



## February 2012 Newsletter

### Contents:

- [Advanced Chinese Courses Expanding Use of Service-Learning](#)
- [Deadline Extended: Northeastern Students4Giving Grant](#)
- [Recruitment for Fall 2012 Service-Learning Teaching Assistants](#)
- [Saffron Circle Grant](#)
- [4th Annual Civic Engagement Summit](#)
- [Spring 2012 Course & Community Partnerships](#)
- [Call for Abstracts, Proposals & Editorial Fellows](#)
- [Meet Our New & Returning Service-Learning Teaching Assistants](#)
- [Meet Our New Service-Learning Co-op & Intern](#)

## Advanced Chinese Courses Expanding Use of Service-Learning

Contributed by Faculty Member Hua Dong  
Coordinator, Chinese Language Program, World Languages Center

Let's face it. It is really hard to teach and learn the Chinese language in the U.S., despite the growing popularity of the language over the past decade. I have witnessed the extraordinary growth of the Chinese Language Program at Northeastern University from about 40 students taking Chinese classes in 2006 to nearly 200 students this spring semester. However, the lack of an immersive learning environment creates a vacuum for the students to struggle with the language's hard tones, numerous words, and most of all, the purpose of doing it all. The service-learning program comes in as a wonderful solution!

In fall 2010, eight students from two *Advanced Chinese* classes started their first service-learning experiences. Prior to that, the staff at the Service-Learning Program worked to identify community partners and their needs, worked with the faculty members to integrate service-learning into the syllabi, and recruited the Service-Learning Teaching Assistants. I was tremendously touched by the staffs' dedication, their professionalism, and great attention to details. Now in spring 2012, twenty-eight students from three *Advanced Chinese* courses are engaging in service-learning.

When the students started their service, they found themselves face-to-face with the people whose language they are learning, and they could use the language in a different environment outside the classroom. Some Mandarin-speaking residents at a Fenway Community Development Corporation's Peterborough Senior Center didn't speak English at all. Our students were forced to learn a lot of new vocabulary on the spot and explain things in Chinese that they never would have thought to learn before. The seniors also corrected the pronunciation of our students, and practiced the grammar and vocabulary with them. The Chinese language teachers at Boston Public Schools cheered for the achievements of our students. In return, our students provided the much-needed help. They taught new Chinese immigrants English, and assisted Chinese language teachers teaching Chinese to younger children. Many found their service having gone beyond just teaching the language. They helped the seniors engage in campaigns for affordable housing and community spaces. And they were able to use their own Chinese-learning experience to help their students in Boston Public Schools grasp a better understanding of how to approach learning. They were role models for the younger students to look up to.

The service-learning experience was very fulfilling, if not life-changing, for many students. Many students were thrilled to find their listening skills improved, and they were able to hold a conversation with real Chinese people other than their teachers. Our students and the children they taught formed a bond and the teachers would love to have NU students back. One student said she might change her major to something that involves teaching. Another remarked that he would consider helping the youth in the future in academically challenged areas. I am really happy that the service-learning experiences not only help our students speak better Chinese, but find a purpose for their study.



## Grant Deadline Extended: Northeastern Students4Giving

The deadline for submitting proposals for the 2012 Northeastern Students4Giving (NS4G) grants has been extended to **February 24, 2012**.



Grants will be awarded in two areas:

**1. Program funding** will be available for organizations addressing **intimate partner violence**. Preference will be given to organizations serving marginalized communities and/or nontraditional families and partnerships. One \$10,000 grant or two \$5,000 grants will be awarded. NS4G thanks the [Learning by Giving Foundation](#) for supporting this funding track.

**2. Capacity building funding** will be available for organizations that nurture **thriving families**. Applicants must adhere to the guidelines' strict definition of capacity building and demonstrate a commitment to holistic, family- or relationship-centered, and strengths-based programming. One \$10,000 grant will be awarded.

Applicants may only apply for one type of grant and must serve the Boston neighborhoods of Roxbury, Mission Hill, Fenway, or the South End. Proposals must be submitted by **February 24, 2012**.

