



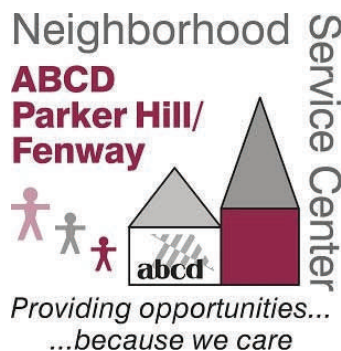
## December 2011 Newsletter

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## ABCD Parker Hill/Fenway partners with Human Services Professions

Contributed by Community Partner Alex Lawrence, ABCD Parker Hill/Fenway



ABCD Parker Hill/Fenway Neighborhood Service Center held its third annual "Adopt a Family Holiday Drive" on December 9, 2011. The event had a remarkable attendance by both families and donors alike, even a Santa Clause was brought in to boost the positive holiday atmosphere. This great success was largely possible because of the strong partnership between ABCD Parker Hill/Fenway NSC has formed with the Northeastern University Service-Learning Program. Especially with the involvement of two Northeastern University student service-learners, Zoe E. Johannas and Anastasia Psarafti from Lori Gardinier's *Human Services Professions* course, the Adopt a Family Holiday Drive was able to touch the lives of more families than ever before!

Through Zoe and Anastasia's work, the event was widely spread throughout the Northeastern University community. Of the ten donor organizations participating in the 2011 drive, five of those were Northeastern University student organizations that adopted seven families all together. The Northeastern University Women's Soccer Team, Northeastern University Men's Track Team, Northeastern University Women's Track Team, Northeastern University Sigma Epsilon Fraternity, and Northeastern University Tri Sigma Sorority all showed up with numerous members from each organization on the day of the Adopt a Family Holiday Drive Celebration. ABCD Parker Hill/Fenway was crowded with Northeastern students eager to meet their families and take part in the joy of gift giving.

Moreover, with the other five donor organizations involved: Massachusetts College of Pharmacy and Health Sciences, United Parish of Brookline, National Patient Safety Foundation, New England Baptist Hospital, and the Non-Profit Finance Fund just as well represented at the celebration event- the shared contributions of different types of organizations in the community allowed for great diversity amongst the donors this year. In the end, it was the interactions between families and their donors that really validated all

of the Northeastern University Service-Learning Program and student service-learners' collaborative efforts with ABCD Parker Hill/ Fenway NSC over the months leading up to the celebration. ABCD Parker Hill/Fenway NSC can only look forward to developing equally, if not larger, Adopt a Family Holiday Drives in the future further building collaborations with all members of the community.



left to right: Lori Gardinier, Alex Lawrence, Milagros Arbaje-Thomas, Lisa Paquette, Emily Aicher, Anastasia Psarafti, Zoe Johannas

## Serving with ¿Oíste? through *Advanced Spanish 1*

Contributed by Haley Steel, Student Service-Learner

My service-learning experience with ¿Oíste? has not only allowed me to practice my Spanish skills in a real life setting, but it has also given me the opportunity to use these skills to make a difference in the social and political standing of Latinos in the Boston community. Over the past semester, I have worked with several other students from our *Advanced Spanish I* class and the administrators from ¿Oíste? to help put on several events and initiatives for the Latino community, promoting equality and diversity in the state of Massachusetts.

I am currently a sophomore Communications Studies major and am pursuing a minor in Spanish. Service-Learning at ¿Oíste? has allowed me to utilize skills from both subject areas and apply them in a real world scenario. My Spanish speaking has grown immensely throughout the semester, as communicating with the administrators and clients was done primarily in Spanish, giving me the opportunity to use vocabulary and improve my verbal and listening skills with native Spanish speakers. I used my Communications knowledge of social media, marketing, and event planning to assist in the development and execution of “Poder Latino 2011”, and “Get Out the Vote” on election day this year, as well as phone calling and door-knocking to promote political awareness. Being able to apply what I’ve learned in class to tangible scenarios and events has been the most exciting and rewarding aspect of my service-learning experience.

