



Northeastern

Office of Institutional Research

Survey of Recent Graduates

Class of 2007

Fall 2008

Table of Contents

Introduction	1
Summary of Findings	2
Employment Status	3
Methods Used in Job Search	4
Time between Graduation and Full-time Employment	5
Full-time Annual Income	6
Job Offers from Co-op Employers	7
Recommending Co-op	8
Graduate School	9
Post-graduation Preparedness	10
Preparedness for Post-Graduation Job	11

Appendices

Appendix A – Annual Salary Data of Full-time Employed Graduates

Appendix B – Employers and Job Titles of Full-time Employed Graduates

Appendix C – Employment Status by College and Major

Appendix D – Enrollment in Graduate School by NU College/Major

Appendix E – Graduate School Major by NU Major

Appendix F – Enrollment in Graduate School by Graduate Institution,

Appendix G – Questionnaire

Introduction

This report presents findings from the annual *Survey of Recent Graduates* conducted by the Office of Institutional Research for the Department of Career Services. Full-time undergraduates, along with Pharmacy and Master's of Physical Therapy students, who graduated between August and May 2007, were included in this survey.

Graduates were mailed a paper survey with the option of returning the survey via mail or logging on to a secure website on the NU server. Students were not emailed a link this year as only 9% of email addresses were available. Paper surveys that were returned were logged in-house into the online survey database. Of the 2743 graduates, 449 students completed the survey, for a response rate of 16%.

	Population		Respondents		% of Population
	N	% of Total	N	% of Total	
Arts & Sciences	1148	42%	175	39%	15%
Bouve	343	13%	73	16%	21%
Business Administration	664	24%	100	22%	15%
Computer Science	96	3%	11	2%	11%
Criminal Justice	197	7%	37	8%	19%
Engineering	295	11%	53	12%	18%
Grand Total	2743	100%	449	100%	16%

	Class of						
	2001	2002	2003	2004	2005	2006	2007
Arts & Sciences	178	269	197	178	115	176	175
Bouve	93	121	66	55	92	74	73
Business Administration	138	194	164	113	116	95	100
Computer Science	17	17	19	11	13	14	11
Criminal Justice	50	64	48	29	26	33	37
Engineering	57	78	68	41	43	56	53
Engineering Technology	11	24	21	11	5	12	0
Unknown	1	0	0	1	1	1	0
Grand Total	545	767	583	439	411	461	449
response rate	33%	39%	28%	20%	22%	18%	16%

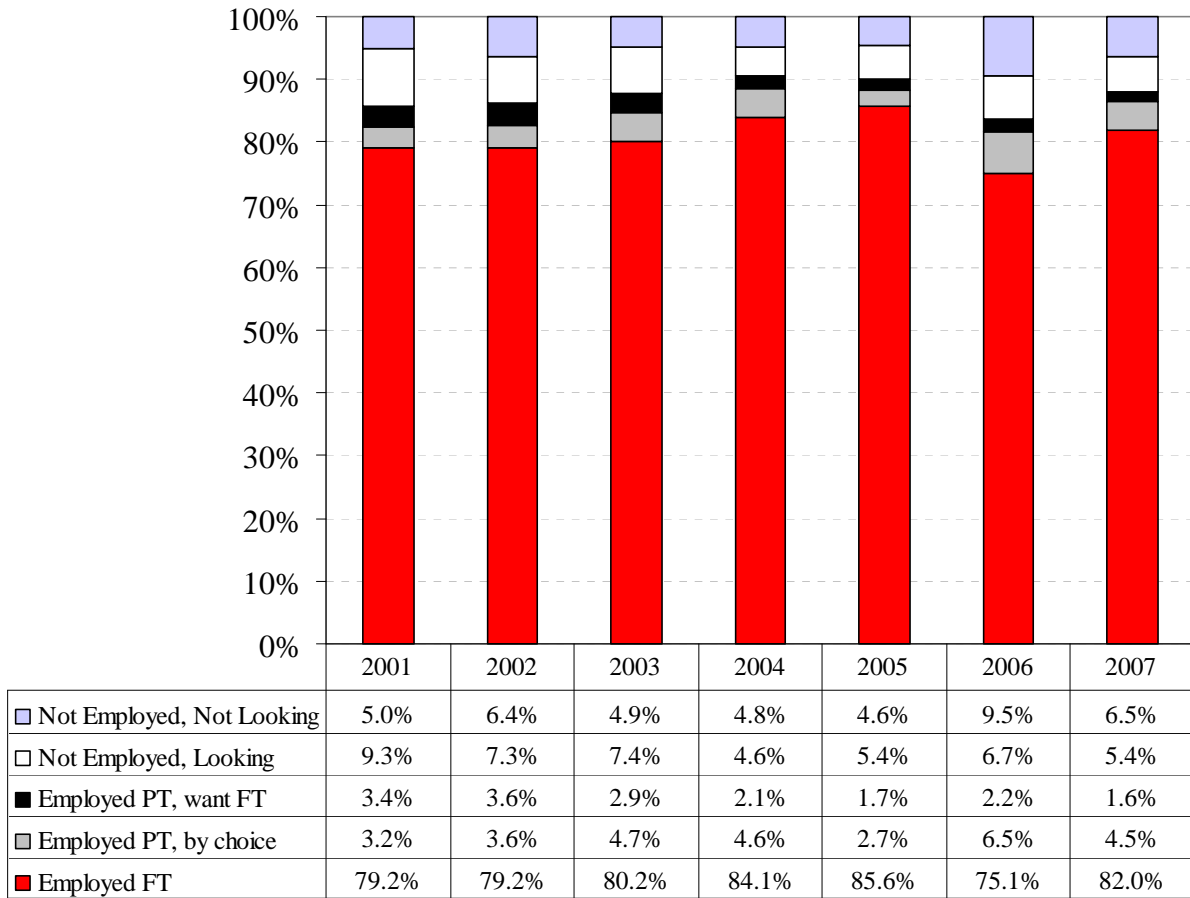
Summary of Findings

- One year after graduation 82% of graduates responding to this survey report having secured full-time employment.
- Over 70% of respondents who had secured full-time employed indicated that they got their job within three months of graduating.
- Overall, the mean annual income for those employed full-time was \$49,000.
- Of those who participated in Co-op, 32% responded that they currently work for a former Co-op employer and another 28% declined an offer from a Co-op employer.
- Nearly 100% of students indicated they would recommend Co-op to a friend.
- Approximately 17% of graduates responded that they were enrolled in graduate school full- or part-time.

Findings – Employment Status

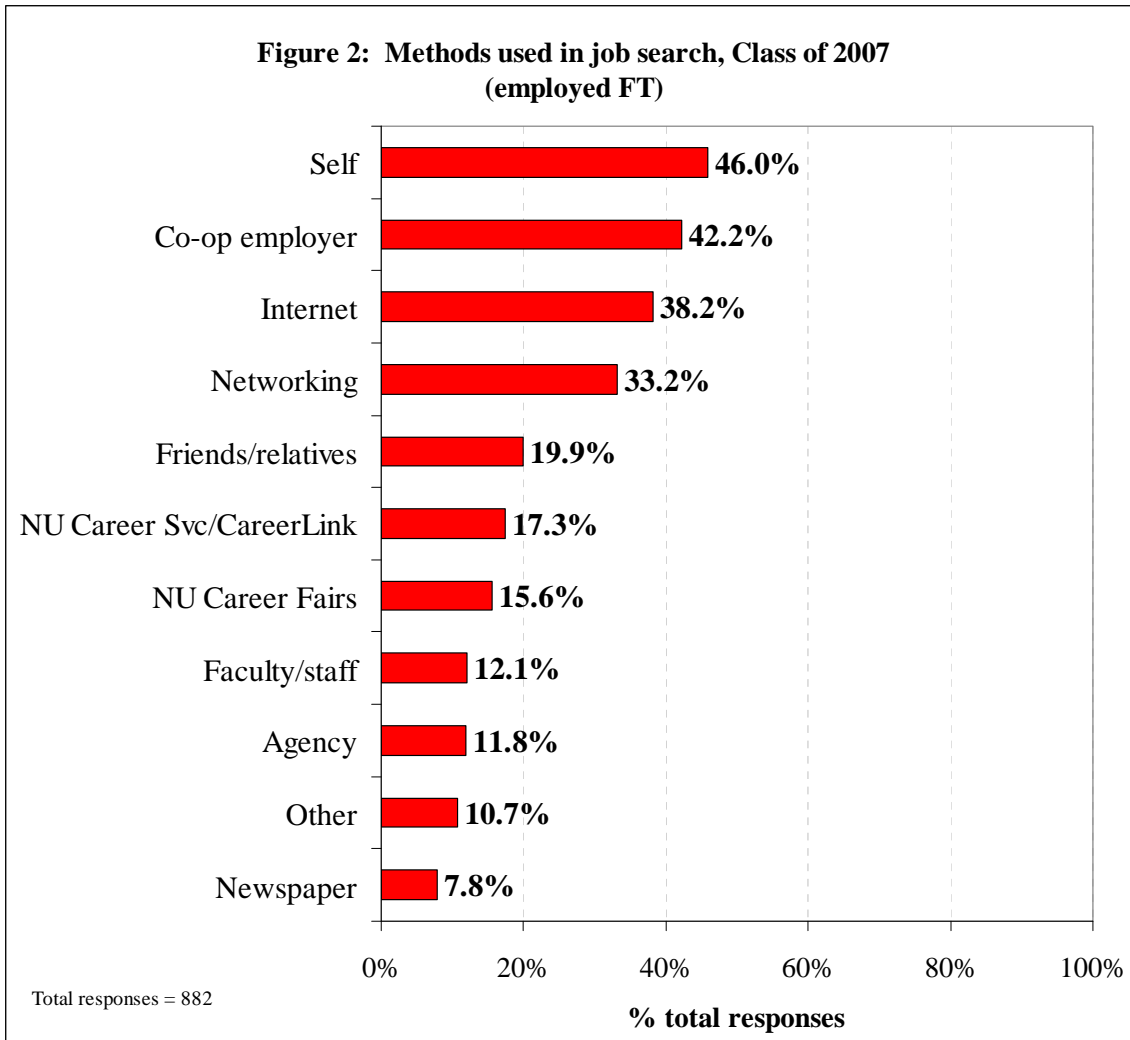
One year after graduation, over 80% of graduates reported having secured full-time employment (82%). This is up 7% from last year, although it may be reasonable to assume that students who are employed full-time might be more likely to respond to the paper survey, whereas last year students were contacted via telephone.

