Example 2:

A general audience course that does not meet Core Requirement 8: Employing Ethical Reasoning (NCER). This example would likely be returned with feedback that the information provided does not demonstrate the opportunity for students to achieve the breadth and depth of ethical reasoning necessary to meet the Core Requirement. The information provided presents a too limited view of moral and ethical concepts and does not appear to provide students the opportunity to gain college-level moral and ethical reasoning skills.

Course Title: FAKE 1010: Finance for the Average Person

Course Description from FAKE Course Catalog: Development of individually focused financial information and a comprehensive financial plan designed to enable the individual to manage his or her financial affairs. Allows students to define personal goals—such as buying a home, retirement, investing, and insurance needs—to help assure that he or she has a financial plan that incorporates major life decisions.

Brief description of how Course will provide opportunities to achieve the Learning Goals of Core Requirement 8: Employing Ethical Reasoning (NCER). By the end of the course, students should be able to:

- **Learning Goal 1.** Describe the moral and ethical elements of an issue, problem, or situation.
- **Learning Goal 2.** Explain at least two key ethical theories.
- **Learning Goal 3.** Apply ethical theories to moral dilemmas and personal positions.

Periodically throughout the semester (typically 4 or 5 times), students will be exposed to the laws regulating various aspects of personal finance. In an interactive “pushing the limits” module toward the end of the semester, students will be given the opportunity to suggest strategies of personal finance that “push the limits” of a law (such as what really is a tax deductible donation) and then critique each other’s ideas from an ethical perspective. Information on two different ethical theories will be provided to aid the students in this critique.