3</td>
</tr>
</tbody>
</table>

### Leadership

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 6100</td>
<td>Developing Your Leadership Capability</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6110</td>
<td>Leading Teams</td>
<td>3-6</td>
</tr>
<tr>
<td>LDR 6120</td>
<td>Organizational Leadership</td>
<td>3-6</td>
</tr>
</tbody>
</table>

### Nonprofit Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NPM 6110</td>
<td>Legal and Governance Issues in Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NPM 6120</td>
<td>Financial Management for Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NPM 6150</td>
<td>Human Resources Management in Nonprofit Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

### Project Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PJM 5900</td>
<td>Foundations of Project Management</td>
<td>4</td>
</tr>
<tr>
<td>PJM 6000</td>
<td>Project Management Practices</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6205</td>
<td>Leading and Managing Technical Projects</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6210</td>
<td>Communication Skills for Project Managers</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6215</td>
<td>Leading Remote Project Teams</td>
<td>3</td>
</tr>
</tbody>
</table>

Northeastern University

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SPORTS LEADERSHIP  
LDR 6400 Sports Management 3

TECHNICAL COMMUNICATION  
TCC 6100 Introduction to Technical and Professional Writing 4  
TCC 6450 Managing Technical Publications 4  
TCC 6430 Writing for the Computer Industry 4

Program Credit/GPA Requirements  
16 total quarter hours required  
Minimum 3.000 GPA required

International Biopharmaceutical Regulatory Affairs, Graduate Certificate  

To work in today's global biopharmaceutical industry, there is a strong need to understand international regulations that impact the development, marketing, and manufacturing of pharmaceutical and biotechnology products. The Graduate Certificate in Biopharmaceutical International Regulatory Affairs curriculum focuses on factors that facilitate the safety, performance, and efficacy of biomedical goods. Program training covers the assessment of international regulations and interpretation of their likely impact on a company's global commercialization strategies. Through participation in the program, students will have an opportunity to gain an understanding of international regulatory requirements necessary to implement such strategies.

Course work covers biotechnology and pharmaceutical product approval processes, regulatory analysis, and liability laws as they exist across different regulatory systems. The graduate certificate will provide core regulatory knowledge to students entering into the field from bench research, clinical studies, quality control/assurance, pharmacy, bioengineering, business, and legal analysis. The curriculum covers regulatory environments in Europe, Latin America, Australia, Japan, and other emerging economies. Courses from this certificate may be applied toward the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

Program Requirements  
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses  
RGA 6220 Global Biotechnology Product Registration: E.U., U.S. Product Regulation 5  
RGA 6227 Emerging Medical Device Markets 4  
Complete two of the following: 8  
RGA 6228 Managing International Clinical Trials  
RGA 6221 European Union Compliance Process and Regulatory Affairs  
RGA 6222 European Medical Device Regulations  
RGA 6223 Introduction to Canadian, Asian, and Latin American Regulatory Affairs  
RGA 6224 Regulation of Biomedical Product Commercialization by Health Canada  
RGA 6225 Japanese Medical Device Regulations and Registration

Leadership, Graduate Certificate  

Today's cross-functional teams and organizations require a leadership style that capitalizes on the collective expertise and capabilities of the group. The development and mastery of collaborative leadership skills are not typically part of one's focused discipline preparation; hence, leadership requires deliberate development by those who assume leadership roles.

The Graduate Certificate in Leadership starts with the premise that everyone is capable of leadership. The program studies every aspect of leadership dynamics from the leader as an individual to working in teams and from the organization itself to the development of strategic leadership techniques. Course work exposes participants to a series of alternative perspectives of leadership, including collaborative models. Using the course's action-learning methods, participants build a personal model of leadership that they can put to immediate use in their workplace.

Program Requirements  
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses  
LDR 6100 Developing Your Leadership Capability 3-6  
LDR 6110 Leading Teams 3-6  
LDR 6120 Organizational Leadership 3-6  
LDR 6140 Strategic Leadership 3-6

Leadership Electives  
Complete two of the following: 6  
LDR 6135 Ethical Leadership  
HRM 6005 Creating a High-Performance Organization: Strategic Organizational and HRM Choices  
LDR 6150 Transforming Organizations  
CMN 6010 Strategic Communication Management

Program Credit/GPA Requirements  
18 total quarter hours required  
Minimum 3.000 GPA required

Leading And Managing Technical Projects, Graduate Certificate  

Whether you’re an established project manager, or you're working in a technical field and aspire to be one, Northeastern's Graduate Certificate in Leading and Managing Technical Projects seeks to give you the foundational skills and practical knowledge you need to be successful.
Through courses you take online, our technical project management curriculum will give you the opportunity to:

- Develop the leadership and management skills to lead technical projects
- Learn how to communicate technical content to a nontechnical audience
- Gain practice leading remote teams, including global teams
- Plan and schedule projects using the most current and relevant methodologies
- Develop a personal leadership approach to motivate and inspire others

And should you choose, you can apply the credits you earn toward your certificate directly to our master’s in project management (p. 244), master’s in leadership (p. 242), master’s in corporate and organizational communication (p. 233), or master’s in Informatics (p. 230).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PJM 6000</td>
<td>Project Management Practices</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6205</td>
<td>Leading and Managing Technical Projects</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6210</td>
<td>Communication Skills for Project Managers</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6215</td>
<td>Leading Remote Project Teams</td>
<td>3</td>
</tr>
<tr>
<td>PJM 6220</td>
<td>Planning and Scheduling Technical Projects</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective
Complete one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITC 6035</td>
<td>Information Technology Project Management</td>
</tr>
<tr>
<td>PJM 6140</td>
<td>Managing Troubled Projects</td>
</tr>
<tr>
<td>PJM 6145</td>
<td>Global Project Management</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

The national and regional medical device industries have continued to experience significant market growth, despite the fluctuations in the overall global economy. There are more than 7,000 medical device companies in the United States alone, and nearly 1,000 of these are based in Massachusetts. In total, the medical device sector in Massachusetts employs 36,000 workers, has a payroll of over $1.8 billion, and annual product shipments of $7.3 billion.

The Graduate Certificate in Medical Devices Regulatory Affairs provides students with an opportunity to gain a detailed knowledge of the regulations influencing the commercialization of new and existing medical devices. The intensely practical curriculum spans the entire life cycle of product development and introduces students to the salient features governing both pre- and postapproval stages. The program content also examines the relationship between regulatory agencies and the medical device industry. Students have the opportunity to take specialized courses on regulatory systems outside the United States.

The certificate will help advance the careers of students coming from such fields as bioengineering, quality control/assurance, intellectual property, business, and marketing. The choice of several courses makes this certificate ideal for students already working in the regulatory world as well as those just entering into the profession.

Courses from this certificate may be applied toward the Master of Science in Regulatory Affairs for Drugs, Biologics, and Medical Devices.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RGA 6202</td>
<td>Medical Device Development: A Regulatory Overview</td>
</tr>
</tbody>
</table>
Nonprofit Management, Graduate Certificate

Nonprofits today simply require a higher level of management expertise. Nonprofit managers are required to manage people and programs more efficiently and effectively. The Graduate Certificate in Nonprofit Management focuses on developing skills in organizational management, financial management, fund-raising, grant and report writing, human resources management, and governance.

The program integrates theoretical approaches with practical application to prepare students for positions in either small or large nonprofit organizations. The program targets individuals who work in the nonprofit sector as executive directors, managers, program staff, board members, and volunteers. Students have an opportunity to participate in case studies, individual and group projects, and class discussions.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
- NPM 6110 Legal and Governance Issues in Nonprofit Organizations 3
- NPM 6120 Financial Management for Nonprofit Organizations 3
- NPM 6125 Promoting Nonprofit Organizations 3
- NPM 6130 Fund-Raising and Development for Nonprofit Organizations 3
- NPM 6140 Grant and Report Writing 3
- NPM 6150 Human Resources Management in Nonprofit Organizations 3

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Organizational Communication, Graduate Certificate

The study of organizational communication focuses on the dynamics of communication in complex organizations for the purpose of learning how individuals within such organizations can become effective communicators. Whether the context of such communication is meetings or professional presentations, communicating during a crisis, or intercultural exchanges, the message is consistent: Effective communication is a crucial factor in determining organizational success.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
- CMN 6010 Strategic Communication Management 3
- CMN 6020 Ethical Issues in Organizational Communication 3
- CMN 6025 Organizational Communication Assessment 3

Complete two of the following:
- CMN 6061 Personal Branding 3
- CMN 6050 Crisis Communication 3
- CMN 6060 Negotiation, Mediation, and Facilitation 3

Complete one of the following:
- CMN 6080 Intercultural Communication 3
- CMN 6090 Organizational Culture, Climate, and Communication 3
- CMN 6100 Communication Networks and Managing Information 3
- CMN 6110 Group Dynamics and Interpersonal Conflict: Meeting Management 3
- CMN 6115 Introduction to the Digital Era: The Power of Social Media 3

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Port Security, Graduate Certificate

The Graduate Certificate in Port Security examines U.S. and international policy, laws, and regulations for maritime and aviation security in light of current security challenges, terrorism and transnational criminal threats, and the potential U.S. and global impact of maritime and aviation security failures. Emergency response and recovery mechanisms and implementation as well as organizations and associations critical to modern U.S. maritime and aviation port security infrastructure protection will be evaluated and exercised.

The certificate offers leaders an opportunity to evaluate maritime and aviation security risks, threats, and measures to mitigate within
applicable U.S. and international policy, assess and implement response and planning mechanisms for maritime transportation system security and aviation and airport security requirements, and conduct real-world actionable planning and strategy development for maritime and aviation security response and crisis management, among other essential skills for senior leaders.

This certificate is ideal for homeland security professionals and industry leaders responsible for maritime and aviation port security, incident management and response, and the planning and execution of maritime and aviation operations within today's security challenges.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
- HLS 6100 Maritime and Port Security 1 4
- HLS 6110 Maritime and Port Security 2 4
- HLS 6120 Aviation Security 1 4
- HLS 6130 Aviation Security 2 4
- HLS 6140 Port Security Capstone 4

Program Credit/GPA Requirements
20 total quarter hours required
Minimum 3.000 GPA required

Professional Sports Administration, Graduate Certificate

The revenue of the global professional sports industry has grown to $145 billion and also projects an increase in jobs by up to 13 percent by 2020 (PwC, 2015).

The Graduate Certificate in Professional Sports Administration is designed to give students an in-depth understanding of this professional segment of the sports industry. Through the program’s curriculum, students will be given the opportunity to acquire professional leadership skills and knowledge in a variety of topical areas including sports management, marketing, sponsorship, event management, risk management, and finance.

Upon completion, all credits earned in the professional sports administration certificate can also be applied directly into the Master of Sports Leadership (p. 254) program.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
- LDR 6323 Event Management 3
- LDR 6400 Sports Management 3
- LDR 6435 Fiscal Practices in Sports 3
- LDR 6440 Sports Marketing and Promotions 3
- LDR 6445 Corporate Sponsorships 3
- LDR 6460 Risk Management in Athletics 3

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Program and Portfolio Management, Graduate Certificate

The increasingly important role of program and portfolio managers is clear, as we see more companies orienting their work in a projectized fashion. Not only are companies seeking to projectize their workflow, but they are seeking to better align projects with the strategic direction of the company and industry. Program and portfolio managers need to be able to evidence the strategic value that projects are accomplishing and can continue to accomplish in their organizational context.

The need for organizations to coordinate their related projects into programs and to seek to understand the value of their work through the lens of a portfolio is recognized throughout all industry sectors. This has been made clear through the creation of advanced industry certifications, such as the Program Management Professional (PgMP®) and the Portfolio Management Professional (PfMP®) credential by the Project Management Institute.

Northeastern University's Graduate Certificate in Program and Portfolio Management is designed to prepare individuals with the knowledge, skills, and tools needed to effectively manage project-based programs and portfolios.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
- PJM 6710 Introduction to Program and Portfolio Management 3
- PJM 6715 Advanced Program Management 3
- PJM 6720 Advanced Portfolio Management 3
- PJM 6725 Program and Portfolio Leadership 3
- PJM 6730 Program and Portfolio Evaluation 3
- PJM 6735 Program and Portfolio Management Capstone 3

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Project Management, Graduate Certificate

Technical and managerial employees at all levels of organizations are being asked to manage small and large projects. Many of these professionals have not been specifically trained to effectively and efficiently manage projects. The task of managing projects has its own body of knowledge. This program seeks to provide the practical and theoretical knowledge for which the Project Management Institute tests, and it is expected that individuals who successfully complete this program will be capable of fulfilling the education requirements of the Project Management Professional (PMP) certification exam.

This certificate program in project management is designed with sufficient course flexibility to accommodate professionals with various levels of project management experience. Project management principles are applicable to both manufacturing and service industries, including professionals in fields such as software engineering, construction management, and financial services.
Required Courses
Note: Foundations of Project Management (PJM 5900) is required for students who do not have at least two years of professional experience working on projects. This course is intended only for those who are not familiar with professional project work. Students with two years or more of professional project experience should not take this course:

PJM 5900   Foundations of Project Management  4
PJM 6000   Project Management Practices  3
PJM 6025   Project Scheduling and Cost Planning  3
PJM 6015   Project Risk Management  3

Project Management Electives
Complete three of the following. Note: Students who take PJM 5900 are required to take only two courses in this section:

PJM 6125   Project Evaluation and Assessment  3
PJM 6135   Project Quality Management  3
PJM 6140   Managing Troubled Projects  3
PJM 6705   Portfolio Management in the Enterprise Environment  3

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Remote Sensing, Graduate Certificate
Remote sensing is the measurement of information by a recording device that is not in physical contact with the object being measured. In practice, remote sensing is the utilization at a distance (as from aircraft, space shuttle, spacecraft, satellite, or ship) of any device for gathering information about the environment. The term remote sensing is most often applied to terrestrial and weather observations but can be applied to planetary environments and astronomy. Remote sensing is applicable to many other situations, including land-use change, pollution tracking, land-use and planning, transportation systems, and military observation.

The online Graduate Certificate in Remote Sensing aims to make education and training in remote sensing available to adult and professional students. The remote sensing certificate program seeks to produce students who are well versed in remote sensing theory, who have hands-on exposure to remote sensing software and hardware, and who have learned how to extract pertinent data from remotely sensed data sets. This six-course certificate program seeks to provide students with the necessary skills and understanding to apply remote sensing knowledge competently and effectively in a variety of areas.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Core Courses
RMS 5105   Fundamentals of Remote Sensing  3
RMS 6110   Digital Image Processing  3

Remote Sensing Electives
Complete four of the following:
RMS 6210   Technology, Operations, and Requirements for Drones, Helicopters, and Airplanes  3
RMS 6230     Remote Sensing and Global Change
RMS 6240     Introduction to Radar and LIDAR
RMS 6250     Remote Sensing of Vegetation
RMS 6270     Remote Sensing for Disaster Management
RMS 6280     Automated Feature Extraction for the Geospatial Professional
RMS 6290     Spectroscopic Image Analysis
RMS 6292     Photogrammetry and GPS
GIS 6394     Crisis Mapping for Humanitarian Action

Program Credit/GPA Requirements
18 total quarter hours required
Minimum 3.000 GPA required

Respiratory Specialty Practice, Graduate Certificate

The goal and planned outcome of the respiratory specialty practice certificate program is to meet the need for registered respiratory therapists (RRTs) to document their competency in one of four respiratory care specialist practice areas:

1. Adult critical care
2. Neonatal and pediatric intensive care
3. Asthma and COPD education/wellness coordination
4. Pulmonary function testing

The goal and expected outcome is to help students working in these areas reach a competency level where they can become board-certified specialists in one or more of the four specialty areas.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Courses
RPT 7400     Pulmonary Diseases and Disorders 4
RPT 7401     Cardiopulmonary Assessment and Diagnostics 4

Electives
Select two of the following courses:
RPT 7402     Adult Critical Care 4
RPT 7403     Neonatal and Pediatric Care 4
RPT 7404     Pulmonary Wellness Education and Coordination 4
RPT 7405     Development of Patient Management Plans 4

Program Credit/GPA Requirements
16 total quarter hours required
Minimum 3.000 GPA required

Social Media and Online Communities, Graduate Certificate

Social media management and strategy development have become core skills required for communication professionals. According to WANTED Analytics, 1.6 million working professionals utilize social media skills in jobs at the manager and executive level. The Graduate Certificate in Social Media and Online Communities focuses on strategic framework and the role digital media has in supporting organizational performance. The program integrates theory and practice, including experimenting with various tools and platforms and reflecting on lessons learned from active management and experimentation.

Students completing the program will have the opportunity to obtain the knowledge and skills to:

- Take a strategic approach to the design and implementation of social media channels and online communities
- Learn how to define metrics for measuring success, develop training, and evaluate the performance of social media activities
- Manage organizational risks and learn best practices in the creation of social media policies and guidelines

Courses within the social media and online communities certificate program also serve as a concentration through the Master’s in Corporate and Organizational Communication program (p. 233).

Program Requirements

Required Courses
Complete six of the following (CMN 6025, CMN 6035, CMN 6045, and CMN 6065 are required):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 6015</td>
<td>Introduction to the Digital Era: The Power of Social Media (Students may waive CMN 6015 if they have social media experience. Please consult with your academic advisor.)</td>
</tr>
<tr>
<td>CMN 6025</td>
<td>Digital Era Skills: Platforms, Tools, and Techniques</td>
</tr>
<tr>
<td>CMN 6035</td>
<td>Legal, Policy, and Ethical Issues in the Digital Era</td>
</tr>
<tr>
<td>CMN 6045</td>
<td>Leveraging Digital Technologies: Strategy, Assessment, and Governance</td>
</tr>
<tr>
<td>CMN 6065</td>
<td>Implementation and Management of Social Media Channels and Online Communities</td>
</tr>
</tbody>
</table>

Select one or two (if CMN 6015 has been waived) of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DGM 6285</td>
<td>Interactive Marketing Fundamentals</td>
</tr>
<tr>
<td>DGM 6290</td>
<td>Social Media and Brand Strategy Implementation</td>
</tr>
<tr>
<td>TCC 6710</td>
<td>Content Strategy</td>
</tr>
<tr>
<td>CMN 6040</td>
<td>Consumer Behaviors in the Online Environment</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
19–21 total quarter hours required
Minimum 3.000 GPA required

Teaching English To Speakers Of Other Languages, Graduate Certificate

The Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) is designed to provide students with a solid foundation in the structure and use of English language. The certificate offers teaching strategies, firmly grounded in research, theory, and practice, to instruct ESL/EFL (English as a Second Language/ English as a Foreign Language) to adults in the United States or internationally.
Students have an opportunity to develop learning e-portfolios as part of their course work.

Topics covered by the program include best practices in TESOL methodology through a combination of lecture, small group work, reflection, classroom observation, and a practicum that provides hands-on experience designing lessons, materials, and assessments. Whether students want to teach English abroad, work with immigrant adult populations in the United States, or teach English at the university level, this graduate certificate will provide them with an opportunity to gain a combination of theoretical and practical training to teach English to speakers of other languages in international contexts, community colleges, and within organizations devoted to adult English-language learners.

*This certificate does not lead to Massachusetts licensure.*

**SPECIAL REQUIREMENTS:**
- The TESOL certificate program may be completed in two quarters and is offered 100 percent online.
- Students have the option to complete the practicum component online or on-ground.
- The program has two start terms: fall quarter and spring quarter.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6300</td>
<td>Introduction to Language and Linguistics</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6534</td>
<td>Bilingualism, Second Language, and Literacy Development</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6558</td>
<td>Issues in Education</td>
<td>1-4</td>
</tr>
<tr>
<td>EDU 6302</td>
<td>Teaching, Learning, and Assessment: How English Is Learned and Used</td>
<td>4</td>
</tr>
<tr>
<td>EDU 6312</td>
<td>TESOL Practicum and Seminar</td>
<td>5</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**
18 total quarter hours required
Minimum 3.000 GPA required
The College of Science seeks to offer advanced students outstanding academics and real-world research experience through cutting-edge research opportunities that are both discipline based and interdisciplinary. Our doctoral and master’s degree programs in the physical sciences, life sciences, and mathematics seek to give students a deep understanding of emerging fields such as chemical biology, cognition and neuroscience, environmental and marine science, biochemistry, bioinformatics, biotechnology, nanoscience, and network science. Our programs are positioned at the forefront of discovery, invention, and innovation. We seek to prepare students and professionals to enter the scientific workforce serving the academy, government, or private sector.

### Academic Policies and Procedures

- Grading Policies (p. 271)
- Course Registration (p. 271)
- Transfer Credit (p. 271)
- Awards (p. 271)
- Satisfactory Progress (p. 271)
- Time Limitation (p. 272)
- Changes in Requirements (p. 272)
- The Doctor of Philosophy Degree (PhD) (p. 272)
- The Master’s Degree Academic Requirements (p. 273)

### Grading Policies

In the College of Science, not more than two courses or 6 semester hours of credit, whichever is greater, may be repeated to satisfy the requirements for the degree. Only such repeats will be counted in calculating the cumulative grade-point average.

No grade changes are permitted after the end of the final examination period one calendar year from the semester in which the student registered for the course. In calculating the overall cumulative average, all graduate-level course work completed at the time of clearance for graduation will be counted unless the student is immediately continuing on for a PhD degree in his or her department.

### Course Registration

Students are encouraged to obtain advisor approval of course selections each semester. This approval is required for all assistantship recipients, and some departments require it for all students. Students should check with individual departments for specific guidelines.

### Transfer Credit

A student may petition to transfer up to 9 semester hours of his or her program using credits from another institution, provided that the credits transferred consist of a grade of B (3.000) or better in graduate-level courses, have been earned at a U.S.-accredited institution, and have not been used toward any other degree. Note: If approved by the College of Science, credits from Northeastern University’s College of Professional Studies (CPS) transfer to the College of Science as external credits and count toward the 9-semester-hour maximum of transfer credit. As courses at other institutions may not parallel courses at Northeastern, the student’s academic department will determine the number of semester hours the external course will be worth. This calculation may result in fewer semester hours than the course was assigned at the institution at which the student completed the course. In addition, courses accepted for transfer credit must have been completed within five years of the date the student is admitted to graduate study. Grades are not transferred. Some departments may accept fewer than 9 transfer credits.

### Awards

Only those students who are registered in degree programs are eligible for awards. Award recipients will receive an official award letter from the College of Science via email. Pay attention to this letter as it is an official contract that should be read carefully. In addition, to maintain awards, students must be making satisfactory progress toward their degrees.

Receipt of financial support administered by the College of Science is contingent on satisfactory academic progress toward the degree and on meeting department-specific guidelines. The College of Science requires that all students receiving awards will generally have two semesters to reach a 3.000 grade-point average (GPA). Students whose cumulative GPA is below 3.000 will be reviewed by their departments and by the College of Science and may have their funding terminated on recommendation of their department or by decision of the College of Science in consultation with their department. Renewals of awards will depend on the student making satisfactory academic progress toward the degree, including a GPA of 3.000 or the department’s minimum GPA, if it is higher than the College of Science minimum, and satisfactory performance of any duties required by the award.

### Satisfactory Progress

Satisfactory progress means satisfying requirements in the College of Science, in this graduate catalog, and in the regulations specified by the departments.
Time Limitation

Refer to university policy regarding time limitations. If students wish to apply for an extension of the time limit, they must submit a petition to their department of study. The petition must include a detailed plan for completion of all remaining degree requirements. In the case of master's degree time limit extension requests for course work, the department must certify that the content of each of the courses has not changed since the time the student completed the course. If deemed appropriate, the department will recommend a time limit extension to graduate student services. The associate dean for academic affairs has final approval of time limit extensions.

Changes in Requirements

The continuing development of the College of Science graduate programs requires regular revision of curricula. When no hardship is imposed on the student because of changes and the facilities of the school permit, the student is expected to meet the most recent requirements. However, if it can be demonstrated to the director of graduate admissions and student services that doing so does impose a substantial hardship, the requirements of the year in which the student matriculated will be applicable.

The Doctor of Philosophy Degree (PhD)

The Doctor of Philosophy degree is awarded to candidates who provide evidence of high scholastic attainment and research ability in their major field. Specific degree requirements are administered by a committee in charge of the degree program. It is the responsibility of the chair of this committee to certify to the College of Science the completion of each requirement for each candidate.

Residence Requirement

A Doctor of Philosophy degree student must spend the equivalent of at least one academic year in residence at the university as a full-time graduate student. The committee of each degree program specifies the method by which the residence requirement is satisfied.

Qualifying Exam

In programs where a qualifying exam is required, students must complete this requirement within the time limit set by the program of study.

Comprehensive Examination

Degree programs may require a comprehensive examination. Generally, students are expected to complete all of the required degree course work prior to taking the comprehensive examination. Students must complete this requirement within the time limit set by the program of study, usually within one term of completing the required course work.

Doctoral Degree Candidacy

PhD degree candidacy is established when students have completed all departmental and university requirements for candidacy. These requirements vary by department and include completing the minimum number of graduate semester hours required of doctoral students by the department (this may include an earned master's degree accepted by the department) and passing a qualifying examination and/or a comprehensive examination. Once students reach doctoral degree candidacy they will be certified, in writing, by the college. Registration in course work is permitted once a student reaches candidacy.

Continuity of Registration

For each of the first two semesters that a doctoral candidate has established candidacy, the student must register for Dissertation. For each semester beyond the two Dissertation registrations, the student must register for Doctoral Dissertation Continuation until the dissertation is approved by the College of Science. During the terms when a student is registered for Doctoral Dissertation or Dissertation Continuation, course work is not permitted as the course requirements for the degree have already been met. If the academic program requires enrollment in seminars or courses in addition to Dissertation or Dissertation Continuation, the department’s graduate coordinator will make a recommendation to the College of Science for approval. Approval must happen prior to registration. Students must be registered for Dissertation or Dissertation Continuation during the semester in which they take the final oral examination (including the full summer semester if that is when defense occurs). Any student who does not attend Northeastern University for a period of one year may be required to apply for readmission.

Dissertation

Each doctoral student must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate’s ability to carry out investigation and interpret in a logical manner the results of the research. The method of approval of the dissertation is established by the committee in charge of the degree program. The chair of the dissertation committee must be a full-time member of the faculty of Northeastern University. In addition, the chair of the dissertation committee must hold a doctoral degree. Typically, only one external committee member is allowed.

Final Oral Examination

The final oral examination will be on the subject matter of the doctoral dissertation and on important developments in the field of the dissertation. Other fields may be included if recommended by the examining committee. This examination will be taken after completion of all other degree requirements and must be held at least two weeks prior to the Commencement at which the PhD is awarded. The oral exam must take place on campus in the presence of the chair/advisor and other dissertation committee members. The dissertation defense must be publicly announced prior to the defense and the opportunity given for other students, staff, and faculty to attend.

Interdisciplinary Doctoral Programs

Some graduate students may wish to pursue doctoral programs that involve substantial work in two or more departments. To meet this need, an interdisciplinary program may be established that corresponds in scope and depth to doctoral standards but does not agree exactly with the individual departmental regulations. Consult this graduate catalog for policies and guidelines pertaining to this doctoral option.
The Master’s Degree Academic Requirements

A candidate for the master’s degree must complete a minimum of 30 semester hours of graduate-level course work and such other study as may be required by the department in which the student is registered.

To qualify for the degree, a minimum cumulative average of 3.000, equivalent to a grade of B, must be obtained. This average will be calculated each semester according to the university grading system and will exclude any transfer credits or repeated courses. A student who does not make satisfactory progress toward degree requirements, as specified by the individual department, may be terminated from the program.

Comprehensive Examination

A final written or oral comprehensive examination is required in some programs. This examination will be given by the department concerned at least two weeks before the Commencement at which the degree is expected to be conferred.

Thesis

A master’s thesis is required in some programs and should demonstrate the individual’s capacity to execute independent work based on original material. Registration for Thesis is required in most programs.

Theses must be approved by the departmental graduate committee and, in cases in which a grade is required, must receive a grade of B (3.000) or better to be accepted.

Continuity of Registration

Students are expected to maintain satisfactory progress toward their intended degrees. All students must be registered in the last semester of their program.

Biology

Website (http://www.northeastern.edu/biology)

Jonathan L. Tilly, PhD
University Distinguished Professor and Chair

134 Mugar Life Sciences Building
617.373.2260
617.373.3724 (fax)
gradbio@northeastern.edu

Director of Graduate Studies for Biology
Erin J. Cram, PhD, Associate Professor, e.cram@northeastern.edu

Director of Graduate Studies for Bioinformatics
Steven Vollmer, PhD, Associate Professor, s.vollmer@northeastern.edu

The biology PhD program seeks to provide a broad background knowledge base in conjunction with in-depth study of a specialized area of biology. Two optional concentrations are available: cell and molecular biology and molecular microbiology. The program emphasizes close interaction between graduate students and faculty members in developing the intellectual and experimental skills required for creative, independent research.

The PhD program entails course work from a core biology curriculum along with advanced courses in the student’s area of research interest. This is complemented by intensive research and completion of a dissertation under faculty supervision. Faculty research includes biochemistry, microbiology, cell and molecular biology, genetics, neurobiology, regenerative biology, and the biology of reproduction.

The Master of Science in Bioinformatics is a professional program that consists of four parts: fundamental courses, core courses, an internship, and electives. All courses are available in the late afternoon or evening to accommodate those who are employed during the day.

Programs

Doctor of Philosophy (PhD)
  • Biology (p. 273)
  • Biology—Advanced Entry (p. 274)

Master of Science (MS)
  • Bioinformatics (p. 274)
  • Bioinformatics—ALIGN Program (p. 275)

Biology, PhD

The biology PhD program seeks to provide a broad background knowledge base in conjunction with in-depth study of a specialized area of biology. Two optional concentrations are available: cell and molecular biology and molecular microbiology. The program emphasizes close interaction between graduate students and faculty members in developing the intellectual and experimental skills required for creative, independent research.

The PhD program entails course work from a core biology curriculum along with advanced courses in the student’s area of research interest. This is complemented by intensive research and completion of a dissertation under faculty supervision. Faculty research includes biochemistry, microbiology, cell and molecular biology, genetics, neurobiology, regenerative biology, and the biology of reproduction.

Program Requirements

Bachelor’s Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

Qualifying examination
Annual review
Dissertation committee
Dissertation proposal
Colloquia (minimum of three)
First-author publication
Dissertation defense

General Requirements

Research Ethics

BIOL 7399 Research Problem Solving, Ethics, and Communication Skills 4

Colloquium

Complete the following (repeatable) course twice: 2
  BIOL 5100 Biology Colloquium

Dissertation Courses

Complete the following (repeatable) course twice:
  BIOL 9990 Dissertation

BIOLGY PHD WITHOUT CONCENTRATION

Required Course Work
Complete 8 semester hours from the following:

- BIOL 6303  Neurobiology and Behavior
- BIOL 6399  Dynamics of Microbial Ecology
- BIOL 6401  Research Methods and Critical Analysis in Molecular Cell Biology
- BIOL 6405  Prokaryotic Cell and Molecular Biology
- BIOL 6407  Biochemistry for Molecular Biologists
- EEMB 6402  Concepts and Trends in Evolution and Ecology

Electives

Complete 16 semester hours from the following:

- BIOL 5103 to BIOL 8674

Concentrations

- Cell and Molecular Biology (p. 274)
- Molecular Microbiology (p. 274)

CELL AND MOLECULAR BIOLOGY CONCENTRATION

Required Course Work

- BIOL 6401  Research Methods and Critical Analysis in Molecular Cell Biology 4
- BIOL 6407  Biochemistry for Molecular Biologists 4

Electives

In consultation with faculty advisor, complete 16 semester hours from the topic of cell and molecular biology:

- BIOL 5103 to BIOL 8674

MOLECULAR MICROBIOLOGY CONCENTRATION

Required Course Work

Complete 8 semester hours from the following:

- BIOL 6399  Dynamics of Microbial Ecology
- BIOL 6405  Prokaryotic Cell and Molecular Biology
- BIOL 6407  Biochemistry for Molecular Biologists

Electives

In consultation with faculty advisor, complete 16 semester hours from the topic of molecular microbiology:

- BIOL 5103 to BIOL 8674

Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

Bioinformatics, MS

The Master of Science (MS) in Bioinformatics seeks to provide students with core knowledge in bioinformatics programming, integrating knowledge from the biological, computational, and mathematical disciplines. Students in the MS program gain professional work experience via co-op. The program offers students an opportunity to become equipped to apply bioinformatics and computational methods to biological problems.

The program entails a required core of course work in computational methods, programming, and statistics, enhanced by electives in molecular biology, biochemistry, molecular modeling, web development, database design and management, data mining, and other related topics.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirements

Computational Methods

- BINF 6308  Bioinformatics Computational Methods 4
- BINF 6309  Bioinformatics Computational Methods 4

Research and Seminar

- BIOL 6381  Ethics in Biological Research 2
- BINF 7385  Bioinformatics Seminar 2

Statistics and Programming

is normally provided for PhD students who are making satisfactory progress toward completion of their degree.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

- Qualifying examination
- Annual review
- Dissertation committee
- Dissertation proposal
- Colloquia (minimum of three)
- First-author publication
- Dissertation defense

General Requirements

APPROVED COURSE WORK

Consult your faculty advisor for acceptable courses.

APPROVED ELECTIVES

Consult your faculty advisor for acceptable electives.

Dissertation Courses

Dissertation

Complete the following (repeatable) course twice:

- BIOL 9990  Dissertation

Program Credit/GPA Requirements

Variable total semester hours required
Minimum 3.000 GPA required
### Electives
Complete 12 semester hours from the following. Electives outside this list may be chosen in consultation with faculty advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 5543</td>
<td>Stem Cells and Regeneration</td>
<td></td>
</tr>
<tr>
<td>BIOL 5549</td>
<td>Microbial Biotechnology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5569</td>
<td>Advanced Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5571</td>
<td>Microbial Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5573</td>
<td>Medical Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5581</td>
<td>Biological Imaging</td>
<td></td>
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<tr>
<td>BIOL 5583</td>
<td>Immunology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5585</td>
<td>Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 5587</td>
<td>Comparative Neurobiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 5591</td>
<td>Advanced Genomics</td>
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### Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

### Bioinformatics, MS—ALIGN Program

The Master of Science in Bioinformatics through the ALIGN program combines core course work in bioinformatics computerized methods, programming, and statistics with graduate electives that offer you the flexibility to specialize and build broader knowledge in both the life sciences and computer sciences. A co-op, frequently completed with leading employers in academia and industry, rounds out the program and assures graduates a competitive edge in the dynamic field of bioinformatics.

### Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

#### Core Requirements

<table>
<thead>
<tr>
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<th>Course Title</th>
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<td>BINF 6308</td>
<td>Bioinformatics Computational Methods</td>
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<td>BIOL 6381</td>
<td>Ethics in Biological Research</td>
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<tr>
<td>BINF 7385</td>
<td>Bioinformatics Seminar</td>
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#### Computational Methods

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#### Research and Seminar

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#### Statistics and Programming

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#### Co-op

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#### Electives
Complete 12 semester hours of graduate electives. You may choose electives outside this list in consultation with your faculty advisor.

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<td>BIOL 5543</td>
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<td>BIOL 5581</td>
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<td>BIOL 5583</td>
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<td>BIOL 5585</td>
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**Program Credit/GPA Requirements**

32 total semester hours required  
Minimum 3.00 GPA required

**Chemistry and Chemical Biology**

Website (http://www.northeastern.edu/chemistry)

Michael P. Pollastri, PhD  
Associate Professor and Chair  
102 Hurtig Hall  
617.373.2822

Carla Mattos, PhD  
Professor and Director of Graduate Studies for Chemistry and Chemical Biology, c.mattos@northeastern.edu

Cara Shockley  
Graduate Administrative Officer for Chemistry and Chemical Biology, c.shockley@northeastern.edu

Jared Auclair, PhD  
Director of Graduate Studies for Biotechnology, j.auclair@northeastern.edu

Cynthia Bainton, Administrative Operations Manager for Biotechnology, c.bainton@northeastern.edu, 617.373.2627

The department offers thesis- and non-thesis-based advanced degrees with concentrations in analytical, inorganic, organic, and physical chemistry and in interdisciplinary fields such as polymers, materials, and chemical biology.