Detailed guidelines and the application form for each funding track are available at [www.humanservices.neu.edu/students4giving/](http://www.humanservices.neu.edu/students4giving/). Inquiries may be directed to Rebecca Riccio at 617.373.4020 or [ns4g@neu.edu](mailto:ns4g@neu.edu).

*Please note: the NS4G grant process is part of students' academic service-learning experiences that are supported by the Service-Learning Program, however all decisions are made by students in the Strategic Philanthropy & Nonprofit Management courses. The Service-Learning Program plays no part in the review of applications and the decisions about which organization proposals are funded.*

## Saffron Circle Grants

Saffron Circle is a multi-generational and multi-ethnic Asian giving circle located in Greater Boston. Saffron Circle is offering grants between \$3,000 to \$5,000 targeting both emerging and established organizations serving Asians throughout the state. Proposals are due on **March 14, 2012**.

For more information, visit:

<http://www.saffroncircle.org/grants/application.html>

## Fall 2012 Service-Learning Teaching Assistant Recruitment

The **Service-Learning Teaching Assistant (S-LTA) Program** provides opportunities for students to take on a leadership position supporting a course utilizing Service-Learning (S-L). The S-LTA program is designed around 4 goals:

1. to train and support student S-LTAs in developing their leadership skills to support the S-L process
2. to provide assistance to a faculty member in implementing and maintaining the best practices of S-L learning in their course
3. to provide assistance to community partners so that learning and service goals are met
4. to aid student service-learners in meeting their academic and service requirements and commitments

**STUDENTS:** Applications for the fall 2012 S-LTA program will be available at <http://www.northeastern.edu/servicelearning/index.html> in late February. Please check back frequently for updates.

**FACULTY:** Now is the time to begin planning for your fall 2012 courses. Faculty are encouraged to recruit current or former students to serve as their S-LTA.

*For more information about the Service-Learning Teaching Assistant Program, visit:*

<http://www.northeastern.edu/servicelearning/students/teachassist.html>

## 4th Annual Civic Engagement Summit

**Thursday, April 26, 2012**

**8:30am - 1:30pm**

**University of Massachusetts, Dartmouth**

The Civic Engagement Summit is an annual gathering sponsored by the Center for Civic Engagement at the University of Massachusetts Dartmouth. At a time when many communities nationwide, are troubled and traditional "solutions" no longer provide the needed relief, a new paradigm must be embraced in order to create true solutions to our communities' current and future problems. Join us for a dialogue that makes a difference.

For more information or to register, visit:

<http://www.umassd.edu/seppce/centers/cce/>

# Spring 2012 Course and Community Partnerships

## COLLEGE OF SOCIAL SCIENCE & HUMANITIES

### Department of Languages, Literature, and Culture

#### **Advanced Chinese I**

**Faculty Member:** Mushi Li

**S-LTA:** Mitzi Madrid Diaz

**Community Partners:** Boston Public Schools, World Language Program; Kwong Kow Chinese School; Wang YMCA of Chinatown

#### **Advanced Chinese II**

**Faculty Member:** Jane Zhen

**S-LTA:** Vicki Wang

**Community Partners:** Boston Public Schools, World Language Program; Kwong Kow Chinese School; Wang YMCA of Chinatown

#### **Advanced Chinese III** *new S-L course!*

**Faculty Member:** Jane Zhen

**S-LTA:** Nathaniel Hahn

**Community Partners:** Boston Public Schools, World Language Program; Fenway Community Development Corporation; Kwong Kow Chinese School; Wang YMCA of Chinatown

#### **Advanced Proficiency Spanish I BSIB**

**Faculty Member:** Marcial Flores

**S-LTA:** Alexa Arena

**Community Partners:** Boston Public Schools, World Language Program; Inquilinos Boricuas En Acción (IBA); La Alianza Hispana; ¿Oíste?