Besides the reward of being able to see my Spanish skills put into action, my service with ¿Oíste? has helped me grow as a person. It gave me the opportunity to interact with a community which I would have never been exposed to otherwise. In talking to participants and community members, I was able to gain an understanding of the needs and struggles that the Latino community in Boston truly faces.



The bonds I made with other students and administrators during my time at ¿Oíste? has been another amazing benefit of my experience. Our bosses were welcoming and always made us feel comfortable speaking Spanish with them and asking them questions, often taking time out of their day to teach us new vocabulary and help us with pronunciation. Both the students and administrators grew close this semester, and many of us wish to work with ¿Oíste? as volunteers or service-learning students in the future. Overall, my experience with service-learning has exceeded my expectations in allowing me to grow and learn in a hands-on, real world environment, and I look forward to participating in this program with future Spanish classes.

## Serving with NUTELLS through *Advanced Spanish 2*

Contributed by Erin King, Student Service-Learner

Each semester I have spent at Northeastern thus far, I have taken courses that incorporate service-learning. This semester, Fall 2011, service-learning was implemented into my *Advanced Spanish II* course. I did my service for the group Northeastern University Teaches English Language and Literacy Skills (NUTELLS), which is an organization that offers free classes to service workers at Northeastern who are seeking English proficiency. I mainly worked with one janitor (who is a native Spanish speaker from Guatemala) throughout the entire semester and we learned a lot from each other throughout the 3 months that I tutored him in English. The reason why I loved NUTELLS so much was because I was able to utilize and augment my Spanish-speaking skills and target the aspect of the language I need most improvement in—oral communication. I can read and write Spanish well, but I definitely need practice actually speaking it. NUTELLS allowed me to do this, which also helped me out in class when I had to do a ten minute presentation at the end of the semester. I enjoyed getting to have “hands-on” experience that supplemented my learning in the classroom because actually using my Spanish in a real-life situation permitted me to really utilize the concepts I was learning in class (the subjunctive tense, “if” clauses, etc.)

However, I got to practice more than just grammar. In class we discussed topics such as stereotypes against Spanish-speaking immigrants and since all of the janitors in my NUTELLS class were immigrants from Spanish-speaking countries, I saw for myself that these stereotypes are not true, which enhanced my understanding of our previous class discussion. My positive experience with service-learning has sparked my interest in being the Service-Learning Teaching Assistant for my current Spanish professor in her *Advanced Spanish II* course next semester. I am excited to share my positive experiences with service-learning to the class and guide them in having as a rewarding experience as I, and many of my classmates, had this semester through the service-learning program.



# Showcasing & Recognizing Fall 2011 Service-Learning Partnerships

The Service-Learning Program was excited to host its semi-annual Showcasing & Recognizing S-L Partnerships event on Thursday, December 8, 2011, bringing together community partners, faculty members, S-L teaching assistants, student service-learners and campus supporters. We were fortunate to have many great speakers share their own Service-Learning experiences at the event:

- **Julia Hickey**, Student Service-Learner from *Advocacy Writing*
- **Emily Aicher**, Service-Learning Teaching Assistant from *Human Services Professions*
- **Susan Freeman**, Senior Academic Specialist, Department of Mechanical & Industrial Engineering
- **Jerrell Cox**, Director of Camp Hale & Out of School Time Programs, United South End Settlements

Read more about the event through the news@Northeastern article [here!](#)