Figure 1: Labor Force Status Nine to Twelve Months after Graduation



Findings – Methods Used in Job Search

Graduates were asked to indicate the methods they used to find employment. The frequency of multiple responses for those employed full-time is presented below. The top three responses were Self (46.0%), Co-op employer (42.2%) and Internet (38.2%). These figures are similar to the finding from 2005. The ratio of multiple responses is back up from 2006 which may be the result of students having access directly to the survey versus a telephone interview.



Findings – Time between Graduation and Full-time Employment

Trend data for the last seven graduating classes indicate that on average 46% of recent graduates secure full-time employment *Before or Immediately After Graduation*. This figure has remained stable over the past few years.

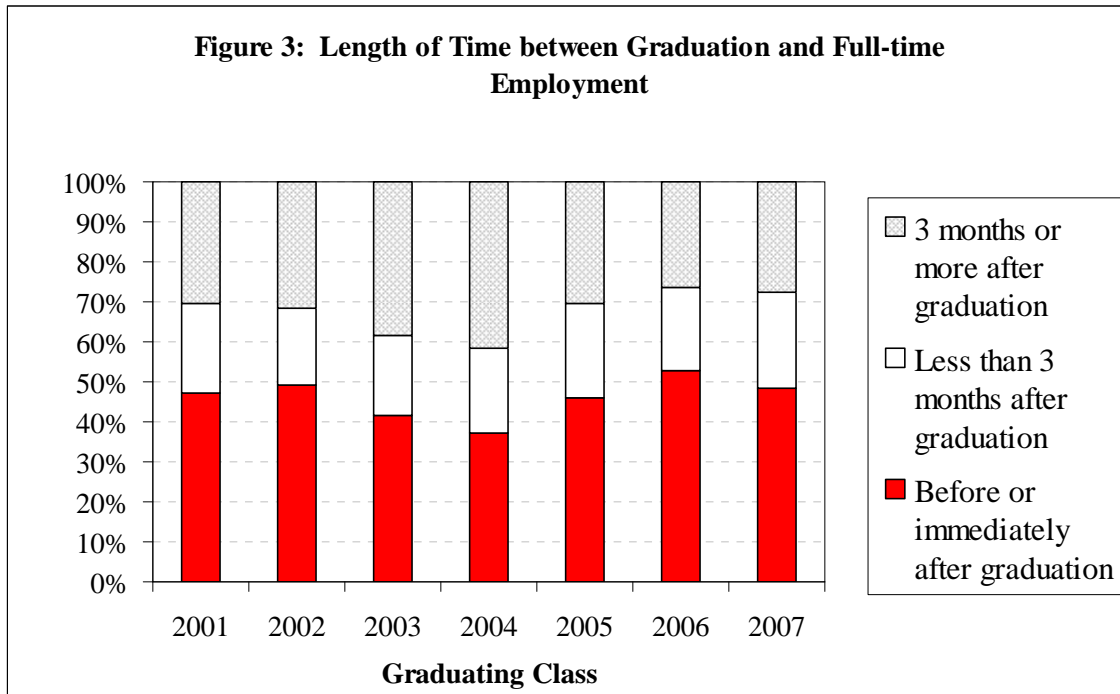


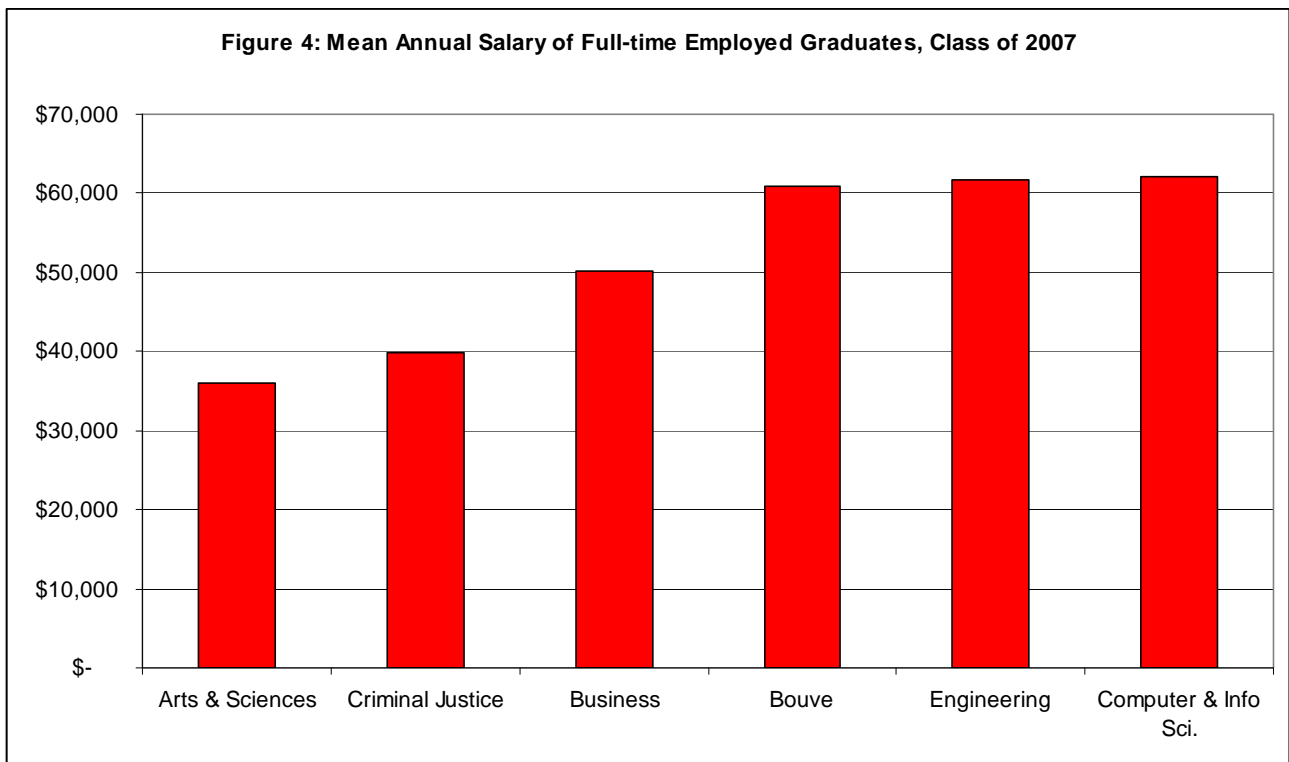
Table 3: Length of Time between Graduation and Full-time Employment, Classes 2001-2007

	2001	2002	2003	2004	2005	2006	2007	01-07 average
Before or immediately after graduation	47.2%	49.2%	41.6%	37.4%	46.1%	53.0%	48.6%	46.2%
Less than 3 months after graduation	22.3%	19.1%	20.1%	20.9%	23.6%	20.5%	23.7%	21.5%
3 months or more after graduation	30.3%	31.7%	38.3%	41.7%	30.3%	26.5%	27.7%	32.4%
	100%	100%	100%	100%	100%	100%	100%	-

Findings – Full-time Annual Income

The data indicate that the highest mean annual full-time salaries are earned by those graduating from the professional programs such as Computer & Information Sciences, Engineering, and Health Sciences. Precise salary data were not collected in 2006, however comparable data may be found in the 2005 study.