#### **Advanced Spanish I BSIB**

**Faculty Member:** Carlos Cruz

**S-LTA:** Nicole Canning

**Community Partners:** Catholic Charities, Labouré Center; Curley K-8 School & Hennigan School through NU's Center for STEM Education; El Centro del Cardenal; LIFT-Boston; ¿Oíste?; Peace Through Play

#### **Advanced Spanish I BSIB**

**Faculty Member:** Claudia Sokol

**S-LTA:** Katie Zheng

**Community Partners:** 826 Boston; Catholic Charities, Labouré Center; Curley K-8 School & Hennigan School through NU's Center for STEM Education; Ethos; LIFT-Boston

#### **Advanced Spanish II** (2sections)

**Faculty Member:** Maria Brucato

**S-LTA:** Erin King

**Community Partners:** Boston Public Schools, World Language Program; LIFT-Boston; NUTELLS; ¿Oíste?

### Human Services Program

#### **Child Intervention & Treatment**

**Faculty Member:** Emily Mann

**S-LTA:** Rachel Altman

**Community Partners:** COMPASS; Ellis Memorial; The Renewal House; United South End Settlements; YMCA of Greater Boston; Yawkey Boys & Girls Club of Roxbury

#### **Human Services Professions**

**Faculty Member:** Lori Gardinier

**S-LTA:** Andrea Rodriguez

**Community Partners:** ABCD SNAP; Ellis Memorial; LIFT-Boston; Healthy Kids, Healthy Futures; Jumpstart; Sociedad Latina; United South End Settlements; Yawkey Boys & Girls Club of Roxbury; Youth Initiative Development Project (YDIP)

#### **Social Policy, Advocacy, and Activism**

**Faculty Member:** Lori Gardinier

**S-LTA:** Bart Flaherty

**Community Partners:** The Home for Little Wanderers

#### **Strategic Philanthropy and Nonprofit Management**

(2 Sections)

**Faculty Member:** Rebecca Riccio

**S-LTA:** Allyson Goldhagen

**Community Partners:** Northeastern Students4Giving

### Department of Philosophy & Religion

#### **Gender and Philosophy** *new S-L course!*

**Faculty Member:** Serena Parekh

**S-LTA:** Lauren Scanlon

**Community Partners:** Boston Public Health Commission; LIFT-Boston

### Department of English

#### **Writing Boston** *new S-L course!*

**Faculty Member:** Chris Gallagher

**S-LTA:** Jessica Pauszek

**Community Partner:** 826 Boston

"I really want to improve my Spanish speaking and writing skills in a professional Spanish community setting. I want to pursue a job concentrating on human rights and I believe the ¿Oíste? position is perfect for what I am looking for and believe in supporting."

– *Advanced Spanish 2* student serving with ¿Oíste?

"I'm really looking forward to using my Chinese skills and knowledge to help the students in need, because I understand how difficult it is to learn a new language and to adapt to a new culture. I am from Belgium, a French speaking country and it was also hard for me to speak English in the beginning."

– *Advanced Chinese 2* student serving with the Wang YMCA of Chinatown

# Spring 2012 Course and Community Partnerships (cont.)

## BOUVÉ COLLEGE OF HEALTH SCIENCES

### Department of Physical Therapy

#### **Psychosocial Aspects of Healthcare Seminar**

**Faculty Member:** Ann Golub-Victor

**S-LTA:** Gillian Shea

**Community Partners:** Adaptive Sports Program at Loon Mountain; Fit Kids at Madison Park; Hearth at Bishop Street & Ruggles Assisted Living; Hong Lok House and Quincy Towers of the Greater Boston Chinese Golden Age Center; Mason Place & Stearns Housing Development; Symphony Plaza East & West; Wang Center YMCA of Chinatown; William Carter School