The PhD program is designed for students who have earned a bachelor’s or a master’s degree in chemistry or related areas and who wish to earn a doctorate in chemistry. The program of study includes some course work, but the primary emphasis is on the completion of an original research project, its articulation in a well-written thesis, and its subsequent defense before the thesis (oral examination) committee.

The Master of Science in Biotechnology, a Professional Master of Science degree program, seeks to provide students with a common core of knowledge in biotechnology, with particular emphasis on their ability to integrate knowledge across disciplinary boundaries. Specific objectives are to provide students with didactic and practical knowledge in genomics, proteomics, and other bioanalytical approaches; drug discovery, development, and delivery; and bioprocess development and optimization.

**Programs**

**Doctor of Philosophy (PhD)**
- Chemistry (p. 276)
- Chemistry—Advanced Entry (p. 277)

**Master of Science (MS)**
- Biotechnology (p. 201)
- Chemistry (p. 279)

**Graduate Certificate**
- Biopharmaceutical Analytical Sciences (p. 205)
- Biotechnology (http://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/biotechnology-graduate-certificate)
- Biotechnology Enterprise (http://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/biotechnology-enterprise-graduate-certificate)
- Experimental Biotechnology (http://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/experimental-biotechnology-graduate-certificate)
- Molecular Biotechnology (http://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/molecular-biotechnology-graduate-certificate)
- Pharmaceutical Technologies (http://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/pharmaceutical-technologies-graduate-certificate)
- Process Science (http://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/process-science-graduate-certificate)

**Chemistry, PhD**

The PhD program in chemistry is designed for students who have earned a bachelor’s or a master’s degree in chemistry or related areas and who wish to earn a doctorate in chemistry. Research spans a wide range of multidisciplinary fields, with strengths in clean energy, polymers, materials, medicinal chemistry, bioanalytical chemistry, and chemical...
Northeastern University

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biology. Our research programs draw from a strong foundation in analytical, organic, physical, and biological chemistry in a collaborative and diverse environment. Our student-focused approach to mentoring, a strong graduate student association, and faculty deeply rooted both in academics and industry provide a flexible platform for student development toward a large diversity of career paths.

Students typically take courses their first year while supported on teaching assistantships and achieve PhD candidacy the first or second half of year two. The primary emphasis of the program is on the completion of an original research project, its articulation in a well-written thesis, and its subsequent defense before the thesis committee through an open seminar followed by oral examination by the committee members.

Program Requirements

Bachelor's Degree Entrance
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Three qualifying examinations
Annual review
Candidacy
Dissertation committee
Minimum of three seminars
Dissertation defense

General Requirements

Required Courses
CHEM 5600 Research Skills and Ethics in Chemistry 3
CHEM 7730 Advanced Laboratory Methods 4
CHEM 7750 Advanced Problem Solving 3
CHEM 8504 Graduate Seminar (repeatable) 1
At least one seminar must be taken for a letter grade.
CHEM 8984 Research 1-6

Chemistry Course Work
Complete 18 semester hours from the following: 18
CHEM 5550, CHEM 5570, or within the range of CHEM 5610 to CHEM 7320

Dissertation
Complete the following (repeatable) course twice:
CHEM 9990 Dissertation 0

Program Credit/GPA Requirements
7 total semester hours required
Minimum 3.000 GPA required

Biotechnology, MS
Overview
The Master of Science in Biotechnology is a Professional Master of Science (PSM) degree, an innovative graduate degree designed to allow students to pursue advanced training and excel in science while simultaneously developing highly valued business skills without acquiring a PhD or MBA. PSM programs are characterized by instruction in advanced science or mathematics, business courses, and a graduate co-op providing a real-world work experience. Graduates are referred to as “T-shaped” professionals with both deep knowledge of a specific discipline and broad knowledge of the communications and relational skills necessary to excel in any business and adapt to a changing workplace. The PSM is a nonthesis degree.

Molecular Biotechnology Concentration
The molecular biotechnology concentration provides students with didactic and practical knowledge in molecular biotechnology, protein expression, and structural biology. Students learn how to generate and optimize molecular forms used to express recombinant proteins to be used as biopharmaceuticals. Particular attention is paid to cutting-edge technologies such as RNAi and CRISPR/CAS9. In addition, the students learn how to purify biopharmaceuticals and analyze aggregation and how to prevent it.

Process Sciences Concentration
The process sciences concentration focuses on the production of drug substance of biopharmaceuticals from cell culture process to purification of the biologic molecules. The students learn the principles of development and implementation of biological manufacturing processes through the integration of concepts and fundamentals of engineering
and life sciences. The concentration addresses biochemical engineering, mammalian cell culture process development, and protein purification. The learning of the students is reinforced by both lecture courses and project-driven laboratory experience that provides hands-on learning of cell culture and protein separation.

**Biopharmaceutical Analytical Sciences Concentration**
The biopharmaceutical analytical sciences concentration focuses on structures and activities of biological molecules and their variants formed during the production of biopharmaceuticals. Students learn the diversity of molecular forms derived from the biological products through various biological and chemical mechanisms and the impact of these structural changes on the safety and efficacy of these biopharmaceuticals. The students learn the science and practice applied in the biotechnology industry to analyze and characterize these molecular forms. This is accomplished through both lecture courses of the analytical sciences and project-driven laboratory experience that utilizes analytical techniques such as mass spectrometry and molecular separations.

**Pharmaceutical Technologies Concentration**
The pharmaceutical technologies concentration focuses on the conversion of purified proteins to biopharmaceutical drug products that are compatible for clinical use. This concentration addresses the design of the product formulation and the development and implementation of the drug product manufacturing processes. Students learn the sciences of the interactions of the biologic molecules in the process conditions and the relevant process technology, such as aseptic operations and freeze-drying, needed for drug product manufacturing. This is accomplished through both lecture courses and project-driven laboratory experience that offers hands-on learning of formulation design and drug product process development.

**Biotechnology Enterprise Concentration**
The biotechnology enterprise concentration integrates business and management skills with the science of biotechnology. Students learn the fundamental concepts of leadership, entrepreneurship and innovation, financial decision making, and marketing. They gain teamwork, management, and business development skills in the process and graduate prepared to become scientist-managers.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Core Requirements**

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**Co-op**

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<td>Professional Development for Co-op</td>
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<td>Co-op Work Experience</td>
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</table>

**Concentrations**
Complete one of the following five concentrations:

- Biopharmaceutical Analytical Sciences Concentration (p. 202)
- Biotechnology Enterprise Concentration (p. 202)
- Molecular Biotechnology Concentration (p. 202)
- Pharmaceutical Technologies Concentration (p. 202)
- Process Sciences Concentration (p. 202)

**BIOPHARMACEUTICAL ANALYTICAL SCIENCES CONCENTRATION**

| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| CHEM 5550 | Introduction to Glycobiology and Glycoprotein Analysis | 3 |
| CHEM 5616 | Protein Mass Spectrometry | 3 |
| Electives | (p. 202) | 5 |

**BIOTECHNOLOGY ENTERPRISE CONCENTRATION**

| BIOT 5225 | Managing and Leading a Biotechnology Company | 3 |
| BIOT 5226 | Biotechnology Entrepreneurship | 3 |
| BIOT 5227 | Economics and Marketing for Biotechnology Managers | 3 |
| Electives | (p. 202) | 6 |

**MOLECULAR BIOTECHNOLOGY CONCENTRATION**

| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5810 | Cutting-Edge Applications in Molecular Biotechnology | 3 |
| BIOT 5850 | Higher-Order Structure Analytics | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives | (p. 202) | 5 |

**PHARMACEUTICAL TECHNOLOGIES CONCENTRATION**

| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5640 | Drug Product Processes for Biopharmaceuticals | 3 |
| BIOT 5700 | Molecular Interactions of Proteins in Biopharmaceutical Formulations | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives | (p. 202) | 5 |

**PROCESS SCIENCES CONCENTRATION**

| BIOT 5145 | Basic Biotechnology Lab Skills | 1 |
| BIOT 5560 | Bioprocess Fundamentals | 3 |
| BIOT 5635 | Downstream Processes for Biopharmaceutical Production | 3 |
| BIOT 7245 | Biotechnology Applications Laboratory | 3 |
| Electives | (p. 202) | 5 |

**Elective List**
Electives not on this list may be chosen with faculty advisor approval.

<p>| BINF 6308 | Bioinformatics Computational Methods | 1 |
| BIOL 5100 | Biology Colloquium |
| BIOL 5307 | Biological Electron Microscopy |
| BIOL 5499 | Plant Biotechnology |
| BIOL 5543 | Stem Cells and Regeneration |
| BIOL 5549 | Microbial Biotechnology |
| BIOL 5569 | Advanced Microbiology |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>BIOL 5573</td>
<td>Medical Microbiology</td>
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<tr>
<td>BIOL 5581</td>
<td>Biological Imaging</td>
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<tr>
<td>BIOL 5583</td>
<td>Immunology</td>
</tr>
<tr>
<td>BIOL 6381</td>
<td>Ethics in Biological Research</td>
</tr>
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<td>BIOL 6399</td>
<td>Dynamics of Microbial Ecology</td>
</tr>
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<td>BIOL 7303</td>
<td>Structural Biology</td>
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<tr>
<td>BIOL 7382</td>
<td>Research Problem Solving</td>
</tr>
<tr>
<td>BIOL 7383</td>
<td>Topics in Biochemistry Cell and Molecular Biology</td>
</tr>
<tr>
<td>BIOL 7384</td>
<td>Topics in Integrative Biology</td>
</tr>
<tr>
<td>BIOT 5220</td>
<td>The Role of Patents in the Biotechnology Industry, Past and Future</td>
</tr>
<tr>
<td>BIOT 5225</td>
<td>Managing and Leading a Biotechnology Company</td>
</tr>
<tr>
<td>BIOT 5226</td>
<td>Biotechnology Entrepreneurship</td>
</tr>
<tr>
<td>BIOT 5227</td>
<td>Economics and Marketing for Biotechnology Managers</td>
</tr>
<tr>
<td>BIOT 5330</td>
<td>Drug Safety and Immunogenicity</td>
</tr>
<tr>
<td>BIOT 5560</td>
<td>Bioprocess Fundamentals</td>
</tr>
<tr>
<td>BIOT 5635</td>
<td>Downstream Processes for Biopharmaceutical Production</td>
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<tr>
<td>BIOT 5640</td>
<td>Drug Product Processes for Biopharmaceuticals</td>
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<td>BIOT 5700</td>
<td>Molecular Interactions of Proteins in Biopharmaceutical Formulations</td>
</tr>
<tr>
<td>BIOT 7300</td>
<td>Special Topics in Biotechnology</td>
</tr>
<tr>
<td>BIOT 7303</td>
<td>Special Topics in Biopharmaceutical Regulatory Science</td>
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<tr>
<td>CHEM 5550</td>
<td>Introduction to Glycobiology and Glycoprotein Analysis</td>
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<tr>
<td>CHEM 5550–CHEM 7750</td>
<td>30 semester hours from the following courses:</td>
</tr>
<tr>
<td>CHEM 5550, CHEM 5570, or within the range of CHEM 5610 to CHEM 7320</td>
<td>Program Credit/GPA Requirements</td>
</tr>
<tr>
<td>CHEM 5550–CHEM 7320</td>
<td>18 semester hours from the following:</td>
</tr>
<tr>
<td>CHEM 5550, CHEM 5570, or within the range of CHEM 5610 to CHEM 7320</td>
<td>CHEM 5904</td>
</tr>
<tr>
<td>MGMT 6210</td>
<td>Law for Managers and Entrepreneurs</td>
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<tr>
<td>MGSC 6200</td>
<td>Information Analysis</td>
</tr>
<tr>
<td>NNMD 5270</td>
<td>Introduction to Nanomedicine Science and Technology</td>
</tr>
<tr>
<td>NNMD 5470</td>
<td>Nano- and Biomedical Commercialization: From Concept to Market</td>
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<tr>
<td>NRSG 6800</td>
<td>Introduction to Industry Research Guidelines</td>
</tr>
<tr>
<td>PHSC 6212</td>
<td>Research Skills and Ethics</td>
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<tr>
<td>PHSC 6218</td>
<td>Biomedical Chemical Analysis</td>
</tr>
<tr>
<td>PHSC 6222</td>
<td>The Chemistry and Biology of Drugs of Abuse</td>
</tr>
<tr>
<td>PHSC 6224</td>
<td>Behavioral Pharmacology and Drug Discovery</td>
</tr>
<tr>
<td>PHSC 6226</td>
<td>Imaging in Medicine and Drug Discovery</td>
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<tr>
<td>PHSC 6290</td>
<td>Biophysical Methods in Drug Discovery</td>
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<td>PHSC 7010</td>
<td>Pharmaceutical Sciences Laboratory</td>
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<td>TECE 6260</td>
<td>Measuring and Managing the Cost of Production and Growth</td>
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<td>TECE 6230</td>
<td>Entrepreneurial Marketing and Selling</td>
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<td>TECE 6250</td>
<td>Lean Design and Development</td>
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<tr>
<td>TOXC 5575</td>
<td>Biocatalysis Lab</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

34 total semester hours required
Minimum 3.00 GPA required

**Chemistry, MS**

**Part-time Master's**

The Department of Chemistry and Chemical Biology offers a part-time, course-based master's degree. Classes are offered in the evenings to accommodate students who have full-time jobs. A research thesis is not a requirement for the degree.

**Master's**

The department does not accept applications for the thesis-based master's degree from students who are not already at Northeastern.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Options**

Complete one of the following options:

**COURSE WORK OPTION**

Complete 30 semester hours from the following courses: 30
- CHEM 5550–CHEM 7320

**Thesis option**

Course Work
Complete 18 semester hours from the following: 18
- CHEM 5550, CHEM 5570, or within the range of CHEM 5610 to CHEM 7320

**Graduate Seminar (letter grade required)**

CHEM 5904 | Seminar
Minimum 3.000 GPA required
12 total semester hours required
Program Credit/GPA Requirements

Biopharmaceutical Analytical Sciences, Graduate Certificate

The Graduate Certificate in Biopharmaceutical Analytical Sciences has been designed in response to a need in the biotechnology industry for individuals with an advanced knowledge of the principles and practices of state-of-the-art analyses of protein with focus on the characterization of innovator and biosimilars. Individuals, particularly those who are working in the various sectors of biotechnology including basic research of biological systems, discovery, development, and manufacturing of biopharmaceuticals, have an opportunity to improve their competency and learn new practical skills that enable them to increase productivity and further contribute to their professions. In addition, the certificate was designed for both individuals with and without experience in biopharmaceuticals and their analysis.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5616</td>
<td>Protein Mass Spectrometry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5617</td>
<td>Protein Mass Spectrometry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5550</td>
<td>Introduction to Glycobiology and Glycoprotein Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5660</td>
<td>Analytical Biochemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

Programs

Doctor of Philosophy (PhD)
- Ecology, Evolution, and Marine Biology (p. 280)
- Ecology, Evolution, and Marine Biology—Advanced Entry (p. 281)

Master of Science (MS)
- Marine Biology—Three Seas Program (p. 281)

Ecology, Evolution, and Marine Biology, PhD

The PhD in Ecology, Evolution, and Marine Biology (EEMB) program provides students with advanced course work and training in ecology, evolution, and marine biology. For students entering with a bachelor's degree, EEMB program completion requires 30 semester hours of graduate-level course work, of which 20 semester hours must carry a letter grade. The remaining 10 semester hours must consist of colloquia, doctoral research, and approved graduate courses. Planned course work must be approved by the student’s dissertation committee.

Students must pass three examinations during the course of their graduate studies:

1. A written examination consisting of questions posed by the student’s written examination committee.
2. An oral examination by the student’s dissertation committee consisting of an oral presentation and defense of the student’s dissertation proposal and including questions about the research areas that the student proposes to work in.
3. A defense of the student’s written dissertation consisting of a public seminar, public question-and-answer period, and private defense of their work to their dissertation committee. Dissertation committees consist of at least four Northeastern faculty and one external faculty member.

A cumulative GPA of 3.000 is required for graduation. All PhD students are required to have at least one first-authored publication submitted to or accepted in a peer-reviewed journal prior to their defense. The PhD will be awarded following submission of a dissertation, approved by the candidate’s dissertation committee, to the College of Science.

Students who are admitted to the PhD program, complete the coursework component of the curriculum, and prepare and defend a written thesis (as opposed to a more comprehensive dissertation) may, at the discretion of the graduate committee and their dissertation committee, be awarded a master’s degree (Master of Science in Ecology, Evolution, and Marine Biology). The MS degree will only be awarded in rare instances when students and/or their dissertation committee, after communication with the graduate committee, determine that the PhD is untenable.
Program Requirements

Bachelor’s Degree Entrance
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination
Annual review
Candidacy
Dissertation committee
Dissertation proposal
First-author publication
Dissertation defense

Required Course Work

Colloquium
Complete the following (repeatable) course twice:
- EEMB 7100 Colloquium

Approved Graduate-Level Courses

Complete 28 semester hours from the following; 20 semester hours must carry a letter grade:
- BIOL 5000 to BIOL 9000
- ENVR 5000 to ENVR 9000
- EEMB 5000 to EEMB 9000
- EEMB 8982 Readings
- EEMB 8984 Research

Dissertation
Complete the following (repeatable) course twice:
- EEMB 9990 Dissertation

Program Credit/GPA Requirements

30 total semester hours required
Minimum 3.000 GPA required

Ecology, Evolution, and Marine Biology, PhD—Advanced Entry

The PhD in Ecology, Evolution, and Marine Biology (EEMB) program provides students with advanced course work and training in ecology, evolution, and marine biology. Students admitted with a master’s degree must take two semesters of colloquium. Transcripts detailing their previous course work will be submitted upon arrival to their dissertation committee and the marine and environmental sciences graduate committee to determine whether additional course work is required. The dissertation committee may require the student to pursue additional course work as needed to provide the necessary background for their program of study. Additional course work may also be required depending on the student’s performance on written qualifying and oral examinations.

Students must pass three examinations during the course of their graduate studies:

1. A written examination consisting of questions posed by the student’s written examination committee.
2. An oral examination by the student’s dissertation committee consisting of an oral presentation and defense of the student’s dissertation proposal and including questions about the research areas that the student proposes to work in.
3. A defense of the student’s written dissertation consisting of a public seminar, public question-and-answer period, and private defense of their work to their dissertation committee. Dissertation committees consist of at least four Northeastern faculty and one external faculty member.

A cumulative GPA of 3.000 is required for graduation. All PhD students are required to have at least one first-authored publication submitted to or accepted in a peer-reviewed journal prior to their defense. The PhD will be awarded following submission of a dissertation, approved by the candidate’s dissertation committee, to the College of Science.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination
Annual review
Candidacy
Dissertation committee
Dissertation proposal
Dissertation proposal defense
First-author publication
Dissertation defense

Requirements
- EEMB 8986 Research 0
Complete the following (repeatable) course twice:
- EEMB 7100 Colloquium

Dissertation
Complete the following (repeatable) course twice:
- EEMB 9990 Dissertation

Program Credit/GPA Requirements

2 total semester hours required
Minimum 3.000 GPA required

Marine Biology, MS—Three Seas Program

The MS in Marine Biology—Three Seas Program provides students the opportunity to study marine biology in three distinct environments at three world-renowned research facilities in New England, the Caribbean, and the Pacific Northwest. An internship in the field and independent research project provide the capstone to the fifteen-month graduate program.

Much more than course work in a classroom, the MS in Marine Biology—Three Seas Program delivers inquiry-based curriculum in marine science during which our students formulate research questions, design and conduct critical experiments, and interpret and present results. You will have an opportunity not only learn science, you have an opportunity to learn how to do science and become a marine scientist.

This program is for students eager to broaden their knowledge of marine biology or who want to further refine their interests.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.
Requirements

YEAR 1
Students register for International Study—Three Seas Program (ABRS 5120) for the fall and spring terms of year 1.

Fall Term
- EEMB 5303 Marine Biology Careers Seminar 1
- EEMB 5516 Oceanography 5
- EEMB 5522 Experimental Design Marine Ecology 5
- EEMB 5534 Marine Invertebrate Zoology and Botany 5
- EEMB 5536 Ocean and Coastal Sustainability 3
- EEMB 5589 Diving Research Methods 2

Spring Term
- EEMB 5504 Biology of Corals 3
- EEMB 5506 Biology and Ecology of Fishes 3
- EEMB 5508 Marine Birds and Mammals 3
- EEMB 5512 Tropical Terrestrial Ecology 1
- EEMB 5518 Ocean and Coastal Processes 2
- EEMB 5520 Coral Reef Ecology 2
- EEMB 5528 Marine Conservation Biology 3
- EEMB 5532 Physiological and Molecular Marine Ecology 3

YEAR 2
Fall Term
- EEMB 8674 Marine Biology Research Project 1

Program Credit/GPA Requirements
- 43 total semester hours required
- Minimum 3.000 GPA required

Mathematics

Website (http://www.northeastern.edu/cos/mathematics)

Christopher K. King, PhD
Professor and Chair

567 Lake Hall
617.373.2450
617.373.5658 (fax)

Maxim Braverman, PhD
Professor and Director of Graduate Studies,
m.braverman@northeastern.edu

Chantal Cardona, Administrative Assistant, c.cardona@northeastern.edu
(c.shockley@northeastern.edu), 617.373.2454

Graduate Programs Website (http://www.math.neu.edu/graduate-programs)

The graduate programs offer MS and PhD degrees in mathematics, as well as an MS degree in operations research and an MS degree in applied mathematics. The programs are designed to provide students with a broad overview of current mathematics and a strong command of an area of specialization.

The Master of Science Degree
This program offers students with a bachelor's degree in mathematics or a related field an opportunity to broaden their knowledge in the several fields of mathematics and its applications. The program is designed to prepare graduates for careers in business, industry, or government.

The Doctor of Philosophy Degree

TRACKS
- Pure mathematics
- Discrete mathematics
- Probability/statistics

Programs

Doctor of Philosophy (PhD)
- Mathematics (p. 282)
- Mathematics—Advanced Entry (p. 285)

Master of Science (MS)
- Applied Mathematics (p. 287)
- Mathematics (p. 288)

Master of Science in Operations Research (MSOR)
- Operations Research (p. 288)

Course Requirements

Students entering with a bachelor's degree are required to take 64 semester hours of course work divided between foundational and advanced offerings. Students entering the program will be allowed to place out of some (possibly all) of the eight basic-level courses; the graduate coordinator together with the first-year graduate advisor will determine the allowable course substitutions and will advise the student which foundational courses to take. Students may satisfy requirements for Algebra 1 (MATH 5111) and Analysis 1: Functions of One Variable (MATH 5101) by taking qualifying exams in algebra 1 and in analysis 1 at the start of the program. Students may satisfy foundational course requirements if they demonstrate proficiency by passing an assessment exam in the course at the beginning of the semester or by demonstrating that they have taken a similar course and have adequate knowledge of the course material (syllabus and transcript are required; a brief oral examination is also required in that case). Academic advising will happen just before the start of each term and during the add/drop period in order to plan a student's course registration for the term. A complete listing of foundational and advanced courses is available from the Department of Mathematics and the graduate dean's office. Students are not permitted to register for more than two "readings" courses and three "topics" courses for credit toward the degree without explicit permission from the graduate dean. A minimum grade-point average (GPA) of 3.000 is required for degree conferral.

Teaching Requirement

Some teaching experience is required while in the program. Students must attend university-led TA training at the start of the program; attend a one-semester TA training course conducted by faculty from the Department of Mathematics teaching committee; spend one semester shadowing faculty in the undergraduate classroom; and perform recitations and grading for the undergraduate course they are shadowing.
Qualifying Exams
Qualifying exam sessions are given once in spring and once in fall. Students will be required to pass four qualifying exams: algebra 1, analysis 1, and two other exams. The possible additional topics for qualifying exams are algebra 2, analysis 2, combinatorics, geometry, ordinary differential equations, partial differential equations, probability, statistics, topology, and algebraic geometry. A qualifying exam may be taken twice by any student. Additional attempts may be allowed at the discretion of the graduate committee with permission from the graduate dean in the College of Science. Two qualifying exams should be passed no later than the end of the second year and all four by the end of the third year.

Doctoral Candidacy
PhD candidacy is reached when all of the following conditions are met:

- Completion of eight advanced courses
- Identification of an unsolved research problem
- Successful passing of four qualifying exams
- Assignment of PhD supervisor and creation of a 1-page initial plan
- Completion of a 3-page plan of research
- Completion of a 10-page progress report and a one-hour defense of proposal, presented to supervisor and three faculty members of graduate committee

Dissertation Requirement
Each candidate must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate’s ability to carry out independent investigation and interpret, in a logical manner, the results of the research. There are two stages to this process:

- **Stage 1**: Students in the PhD program must have a dissertation supervisor within two years after joining the PhD program. The department views the failure of a student to find a supervisor within two years of joining the PhD program with concern and considers this sufficient cause to review the student’s status in the PhD program. The process of obtaining a dissertation supervisor always involves two choices—the student chooses the supervisor, and the supervisor chooses the student. For this reason, the department does not guarantee a dissertation supervisor for every student, but the department recognizes its responsibility to help the student find a satisfactory match. This aid is usually provided by the student’s graduate advisor, who should be familiar with the student’s progress in finding a dissertation supervisor. The dissertation supervisor guides the student’s further education as well as directs the student’s dissertation. The dissertation itself must represent an original solution of a problem in the chosen area of mathematics that makes a significant contribution to the mathematical knowledge in that area. Students must enroll in Dissertation or Dissertation Continuation while fulfilling the dissertation requirements.

- **Stage 2 (dissertation defense)**: The final oral examination on the dissertation is held in accordance with university regulations and given by a dissertation committee of four faculty members (three from the university, including the supervisor, and one from outside Northeastern University). The dissertation supervisor should propose this dissertation committee to the graduate committee for its approval at least one month before the PhD dissertation defense.

Program Requirements

**Bachelor's Degree Entry**
Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**
Four qualifying examinations
Annual review
Dissertation committee
Teaching requirement
Doctoral candidacy
Progress report and presentation
Dissertation defense

**Prerequisites**

**Algebra and Analysis**

- MATH 5101 Analysis 1: Functions of One Variable 4
- MATH 5111 Algebra 1 4

**Tracks**
Complete one of the following three tracks:

- Pure Track (p. 283)
- Discrete Track (p. 284)
- Probability and Statistics Track (p. 284)

**PURE TRACK**

**Analysis**

- MATH 5102 Analysis 2: Functions of Several Variables 4
- or MATH 7232 Combinatorial Analysis

**Algebra**

- MATH 5112 Algebra 2 4
- or MATH 7314 Algebraic Geometry 1

**Foundational Courses**
Complete up to 16 semester hours from the following: 16

- MATH 5104 Basics and Probability and Statistics
- MATH 5105 Basics of Statistics and Stochastic Processes
- MATH 5106 Basics of Complex Analysis
- MATH 5107 Basics of Number Theory
- MATH 5108 Methods for Teaching Math
- MATH 5121 Topology 1
- MATH 5122 Geometry 1
- MATH 5976 Directed Study
- MATH 5978 Independent Study
- MATH 5984 Research
- MATH 7201 Ordinary Differential Equations
- MATH 7203 Numerical Analysis 1
- MATH 7205 Numerical Analysis 2
- MATH 7221 Topology 2
- MATH 7222 Geometry 2
- MATH 7232 Combinatorial Analysis
- MATH 7233 Graph Theory
- MATH 7235 Discrete Geometry 1
- MATH 7241 Probability 1
- MATH 7245 Statistics for Health Sciences
### Mathematics, PhD

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<tr>
<td>MATH 7260</td>
<td>History of Mathematics</td>
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<tr>
<td>MATH 7314</td>
<td>Algebraic Geometry 1</td>
</tr>
<tr>
<td>MATH 7341</td>
<td>Probability 2</td>
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<tr>
<td>MATH 7342</td>
<td>Mathematical Statistics</td>
</tr>
<tr>
<td>MATH 7343</td>
<td>Applied Statistics</td>
</tr>
</tbody>
</table>

**Advanced Course Work**

Complete 32 semester hours from the advanced course work list. Only two readings and three topics courses are allowed.

(p. 284)

#### DISCRETE TRACK

**Algebra**

- MATH 5112  Algebra 2  4  
- or MATH 7232  Combinatorial Analysis 4

**Probability**

- MATH 7241  Probability 1  4  

**Foundational Courses**

Complete up to 16 semester hours from the following:

- MATH 5102  Analysis 2: Functions of Several Variables 4  
- MATH 5104  Basics and Probability and Statistics 4  
- MATH 5105  Basics of Statistics and Stochastic Processes 4  
- MATH 5106  Basics of Complex Analysis 4  
- MATH 5107  Basics of Number Theory 4  
- MATH 5108  Methods for Teaching Math 4  
- MATH 5112  Algebra 2  4  
- MATH 5121  Topology 1  4  
- MATH 5122  Geometry 1  4  
- MATH 5976  Directed Study 4  
- MATH 5978  Independent Study 4  
- MATH 5984  Research 4  
- MATH 7201  Ordinary Differential Equations 4  
- MATH 7203  Numerical Analysis 1  4  
- MATH 7205  Numerical Analysis 2  4  
- MATH 7221  Topology 2  4  
- MATH 7222  Geometry 2  4  
- MATH 7232  Combinatorial Analysis 4  
- MATH 7233  Graph Theory 4  
- MATH 7235  Discrete Geometry 1  4  
- MATH 7245  Statistics for Health Sciences 4  
- MATH 7260  History of Mathematics 4  
- MATH 7314  Algebraic Geometry 1  4  
- MATH 7341  Probability 2  4  
- MATH 7342  Mathematical Statistics 4  
- MATH 7343  Applied Statistics 4

**Advanced Course Work**

Complete 32 semester hours from the advanced course work list. Only two readings and three topics courses are allowed.

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#### PROBABILITY AND STATISTICS TRACK

**Analysis**

Complete 4 semester hours from the following:

- MATH 7204  Complex Analysis 4  
- MATH 7213  Algebra 3: Galois Theory 4  
- MATH 7234  Optimization and Complexity 4  
- MATH 7301  Functional Analysis 4  
- MATH 7302  Partial Differential Equations 2  4  
- MATH 7303  Complex Manifolds 4  
- MATH 7311  Commutative Algebra 4  
- MATH 7312  Lie Theory 4  
- MATH 7313  Representation Theory 4  
- MATH 7315  Algebraic Number Theory 4  
- MATH 7316  Lie Algebras 4
Students may satisfy foundational course requirements by taking qualifying exams in algebra 1 and in analysis 1 at the start of (MATH 5111) to take. Students may satisfy requirements for substitutions and will advise the student which foundational courses (or equivalent) will be allowed to place out of some (possibly all) of Course Requirements

Minimum 3.000 GPA required
64 total semester hours required

Dissertation
Complete the following (repeatable) course twice:

MATH 7772 Readings in Coding Theory
MATH 7771 Readings in Geometry
MATH 7770 Readings in Combinatorics
MATH 7730 Readings in Algebra
MATH 7729 Readings in Algebra
MATH 7728 Readings in Algebra
MATH 7727 Readings in Algebra
MATH 7726 Readings in Algebra
MATH 7725 Readings in Algebra
MATH 7724 Readings in Algebra
MATH 7723 Readings in Algebra
MATH 7722 Readings in Algebra
MATH 7721 Readings in Algebra

Dissertation Requirement
Each candidate must complete a dissertation that embodies the results of extended research and makes an original contribution to the field. This work should give evidence of the candidate’s ability to carry out independent investigation and interpret, in a logical manner, the results of the research. There are two stages to this process:

- **Stage 1:** Students in the PhD program must have a dissertation supervisor within two years after joining the PhD program. The department views the failure of a student to find a supervisor within two years of joining the PhD program with concern and considers this sufficient cause to review the student’s status in the PhD program. The process of obtaining a dissertation supervisor always involves two choices—the student chooses the supervisor, and the supervisor chooses the student. For this reason, the department does not guarantee a dissertation supervisor for every student, but

### Mathematics, PhD—Advanced Entry

#### Course Requirements
Advanced students who enter the PhD program as a master’s degree (or equivalent) will be allowed to place out of some (possibly all) of the eight basic-level courses; the graduate coordinator together with the first-year graduate advisor will determine the allowable course substitutions and will advise the student which foundational courses to take. Students may satisfy requirements for algebra 1 (algebra 1 (MATH 5111) and analysis 1: Functions of One Variable (MATH 5101)) by taking qualifying exams in algebra 1 and in analysis 1 at the start of the program. Students may satisfy foundational course requirements if they demonstrate proficiency by passing an assessment exam in the course at the beginning of the semester or by demonstrating that they have taken a similar course and have adequate knowledge of the course material (syllabus and transcript are required; a brief oral examination is also required in that case). Academic advising will happen just before the start of each term and during the add/drop period in order to plan a student’s course registration for the term. A complete listing of foundational and advanced courses is available from the Department of Mathematics and the graduate dean’s office. Students are not permitted to register for more than two “readings” courses and three “topics” courses for credit toward the degree without explicit permission from the graduate dean. A minimum grade-point average (GPA) of 3.000 is required for degree conferral.

#### Teaching Requirement
Some teaching experience is required while in the program. Students must attend university-led TA training at the start of the program; attend a one-semester TA training course conducted by faculty from the Department of Mathematics teaching committee; spend one semester shadowing faculty in the undergraduate classroom; and perform recitations and grading for the undergraduate course they are shadowing.

#### Qualifying Exams
Qualifying exam sessions are given once in spring and once in fall. Students will be required to pass four qualifying exams: algebra 1, analysis 1, and two other exams. The possible additional topics for qualifying exams are algebra 2, analysis 2, combinatorics, geometry, ordinary differential equations, partial differential equations, probability, statistics, topology, and algebraic geometry. A qualifying exam may be taken twice by any student. Additional attempts may be allowed at the discretion of the graduate committee with permission from the graduate dean in the College of Science. Two qualifying exams should be passed no later than the end of the second year and all four by the end of the third year.

#### Doctoral Candidacy
PhD candidacy is reached when all of the following conditions are met:
- Completion of eight advanced courses
- Identification of an unsolved research problem
- Successful passing of four qualifying exams
- Assignment of PhD supervisor and creation of a 1-page initial plan
- Completion of a 3-page plan of research
- Completion of a 10-page progress report and a one-hour defense of proposal, presented to supervisor and three faculty members of graduate committee

#### Program Credit/GPA Requirements
64 total semester hours required
Minimum 3.000 GPA required
the department recognizes its responsibility to help the student find a satisfactory match. This aid is usually provided by the student’s graduate advisor, who should be familiar with the student’s progress in finding a dissertation supervisor. The dissertation supervisor guides the student’s further education as well as directs the student’s dissertation. The dissertation itself must represent an original solution of a problem in the chosen area of mathematics that makes a significant contribution to the mathematical knowledge in that area. Students must enroll in Dissertation or Dissertation Continuation while fulfilling the dissertation requirements.