NU College	Mean	Median	Minimum	Maximum	N
Arts & Sciences	\$ 36,020	\$ 35,000	\$ 9,000	\$ 85,000	N=100
Criminal Justice	\$ 39,808	\$ 36,000	\$ 26,000	\$ 60,000	N=25
Business	\$ 50,262	\$ 50,000	\$ 10,000	\$ 150,000	N=82
Bouve	\$ 60,825	\$ 55,000	\$ 11,000	\$ 125,000	N=51
Engineering	\$ 61,764	\$ 57,625	\$ 25,000	\$ 175,000	N=44
Computer & Info Sci.	\$ 62,071	\$ 65,000	\$ 33,280	\$ 82,000	N=11
Total	\$ 48,630	\$ 48,000	\$ 9,000	\$ 175,000	N=313



Findings – Job Offers from Co-op Employers

Most respondents indicated they participated in Co-op (91%). These graduates were asked a series of questions related to offers of employment from previous Co-op employers. The average in the trend data for the last seven years of students who received a job offer from a Co-op employer decreased slightly this year (56.9%) where it had held steady at 60% for the past few years. This includes students those working for a Co-op employer and those who declined an offer.

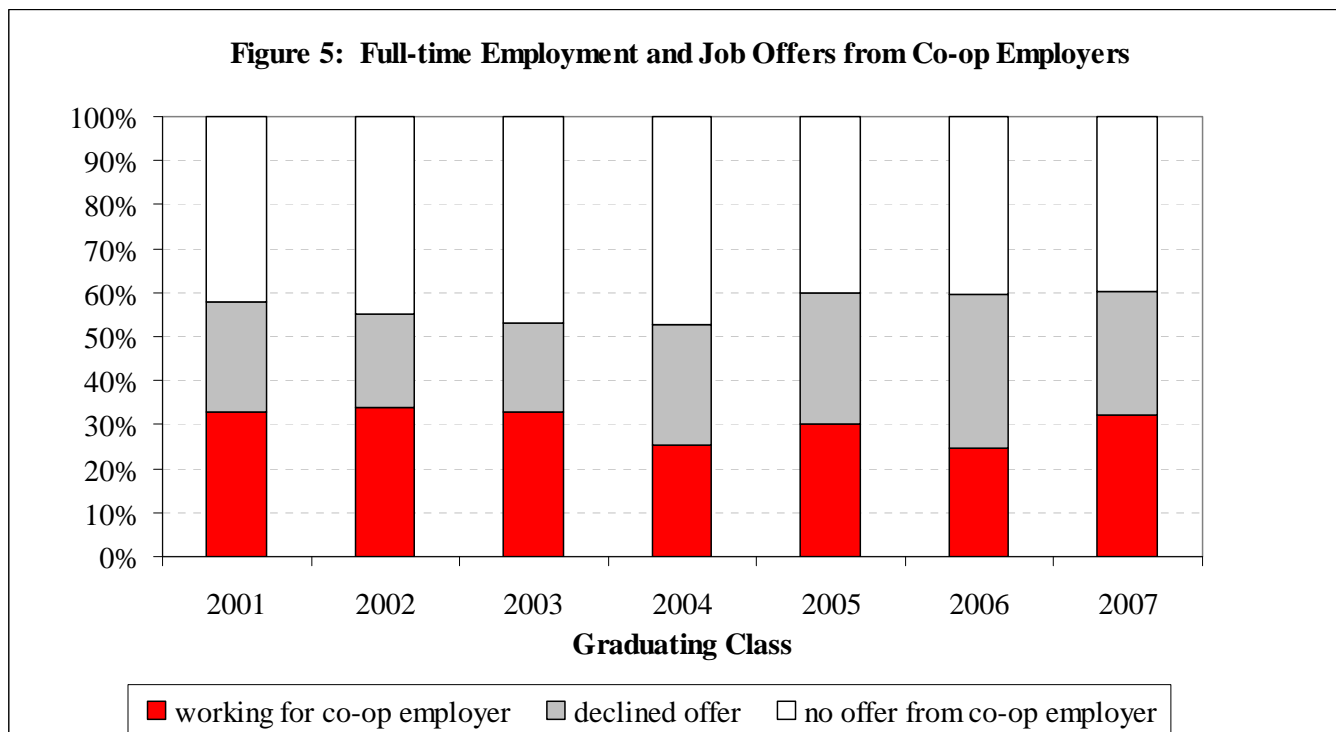
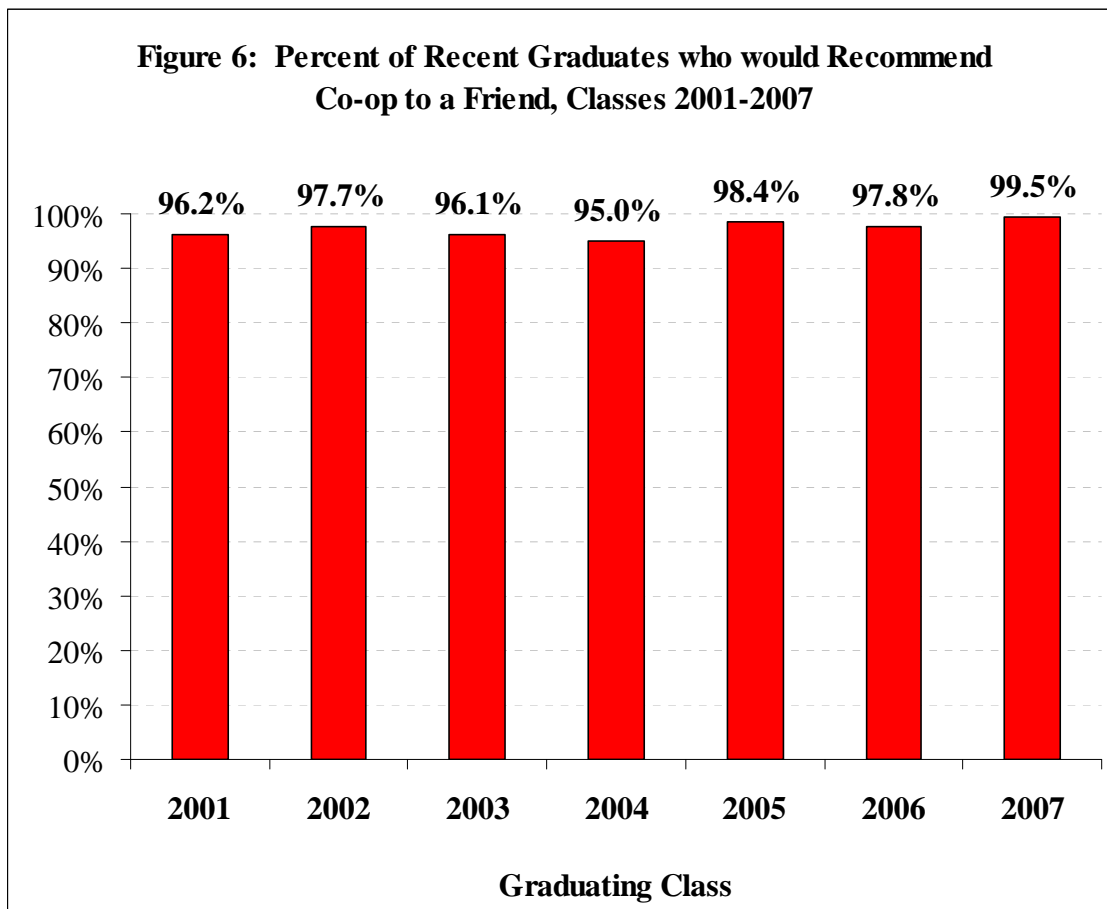


Table 5: Full-time Employment and Job Offers from Co-op Employers, Classes 2001-2007								01-07 average
	2001	2002	2003	2004	2005	2006	2007	
working for co-op employer	33.0%	34.0%	33.0%	25.3%	30.3%	24.8%	32.0%	30.3%
declined offer	25.0%	21.0%	20.0%	27.5%	29.7%	34.7%	28.1%	26.6%
no offer from co-op employer	42.0%	45.0%	47.0%	47.1%	40.0%	40.5%	39.8%	43.1%
	100%	100%	100%	100%	100%	100%	100%	-