### Department of Health Sciences

#### **Introduction to Nutrition** *new S-L course!*

**Faculty Member:** Judy Richman

**S-LTA:** Carolina Prieto Almarlo

**Community Partners:** United South End Settlements; Yawkey Boys & Girls Club of Roxbury

#### **Public Health Nutrition** *new S-L course!*

**Faculty Member:** Carmen Sceppa

**S-LTA:** Giselle Bonzi

**Community Partner:** Boston Public Health Commission

#### **Race, Ethnicity, & Health in the US**

**Faculty Member:** Hortensia Amaro

**TA:** Mary Sharon Kaminski

**Community Partner:** Boston NAACP Health Committee; Department of Obstetrics & Gynecology and Women's Health, Albert Einstein College of Medicine/Montefiore Medical Center; NU's Health in Motion Van; Pathways to Wellness; William Carter School

## COLLEGE OF ENGINEERING

### Department of Mechanical & Industrial Engineering

#### **Industrial Engineering Capstone II**

**Faculty Member:** Susan Freeman

**Community Partner:** Yawkey Boys & Girls Club of Roxbury

"I am really excited to meet the elders that I will be working with and to get to know them. I talked to someone who worked at Symphony Plaza last year and she told me that our program is the highlight of their week, and I am excited to be able to be that bright spot in their week as well as help them to stay active".

– *Psychosocial Aspects of Healthcare Seminar* student serving with Symphony Plaza East

## COLLEGE OF PROFESSIONAL STUDIES

### School of Education

#### **Education in the Community**

**Faculty Member:** Polly Atwood

**S-LTA:** Elizabeth Jones

**Community Partners:** 826 Boston; Balfour Academy; Ellis Memorial; Catholic Charities Teen Center at St. Peter's; Jumpstart; MathPOWER; Peace through Play; Sociedad Latina; United South End Settlements; Yawkey Boys & Girls Club of Roxbury

## OFFICE OF THE PROVOST

### Undergraduate Studies Program

#### **Connections and Decisions**

**Instructor:** Kim Irmiter

**S-LTA:** Eileen Rice

**Community Partners:** Boston Rescue Mission; Ethos; Healthy Kids, Healthy Futures; LIFT-Boston; Peace through Play; United South End Settlements; Yawkey Boys & Girls Club; YMCA

## COLLEGE OF ARTS, MEDIA, & DESIGN

### Department of Communication Studies

#### **Consultation Skills**

**Faculty Member:** Elise Dallimore

**S-LTA:** Stephanie Squillace

**Community Partner:** Northeastern University General Studies Program

#### **Advocacy Workshop**

**Faculty Member:** Greg Goodale

**S-LTA:** Allison Flood

**Community Partner:** The Home for Little Wanderers

"I am most excited about turning the knowledge that I gain from the course into simpler facts that I can put out to the students I teach. It will be fun and interesting to change the information coming from lecture slides and textbook pages into games and easy-to-understand discussions with the kids."

– *Introduction to Nutrition* student

"[I'm excited to use] the S-L experience in a way that I have not had experience with prior to this course at Northeastern. I think planning and taking part in a protest is an extremely valuable and interesting assignment that otherwise I would have no experience with."

– *Social Policy, Advocacy & Activism* student serving with The Home for Little Wanderers

## **Applications for Conference Proceedings Editorial Fellows: International Association for Research on Service-Learning & Community Engagement**

**Application Deadline: February 10, 2012**

Masters & Doctoral students are encouraged to apply.

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is soliciting applications for 2012/2013 Conference Proceedings Editorial Fellows. The Conference Proceedings Editorial Fellows (EFs) co-create and publish the new online IARSLCE Annual Conference Proceedings.

(<http://www.researchslce.org/get-involved/graduate-student-network/>).

This publication is intended to increase the public visibility of research related to service-learning and community engagement and to facilitate communication and collaboration among researchers and practitioner-scholars.

More information is available at: <http://iarslceproceedings.wikispaces.com/Editorial+Fellows+call+for+applications>.

## **Call for Abstracts: National Research Conference on Child & Family Programs & Policy**

5<sup>th</sup> National Research Conference on Child and Family Programs and Policy

July 24-26, 2012

Bridgewater State University, Bridgewater, MA

**Abstract Deadline: March 5, 2012**

“We invite research abstracts for both papers and posters that focus on child and family programs, interventions, preventions, rules/regulations, and policies. Research that has strong implications for child and family programs and policies are also invited.”