- **Stage 2 (dissertation defense):** The final oral examination on the dissertation is held in accordance with university regulations and given by a dissertation committee of four faculty members (three from the university, including the supervisor, and one from outside Northeastern University). The dissertation supervisor should propose this dissertation committee to the graduate committee for its approval at least one month before the PhD dissertation defense.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Milestones

Four qualifying examinations
Annual review
Dissertation committee
Teaching requirement
Doctoral candidacy
Progress report and presentation
Dissertation defense

Complete 0–16 semester hours of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5101</td>
<td>Analysis 1: Functions of One Variable</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5102</td>
<td>Analysis 2: Functions of Several Variables</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5111</td>
<td>Algebra 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5112</td>
<td>Algebra 2</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Tracks

Complete one of the following three tracks:

- Pure Track (p. 286)
- Discrete Track (p. 286)
- Probability and Statistics Track (p. 287)

### PURE TRACK

#### Foundational Courses

Complete 0–16 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5104</td>
<td>Basics and Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 5105</td>
<td>Basics of Statistics and Stochastic Processes</td>
<td></td>
</tr>
<tr>
<td>MATH 5106</td>
<td>Basics of Complex Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 5107</td>
<td>Basics of Number Theory</td>
<td></td>
</tr>
<tr>
<td>MATH 5108</td>
<td>Methods for Teaching Math</td>
<td></td>
</tr>
<tr>
<td>MATH 5121</td>
<td>Topology 1</td>
<td></td>
</tr>
<tr>
<td>MATH 5122</td>
<td>Geometry 1</td>
<td></td>
</tr>
<tr>
<td>MATH 5976</td>
<td>Directed Study</td>
<td></td>
</tr>
<tr>
<td>MATH 5978</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>MATH 5984</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>MATH 7201</td>
<td>Ordinary Differential Equations</td>
<td></td>
</tr>
</tbody>
</table>

### DISCRETE TRACK

#### Foundational Courses

Complete 0–16 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5102</td>
<td>Analysis 2: Functions of Several Variables</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5104</td>
<td>Basics and Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 5105</td>
<td>Basics of Statistics and Stochastic Processes</td>
<td></td>
</tr>
<tr>
<td>MATH 5106</td>
<td>Basics of Complex Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 5107</td>
<td>Basics of Number Theory</td>
<td></td>
</tr>
<tr>
<td>MATH 5108</td>
<td>Methods for Teaching Math</td>
<td></td>
</tr>
<tr>
<td>MATH 5111</td>
<td>Algebra 1</td>
<td></td>
</tr>
<tr>
<td>MATH 5112</td>
<td>Algebra 2</td>
<td></td>
</tr>
<tr>
<td>MATH 5121</td>
<td>Topology 1</td>
<td></td>
</tr>
<tr>
<td>MATH 5122</td>
<td>Geometry 1</td>
<td></td>
</tr>
<tr>
<td>MATH 5976</td>
<td>Directed Study</td>
<td></td>
</tr>
<tr>
<td>MATH 5978</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>MATH 5984</td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>MATH 7201</td>
<td>Ordinary Differential Equations</td>
<td></td>
</tr>
</tbody>
</table>

### Advanced Course Work

Complete 32 semester hours from the advanced course work list. Only two readings and three topics courses are allowed.

(p. 287)
Complete 32 semester hours from the advanced course work list. Only two readings and three topics courses are allowed. (p. 287)

### PROBABILITY AND STATISTICS TRACK

#### Foundational Courses
Complete 0–16 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5102</td>
<td>Analysis 2: Functions of Several Variables</td>
</tr>
<tr>
<td>MATH 5104</td>
<td>Basics and Probability and Statistics</td>
</tr>
<tr>
<td>MATH 5105</td>
<td>Basics of Statistics and Stochastic Processes</td>
</tr>
<tr>
<td>MATH 5106</td>
<td>Basics of Complex Analysis</td>
</tr>
<tr>
<td>MATH 5107</td>
<td>Basics of Number Theory</td>
</tr>
<tr>
<td>MATH 5108</td>
<td>Methods for Teaching Math</td>
</tr>
<tr>
<td>MATH 5112</td>
<td>Algebra 2</td>
</tr>
<tr>
<td>MATH 5121</td>
<td>Topology 1</td>
</tr>
<tr>
<td>MATH 5122</td>
<td>Geometry 1</td>
</tr>
<tr>
<td>MATH 5976</td>
<td>Directed Study</td>
</tr>
<tr>
<td>MATH 5978</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MATH 5984</td>
<td>Research</td>
</tr>
<tr>
<td>MATH 7201</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH 7203</td>
<td>Numerical Analysis 1</td>
</tr>
<tr>
<td>MATH 7205</td>
<td>Numerical Analysis 2</td>
</tr>
<tr>
<td>MATH 7221</td>
<td>Topology 2</td>
</tr>
<tr>
<td>MATH 7222</td>
<td>Geometry 2</td>
</tr>
<tr>
<td>MATH 7232</td>
<td>Combinatorial Analysis</td>
</tr>
<tr>
<td>MATH 7233</td>
<td>Graph Theory</td>
</tr>
<tr>
<td>MATH 7235</td>
<td>Discrete Geometry 1</td>
</tr>
<tr>
<td>MATH 7241</td>
<td>Probability 1</td>
</tr>
<tr>
<td>MATH 7245</td>
<td>Statistics for Health Sciences</td>
</tr>
<tr>
<td>MATH 7260</td>
<td>History of Mathematics</td>
</tr>
<tr>
<td>MATH 7314</td>
<td>Algebraic Geometry 1</td>
</tr>
<tr>
<td>MATH 7341</td>
<td>Probability 2</td>
</tr>
<tr>
<td>MATH 7342</td>
<td>Mathematical Statistics</td>
</tr>
<tr>
<td>MATH 7343</td>
<td>Applied Statistics</td>
</tr>
</tbody>
</table>

#### Advanced Course Work
Complete 32 semester hours from the advanced course work list. Only two readings and three topics courses are allowed. (p. 287)

#### Advanced Course Work List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 7204</td>
<td>Complex Analysis</td>
</tr>
<tr>
<td>MATH 7213</td>
<td>Algebra 3: Galois Theory</td>
</tr>
<tr>
<td>MATH 7234</td>
<td>Optimization and Complexity</td>
</tr>
<tr>
<td>MATH 7301</td>
<td>Functional Analysis</td>
</tr>
<tr>
<td>MATH 7302</td>
<td>Partial Differential Equations 2</td>
</tr>
<tr>
<td>MATH 7303</td>
<td>Complex Manifolds</td>
</tr>
<tr>
<td>MATH 7311</td>
<td>Commutative Algebra</td>
</tr>
<tr>
<td>MATH 7312</td>
<td>Lie Theory</td>
</tr>
<tr>
<td>MATH 7313</td>
<td>Representation Theory</td>
</tr>
<tr>
<td>MATH 7315</td>
<td>Algebraic Number Theory</td>
</tr>
<tr>
<td>MATH 7316</td>
<td>Lie Algebras</td>
</tr>
<tr>
<td>MATH 7321</td>
<td>Topology 3</td>
</tr>
<tr>
<td>MATH 7322</td>
<td>Geometry 3</td>
</tr>
<tr>
<td>MATH 7323</td>
<td>Differential Geometry 1</td>
</tr>
<tr>
<td>MATH 7324</td>
<td>Differential Geometry 2</td>
</tr>
<tr>
<td>MATH 7331</td>
<td>Algebraic Combinatorics</td>
</tr>
<tr>
<td>MATH 7335</td>
<td>Discrete Geometry 2</td>
</tr>
<tr>
<td>MATH 7344</td>
<td>Regression, ANOVA, and Design</td>
</tr>
<tr>
<td>MATH 7345</td>
<td>Nonparametric Methods in Statistics</td>
</tr>
<tr>
<td>MATH 7346</td>
<td>to MATH 7392</td>
</tr>
<tr>
<td>MATH 7976</td>
<td>to MATH 8986</td>
</tr>
<tr>
<td>MATH 9948</td>
<td>Modern Mathematical Research</td>
</tr>
<tr>
<td>MATH 9984</td>
<td>Research</td>
</tr>
<tr>
<td>MATH 9986</td>
<td>Research</td>
</tr>
<tr>
<td>MATH 7721</td>
<td>Readings in Topology</td>
</tr>
<tr>
<td>MATH 7722</td>
<td>Readings in Algebraic Topology</td>
</tr>
<tr>
<td>MATH 7723</td>
<td>Readings in Geometric Topology</td>
</tr>
<tr>
<td>MATH 7725</td>
<td>Readings in Singularities</td>
</tr>
<tr>
<td>MATH 7730</td>
<td>Readings in Combinatorics</td>
</tr>
<tr>
<td>MATH 7731</td>
<td>Readings in Combinatorics and Algebra</td>
</tr>
<tr>
<td>MATH 7732</td>
<td>Readings in Combinatorial Geometry</td>
</tr>
<tr>
<td>MATH 7733</td>
<td>Readings in Graph Theory</td>
</tr>
<tr>
<td>MATH 7734</td>
<td>Readings in Algebra</td>
</tr>
<tr>
<td>MATH 7735</td>
<td>Readings in Algebraic Geometry</td>
</tr>
<tr>
<td>MATH 7736</td>
<td>Readings in Discrete Geometry</td>
</tr>
<tr>
<td>MATH 7737</td>
<td>Readings in Commutative Algebra</td>
</tr>
<tr>
<td>MATH 7741</td>
<td>Readings in Probability and Statistics</td>
</tr>
<tr>
<td>MATH 7751</td>
<td>Readings: Analysis</td>
</tr>
<tr>
<td>MATH 7752</td>
<td>Readings in Real Analysis</td>
</tr>
<tr>
<td>MATH 7753</td>
<td>Readings in Geometric Analysis</td>
</tr>
<tr>
<td>MATH 7754</td>
<td>Readings in Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH 7755</td>
<td>Readings in Partial Differential Equations</td>
</tr>
<tr>
<td>MATH 7771</td>
<td>Readings in Geometry</td>
</tr>
<tr>
<td>MATH 7772</td>
<td>Readings in Coding Theory</td>
</tr>
</tbody>
</table>

### Dissertation
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements
32–64 total semester hours required
Minimum 3.000 GPA required

### Applied Mathematics, MS

Eight graduate courses (32 semester hours of credit) are required for the degree: three required courses and five elective courses. The required courses provide a basic training in mathematical methods, and the elective courses include a wide variety of advanced topics. In addition, the program allows up to two of the elective courses to be taken outside the Department of Mathematics. No course can be used to satisfy both a requirement and an elective.

#### Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.
### Core Requirements

**Methods and Modeling**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5131</td>
<td>Introduction to Mathematical Methods and Modeling</td>
<td>4</td>
</tr>
</tbody>
</table>

**Algebra and Analysis**

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5101</td>
<td>Analysis 1: Functions of One Variable</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5111</td>
<td>Algebra 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7241</td>
<td>Probability 1</td>
<td>4</td>
</tr>
</tbody>
</table>

**Statistics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 7342</td>
<td>Mathematical Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 7343</td>
<td>Applied Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

### Approved Mathematics Electives

**Math Electives**

Complete 12 semester hours from the following subject area:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**Open Electives**

Complete 8 semester hours. These courses may be chosen from outside the Department of Mathematics with faculty approval.

### Program Credit/GPA Requirements

32 total semester hours required

Minimum 3.000 GPA required

---

**Mathematics, MS**

A total of 32 semester hours, this program offers students with a bachelor’s degree in mathematics or a related field an opportunity to broaden their knowledge in the several fields of mathematics and its applications. The program is designed to prepare graduates for careers in business, industry, or government. Previous course work will be evaluated to determine proficiency in certain content areas and degree plan may be tailored accordingly. In some cases, a student may be required to take an assessment exam to determine content and knowledge proficiency. No course can be used to satisfy both a requirement and an elective. To qualify for degree conferral, students must obtain a minimum cumulative average of 3.000, equivalent to a grade of B.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

### Core Requirements

**Algebra 1 and Analysis 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5101</td>
<td>Analysis 1: Functions of One Variable</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 5102</td>
<td>Analysis 2: Functions of Several Variables</td>
<td>4</td>
</tr>
<tr>
<td>MATH 5111</td>
<td>Algebra 1</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 5112</td>
<td>Algebra 2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Algebra 2 and Analysis 2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5102</td>
<td>Analysis 2: Functions of Several Variables</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 7232</td>
<td>Combinatorial Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5112</td>
<td>Algebra 2</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>Title</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**Electives**

Complete 16 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 7201</td>
<td>Ordinary Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7202</td>
<td>Partial Differential Equations 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7203</td>
<td>Numerical Analysis 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7204</td>
<td>Complex Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7205</td>
<td>Numerical Analysis 2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7221</td>
<td>Topology 2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7232</td>
<td>Combinatorial Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7233</td>
<td>Graph Theory</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7234</td>
<td>Optimization and Complexity</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7235</td>
<td>Discrete Geometry 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7241</td>
<td>Probability 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7301</td>
<td>Functional Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7302</td>
<td>Partial Differential Equations 2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7314</td>
<td>Algebraic Geometry 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7341</td>
<td>Probability 2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7342</td>
<td>Mathematical Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7343</td>
<td>Applied Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7344</td>
<td>Regression, ANOVA, and Design</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7349</td>
<td>Stochastic Calculus and Introduction to No-Arbitrage Finance</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**Operations Research, MSOR**

This program seeks to train students in the basic techniques and theory of operations research and their applications to real-world problems. Graduates should have developed their analytical skills to attack complex, large-scale optimization problems of both a deterministic and stochastic nature. Eight 4-semester-hour graduate courses are required for this degree. Previous course work will be evaluated to determine proficiency in certain content areas and degree plan may be tailored accordingly. In some cases, a student may be required to take an assessment exam to determine content and knowledge proficiency. No course can be used to satisfy both a requirement and an elective. To qualify for degree conferral, a minimum cumulative grade-point average of 3.000, equivalent to a grade of B, must be obtained. Some courses listed for this program are offered in the College of Engineering or the College of Computer and Information Systems.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

**Core Requirements**

**Probability**

Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 7241</td>
<td>Probability 1</td>
<td>4</td>
</tr>
<tr>
<td>MATH 7341</td>
<td>Probability 2</td>
<td>4</td>
</tr>
<tr>
<td>OR 7230</td>
<td>Probabilistic Operation Research</td>
<td>4</td>
</tr>
</tbody>
</table>

**Statistics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 7342</td>
<td>Mathematical Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 7343</td>
<td>Applied Statistics</td>
<td>4</td>
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</tbody>
</table>
### Operations Research
OR 6205  Deterministic Operations Research  4

### Optimization and Complexity
MATH 7234  Optimization and Complexity  4

**Approved Electives**

Complete 16 semester hours from the following:  16

- CS 5800  Algorithms
- CS 6140  Machine Learning
- CS 7805  Theory of Computation
- CSYE 6200  Concepts of Object-Oriented Design
- CSYE 6205  Concepts of Object-Oriented Design with C++
- CSYE 6210  Component Software Development
- EECE 7313  Pattern Recognition
- EECE 7360  Combinatorial Optimization
- EMGT 5220  Engineering Project Management
- EMGT 6225  Economic Decision Making
- EMGT 6305  Financial Management for Engineers
- GE 5010  Customer-Driven Technical Innovation for Engineers
- GE 5100  Product Development for Engineers
- IE 5400  Healthcare Systems Modeling and Analysis
- IE 5500  Systems Engineering in Public Programs
- IE 5617  Lean Concepts and Applications
- IE 5620  Mass Customization
- IE 5630  Biosensor and Human Behavior Measurement
- IE 6300  Manufacturing Methods and Processes
- IE 7200  Supply Chain Engineering
- IE 7215  Simulation Analysis
- IE 7275  Data Mining in Engineering
- IE 7280  Statistical Methods in Engineering
- IE 7285  Statistical Quality Control
- IE 7290  Reliability Analysis and Risk Assessment
- IE 7315  Human Factors Engineering
- IE 7615  Neural Networks in Engineering
- MATH 7232  Combinatorial Analysis
- MATH 7233  Graph Theory
- MATH 7346  Time Series
- MATH 7347  Statistical Decision Theory
- MATH 7349  Stochastic Calculus and Introduction to No-Arbitrage Finance
- OR 7235  Inventory Theory
- OR 7240  Integer and Nonlinear Optimization
- OR 7250  Multi-Criteria Decision Making
- OR 7260  Constraint Programming
- OR 7310  Logistics, Warehousing, and Scheduling

**Program Credit/GPA Requirements**

32 total semester hours required
Minimum 3.00 GPA required

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**Physics**

Website (http://www.northeastern.edu/physics)

Paul M. Champion, PhD  
Professor and Chair  
110 Dana Research Center  
617.373.2902  
617.373.2943 (fax)  
gradphysics@northeastern.edu

Mark Williams, PhD  
Professor and Director of Graduate Studies, ma.williams@northeastern.edu

Nancy Wong  
Program Coordinator  
n.wong@northeastern.edu  
617.373.4240

The Northeastern Department of Physics performs advanced research in condensed matter, fundamental particles and fields, biophysics, and complexity. Students are expected to have demonstrated a graduate-level understanding of basic physics concepts upon completion of the MS degree. The program for the PhD degree consists of the required course work, a qualifying examination, a preliminary research seminar, the completion of a dissertation based upon original research performed by the student, and a dissertation defense upon completion of the dissertation. Based on these measures, students are expected to obtain a graduate-level understanding of basic physics concepts and demonstrate the ability to formulate a research plan, communicate orally a research plan, and conduct and present independent research.

**Programs**

**Doctor of Philosophy (PhD)**
- Physics (p. 289)
- Physics—Advanced Entry (p. 292)

**Master of Science (MS)**
- Physics (p. 294)

**Graduate Certificate**
- Nanomedicine (http://catalog.northeastern.edu/graduate/science/physics/nanomedicine-graduate-certificate)

**Physics, PhD**

The Department of Physics offers a Doctor of Philosophy in Physics with specializations in different subfields that reflect the forefront research activities of the department, including biological physics, condensed matter physics, elementary particle physics, nanomedicine, and network science. The program for the PhD degree consists of the required course work, a qualifying examination, a preliminary research seminar, the completion of a dissertation based upon original research performed by the student, and a dissertation defense upon completion of the dissertation. Based on these measures, students are expected to obtain a graduate-level understanding of basic physics concepts and demonstrate the ability to formulate a research plan, communicate orally a research plan, and conduct and present independent research.
Course Work
The required courses are grouped into two sets, Part 1 and Part 2, having a total of 42 semester hours as a minimum. Part 1 courses (first-year courses) are typically taken prior to the qualifying exam. Students without a master’s degree must complete all Part 1 courses in the first year to remain in good academic standing in the graduate program. Part 2 courses (second-year courses) may be taken before or after passing the qualifying exam.

Grade Requirements
The minimum grade required for the successful completion of the Part 1 courses is a B (3.000) average. Students will only be allowed to take the qualifying exam if they fulfill this requirement. The minimum grade required for the successful completion of Part 2 (excluding advanced research) is at least a B (3.000) average for the Part 2 courses. The Part 2 courses, including any makeup of grade-point-average deficiencies (see following), must be completed within two calendar years of passing the qualifying exam. The department expects students to complete the bulk of these courses in the first year after the qualifying exam. The cumulative average will be calculated each semester. No more than two courses or 8 semester hours of credit, whichever is greater, may be repeated in order to satisfy the requirement for the PhD degree. A student who does not maintain a 3.000 cumulative average for two consecutive semesters, or is otherwise not making satisfactory progress toward the PhD degree requirements, may be recommended for termination at the discretion of the graduate committee. Within the above limitations, a required course for which a grade of F is received must be repeated with a grade of C or better and may be repeated only once. In calculating the overall cumulative average, all graduate-level course work completed at the time of clearance for graduation will be counted.

Qualifying Exam Requirement
A student who fails to achieve the required B average for the Part 1 courses must petition the graduate committee in order to remain in the graduate program and be eligible to take the qualifying exam. A student who fails to achieve the required B average for the Part 2 courses must petition the graduate committee in order to remain in the graduate program. All students registered in the PhD program are required to pass the qualifying exam unless they are granted an exemption (see below). The qualifying exam may include both written and oral parts.

The qualifying exam consists of two parts:
- **Part 1:** Classical physics (based on classical mechanics and mathematical methods), electromagnetic theory, and statistical physics.
- **Part 2:** Quantum physics (based on quantum mechanics and its applications) and statistical physics. The content of the qualifying exam will be based on the content of the first-year courses, excluding Principles of Experimental Physics (PHYS 5318). A syllabus is available and on request will be distributed by the graduate coordinator to any student prior to the exam.

The qualifying exam is given twice yearly: once prior to the start of the fall semester and again within the first two weeks of the start of the spring semester. The exam will consist of one day each on Part 1 (classical physics/mathematical methods, electromagnetism, and statistical physics) and Part 2 (quantum physics and statistical physics).

All students enrolled in the PhD program must take the fall qualifying exam after completing their first-year course of study with the required grade-point average unless they are granted an exemption. Students taking the exam for the first time must take both Part 1 and Part 2. A student who does not pass the exam on his or her first attempt must pass the exam the next time it is given in order to continue in the PhD program. However, a student who passes one part of the first attempt is not required to repeat that part.

Any PhD student will be exempt from taking the quantum part of the qualifying exam if they receive both a grade of B+ or higher in Quantum Theory 1 (PHYS 7315), Quantum Theory 2 (PHYS 7316), and Statistical Physics (PHYS 7305) and have a GPA of 3.670 or higher in those three courses. To meet this standard, they must take all the above courses. Any PhD student will be exempt from taking the classical part of the qualifying exam if they receive both a grade of B+ or higher in Classical Mechanics/Math Methods (PHYS 7301), Electromagnetic Theory (PHYS 7302), and Statistical Physics (PHYS 7305) and have a GPA of 3.670 or higher in these three courses. To meet this standard, they must take all three of these courses.

A student who fails the written exam by less than 5 percent of the total possible score on the second attempt for that part will be automatically given an oral exam. A student who fails the written exam by more than 10 percent is excluded from taking an oral exam. These provisions apply separately to Parts 1 and 2 of the exam.

PhD Candidacy
Degree candidacy is established when the student has passed the qualifying examination and completed both the Part 1 and Part 2 course requirements. PhD candidacy may be achieved before completion of the advanced elective if the elective in the student’s specialization is not offered in a given year. The elective must be taken at the next opportunity. PhD degree candidacy is certified by the college. A maximum of five years after the establishment of doctoral degree candidacy is allowed for the completion of degree requirements.

PhD Dissertation Requirement
All PhD students are required to complete a dissertation based upon new and original research in one of the three following options:
- In one of the current theoretical or experimental research programs in the department, under direct supervision of an advisor from the Department of Physics. A dissertation committee will be formed consisting of the advisor, two full-time members of the department, and an additional member, either from within the department or from an outside department or institution.
- In a recognized interdisciplinary field involving another research area of the university, under the direct supervision of a faculty member in that field. In this case, an interdisciplinary committee is formed under the approval of the graduate committee, consisting of the direct supervisor, a departmental advisor, one other member of the department, and an additional member of either the department or the external department.
- In an area of applied research in one of the industrial or high-technology laboratories associated with the department’s industrial PhD program. The direct supervisor is associated with the institution where the research is performed. In this case, a dissertation advisory committee is established by the graduate committee, consisting of the direct supervisor, the departmental advisor, and two other members of the department.

PhD students must select their dissertation advisor no later than the end of the spring semester of their second year or their second semester after having passed the qualifying examination, whichever comes first. This process should start as soon as the student has identified a field of research or has passed the qualifying exam.
PhD Dissertation Committee, Preliminary Thesis Proposal, and Preliminary Research Seminar

By the end of the spring semester of the third year or the second semester in which the student is enrolled for PhD dissertation, whichever comes first, each PhD student must have an approved dissertation committee and thesis proposal.

The student (with the aid and approval of his or her thesis advisor) will submit a PhD thesis proposal to the graduate committee clearly outlining a plan to carry out new and original research in the context of previously published research in the scientific literature and also describe the methodologies to be employed. The thesis proposal is limited to 15 pages or less, including references. A proposed makeup of the dissertation committee will be submitted at the same time.

The graduate committee will evaluate the merit of the proposal and make recommendations for improvements when necessary, including any changes to the composition of the dissertation committee. No more than two submissions for a particular proposal may be made. In the case where a revised proposal does not meet a minimum academic standard that provides a basis for making such improvements, the graduate committee may instruct the student to select a different thesis topic or advisor.

After approval by the graduate committee, the proposal is circulated to the general faculty for comments. If the graduate coordinator receives any objections, the proposal will be referred back to the graduate committee for final resolution.

After the proposal and dissertation committee have been approved, the student will make a public presentation of the material in the preliminary research seminar before the dissertation committee in a format open to the full department and advertised one week in advance. The dissertation committee will then meet in closed session to evaluate the seminar. The preliminary research seminar must take place no later than the semester after the thesis proposal is approved and, normally, in the same semester.

In the event that the dissertation advisor is changed, a new committee must be formed, with the approval of the graduate committee, and a new preliminary research seminar given.

PhD Dissertation Defense

The dissertation defense consists of a public presentation, followed by a question period conducted by the dissertation committee and limited to them and the department faculty. The date of the dissertation presentation must be publicized and a copy of the thesis deposited with the graduate program coordinator at least one week prior to the defense. If during this posting period or in the two business days following the defense a written objection to the thesis is lodged with the department chair by a member of the faculty, the chair may appoint an ad hoc postdefense review committee to provide advice on the scientific issues raised by the objection. Students should note that they must be registered for Dissertation or Dissertation Continuation during the semester in which they defend their dissertation and that they should schedule their defenses well in advance of the end of the semester in order to accommodate the review/waiting period and the time required to deposit the thesis.

The final dissertation defense is held in accordance with the College of Science regulations.

PhD Specialization Options

Students choose a specialization in biological physics; particle physics; condensed matter physics; or, with preapproval of a faculty member, in the following areas: nanomedicine or network science.

Multiple specializations are allowed if the individual requirements for each specialization are met.

Note that the specialization will not appear on the degree diploma or on the official transcript but can be listed as the field of study on CVs and grant proposals.

Transfer Credit

Students must petition in writing through the graduate committee to the director of graduate student services for all transfer credit. A copy of an official transcript must be attached to the Request for Transfer Credit form. A maximum of 8 semester hours of credit obtained at another institution may be accepted toward the PhD degree provided that the credits transferred consist of a grade of B or better, are graduate-level courses, have been earned at an accredited U.S. institution, and have not been used toward any other degree. Grades are not transferred.

Course Waivers

Course waivers may be accepted toward the PhD degree course requirements, though they will not change the numbers of credits required for the program. The student must have received a B grade or better in equivalent graduate-level core courses that have been earned at an accredited institution. Students must petition in writing to the graduate committee for all course waivers and provide documentation in the form of official transcripts to support their petition.

Residence Requirement

The residence requirement is satisfied by at least one year of full-time graduate work (i.e., enrollment in PhD Dissertation, for two consecutive semesters). Students must be continually enrolled throughout the pursuit of the dissertation.

Internship Option

A PhD candidate may spend one year in a participating high-technology, industrial, or government laboratory immediately after passing the PhD qualifying examination. In this program, the student is expected to remain in touch with the university by taking one course per semester at the university and by frequent contact with a faculty advisor. After the one-year paid internship, the student returns to the university to do the dissertation. Eligibility for this program is contingent on acceptance both by the department and by the external laboratory.

Program Requirements

Bachelor's Degree Entrance

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

Two qualifying examinations
Annual review
Candidacy
Preliminary research seminar proposal with proposed dissertation committee
Preliminary research seminar talk
Dissertation defense

Year 1

Fall Term
Dissertation Courses (Third Year and Beyond)
Complete the following (repeatable) course twice:

- PHYS 9990  Dissertation

Complete the following (repeatable) course until graduation:

- PHYS 9996  Dissertation Continuation

Program Credit/GPA Requirements
42 total semester hours required

Note that the specialization will not appear on the degree diploma or on the official transcript but can be listed as the field of study on CVs and grant proposals.

By approval of the graduate committee, biological physics students may substitute graduate courses in biology, physics, or chemistry from the following list instead of PHYS 7741:
- Biochemistry (BIOL 6300), Molecular Cell Biology (BIOL 6301), Structural Biology (BIOL 7303), Optical Methods of Analysis (CHEM 5613), Molecular Modeling (CHEM 5638), Chemical Kinetics (CHEM 5639) or Principles of Magnetic Resonance (CHEM 5688).

Additional appropriate courses may also be substituted by approval of the physics graduate committee.

The Department of Physics offers a Doctor of Philosophy in Physics with specializations in different subfields that reflect the forefront research activities of the department, including biological physics, condensed matter physics, elementary particle physics, nanomedicine, and network science. The program for the PhD degree consists of the required course work, a qualifying examination, a preliminary research seminar, the completion of a dissertation based upon original research performed by the student, and a dissertation defense upon completion of the dissertation. Based on these measures, students are expected to obtain a graduate-level understanding of basic physics concepts and demonstrate the ability to formulate a research plan, communicate orally a research plan, and conduct and present independent research.

Course Work
The required courses are grouped into two sets, Part 1 and Part 2, having a total of 42 semester hours as a minimum. Part 1 courses (first-year courses) are typically taken prior to the qualifying exam. Any new, entering student with a master’s degree from a U.S. institution may take the qualifying exam upon arriving at Northeastern University. Failure of the exam at this time will not be used to limit the two opportunities to take the examination in the future. Students who successfully pass both Part 1 and Part 2 of the qualifying exam on entry are exempted from the first-year course work except for Principles of Experimental Physics (PHYS 5318), which all students are required to take.

Grade Requirements
The minimum grade required for the successful completion of the Part 1 courses is a B (3.000) average. Students will only be allowed to take the qualifying exam if they fulfill this requirement. The minimum grade required for the successful completion of Part 2 (excluding advanced research), is at least a B (3.000) average for the Part 2 courses. The Part 2 courses, including any makeup of grade-point-average deficiencies (see following), must be completed within two calendar years of passing the qualifying exam. The department expects students to complete the bulk of these courses in the first year after the qualifying exam. The cumulative average will be calculated each semester. No more than two courses or 8 semester hours of credit, whichever is greater, may be repeated in order to satisfy the requirement for the PhD degree. A student who does not maintain a 3.000 cumulative average for two consecutive semesters, or is otherwise not making satisfactory progress toward the PhD degree requirements, may be recommended for termination at the discretion of the graduate committee. Within the above limitations, a required course for which a grade of F is received must be repeated with a grade of C or better and may be repeated only once. In

Physics, PhD—Advanced Entry

The required courses are grouped into two sets, Part 1 and Part 2, having a total of 42 semester hours as a minimum. Part 1 courses (first-year courses) are typically taken prior to the qualifying exam. Any new, entering student with a master’s degree from a U.S. institution may take the qualifying exam upon arriving at Northeastern University. Failure of the exam at this time will not be used to limit the two opportunities to take the examination in the future. Students who successfully pass both Part 1 and Part 2 of the qualifying exam on entry are exempted from the first-year course work except for Principles of Experimental Physics (PHYS 5318), which all students are required to take.

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Physics, PhD—Advanced Entry

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Additional appropriate courses may also be substituted by approval of the physics graduate committee.
calculating the overall cumulative average, all graduate-level course work completed at the time of clearance for graduation will be counted.

Qualifying Exam Requirement
A student who fails to achieve the required B average for the Part 1 courses must petition the graduate committee in order to remain in the graduate program and be eligible to take the qualifying exam. A student who fails to achieve the required B average for the Part 2 courses must petition the graduate committee in order to remain in the graduate program. All students registered in the PhD program are required to pass a qualifying exam. The qualifying exam may include both written and oral parts. Any new, entering student with a master’s degree from a U.S. institution may take the qualifying exam upon arrival at Northeastern University. Failure of the exam at this time will not be used to limit the two opportunities to take the examination in the future.

The qualifying exam consists of two parts:

- **Part 1:** Classical physics (based on classical mechanics and mathematical methods), electromagnetic theory, and statistical physics.
- **Part 2:** Quantum physics (based on quantum mechanics and its applications) and statistical physics. The content of the qualifying exam will be based on the content of the first-year courses, excluding Principles of Experimental Physics (PHYS 5318). A syllabus is available and on request will be distributed by the graduate coordinator to any student prior to the exam.

The qualifying exam is given twice yearly: once prior to the start of the fall semester and again within the first two weeks of the start of the spring semester. The exam will consist of one day each on Part 1 (classical physics/mathematical methods, electromagnetism, and statistical physics) and Part 2 (quantum physics and statistical physics).

Students who enter with a Master of Science degree from a U.S. institution may take the exam at the first opportunity after entering the program. Students who successfully pass both Part 1 and Part 2 of the qualifying exam on entry are exempted from the first-year courses except for Principles of Experimental Physics (PHYS 5318), which all students must take.

All students enrolled in the PhD program must take the fall qualifying exam after completing their first-year course of study with the required grade-point average. Students taking the exam for the first time must take both Part 1 and Part 2. A student who does not pass the exam on his or her first attempt must pass the exam the next time it is given in order to continue in the PhD program. However, a student who passes one part of the first attempt is not required to repeat that part.

A student who fails the written exam by less than 5 percent of the total possible score on the second attempt for that part will be automatically given an oral exam. A student who fails the written exam by more than 10 percent is excluded from taking an oral exam. These provisions apply separately to Parts 1 and 2 of the exam.

PhD Candidacy
Degree candidacy is established when the student has passed the qualifying examination and completed both the Part 1 and Part 2 course requirements. PhD candidacy may be achieved before completion of the advanced elective if the elective in the student’s specialization is not offered in a given year. The elective must be taken at the next opportunity. PhD degree candidacy is certified by the college. A maximum of five years after the establishment of doctoral degree candidacy is allowed for the completion of degree requirements.

PhD Dissertation Requirement
All PhD students are required to complete a dissertation based upon new and original research in one of the following options:

- In one of the current theoretical or experimental research programs in the department, under direct supervision of an advisor from the Department of Physics. A dissertation committee will be formed consisting of the advisor, two full-time members of the department, and an additional member, either from within the department or from an outside department or institution.
- In a recognized interdisciplinary field involving another research area of the university, under the direct supervision of a faculty member in that field. In this case, an interdisciplinary committee is formed under the approval of the graduate committee, consisting of the direct supervisor, a departmental advisor, one other member of the department, and an additional member of either the department or the external department.
- In an area of applied research in one of the industrial or high-technology laboratories associated with the department’s industrial PhD program. The direct supervisor is associated with the institution where the research is performed. In this case, a dissertation advisory committee is established by the graduate committee, consisting of the direct supervisor, the departmental advisor, and two other members of the department.

PhD students must select their departmental advisor no later than the end of the spring semester of their second year or their second semester after having passed the qualifying examination, whichever comes first. This process should start as soon as the student has identified a field of research or has passed the qualifying exam.

PhD Dissertation Committee, Preliminary Thesis Proposal, and Preliminary Research Seminar
By the end of the spring semester of the third year or the second semester in which the student is enrolled for PhD dissertation, whichever comes first, each PhD student must have an approved dissertation committee and thesis proposal.

The student (with the aid and approval of his or her thesis advisor) will submit a PhD thesis proposal to the graduate committee clearly outlining a plan to carry out new and original research in the context of previously published research in the scientific literature and also describe the methodologies to be employed. The thesis proposal is limited to 15 pages or less, including references. A proposed makeup of the dissertation committee will be submitted at the same time.

The graduate committee will evaluate the merit of the proposal and make recommendations for improvements when necessary, including any changes to the composition of the dissertation committee. No more than two submissions for a particular proposal may be made. In the case where a revised proposal does not meet a minimum academic standard that provides a basis for making such improvements, the graduate committee may instruct the student to select a different thesis topic or advisor.

After approval by the graduate committee, the proposal is circulated to the general faculty for comments. If the graduate coordinator receives any objections, the proposal will be referred back to the graduate committee for final resolution.

After the proposal and dissertation committee have been approved, the student will make a public presentation of the material in the preliminary research seminar before the dissertation committee in a format open to the full department and advertised one week in advance. The dissertation
Committee will then meet in closed session to evaluate the seminar. The preliminary research seminar must take place no later than the semester after the thesis proposal is approved and, normally, in the same semester.

In the event that the dissertation advisor is changed, a new committee must be formed, with the approval of the graduate committee, and a new preliminary research seminar given.

**PhD Dissertation Defense**

The dissertation defense consists of a public presentation, followed by a question period conducted by the dissertation committee and limited to them and the department faculty. The date of the dissertation presentation must be publicized and a copy of the thesis deposited with the graduate program coordinator at least one week prior to the defense. If during this posting period or in the two business days following the defense a written objection to the thesis is lodged with the department chair by a member of the faculty, the chair may appoint an ad hoc postdefense review committee to provide advice on the scientific issues raised by the objection. Students should note that they must be registered for Dissertation or Dissertation Continuation during the semester in which they defend their dissertation and that they should schedule their defenses well in advance of the end of the semester in order to accommodate the review/waiting period and the time required to deposit the thesis.

The final dissertation defense is held in accordance with the College of Science regulations.

**Transfer Credit**

Students must petition in writing through the graduate committee to the director of graduate student services for all transfer credit. A copy of an official transcript must be attached to the Request for Transfer Credit form. A maximum of 8 semester hours of credit obtained at another institution may be accepted toward the PhD degree provided that the credits transferred consist of a grade of B or better, are graduate-level courses, have been earned at an accredited U.S. institution, and have not been used toward any other degree. Grades are not transferred.