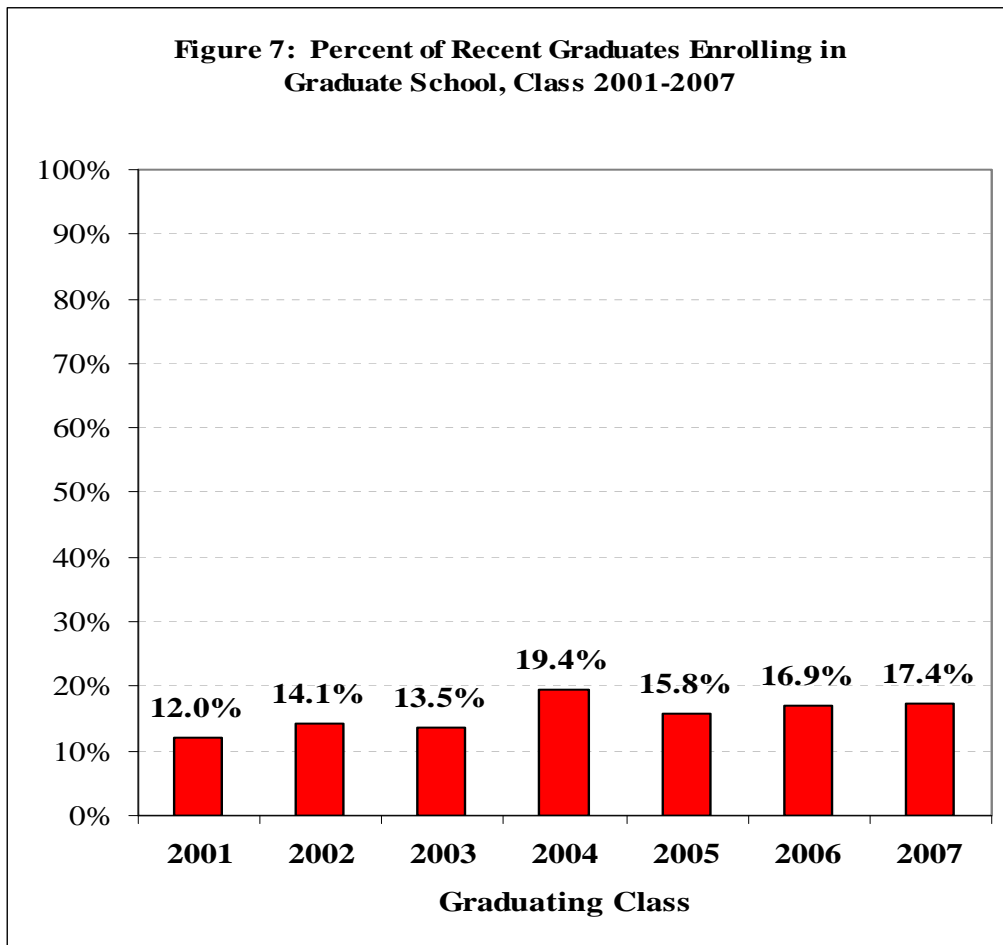
Findings – Recommending Co-op

Each year we ask Recent Graduates if they would recommend a Co-op based program to a friend who was making plans to attend college. Trend data are consistent and indicate that most graduates who participated in Co-op would recommend it to a friend.



Findings – Graduate School

For the Class of 2007, 17.4% continued on to graduate school, either full or part-time, nine to twelve months after leaving Northeastern.



Findings – Post-graduation Preparedness

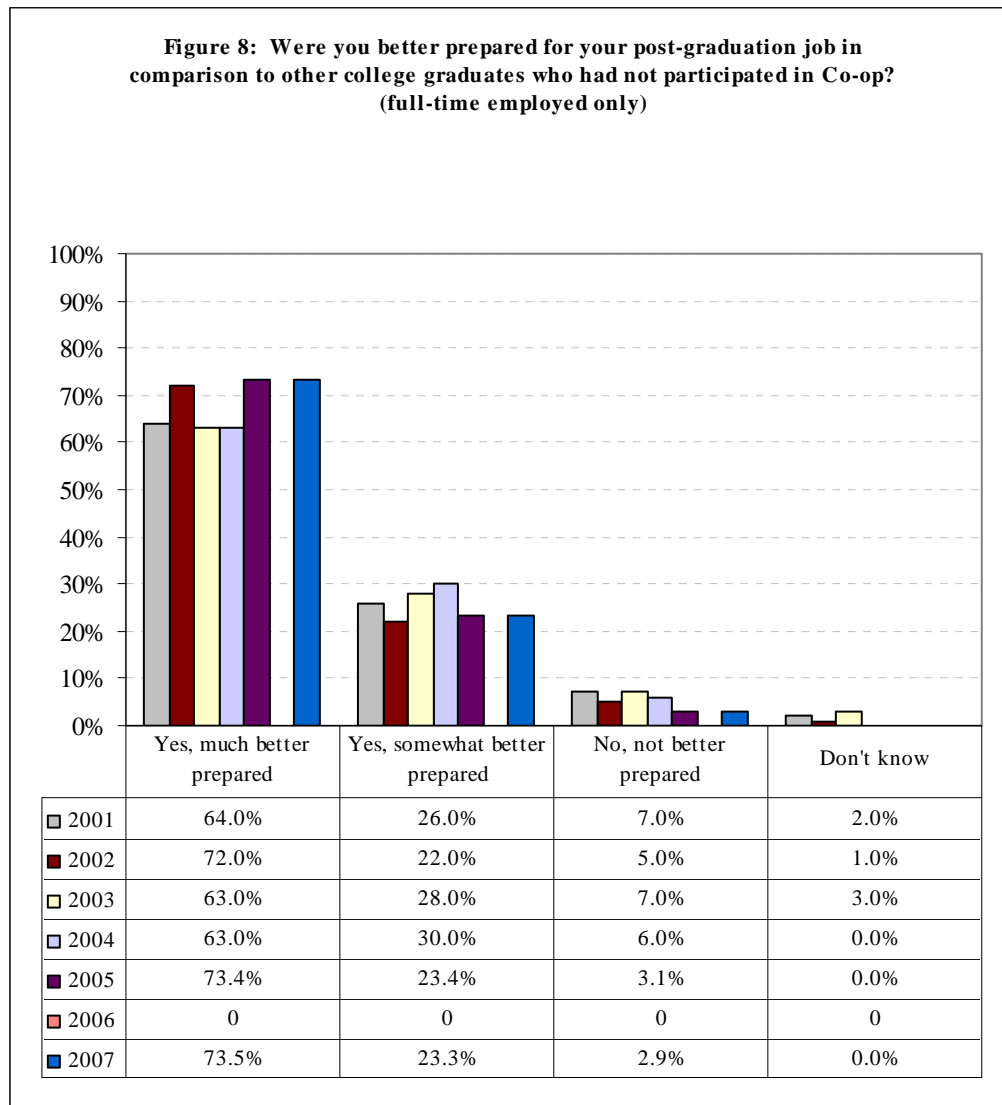
All Recent Graduates were asked to reflect on their preparedness upon graduation to identify and manage their career and educational goals. Increases in preparedness on researching businesses and understanding career goal trends over the last seven years are presented below.

Table 6: Preparedness for Educational and Career Challenges, Classes 2001 - 2007

	% Well or Very Well Prepared (values 4 and 5)						
	2001	2002	2003	2004	2005	2006	2007
Knowing how to research the businesses or organizations in which you want to work.	67%	70%	66%	66%	70%	71%	72%
Knowing where to search for relevant job opportunities.	67%	70%	63%	67%	69%	68%	70%
Identifying your immediate career / work goals.	59%	65%	56%	65%	70%	71%	67%
Identifying your long-term career / work goals.	57%	59%	55%	58%	63%	64%	62%
Understanding what it takes to manage your career goals.	51%	59%	53%	64%	62%	66%	67%

Findings – Preparedness for Post-Graduation Job

Each year, graduates are asked their perception of how prepared they were for their post-graduation job compared to other graduates who had not participated in a cooperative education program. The chart below presents the results for the last seven graduating classes. Data from the Class of 2006 are not available. In 2005 and this year, the responses for “Much better prepared” increased since 2003 and 2004 by 10%.