## Fall 2011 Service-Learning Courses, Faculty & Teaching Assistants:

**Advocacy Writing**, *Greg Goodale & S-LTA Caitlin Ferguson*

**Consultation Skills**, *Kevin Visconti & S-LTA Danielle Dexter*

**Inquiries in Cell and Molecular Biology**, *Gail Begley & S-LTA Margaret Minnig*

**Psychosocial Aspects of Healthcare Seminar**, *Ann Golub-Victor & S-LTA Gillian Shea*

**Politics of Poverty**, *Gia Barboza & S-LTA Peter Roby*

**Education in the Community (2 sections)**, *Polly Attwood & S-LTAs Zoë Johannas & Kenny March*

**Inclusion, Equity, and Diversity**, *Polly Attwood & S-LTA Megan Fernandes*

**Human Services Professions (2 sections)**, *Lori Gardinier & S-LTAs Jennifer Gamez & Emily Aicher*

**Human Services Professions**, *Sook Hyun Kim & S-LTA Victoria Porell*

**Child Intervention and Treatment**, *Emily Mann & S-LTA Rachel Altman*

**Strategic Philanthropy and Nonprofit Management (2 sections)**, *Rebecca Riccio & S-LTA Allyson Goldhagen*

**Engineering Design (2 sections)**, *Susan Freeman & S-LTA Le Anna Talarico*

**Introduction to Industrial Engineering (2 sections)**, *Susan Freeman & S-LTA Le Anna Talarico*

**Industrial Engineering Capstone 1**, *Susan Freeman*

**Engineering Database Systems**, *Ibrahim Zeid & S-LTA Le Anna Talarico*

**Advanced Chinese 1**, *Mushi Li & S-LTA Nathaniel Hahn*

**Special Topics in Chinese**, *Shandan Zuo & S-LTA Kevin Chen*

**Advanced Spanish 1 (4 sections)**, *Marcial Flores & S-LTAs Debora Pacella, Jenny Huerdo-Rosales, Kathia Teran & Michelle Goldberg*

**Advanced Spanish 2**, *Maria Brucato & S-LTA Andrea Rodriguez*

**Directed Study, Spanish**, *Maria Brucato & S-LTA Andrea Rodriguez*

**Connections and Decisions**, *Jan Swindlehurst & S-LTA Jennifer Glynn*

**Connections and Decisions**, *Kim Irmiter & S-LTA Mackenzie Hunter*

**Connections and Decisions**, *Lynn Dornink & S-LTA Patrick McQuillan*

**American Classroom**, *Anthony Balducci*

Photos by Mary Knox Merrill



Julia Hickey,  
student  
service-learner



Emily Aicher, Service-Learning Teaching  
Assistant



Susan  
Freeman,  
Faculty  
Member



Jerrell Cox,  
United South  
End Settlements

# Showcasing & Recognizing Fall 2011 Service-Learning Partnerships, continued

## Fall 2011 Community Partners:

826 Boston ♦ ABCD Parker Hill/Fenway ♦ ACCES (Action Center for Educational Services and Scholarships) ♦ Balfour Academy at Northeastern University ♦ Boston Area Rape Crisis Center ♦ Boston Partners in Education ♦ Boston Public Health Commission ♦ Boston Public Schools, World Languages Program at 6 affiliated K-12 schools ♦ Boston Rescue Mission ♦ Boston Scholar Athlete Program ♦ Boys and Girls Clubs of Boston - Yawkey Club of Roxbury ♦ Bridge Over Troubled Waters ♦ Catholic Charities Archdiocese of Boston - El Centro del Cardenal, Labouré Center & Teen Center at St. Peter's ♦ Center for STEM Education at Northeastern University ♦ Center of Community Service at Northeastern University ♦ Chinese



Photo by Mary Knox Merrill



Photo by Mary Knox Merrill

Progressive Association ♦ Citizen Schools ♦ Community Servings ♦ COMPASS, Inc. ♦ Curley K-8 School ♦ Dream ♦ Department of Education at Northeastern University and 7 affiliated K-12 Boston Public Schools ♦ Ellis Memorial ♦ Emmanuel Gospel Center ♦ Ethos ♦ Fenway Community Development Corporation ♦ Fit Kids at Madison Park ♦ General Studies Program at Northeastern University ♦ Generation Citizen ♦ Global Potential ♦ Greater Boston Chinese Golden Age Center - Hong Lok House & Quincy Towers ♦ Haley House ♦ Harvard Medical Program, Hinton Scholars AP Biology Program ♦ Healthy Kids, Healthy Futures ♦ HEARTH at Bishop Street & Ruggles Assisted Living ♦ Horizons for Homeless Children ♦ Hostelling International - Cultural Kitchen Program ♦ Hurley K-8 School ♦ Hyde Square Task Force