**Course Waivers**

Course waivers may be accepted toward the PhD degree course requirements, though they will not change the numbers of credits required for the program. The student must have received a B grade or better in equivalent graduate-level core courses that have been earned at an accredited institution. Students must petition in writing to the graduate committee for all course waivers and provide documentation in the form of official transcripts to support their petition.

**Residence Requirement**

The residence requirement is satisfied by at least one year of full-time graduate work (i.e., enrollment in PhD Dissertation, for two consecutive semesters). Students must be continually enrolled throughout the pursuit of the dissertation.

**Internship Option**

A PhD candidate may spend one year in a participating high-technology, industrial, or government laboratory immediately after passing the PhD qualifying examination. In this program, the student is expected to remain in touch with the university by taking one course per semester at the university and by frequent contact with a faculty advisor. After the one-year paid internship, the student returns to the university to do the dissertation. Eligibility for this program is contingent on acceptance both by the department and by the external laboratory.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

Two qualifying examinations
Annual review
Candidacy
Preliminary research seminar proposal with proposed dissertation committee
Preliminary research seminar talk
Dissertation defense

*Note: Any new, entering student with a master’s degree from a U.S. institution may take the qualifying exam upon arriving at Northeastern University. Failure of the exam at this time will not be used to limit the two opportunities to take the examination in the future

**Requirements**

**Course Work**

Students entering with an approved MS degree from a U.S. institution will be required to take 10 semester hours of courses. The courses required will be determined by the graduate coordinator based on the student’s transcripts.

Complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 5318</td>
<td>Principles of Experimental Physics</td>
</tr>
</tbody>
</table>

**Dissertation**

Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Complete the following (repeatable) course until graduation:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 9996</td>
<td>Dissertation Continuation</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

- 10 total semester hours required
- Minimum 3.000 GPA required

**Physics, MS**

The Department of Physics offers Master of Science degrees with several options. The standard physics MS can be obtained by taking a specified set of courses without an MS thesis. Alternatively, an MS thesis may substitute for 8 credit hours of course work. Both of these options may be pursued either full time or part time. Upon completion of the MS degree in physics, students should be able to apply graduate-level knowledge and solve problems in the areas of electrodynamics, quantum mechanics, classical mechanics, statistical mechanics, and advanced mathematical methods.

**Grade Requirements**

To qualify for the MS degree, a cumulative average of 3.000, equivalent to a grade of B, must be obtained. No more than two courses or 6 semester hours of credit, whichever is greater, may be repeated in order to satisfy the requirements for the MS degree. A student who does not maintain a 3.000 cumulative average for two consecutive semesters, or is otherwise not making satisfactory progress toward the MS degree requirements, may be recommended for termination at the discretion of the graduate committee.

Within the above limitations, a required course for which a grade of F is received must be repeated with a grade of C or better and may be...
repeated only once. Elective courses in which an F has been received may be repeated once to obtain a C or better.

Transfer Credit
Students must petition, in writing, through the graduate committee to the director of graduate student services for all transfer credit. An official transcript must be attached to the Request for Transfer Credit form. A maximum of 8 semester hours of credit obtained at another institution may be accepted toward the MS degree provided that the credits transferred consist of a grade of B or better in graduate-level courses, have been earned at an accredited U.S. institution, and have not been used toward any other degree. Grades are not transferred.

Current MS Students Interested in the PhD Program
MS students interested in applying to the PhD program must complete the internal admission application.

Special Student Status
Special students are allowed to earn credit for a maximum of 12 semester hours. Students interested in taking more than 12 semester hours must make a formal application to the degree program online.

Course Work
There is a total of 32 semester hours of course work required as a minimum. There are two options for the MS degree:

Option 1 is the standard physics MS with or without an MS thesis. Up to 8 semester hours of courses can be substituted with an MS thesis.

Option 2 is the MS with a specialization (up to 23 semester hours of courses) in applied physics, engineering physics, biophysics, chemical physics, material physics, mathematical physics, and computational physics.

Graduate students desiring the MS with thesis option should arrange a thesis with a faculty advisor. The student may choose a field of research from three possible areas as outlined under the PhD dissertation section. The thesis must demonstrate the individual's capacity to execute independent work based on original material. The thesis must be approved by the graduate committee. The thesis may be completed in one semester (e.g., summer semester) or in consecutive semesters. Students who have not completed their thesis after the required number of thesis credits (12 semester hours) must register for MS Thesis with the appropriate course number each subsequent semester until the thesis is approved by the graduate school and submitted electronically to Proquest.

Both options require a minimum of 32 semester hours of graduate credit. The 32 semester hours may include up to 8 semester hours of transfer credit as approved by the physics department’s graduate committee and the graduate school.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Required Core
Fall Term 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 7301</td>
<td>Classical Mechanics/Math Methods</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 7302</td>
<td>Electromagnetic Theory</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 7315</td>
<td>Quantum Theory 1</td>
<td>4</td>
</tr>
</tbody>
</table>

May be taken either first or second year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 7321</td>
<td>Computational Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

Spring Term 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 7305</td>
<td>Statistical Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 7316</td>
<td>Quantum Theory 2</td>
<td>4</td>
</tr>
</tbody>
</table>

Options
- Course work
- Thesis
- Thesis with specialization

COURSE WORK OPTION
Note: In consultation with your faculty advisor you may choose an area of specialization from physics, engineering, chemistry, biology, mathematics, psychology, or computer science. Additional elective courses are listed in the PhD program.

Electives
Complete 8 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 5111</td>
<td>Astrophysics and Cosmology</td>
<td></td>
</tr>
<tr>
<td>PHYS 5113</td>
<td>Introduction to Particle and Nuclear Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5114</td>
<td>Physics of Advanced Materials</td>
<td></td>
</tr>
<tr>
<td>PHYS 5115</td>
<td>Quantum Mechanics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5116</td>
<td>Complex Networks and Applications</td>
<td></td>
</tr>
<tr>
<td>PHYS 5260</td>
<td>Introduction to Nanoscience and Nanotechnology</td>
<td></td>
</tr>
<tr>
<td>PHYS 5318</td>
<td>Principles of Experimental Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 7323</td>
<td>Elementary Particle Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 7324</td>
<td>Condensed Matter Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 7731</td>
<td>Biological Physics 1</td>
<td></td>
</tr>
</tbody>
</table>

THESIS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 7990</td>
<td>Thesis</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Elective
Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 5111</td>
<td>Astrophysics and Cosmology</td>
<td></td>
</tr>
<tr>
<td>PHYS 5113</td>
<td>Introduction to Particle and Nuclear Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 5114</td>
<td>Physics of Advanced Materials</td>
<td></td>
</tr>
<tr>
<td>PHYS 5115</td>
<td>Quantum Mechanics</td>
<td></td>
</tr>
</tbody>
</table>

THESIS WITH SPECIALIZATION
Applied physics, engineering physics, biophysics, chemical physics, materials physics, mathematical physics, or computational physics.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 7990</td>
<td>Thesis</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Core/Electives
Complete course work in consultation with faculty advisor.

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

1 Note that the specialization will not appear on the degree diploma or on the official transcript but can be listed as the field of study on CVs and grant proposals.
The PhD program in the Department of Psychology covers a wide spectrum of contemporary behavioral science within a close-knit community of faculty and students. The program offers four distinct areas of experimental emphasis: behavioral neuroscience, cognition, perception, and social/personality. The program does not offer training in clinical or counseling psychology. The objective of the PhD program is to prepare students to become experts in research and teaching in psychology. To accomplish this goal, the department takes a mentoring approach whereby the graduate students are apprentices in faculty laboratories, working closely with their faculty mentors throughout their time in the program. The basic apprenticeship relationship is supplemented by other activities, such as required courses (concentrated in the first and second years), advanced seminars and/or course work in this as well as other departments or universities, a colloquium series, assignments as teaching assistants, the master’s project, and the dissertation and its oral defense. After the first year, the structure of the doctoral program, including course work, is flexible and assumes that the process of learning and scientific discovery must be individualized. Graduate students also have an opportunity to develop their teaching and research skills through close mentoring of undergraduate research assistants. The PhD program is a five-year, twelve-months-per-year program.

The dissertation committee must include at least three tenured or tenure-track faculty members from within the psychology department—two from the student’s interest area and one from another area. The oral defense committee consists of the dissertation committee plus additional tenured and tenure-track faculty members from the psychology department.

**Program Requirements**

**Bachelor’s Degree Entrance**
Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**
- First-year paper
- Master’s proposal
- Master’s paper
- Master’s presentation
- Annual review
- Dissertation committee
- Dissertation proposal
- Dissertation
- Dissertation defense
- At least two assigned courses as teaching assistant

**Core Course Work**
All graduate courses within the Department of Psychology are graded S/U. A grade of S is required in each psychology department course.

**Year 1**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
<th>Summer Full Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>6 semester hours of the following:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5101</td>
<td>PSYC 5101</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5110</td>
<td>PSYC 5110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5121</td>
<td>PSYC 5121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5130</td>
<td>PSYC 5130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5141</td>
<td>PSYC 5141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5150</td>
<td>PSYC 5150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 5161</td>
<td>PSYC 5161</td>
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<td></td>
</tr>
<tr>
<td>PSYC 5170</td>
<td>PSYC 5170</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Doctor of Philosophy (PhD)**

- Psychology (p. 296)
- Psychology—Advanced Entry (p. 297)
Electives
Complete 11 semester hours of electives, which can include psychology electives and proseminars (see below) not taken already to fulfill core requirements, as well as outside electives if approved by faculty advisor and graduate coordinator.

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
<th>Summer Full Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 7990</td>
<td>3</td>
<td>Complete one of the following:</td>
<td>3</td>
<td>PSYC 7996</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Fall</td>
<td>Hours</td>
<td>Spring</td>
<td>Hours</td>
<td>Summer Full Semester</td>
<td>Hours</td>
</tr>
<tr>
<td>PSYC 9990</td>
<td>0</td>
<td>Complete one of the following:</td>
<td>3</td>
<td>PSYC 9996</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>Fall</td>
<td>Hours</td>
<td>Spring</td>
<td>Hours</td>
<td>Summer Full Semester</td>
<td>Hours</td>
</tr>
<tr>
<td>PSYC 9996</td>
<td>0</td>
<td>PSYC 9996</td>
<td>0</td>
<td>PSYC 9996</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>Fall</td>
<td>Hours</td>
<td>Spring</td>
<td>Hours</td>
<td>Summer Full Semester</td>
<td>Hours</td>
</tr>
<tr>
<td>PSYC 9996</td>
<td>0</td>
<td>PSYC 9996</td>
<td>0</td>
<td>PSYC 9996</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 39
**APPROVED COURSE WORK**
Consult your faculty advisor and graduate coordinator for acceptable courses.

**APPROVED ELECTIVES**
Consult your faculty advisor and graduate coordinator for acceptable electives.

**Dissertation Courses**
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**
20 total semester hours required
Minimum 3.000 GPA required

**Interdisciplinary Programs**

**Doctor of Philosophy (PhD)**
- Network Science (p. 336)

**Master of Science (MS)**
- Applied Physics and Engineering (http://catalog.northeastern.edu/graduate/science/interdisciplinary/applied-physics-engineering-ms)
Graduate education at Northeastern integrates the highest level of scholarship across disciplinary boundaries with significant research and experiential learning opportunities. This multidimensional learning environment offers students an opportunity to develop critical thinking and creative problem-solving skills while introducing them to new perspectives in their fields. CSSH offers 13 master’s programs, 7 doctoral programs, and 9 graduate certificate programs. Some courses and degree programs are offered in an online or hybrid format that is well suited for distance learners. Graduate programs in CSSH provide fertile ground and resources for advanced study and research. CSSH faculty members’ cutting-edge interdisciplinary work inspires the development of new programs, research fellowship opportunities, and mentoring relationships.

Our doctoral, master’s, and professional degree programs produce graduates who are well prepared for the diverse demands of careers in academia, industry, and the professions. Please visit the College of Social Sciences and Humanities (http://www.northeastern.edu/cssh/graduate) website for additional information, including latest news and upcoming events.

**School of Criminology and Criminal Justice**

Website (http://www.northeastern.edu/cssh/sccj)

**Anthony Braga, PhD**
Distinguished Professor and Director

**Amy Farrell, PhD**
Associate Professor and Associate Director

**Gregory Zimmerman, PhD**
Associate Professor and Graduate Program Director

204 Churchill Hall
617.373.3327
617.373.8723
sccj@northeastern.edu

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

The School of Criminology and Criminal Justice at Northeastern University seeks to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an active-learning approach, the school seeks to develop its students intellectually and ethically, while providing them with a keen appreciation for the complexities of crime and public and private efforts to make communities safer and to ensure justice. The school offers a Graduate Certificate in Global Criminology, a Master of Science degree in criminology and criminal justice, and a PhD degree in criminology and justice policy. In addition, the School of Criminology and Criminal Justice has recently joined with the School of Law to develop two new programs: the JD/MS in criminology and criminal justice program, and the JD/PhD in criminology and justice policy program.

**Programs**

**Doctor of Philosophy (PhD)**

- Criminology and Justice Policy (p. 300)
- Criminology and Justice Policy—Advanced Entry (p. 300)

**Master of Science (MS)**

- Criminology and Criminal Justice (p. 301)

**Dual Degrees**

- Law, Criminology and Justice Policy, JD/PhD (http://catalog.northeastern.edu/graduate/social-sciences-humanities/criminology-criminal-justice/law-criminology-justice-policy-jd-phd)
- Law, Criminology and Justice Policy, JD/PhD—Advanced Entry (http://catalog.northeastern.edu/graduate/social-sciences-humanities/criminology-criminal-justice/law-criminology-justice-policy-jd-phd-advanced-entry)
• Law and Criminal Justice, JD/MS (http://catalog.northeastern.edu/graduate/social-sciences-humanities/criminology-criminal-justice/law-criminal-justice.jd-mscj)

Graduate Certificate
• Global Criminology (p. 302)

Criminology and Justice Policy, PhD

The doctoral program in criminology and justice policy at the School of Criminology and Criminal Justice at Northeastern University seeks to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an active-learning approach, the school seeks to develop its students intellectually and ethically, while providing them with a keen appreciation for the complexities of crime and public and private efforts to make communities safer and to ensure justice.

The program is full time and is small and student centered. It is expected that students entering the program with a bachelor’s degree will be able to complete the program in four to five years, and students entering with a master’s degree will be able to complete the program in three to five years.

Year one in the doctoral program offers students an opportunity to obtain a broad foundational knowledge in the discipline: two semesters of criminological theory, two semesters of statistics, and one semester of advanced research methods. To ensure that all students have mastered the foundational material emphasized across the required courses for the PhD program and can successfully integrate theory, research, and policy, all PhD students take a “foundations” qualifying examination at the end of their first year in the doctoral program.

After demonstrating mastery of the foundational knowledge in year one, students devote themselves to a more specific area of research in year two. Students demonstrate this commitment through a second qualifying examination, which consists of two stages: an area exam and a publishable paper. The two stages of this exam are required and should be related.

Following successful completion of the first and second qualifying examinations, and required and elective course work (totaling 50 semester hours), the students proceed to a formal dissertation proposal defense.

Doctoral Degree Candidacy
A student achieves candidacy when he or she has successfully completed all course work (50 semester hours for students entering with a bachelor’s degree), passed both the foundations qualifying examination and the area qualifying examination, and deposited the final version of their dissertation proposal (approved by their full committee) with the school’s graduate program office. Candidacy is certified, in writing, by the college.

Program Requirements

Bachelor’s Degree Entrance
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Two qualifying examinations—foundations and area

Core Requirement
A cumulative 3.000 GPA is required for the core requirement.

Criminal Justice Process
CRIM 7202 The Criminal Justice Process 3

Policy Courses
CRIM 7710 Criminology and Public Policy 1 3
CRIM 7711 Criminology and Public Policy 2 3

Advanced Analysis and Methods Courses
CRIM 7713 Advanced Research and Evaluation Methods 3
CRIM 7715 Multivariate Analysis 1 3
CRIM 7716 Multivariate Analysis 2 3

Practicum in Writing
CRIM 7706 Practicum in Writing and Publishing 2

Electives
Complete 30 semester hours in the following range: 30
CRIM 7200 to CRIM 7989

Exam and Dissertation
Exam Preparation
CRIM 8960 Exam Preparation—Doctoral

Dissertation
Complete the following (repeatable) course twice:
CRIM 9990 Dissertation

Dissertation Continuation
Following completion of two semesters of CRIM 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:
CRIM 9996 Dissertation Continuation

Program Credit/GPA Requirements
50 total semester hours required
Minimum 3.000 GPA required

Criminology and Justice Policy, PhD—Advanced Entry

The doctoral program in criminology and justice policy at the School of Criminology and Criminal Justice at Northeastern University seeks to prepare students for professional and research careers in criminal justice, criminology, and related fields by applying multidisciplinary and comparative social science to understand, predict, and explain crime and contribute to the development of public policy within urban communities. Using an active-learning approach, the school seeks to develop its students intellectually and ethically, while providing them with a keen appreciation for the complexities of crime and public and private efforts to make communities safer and to ensure justice.

The program is full time and is small and student centered. It is expected that students entering with a master’s degree will be able to complete the program in three to five years.

Year one in the doctoral program offers students an opportunity to obtain a broad foundational knowledge in the discipline: two semesters of
criminological theory, two semesters of statistics, and one semester of advanced research methods. To ensure that all students have mastered the foundational material emphasized across the required courses for the PhD program and can successfully integrate theory, research, and policy, all PhD students take a “foundations” qualifying examination at the end of their first year in the doctoral program.

After demonstrating mastery of the foundational knowledge in year one, students devote themselves to a more specific area of research in year two. Students demonstrate this commitment through a second qualifying examination, which consists of two stages: an area exam and a publishable paper. The two stages of this exam are required and should be related.

Following successful completion of the first and second qualifying examinations, and required and elective course work (totaling 32 semester hours), the students proceed to a formal dissertation proposal defense.

**Doctoral Degree Candidacy**
A student achieves candidacy when he or she has successfully completed all course work (32 semester hours), passed the foundations qualifying examination, the area qualifying examination, and deposited the final version of their dissertation proposal (approved by their full committee) with the school’s graduate program office. Candidacy is certified, in writing, by the college.

**Program Requirements**

**Advanced Degree Entrance**
Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**
Two qualifying examinations—foundations and area
Annual review
Dissertation proposal
Dissertation defense

**Core Requirement**
A cumulative 3.000 GPA is required for the core requirement.

<table>
<thead>
<tr>
<th>Policy Courses</th>
<th>Advanced Degree Entrance</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7710 Criminology and Public Policy 1</td>
<td>Complete all courses and requirements listed below unless otherwise indicated.</td>
</tr>
<tr>
<td>CRIM 7711 Criminology and Public Policy 2</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Analysis and Methods Courses</strong></td>
<td></td>
</tr>
<tr>
<td>CRIM 7713 Advanced Research and Evaluation Methods</td>
<td></td>
</tr>
<tr>
<td>CRIM 7715 Multivariate Analysis 1</td>
<td></td>
</tr>
<tr>
<td>CRIM 7716 Multivariate Analysis 2</td>
<td></td>
</tr>
<tr>
<td><strong>Practicum in Writing</strong></td>
<td></td>
</tr>
<tr>
<td>CRIM 7706 Practicum in Writing and Publishing</td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
</tr>
<tr>
<td>Complete 15 semester hours in the following range:</td>
<td>15</td>
</tr>
<tr>
<td>CRIM 7200 to CRIM 7989</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exam and Dissertation</th>
<th>CRIM 9990 Dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam Preparation</td>
<td>CRIM 9990 Dissertation</td>
</tr>
<tr>
<td>CRIM 8960 Exam Preparation—Doctoral</td>
<td>Dissertation</td>
</tr>
<tr>
<td>Dissertation</td>
<td>CRIM 9996 Dissertation</td>
</tr>
<tr>
<td>Complete the following (repeatable) course twice:</td>
<td></td>
</tr>
</tbody>
</table>

**Dissertation Continuation**
Following completion of two semesters of CRIM 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

**Program Credit/GPA Requirements**
32 total semester hours required
Minimum 3.000 GPA required

**Criminology and Criminal Justice, MS**
The master’s program in criminology and criminal justice at Northeastern University concentrates both on the problem of crime as a form of deviant behavior and on the criminal justice and private security systems that deal with it. The program emphasizes a systems approach to criminal justice, stressing policy development and analysis, as well as the impact these policies have on the individuals and organizations charged with delivering justice in a fair and equitable manner. Broad in concept and scope, it encompasses such related disciplines as law, sociology, political science, psychology, criminology, and public administration.

The master’s program is comprised of required courses encompassing both substantive and technical skills. Additionally, students choose elective courses from offerings within the graduate program in criminal justice or in other graduate programs in the College of Social Sciences and Humanities. The course offerings afford students the flexibility to customize their own programs, which may include an internship, directed study, or master’s thesis.

Faculty members in the graduate program represent several different academic disciplines, and teaching activities vary in nature depending on the instructors’ specific objectives. The faculty's specialized interests help make possible a broad range of program offerings, including courses on the criminal justice process, victimology, security management, criminal justice, stressing policy development and analysis, as well as the impact these policies have on the individuals and organizations charged with delivering justice in a fair and equitable manner. Broad in concept and scope, it encompasses such related disciplines as law, sociology, political science, psychology, criminology, and public administration.

Briefly stated, the graduate program endeavors to:

- Assist in developing criminal justice and private security leaders capable of assuming responsibility for policy planning and administration
- Offer students an opportunity to acquire the necessary skills and knowledge to conduct applied research while assisting them in developing the ability to apply this research in a variety of criminal justice settings
- Provide an opportunity for a solid educational foundation for those who wish to pursue more advanced graduate study beyond the Master of Science degree

Graduate study in criminology and criminal justice may be pursued on either a full- or part-time basis. All candidates for the Master of Science in Criminology and Criminal Justice degree must successfully complete a minimum of 30 semester hours of credit in course work.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Core Requirement**
A cumulative 3.000 GPA is required for the core requirement.
Global Criminology, Graduate Certificate

<table>
<thead>
<tr>
<th>Criminology and Criminal Justice</th>
<th>CRIM 7200</th>
<th>Global Criminology</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7202</td>
<td>The Criminal Justice Process</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Research and Statistics</td>
<td>CRIM 7404</td>
<td>Research Methods and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Experiential</td>
<td>CRIM 7500</td>
<td>Internship 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Options
Complete one of the following options:

**COURSE WORK OPTION**

Additional Courses
Complete 18 semester hours in the following range:
CRIM 5000 to CRIM 7989

**THESIS OPTION**

Thesis
CRIM 7990 | Thesis | 6 |

Additional Courses
Complete 12 semester hours in the following range:
CRIM 5000 to CRIM 7989

Program Credit/GPA Requirements
12 total semester hours required
Minimum 3.000 GPA required

Global Criminology, Graduate Certificate

The Certificate in Global Criminology is designed to respond to recent developments in the field of international and global criminology and criminal justice that require different and specific knowledge among law enforcement personnel, nongovernmental organization (NGO) staff, as well as local and national policymakers. As borders become more permeable and crime becomes more sophisticated, crime has become increasingly global. The graduate certificate highlights how globalization and internationalization affect crime and crime control, linking the supranational, the national, and local domains.

Globalization of world economies, communications, and transportation requires criminologists, criminal justice practitioners, policymakers, and law enforcement personnel to become more globally minded. This certificate program offers students an opportunity to learn how the processes of globalization influence crime and criminal justice across the globe, with emphases on globalization and recent developments in global crime; global trends in policing and security; convergence and divergence in criminal justice and penal policy; and international criminal justice, war crimes, and the global protection of human rights.

The certificate may be completed on its own or in conjunction with other graduate degree programs including, but not limited to, criminology and criminal justice, sociology, public administration, urban and regional policy, and international affairs. Students are expected to complete the four-course certificate in one year.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

Required Course

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 9 semester hours from the following:</td>
</tr>
<tr>
<td>CRIM 7242</td>
</tr>
<tr>
<td>CRIM 7258</td>
</tr>
<tr>
<td>CRIM 7266</td>
</tr>
<tr>
<td>CRIM 7268</td>
</tr>
<tr>
<td>CRIM 7332</td>
</tr>
<tr>
<td>CRIM 7334</td>
</tr>
<tr>
<td>SOCL 7272</td>
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<tr>
<td>SOCL 7232</td>
</tr>
<tr>
<td>SOCL 7268</td>
</tr>
<tr>
<td>POLS 7369</td>
</tr>
<tr>
<td>POLS 7341</td>
</tr>
<tr>
<td>POLS 7364</td>
</tr>
<tr>
<td>POLS 7366</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

English

Website (http://www.northeastern.edu/cssh/english/graduate)

Elizabeth Maddock Dillon, PhD
Professor and Chair
e.dillon@northeastern.edu

Theo Davis, PhD
Associate Professor and Graduate Program Director
th.davis@northeastern.edu

405 Lake Hall
617.373.3692
617.373.2509 (fax)
gradenglish@northeastern.edu

Graduate Programs Contact
Melissa Daigle, Graduate Program Administrator,
m.daigle@northeastern.edu

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

The graduate program in English is grounded in the study of British and American literature through the most current modes of humanistic inquiry and in the disciplines of writing and rhetoric. Both in course work and through the NULab for Texts, Maps, and Networks (http://www.northeastern.edu/nulab), the graduate program in English also offers training in the digital humanities. Altogether, our degree programs provide a challenging, flexible, and wide-ranging education in English studies today.

Programs

Doctor of Philosophy (PhD)

- English (p. 303)
The PhD program seeks to train students to be productive scholars and teachers in the fields of both literary studies and rhetoric and composition. In course work, students read and analyze the important texts, current issues, and critical methodologies of the discipline. Drawing on the breadth of this preparation, students demonstrate their ability to recognize and produce scholarly arguments in designing the three comprehensive field papers in areas of scholarly interest and competence corresponding to recognized and emerging fields of study. Finally, the dissertation offers students an opportunity to design a focused research project in consultation with a dissertation advisor. Throughout the program, faculty works closely with doctoral students to develop their scholarly and professional identities in preparation for careers in academia.

**Academic Standing/Progress**

To be considered in good academic standing, PhD students must be making progress toward their degree requirements, including maintaining a 3.500 minimum cumulative grade-point average (GPA) and completing the comprehensive examination within one year of finishing course work.

**Doctoral Degree Candidacy**

Students entering with a relevant BA must complete 42 semester hours, complete the language requirement, and pass the comprehensive examination.

**General Regulations**

Program requirements are described in the CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students) and the Graduate Program in English PhD Guide (https://www.northeastern.edu/cssh/english/graduate/current-student-resources). Both documents are updated annually.

**Program Requirements**

**Bachelor's Degree Entrance**

**Milestones**

- Annual progress review
- Two languages
- Comprehensive exam
- Doctoral degree candidacy
- Dissertation prospectus
- Public prospectus/dissertation work-in-progress presentation
- Dissertation defense

**Course Work**

**Proseminar**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 5103</td>
<td>Proseminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**Writing and the Teaching of Writing**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7392</td>
<td>Writing and the Teaching of Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Theories and Methods**

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7341</td>
<td>Contemporary Critical Theory</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 7342</td>
<td>Topics in Criticism</td>
<td></td>
</tr>
<tr>
<td>ENGL 7351</td>
<td>Topics in Literary Study (selected topics only)</td>
<td></td>
</tr>
<tr>
<td>ENGL 7358</td>
<td>Topics in Literature and other Disciplines (selected topics only)</td>
<td></td>
</tr>
<tr>
<td>ENGL 7370</td>
<td>Topics in Digital Humanities</td>
<td></td>
</tr>
<tr>
<td>ENGL 7379</td>
<td>Ethnography</td>
<td></td>
</tr>
<tr>
<td>WMNS 6100</td>
<td>Theorizing Gender and Sexuality</td>
<td></td>
</tr>
<tr>
<td>WMNS 7976</td>
<td>Directed Study (GCWS Consortium, selected topics only)</td>
<td></td>
</tr>
</tbody>
</table>

**Rhetoric and Composition**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7111</td>
<td>Rhetorical Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 7112</td>
<td>Rhetorical Criticism</td>
<td></td>
</tr>
<tr>
<td>ENGL 7121</td>
<td>Composition Studies</td>
<td></td>
</tr>
<tr>
<td>ENGL 7123</td>
<td>Approaches to Teaching Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 7360</td>
<td>Topics in Rhetoric</td>
<td></td>
</tr>
<tr>
<td>ENGL 7391</td>
<td>Reading and the Teaching of Reading</td>
<td></td>
</tr>
<tr>
<td>ENGL 7392</td>
<td>Writing and the Teaching of Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 7393</td>
<td>Writing and Learning Across Curriculum</td>
<td></td>
</tr>
<tr>
<td>ENGL 7395</td>
<td>Topics in Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 7396</td>
<td>Composition Pedagogy</td>
<td></td>
</tr>
<tr>
<td>ENGL 7397</td>
<td>Responding to Learners</td>
<td></td>
</tr>
<tr>
<td>ENGL 7398</td>
<td>Writing and Reading in Content Areas</td>
<td></td>
</tr>
</tbody>
</table>

**Medieval and Renaissance**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7261</td>
<td>Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 7262</td>
<td>Renaissance Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7271</td>
<td>Chaucer</td>
<td></td>
</tr>
<tr>
<td>ENGL 7272</td>
<td>Shakespeare's Tragedies</td>
<td></td>
</tr>
<tr>
<td>ENGL 7273</td>
<td>Shakespeare's Comedies</td>
<td></td>
</tr>
<tr>
<td>ENGL 7274</td>
<td>Topics in Shakespeare</td>
<td></td>
</tr>
<tr>
<td>ENGL 7281</td>
<td>Topics in Medieval Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7282</td>
<td>Topics in Renaissance Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7342</td>
<td>Topics in Criticism (selected topics only)</td>
<td></td>
</tr>
<tr>
<td>ENGL 7358</td>
<td>Topics in Literature and other Disciplines (selected topics only)</td>
<td></td>
</tr>
</tbody>
</table>

**Seventeenth and Eighteenth Century**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7213</td>
<td>Topics in Early American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 7263</td>
<td>17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7264</td>
<td>Restoration and Early 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7275</td>
<td>Milton</td>
<td></td>
</tr>
<tr>
<td>ENGL 7283</td>
<td>Topics in 17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7284</td>
<td>Topics in 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 7291</td>
<td>18th-Century Novel</td>
<td></td>
</tr>
<tr>
<td>ENGL 7351</td>
<td>Topics in Literary Study (selected topics only)</td>
<td></td>
</tr>
<tr>
<td>ENGL 7352</td>
<td>Topics in Genre (selected topics only)</td>
<td></td>
</tr>
</tbody>
</table>

**Nineteenth and Twentieth Century**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7211</td>
<td>Topics in American Literature (selected topics only)</td>
<td>3</td>
</tr>
</tbody>
</table>
ENGL 7212  Topics in African-American Literature (selected topics only)
ENGL 7214  Topics in 19th-Century American Literature
ENGL 7215  Topics in 20th-Century American Literature
ENGL 7221  Major American Novelist
ENGL 7222  Major American Playwright (selected versions of this course)
ENGL 7223  Major American Poet (selected versions of this course)
ENGL 7224  Major Figures in African-American Literature
ENGL 7233  19th-Century American Poetry
ENGL 7244  African-American Novel
ENGL 7251  Contemporary American Fiction
ENGL 7266  Victorian Literature
ENGL 7285  Topics in Romanticism
ENGL 7286  Topics in Victorian Literature
ENGL 7287  Topics in 20th-Century British Literature
ENGL 7292  Romantic Poetry
ENGL 7293  Victorian Poetry
ENGL 7294  Victorian Novel
ENGL 7351  Topics in Literary Study (selected topics only)
ENGL 7355  Topics in Poetry (selected topics only)
ENGL 7358  Topics in Literature and other Disciplines (selected topics only)
ENGL 7359  Topics in Comparative Literature (selected topics only)
ENGL 7361  Modern Poetry
ENGL 7362  Contemporary Poetry

Open Electives
Complete 18 semester hours in the following subject area: 18
ENGL or approved non-ENGL courses (e.g., INSH 7910, WMNS 7976).

Exam and Dissertation
Exam Preparation
ENGL 8960  Exam Preparation—Doctoral
Research
ENGL 9986  Research
Dissertation
Complete the following (repeatable) course twice:
ENGL 9990  Dissertation

Program Credit/GPA Requirements
• 42 total semester hours required
• Minimum 3.500 GPA required

Drawing on the breadth of this preparation, students demonstrate their ability to recognize and produce scholarly arguments in designing the three comprehensive field papers in areas of scholarly interest and competence corresponding to recognized and emerging fields of study. Finally, the dissertation offers students an opportunity to design a focused research project in consultation with a dissertation advisor. Throughout the program, faculty works closely with doctoral students to develop their scholarly and professional identities in preparation for careers in academia.

Academic Standing/Progress
To be considered in good academic standing, PhD students must be making progress toward their degree requirements, including maintaining a 3.500 minimum cumulative grade-point average (GPA) and completing the comprehensive examination within one year of finishing course work.

Doctoral Degree Candidacy
Students entering with a relevant MA must complete 21 semester hours, complete the language requirement, and pass the comprehensive examination.

General Regulations
Program requirements are described in the CSSH Graduate Programs General Regulations and the Graduate Program in English PhD Guide. The General Regulations booklet is created by the College of Social Sciences and Humanities graduate office. It reviews the minimum academic requirements established by the university and the graduate office. The PhD Guide is created by the Department of English graduate office. It reviews requirements and procedures that are specific to the doctoral program in English. Both documents are updated annually.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual progress review
Two languages
Comprehensive exam
Doctoral degree candidacy
Dissertation prospectus
Public prospectus/dissertation work-in-progress presentation
Dissertation defense

Course Work
Proseminar
ENGL 5103  Proseminar  3
Writing and the Teaching of Writing
ENGL 7392  Writing and the Teaching of Writing  3
Open Electives
Complete 15 semester hours of ENGL courses.  15

Exam and Dissertation
Exam Preparation
ENGL 8960  Exam Preparation—Doctoral
Research
ENGL 9986  Research
Dissertation
Complete the following (repeatable) course twice:
ENGL 9990  Dissertation
Program Credit/GPA Requirements
21 total semester hours required
Minimum 3.500 GPA required

The Master of Arts degree launches students into the study of literature, writing, and rhetoric at the graduate level. The program offers two years of intensive study in the major fields of British and American literature, covering the debates and approaches that animate the discipline of English. Our MA graduates are fully prepared to proceed to study at the doctoral level, and their training in critical thinking, language skills, and cultural history has also proven to be fruitful preparation for a range of careers outside of academia.

Academic Standing/Progress
To be considered in good academic standing, MA students must be making progress toward their degree requirements, including maintaining a 3.000 minimum cumulative grade-point average (GPA).

General Regulations
Program requirements are described in the CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students) and the Graduate Program in English MA Guide (https://www.northeastern.edu/cssh/english/graduate/current-student-resources). Both documents are updated annually.