Appendix A: Annual Salary Data of Full-time Employed Graduates

College/Major	Annual Salary			
	Mean	Min	Max	N
Arts & Sciences				
American Sign Language	\$ -	\$ -	\$ -	1
Anthropology	\$ -	\$ -	\$ -	1
Architecture	\$ -	\$ -	\$ -	0
Art	\$ -	\$ -	\$ -	1
Behavioral Neuroscience	\$ 29,450	\$ 26,000	\$ 32,000	4
Biochemistry	\$ 34,000	\$ -	\$ -	2
Biology	\$ 35,000	\$ 30,000	\$ 42,000	4
Chemistry	\$ -	\$ -	\$ -	0
Communications	\$ 35,138	\$ 25,000	\$ 50,000	16
Economics	\$ -	\$ -	\$ -	1
English	\$ 31,942	\$ 18,000	\$ 49,000	9
Graphic Design	\$ 37,250	\$ 30,000	\$ 42,000	4
History	\$ 46,119	\$ 10,875	\$ 81,000	4
Human Services	\$ -	\$ -	\$ -	1
International Affairs	\$ 33,000	\$ 9,000	\$ 57,000	6
Journalism	\$ 35,922	\$ 25,700	\$ 50,000	9
Mathematics	\$ 50,000	\$ -	\$ -	2
Music	\$ 37,000	\$ 28,000	\$ 57,000	4
Physics	\$ 57,667	\$ 51,000	\$ 67,000	3
Political Science	\$ 32,321	\$ 25,000	\$ 37,000	9
Psychology	\$ 38,000	\$ 22,000	\$ 85,000	15
Sociology	\$ 33,833	\$ 30,000	\$ 39,000	3
Theatre	\$ -	\$ -	\$ -	1
Arts & Sciences Total	\$ 36,020	\$ 9,000	\$ 85,000	100
Bouve Health Sciences				
Athletic Training	\$ 32,500	\$ -	\$ -	2
Cardiopulmonary Science	\$ 72,000	\$ -	\$ -	2
Med Lab Science	\$ 81,500	\$ -	\$ -	2
Nursing	\$ 54,550	\$ 35,000	\$ 91,000	20
Pharmacy	\$ 79,815	\$ 11,000	\$ 125,000	13
Physical Therapy	\$ 56,643	\$ 52,000	\$ 75,000	7
Speech Language Pathology	\$ 41,000	\$ 28,000	\$ 60,000	5
Toxicology	\$ -	\$ -	\$ -	0
Bouve Health Sciences Total	\$ 60,825	\$ 11,000	\$ 125,000	51

Business Administration					
Accounting	\$ 52,556	\$ 36,000	\$ 65,000		9
Environmental Management	\$ 53,000	\$ 30,000	\$ 80,000		4
Finance/Insurance	\$ 56,433	\$ 28,000	\$ 150,000		26
Human Resources Management	\$ -	\$ -	\$ -		1
International Business	\$ 43,667	\$ 10,000	\$ 75,000		9
Management	\$ 42,038	\$ 20,000	\$ 60,000		8
Management Information System:	\$ 55,929	\$ 48,000	\$ 68,500		7
Marketing	\$ 42,656	\$ 10,000	\$ 75,000		16
Supply Chain Management	\$ 53,000	\$ 45,000	\$ 61,000		2
Business Administration Total	\$ 50,262	\$ 10,000	\$ 150,000		82
Computer and Inf. Science Total	\$ 62,578	\$ 33,280	\$ 82,000		11
Criminal Justice Total	\$ 39,808	\$ 26,000	\$ 60,000		25
Engineering					
Chemical Engineering	\$ 61,869	\$ 50,000	\$ 69,000		7
Civil Engineering	\$ 53,714	\$ 48,000	\$ 65,000		7
Computer Engineering	\$ -	\$ -	\$ -		1
Electrical Computer Engineering	\$ 81,375	\$ 59,000	\$ 130,000		4
Electrical Engineering	\$ 67,228	\$ 35,000	\$ 175,000		9
Industrial Engineering	\$ 38,500	\$ -	\$ -		2
Mechanical Engineering	\$ 59,643	\$ 40,000	\$ 80,000		14
Engineering Total	\$ 61,764	\$ 25,000	\$ 175,000		44
Grand Total	\$ 48,630	\$ 9,000	\$ 175,000		313

Appendix B: Employers and Job Titles of Full-time Employed Graduates

Arts & Sciences

Major	Company	Title
American Sign Language	Cambridge Eating Disorder Center	Residential Counselor
Anthropology	Polaris Project	Outreach Specialist and Case Manager
Architecture	Shawmut	Assistant Project Manager
Art	Blue Fang Games	Technical Assistant
Behavioral Neuroscience	Boston University School of Medicine Children's Hospital Boston Children's Hospital Boston Fairview Research, LLC	Administrative Assistant Research Assistant Research Study Assistant Special Projects Coordinator
Biochemistry	Charles Flawigan H.S. Yale Medical School	Teacher Hibotechnician
Biology	Bedford Public Schools Brigham and Women's Hospital Framingham Animal Hospital Harvard Medical School NH Cardiology Consultants Roslindale Pediatric Associates The Medical University of South Carolina Woods Hole Oceanographic Institute	Science teacher Research Technician Receptionist/Vet Technician Research Assistant Medical Assistant Clinical Study Coordinator Research Specialist Guest Student
Communications	Amica Mutual Insurance Company Circles Commonwealth of Massachusetts CSN Stores Eaton Vance Edelman Public Relations Homestead Editorial Launch DRTV National Basketball Association NBC Universal/The Macey Show New York State Department of Taxation and Finance Planned Parenthood TBWA/CHIAT Day TMM Verizon Wireless	Claims Adjuster Service Professional, Gift Specialist Communications Director for State Senator Customer Service Operations Representative Assistant Account Executive Asst. Editor/ Prod. Asst. Associate Producer Project Coordinator Associate Travel Assistant Assistant Public Information Officer Community Educator Jr. Planner Staffing Coordinator Coordinator / CMO

Economics	Aon Risk Servies	Wrap-Up Program Administrator
English	American Society of Magazine Editors	Program Coordinator
	Boston Public Schools	Teacher
	Brookline High School	Paraprofessional
	Cell Press	Copy Editor
	Forrester Research	Research Specialist
	New England Aquarium	Program Coordinator
	Northeastern University	Reserves Supervisor
	Pulse Publishing	Editorial Assistant
	Shrewsbury Children's Center	Preschool Teacher
	The Folger Shakespeare Library	Assistant to Director of Research
Graphic Design	America's Test Kitchen	Graphic Designer
	Bella Pictures	Marketing Intern
	Metaversal Studios	Lead Graphic Designer
	Schawk Inc.	Digital Artist
History	Barnes & Noble Booksellers	Bookseller
	Delta Zeta Sorority	Educational Leadership Consultant
	Health Careers Academy	History Teacher
	People's First Choice FCU	Member Service Rep
Human Services	The New England Center for Children	Preschool Teacher
	The Sexual Assault Crisis and Education Center	Community Educator
International Affairs	BCBS of Massachusetts	NPI Analyst
	Dewey & LeBoeuf LLP	Paralegal
	MASS Vote	Coalition Organizer
	Merril Lynch	Senior Specialist
	NH Democratic Party	Deputy Finance Director
	Preferred Care	Provider Data Specialist
	Starbucks Coffee	Shift Supervisor
Journalism	American Cancer Society	Govtt Relations & Advocacy Assoc
	Business Wire	Editor
	City of Boston	Press Secretary
	eScriptions/Nuance Communications	Marketing Assistant
	Hampshire House	Front Desk Supervisor/ Public Relations
	Jones Apparel Group	Account Coordinator
	KF Communications	Associate
	Nesbitt Research Group Inc.	Research Analyst
	Northeastern University	Media Relations Specialist
	The Daily Helm	Reporter
	Town Sports International	

Mathematics	Dighton-Rehoboth Regional School District	High School Math Teacher
	Fidelity Investments Life Insurance	Actuarial Assistant
Modern Languages	Boston Public Schools	
Music	Apple Inc.	Trainer/Creative
	Barnes & Noble	Music Manager
	Margelsville National Bank	Teller
	NU - CBA Development	Administrative Assistant
	Warner Music Group	Executive Assistant
Physics	Passport Systems	Associate Scientist
	Raytheon Co	Electrical Engineer
	Simpson, Gumpertz, Heger	Engineer Lab Operations
Political Science	Boston University	Administrative Coordinator
	Commonwealth of Massachusetts	Research Analyst
		UCC Clerk
	Commonwealth of Massachusetts	Legislative Aide
	State Senate	
	Gay & Lesbian Advocates and Defenders	Litigation Assistant
	Kennedy School of Government, Harvard University	Women & Public Policy Program
	Opinion Research Corporation	Associate Project Manager
	Porsches Sports	Sales Associate
	Ropes & Gray	Case Assistant
	United States Senate	Press Secretary
	United States Senator Edward M. Kennedy	Congressional Aide
Psychology	AIDS Action Committee of MA	Hotline Coordinator
	Boston Public Schools	Grade 3 Teacher
	Brookstone	Store Manager
	Brown University	Research Assistant
	Children's Hospital	
	Eliot Community Human Service	Senior CRS Coordinator
	Elizabeth Stone House	Support Groups Facilitator
	Foley Hogg	Intellectual Properties Admin Asst.
	Genzyme Corporation	Clinical Research Coordinator
	Health and Education Services Inc.	Science Coordinator
	Hub International Notheast	Rotational Trainee
	Ira Motor Group	Service Receptionist
	Naked Communications	Strategist
	Options for Community Living	Mental Health Counselor
	Peace Corp	Peace Corp Volunteer
	PHT	Project Coordinator
	Rutgers University Res Life	Hall Director
	Vinfen Corp	Outreach Worker