*Student Competition:* “Students are encouraged to enter their own original and empirical research into the NRCCFPP Student Competition, which is intended to promote interest in programmatic and policy solutions/action among emerging social scientists. The award is in the amount of \$200.00 and helps to cover the registration fee of the conference, as well as travel to the conference. All submissions are reviewed by a subcommittee of the NRCCFPP Planning Committee. The winner will be announced in mid-April 2012.”

Please visit [www.nrccfpp.org](http://www.nrccfpp.org) for more information

## **Call for Submissions: TESOL Journal Seeks Submissions for a Special Issue**



*TESOL Journal* seeks proposals for a special issue on Engaged Teaching and Learning: Service-Learning, Civic Literacy, and TESOL. Abstracts should be no more than 600 words and should describe previously unpublished work with implications for a variety of TESOL professionals.

**Proposal Deadline: July 1, 2012**

Proposals should be sent to Adrian Wurr at [ajwurr@uidaho.edu](mailto:ajwurr@uidaho.edu) with the subject line “TESOL Journal STI Proposal”

Authors whose proposals are selected by the guest editor will be asked to send complete manuscripts by **October 15, 2012**. Selected abstracts are not a guarantee of publication in the special issue.

For more information, please visit: [http://www.tesol.org/s\\_tesol/seccss.asp?CID=1997&DID=12258](http://www.tesol.org/s_tesol/seccss.asp?CID=1997&DID=12258)

# Meet Our New & Returning Service-Learning Teaching Assistants

Please join the **Center of Community Service** in congratulating the following **20** undergraduate and graduate students from 4 colleges for being selected as a **Service-Learning Teaching Assistant (S-LTA)** for the **Spring 2012** semester!

By serving in this leadership role, these students will provide support to faculty, students, and community partners, and will uphold the “best practices” of S-L throughout their partnerships.



Left to Right: Lauren Scanlon, Liz Jones, Gillian Shea, Andrea Rodriguez, Rachel Altman

## College of Social Science & Humanities

### **Eileen Rice, 2012**

*New S-LTA*

#### **S-LTA for Connections & Decisions**

Human Services &  
International Affairs dual major

### **Andrea Rodriguez, 2012**

*Returning S-LTA: Spring 2009  
& Fall 2011*

#### **S-LTA for Human Services Professions**

Human Services &  
International Affairs dual major

### **Rachel Altman, 2013**

*Returning S-LTA: Fall 2011*

#### **S-LTA for Child Intervention & Treatment**

Human Services major

### **Alexa Arena, 2013**

*Returning S-LTA: Spring 2010,  
Fall 2010, Spring 2011*

#### **S-LTA for Advanced Proficiency Spanish I BSIB**

International Affairs & Cultural  
Anthropology dual major

### **Allyson Goldenhagen, 2013**

*Returning S-LTA: Fall 2011*

#### **S-LTA for Strategic Philanthropy & Nonprofit Management**

Human Services & International  
Affairs dual major

### **Elizabeth Jones, 2013**

*New S-LTA*

#### **S-LTA for Education in the Community**

Sociology major

### **Nathaniel Hahn, 2015**

*Returning S-LTA: Fall 2011*

#### **S-LTA for Advanced Chinese II**

Asian Studies major,  
Business & Creative Industries  
and Computer Science minor