Program Requirements
Milestones
Annual progress review
One language
Comprehensive examination (timed examination and thesis options)

Course Work
Proseminar
ENGL 5103 Proseminar 3

Theories and Methods
Complete 6 semester hours from the following: 6
ENGL 7341 Contemporary Critical Theory
ENGL 7342 Topics in Criticism
ENGL 7351 Topics in Literary Study (selected topics only)
ENGL 7358 Topics in Literature and other Disciplines (selected topics only)
ENGL 7370 Topics in Digital Humanities
ENGL 7379 Ethnography
WMNS 6100 Theorizing Gender and Sexuality
WMNS 7976 Directed Study (GCWS Consortium, selected topics only)

Writing and Rhetoric
Complete 6 semester hours from the following: 6
ENGL 7111 Rhetorical Theory
ENGL 7112 Rhetorical Criticism
ENGL 7121 Composition Studies
ENGL 7123 Approaches to Teaching Writing
ENGL 7360 Topics in Rhetoric
ENGL 7391 Reading and the Teaching of Reading

ENGL 7392 Writing and the Teaching of Writing (Master's students may register with permission from the instructor.)
ENGL 7393 Writing and Learning Across Curriculum
ENGL 7395 Topics in Writing
ENGL 7396 Composition Pedagogy
ENGL 7397 Responding to Learners
ENGL 7398 Writing and Reading in Content Areas

Medieval and Renaissance
Complete 3 semester hours from the following: 3
ENGL 7261 Medieval Literature
ENGL 7262 Renaissance Literature
ENGL 7271 Chaucer
ENGL 7272 Shakespeare’s Tragedies
ENGL 7273 Shakespeare’s Comedies
ENGL 7274 Topics in Shakespeare
ENGL 7281 Topics in Medieval Literature
ENGL 7282 Topics in Renaissance Literature
ENGL 7342 Topics in Criticism (selected topics only)
ENGL 7358 Topics in Literature and other Disciplines (selected topics only)

Seventeenth and Eighteenth Centuries
Complete 3 semester hours from the following: 3
ENGL 7213 Topics in Early American Literature
ENGL 7263 17th-Century Literature
ENGL 7264 Restoration and Early 18th-Century Literature
ENGL 7275 Milton
ENGL 7283 Topics in 17th-Century Literature
ENGL 7284 Topics in 18th-Century Literature
ENGL 7291 18th-Century Novel
ENGL 7351 Topics in Literary Study (selected topics only)
ENGL 7352 Topics in Genre (selected topics only)

Nineteenth and Twentieth Centuries
Complete 3 semester hours from the following: 3
ENGL 7211 Topics in American Literature (selected topics only)
ENGL 7212 Topics in African-American Literature (selected topics only)
ENGL 7214 Topics in 19th-Century American Literature
ENGL 7215 Topics in 20th-Century American Literature
ENGL 7221 Major American Novelist
ENGL 7222 Major American Playwright (selected versions of this course)
ENGL 7223 Major American Poet (selected versions of this course)
ENGL 7224 Major Figures in African-American Literature
ENGL 7233 19th-Century American Poetry
ENGL 7244 African-American Novel
ENGL 7251 Contemporary American Fiction
ENGL 7266 Victorian Literature
The Graduate Certificate in Digital Humanities allows students to pursue an organized course of study in digital humanities with the interdisciplinary faculty of the NULab for Texts, Maps, and Networks (http://www.northeastern.edu/nulab) while completing requirements for their degrees in existing Northeastern University doctoral and master’s programs. This is not a stand-alone certificate; rather, it will be completed by students in the course of their existing program of study.

Digital humanities (DH) is an emerging field of research that is interdisciplinary in scope and collaborative in nature. The field is developing in relation to new digital technologies that have changed the objects of study, methods, and opportunities for research and teaching in existing humanities fields. Digitized texts are now read and accessed in new ways; digitized corpora of texts make possible new modes of quantitative and qualitative analysis (including “distant reading,” text mining, mapping, and network analysis); born digital objects constitute new primary sources in need of humanistic theorization, approaches, and critical vocabularies; and modes of encoding, aggregating, and connecting texts enable the creation of new archival resources that are changing our understanding of the archive itself as well revealing new historical, literary, and cultural patterns.

The field is new and developing rapidly and many students are eager for training in this area—both because DH is at the cutting edge of disciplinary work and because it offers new opportunities for employment within the academy and outside of it.

Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose GPA falls below a 3.0 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.0 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Final Project

The student will complete a final independent DH research project located in the student’s home program (such as a thesis, or a portion thereof) or participation in a collaborative DH project with substantial student participation. The final project will be overseen by the NULab faculty members teaching the NULab Project Seminar during its development; NULab workshop instructors will advise students on their projects and help students get guidance from other faculty as appropriate. Final projects will be submitted with three components: the project itself, a written project description of about 2,000 words, and a presentation to the NULab community. The DH certificate committee will formally approve all final projects.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Requirements

Topics/Readings/Methods

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7370</td>
<td>Topics in Digital Humanities (Introduction to Digital Humanities)</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 7370</td>
<td>Texts, Maps, and Networks: Readings and Methods for Digital History</td>
<td>3</td>
</tr>
</tbody>
</table>

Lab Project Seminar

Complete the following (repeatable) course three times: 3

- INSH 7910 NULab Project Seminar

Electives

Complete 6 semester hours from the following: 6
Independent Study, Research Project, or Thesis within student’s home program

- ARTG 5100 Information Design Studio 1: Principles
- ARTG 5120 Information Design Research Methods
- CS 6120 Natural Language Processing
- ENGL 7370 Topics in Digital Humanities
- ENGL 7990 Thesis (for MA students in English; requires approval by the DH certificate program director)
- HIST 7219 Topics in Cultural History
- POLS 7334 Social Networks
- PPUA 5301 Introduction to Computational Statistics
- PPUA 5302 Information Design and Visual Analytics

Program Credit/GPA Requirements
Minimum 12 total semester hours required
Minimum 3.000 GPA required

1 By petition, one course outside the electives list may count as an elective with approval from the instructor and the DH certificate program director.

History

Website (https://www.northeastern.edu/cssh/history/graduate/programs)

Heather Streets-Salter, PhD
Associate Professor and Chair

Katherine Luongo, PhD
Associate Professor and Graduate Program Director, PhD and MA (World History)

Martin Blatt, PhD
Professor of the Practice and Graduate Program Director, MA (Public History)

249 Meserve Hall
617.373.2662
617.373.3661 (fax)
gradhistory@northeastern.edu

Graduate Programs Contact
Bonne Knipfer, Graduate Program Administrator,
b.knipfer@northeastern.edu

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

Graduate work in history focuses on global and world history, which study the interactions among geographical regions and historical processes around the globe. Students at both the master’s and doctoral levels concentrate their work on the history of regions or peoples in Africa, Asia, Europe, Latin America, or the United States, with attention to the intersections and connections between national, regional, and global developments. The Department of History also offers a master’s degree with a concentration in public history that emphasizes the study of topics such as material culture, historical exhibits and museums, historical agencies, and archival administration. Recent doctoral students have been the recipients of major fellowships for conducting dissertation research abroad, including Fulbright, Fulbright-Hays, Social Science Research Council, and Chateaubriand fellowships.

Programs
Doctor of Philosophy (PhD)
- History (p. 307)
- History—Advanced Entry (p. 308)

Master of Arts (MA)
- History (p. 308)

Graduate Certificate
- Public History (p. 309)

History, PhD

The PhD program, with a focus on global, transnational, and comparative history, seeks to train research historians who plan to teach at the college and university level. Systematic training in theory and methodology and preparation for college teaching are distinctive features of the Northeastern program.

Academic Standing/Progress
Students are required to maintain an overall GPA of at least 3.500. In addition, the PhD annual review is based on a report by the student’s advisor, with attention to:

1. Success in setting up a doctoral committee
2. Passing the departmental language examination in the language of their field
3. Successful performance of teaching assistant duties
4. Successful completion of courses in the tiered system (i.e., the required course sequence)
5. Successful completion, where appropriate, of other required activities, including construction of the comprehensive examination list and the dissertation proposal and scheduling of comprehensive examinations

Doctoral Degree Candidacy
Students entering without an MA in history must complete 37 semester hours and must pass the qualifying examination by the end of the third year in the program. Upon completion of these two requirements, students will be deemed PhD degree candidates by the college.

Program Requirements
Milestones
Qualifying examination
Annual review
Language
PhD candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

Major Requirements

**Theory and Methodology**

A grade of B or higher is required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 5101</td>
<td>Theory and Methodology 1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 5102</td>
<td>Theory and Methodology 2</td>
<td>3</td>
</tr>
</tbody>
</table>

Digital History
Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

- Qualifying examination
- Annual review
- Language
- PhD Candidacy
- Dissertation committee
- Dissertation proposal
- Dissertation defense

Major Requirements

Theory and Methodology
A grade of B or higher is required:

- HIST 5101 Theory and Methodology 1 3
- HIST 5102 Theory and Methodology 2 3

Digital History

- HIST 7370 Texts, Maps, and Networks: Readings and Methods for Digital History 3

Readings or Directed Study

Complete 12 semester hours of either Readings or Directed Study:

- HIST 8982 Readings
- or HIST 7976 Directed Study

Research Seminar

- HIST 7314 Research Seminar in World History 3

Teaching Practicum

- HIST 8409 Practicum in Teaching 1

Electives

Complete 6 semester hours from the following range:

- HIST 7200 to HIST 7702 6

Exam and Dissertation

Exam Preparation

- HIST 8960 Exam Preparation—Doctoral

Dissertation

Complete the following (repeatable) course twice:

- HIST 9990 Dissertation

Program Credit/GPA Requirements

37 total semester hours required
Minimum 3.500 GPA required

History, MA

The Master of Arts in History offers two concentrations: public history and world history.

Public history encompasses the practice of history outside the academy in museums, state and local historical societies, archives, the National Park Service, and more. Public history includes the study of such topics as material culture, historical exhibits and museums, historical agencies, archival administration, and how difficult issues including slavery and site of violence are presented to the public.
World history focuses on the history of regions or peoples in Africa, Europe, Latin America, Asia, or the United States, with attention to the intersections and connections between national, regional, and global developments.

### Academic Standing/Progress

Students are expected to maintain a 3.000 grade-point average (GPA). Should the GPA drop below 3.000, the student will be placed on academic probation and allowed one more semester to bring his or her GPA to the 3.000 level. If the student is not able to meet this requirement by the end of the following semester, the student may be asked to leave the program.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

The Master of Arts in History offers two concentrations: world history and public history. The program requires a concentration. Please consult with a Department of History graduate program director for additional details.

#### Major Requirements for Concentration in World History

**Theory and Methodology**

A grade of B or higher is required:

- **HIST 5101**: Theory and Methodology 1 3
- **HIST 5102**: Theory and Methodology 2 3

**Digital History**

- **HIST 7370**: Texts, Maps, and Networks: Readings and Methods for Digital History 3

**Research Seminar**

- **HIST 7301 to HIST 7325** 3

**Electives**

Complete 21 semester hours from the following:

- **HIST 5101** to **HIST 5295**
- **HIST 7201**: European Social History 1650–1850
- **HIST 7205** to **HIST 7218**
- **HIST 7220** to **HIST 7297**

#### Major Requirements for Concentration in Public History

**Theory and Methodology**

A grade of B or higher is required:

- **HIST 5101**: Theory and Methodology 1 3

**Public History**

- **HIST 5237**: Issues and Methods in Public History 3

**Digital History**

- **HIST 7370**: Texts, Maps, and Networks: Readings and Methods for Digital History 3

**Fieldwork**

- **HIST 8410**: Fieldwork in History 1 3

**Research Seminar**

- **HIST 7301 to HIST 7325** 3

**Electives**

**Group 1**

Complete 9 semester hours from the following:

- **HIST 5248** to **HIST 5298**
- **HIST 7250**: Topics in Public History

**Group 2**

Complete 9 semester hours from the following:

- **HIST 5111**: Money, Markets, Commodities: Global Economic History
- **HIST 5295** to **HIST 6966**
- **HIST 7201** to **HIST 7297**

### Program Credit/GPA Requirements

33 total semester hours required

Minimum 3.000 GPA required

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**Public History, Graduate Certificate**

The Graduate Certificate in Public History allows students to pursue an organized course of study in public history while completing requirements for their degrees in existing doctoral and master’s programs. Students have an opportunity to gain a knowledge of core methods and issues in the field of public history and are enabled to use public history approaches in their own research and work.

Public history is a well-established field of practice that marries academic research and methods to public applications and collaborations. Public historians typically work in museums, archives, historical societies, documentary film production, and social activism, though training in public history is useful to a wide variety of humanistic, social science, and legal fields.

#### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Required Courses**

- **HIST 5237**: Issues and Methods in Public History 3
- **HIST 8410**: Fieldwork in History 1 3

**Electives**

Complete two of the following: 6

- **HIST 5238**: Managing Nonprofit Organizations
- **HIST 5239**: Media and History
- **HIST 5240**: Historical Societies and Archives
- **HIST 5241**: Exhibits and Museums
- **HIST 5243**: Industrial Archaeology
- **HIST 5244**: Historic Preservation
- **HIST 5245**: Historical Analysis of Public Policy
- **HIST 5246**: Oral History
- **HIST 5248**: Historical Administration
- **HIST 7219**: Topics in Cultural History
- **HIST 7240**: Visual and Material Culture
- **HIST 7250**: Topics in Public History (Sites of Violence and Public Memory)
- **HIST 7250**: Topics in Public History (Public History and Slavery)

#### Program Credit/GPA Requirements

12 total semester hours required

Minimum 3.000 GPA required
Political Science

Website (http://www.northeastern.edu/cssh/polisci)

Thomas J. Vicino, PhD
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Graduate Program Directors

John Portz, PhD
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Daniel Aldrich, PhD
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Graduate Programs Contact
Britain Scott, Graduate Program Administrator,
br.scott@northeastern.edu

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

Graduate training in political science prepares students to analyze important issues in world affairs and succeed in a wide array of careers—from government and academia to the nonprofit and private sectors. Graduate programs in political science, public policy, public administration, security and resilience studies, and international affairs at Northeastern explore the theory and practice of politics, public policy, and public management in the United States and throughout the world. In teaching and research, faculty members in the department cover a broad range of topics and issues in the field of political science. Core areas of inquiry within our department include national and international security, international public policy, U.S. public policy and administration, network science, European studies, Middle East studies, and democratization and development.

Programs

Doctor of Philosophy (PhD)

• Political Science (p. 310)
• Political Science, PhD—Advanced Entry (p. 311)

Master of Arts (MA)

• Political Science (p. 312)

Master of Public Administration (MPA)

• Public Administration (p. 314)

Master of Science (MS)

• Security and Resilience Studies (p. 315)

Graduate Certificate

• Security and Resilience Studies (p. 316)

Political Science, PhD

John Portz, PhD
Program Director
j.portz@northeastern.edu

Britain Scott
Graduate Program Administrator
617.373.4404
br.scott@northeastern.edu

The Doctor of Philosophy in Political Science is grounded in the core fields of the discipline—American government and politics, comparative politics, international relations, and public policy. Students identify a primary and secondary field as areas of emphasis. The curriculum introduces students to all four fields and also seeks to develop their research skills through a series of methods courses. Students may develop a traditional, academic focus in one of the fields, or they may combine it with public policy to highlight a policy orientation. The program focuses on preparing students to be academic scholars and teachers as well as practitioners in research and public service. The PhD degree requires completion of required courses, passing a written and oral comprehensive examination, and the successful defense of the dissertation before a faculty committee.

Credit Requirements

Students entering with a bachelor’s degree must complete 48 semester hours. Students currently in the MA or MPA program and accepted into the PhD program before completing the MA or MPA must complete 48 semester hours.

Doctoral Degree Candidacy

Doctoral degree candidacy is attained after successfully completing all course work and passing written and oral comprehensive examinations.

Academic Standing/Progress

All doctoral students must maintain an overall cumulative grade-point average (GPA) of 3.500 while making progress toward the degree requirements. Students who fall below any applicable standard for two consecutive semesters are subject to dismissal from the graduate program. Additionally, receipt of financial support administered by the department, college, or university is contingent on satisfactory academic progress toward the degree and specific guidelines as published in the terms of award. Students who have ungraded courses or courses graded as incomplete risk no longer being eligible for financial aid awards.

Language Proficiency

Students who conduct research in a language other than English must demonstrate proficiency as necessary for completion of the dissertation. Language courses do not count as electives.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Milestones

Comprehensive examination
Annual review
Language (as determined by committee)
PhD candidacy
Dissertation proposal
Dissertation committee
Dissertation defense

**Major Requirements**

**Inquiry and Design**
- POLS 7200 Perspectives on Social Science Inquiry 3
- POLS 7201 Research Design 3

**Quantitative Techniques**
Advanced methods courses from other disciplines may be chosen in consultation with your faculty advisor.
- POLS 7202 Quantitative Techniques 3
- POLS 7215 Advanced Quantitative Techniques 3
  or LPSC 7215 Advanced Quantitative Techniques

**Seminars**
- POLS 7204 Seminar in Public Policy 3
- POLS 7205 Seminar in American Government and Politics 3
- POLS 7206 Seminar in Comparative Politics 3
- POLS 7207 Seminar in International Relations 3

**Electives**
Courses from other disciplines may be chosen in consultation with your faculty advisor.

Complete 24 semester hours from the following: 24
- POLS 7200 to POLS 7978
- POLS 8982 Readings

**Exam and Dissertation**

**Exam Preparation**
- POLS 8960 Exam Preparation—Doctoral

**Dissertation**
Complete the following (repeatable) course twice:
- POLS 9990 Dissertation

**Dissertation Continuation**
Complete the following (repeatable) course until graduation:
- POLS 9996 Dissertation Continuation

**Program Credit/GPA Requirements**
48 total semester hours required
Minimum 3.500 GPA required

**Political Science, PhD—Advanced Entry**

Program Director
John Portz, PhD, j.portz@northeastern.edu

Graduate Program Administrator
Britain Scott, br.scott@northeastern.edu
617.373.4404

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The Doctor of Philosophy in Political Science is grounded in the core fields of the discipline—American government and politics, comparative politics, international relations, and public policy. Students identify a primary and secondary field as areas of emphasis. The curriculum introduces students to all four fields and also seeks to develop their research skills through a series of methods courses. Students may develop a traditional, academic focus in one of the fields, or they may combine it with public policy to highlight a policy orientation. The program is designed to prepare students to be academic scholars and teachers as well as practitioners in research and public service. The PhD degree requires completion of required courses, passing a written and oral comprehensive examination, and the successful defense of the dissertation before a faculty committee.

**Credit Requirements and Advanced Standing**
Students entering with a master’s degree from outside Northeastern may receive advanced standing for prior course work but must complete a minimum of 30 semester hours. Students entering with a Northeastern MA in political science must complete a minimum of 18 semester hours while also satisfying all PhD course requirements. Students entering with a Northeastern MPA degree must complete a minimum of 6 semester hours while also satisfying all PhD course requirements. Students currently in the MA or MPA program and accepted into the PhD before completing the MA or MPA must complete 48 semester hours.

**Doctoral Degree Candidacy**
Doctoral degree candidacy is attained after successful completion of all course work and passing written and oral comprehensive examinations.

**Academic Standing/Progress**
All doctoral students must maintain an overall cumulative grade-point average (GPA) of 3.500 while making progress toward the degree requirements. Students who fall below any applicable standard for two consecutive semesters are subject to dismissal from the graduate program. Additionally, receipt of financial support administered by the department, college, or university is contingent on satisfactory academic progress toward the degree and specific guidelines as published in the terms of award. Students who have ungraded courses or courses graded as incomplete risk no longer being eligible for financial aid awards.

**Language Proficiency**
For students who conduct research in a language other than English, he or she must demonstrate proficiency as necessary for completion of the dissertation. Language courses do not count as electives.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**
Comprehensive examination
Annual review
Language (as determined by committee)
PhD candidacy
Dissertation proposal
Dissertation committee
Dissertation defense

**Major Requirements**
Consult the graduate program director regarding which major-required courses apply to your individual plan of study.

**Inquiry and Design**
- POLS 7200 Perspectives on Social Science Inquiry 3
- POLS 7201 Research Design 3

**Quantitative Techniques**
Advanced methods courses from other disciplines may be chosen in consultation with your faculty advisor.

POLS 7202  Quantitative Techniques  3
POLS 7215  Advanced Quantitative Techniques  3
or LPSC 7215  Advanced Quantitative Techniques

Seminars
POLS 7204  Seminar in Public Policy  3
POLS 7205  Seminar in American Government and Politics  3
POLS 7206  Seminar in Comparative Politics  3
POLS 7207  Seminar in International Relations  3

Electives
Courses from other disciplines may be chosen in consultation with your faculty advisor.

Complete 3–15 semester hours in the following:

POLS 7200 to POLS 7978  3-15

Exam and Dissertation

Exam Preparation
POLS 8960  Exam Preparation—Doctoral

Dissertation
Complete the following (repeatable) course twice:
POLS 9990  Dissertation

Dissertation Continuation
Complete the following (repeatable) course until graduation:
POLS 9996  Dissertation Continuation

Program Credit/GPA Requirements

6–30 total semester hours required
Minimum 3.500 GPA required

Political Science, MA

Program Director
John Portz, PhD, j.portz@northeastern.edu

Graduate Program Administrator
Britain Scott, br.scott@northeastern.edu
617.373.4404

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The Master of Arts program focuses on the core scholarly areas of political science. Students specialize in one of five concentration areas: American government and politics, comparative government and politics, international relations, public policy, and security studies. Courses in the MA program serve as a foundation for work in a doctoral program or as preparation for careers in government, nonprofit organizations, or related work in the private sector.

To earn the Master of Arts in Political Science degree at Northeastern, you must successfully complete 30 semester hours (typically 10 courses) of credit. Full-time students can expect to complete the degree within two academic years. Course work consists of 3 semester hours in a required statistics course, 12 semester hours within a chosen concentration, 3 semester hours outside the student’s area of concentration, and a remaining 12 elective semester hours. To see the full breakdown, click the Program Requirements tab above.

Academic Standing/Progress
Satisfactory progress in the MA program includes maintaining a grade-point average (GPA) of 3.000 overall as well as in the student’s concentration area. A final cumulative GPA of at least 3.000 in all course work is required to qualify for the Master of Arts degree. Any course in which a student earns lower than a C grade cannot be used to fulfill concentration area requirements. A student who fails to make satisfactory progress is placed on academic probation, which is a warning that the student may not be allowed to continue in the graduate program unless the deficiency is addressed.

Experiential Education Requirement
In addition to in-class course work, students are required to complete an experiential education component that advances their learning, research, and/or career objectives. Experiential education offers MA students a direct experience with focused reflection relevant to their academic studies. For students with research interests, the experience focuses on related activities, such as primary source analysis and data gathering. For other students, the experience involves engagement with areas of practice and policy, such as an internship. An experiential education opportunity will be satisfied with a minimum of 3 semester hours and a maximum of 6 semester hours.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

General Requirements
Quantitative Techniques
POLS 7202  Quantitative Techniques  3

Concentrations
Complete one of the following concentrations:

• American Government (p. 312)
• International Relations (p. 313)
• Comparative Politics (p. 313)
• Public Policy (p. )
• Security Studies (p. )

Electives
Complete 15 semester hours in the following range:

POLS 5100 to POLS 7978  15

AMERICAN GOVERNMENT CONCENTRATION

Seminar
POLS 7205  Seminar in American Government and Politics  3

American Government Courses
Complete 9 semester hours from the following:

POLS 7250  American Political Institutions and Processes
POLS 7251  Congress and Policy
POLS 7252  The American Presidency
POLS 7253  American Constitutional History and Theory
POLS 7254  Campaigns and Elections
POLS 7255  American Political Parties and Elections
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>POLS 7257</td>
<td>The U.S. Judicial Process</td>
</tr>
<tr>
<td>POLS 7258</td>
<td>Interest Groups and Social Movements</td>
</tr>
<tr>
<td>POLS 7283</td>
<td>Trends in American Political Thought</td>
</tr>
<tr>
<td>PPUA 6505</td>
<td>Public Budgeting and Financial Management</td>
</tr>
<tr>
<td>PPUA 6502</td>
<td>Economic Institutions and Analysis</td>
</tr>
<tr>
<td>POLS 7312</td>
<td>Intergovernmental Relations</td>
</tr>
<tr>
<td>POLS 7313</td>
<td>State Government</td>
</tr>
<tr>
<td>POLS 7314</td>
<td>Urban Government and Politics</td>
</tr>
<tr>
<td>PPUA 6530</td>
<td>State and Local Public Finance</td>
</tr>
<tr>
<td>POLS 7319</td>
<td>Business/Government Relations</td>
</tr>
<tr>
<td>PPUA 7240</td>
<td>Health Policy and Politics</td>
</tr>
<tr>
<td>PPUA 7245</td>
<td>Education Policy in the United States</td>
</tr>
<tr>
<td>POLS 7331</td>
<td>Environmental Policy and Politics</td>
</tr>
<tr>
<td>POLS 7332</td>
<td>Gender and Politics</td>
</tr>
<tr>
<td>POLS 7341</td>
<td>Security and Resilience Policy</td>
</tr>
<tr>
<td>POLS 7361</td>
<td>U.S. National Security Policy</td>
</tr>
<tr>
<td>POLS 7367</td>
<td>U.S. Foreign Policy</td>
</tr>
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</table>

**INTERNATIONAL RELATIONS CONCENTRATION**

**Seminar**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>POLS 7207</td>
<td>Seminar in International Relations</td>
</tr>
</tbody>
</table>

**International Relations Courses**

Complete 9 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7325</td>
<td>Contemporary Issues in Third World Development</td>
</tr>
<tr>
<td>PPUA 7243</td>
<td>International Development Administration and Planning</td>
</tr>
<tr>
<td>PPUA 7244</td>
<td>Comparative Public Policy and Administration</td>
</tr>
<tr>
<td>POLS 7331</td>
<td>Environmental Policy and Politics</td>
</tr>
<tr>
<td>POLS 7332</td>
<td>Gender and Politics</td>
</tr>
<tr>
<td>POLS 7341</td>
<td>Security and Resilience Policy</td>
</tr>
<tr>
<td>POLS 7357</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>POLS 7359</td>
<td>International Law</td>
</tr>
<tr>
<td>POLS 7360</td>
<td>Ethnic Political Conflict</td>
</tr>
<tr>
<td>POLS 7367</td>
<td>U.S. Foreign Policy</td>
</tr>
<tr>
<td>POLS 7369</td>
<td>International Security</td>
</tr>
<tr>
<td>POLS 7376</td>
<td>Government and Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 7377</td>
<td>Arab-Israeli Conflict</td>
</tr>
<tr>
<td>POLS 7379</td>
<td>Chinese Politics and Foreign Policy</td>
</tr>
<tr>
<td>POLS 7381</td>
<td>U.S.-East Asia Relations</td>
</tr>
<tr>
<td>POLS 7382</td>
<td>Politics of Developing Nations</td>
</tr>
<tr>
<td>POLS 7385</td>
<td>Transatlantic Relations</td>
</tr>
<tr>
<td>POLS 7394</td>
<td>Topical Seminar in International Relations</td>
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</table>

**PUBLIC POLICY CONCENTRATION**

**Seminar**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>POLS 7204</td>
<td>Seminar in Public Policy</td>
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</table>

**Public Policy Courses**

Complete 9 semester hours from the following:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PPUA 6506</td>
<td>Techniques of Policy Analysis</td>
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<tr>
<td>POLS 7250</td>
<td>American Political Institutions and Processes</td>
</tr>
<tr>
<td>POLS 7251</td>
<td>Congress and Policy</td>
</tr>
<tr>
<td>POLS 7252</td>
<td>The American Presidency</td>
</tr>
<tr>
<td>POLS 7255</td>
<td>American Political Parties and Elections</td>
</tr>
<tr>
<td>POLS 7283</td>
<td>Trends in American Political Thought</td>
</tr>
<tr>
<td>PPUA 6507</td>
<td>Institutional Leadership and the Public Manager</td>
</tr>
<tr>
<td>PPUA 6552</td>
<td>The Nonprofit Sector in Civil Society and Public Affairs</td>
</tr>
<tr>
<td>PPUA 6521</td>
<td>Administrative Law and Politics</td>
</tr>
<tr>
<td>PPUA 6509</td>
<td>Techniques of Program Evaluation</td>
</tr>
<tr>
<td>POLS 7319</td>
<td>Business/Government Relations</td>
</tr>
<tr>
<td>PPUA 7240</td>
<td>Health Policy and Politics</td>
</tr>
<tr>
<td>PPUA 7239</td>
<td>Problems in Metropolitan Policymaking</td>
</tr>
<tr>
<td>PPUA 7244</td>
<td>Comparative Public Policy and Administration</td>
</tr>
<tr>
<td>PPUA 6524</td>
<td>Case Studies in Policy Analysis</td>
</tr>
<tr>
<td>PPUA 7245</td>
<td>Education Policy in the United States</td>
</tr>
<tr>
<td>POLS 7331</td>
<td>Environmental Policy and Politics</td>
</tr>
<tr>
<td>POLS 7332</td>
<td>Gender and Politics</td>
</tr>
<tr>
<td>POLS 7333</td>
<td>Science, Technology, and Public Policy</td>
</tr>
</tbody>
</table>

**COMPARATIVE POLITICS CONCENTRATION**

**Seminar**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>POLS 7206</td>
<td>Seminar in Comparative Politics</td>
</tr>
</tbody>
</table>

**Comparative Politics Courses**

Complete 9 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7258</td>
<td>Interest Groups and Social Movements</td>
</tr>
</tbody>
</table>
Public Administration, MPA

POLS 7341 Security and Resilience Policy
POLS 7361 U.S. National Security Policy
POLS 7362 Nationalism
POLS 7363 Politics of Revolution and Change
POLS 7364 Terrorism, Violence, and Politics
POLS 7365 Totalitarianism and Oppressive Government
POLS 7367 U.S. Foreign Policy
POLS 7379 Chinese Politics and Foreign Policy
POLS 7392 Topical Seminar in Public Policy and Administration

SECURITY STUDIES CONCENTRATION
Seminar
POLS 7207 Seminar in International Relations 3

Security Studies Courses
POLS 7341 Security and Resilience Policy 3
Complete 6 semester hours from the following: 6
POLS 7341 Security and Resilience Policy
POLS 7343 to POLS 7349
POLS 7361 U.S. National Security Policy
POLS 7364 Terrorism, Violence, and Politics
POLS 7369 International Security

Program Credit/GPA Requirements
30 total semester hours required
Minimum 3.000 GPA required

Public Administration, MPA
Christopher Bosso
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617.373.5913

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The Master of Public Administration (MPA) is the management and leadership degree for those seeking to serve the public good. The program seeks to equip its students with skills in policy analysis, program evaluation, research methods, and written and verbal communications. Students have an opportunity to develop competencies in budgeting and human resources, organizational management and leadership, and the interplay between ethics and accountability in a diverse society. Throughout the degree program, students gain career-oriented experience through internships, small group projects, and other interactions with professionals in the field. These experiences are designed to enable the Northeastern MPA graduate to move into a wide array of public and nonprofit sector positions at the local, state, national, and international levels.

Mission Statement
The mission of the MPA program at Northeastern University is to serve the needs of the public affairs community, including students, working professionals, faculty, and researchers, by providing a practice-oriented and research-based graduate educational experience. The faculty pledges the best instruction available in a set of courses designed to integrate theoretical foundations with practical skills. The MPA program will prepare students to be effective in a dynamic and increasingly diverse professional environment. We also commit ourselves to assisting students in every possible way to secure internships, postgraduate employment, and overall career advancement. Students, in turn, are expected to meet high levels of academic excellence combined with ethical and professional integrity. Committed to the ideals of public service and advancing the public interest, we seek students who share the same enthusiasm.

Academic Standing/Progress
Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Core Requirement
A cumulative 3.000 GPA is required for the core requirement.

Quantitative Techniques
LPSC 7305 Research and Statistical Methods 3
or POLS 7202 Quantitative Techniques Analysis

Analysis
PPUA 6506 Techniques of Policy Analysis 3
PPUA 6502 Economic Institutions and Analysis 3

Administration and Management
PPUA 6500 Principles of Public Administration 3
PPUA 6503 Public Personnel Administration 3
PPUA 6504 Organizational Theory and Management 3

PPUA 6505 Public Budgeting and Financial Management 3
PPUA 6507 Institutional Leadership and the Public Manager 3

Capstone
PPUA 7673 Capstone in Public Policy and Urban Affairs 3

Internship Requirement
An approved internship or waiver is required.

INTERNSHIP WAIVED
Electives
Complete 15 semester hours from the Course List. (p. 315) 15

INTERNSHIP COMPLETED FOR COURSE CREDIT
Internship
PPUA 6862 Internship with Research 3
Electives
Complete 12 semester hours from the Course List. (p. 315) 12
Course List
LPSC 5000 to LPSC 7999
PPUA 5000 to PPUA 7999
CRIM 5000 to CRIM 7999 (by advisement only)
ECON 5000 to ECON 7999 (by advisement only)
ENGL 5000 to ENGL 7999 (by advisement only)
HIST 5000 to HIST 7999 (by advisement only)
POLS 5000 to POLS 7999 (by advisement only)
SOCL 5000 to SOCL 7999 (by advisement only)

Program Credit/GPA Requirements
42 total semester hours required
Minimum 3.000 GPA

Security and Resilience Studies, MS

Daniel Aldrich, PhD
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CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

Security and resilience studies is an emerging field of inquiry that focuses on how global, national, and subnational actors manage a range of chronic transnational challenges—such as terrorism, organized crime, weapons proliferation, cyberattacks, bioterrorism, climate change and catastrophic disasters, migration, and radicalization—that can be destabilizing to societies. It explores how strategic doctrines, organization processes, bureaucratic behaviors, and security tools and tactics are adapting to these challenges by placing greater emphasis on resilience. Resilience is a concept rooted in multiple disciplines that is gaining widespread currency at the community, societal, and global levels given the prevalence of human-made and naturally occurring threats that do not lend themselves to preventive and protective measures. Strategies for dealing with these threats emphasize measures that mitigate, respond to, recover from, and adapt to risk in order to safeguard essential functions and societal values. Many of these measures involve the role of technologies, system design, and engineering as well as policy, regulatory, and governance issues. Students at Northeastern who enroll in the Master of Science in Security and Resilience Studies have an opportunity to become prepared to inform and support domestic and international efforts to deal with the major sources of turbulence in the 21st century.

To earn the Master of Science in Security and Resilience Studies degree at Northeastern, you must successfully complete 30 semester hours of credit. Full-time students can expect to complete the degree within one calendar year. This program can be completed either by students who are in residence at Northeastern University’s Boston campus or by students who live outside the Boston area. The core courses are offered in an online or hybrid format with much of the course content available online; typically once per month, students and the professor meet in extended face-to-face sessions. Low-residency students have the option of selecting elective courses that are available in a fully online format. Traditional students can select either traditional classroom-based courses or online courses to meet their 15 elective credits.

Academic Standing/Progress
Satisfactory progress in the MS program includes maintaining a minimum grade-point average of 3.000.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

General Requirements
Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7341</td>
<td>Security and Resilience Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Core Elective Courses

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7200</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7343</td>
<td>Counterterrorism</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7346</td>
<td>Resilient Cities</td>
<td>3</td>
</tr>
<tr>
<td>or PPUA 7346</td>
<td>Resilient Cities</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7369</td>
<td>International Security</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7441</td>
<td>Cyberconflict in the International System</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5390</td>
<td>Special Topics in Public Policy and Urban Affairs</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Methods

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7404</td>
<td>Research Methods and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>INSH 6300</td>
<td>Research Methods in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7201</td>
<td>Research Design</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6205</td>
<td>Research Design and Methodology in Urban and Regional Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOCL 7211</td>
<td>Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone Options

Choose one of the following options in consultation with faculty advisor and program director.

Capstone

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7980</td>
<td>Capstone Project</td>
<td>3–6</td>
</tr>
<tr>
<td>or INSH 6864</td>
<td>and POLS 6964</td>
<td>Experiential Integration and Co-op Work Experience</td>
</tr>
</tbody>
</table>

Elective Themes

Electives are organized to allow students to think thematically.

