This chart can be helpful in locating your social identities and relative locations, as advantaged or privileged, or as disadvantaged or oppressed.

Circle the item that you relate with for each of the social categories (sex, gender, class, etc.) Please answer the following questions:

1. How was/is your educational journey influenced by your social identity as it related to each of the categories above?
2. How can you use this information to better serve your students? After this exercise, can you more easily identify “common ground” with them? How can this benefit you as an educator and benefit your students?