### **Erin King, 2015**

*New S-LTA*

#### **S-LTA for Advanced Spanish II**

Spanish major  
Education minor

### **Nicole Canning, 2016**

*New S-LTA*

#### **S-LTA for Advanced Spanish I (BSIB)**

International Affairs &  
Cultural Anthropology major

### **Jess Pauszek, 2012**

*New S-LTA*

#### **S-LTA for Writing Boston**

Graduate Student, MA in  
English

## College of Arts, Media & Design

### **Bart Flaherty, 2012**

*New S-LTA*

#### **S-LTA for Social Policy, Advocacy & Activism**

Organizational Communication  
major

### **Allison Flood, 2012**

*New S-LTA*

#### **S-LTA for Advocacy Workshop**

Public Advocacy & Rhetoric  
major

Criminal Justice, Law, Public  
Policy & Society minor

### **Stephanie Squillace, 2012**

*New S-LTA*

#### **S-LTA for Consultation Skills**

Organizational Communication  
& Media Studies major,  
Business minor

### **Carolina Prieto, 2012**

*New S-LTA*

#### **S-LTA for Introduction to Nutrition**

Organizational  
Communication major

## College of Business Administration

### **Mitzi Madrid Diaz, 2015**

*New S-LTA*

#### **S-LTA for Advanced Chinese I**

International Business major,  
Chinese & Economics minor

### **Victoria Wang, 2015**

*New S-LTA*

#### **S-LTA for Advanced Chinese II**

International Business  
Management major,  
Chinese & East Asian  
Studies minor

## Bouve College of Health Sciences

### **Lauren Scanlon, 2012**

*Returning S-LTA: Spring 2010,  
Fall 2010*

#### **S-LTA for Gender & Philosophy**

Health Sciences major,  
Psychology minor

### **Katie Zheng, 2015**

*New S-LTA*

#### **S-LTA for Advanced Spanish I (BSIB)**

Pharmacy major

### **Gillian Shea, 2013**

*Returning S-LTA: Fall 2011*

#### **S-LTA for Psychosocial Aspects of Healthcare Seminar**

Graduate Student, Doctorate of  
Physical Therapy

### **Giselle Bonzi, 2012**

*New S-LTA*

#### **S-LTA for Public Health Nutrition**

Graduate Student, Master of  
Public Health in Urban Public  
Health



Left to Right: Mitzi Madrid Diaz, Nathaniel Hahn, Victoria Wang, Katie Zheng, Alexa Arena, Nicole Canning, Erin King

S-LTAs not pictured: Eileen Rice, Allyson Goldenhagen, Giselle Bonzi, Carolina Prieto, Jessica Pauszek, Allison Flood, Bart Flaherty, Stephanie Squillace

## Meet Our New Service-Learning Co-op & Intern



### Eileen Rice

I am a senior pursuing a dual major in Human Services and International Affairs. After working with my previous service-learning community partner in Boston for my first co-op and traveling abroad for international co-op, I have come back to Boston to serve as the **Service-Learning Program Assistant** for my last co-op experience. I'm incredibly excited to be supporting the collaboration between the Service-Learning Program and the Program for Undeclared Students, bridging the objectives of both organizations as well as providing support to the students involved. Having entered Northeastern University as an undeclared student, participated in multiple service-learning classes both in Boston and abroad, and having worked in residence halls with freshmen students for two years, I am truly enjoying the opportunity to interact with and support students just starting their college careers and helping them discover interests and skills as they relate to and explore service in the Greater Boston community. I look forward to seeing this collaboration grow throughout the rest of its first year, and am excited about the opportunities ahead!

### Kelly Dwyer

I am a senior Human Services major with a specialization in Psychology and Counseling and a minor in Art and Design. I am currently serving as the **Service-Learning Intern** to fulfill my Human Services Internship. I have previously participated in Service-Learning through my *Human Services Professions* course and served with Hostelling International Cultural Kitchen, and with the Yawkey Boys and Girls Club of Roxbury through my *Strategic Philanthropy and Nonprofit Management* and *Research Methods* courses. This semester, I am completing a Service-Learning experience with the United South End Settlements Art Centre through my *Child Intervention and Treatment* course. I have always had a great experience with my Service-Learning courses and partners, and I am a strong advocate for linking in-class learning with real world experience. I am excited to learn more about the Service-Learning program and to be able to contribute to it as the Service-Learning intern.



## Service-Learning Program Staff & Contact Information

**Kristen Simonelli Doggett**, *Associate Director & Service-Learning Coordinator*

**Lisa Paquette**, *Service-Learning Promotion & Assessment Coordinator*

**Eileen Rice**, *Service-Learning Program Assistant & Co-op*

**Kelly Dwyer** *Service-Learning Intern*

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