- Administration, Management, and Policy (p. 315)
- Counterterrorism and Conflict Studies (p. 316)
- Cybersecurity Policy (p. 316)
- Resilient Cities (p. 316)
- Criminal Justice (p. )

Administration, Management, and Policy

Complete 12–15 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7202</td>
<td>The Criminal Justice Process</td>
<td>12–15</td>
</tr>
<tr>
<td>CRIM 7230</td>
<td>Police and Society</td>
<td>12–15</td>
</tr>
<tr>
<td>CRIM 7404</td>
<td>Research Methods and Statistics</td>
<td>12–15</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td></td>
</tr>
<tr>
<td>POLS 7202</td>
<td>Quantitative Techniques</td>
<td></td>
</tr>
<tr>
<td>POLS 7387</td>
<td>Global Governance</td>
<td></td>
</tr>
<tr>
<td>POLS 7704</td>
<td>Critical Infrastructure Resilience</td>
<td></td>
</tr>
<tr>
<td>PPUA 6502</td>
<td>Economic Institutions and Analysis</td>
<td></td>
</tr>
<tr>
<td>PPUA 6503</td>
<td>Public Personnel Administration</td>
<td></td>
</tr>
<tr>
<td>PPUA 6504</td>
<td>Organizational Theory and Management</td>
<td></td>
</tr>
<tr>
<td>PPUA 6505</td>
<td>Public Budgeting and Financial Management</td>
<td></td>
</tr>
<tr>
<td>PPUA 6506</td>
<td>Techniques of Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>PPUA 6507</td>
<td>Institutional Leadership and the Public Manager</td>
<td></td>
</tr>
</tbody>
</table>

**COUNTERTERRORISM AND CONFLICT STUDIES**

Complete 12–15 semester hours from the following: **12-15**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7201</td>
<td>Global Criminology</td>
</tr>
<tr>
<td>CRIM 7242</td>
<td>Terrorism and International Crime</td>
</tr>
<tr>
<td>CRIM 7264</td>
<td>Immigration and Crime</td>
</tr>
<tr>
<td>POLS 7343</td>
<td>Counterterrorism</td>
</tr>
<tr>
<td>POLS 7344</td>
<td>Hard Power, Soft Power, and Smart Power</td>
</tr>
<tr>
<td>POLS 7360</td>
<td>Ethnic Political Conflict</td>
</tr>
<tr>
<td>POLS 7361</td>
<td>U.S. National Security Policy</td>
</tr>
<tr>
<td>POLS 7363</td>
<td>Politics of Revolution and Change</td>
</tr>
<tr>
<td>POLS 7364</td>
<td>Terrorism, Violence, and Politics</td>
</tr>
<tr>
<td>POLS 7365</td>
<td>Totalitarianism and Oppressive Government</td>
</tr>
<tr>
<td>POLS 7366</td>
<td>Genocide in a Comparative Perspective</td>
</tr>
<tr>
<td>SOCL 7231</td>
<td>Sociology of Prejudice and Violence</td>
</tr>
</tbody>
</table>

**CYBERSECURITY POLICY**

Complete 12–15 semester hours from the following: **12-15**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7246</td>
<td>Security Management</td>
</tr>
<tr>
<td>CRIM 7260</td>
<td>Topics in Criminal Justice</td>
</tr>
<tr>
<td>IA 5001</td>
<td>Cyberspace Technology and Applications</td>
</tr>
<tr>
<td>IA 5010</td>
<td>Foundations of Information Assurance</td>
</tr>
<tr>
<td>IA 5200</td>
<td>Security Risk Management and Assessment</td>
</tr>
<tr>
<td>IA 5210</td>
<td>Information System Forensics</td>
</tr>
<tr>
<td>IA 5240</td>
<td>Cyberlaw: Privacy, Ethics, and Digital Rights</td>
</tr>
<tr>
<td>IA 5250</td>
<td>Decision Making for Critical Infrastructure</td>
</tr>
<tr>
<td>POLS 7441</td>
<td>Cyberconflict in the International System</td>
</tr>
</tbody>
</table>

**RESILIENT CITIES**

Complete 12–15 semester hours from the following: **12-15**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7200</td>
<td>Criminology</td>
</tr>
<tr>
<td>CRIM 7270</td>
<td>Crime and Community Context</td>
</tr>
<tr>
<td>CRIM 7312</td>
<td>Special Topics in Criminology and Public Policy</td>
</tr>
<tr>
<td>CRIM 7316</td>
<td>Advanced Topics in Methods</td>
</tr>
<tr>
<td>LPSC 7312</td>
<td>Cities, Sustainability, and Climate Change</td>
</tr>
<tr>
<td>POLS 7346</td>
<td>Resilient Cities</td>
</tr>
<tr>
<td>or PPUA 7346</td>
<td>Resilient Cities</td>
</tr>
<tr>
<td>POLS 7704</td>
<td>Critical Infrastructure Resilience</td>
</tr>
<tr>
<td>PPUA 5261</td>
<td>Dynamic Modeling for Environmental Decision Making</td>
</tr>
<tr>
<td>PPUA 5262</td>
<td>Big Data for Cities</td>
</tr>
<tr>
<td>PPUA 5263</td>
<td>Geographic Information Systems for Urban and Regional Policy</td>
</tr>
<tr>
<td>PPUA 5265</td>
<td>Urban and Regional Policy in Developing Countries</td>
</tr>
<tr>
<td>PPUA 5266</td>
<td>Urban Theory and Science</td>
</tr>
<tr>
<td>PPUA 6201</td>
<td>The 21st-Century City: Urban Opportunities and Challenges in a Global Context</td>
</tr>
<tr>
<td>PPUA 6205</td>
<td>Research Design and Methodology in Urban and Regional Policy</td>
</tr>
<tr>
<td>PPUA 6206</td>
<td>Research Toolkit for Urban and Regional Policy: Geographic Information Systems</td>
</tr>
<tr>
<td>PPUA 7237</td>
<td>Advanced Spatial Analysis of Urban Systems</td>
</tr>
<tr>
<td>PPUA 7238</td>
<td>Climate Change and Urbanization in Developing Countries</td>
</tr>
</tbody>
</table>

**CRIMINAL JUSTICE**

Complete 12–15 semester hours from the following: **12-15**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7200</td>
<td>Criminology</td>
</tr>
<tr>
<td>CRIM 7201</td>
<td>Global Criminology</td>
</tr>
<tr>
<td>CRIM 7202</td>
<td>The Criminal Justice Process</td>
</tr>
<tr>
<td>CRIM 7260</td>
<td>Topics in Criminal Justice</td>
</tr>
<tr>
<td>CRIM 7262</td>
<td>Evidence-Based Crime Policy</td>
</tr>
<tr>
<td>CRIM 7312</td>
<td>Special Topics in Criminology and Public Policy</td>
</tr>
<tr>
<td>CRIM 7316</td>
<td>Advanced Topics in Methods</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

30 total semester hours required
Minimum 3.000 GPA required

1 Occasional online offering
the principles and policies for security and resilience of critical systems. This goal is achieved by:

- Passing a core course in security and resilience policy that introduces students to a comprehensive approach to managing transnational risks
- Passing recommended foundation courses for cyberspace policy, security administration, and counterterrorism specializations that provide a broad perspective on transnational threats and the means states use to address them
- Learning how to work with others in groups and exercise leadership in teams by completing group assignments and projects

The certificate requires students to take four courses for a total of 12 semester hours. Some courses are a hybrid format with four set face-to-face experiences per semester combined with an online component. Additional face-to-face experiences may be available for Boston-based students, although students are not required to come to campus more than four times per semester. This flexible experience offers interactive online course content and activities in tandem with structured live events that include a speaker series and interactive team project sessions.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

General Requirements
Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7341</td>
<td>Security and Resilience Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7343</td>
<td>Counterterrorism</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 7441</td>
<td>Cyberconflict in the International System</td>
<td></td>
</tr>
</tbody>
</table>

Elective

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7346</td>
<td>Resilient Cities</td>
</tr>
<tr>
<td>POLS 7369</td>
<td>International Security</td>
</tr>
<tr>
<td>POLS 7442</td>
<td>Homeland Security and Resilience Law and Policy</td>
</tr>
</tbody>
</table>

If not taken as a required course, POLS 7343 or POLS 7441 may be taken as an elective.

Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.00 GPA required

Economics

Website (http://www.northeastern.edu/cssh/economics)

William T. Dickens, PhD
University Distinguished Professor and Chair

Gregory H. Wassall, PhD
Associate Professor and Graduate Program Director

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617.373.2871
617.373.3640 (fax)
gradecon@northeastern.edu

Graduate Programs Contact

Jacquetta Hester, Graduate Program Administrator,
j.hestert@northeastern.edu

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

The Department of Economics offers both a MA and a PhD program. The most distinctive feature of these programs is their emphasis on applied economics, coupled with attention to providing a solid grounding in microeconomic and macroeconomic theory, and econometrics. Students come from all over the world, and the curriculum is designed with this in mind, striving for balance in coverage of economies that are rich and poor, large and small, mixed and market. This gives a unique flavor to the course of study, making it well-suited to the analysis of the emerging global economy of the twenty-first century.

The Master of Arts program is in applied economic policy analysis, with broad specialization areas. The program is large enough to support a full slate of core and area courses each year, yet small enough to maintain a sense of community among the students. The program is especially appropriate for those who wish to work in or return to positions in government, teaching, finance, or industry, while providing a rigorous basis for those who want to continue their studies to the doctoral level.

Our world-famous co-op system offers qualified MA students the opportunity to apply for paid work positions as practicing economists for up to six months as part of their academic program. We feel that this paid work experience enhances our MA degree and its emphasis on application. Students have an opportunity to learn how to apply their knowledge, to solve problems, and to make a difference in the world before they graduate. Our graduates either find full-time work in their area of specialty or go on to earn additional graduate degrees. All of our graduates find jobs after completing our program.

The PhD program is small and focused, and we welcome applications from those with a bachelor’s or master’s degree who have had prior training in macroeconomic and microeconomic theory and possess strong quantitative skills. Students take course work in industrial organization, competition policy, and regulatory and labor economics.

Programs

Doctor of Philosophy (PhD)

- Economics (p. 317)
- Economics—Advanced Entry (p. 319)

Master of Arts (MA)

- Economics (p. 321)

Economics, PhD

The PhD program in applied economics is small and focused, specializing in industrial organization, competition policy, and regulatory economics and labor economics.

Requirements

Students entering the doctoral program with a Master’s degree in economics, please see Economics PhD—Advanced Entry (p. 319).

COURSE WORK

Students entering the doctoral program with a bachelor’s degree will take four master’s-level core classes (16 semester hours), three doctoral-level core classes (12 semester hours), two classes in each of two doctoral
fields (16 semester hours), and one elective (4 semester hours), for a total program requirement of 48 semester hours. Core courses at the master’s and doctoral level are focused on developing an advanced theoretical and quantitative foundation (Macroeconomic Theory, Microeconomic Theory, and Applied Econometrics). The remainder of the course work is focused on the sophisticated application of analytical tools in the chosen field of concentration.

PhD students are expected to take three classes per semester as necessary to meet the degree’s course work requirements in the minimum number of semesters.

EXAMINATIONS
Two Qualifying Examinations—Macroeconomics and Microeconomics

Qualifying examinations are required upon completion of Macroeconomics 2 and Microeconomics 2. Students must receive a minimum grade of B– in the associated theory class to sit for its exam. Students are given a maximum of two attempts to pass each exam to continue in the program. Failure to sit for an exam at the appropriate time without prior consent of the graduate program director will result in an automatic fail on that exam.

One Field Comprehensive Examination

A field examination is required upon completion of the associate field classes. Students will complete course work in two fields but are required to take a field examination in one field of their choosing. Students must receive a minimum grade of B– in the associated field classes in order to sit for that field’s exam. The field examination includes questions from the chosen field, as well as questions on econometrics methodology. Students are given a maximum of two attempts to pass the exam to continue in the program. Failure to sit for an exam at the appropriate time without prior consent of the graduate program director will result in an automatic fail on that exam.

DOCTORAL DEGREE CANDIDACY

Following completion of required course work and examinations, students are certified as doctoral degree candidates (ABD). A degree candidate has a maximum of five years to defend and submit an acceptable doctoral dissertation.

DISSERTATION

The department expects that a doctoral candidate’s dissertation committee will be formed and the dissertation proposal presented within six months of reaching degree candidacy. A dissertation committee includes a principal advisor and a minimum of two other members. The principal advisor must be a member of the economics department who holds a PhD degree and who is qualified in the chosen field. Other committee members must be qualified in the chosen field or econometrics, and one member may be from outside the department. Committee compositions must be approved by the graduate program director and department chair.

A dissertation proposal states the question or hypothesis, reviews the relevant literature, and explains how the proposed work will contribute to that literature and general understanding. The proposal sets forth data sources, models, and econometric issues in sufficient detail so that any faculty member not in the field will be able to assess its merits. Normally, the proposal should not exceed twenty double-spaced pages. The proposal is first approved by the dissertation committee and then presented at an open seminar.

WRITING THE DOCTORAL DISSERTATION

Writing the dissertation entails working with the principal advisor and other committee members until it is determined that a dissertation is complete, and the candidate is ready to present and defend the work at an open seminar. Candidates must arrange a date and time for the defense at least three weeks in advance. Students must familiarize themselves with the Guide to the Preparation of Theses and Dissertations (https://www.northeastern.edu/cssh/graduate/commencement/formatting-guidelines). The guide provides links to formatting tips, sample introductory pages, sample approval record, and deadlines. In addition, a checklist is provided to ensure students have fulfilled the required steps in the commencement clearance process.

MILESTONES

Maintaining satisfactory academic progress during doctoral candidacy requires the following:

PhD Annual Student Progress Review

Each PhD student will have an annual review of his or her progress toward the degree. Receipt of financial support administered by the graduate school is contingent upon satisfactory academic progress toward the degree and satisfactory performance in assigned duties. See the CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students) for further details.

Field Lunch Participation

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend a field seminar in industrial organization or labor. These seminars meet roughly every week, and their purpose is to assist students in choosing and evaluating dissertation topics as well as advancing and completing their dissertation. All doctoral candidates will be expected to present their research at various stages of writing their dissertation.

Seminar Series Participation

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend academic seminars by speakers invited to campus through the Department of Economics Seminar Series. Participation in these seminars is an important component of doctoral training and is intended to expose students to current research in their field while helping to develop and hone their own presentation skills.

Practical Experience in Applied Economics Program

Participation in at least one semester of the Practical Experience in Applied Economics program is required of all students who have reached doctoral candidacy. The program is offered in the spring semester every other year. In this program, a variety of prominent practitioners working in consulting and government agencies in the fields of industrial organization and labor will describe their practical experience applying economics to a variety of consulting and policy problems, including antitrust, regulation, labor market policy, education, and health policy. This is a participatory class that will require advanced reading and preparation of questions for the practitioners in addition to other assignments.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.
Milestones
Two qualifying examinations—microeconomics and macroeconomics
Field comprehensive examination (student chooses field)
Doctoral degree candidacy
PhD annual student progress review
Dissertation committee
Dissertation proposal
Dissertation defense
Field lunch participation
Seminar series participation

Core and Field Requirements

Quantitative Courses
- ECON 5105 Math and Statistics for Economists 4
- ECON 5140 Applied Econometrics 4
- ECON 7740 Applied Econometrics 2 4

Theory Courses
- ECON 5110 Microeconomic Theory 4
- ECON 5120 Macroeconomic Theory 4
- ECON 7710 Microeconomic Theory 2 4
- ECON 7720 Macroeconomic Theory 2 4

Field Courses
- Labor Economics Field
  - ECON 7763 Labor Market Analysis 4
  - ECON 7764 Topics in Labor Economics 4
- Industrial Organization Field
  - ECON 7771 Framework of Industrial Organization 4
  - ECON 7772 Public Policy Toward Business 4

Elective
Complete 4 semester hours from the following: 4
- ECON 5200 to ECON 5299
- ECON 7200 to ECON 7299
- ECON 7976 Directed Study
- ECON 8982 Readings

Field Exam and Writing the Dissertation
Registration in the following class is required in the semester prior to sitting for the field examination:
- ECON 8960 Exam Preparation—Doctoral
Registration in the following class is required in the semester that students sit for the field examination and begin dissertation planning:
- ECON 9986 Research
Registration in the following class is required in the fall and spring semesters following achievement of doctoral candidacy:
- ECON 9990 Dissertation
Following completion of two semesters of ECON 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:
- ECON 9996 Dissertation Continuation

Program Credit/GPA Requirements
- 48 total semester hours required
- Minimum 3.000 GPA required
the economics department who holds a PhD degree and who is qualified in the chosen field. Other committee members must be qualified in the chosen field or econometrics, and one member may be from outside the department. Committee compositions must be approved by the graduate program director and department chair.

A dissertation proposal states the question or hypothesis, reviews the relevant literature, and explains how the proposed work will contribute to that literature and general understanding. The proposal sets forth data sources, models, and econometric issues in sufficient detail so that any faculty member not in the field will be able to assess its merits. Normally, the proposal should not exceed twenty double-spaced pages. The proposal is first approved by the dissertation committee and then presented at an open seminar.

**WRIITING THE DOCTORAL DISSERTATION**

Writing the dissertation entails working with the principal advisor and other committee members until it is determined that a dissertation is complete, and the candidate is ready to present and defend the work at an open seminar. Candidates must arrange a date and time for the defense at least three weeks in advance. Students must familiarize themselves with the Guide to the Preparation of Theses and Dissertations (https://www.northeastern.edu/cssh/graduate/commencement/formatting-guidelines). The guide provides links to formatting tips, sample introductory pages, sample approval record, and deadlines. In addition, a checklist is provided to ensure students have fulfilled the required steps in the commencement clearance process.

**MILESTONES**

Maintaining satisfactory academic progress during doctoral candidacy requires the following:

**PhD Annual Student Progress Review**

Each PhD student will have an annual review of his or her progress toward the degree. Receipt of financial support administered by the college is contingent upon satisfactory academic progress toward the degree and satisfactory performance in assigned duties. See the College of Social Sciences and Humanities Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students) for further details.

**Field Lunch Participation**

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend a field seminar in industrial organization or labor. These seminars meet roughly every week, and their purpose is to assist students in choosing and evaluating dissertation topics as well as advancing and completing their dissertation. All doctoral candidates will be expected to present their research at various stages of writing their dissertation.

**Seminar Series Participation**

All PhD students registered for Doctoral Dissertation or Continuation who are in residence are expected to regularly attend academic seminars by speakers invited to campus through the Department of Economics Seminar Series. Participation in these seminars is an important component of doctoral training and is intended to expose students to current research in their field while helping to develop and hone their own presentation skills.

**Practical Experience in Applied Economics Program**

Participation in at least one semester of the Practical Experience in Applied Economics program is required of all students who have reached doctoral candidacy. The program is offered in the spring semester every other year. In this program, a variety of prominent practitioners working in consulting and government agencies in the fields of industrial organization and labor will describe their practical experience applying economics to a variety of consulting and policy problems, including antitrust, regulation, labor market policy, education, and health policy. This is a participatory class that will require advanced reading and preparation of questions for the practitioners in addition to other assignments.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**

Two qualifying examinations—microeconomics and macroeconomics
Field comprehensive examination (student chooses field)
Doctoral degree candidacy
PhD annual student progress review
Dissertation committee
Dissertation proposal
Dissertation defense
Field lunch participation
Seminar series participation

**Core and Field Requirements**

**Quantitative Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7740</td>
<td>Applied Econometrics 2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Theory Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7710</td>
<td>Microeconomic Theory 2</td>
<td>4</td>
</tr>
<tr>
<td>ECON 7720</td>
<td>Macroeconomic Theory 2</td>
<td>4</td>
</tr>
</tbody>
</table>

**Field Courses**

**Labor Economics Field**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7763</td>
<td>Labor Market Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ECON 7764</td>
<td>Topics in Labor Economics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Industrial Organization Field**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7771</td>
<td>Framework of Industrial Organization</td>
<td>4</td>
</tr>
<tr>
<td>ECON 7772</td>
<td>Public Policy Toward Business</td>
<td>4</td>
</tr>
</tbody>
</table>

**Elective Course**

Complete 4 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7200</td>
<td>to ECON 7299</td>
<td>4</td>
</tr>
<tr>
<td>ECON 7976</td>
<td>Directed Study</td>
<td>4</td>
</tr>
<tr>
<td>ECON 8982</td>
<td>Readings</td>
<td>4</td>
</tr>
</tbody>
</table>

**Field Exam and Writing the Dissertation**

Registration in the following class is required in the semester prior to sitting for the field examination:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 8960</td>
<td>Exam Preparation—Doctoral</td>
<td>4</td>
</tr>
</tbody>
</table>

Registration in the following class is required in the semester that students sit for the field examination and begin dissertation planning:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 9986</td>
<td>Research</td>
<td>4</td>
</tr>
</tbody>
</table>

Registration in the following class is required in the fall and spring semesters following achievement of doctoral candidacy:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 9990</td>
<td>Dissertation</td>
<td>4</td>
</tr>
</tbody>
</table>

Following completion of two semesters of ECON 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 9996</td>
<td>Dissertation Continuation</td>
<td>4</td>
</tr>
</tbody>
</table>
Program Credit/GPA Requirements

- 32 total semester hours required
- Minimum 3.000 GPA required

Economics, MA

The Master of Arts program is in applied economic policy analysis, with broad specialization areas. The program is large enough to support a full slate of core and area courses each year, yet small enough to maintain a sense of community among the students. The program is especially appropriate for those who wish to work in or return to positions in government, teaching, finance, or industry, while providing a rigorous basis for those who want to continue their studies to the doctoral level.

We offer the opportunity for master’s students to apply for paid work positions through Northeastern’s world-famous co-op program. Qualified and approved master’s students can participate in co-op as practicing economists for up to six months as part of their academic program. This paid work experience enhances the degree and its emphasis on application. Students have an opportunity to learn how to apply their knowledge, to solve problems, and to make a difference in the world before they graduate. Our graduates either find full-time work in their area of specialty or go on to earn additional graduate degrees. All of our graduates find jobs after completing our program. For more information, please visit economics co-op (https://www.northeastern.edu/cssh/economics/undergraduate/experiential-learning/co-op).

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

General Requirements

Quantitative Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5105</td>
<td>Math and Statistics for Economists</td>
<td>4</td>
</tr>
<tr>
<td>ECON 5140</td>
<td>Applied Econometrics</td>
<td>4</td>
</tr>
</tbody>
</table>

Theory Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5110</td>
<td>Microeconomic Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECON 5120</td>
<td>Macroeconomic Theory</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives

With prior approval from the graduate program director, the following courses may substitute for electives: Thesis (ECON 7990) or Internship In Economics (ECON 8550). Additionally, a student may select a maximum of four graduate semester hours offered by other departments.

Complete 16 semester hours in the following range: 16

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5200</td>
<td>To ECON 7772</td>
<td></td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

- 32 total semester hours required
- Minimum 3.000 GPA required

School of Public Policy and Urban Affairs

Website (http://www.northeastern.edu/cssh/policyschool)
Law and Public Policy, PhD

- Law and Public Policy—Advanced Entry (p. 323)

Master of Arts (MA)
- International Affairs (p. 324)

Master of Public Administration (MPA)
- Public Administration (p. 314)

Master of Public Policy (MPP)
- Public Policy (p. 326)

Master of Science (MS)
- Urban Informatics (p. 327) (STEM Program)
- Urban and Regional Policy (p. 328)

Dual Degree
- Law and Public Policy, JD/MS (p. 330)

Graduate Certificates
- Public Policy Analysis (p. 329)
- Nonprofit Sector, Philanthropy, and Social Change (p. 329)
- Urban Analytics
- Urban Studies (p. 330)

Law and Public Policy, PhD

Website (https://www.northeastern.edu/cssh/policyschool/law-public-policy-phd)

Alan Clayton-Matthews, PhD
Graduate Program Director
a.clayton-matthews@northeastern.edu (a.clayton-matthews@northeastern.edu)
310 Renaissance Park
617.373.2909

Jenn Mocarski
Graduate Program Administrator
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310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

This is an interdisciplinary social science program that combines several social science and legal theoretical perspectives with both quantitative and qualitative research methodologies. The wide-ranging faculty in the School of Public Policy and Urban Affairs can support students' research and dissertations in many fields—urban policy and regional economic development; sustainability and climate change; health policy; crime, social justice, and inequality; and the intersection of law and policy. Students work with faculty members to formulate a plan of study within their field of concentration by choosing courses from graduate programs offered in the policy school, the College of Social Sciences and Humanities, and in other colleges and schools at Northeastern University. Students also study a common body of knowledge developed in core courses on policy, research methods, and law. The school’s research centers and faculty members’ research projects provide opportunities for students to develop insight, experience, and synergies to help with their own research goals. The college and school offer a high level of support allowing all students to be devoted full-time to their studies and research.

Doctoral Degree Candidacy
Complete all required course work with a minimum 3.500 grade-point average (GPA) in the core courses and pass the comprehensive examinations. Students entering with a bachelor’s degree must complete 42 semester hours.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Comprehensive examination
Seminars
Annual review
PhD candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

Major Requirements

Research and Statistical Methods
A grade of B+ or higher is required:
- LPSC 7305 Research and Statistical Methods 3
- POLS 7202 Quantitative Techniques

Economics
- ECON 7270 Economics of Law and Regulation 4

Policy Course
A grade of B+ or higher is required:
- LPSC 7311 Strategizing Public Policy 3

Research Design
A grade of B+ or higher is required:
- LPSC 7310 Research Design and Analysis 3
- PPUA 6205 Research Design and Methodology in Urban and Regional Policy

Electives

General Electives
Complete 6 semester hours from the following:
- LPSC 6313 Economic Analysis for Law, Policy, and Planning 6
- PPUA 6201 The 21st-Century City: Urban Opportunities and Challenges in a Global Context
- PPUA 6506 Techniques of Policy Analysis
- PPUA 6509 Techniques of Program Evaluation
- PPUA 6525 Institutions and Public Policy

Public Policy Elective
Complete 3 semester hours of PPUA 6000-series (or higher) course or any 6000-series (or higher) course or LPSC 7976 Directed Study with program approval.

Methodology Elective
Complete 3 semester hours from the following:
- LPSC 7215 Advanced Quantitative Techniques
- CRIM 7316 Advanced Topics in Methods
- PHTH 6320 Qualitative Methods in Health and Illness

Any 6000-series (or higher) course or LPSC 7976 Directed Study with program approval
Law Elective
Complete 2 semester hours of LW course work. 2

Economics Elective
Complete 3 semester hours of ECON 6000-series (or higher) course or any 6000-series (or higher) course or LPSC 7976 Directed Study with program approval. 3

Open Electives
Complete 12 semester hours of 6000-series (or higher) courses in subject area PPUA or any 6000-series (or higher) courses or LPSC 7976 Directed Study with program approval. 12

Exam and Dissertation

Exam Prep

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 8960</td>
<td>Exam Preparation—Doctoral</td>
</tr>
</tbody>
</table>

Dissertation
Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

42 total semester hours required
Minimum 3.500 GPA required

Law and Public Policy, PhD—Advanced Entry

Website (https://www.northeastern.edu/cssh/policyschool/law-public-policy-phd)

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310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

This is an interdisciplinary social science program that combines several social science and legal theoretical perspectives with both quantitative and qualitative research methodologies. The wide-ranging faculty in the School of Public Policy and Urban Affairs can support students’ research and dissertations in many fields—urban policy and regional economic development; sustainability and climate change; health policy; crime, social justice, and inequality; and the intersection of law and policy. Students work with faculty members to formulate a plan of study within their field of concentration by choosing courses from graduate programs offered in the policy school, the College of Social Sciences and Humanities, and in other colleges and schools at Northeastern University. Students also study a common body of knowledge developed in core courses on policy, research methods, and law. The school’s research centers and faculty members’ research projects provide opportunities for students to develop insight, experience, and synergies to help with their own research goals. The college and school offer a high level of support allowing all students to be devoted full-time to their studies and research.

Doctoral Degree Candidacy
Complete all required course work with a minimum 3.500 grade-point average (GPA) in the core courses and pass the comprehensive examinations. Students entering with a JD or master’s degree must complete 36 semester hours.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Comprehensive examination
Seminars
Annual review
PhD candidacy
Dissertation committee
Dissertation proposal
Dissertation defense

Major Requirements

Research and Statistical Methods
A grade of B+ or higher is required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7305</td>
<td>Research and Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 7202</td>
<td>Quantitative Techniques</td>
<td></td>
</tr>
</tbody>
</table>

Economics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 7270</td>
<td>Economics of Law and Regulation</td>
<td>4</td>
</tr>
</tbody>
</table>

Policy Course
A grade of B+ or higher is required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7311</td>
<td>Strategizing Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Design
A grade of B+ or higher is required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7310</td>
<td>Research Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or PPUA 6205</td>
<td>Research Design and Methodology in Urban and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Regional Policy</td>
<td></td>
</tr>
</tbody>
</table>

Electives

Public Policy Elective
Complete 3 semester hours of PPUA 6000-series (or higher) course or any 6000-series (or higher) course or LPSC 7976 Directed Study with program approval. 3

Methodology Elective
Complete 3 semester hours from the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7215</td>
<td>Advanced Quantitative Techniques</td>
</tr>
<tr>
<td>CRIM 7316</td>
<td>Advanced Topics in Methods</td>
</tr>
<tr>
<td>PHTH 6320</td>
<td>Qualitative Methods in Health and Illness</td>
</tr>
</tbody>
</table>

Any 6000-series (or higher) course or LPSC 7976 Directed Study with program approval

Law Elective
Complete 2 semester hours of LW course work. 2

Economics Elective
Complete 3 semester hours of ECON 6000-series (or higher) course or any 6000-series (or higher) course or LPSC 7976 Directed Study with program approval. 3

Open Electives
Complete 12 semester hours of 6000-series (or higher) courses in subject area PPUA or any 6000-series (or higher) courses or LPSC 7976 Directed Study with program approval.

**Exam and Dissertation**

**Exam Prep**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 8960</td>
<td>Exam Preparation—Doctoral</td>
<td>12</td>
</tr>
</tbody>
</table>

**Dissertation**

Complete the following (repeatable) course twice:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 9990</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

36 total semester hours required

Minimum 3.500 GPA required

**International Affairs, MA**

Amilcar Barreto, PhD
Graduate Program Director
a.barreto@northeastern.edu
201 Renaissance Park
617.373.2783

Jenn Mocarski
Graduate Program Administrator
j.mocarski@northeastern.edu
310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

We live in an increasingly interconnected global environment where people, goods, ideas, and conflicts traverse borders with rising frequency. Leaders in the activist, policy, and academic spheres must learn not only how to critically analyze these phenomena but also to envisage harnessing their constructive potential. The Master of Arts in International Affairs is an interdisciplinary graduate program dedicated to preparing tomorrow's global citizens.

A holistic approach to enhancing our understanding of the world must span the limits of any one academic field and embrace cross-disciplinary analytical competencies. Spanning several social sciences and humanities, our courses are taught by leading scholars who research democratization, gender, globalization, ethnic conflict and cooperation, human rights and international law, international relations, social activism, social justice, and many other topics. Through its core courses, its two tracks—globalization, development, and social justice; and international public policy—as well as global and regional electives, this graduate program allows students to pursue a variety of themes.

**Academic Standing/Progress**

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**General Requirements**

**Political Economy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL 5200</td>
<td>Political Economy: Interdisciplinary Perspectives</td>
<td>3</td>
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</table>

**Social Science Methods**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5110</td>
<td>Microeconomic Theory</td>
<td>3</td>
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<tr>
<td>ECON 5120</td>
<td>Macroeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>ECON 7251</td>
<td>International Finance</td>
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<tr>
<td>LPSC 7305</td>
<td>Research and Statistical Methods</td>
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</tr>
<tr>
<td>POLS 7201</td>
<td>Research Design</td>
<td></td>
</tr>
<tr>
<td>POLS 7202</td>
<td>Quantitative Techniques</td>
<td></td>
</tr>
<tr>
<td>SOCL 7210</td>
<td>Statistical Methods of Sociology</td>
<td></td>
</tr>
<tr>
<td>SOCL 7211</td>
<td>Research Methods</td>
<td></td>
</tr>
<tr>
<td>SOCL 7220</td>
<td>Seminar in Qualitative Analysis</td>
<td></td>
</tr>
</tbody>
</table>

**Public Policy**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6502</td>
<td>Economic Institutions and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6506</td>
<td>Techniques of Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>PPUA 6507</td>
<td>Institutional Leadership and the Public Manager</td>
<td></td>
</tr>
<tr>
<td>PPUA 6509</td>
<td>Techniques of Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>PPUA 6551</td>
<td>Nonprofit Organizations and Social Change</td>
<td></td>
</tr>
<tr>
<td>PPUA 6553</td>
<td>Nonprofit Financial Resource Development</td>
<td></td>
</tr>
</tbody>
</table>

**Tracks**

Complete one of the following tracks:

- International Public Policy (p. 325)
- Globalization, Development, and Social Justice (p. 325)

**Required Electives**

**Global Issues Elective**

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7201</td>
<td>Global Criminology</td>
<td></td>
</tr>
<tr>
<td>CRIM 7336</td>
<td>Globalization of Crime and Justice</td>
<td></td>
</tr>
<tr>
<td>HIST 7237</td>
<td>Legal History around the World</td>
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</tr>
<tr>
<td>HIST 7239</td>
<td>Space and Place</td>
<td></td>
</tr>
<tr>
<td>HIST 7316</td>
<td>Research Seminar in Global Environmental History</td>
<td></td>
</tr>
<tr>
<td>PHIL 5003</td>
<td>Ethics, Justice, and Global Climate Change</td>
<td></td>
</tr>
<tr>
<td>POLS 7362</td>
<td>Nationalism</td>
<td></td>
</tr>
<tr>
<td>POLS 7366</td>
<td>Genocide in a Comparative Perspective</td>
<td></td>
</tr>
<tr>
<td>PPUA 5260</td>
<td>Ecological Economics</td>
<td></td>
</tr>
<tr>
<td>PPUA 5265</td>
<td>Urban and Regional Policy in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>PPUA 7238</td>
<td>Climate Change and Urbanization in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>PPUA 7243</td>
<td>International Development Administration and Planning</td>
<td></td>
</tr>
<tr>
<td>SOCL 7230</td>
<td>Political Ecology of Global Capitalism</td>
<td></td>
</tr>
</tbody>
</table>

**Regional Elective**

Complete 3 semester hours from the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 7227</td>
<td>20th-Century China: Revolutionary Change in a Global Context</td>
</tr>
<tr>
<td>HIST 7238</td>
<td>Colonialism in Contemporary Africa</td>
</tr>
<tr>
<td>HIST 7252</td>
<td>Topics in Middle Eastern History</td>
</tr>
<tr>
<td>POLS 7370</td>
<td>Europe and European Union Governance</td>
</tr>
<tr>
<td>POLS 7376</td>
<td>Government and Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 7379</td>
<td>Chinese Politics and Foreign Policy</td>
</tr>
<tr>
<td>POLS 7383</td>
<td>Government and Politics of Latin America</td>
</tr>
<tr>
<td>POLS 7384</td>
<td>Government and Politics of Africa</td>
</tr>
<tr>
<td>POLS 7385</td>
<td>Transatlantic Relations</td>
</tr>
</tbody>
</table>

**Open Electives**

Complete 12 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7201</td>
<td>Global Criminology</td>
</tr>
<tr>
<td>CRIM 7336</td>
<td>Globalization of Crime and Justice</td>
</tr>
<tr>
<td>HIST 7227</td>
<td>20th-Century China: Revolutionary Change in a Global Context</td>
</tr>
<tr>
<td>HIST 7237</td>
<td>Legal History around the World</td>
</tr>
<tr>
<td>HIST 7238</td>
<td>Colonialism in Contemporary Africa</td>
</tr>
<tr>
<td>HIST 7239</td>
<td>Space and Place</td>
</tr>
<tr>
<td>HIST 7252</td>
<td>Topics in Middle Eastern Africa</td>
</tr>
<tr>
<td>HIST 7316</td>
<td>Research Seminar in Global Environmental History</td>
</tr>
<tr>
<td>HIST 7323</td>
<td>Seminar: Modern Colonialism</td>
</tr>
<tr>
<td>PHIL 5001</td>
<td>Global Justice</td>
</tr>
<tr>
<td>PHIL 5003</td>
<td>Ethics, Justice, and Global Climate Change</td>
</tr>
<tr>
<td>POLS 7325</td>
<td>Contemporary Issues in Third World Development</td>
</tr>
<tr>
<td>POLS 7351</td>
<td>Democratization and Governance</td>
</tr>
<tr>
<td>POLS 7362</td>
<td>Nationalism</td>
</tr>
<tr>
<td>POLS 7366</td>
<td>Genocide in a Comparative Perspective</td>
</tr>
<tr>
<td>POLS 7370</td>
<td>Europe and European Union Governance</td>
</tr>
<tr>
<td>POLS 7376</td>
<td>Government and Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 7379</td>
<td>Chinese Politics and Foreign Policy</td>
</tr>
<tr>
<td>POLS 7383</td>
<td>Government and Politics of Latin America</td>
</tr>
<tr>
<td>POLS 7384</td>
<td>Government and Politics of Africa</td>
</tr>
<tr>
<td>POLS 7385</td>
<td>Transatlantic Relations</td>
</tr>
<tr>
<td>PPUA 5260</td>
<td>Ecological Economics</td>
</tr>
<tr>
<td>PPUA 5263</td>
<td>Geographic Information Systems for Urban and Regional Policy</td>
</tr>
<tr>
<td>PPUA 5265</td>
<td>Urban and Regional Policy in Developing Countries</td>
</tr>
<tr>
<td>PPUA 6407</td>
<td>Internship in Public Policy and Urban Affairs</td>
</tr>
<tr>
<td>PPUA 6966</td>
<td>Practicum</td>
</tr>
<tr>
<td>PPUA 7238</td>
<td>Climate Change and Urbanization in Developing Countries</td>
</tr>
<tr>
<td>PPUA 7243</td>
<td>International Development Administration and Planning</td>
</tr>
<tr>
<td>PPUA 7976</td>
<td>Directed Study</td>
</tr>
</tbody>
</table>

**SOCL 7100** Queer Theory: Sexualities, Genders, Politics

**SOCL 7221** Globalization, Development, and Social Justice

**SOCL 7222** Gender and Globalization

**SOCL 7225** Gender and Social Movements

**SOCL 7268** Globalization and the City

**SOCL 7230** Political Ecology of Global Capitalism

1 Electives may also be chosen from any other track or elective category. Six of the twelve credits may be fulfilled by a thesis.