Sepracor	Med. Info Specialist
SMDC Health System	Clinical Pharmacist
Spaulding Rehab. Medical Hospital	Clinical Pharmacist/ A-C Pharmacist
Target Pharmacy	Pharmacist
VA Hospital	Clinical Pharmacist
	Pharmacy Resident

Physical Therapy

Beth Israel Deaconess Medical Center	Physical Therapist
Boston Medical Center	Physical Therapist
Dedham Health and Athletic	Physical Therapist
New York University Medical Center	Physical Therapist
POST Physical Therapy	Physical Therapist
Sunbelt Staff	Physical Therapist-Traveling
The Miriam Hospital	Physical Therapist

Speech Language Pathology

Children's Center of Monmouth County	Speech Language Pathologist
Country Rehab Nursing Center	Rehab Aid
Melmark New England	Speech Language Pathologist
MSAD#6	School Based Speech Therapist
South Shore Collaborative	Paraprofessional
Spaulding Rehabilitation	Patient Service Representative

Toxicology

Brown University	Research Assistant
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Business Administration

Accounting

Citizen Schools	Finance Specialist
Ercolini & Company	Staff - Audit
Feely & Driscoll	Audit/Accounting Healthcare
Microsoft Corporation	Software Development Engineer
NHIC, Inc	Office Clerk
PriceWaterhouseCoopers	Associate in Assurance
PriceWaterhouseCoopers	Associate, Financial Services
PriceWaterhouseCoopers	Associate
PriceWaterhouseCoopers	Tax Associate
PriceWaterhouseCoopers	Associate
Vitale, Caturano, & Co., Ltd.	Senior Associate

Environmental Management

Commercial Partners	Real Estate Broker
DBI Beverage	Account Manager
Hiltz Moving & Storage	Office Manager
Mercer	Analyst
Self	Owner

Finance/Insurance

Bank of Tokyo-Mitsubishi WFJ	Associate
Bear Stearns	Sales Assistant
Consigli Construction Company	Project Accountant
Dancing Deer Baking Co. Inc.	Assistant Controller
Edison Mission Marketing	Settlements Analyst
General Electric	Financial Management Program
General Electric	Financial Management Program
General Electric	Financial Management Program
General Electric	Financial Management Program
Hurow Consulting Group	Analyst

	Javelin Direct	Marketing Analyst
	John Hancock	Sales Analysis Reporting
	John Hancock	Financial Advisor
	Legg Mason	Operations Trainee
	Lexington Insurance/American International Group	Underwriter
	Liberty Mutual	Underwriter
	MFS Investment	Trade Processing Coordinator
	Raytheon	Financial Analyst
	RBS Greenwich Capital	Analyst
	Robert Half International	Financial Specialist
	JP Morgan	
	State Street	Commission Management Analyst
	The Patriot Financial Group	Financial Consultant
	VMware, Inc	Associate, Corporate Business
	WestLB	Analyst - Investment Banking
Human Resources Management	Proctor & Gamble	Associate HR Manager
International Business	Com	Marketing Writer/Coordinator
	Digitas	Associate
	Far Systems	Financial Analyst
	Firmenich, Inc	Global Sales Coordinator
	International Monetary Fund	Research Analyst
	Prospect	Search Marketing Analyst
	Universidad de las Americas Puebla	Recruiter
	Urban Outfitters Inc	Assistant Planner
	Wellington Management Company	HR Assistant
	Workplace Helpline	Account Executive
Management	Qdoba Mexican Grill	General Manager
	Mass Electric Construction CO.	Apprentice Electrician
	Merrill Lynch	CFO
	MFS Investments	Marketing Associates
	Naval Undersea Warfare Center	Contract Negotiator
	NY Yankees	Assistant Player Development
	Standish Mellon Asset Management	Settlements Coordinator
	Tech Target	Campaign Manager
Management Information Systems	Akami Technologies	Associate Application Engineer
	EMC	Implementation Specialist
	Federal Deposit Insurance	Assistant Bank Examiner
	Fidelity Investments	IT Auditor
	Liberty Mutual	I/S Analyst
	MC Communications	Help Desk Technician
	Microsoft	Solutions Manager II
	Raytheon	Computer Network Engineer

Marketing

Americorps VISTA	Community Outreach Staff
Cohen & Steers	Trade Support Specialist
CSN Stores	Trainer Specialist
Dept. of the Treasury	Asst. National Bank Examiner
Eastern Benefits Group	Account Manager
John Hancock	Creative Services Coordinator
Lehman Brothers	Analyst
Microsoft	Program Manager
Mullen	Assistant Account Executive
One to One Interactive	Associate Marketing Analyst
OneBeacon Insurance Group	Associate BIS Analyst
Panel Intelligiance LLC	Market Research Recruitor
Phoenix Investment Partners	Mutual Fund Analyst
Simon Proerty Group	Manager of Mall Marketing
TAC Americas	Energy Solutions
Tefen USA	BD SPecialist
The Cornell Club	Catering Sales Assistant
TJX	AR Allocation Analyst

Supply Chain Management

Canon USA	Logistics Analyst
DSV	Sales Executive

Computer and Information Science

Computer Science

AgencyPort Insurance Services	Developer
ATG	Software Engineer
EMC	Software Engineer
Empirix , Inc	Software Developer
Genzyme	Biochemical Lab Assistant
Goldman Sachs	Application Developer/Software Engineer
HiWired Inc	Software Engineer
Pyxis Mobile, Inc	Software Engineer
RSA Security	Software Engineer

Information Science

GE Oil & Gas	Information Management Leadership Professional
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Criminal Justice

Criminal Justice

Aldor Pollock & Sheehan	Paralegal
Bluestone Energy Services	Project Manager
Boston Medical Center	Public Safety Officer
Boston University Medical Center	Public Safety Officer
Creative Services Inc.	Staff Investigator
Department of Corrections	Correction Officer
Dept. of Homeland Security	Patrol Agent
Edmonton Police Department	Criminal Intelligence Analyst
First Marblehead	Investigator
Foley Hoag LLP	Case Assistant
Forensic Health Services	Administrative Assistant
Massachusetts Commission	Compliance Officer

Mendes & Mount LLP	Departmental Clerk
Nanny	Nanny
New York City Police Department	Police Officer
Northrop Grumman	Junior Network Security Analyst
Office of the Massachusetts Attorney General	Business Systems Analyst
Plymouth Rock Assurance	Claims Representative
Professionals for Non Profits	Office Coordinator
Professional Ambulance Service	Assistant to CEO
Riverside School-Northeast Family Institute	Residential Counselor
Simmons College Police Dept	Communications Manager
Skadden, Arps, Slate, Meagher & Stand for Children	Legal Assistant
The MathWorks Inc.	Exec. Assistant
USAF	Customer Support
Workers' Compensation Bureau	Pilot
	Legal Services

Engineering

Chemical Engineering	DuPont and Company DuPont de Nemours Endeka Merck P&G/Gillette/Duracell Procter & Gamble Shire Human Genetic Therapies The Shaw Group	Chemical Customer Support Process Engineer Software Developer Biochemical Engineer Research Engineer New Products Production Planner Development Specialist Process Engineer
Civil Engineering	GZA Geoenvironmental, Inc. Iangan Engineering Marc Truant Associates Shawmut Design and Construction Simpson Gumpertz and Heger Suffolk Construction Company Tetra Tech Rizzo	Engineer Staff Engineer Superintendent Assistant Project Manager Engineer Field Engineer Civil Engineer
Computer Engineering	Raytheon	Software Engineer
Electrical Computer Engineering	Cipher Tech Solutions Inc EMC Lockheed Martin Raytheon	Chief Technical Officer/ Owner Software Engineer Engineer Leadership Development Electrical Engineer
Electrical Engineering	ARUP Boston University Electronics Design Facility Consolidated Edison Company of New York Deloitte Consulting Devine Millimet & Branch Harmonix Music Systems, Inc. HDR/Daniel Frankfurt Raytheon Raytheon	Graduate Electrical Engineer Production Engineer Electrical Junior Designer Business Technology Analyst Of Counsel (IP Attorney) Senior QA Tester Electrical Designer Electrical Engineer Test Engineer

Industrial Engineering

PepsiCo

Supply Chain Associate

Mechanical Engineering

Advanced ION Beam Technology
Coidien
GE Aircraft Engineering
GE Aviation
General Dynamics
Hamilton Sundstrand
Insight Tech
Kenyon International
Lumetrics
Myomo Inc
New Objective Inc
Proven Process Medical Devices
Self Employed
TDC Medical
UPC Wind Management
Weatherfood International
Whelen Engineering Co.

