



The N.U.*in* Program – Support Structure

We understand that sending a first-year college student abroad can seem overwhelming for families. However, The N.U.*in* Program has carefully considered the needs of first-year students and thoughtfully structured the program to ensure that students are successful. Continue reading to understand the ways in which the program will support students throughout the experience of a lifetime.

Preparing for the Journey...

N.U.*in* Orientation

Participants will spend three days and two nights on the Boston campus in June or July taking part in a program designed to introduce students to Northeastern policies and procedures, increase familiarity with specific N.U.*in* locations, and offer a chance to meet fellow N.U.*in* participants and N.U.*in* staff. Workshops and sessions will include culture acclimation, safety and security while studying abroad, N.U.*in* policies, academic advising, goal setting, and team building.

This session is mandatory for all U.S. citizens. Students should register through their myNEU Student Portal. Due to U.S. visa regulations, international students may not attend this on-campus orientation program.

Group Flight – Varies by Departure

Domestic N.U.*in* participants will travel on a group flight to the N.U.*in* location, along with N.U.*in* staff. The cost of the group flight from Boston or another major U.S. airport is included in the program fee.



While Abroad...

On-site Orientation

During the first few days of the program, participants will be introduced to N.U.*in* location-specific material during their on-site orientation. This orientation is designed to familiarize participants with the local culture, neighborhood, and nearby amenities.

N.U.*in* Staff and Host Institution Support Structures

N.U.*in* and our partner institutions understand that first-year students have different needs and are fully committed to supporting this population. The N.U.*in* Site Director and Assistant Site Directors role is to support the physical, emotional, social, and academic needs of first-year students. These staff members, in addition to support staff at the host institution, focus on creating positive and valuable learning experiences for students in their service-learning placements, academic coursework, and in the student residences. N.U.*in* staff will interface with students daily and focus on creating an environment that will promote student success.

International Student Advisors (ISAs) are current Northeastern co-op students that will serve as role models, as well as peer support for N.U.*in* students. ISAs are upperclassmen who can impart their knowledge and experience of Northeastern on N.U.*in* students. They are dedicated to facilitating social connections among students in an effort to cultivate community among N.U.*in* participants and encourage cross-cultural understanding.

Group Activities

While many students choose to travel to other places while abroad, there are a number of N.U.*in*-sponsored excursions that build community among participants by exploring new territory as a group. In the past, these excursions have included trips to Edinburgh, Scotland, Athens, Greece, and a tour of the Great Ocean Road. The costs of these excursions are included in the program fee.

N.U.*in* staff also focuses on connecting participants to the local community. Through the Global Experience course and corresponding service-learning opportunities, participants will be actively engage in the local community, and gain a deeper understanding and appreciation of the local language, history, and culture.

International Student Advisors (ISAs) also connect students to the local community and to each other by providing a number of opportunities to participate in social events. These events can range from attending movie premieres together, to family meals at a local restaurant, or enjoying live music at an open-air concert venue.



Upon Return to Boston...

Northeastern Orientation

Upon return to Boston, N.U.*in* participants will have plenty of strong relationships with other N.U.*in* peers. Participants will also have developed skills that few other Northeastern freshmen will have, and these experiences will carry on to their academic careers. Participants may find that they are better equipped for leadership positions, that they are more outgoing, or more independent than their non-N.U.*in* peers.

To familiarize students with Northeastern, N.U.*in* participants take part in a mandatory on-campus transition program held on-campus in January, prior to the start of classes. During the program, students will meet more classmates and learn their way around campus and Boston. They will also prepare for the beginning of classes by meeting with an academic advisor, learning more about experiential learning, and expanding your knowledge of what makes Northeastern unique. They will finalize their registration, get their Northeastern ID card, and have fun. The program date will be available in the Admitted Student Portal in late summer.

The N.U.*in* Program Community – A Lasting Experience

Many students find that their unique experience is a powerful force of change in their lives. Many former N.U.*in* students seek even more international experiences, leadership positions, and co-ops that capitalize on their exceptional skills. N.U.*in* students have remained quite active in the Northeastern community and have enduring friendships with their N.U.*in* peers. There will be future opportunities at Northeastern to remain connected to the N.U.*in* community, such as attending N.U.*in* reunions, or participating in prospective student events.