**INTERNATIONAL PUBLIC POLICY TRACK**

**Global Governance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 7387</td>
<td>Global Governance</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Public Policy Electives**

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 7242</td>
<td>Terrorism and International Crime</td>
</tr>
<tr>
<td>POLS 7207</td>
<td>Seminar in International Relations</td>
</tr>
<tr>
<td>POLS 7282</td>
<td>Contemporary Political Thought</td>
</tr>
<tr>
<td>POLS 7333</td>
<td>Science, Technology, and Public Policy</td>
</tr>
<tr>
<td>POLS 7351</td>
<td>Democratization and Governance</td>
</tr>
<tr>
<td>POLS 7356</td>
<td>Comparative Political Economy</td>
</tr>
<tr>
<td>POLS 7357</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>POLS 7359</td>
<td>International Law</td>
</tr>
<tr>
<td>POLS 7369</td>
<td>International Security</td>
</tr>
<tr>
<td>PPUA 7244</td>
<td>Comparative Public Policy and Administration</td>
</tr>
</tbody>
</table>

**GLOBALIZATION, DEVELOPMENT, AND SOCIAL JUSTICE TRACK**

**Globalization, Development, and Social Justice**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCL 7221</td>
<td>Globalization, Development, and Social Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Globalization, Development, and Social Justice Electives**

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 7323</td>
<td>Seminar: Modern Colonialism</td>
</tr>
<tr>
<td>PHIL 5001</td>
<td>Global Justice</td>
</tr>
<tr>
<td>POLS 7325</td>
<td>Contemporary Issues in Third World Development</td>
</tr>
<tr>
<td>POLS 7351</td>
<td>Democratization and Governance</td>
</tr>
<tr>
<td>SOCL 7100</td>
<td>Queer Theory: Sexualities, Genders, Politics</td>
</tr>
<tr>
<td>SOCL 7222</td>
<td>Gender and Globalization</td>
</tr>
<tr>
<td>SOCL 7225</td>
<td>Gender and Social Movements</td>
</tr>
<tr>
<td>SOCL 7268</td>
<td>Globalization and the City</td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

36 total semester hours required
Minimum 3.00 GPA required

**Public Administration, MPA**

Christopher Bosso
Graduate Program Director
c.bosso@northeastern.edu
617.373.4398

Louis DaRos
The Master of Public Administration (MPA) is the management and leadership degree for those seeking to serve the public good. The program seeks to equip its students with skills in policy analysis, program evaluation, research methods, and written and verbal communications. Students have an opportunity to develop competencies in budgeting and human resources, organizational management and leadership, and the interplay between ethics and accountability in a diverse society. Throughout the degree program, students gain career-oriented experience through internships, small group projects, and other interactions with professionals in the field. These experiences are designed to enable the Northeastern MPA graduate to move into a wide array of public and nonprofit sector positions at the local, state, national, and international levels.

Mission Statement

The mission of the MPA program at Northeastern University is to serve the needs of the public affairs community, including students, working professionals, faculty, and researchers, by providing a practice-oriented and research-based graduate educational experience. The faculty pledges the best instruction available in a set of courses designed to integrate theoretical foundations with practical skills. The MPA program will prepare students to be effective in a dynamic and increasingly diverse professional environment. We also commit ourselves to assisting students in every possible way to secure internships, postgraduate employment, and overall career advancement. Students, in turn, are expected to meet high levels of academic excellence combined with ethical and professional integrity. Committed to the ideals of public service and advancing the public interest, we seek students who share the same enthusiasm.

Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirement

A cumulative 3.000 GPA is required for the core requirement.

<table>
<thead>
<tr>
<th>Quantitative Techniques</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7305 or PUL 7202</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analysis</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6506</td>
<td></td>
</tr>
<tr>
<td>PPUA 6502</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Administration and Management</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6500</td>
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</tr>
<tr>
<td>PPUA 6503</td>
<td></td>
</tr>
<tr>
<td>PPUA 6504</td>
<td></td>
</tr>
</tbody>
</table>

Internship Requirement

An approved internship or waiver is required.

Internship Waived

Electives

Complete 15 semester hours from the Course List. (p. 315)

<table>
<thead>
<tr>
<th>Course List</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6862</td>
<td></td>
</tr>
</tbody>
</table>

Internship Completed for Course Credit

Electives

Complete 12 semester hours from the Course List. (p. 315)

<table>
<thead>
<tr>
<th>Course List</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6862</td>
<td></td>
</tr>
</tbody>
</table>

Course List

LPSC 5000 to LPSC 7999
PPUA 5000 to PPU 7999
CRIM 5000 to CRIM 7999 (by advisement only)
ECON 5000 to ECON 7999 (by advisement only)
ENGL 5000 to ENGL 7999 (by advisement only)
HIST 5000 to HIST 7999 (by advisement only)
POLS 5000 to POLS 7999 (by advisement only)
SOCL 5000 to SOCL 7999 (by advisement only)

Program Credit/GPA Requirements

42 total semester hours required
Minimum 3.000 GPA
nationally accredited Master of Public Administration (MPA) as well as our Master of Science in Urban and Regional Policy (MURP), Urban Informatics, and International Affairs. As such, MPP students will be part of a larger School of Public Policy and Urban Affairs community of great intellectual and policy area diversity.

Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

General Requirements

Methods, Statistics, and Applications Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7305 or POLS 7202</td>
<td>Research and Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6205</td>
<td>Quantitative Techniques</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6509</td>
<td>Research Design and Methodology in Urban and Regional Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Policy Frameworks and Practice Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 6313</td>
<td>Economic Analysis for Law, Policy, and Planning</td>
<td>3</td>
</tr>
<tr>
<td>LPSC 7311</td>
<td>Strategizing Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6506</td>
<td>Techniques of Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6525</td>
<td>Institutions and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 7673</td>
<td>Capstone in Public Policy and Urban Affairs</td>
<td>3</td>
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</table>

Methods and Statistics Elective

Complete 3 semester hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7215</td>
<td>Advanced Quantitative Techniques</td>
<td>3</td>
</tr>
<tr>
<td>POLS 7216</td>
<td>Applied Cases in Advanced Quantitative Methodology</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5261</td>
<td>Dynamic Modeling for Environmental Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5262</td>
<td>Big Data for Cities</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5263</td>
<td>Geographic Information Systems for Urban and Regional Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Internship Requirement

An approved internship or waiver is required.

**INTERNSHIP WAIVED**

**Electives**
Complete 9 semester hours from the Course List. (p. 327) 9

**Specialization**

No specialization is required. If you wish to pursue a specialization, please consult the program director. Specializations can include policy analysis and statistics, sustainability and climate change, urban informatics, law and policy, health policy, security and resilience.

**Course List**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 5000 to PPUA 7999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LPSC 5000 to LPSC 7999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIM 5000 to CRIM 7999</td>
<td>(by advisement only)</td>
<td></td>
</tr>
<tr>
<td>ECON 5000 to ECON 7999</td>
<td>(by advisement only)</td>
<td></td>
</tr>
<tr>
<td>ENGL 5000 to 7999</td>
<td>(by advisement only)</td>
<td></td>
</tr>
<tr>
<td>HIST 5000 to HIST 7999</td>
<td>(by advisement only)</td>
<td></td>
</tr>
<tr>
<td>POLS 5000 to POLS 7999</td>
<td>(by advisement only)</td>
<td></td>
</tr>
<tr>
<td>SOCL 5000 to SOCL 7999</td>
<td>(by advisement only)</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

39 total semester hours required
Minimum 3.000 GPA required

**Urban Informatics, MS**

Matthias Ruth, PhD
Graduate Program Director
m.ruth@northeastern.edu

Louis DaRos
Graduate Program Administrator
617.373.5913
l.daros@northeastern.edu

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The STEM-designated Master of Science in Urban Informatics (MSUI) degree couples comprehensive data analytics skills with an understanding of the big questions faced by cities in the 21st-century city. This cutting-edge program is built upon a unique cross-college initiative, which offers comprehensive state-of-the-art training in the core skills of data analytics—including quantitative analysis, data mining, machine learning, and data visualization. Urban informatics students supplement training in these foundational skills with a specialized sequence of courses that address how data and technology are being used to tackle key social, infrastructural, and environmental challenges.

By combining a theoretically informed perspective of cities with advanced skills in accessing, managing, analyzing, and communicating insights from large complex, data sets, graduates are a part of the next wave of urban professionals ready to lead in the public, private, and nonprofit sectors. Given the continuous growth in urban data and technology, these professionals are essential to shaping the future of urban areas around the globe.

This program provides a uniquely integrated urban and informatics degree with a substantial experiential education component. The focus throughout is on practical application, and students have multiple opportunities to apply what they are learning.
Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

General Requirements

Data Science Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>DA 5020</td>
<td>Collecting, Storing, and Retrieving Data</td>
<td>4</td>
</tr>
<tr>
<td>DA 5030</td>
<td>Introduction to Data Mining/Machine Learning</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
<td>4</td>
</tr>
</tbody>
</table>

Methods and Applications

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 5262</td>
<td>Big Data for Cities</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5263</td>
<td>Geographic Information Systems for Urban and Regional Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 5266</td>
<td>Urban Theory and Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Analysis

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 7237</td>
<td>Advanced Spatial Analysis of Urban Systems</td>
<td>3</td>
</tr>
<tr>
<td>or PPUA 5261</td>
<td>Dynamic Modeling for Environmental Decision Making</td>
<td></td>
</tr>
</tbody>
</table>

Research or Capstone

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6966</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>or PPUA 7673</td>
<td>Capstone in Public Policy and Urban Affairs</td>
<td></td>
</tr>
</tbody>
</table>

Portfolio

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6410</td>
<td>Urban Informatics Portfolio</td>
<td>1</td>
</tr>
</tbody>
</table>

Program Credit/GPA Requirements

32 total semester hours required
Minimum 3.000 GPA required

Urban and Regional Policy, MS

Gavin Shatkin, PhD
Graduate Program Director
g.shatkin@northeastern.edu (g.shatkin@northeastern.edu)
310 Renaissance Park
617.373.3074

Jenn Mocarski
Graduate Program Administrator
j.mocarski@northeastern.edu
310 Renaissance Park
617.373.2891

CSSH Graduate Programs General Regulations (http://www.northeastern.edu/cssh/graduate/current_students)

The Master of Science in Urban and Regional Policy (MURP) seeks to equip students with the skills to solve today’s critical urban problems through the use of policy analysis, research, and strategic action. Many of the major issues that societies face today—issues of climate change and sustainability, equity and social justice, and economic growth—have their roots in urban growth and change. Solutions to these issues require a multisystem approach that coordinates interventions in economic, environmental, sociocultural, political, spatial, and infrastructural systems in order to maximize impact. For example, revitalizing a distressed community requires connecting it to economic opportunity through transportation and economic development interventions, providing good-quality affordable housing, fostering social interaction through the creation of public space, encouraging the development of strong social institutions, and dealing with environmental concerns.

The MURP degree marries training in theories and frameworks of urban development with an understanding of urban politics and the way in which different policy strategies evolve through the interplay between branches and levels of government. Students have an opportunity to learn skills of policy analysis, economic analysis, quantitative and qualitative research, and oral and written communication. Moreover, students have opportunities to gain experience in the application of their knowledge and skills through internships, class projects, and a capstone research report. Students graduate and enter the workforce with a unique set of perspectives, skills, experiences, and professional connections. Many go on to careers working for state and local government, federal agencies, community development corporations and other nonprofit organizations, research institutes, and as private-sector policy consultants.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

General Requirements

Quantitative Techniques

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 7305</td>
<td>Research and Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 7202</td>
<td>Quantitative Techniques</td>
<td></td>
</tr>
</tbody>
</table>

Policy

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPSC 6313</td>
<td>Economic Analysis for Law, Policy, and Planning</td>
<td>3</td>
</tr>
<tr>
<td>LPSC 7311</td>
<td>Strategizing Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6204</td>
<td>Urban Development and Politics</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6201</td>
<td>The 21st-Century City: Urban Opportunities and Challenges in a Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

Evaluation and Research

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6509</td>
<td>Techniques of Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6205</td>
<td>Research Design and Methodology in Urban and Regional Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Toolkits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PPUA 6216</td>
<td>Research Toolkit for Urban and Regional Policy: Grant Writing</td>
<td>3</td>
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</tbody>
</table>

Capstone

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 7673</td>
<td>Capstone in Public Policy and Urban Affairs</td>
<td>3</td>
</tr>
</tbody>
</table>

Internship Requirement

An approved internship or waiver is required.

INTERNSHIP WAIVED

Electives
Complete 15 semester hours from the Course List.  15

**INTERNSHIP COMPLETED NOT FOR COURSE CREDIT**
**Internship**  
PPUA 6861  Internship  0

**Electives**
Complete 15 semester hours from the Course List.  15

**INTERNSHIP COMPLETED FOR COURSE CREDIT**
**Internship**  
PPUA 6862  Internship with Research  3

**Electives**
Complete 12 semester hours from the Course List.  12

**Course List**
LPSC 5000 to LPSC 7999  
PPUA 5000 to PPU 7999  
CRIM 5000 to CRIM 7999 (by advisement only)  
ECON 5000 to ECON 7999 (by advisement only)  
ENGL 5000 to ENGL 7999 (by advisement only)  
HIST 5000 to HIST 7999 (by advisement only)  
POLS 5000 to POLS 7999 (by advisement only)  
SOCL 5000 to SOCL 7999 (by advisement only)

**Program Credit/GPA Requirements**
42 total semester hours required  
Minimum 3.000 GPA required

**Public Policy Analysis, Graduate Certificate**

Graduate Program Director  
Christopher Bosso, PhD  
c.bosso@northeastern.edu

Graduate Program Administrator  
Jennifer Mocarski  
j.mocarski@northeastern.edu

CSSH Graduate General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The Graduate Certificate in Public Policy Analysis seeks to provide current Northeastern students in a variety of graduate programs outside of the Master of Public Policy program with the tools necessary to analyze and to shape public policy at the local, state, and national levels. Students have an opportunity to gain an understanding of the political and legal processes of policymaking, develop skills central to conducting research on policy questions, and learn techniques for evaluating the effectiveness of competing policies.

**Academic Standing/Progress**
Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

**Program Requirements**
**General Requirements**

<table>
<thead>
<tr>
<th>Policy</th>
<th>Economic Analysis for Law, Policy, and Planning</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>or PPUA 6502</td>
<td>Economic Institutions and Analysis</td>
<td></td>
</tr>
<tr>
<td>LPSC 7111</td>
<td>Strategizing Public Policy</td>
<td></td>
</tr>
<tr>
<td>or PPUA 6506</td>
<td>Techniques of Policy Analysis</td>
<td></td>
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<tr>
<td>LPSC 7111</td>
<td>Research and Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>or PPUA 6506</td>
<td>Quantitative Techniques</td>
<td></td>
</tr>
<tr>
<td>PPUA 6509</td>
<td>Techniques of Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>or PPUA 6205</td>
<td>Research Design and Methodology in Urban and Regional Policy</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**
12 total semester hours required  
Minimum 3.000 GPA required

**Nonprofit Sector, Philanthropy, and Social Change, Graduate Certificate**

Louis DaRos  
Graduate Program Administrator  
l.dartos@northeastern.edu

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The Graduate Certificate in Nonprofit Sector, Philanthropy, and Social Change is a response to recent developments in social change theory, practice, and funding that are placing new demands and expectations on social change actors in the nonprofit, public, and private sectors, including nonprofit leaders, philanthropists, policymakers, and corporate social responsibility managers. These developments include the emergence of hybrid, cross-sector business models and new intermediary mechanisms for channeling the flow of capital into social change; new expectations and standards for performance measurement, transparency, and accountability; more sophisticated use of data and technology to support decision making, evaluation, and continual improvement; decreased public funding for traditional nonprofit activities; and the emergence of social media as a vehicle for mobilizing people and resources. The certificate enables social change professionals in all sectors to respond to these changes more effectively and will distinguish itself from other nonprofit certificate programs by focusing on the relationship between social program implementation and funding.

The certificate is a professionally oriented, application-based program for students seeking leadership positions in nonprofit organizations or in a public agency that deals extensively with nonprofits. The curriculum is designed to address the distinctive features and practices of the nonprofit sector and emphasizes management techniques helpful to nonprofit leaders.

**Academic Standing/Progress**
Students in the program are monitored for academic progress. Those students whose GPA falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**General Requirements**

<table>
<thead>
<tr>
<th>Required Courses</th>
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</tbody>
</table>
The Graduate Certificate in Urban Studies provides a foundation in the fundamentals of urban and regional policy theory for students outside the Master of Science in Urban and Regional Policy degree. It also allows students to pursue course work in a range of areas of concentration, including housing and community development, urban environmental sustainability, economic development, international comparative urban policy, and transportation. The certificate is not a stand-alone program but is anchored by and incorporated into participating graduate programs.

### Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average (GPA) falls below a 3.00 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.00 or higher, they run the risk of not graduating and are advised on strategies for improvement.

### Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

#### Requirements

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6201</td>
<td>The 21st-Century City: Urban Opportunities and Challenges in a Global Context</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 7673</td>
<td>Capstone in Public Policy and Urban Affairs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Methods and Research Elective**

Complete 3 semester hours in the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 6205</td>
<td>Research Design and Methodology in Urban and Regional Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPUA 6206 to PPUA 6216 (Research Toolkits)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Elective**

Complete 3 semester hours in the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPUA 5000 to PPUA 7999</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Program Credit/GPA Requirements

12 total semester hours required
Minimum 3.00 GPA required

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The JD/MS in Law and Public Policy (LPP) is a joint program with and open only to students in the Northeastern University School of Law designed to equip graduates with a unique blend of skills for navigating a complex and rapidly changing policy landscape. The program builds on students’ legal training with a compelling blend of skills in applied public policy analysis, policy design, and strategic policy formation. Students also gain career-relevant experience through internships, small group capstone projects, and other interactions with professionals in the field. All are part of a learning process designed to enable the Northeastern law and public policy graduates to navigate, and to redefine, diverse policy areas.

Ideally, students apply to the joint LPP simultaneously. Those who apply and are admitted complete the MS in LPP after completing the first year in the School of Law. Applicants will also be considered once enrolled in the JD, provided the student applies for entry to the MS in LPP in the fall of year two or the fall of year three of the JD program. In these cases, permission of the School of Law is required.
Please note that the School of Public Policy and Urban Affairs offers approximately 20 MS graduate courses in the fall and spring semesters.

**Program Requirements**
Complete all courses and requirements listed below unless otherwise indicated.

**Law and Public Policy Requirements**

**Analysis and Statistical Methods**
- LPSC 6313 Economic Analysis for Law, Policy, and Planning 3
- LPSC 7305 Research and Statistical Methods 3
- or POLS 7202 Quantitative Techniques

**Policy Courses**
- LPSC 7311 Strategizing Public Policy 3
- PPUA 7673 Capstone in Public Policy and Urban Affairs 3

**Evaluation and Research**
- PPUA 6509 Techniques of Program Evaluation 3
- Complete 1 semester hour of the following: 1
  - PPUA 6206 to PPUA 6216 (Research Toolkits)

**Electives**
Complete 12 semester hours from the course list below. 12

**Course List**
- LPSC 5000 to LPSC 7999
- PPUA 5000 to PPUA 7999
- CRIM 5000 to CRIM 7999 (by advisement)
- ECON 5000 to ECON 7999 (by advisement)
- ENGL 5000 to ENGL 7999 (by advisement)
- HIST 5000 to HIST 7999 (by advisement)
- POLS 5000 to POLS 7999 (by advisement)
- SOCL 5000 to SOCL 7999 (by advisement)

**Law Requirements**
Complete 9 semester hours from the following subject areas: 9
- LW, LAW

**Program Credit/GPA Requirements**
37 total semester hours required
Minimum 3.000 GPA required

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**Sociology**

Website (http://www.northeastern.edu/cssh/socant)

Matthew Hunt, PhD
Professor and Chair

Liza Weinstein, PhD
Associate Professor and Graduate Program Director

960 Renaissance Park
617.373.2686
617.373.2688 (fax)
gradsoc@northeastern.edu

Graduate Programs Contact

Joan Collins, Graduate Program Administrator, j.collins@northeastern.edu


Uncertainty about the economy, healthcare, and the labor market. Ethnic conflicts in an era of rapid globalization. Concern for the environment. Shifting gender arrangements as work and family come into conflict. Violence in school and even in houses of worship.

Never has there been a greater need for sociological research focused on the problems and issues of our time.

The Department of Sociology and Anthropology at Northeastern University offers MA and PhD degrees in sociology within a flexible program attractive to students interested in both academic and nonacademic careers. The MA program has two tracks—one academic and one applied (in which the student substitutes an additional research methods course for one of the required courses in social theory).

Students pursuing the PhD degree earn the MA degree (academic version) en route to completing the doctorate, unless they earned the MA in sociology elsewhere. The program seeks to provide students with the theoretical foundation and research skills needed to engage in a career in teaching and research, in the public sector, or in industry. Thirty-two faculty members bring a wide range of substantive interests, organized around four specialization areas: the sociology of gender; globalization; environment and health; and urban sociology. Apart from these formal areas of concentration, the department has extraordinary strengths in inequality and social movements.

Our faculty have won numerous prizes for excellence in the classroom, and many have also played leadership roles in establishing prestigious centers and interdisciplinary programs on Northeastern's campus.

The Department of Sociology and Anthropology is a founding unit of Northeastern's School of Public Policy and Urban Affairs, which is dedicated to providing advanced research opportunities in a multidisciplinary environment. The department also maintains strong ties with the Brudnick Center for the Study of Conflict and Violence; the Women's, Gender, and Sexuality Studies program; the Kitty and Michael Dukakis Center for Urban and Regional Policy; the Northeastern Environmental Justice Research Collaborative; the Social Science Environmental Health Research Institute; and the Law and Public Policy program.

**Programs**

**Doctor of Philosophy**
- Sociology (p. 331)
- Sociology—Advanced Entry (p. 333)

**Master of Arts (MA)**
- Sociology (p. 335)

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**Sociology, PhD**

The PhD program is designed to attract students who wish to develop a broad base of sociological knowledge, such as would equip students to embark on academic careers in leading institutions of higher education. The PhD program boasts a wide array of curricular strengths and diverse methodological offerings, all of which draw upon the department’s emphasis on the study of social inequalities along lines of race, class,
and gender. Faculty expertise ranges widely from domestic U.S. concerns to issues that affect groups, regions, and societies on a global scale.

The PhD program is organized around four key areas of specialization:

- Globalization (http://www.northeastern.edu/cssh/socant/graduate/globalization)
- Urban Sociology (http://www.northeastern.edu/cssh/socant/graduate/urban-sociology)
- Sociology of Gender (http://www.northeastern.edu/cssh/socant/graduate/sociology-of-gender)
- Environment and Health (http://www.northeastern.edu/cssh/socant/graduate/environment-and-health)

In addition to the graduate courses offered in the areas of specialization, the program offers a strong foundation in both theory (classical and contemporary) and methods (quantitative and qualitative). Reflecting the program’s distinctive emphasis on social inequalities, students are required to select a core elective in this field, choosing from a list of approved courses maintained by the department (e.g., Social Psychology of Stratification (SOCL 7263). As students complete their core requirements, they also work closely with individual faculty members to advance their work within one of the department’s standing areas of specialization. Students also have the right to petition to construct their own areas of specialization (pending departmental approval) and have completed area examinations in a host of subfields. Among these are environmental justice, political economy of global capitalism, theoretical criminology, feminist theory, political sociology, social psychology, sociology of violence, and immigration, among many others.

The PhD program is designed to admit relatively small numbers of graduate students each year, which affords students the opportunity to forge close working relationships with the faculty. Our faculty and graduate students work together in a number of interdisciplinary research projects, programs, and centers, including the Social Science Environmental Health Research Institute (http://www.northeastern.edu/environmentalhealth); the Brudnick Center on Violence and Conflict (http://www.northeastern.edu/brudnickcenter); the Dukakis Center for Urban and Regional Policy (http://www.northeastern.edu/dukakiscenter); the (http://catalog.northeastern.edu/graduate/social-sciences-humanities/sociology/sociology-phd/institute%20on%20Urban%20Health%20Research%20and%20Practice) Institute on Urban Health Research and Practice (http://www.northeastern.edu/iuhrp); the Environmental Justice Research Collaborative (http://www.northeastern.edu/nejrc); the Institute on Race and Justice (http://www.northeastern.edu/ijr); and the Women’s, Gender, and Sexuality Studies Program (http://www.dac.neu.edu/womens.studies). Many of the faculty in the Department of Sociology and Anthropology have additional interests and are affiliated with other departments on campus, including environmental studies; law and public policy; Latino, Latin American, and Caribbean studies; African-American studies; international affairs, Jewish studies; and criminal justice. Students who wish to work with faculty in other disciplines are encouraged to enlist the aid of the sociology graduate director or their advisors in contacting individual faculty members.

Admissions

Students interested in the PhD should apply directly to that program. Students admitted without a master’s degree earn the MA in sociology en route to completing their PhD requirements. Please note that all applicants for the doctoral program are required to submit a writing sample that should consist of written materials that demonstrate their capacity for scholarship at the doctoral level. (Copies of several course or term papers or a copy of a master’s thesis or paper are appropriate.)

Residency Requirement

The university’s residence requirement can be satisfied by one year of full-time graduate work, or its equivalent, beyond the Master of Arts degree. If the student’s MA degree is not in sociology, a longer period of residence is typically required. Most students should expect to spend approximately two years, or the equivalent, in full-time graduate study beyond the requirements of the master’s degree.

Theory Examination

Students entering the graduate program must take a theory qualifying examination at the conclusion of their first year of study during the spring semester. The theory qualifying examination is a standard exam taken by all students in the same cohort. The exam is graded on a pass/fail basis. Students who fail the examination may take it a second time but will not be allowed to enroll for course work beyond the 30-semester-hour MA requirement or their first year of PhD residence (whichever case applies) until successfully completing the qualifying exam. Students who fail the examination on their second attempt will be asked to leave the program. In the latter case, a student may petition the graduate committee for a review of the student’s record and performance in the program.

Course Requirements

As prerequisites, all doctoral candidates are expected to have completed the core methodology and theory requirements for the Master of Arts in Sociology:

- Statistical Methods of Sociology (SOCL 7210)
- Research Methods (SOCL 7211)
- Foundations of Social Theory 1 (SOCL 7200)
- Foundations of Social Theory 2 (SOCL 7201)

Doctoral candidates are also required to complete two advanced methods classes from a list of approved courses maintained by the department. Finally, doctoral students must take a course in the area of social inequality, choosing from a list of approved courses maintained by the department.

Students entering with a bachelor’s degree complete 54 semester hours. Students entering with a master’s degree complete a minimum of 24 semester hours beyond the master’s degree.

Degree Candidacy

To enter into degree candidacy, the student must have earned a Master of Arts degree or its departmental semester-hour equivalent, passed the qualifying examination, established a graduate committee of three faculty members from the sociology department, and successfully completed the candidacy examination.

Once students complete doctoral course work, they will register for the following courses in the following sequence:

- Exam Preparation—Doctoral (SOCL 8960) The semester following completion of course work, students will register for Exam Preparation. During this semester, students should complete their first comprehensive exam. Students only register for Exam Preparation once. Even if a student is unable to complete their first comprehensive exam during this time frame, they will not register for Exam Preparation again.
- Research (SOCL 9986) The next semester, students will register for Research, during which their second comprehensive examination
should be completed. Upon completion of both comprehensive examinations, students will have achieved PhD degree candidacy, be certified by the graduate school, and will have five years to complete the dissertation.

- Dissertation (SOCL 9990) Upon achieving PhD degree candidacy, students will register for two consecutive semesters of Dissertation, during which they should complete and defend their dissertation proposal.
- Dissertation Continuation (SOCL 9996) Following the successful defense of their dissertation proposal, students will register for Dissertation Continuation for their remaining semesters until the dissertation is approved by the graduate school and submitted electronically to Proquest. Students do not have to register for Dissertation Continuation during the summer unless that is when their dissertation defense occurs.

**Program Requirements**

**Bachelor's Degree Entrance**
Complete all courses and requirements listed below unless otherwise indicated.

**Milestones**
- Qualifying examination
- Annual review
- Two field comprehensive examinations
- Dissertation committee
- Dissertation proposal
- Dissertation defense

**Requirements**

**Core Courses**
- SOCL 7200 Foundations of Social Theory 1 3
- SOCL 7201 Foundations of Social Theory 2 3
- SOCL 7210 Statistical Methods of Sociology 3
- SOCL 7211 Research Methods 3
- SOCL 7263 Social Psychology of Stratification 3

**Advanced Methods**
Complete 6 semester hours from the following:
- SOCL 7212 Feminist Methodologies
- SOCL 7213 Advanced Research Methods
- SOCL 7215 Advanced Quantitative Techniques
  - or CRIM 7715 Multivariate Analysis 1
  - or POLS 7215 Advanced Quantitative Techniques
- SOCL 7220 Seminar in Qualitative Analysis
- CRIM 7316 Advanced Topics in Methods
- PHTH 6320 Qualitative Methods in Health and Illness
- PPUA 6215 Geographic Information Systems for Urban and Regional Policy
- PPUA 6509 Techniques of Program Evaluation

**Electives**
Complete 33 semester hours in the following subject area:
- SOCL

**Exam and Dissertation**

**Exam Preparation**
- SOCL 8960 Exam Preparation—Doctoral

**Research**
- SOCL 9986 Research

**Dissertation**
Complete the following (repeatable) course twice:
- SOCL 9990 Dissertation

**Dissertation Continuation**
Complete the following (repeatable) course until graduation:
- SOCL 9996 Dissertation Continuation

**Program Credit/GPA Requirements**
- 54 total semester hours required
- Minimum 3.000 GPA required

**Sociology, PhD—Advanced Entry**

The PhD program is designed to attract students who wish to develop a broad base of sociological knowledge, such as would equip students to embark on academic careers in leading institutions of higher education. The PhD program boasts a wide array of curricular strengths and diverse methodological offerings, all of which draw upon the department’s emphasis on the study of social inequalities along lines of race, class, and gender. Faculty expertise ranges widely from domestic U.S. concerns to issues that affect groups, regions, and societies on a global scale.

The PhD program is organized around four key areas of specialization.

- Globalization (http://www.northeastern.edu/cssh/socant/graduate/globalization)
- Urban Sociology (http://www.northeastern.edu/cssh/socant/graduate/urban-sociology)
- Sociology of Gender (http://www.northeastern.edu/cssh/socant/graduate/sociology-of-gender)
- Environment and Health (http://www.northeastern.edu/cssh/socant/graduate/environment-and-health)

In addition to the graduate courses offered in the areas of specialization, the program provides a strong foundation in both theory (classical and contemporary) and methods (quantitative and qualitative). Reflecting the program’s distinctive emphasis on social inequalities, students are required to select a core elective in this field, choosing from a list of approved courses maintained by the department (e.g., a course on the social psychology of stratification or a seminar in social inequality).

As students complete their core requirements, they also work closely with individual faculty members to advance their work within one of the department’s standing areas of concentration. Students also have the right to petition to construct their own areas of specialization (pending departmental approval) and have completed area examinations in a host of subfields. Among these are environmental justice, political economy of global capitalism, theoretical criminology, feminist theory, political sociology, social psychology, sociology of violence, and immigration, among many others.

The PhD program is designed to admit relatively small numbers of graduate students each year, which affords students the opportunity to forge close working relationships with the faculty. Our faculty and graduate students work together in a number of interdisciplinary research projects, programs, and centers, including the Social Science Environmental Health Research Institute (http://www.northeastern.edu/environmentalhealth); the Brudnick Center on Violence and Conflict (http://www.northeastern.edu/brudnickcenter); the Dukakis Center for Urban and Regional Policy (http://www.northeastern.edu/).
dukas.ac; the Institute on Urban Health Research and Practice (http://www.northeastern.edu/iuhrp); Environmental Justice Research Collaborative (http://www.northeastern.edu/nejrc), the Institute on Race and Justice (http://www.northeastern.edu/irj), and the Women's, Gender and Sexuality Studies Program (http://www.dac.neu.edu/womens.studies). Many of the faculty in the Department of Sociology and Anthropology have additional interests and are affiliated with other departments on campus, including environmental studies; law, policy, and society; Latino, Latin American, and Caribbean studies; African-American studies; international affairs; Jewish studies; and criminal justice. Students who wish to work with faculty in other disciplines are encouraged to enlist the aid of the sociology graduate program director or their advisers in contacting individual faculty members.

Admissions
Students admitted with a master's degree in sociology from another institution may be exempt from taking the theory exam but may be required to do some additional course work in theory and methods. For students admitted with a master's degree in a field other than sociology, the theory exam requirement and supplementary course work requirements will be determined on a case-by-case basis. Please note that all applicants for the doctoral program are required to submit a writing sample. The writing sample should consist of written materials that demonstrate students' capacity for scholarship at the doctoral level. (Copies of several course or term papers or a copy of a master's thesis or paper are appropriate.)

Residency Requirement
The university's residence requirement can be satisfied by one year of full-time graduate work, or its equivalent, beyond the Master of Arts degree. If the student's MA degree is not in sociology, a longer period of residence is typically required. Most students should expect to spend approximately two years, or the equivalent, in full-time graduate study beyond the requirements of the master's degree.

Theory Examination
Students entering the graduate program must take a theory qualifying examination at the conclusion of their first year of study during the spring semester. The theory qualifying examination is a standard exam taken by all students in the same cohort. The exam is graded on a pass/fail basis. Students who fail the examination may take it a second time but will not be allowed to enroll for course work beyond the 30-semester-hour MA requirement or their first year of PhD residence (whichever case applies) until successfully completing the qualifying exam. Students who fail the examination on their second attempt will be asked to leave the program. In the latter case, a student may petition the graduate committee for a review of the student's record and performance in the program.

Degree Candidacy
To enter into degree candidacy, the student must have earned a Master of Arts degree or its departmental semester hour's equivalent, passed the qualifying examination, established a graduate committee of three faculty members from the sociology department, and successfully completed the candidacy examination.

Course Requirements
Students entering the PhD program from another university will be required to take the core requirements courses unless they can provide evidence of the completion of equivalent courses during their master's degree work. Credits earned for master's-level core requirements cannot be counted toward the doctorate.

- Statistical Methods of Sociology (SOCL 7210)
- Research Methods (SOCL 7211)
- Foundations of Social Theory 1 (SOCL 7200)
- Foundations of Social Theory 2 (SOCL 7201)

Doctoral candidates are also required to complete two advanced methods classes from a list of approved courses maintained by the department. Finally, doctoral students must take a course in the area of social inequality, choosing from a list of approved courses maintained by the department.

A minimum of 24 semester hours of graduate work beyond the master's degree is required.