♦ James J. Chittick Elementary School ♦ James W. Hennigan Elementary School ♦ Jumpstart at Northeastern University ♦ Kwong Kow Chinese School ♦ La Alianza Hispana ♦ LIFT-Boston ♦ Mason Place and Stearns Housing Developments ♦ Massachusetts General Hospital Center for Community ♦ Health Improvement ♦ Massachusetts Promise Fellowship ♦ MathPOWER/Math\*STARS Afterschool Program ♦ The May Institute ♦ NUTELLS (Northeastern University Teaches English Language and Literacy Skills) ♦ Office of the Governor, Deval Patrick ♦ ¿Oíste? ♦ Peace Through Play ♦ Peer Health Exchange ♦ Project Destiny - Autumn to Spring Program ♦ Refugee Immigration Ministry ♦ Rosie's Place ♦ Roxse Homes ♦ Science Club for Girls ♦ Sociedad Latina ♦ Spaulding Hospital ♦



Photo by Mary Knox Merrill



Photo by Mary Knox Merrill

Strong Women, Strong Girls ♦ Symphony Plaza East & West ♦ Tobin Community Center ♦ United South End Settlements ♦ Wang YMCA of Chinatown ♦ William Carter School ♦ YMCA of Greater Boston ♦ YDIP (Youth Development Initiative Project) ♦ Zumix

## Thank you!

Thank you to all of the students, faculty members, campus and community partners who made this semester the success that it was.

## Funding Opportunity from Northeastern Students4Giving

Northeastern Students4Giving (NS4G) is requesting proposals for its 2012 funding cycle. This year, students will award grants in two areas:

1. **Program funding** will be available for organizations addressing **intimate partner violence**. Preference will be given to organizations serving marginalized communities and/or nontraditional families and partnerships. One \$10,000 grant or two \$5,000 grants will be awarded.
2. **Capacity building funding** will be available for organizations committed to nurturing **thriving families**. Applicants must adhere to a strict definition of capacity building and demonstrate an established commitment to holistic, family- or relationship-centered, and strengths-based programming. One \$10,000 grant will be awarded.

The guidelines and applications forms are available at <http://www.humanservices.neu.edu/students4giving/>. Please note that applicants must serve the Boston neighborhoods of Roxbury, Mission Hill, Fenway, or the South End. Organizations may only apply for one type of NS4G grant this year.

**The deadline for submitting applications is February 10, 2012.**

If you have any questions, please contact NS4G at 617.373.4020 or [ns4g@neu.edu](mailto:ns4g@neu.edu)

## Service-Learning Dialogue of Civilizations to Spain

**Dates:** July 5-August 10, 2012 (summer II)

**Cost:** \$9,460, plus a possible accommodation charge

**Faculty Member:** Maria Brucato

**Requirements:** Spanish through Elementary II or the equivalent

From the Basque Country to Catalonia, this 5-week program offers language training and a deep understanding of the rich cultural mosaic of greater Spain. Classes will be held at the University of Navarra's San Sebastian and Pamplona campuses. Students will live with Spanish host families and participate in a volunteer program at the University Clinic in Pamplona. The itinerary includes a 3-day excursion to Barcelona, a day trip to witness the famous "Running of the Bulls" festival, visits to surrounding cities, as well as cultural activities and tours. Students will also engage in service-learning by serving with a local health services organization.

For more information and to apply visit

<http://www.northeastern.edu/studyabroad/programs/spain-spanish-language-and-culture-2/>

## Service-Learning Program Staff & Contact Information:

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**Northeastern University**  
*Center of Community Service*