Manufacturing Engineer
Associate R&D
Engineering Technologist
Rotating Parts Design
Mechanical Engineer
Mechanical Design Engineer
Thermal Systems Process
Manufacturing Engineer
Applications Engineer
Mechanical Engineer
Mechanical Design Engineer
Mechanical Engineer
Engineer
Product Development Engineer
Wind Resource Analyst
LWD Engineer
Aviation Lighting Engineer

Appendix C: Employment Status by College and Major

College / Major	Employed		Employed Part-time by Choice	Not Employed and Not Looking	Not Employed but Looking	Unknown	Grand Total
	Employed Full-time	Employed but Want Full-time					
Arts & Sciences							
American Sign Language	1	1					2
Anthropology	1						1
Architecture	1		1	2	2		6
Art	1						1
Behavioral Neuroscience	5			1	1		7
Biochemistry	2		1	1			4
Biology	8	1		1	1		11
Chemistry				1			1
Communications	17	1		1	2		21
Economics	1						1
English	10		1				11
Graphic Design	4				2		6
History	4						4
Human Services	2			1			3
International Affairs	8			2			10
Journalism	11		1				12
Mathematics	2						2
Modern Languages	1						1
Music	5	1			2		8
Physics	3						3
Political Science	11		1	2	2		16
Psychology	19	1	6	3	2		31
Sociology	4	1			2		7
Theatre	3				1		4
Unknown						2	2
Arts & Sciences Total	124	6	11	15	17	2	175
Bouve Health Sciences							
Athletic Training	3		2		1		6
Cardiopulmonary Science	2			2			4
Med Lab Science	2						2
Nursing	25			1			26
Pharmacy	14						14
Physical Therapy	7					3	10
Speech Language Pathology	6			2			8
Toxicology	1						1
Bouve Health Sciences Total	60		2	5	1	3	71

Business Administration							
Accounting	11						11
Environmental Management	6				4		10
Finance/Insurance	28			1			29
Human Resources Management	1						1
International Business	10		1		1		12
Management	8						8
Management Information Systems	8						8
Marketing	18		2				20
Supply Chain Management	2						2
Business Administration Total	92		3	1	5		101
Computer Science							
Computer Science	10						10
Information Science	1						1
Computer Science Total	11						11
Criminal Justice Total							
	27	1	2	5	1		36
Engineering							
Chemical Engineering	8						8
Civil Engineering	7		1	1			9
Computer Engineering	1						1
Electrical Computer Engineering	4				1		5
Electrical Engineering	9		1	1			11
Industrial Engineering	2						2
Mechanical Engineering	17						17
Engineering Total	48		2	3			53
Unknown Total							
						2	2
Grand Total							
	362	7	20	29	24	5	449

Appendix D: Enrollment in Graduate School by NU College and Major
--

College/Major	Full-time	Part-time	Grand Total
Arts & Sciences			
Architecture	4		4
Behavioral Neuroscience	1		1
Biochemistry	1		1
Biology	1		1
Chemistry	1		1
Communications	3		3
English	2		2
History	1	1	2
Human Services	1		1
International Affairs	2		2
Journalism	1		1
Music	1	1	2
Physics	1		1
Political Science	4	1	5
Psychology	8	1	9
Sociology	1		1
Arts & Sciences Total	33	4	37
Bouve Health Sciences			
Athletic Training	1	2	3
Cardiopulmonary Science	2		2
Pharmacy	2		2
Speech Language Pathology	2		2
Toxicology	1		1
Bouve Health Sciences	8	2	10
Business Administration			
Finance/Insurance	3	2	5
International Business	1		1
Management		2	2
Marketing	2		2
Business Administration Total	6	4	10
Computer Science Total			
			0
Criminal Justice Total			
	6	3	9
Engineering			
Chemical Engineering		1	1
Civil Engineering	2		2
Electrical Computer Engineeri	1	1	2
Electrical Engineering	3	1	4
Industrial Engineering	1		1
Engineering Total	7	3	10
Grand Total	60	16	76

Appendix E: Graduate School Major by NU Major (Full and Part-time)

College	Undergraduate Major	Graduate Major
Arts & Sciences	Architecture	Architecture
	Architecture	Architecture
	Architecture	Architecture
	Architecture	Architecture
	Behavioral Neuroscience	Veterinary Medicine and Neuroscience
	Biochemistry	Medicine
	Biology	Dentistry
	Chemistry	Medicine
	Communications	Advertising and Public Relations
	Communications	Communication Management
	Communications	
	English	Early Childhood Education
	English	Special Education
	History	History of Decorative Arts & Design
	History	Special Education
	Human Services	Social Work
	International Affairs	Law
	International Affairs	
	Journalism	Secondary Education
	Music	Business
	Music	Law
	Physics	Electrical Engineering
	Political Science	City Planning
	Political Science	Law
	Political Science	Masters in Public Administration
	Political Science	Political Science
	Political Science	Urban and Regional Planning
	Psychology	Clinical Social Work
	Psychology	Community Counseling
	Psychology	Health Careers
	Psychology	Mental Health Counseling
	Psychology	Psychology
	Psychology	Pre Med
	Psychology	Clinical Psychology
Psychology	School Counseling	
Psychology	Social Work	
Sociology	Non Profit Management	

Bouve Health Sciences	<ul style="list-style-type: none"> Athletic Training Athletic Training Athletic Training Cardiopulmonary Science Cardiopulmonary Science Pharmacy Pharmacy Speech Language Pathology Speech Language Pathology Toxicology 	<ul style="list-style-type: none"> Health Administration Sport Psychology/ Human Performance Sports Psychology Physician Assistant Physician Assistant Health Informatics Speech Language Pathology Speech Language Pathology Pathology
Business Administration	<ul style="list-style-type: none"> Finance/Insurance Finance/Insurance Finance/Insurance Finance/Insurance Finance/Insurance International Business Management Management Marketing Marketing 	<ul style="list-style-type: none"> Finance Finance Marketing Research Business Business International HR Business Commercial Electrical Work Business Speech/Language Pathology
Criminal Justice	<ul style="list-style-type: none"> Criminal Justice Criminal Justice Criminal Justice Criminal Justice Criminal Justice Criminal Justice Criminal Justice Criminal Justice Criminal Justice Criminal Justice 	<ul style="list-style-type: none"> Business Business Computer Forensics Law Law Law Law Law Law Social Work
Engineering	<ul style="list-style-type: none"> Chemical Engineering Civil Engineering Civil Engineering Electrical Computer Engineering Electrical Computer Engineering Electrical Engineering Electrical Engineering Electrical Engineering Electrical Engineering Electrical Engineering Industrial Engineering 	<ul style="list-style-type: none"> Chemical Engineering Environmental Engineering Business Electrical Engineering Electrical Engineering Electrical Engineering Electrical Engineering Engineering Leadership Special Education Mechanical Engineering

Appendix F: Enrollment in Graduate School by Graduate Institution
--

Northeastern University	14
University of Connecticut	4
Boston University	3
Boston College	2
Harvard Extension School	2
New York University	2
Rutgers University	2
Stanford University	2
Suffolk University	2
Suffolk University Law School	2
Alliant International University	1
Bentley College	1
Boston College Law School	1
BU Dental School	1
Brown University	1
CFA Institute	1
Columbia University	1
De Paul University	1
Emerson College	1
Fordham University	1
George Washington University	1
La Salle University	1
London School of Economics	1
Long Island University	1
Marymount University	1
New England School of Law	1
Parsons School Of Design	1
Penn State	1
Providence College	1
Quinnipiac School of Law	1
Robert Wood Johnson Medical School	1
Rochester Institute of Technology	1
Rockefeller College, State University	1
Southern Connecticut State University	1
SUNY- Albany	1
Syracuse University	1
Thomas Jefferson School of Law	1
Tufts	1
Tufts Medical School	1
Umass Amherst	1
Umass Boston	1
Umass Lowell	1
University of California Irvine	1
University of Maryland School of Law	1
University of New England	1
University of Pennsylvania	1
University of Pheonix	1
University of Texas Arlington	1
Western Connecticut State	1
Unknown/Other	2
Grand Total	76

Appendix G: Majors Pursued in Graduate School

Business Administration	8
Law	7
Architecture	4
Electrical Engineering	4
Speech Language Pathology	3
Unknown	3
Finance	2
Medicine	2
Physician Assistant	2
Social Work	2
Special Education	2
Advertising and Public Relations	1
Chemical Engineering	1
City Planning	1
Clinical Psychology	1
Clinical Social Work	1
Commercial Electrical Work	1
Communication Management	1
Community Counseling	1
Computer Forensics	1
Dental	1
Early Childhood Education	1
Electrical Engineering	1
Engineering Leadership	1
Environmental Engineering	1
Health Administration	1
Health Careers	1
Health Informatics	1
History of Decorative Arts & Design	1
Intellectual Property law	1
International Human Resources	1
Marketing Research	1
Masters in Public Administration, Urban Policy	1
Mechanical Engineering	1
Mental Health Counseling	1
Moderate Special Education Licensure	1
Non Profit Management	1
Pathology	1
Psychology	1
Political Science	1
Pre Med	1
School Counseling	1
Secondary Education	1
Social Work	1
Sport Psychology/ Human Performance	1
Sports Psychology	1
Urban and Regional Planning	1
Veterinary Medicine and PhD in Neuroscience	1
Grand Total	76

Northeastern University Survey of 2007 Graduates

«login»

Dear 2007 Northeastern Graduate:

We know your time is valuable and you have many things demanding your attention. It would be very helpful if you could take a few moments to let us know how you've settled into post-graduate life.