Once students complete doctoral course work, they will register for the following courses in the following sequence:

- Exam Preparation—Doctoral (SOCL 8960) The semester following completion of course work, students will register for Exam Preparation. During this semester, students should complete their first comprehensive exam. Students only register for Exam Preparation once. Even if a student is unable to complete their first comprehensive exam during this time frame, they will not register for Exam Preparation again.
- Research (SOCL 9986) The next semester, students will register for Research, during which their second comprehensive examination should be completed. Upon completion of both comprehensive examinations, students will have achieved PhD degree candidacy, be certified by the graduate office, and will have five years to complete the dissertation.
- Dissertation (SOCL 9990) Upon achieving PhD degree candidacy, students will register for two consecutive semesters of Dissertation, during which they should complete and defend their dissertation proposal.
- Dissertation Continuation (SOCL 9996) Following the successful defense of their dissertation proposal, students will register for Dissertation Continuation for their remaining semesters until the dissertation is approved by the graduate office and submitted electronically to Proquest.

Students do not have to register for Dissertation Continuation during the summer unless that is when their dissertation defense occurs.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Qualifying examination or waiver
Annual review
Two field comprehensive examinations
Dissertation committee
Dissertation proposal
Dissertation defense

Requirements

Core Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOCL 7263</td>
<td>Social Psychology of Stratification</td>
<td>3</td>
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</table>

Advanced Methods

Complete 6 semester hours from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOCL 7212</td>
<td>Feminist Methodologies</td>
</tr>
<tr>
<td>SOCL 7213</td>
<td>Advanced Research Methods</td>
</tr>
<tr>
<td>SOCL 7215</td>
<td>Advanced Quantitative Techniques</td>
</tr>
</tbody>
</table>
The flexible MA degree is designed to meet the needs of applicants who seek professional training in a focused area of social research that can be chosen from urban sociology, the sociology of the environment, medical sociology, and several other fields. The program encourages students to develop expertise in research design, methodological techniques (whether quantitative or qualitative), evaluation research, and other research skills that are essential to data analysis and decision making in varied organizational settings. The MA program also seeks to equip students with substantive knowledge in fields that are relevant to consulting organizations, social policy and planning contexts, and nonprofit organizations. Some proportion of MA students may elect to go on to academic PhD training, though this is not the core mission of the MA program. Thirty semester hours of academic work, completed with a B (3.000) average or better, are required for the degree. The program consists of four required and six elective courses.

Students are encouraged to fashion a program of study best suited to their interests. Those who wish to pursue careers in applied social research or policy and administrative contexts are encouraged to emphasize methodological training. Students who may wish to pursue academic careers may instead favor courses in substantive and theoretical fields. All entering students should consult with the graduate program director, who helps the student to articulate interests and plan courses but also suggests other faculty members whose areas of interest and competence intersect with those of the student and with whom the student might consult on a regular basis. A student will be assigned an advisor; students may terminate or initiate an advisor/advisee relationship at any time simply by consulting with and informing the parties concerned. The graduate program administrator should also be informed of any changes.

The MA program affords students the opportunity to forge close working relationships with the faculty. Top applicants to the MA program are eligible for tuition scholarships from the College of Social Sciences and Humanities. The two-year program culminates in a master’s paper and confers a professional degree that is of immediate use in furthering the student’s career.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
MA paper
Annual review

Tracks
Complete one of the following tracks:

**ACADEMIC TRACK**

<table>
<thead>
<tr>
<th>Foundations</th>
<th>SOCL 7200: Foundations of Social Theory 1</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SOCL 7201: Foundations of Social Theory 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research Methods**

| Research Methods | SOCL 7211: Research Methods | 3 |

**Statistical Methods**

| Statistical Methods | SOCL 7210: Statistical Methods of Sociology | 3 |

**APPLIED TRACK**

| Foundations | SOCL 7200: Foundations of Social Theory 1 | 3 |

**Research Methods**

| Research Methods | SOCL 7211: Research Methods | 3 |

**Statistical Methods**

| Statistical Methods | SOCL 7210: Statistical Methods of Sociology | 3 |

| Additional Methods class | 3 |

**Electives**

Complete 18 semester hours from the following subject area: 18 SOCL

Program Credit/GPA Requirements
24 total semester hours required
Minimum 3.000 GPA required

Sociology, MA
The PhD program in network science aims to enhance our understanding of networks arising from the interplay of human behavior, socio-technical infrastructures, information diffusion, and biological agents. This is an intrinsically multidisciplinary activity, with members of the network science community representing a wide range of fields including computer science, information science, complexity, physics, sociology, communication, organizational behavior, political science, and epidemiology. This is an interdisciplinary doctoral program focused on training students in network science across several colleges—including the College of Science, the College of Computer and Information Science, the College of Social Sciences and Humanities, Bouvé College of Health Sciences, the College of Engineering, and the College of Arts, Media and Design—with several research areas, including computational sciences, information sciences, health and life sciences, social sciences, and theoretical physics. See other collaborating colleges’ catalog sections for possible concentration courses.

Course work is dependent on a student’s area of concentration and subject to prior approval by their faculty advisor. Required course work includes the following: three foundational courses in network science Complex Networks and Applications (PHYS 5116); Network Science Data (PHYS 7331); and Dynamical Processes in Complex Networks (PHYS 7335); one of two approved courses (Social Network Analysis or Network Data Mining); 12 semester hours of elective course work defined by their specific track; and two research courses with core faculty of the program. A minimum of 32 credit hours of course work is required, though the graduate program committee may recommend additional course work based on student research interests.

Satisfactory progress in the program will be ongoing and formally evaluated at the end of both the first and second years of the program. Students are expected to maintain a cumulative GPA of 3.000 or better in all course work. Students are not allowed to retake courses. A student who does not maintain the 3.000 GPA, or is not making satisfactory progress on their dissertation research, may be recommended for termination by the graduate program committee.

Each student will have one primary research advisor from the network science doctoral program faculty.

Students will be expected to select their research advisor by the end of the spring semester of their second year in the program.

The dissertation committee consists of at least four members: the dissertation advisor, one additional network science doctoral program faculty member, one member expert in the specific topic of research (can be from outside the university), and one additional tenured/tenure-track faculty member from the concentration department/conferring college. The dissertation advisor must be a full-time tenured or tenure-track member of the Northeastern University faculty. The dissertation committee must be approved by the graduate program committee and constituted no later than the end of the spring semester of the first year of the program. Students may repeat the comprehensive examination once if they are unsuccessful.

Degree Candidacy
A student is considered a PhD candidate upon completion of all required course work with a minimum cumulative GPA of 3.000, satisfactory completion of the qualification exam, and satisfactory completion of the comprehensive exam.

Qualifying Examination
The qualification exam will be an oral examination of the material during the students’ course work. The exam will be an hour in length and consist of questions selected by network science faculty who comprise the qualifying examination and dissertation committee. Students will receive 50 to 80 potential questions, which they must be prepared to answer, one month before the exam. The exam will consist of a subset of these questions. The qualifying exam will be offered twice annually, in the fall and spring term. All students are required to initially sit for the exam in the fall, typically in their third year of the PhD program. Students who do not pass the qualifying exam on their first attempt are expected to retake the exam in the spring term. Students may sit for the qualifying exam no more than twice.

Students who fail to complete the qualifying examination but who have completed all the PhD program’s required course work with a cumulative GPA of 3.000 or better will be awarded a terminal Master of Science in Network Science degree. Note that no students will be admitted directly into the network science program for receipt of a master’s degree.

Comprehensive Examination
Students must submit a written dissertation proposal to the qualifying examination and dissertation committee. The proposal should identify relevant literature, the research problem, the research plan, and the potential impact on the field. A presentation of the proposal will be made in an open forum, and the student must successfully defend it before the qualifying examination and dissertation committee. The comprehensive exam must precede the final dissertation defense by at least one year.

Dissertation Defense
A PhD student must complete and defend a dissertation that involves original research in network science. The dissertation defense must adhere to the College of Science policies.

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

Milestones
Annual review
Qualifying exam
Dissertation committee
Dissertation proposal
Dissertation defense

Core Course Work

<table>
<thead>
<tr>
<th>Networks</th>
<th>Data Mining Techniques</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 6220</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or POLS 7334</td>
<td>Social Networks</td>
<td></td>
</tr>
<tr>
<td>PHYS 5116</td>
<td>Complex Networks and Applications</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 7331</td>
<td>Network Science Data</td>
<td>4</td>
</tr>
</tbody>
</table>
Research
Complete the following (repeatable) course twice:
NETS 8984 Research 1-4

Specialization
Complete 12 semester hours of course work. Areas of specialization include:

**COMPUTER SCIENCE**
- CS 6140 Machine Learning
- CS 6220 Data Mining Techniques
- CS 6240 Large-Scale Parallel Data Processing
- CS 7800 Advanced Algorithms
- NETS 7341 Network Economics

**POLITICAL SCIENCE**
- POLS 7200 Perspectives on Social Science Inquiry
- POLS 7201 Research Design
- POLS 7202 Quantitative Techniques
- NETS 7341 Network Economics

**EPIDEMIOLOGY**
- PHTH 5202 Introduction to Epidemiology
- PHTH 5224 Social Epidemiology
- PHTH 5240 Evaluating Scientific Evidence
- NETS 7341 Network Economics

**ENGINEERING**
- EECE 7200 Linear Systems Analysis
- EECE 7204 Applied Probability and Stochastic Processes
- EECE 7323 Numerical Optimization Methods
- EECE 7374 Fundamentals of Computer Networks
- NETS 7341 Network Economics

**PHYSICS**
- PHYS 7305 Statistical Physics
- PHYS 5318 Principles of Experimental Physics
- PHYS 7321 Computational Physics
- PHYS 7731 Biological Physics 1

**MATH**
- MATH 7241 Probability 1
- MATH 7233 Graph Theory
- MATH 7375 Topics in Topology
- MATH 7733 Readings in Graph Theory
- NETS 7341 Network Economics

Program Credit/GPA Requirements
32 total semester hours required
Minimum 3.000 GPA required

Data Analytics, Graduate Certificate
The interdisciplinary Graduate Certificate in Data Analytics is offered through a collaboration between the College of Computer and Information Sciences and the College of Social Sciences and Humanities. The certificate curriculum emphasizes the skills needed to bridge between emerging technological capacities and traditional policymaking processes. The program is designed to provide students with foundational knowledge in data science—including data management, machine learning, data mining, statistics, and visualizing and communicating data—that can be applied to data-driven decision making in any discipline.

For more information on the certificate, refer to the program’s website (http://www.northeastern.edu/datascience).

Program Requirements
Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**
- DA 5020 Collecting, Storing, and Retrieving Data 4
- DA 5030 Introduction to Data Mining/Machine Learning 4
- PPUA 5301 Introduction to Computational Statistics 4
- PPUA 5302 Information Design and Visual Analytics 4

**Program Credit/GPA Requirements**
16 total semester hours required
Minimum 3.000 GPA required

Digital Humanities, Graduate Certificate
Elizabeth Maddock Dillon, PhD
Certificate Co-Director
e.dillon@northeastern.edu

Julia Flanders, PhD
Certificate Co-Director
j.flanders@northeastern.edu

Sarah Connell, PhD
Certificate Administrator
sa.connell@northeastern.edu

CSSH Graduate Programs General Regulations (https://www.northeastern.edu/cssh/graduate/current_students)

The Graduate Certificate in Digital Humanities allows students to pursue an organized course of study in digital humanities with the interdisciplinary faculty of the NULab for Texts, Maps, and Networks (http://www.northeastern.edu/nulab) while completing requirements for their degrees in existing Northeastern University doctoral and master’s programs. This is not a stand-alone certificate; rather, it will be completed by students in the course of their existing program of study.

Digital humanities (DH) is an emerging field of research that is interdisciplinary in scope and collaborative in nature. The field is developing in relation to new digital technologies that have changed the objects of study, methods, and opportunities for research and teaching in existing humanities fields. Digitized texts are now read and accessed in new ways; digitized corpora of texts make possible new modes of quantitative and qualitative analysis (including “distant reading,” text mining, mapping, and network analysis); born digital objects constitute new primary sources in need of humanistic theorization, approaches, and critical vocabularies; and modes of encoding, aggregating, and connecting texts enable the creation of new archival resources that are
changing our understanding of the archive itself as well revealing new historical, literary, and cultural patterns.

The field is new and developing rapidly and many students are eager for training in this area—both because DH is at the cutting edge of disciplinary work and because it offers new opportunities for employment within the academy and outside of it.

**Academic Standing/Progress**

Students in the program are monitored for academic progress. Those students whose GPA falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

**Final Project**

The student will complete a final independent DH research project located in the student’s home program (such as a thesis, or a portion thereof) or participation in a collaborative DH project with substantial student participation. The final project will be overseen by the NULab faculty members teaching the NULab Project Seminar during its development; NULab workshop instructors will advise students on their projects and help students get guidance from other faculty as appropriate. Final projects will be submitted with three components: the project itself, a written project description of about 2,000 words, and a presentation to the NULab community. The DH certificate committee will formally approve all final projects.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Topics/Readings/Methods**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7370</td>
<td>Topics in Digital Humanities (Introduction to Digital Humanities)</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 7370</td>
<td>Texts, Maps, and Networks: Readings and Methods for Digital History</td>
<td></td>
</tr>
</tbody>
</table>

**Lab Project Seminar**

Complete the following (repeatable) course three times:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSH 7910</td>
<td>NULab Project Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

Complete 6 semester hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTG 5100</td>
<td>Information Design Studio 1: Principles</td>
<td></td>
</tr>
<tr>
<td>ARTG 5120</td>
<td>Information Design Research Methods</td>
<td></td>
</tr>
<tr>
<td>CS 6120</td>
<td>Natural Language Processing</td>
<td></td>
</tr>
<tr>
<td>ENGL 7370</td>
<td>Topics in Digital Humanities</td>
<td></td>
</tr>
<tr>
<td>ENGL 7990</td>
<td>Thesis (for MA students in English; requires approval by the DH certificate program director)</td>
<td></td>
</tr>
<tr>
<td>HIST 7219</td>
<td>Topics in Cultural History</td>
<td></td>
</tr>
<tr>
<td>POLS 7334</td>
<td>Social Networks</td>
<td></td>
</tr>
<tr>
<td>PPUA 5301</td>
<td>Introduction to Computational Statistics</td>
<td></td>
</tr>
<tr>
<td>PPUA 5302</td>
<td>Information Design and Visual Analytics</td>
<td></td>
</tr>
</tbody>
</table>

**Program Credit/GPA Requirements**

Minimum 12 total semester hours required
Minimum 3.000 GPA required

1 By petition, one course outside the electives list may count as an elective with approval from the instructor and the DH certificate program director.

**Women's, Gender, and Sexuality Studies, Graduate Certificate**

Website (https://www.northeastern.edu/cssh/wgss/graduate/certificate)

Suzanna Walters
Graduate Program Director
s.walters@northeastern.edu

Kiki Samko
Graduate Program Administrator
k.samko@neu.edu (k.samko@neu.edu)
617.373.4984

The Graduate Certificate in Women’s, Gender, and Sexuality Studies (WGSS) is designed for students currently enrolled in a Northeastern University master’s or doctoral program. The certificate aims to provide enhanced competency by:

- Analyzing contemporary feminist theoretical frameworks, methodologies, issues, and topics and their relation to established disciplines
- Focusing on the intersection of gender with sexuality, race, class, and other vectors of power and identity
- Broadening and enriching analytical skills in one or more disciplines while drawing on the interdisciplinary perspectives of WGSS
- Challenging the traditional separation of academic theory from political and professional practice

Prospective certificate students are advised initially to consult with the WGSS program director to develop a plan for completing the certificate.

WGSS also offers a specific path for master’s of public health students to complete a graduate certificate in WGSS. MPH students are able to apply theories, concepts, and methods gained from the WGSS certificate to urban health issues. Certificate students will work with an advisor in the public health program to develop a plan for completing the certificate.

**Program Requirements**

Complete all courses and requirements listed below unless otherwise indicated.

**Requirements**

**Required Course Work**

Complete one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMNS 6100</td>
<td>Theorizing Gender and Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>WMNS 7615</td>
<td>Feminist Inquiry</td>
<td></td>
</tr>
<tr>
<td>WMNS 7100</td>
<td>Queer Theory: Sexualities, Genders, Politics</td>
<td></td>
</tr>
<tr>
<td>or SOCL 7100</td>
<td>Queer Theory: Sexualities, Genders, Politics</td>
<td></td>
</tr>
</tbody>
</table>

**Electives**
Complete three of the following. At least one course must come from outside the student’s home discipline. Any course not taken to complete the required course work may be taken as an elective. Electives outside this list may be chosen in consultation with program director.

- CAEP 6380 Seminar in Feminist Psychology
- CRIM 7210 Gender, Crime, and Justice
- HIST 7290 Race and Gender Frontiers: U.S. Encounters with Empire
- HIST 7304 Research Seminar in Gender and Society in the Modern World
- SOCL 7202 Feminist Theory
- SOCL 7212 Feminist Methodologies
- SOCL 7222 Gender and Globalization
- SOCL 7225 Gender and Social Movements
- SOCL 7236
- SOCL 7237 Women, Men, and Social Change
- SOCL 7242
- SOCL 7248 Race, Gender, Class: Feminist View
- SOCL 7265 Sociology of Gender
- SOCL 7273 Gender and Social Policy
- WMNS 7635 Understanding the Pornographic and the Obscene
- WMNS 7642 Gender, Race, and the Complexities of Science and Technology
- WMNS 7645 Motherhood and Mothering: Theory, Discourse, Practice, and Change
- WMNS 7900 Special Topics in Women's, Gender, and Sexuality Studies
- WMNS 7976 Directed Study

The following courses are required for MPH students, in addition to one elective from the list above:

- PHTH 5120 Race, Ethnicity, and Health in the United States
- or PHTH 6204 Society, Behavior, and Health
- PHTH 6910 Public Health Capstone

**Program Credit/GPA Requirements**

- 12 total semester hours required
- Minimum 3.000 GPA required
Mehdi Abedi
Assistant Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Kuzhikalail M. Abraham
Research Professor, Chemistry and Chemical Biology; Tufts University, PhD

Max Abrahms
Assistant Professor, Political Science; University of California, Los Angeles, PhD

Ali Abur
Professor, Electrical and Computer Engineering; Ohio State University, PhD

Daniel Adams
Associate Professor, Architecture; Harvard University, MArch

George G. Adams
College of Engineering Distinguished Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

Jeffrey Agar
Associate Professor, Chemistry and Chemical Biology and Pharmaceutical Sciences; University of Georgia, PhD

Rajesh Aggarwal
Professor, Finance; Harvard University, PhD

Ruth Aguilera
Professor, International Business and Strategy; Harvard University, PhD

Amal Ahmed
Assistant Professor, Computer and Information Science; Princeton University, PhD

Sophia Ainslie
Lecturer, Art + Design; School of the Museum of Fine Arts/Tufts University, MFA

M. Shahid Alam
Professor, Economics; University of Western Ontario (Canada), PhD

Noor E. Alam
Assistant Professor, Mechanical and Industrial Engineering; University of Alberta (Canada), PhD

Brian Albrecht
Assistant Cooperative Education Coordinator, College of Engineering; Carnegie Mellon University, MS

Len Albright
Assistant Professor, Sociology and Anthropology and Public Policy and Urban Affairs; University of Chicago, PhD

Daniel P. Aldrich
Professor, Political Science and Public Policy and Urban Affairs; Harvard University, PhD

Todd M. Alessandri
Associate Professor, International Business and Strategy; University of North Carolina, Chapel Hill, PhD

Jacques Alexis
Assistant Academic Specialist, College of Professional Studies; University of Wisconsin, Platteville, MS

Nicole N. Aljoe
Associate Professor, English; Tufts University, PhD

Michael Allshouse
Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Meryl Alper
Assistant Professor, Communication Studies; University of Southern California, PhD

Neil O. Alper
Associate Professor, Economics; University of Pittsburgh, PhD

Akram N. Alshawabkeh
George A. Snell Professor of Engineering, Civil and Environmental Engineering; Louisiana State University, PhD

Sari Altschuler
Visiting Assistant Professor, English; City University of New York, PhD

George O. Alverson
Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

Steven Amato
Associate Teaching Professor, College of Professional Studies; Boston College, PhD

Jane Amidon
Professor, Architecture; Harvard University, MLA

Mansoor M. Amiji
University Distinguished Professor, Pharmaceutical Sciences; Purdue University, PhD

Mahshid Amirabadi
Assistant Professor, Electrical and Computer Engineering; Texas AM University, PhD

Won-Hee An
Lecturer, Music; Boston University, DMA

James S. Anderson
Lecturer, Music; Berklee College of Music, BM

Teiichi Ando
Professor, Mechanical and Industrial Engineering; Colorado School of Mines, PhD

Rae Andre
Professor, Management and Organizational Development; University of Michigan, PhD

Jonathan Andrew
Associate Cooperative Education Coordinator, College of Social Sciences and Humanities; SIT Graduate Institute, MA
Edwin C. Andrews  
Associate Professor, Art + Design; Indiana University, MFA

Nasim Annabi  
Assistant Professor, Chemical Engineering; University of Sydney (Australia), PhD

Daniel Archabal  
Senior Academic Specialist, Accounting; University of Pittsburgh, MBA

Arnold Arluke  
Professor, Sociology and Anthropology; New York University, PhD

Carmen G. Armengol  
Associate Professor, Applied Psychology; Pennsylvania State University, PhD

Richard Arrowood  
Associate Teaching Professor, College of Professional Studies; Massachusetts School of Law, JD

Cheryl Arruda  
Assistant Cooperative Education Coordinator, College of Engineering; Northeastern University, MEd

Susan Asai  
Associate Professor, Music; University of California, Los Angeles, PhD

Lori Ashline  
Assistant Teaching Professor, College of Professional Studies; Western New England University School of Law, JD

Javed A. Aslam  
Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

Yernat Assylbekov  
Postdoctoral Teaching Associate, Mathematics; University of Washington, PhD

Anand Asthagiri  
Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

Nicholas Athanassiou  
Associate Professor, International Business and Strategy; University of South Carolina, PhD

Polly Attwood  
Associate Teaching Professor, Education; Harvard University, EdD

John Auerbach  
Professor of the Practice, Institute on Urban Health Research; Boston University, MBA

Debra Auguste  
Professor, Chemical Engineering; Princeton University, PhD

Earlene Avalon  
Assistant Teaching Professor, College of Professional Studies; Simmons College, PhD

Cheryl Avitabile  
Assistant Clinical Professor, Nursing; Massachusetts General Hospital Institute of Health Professions, DNP

Joseph L. Ayers  
Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

Kenneth P. Baclawski  
Associate Professor, Computer and Information Science; Harvard University, PhD

Sophie Bacq  
Assistant Professor, Entrepreneurship and Innovation; Louvain School of Management (Belgium), PhD

Robert Baginski  
Assistant Clinical Professor, Physician Assistant Program; University of Connecticut, DSc

Rekha Bai  
Lecturer, Mathematics; University of Iowa, PhD

Moya Bailey  
Assistant Professor, English; Emory University, PhD

Richard H. Bailey  
Professor, Marine and Environmental Sciences; University of North Carolina, Chapel Hill, PhD

Wendy Bailey  
Associate Professor, Accounting; University of Pittsburgh, PhD

Carolyn Bair  
Assistant Teaching Professor, College of Professional Studies; Loyola University, Chicago, PhD

Ambika Bajpayee  
Assistant Professor, Bioengineering; Massachusetts Institute of Technology, PhD

Allison Baker  
Lecturer, Psychology; Northeastern University, PhD

Julie Baker  
Associate Teaching Professor, English; Southern New Hampshire University, MFA

Apostolia Baki  
Research Assistant Professor, Pharmaceutical Sciences; University of Athens (Greece), PhD

Charles Bame-Aldred  
Associate Academic Specialist, Accounting; University of Massachusetts, Amherst, PhD

Eilita Banalieva  
Associate Professor and Gary Gregg Faculty Fellow, International Business and Strategy; Indiana University, PhD

Debra Bangs  
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

Brendan Bannister  
Associate Professor, Management and Organizational Development; Kent State University, DBA

Arun Bansil  
University Distinguished Professor, Physics; Harvard University, PhD
Albert-Laszlo Barabasi
Robert Gray Dodge Professor of Network Science and University Distinguished Professor, Computer and Information Science and Physics; Boston University, PhD

Amy Barber
Postdoctoral Teaching Associate, Communication Studies; University of Wisconsin, Madison, PhD

Emanuela Barberis
Associate Professor, Physics; University of California, Santa Cruz, PhD

G. Elise Barboza
Assistant Professor, African-American Studies and Criminology and Criminal Justice; Michigan State University, PhD

Gloria Barczak
Professor, Marketing; Syracuse University, PhD

Jay Bardhan
Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Cynthia L. Baron
Associate Academic Specialist, College of Professional Studies; Northeastern University, MBA

Amilcar A. Barreto Jr.
Associate Professor, Political Science; State University of New York, Buffalo, PhD

Yakov Bart
Assistant Professor, Marketing; University of California, Berkeley, PhD

Stefano Basagni
Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

Marla Baskerville
Assistant Professor, Management and Organizational Development; Tulane University, PhD

John Basl
Assistant Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

Maureen Basmajian
Associate Cooperative Education Coordinator, D’Amore-McKim School of Business; Boston College, MBA

Linnea M. Basu
Assistant Cooperative Education Coordinator, College of Social Sciences and Humanities; Northeastern University, MS

Oleg Batishchev
Professor of the Practice, Physics; Moscow Institute of Physics and Technology (Russia), PhD

Christopher E. Beasley
Associate Professor, Mathematics; Princeton University, PhD

Nicholas Beauchamp
Assistant Professor, Political Science; New York University, PhD

Michelle A. Beauchesne
Associate Professor, Nursing; Boston University, DNSc

Mike Beaudet
Professor of the Practice, Journalism; Northeastern University, MS

Gail S. Begley
Teaching Professor, Biology; Boston University, PhD

Mehdi Behroozi
Assistant Professor, Mechanical and Industrial Engineering; University of Minnesota, PhD

Edward Beighley
Associate Professor, Civil and Environmental Engineering; University of Maryland, PhD

Kerri Beiswenger
Associate Cooperative Education Coordinator, College of Engineering; Northeastern University, MBA

Bianca T. Belcher
Assistant Clinical Professor, Physician Assistant Program; Northeastern University, MS

Leo Beletsky
Assistant Professor, Health Sciences and Law; Temple University, JD

Carole Bell
Assistant Professor, Communication Studies; University of North Carolina, Chapel Hill, PhD

Chiara Bellini
Assistant Professor, Bioengineering; University of Calgary (Canada), PhD

Sidi Bencherif
Assistant Professor, Chemical Engineering; Carnegie Mellon University, PhD

Jonathan Benda
Lecturer, English; Syracuse University, PhD

Elizabeth Bennett
Associate Teaching Professor, Education; University of Georgia, PhD

James C. Benneyan
Professor, Mechanical and Industrial Engineering; University of Massachusetts, Amherst, PhD

Iris Berent
Professor, Psychology; University of Pittsburgh, PhD

Kostia Bergman
Associate Professor, Biology; California Institute of Technology, PhD

Dionisio Bernal
Professor, Civil and Environmental Engineering; University of Tennessee, PhD

Eugene A. Bernstein
Associate Teaching Professor, Pharmaceutical Sciences; Ivanovo Medical Institute (Russia), PhD

Craig T. Bettinson
Director of Cooperative Education, College of Arts, Media and Design; Northeastern University, MEd

Penny Beuning
Associate Professor, Chemistry and Chemical Biology; University of Minnesota, PhD
Peter Bex
Professor, Psychology; Cardiff University (United Kingdom), PhD

Dapeng Bi
Assistant Professor, Physics; Brandeis University, PhD

Timothy Bickmore
Professor, Computer and Information Science; Massachusetts Institute of Technology, PhD

Ricardo Binetti
Assistant Academic Specialist, World Languages Center; University of Massachusetts, Amherst, MA

Allan Bird
Brodsky Trustee Professor of Global Business, International Business and Strategy; University of Oregon, PhD

Donna M. Bishop
Professor, Criminology and Criminal Justice; State University of New York, Albany, PhD

Nathan Blake
Associate Teaching Professor, Media and Screen Studies; University of California, PhD

Samuel J. Blank
Professor, Mathematics; Brandeis University, PhD

Robert J. Blaser
Associate Cooperative Education Coordinator, Bouvé College of Health Sciences; Massachusetts College of Pharmacy, MS

Martin H. Blatt
Professor of the Practice, History; Boston University, PhD

Francis C. Blessington
Professor, English; Brown University, PhD

Cameron Blevis
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• University Leadership (p. 377)
• Statements of Accreditation and State Authorization (p. 378)
• Institutional Calendars and Online Resources (p. 380)
• General Information (p. 380)

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### Program | Accrediting Agency
--- | ---
Northeastern University | New England Association of Schools and Colleges (NEASC)

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<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS in Athletic Training</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
</tr>
<tr>
<td>MS in Speech-Language Pathology and Audiology</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education</td>
</tr>
<tr>
<td>BS in Nursing</td>
<td>Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing</td>
</tr>
<tr>
<td>MS in Physician Assistant Studies</td>
<td>Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)</td>
</tr>
<tr>
<td>MS in Nursing</td>
<td>Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing</td>
</tr>
<tr>
<td>MS in Nursing in Anesthesia</td>
<td>Council on Accreditation of Nurse Anesthesia Educational Programs (COA); Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing</td>
</tr>
<tr>
<td>Registered Nurse/BSN</td>
<td>Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing</td>
</tr>
<tr>
<td>Post BS Doctor of Nursing Practice US Army Program in Anesthesia Nursing (USAGPAN)</td>
<td>Council on Accreditation of Nurse Anesthesia Educational Programs (COA)</td>
</tr>
<tr>
<td>DPT in Physical Therapy</td>
<td>Commission on Accreditation of Physical Therapy Education (CAPTE)</td>
</tr>
<tr>
<td>MS/MBA (two-year program)</td>
<td>Commission on Collegiate Nursing Education (CCNE) and Massachusetts Board of Registration in Nursing; Commission on Collegiate Nursing Education (CCNE) and the Association to Advance Collegiate Schools of Business (AACSB International)</td>
</tr>
<tr>
<td>Program</td>
<td>Accreditining Agency</td>
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<tr>
<td>--------------------------------------------------</td>
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</tr>
<tr>
<td>MS and CAGS in Applied Educational Psychology—School Psychology</td>
<td>Massachusetts Department of Education (DOE) and National Association of School Psychologists (NASP)</td>
</tr>
<tr>
<td>MS in Applied Educational Psychology—School Counseling</td>
<td>Massachusetts Department of Education (DOE)</td>
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<tr>
<td>AuD in Audiology</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA), Massachusetts Board of Education (^1)</td>
</tr>
<tr>
<td>MPH Master of Public Health in Urban Health</td>
<td>Council on Education for Public Health</td>
</tr>
<tr>
<td>PharmD</td>
<td>Accreditation Council for Pharmacy Education (ACPE)</td>
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<tr>
<td>PhD in Counseling and School Psychology</td>
<td>American Psychology Association (APA)</td>
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2 The Massachusetts Board of Registration in Nursing approves (not accredits) programs.
3 Accredited under the aegis of the “sponsoring” full-time college.

### College of Arts, Media and Design

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting Agency</th>
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<tbody>
<tr>
<td>Master of Architecture (Urban Architecture)</td>
<td>National Architectural Accreditation Board (NAAB)</td>
</tr>
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</table>

### D’Amore-McKim School of Business

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting Agency</th>
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</thead>
<tbody>
<tr>
<td>BS in Business Administration</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>BS and MS in International Business</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>MBA</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>MS in Finance</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>MS in Taxation</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>MS in Accounting</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>MS in Accounting/MBA</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>MS in Finance/MBA</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
</tr>
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### College of Professional Studies

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting Agency</th>
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<tbody>
<tr>
<td>AS and Certificate in Paramedic Technology</td>
<td>Massachusetts Department of Public Health, Office of Emergency Medical Services</td>
</tr>
<tr>
<td>BS in Finance and Accounting Management (^1)</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<td>BS in Management (^1)</td>
<td>AACSB International—The Association to Advance Collegiate Schools of Business</td>
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<tr>
<td>BS and AS in Computer Engineering Technology</td>
<td>Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700</td>
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<td>BS and AS in Electrical Engineering Technology</td>
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<tr>
<td>BS and AS in Mechanical Engineering Technology</td>
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Education Programs in:

- Teacher of Biology, 8–12: Massachusetts Department of Elementary and Secondary Education
- Teacher of Chemistry, 8–12: Massachusetts Department of Elementary and Secondary Education
State Approvals, Authorizations, and Exemptions

Some states require that universities authorized to operate in their state make public disclosures. See the corresponding addendum on the Online and Graduate Professional Degree Programs website (http://www.northeastern.edu/online/about-northeastern-online/state-agreements.php) for up-to-date, state-prescribed regulatory information applicable to all degree levels.

Institutional Calendars and Online Resources

The online resources listed below supplement this catalog.

Institutional Calendars

University events:
www.curry.neu.edu (http://www.curry.neu.edu)

Academic calendars:
www.northeastern.edu/registrar/calendars.html (http://www.northeastern.edu/registrar/calendars.html)

Other Online Resources

Course descriptions:
www.northeastern.edu/registrar/banner-catalog.html (http://www.northeastern.edu/registrar/banner-catalog.html)

Class schedules:
www.northeastern.edu/registrar/banner-schedule.html (http://www.northeastern.edu/registrar/banner-schedule.html)

Campus maps:
www.northeastern.edu/campusmap (http://www.northeastern.edu/campusmap)

General Information

The Northeastern University Graduate Catalog contains the university’s primary statements about these academic programs and degree requirements, as authorized by the president or the Board of Trustees. For information about other academic policies and procedures; student responsibilities; student academic and cocurricular life; faculty rights and responsibilities; or general personnel policies, benefits, and services, please refer to the Cooperative Education Student Handbook, Faculty Handbook, and related procedural guides, as appropriate.

Accreditation. Northeastern University is accredited by the New England Association of Schools and Colleges, Inc.

Delivery of Services. Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

The Northeastern University Graduate Catalog contains current information about the university calendar, admissions, degree requirements, fees, and regulations; however, such information is not intended and should not be regarded to be contractual.

Northeastern University reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its
program; calendar; admissions policies, procedures, and standards; degree requirements; fees; and academic schedule whenever necessary or desirable, including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern University will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual’s academic career and professional advancement upon completion of a degree or program are largely dependent on his or her own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student’s responsibility to initiate the inquiry.

**Tuition Default Policy.** In cases where the student defaults on his or her tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys’ fees.

**Emergency Closing of the University.** Northeastern University posts emergency announcements, including news of weather-related closings, on its homepage (http://www.northeastern.edu) and notifies members of the community individually through the NU ALERT system. In addition, the university has made arrangements to notify students, faculty, and staff by radio and television when it becomes necessary to cancel classes because of extremely inclement weather. AM stations WBZ (1030), WILD (1090), and WRKO (680), and FM station WBUR (90.9) are the radio stations authorized to announce the university’s decision to close. Television stations WBZ-TV4, WCVB-TV5, and WHDH-TV7 will also report cancellations. Since instructional television courses originate from live or broadcast facilities at the university, neither the classes nor the courier service operates when the university is closed. Please listen to the radio or television to determine whether the university will be closed.

If a storm occurs at night, the announcement of university closing is given to the radio stations at approximately 6 a.m. Classes are generally canceled for that entire day and evening at all campus locations unless stated otherwise. When a storm begins late in the day, cancellations of evening classes may be announced. This announcement is usually made between 2 p.m. and 3 p.m.

**Equal Opportunity Policy.** Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the university’s nondiscrimination policies and its grievance procedures are available in the Office of Institutional Diversity and Inclusion, 125 Richards Hall. Inquiries regarding the university’s nondiscrimination policies may be directed to:

Office of Institutional Diversity and Inclusion
125 Richards Hall
Northeastern University
Boston, Massachusetts 02115
617.373.2133

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

**Disability Resource Center.** The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University’s students and employees with disabilities.

Northeastern University’s compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or, if using TTY, via Relay 711.

**Family Educational Rights and Privacy Act.** In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are printed in the Undergraduate Student Handbook and Graduate Student Handbook and are distributed annually at registration for the university’s colleges and graduate schools.

**Cleary Act.** Northeastern is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available upon request from the Northeastern University Director of Public Safety, 360 Huntington Avenue, Boston, MA 02115, or by calling 617.373.2696.

**Mission Statement:**

To educate students for a life of fulfillment and accomplishment. To create and translate knowledge to meet global and societal needs.
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