

# POE Fellows: A Community of Practice Dedicated to Integrative Teaching, Learning, and Scholarship.

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## Content:

Seven faculty members from chemistry, mathematics, education, physical therapy, cooperative education, speech-language pathology, and sociology were selected as Practice Oriented Education (POE) Research Fellows during the '03/04 academic year.

## Process:

Participants met monthly to share ideas for scholarship regarding teaching, assessment, and outcomes of practice learning. The group was facilitated by the director of the NU Center for Work and Learning. The innovative method for discussion was to form a community of practice (COP). Dialogue centered on cognitive and behavioral approaches and the challenge of learning from experts, innovative and integrative pedagogy, educational theory that incorporates real world experiences, and reflective practice.

## Outcomes:

- Expected submission of 6 grant proposals for external funding.
- Papers and 2 conference presentations.
- Willingness to continue our own conversation.
- Presentation of findings to campus groups interested in the scholarship of teaching and learning as it relates to the intersection of classroom and workplace experiences.

## Conclusions

A diverse group of scholars may achieve commonalities within the pedagogy of practice.