We are conducting the annual *Northeastern Survey of Recent Graduates*. Please consider providing us with your feedback. This brief survey can be done either by mail or online. Its results help us assess the employment and post-graduate plans of Northeastern graduates.

To respond by mail, complete the enclosed survey and return it in the postage-paid envelope.

OR

You can respond with the online survey at <https://nuapps2.neu.edu/esurveyor/recgrads.nsf/respond> Your personal login is: «login»

Your participation in this survey is invaluable to the University as it seeks to improve its services and placement efforts. Because your input is so important, all survey respondents will be entered into a raffle to win one of five \$100 American Express gift cards.

Participation is voluntary and though respondents will not be anonymous, any information gleaned from this survey will be used in group data only. Information provided will be kept strictly confidential and individuals will never be identified.

If you have any questions about the survey, please contact Maureen Donovan in the Office of Institutional Research at 617.373.5038 or m.donovan@neu.edu. We appreciate your participation and thank you for your time and consideration.

Sincerely,

Jack Moynihan, MPA'93
Vice President
Office of Alumni Relations and The Northeastern Fund

Section I About You

1. What degree did you receive from NU?
 Bachelor's
 Master's
 PharmD
2. Did you come to NU as a:
 Freshman
 Transfer
3. What is your current employment status?
(Note: part-time is less than 30 hours per week)
 Employed Full-time
 Employed Part-time, by choice
 Employed Part-time, but want full-time work
 Not Employed, Looking for work (skip to Section III)
 Not Employed, Not Looking for work (skip to Section III)

Section II Employment Information

1. Employer/Company Name _____
City _____ State _____ Zip _____ Country _____
Your job title _____ Annual income on this job \$ _____ per year

2. What methods did you use in your job search (check all that apply)

- | | | |
|---|---|--|
| <input type="checkbox"/> Previous co-op employer | <input type="checkbox"/> Faculty or staff member | <input type="checkbox"/> NU Career Services/Husky CareerLink |
| <input type="checkbox"/> Newspaper want ads | <input type="checkbox"/> Internet listing (other than Husky CareerLink) | <input type="checkbox"/> Employment agency |
| <input type="checkbox"/> NU Career Fairs | <input type="checkbox"/> Networking | <input type="checkbox"/> Friends or relatives |
| <input type="checkbox"/> Self (applied directly to companies) | <input type="checkbox"/> Other (please specify) _____ | |

Section II Employment Information (continued)

3. How long did your job search last? _____ month(s)

4. How soon after graduation did you get this position?

Immediately or before graduation Less than 3 months after graduation 3 months or more after graduation

5. Including this position, how many job offers did you receive? _____

6. Does either of these statements describe your current job?

- I am self-employed Yes No
- This is temporary employment Yes No

7. Please indicate your level of agreement with the following statements **regarding why you took this job:**

	Strongly Agree	Agree	Disagree	Strongly Disagree
It was related to my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was related to my long-term career goals/aspirations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was an opportunity to explore a potential career path.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was the best option at the time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt I would benefit from this experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. To what extent do you agree with the following statements **about your job:**

Disagree... ...Agree

1 2 3 4 5 6 7 8 9 10

- | | | | | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> This job is intellectually challenging. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> The classes I took at NU contributed to my ability to perform on this job. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> I use my research skills regularly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> I use state-of-the-art technology skills regularly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> I apply the knowledge learned in my major field of study regularly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> I work as part of a team of professionals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> My job requires independent thought or actions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> My job gives me the opportunity to interact with people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> I use my writing skills regularly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> This job experience has reinforced skills/knowledge gained through college coursework. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Section III About Co-op

1. Did you participate in Co-op while at NU? Yes No
(go to Section IV)

2. In total, how many Co-op assignments did you have while at NU? _____

3. Please indicate the years in which you participated in Co-op and the length of your Co-op for that year (check all that apply).

	Participated in one or more 3 month Co-ops	Participated in a 6 month Co-op	Did not participate in Co-op during this year
Sophomore year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middler year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Junior year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please reflect on all the Co-ops you participated in at NU and indicate how your **overall Co-op experience compared to your expectations of Co-op?**

Much better Somewhat better As expected Somewhat worse Much worse

5. Considering your overall Co-op experience, please indicate the extent to which you agree with the following statements:

Disagree... ...Agree

	1	2	3	4	5	6	7	8	9	10
• Co-op helped clarify my career goals/career exploration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• I was able to apply skills/knowledge gained in the classroom to my Co-op experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op provided an opportunity for career networking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op enhanced my classroom learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• NU did a good job of integrating my academic and Co-op learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op promoted my personal and professional growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op strengthened my resume.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op helped to integrate concepts in my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op helped finance my education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-op enhanced my job-related skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Would you recommend a co-op based education to a friend who was making plans to attend college? Yes No

7. Are you currently working for a former Co-op employer? Yes (skip to 9 below) No N/A or not yet employed (skip to Section IV)

8. If no, did you get any offers from former Co-op employers? Yes No

8a. Why did you not accept the offer? _____

9. Do you think you were better prepared for your post-graduation job as a result of your Co-op experience compared to other college graduates who had not participated in Co-op?
 Yes, much better prepared Yes, somewhat better prepared No, not better prepared Don't know Not currently employed

Section IV Out of Classroom Learning Experiences

1. Aside from Co-op, Northeastern offers students various opportunities to engage in *practice-oriented learning experiences* which occur outside the classroom. Please check which of these practice-oriented learning opportunities you participated in while at NU (check all that apply).

- | | |
|---|---|
| <input type="checkbox"/> None, or did not participate (skip to Section V) | <input type="checkbox"/> Clinical |
| <input type="checkbox"/> Study Abroad | <input type="checkbox"/> Practicum |
| <input type="checkbox"/> Service Learning | <input type="checkbox"/> Student Teaching |
| <input type="checkbox"/> Undergraduate Research | <input type="checkbox"/> Other _____ |

2. Reflecting on your overall experience in the *practice-oriented experiences listed above*, please indicate to what extent you agree with the following statements:

Disagree... ...Agree

1 2 3 4 5 6 7 8 9 10

- | | | | | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| • My <i>practice-oriented experiences</i> promoted my personal and professional growth. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • My <i>practice-oriented experiences</i> helped integrate concepts in my major. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • NU did a good job of integrating my academic learning and <i>practice-oriented experiences</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • My <i>practice-oriented experiences</i> helped clarify my career goals/career exploration. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • My <i>practice-oriented experiences</i> provided an opportunity for career networking. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • I was able to apply skills/knowledge gained in the classroom to my <i>practice-oriented experiences</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • My <i>practice-oriented experiences</i> enhanced my classroom learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • My <i>practice-oriented experiences</i> strengthened my resume. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Section V Graduate School Plans

1. Are you currently enrolled in a graduate program? Yes, full-time Yes, part-time No (skip to Section VI)

2. What college/university are you attending? Institution name _____
 City _____ State _____

3. What is your field of study? _____

4. What is your expected degree?
 Masters (MA, MS, MBA, etc.) Doctorate (Ph.D., Ed.D., etc.) Law (JD, LL.B.)
 Medical (MD, OD, DDS, DVM) Other (please specify) _____

Section VI In Closing

1. When you graduated from NU, how well prepared did you feel with respect to...?

Not well prepared Very well prepared

1 2 3 4 5

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| • Identifying your immediate career goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Identifying your long-term career goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Knowing where to search for relevant job opportunities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Knowing how to research the businesses or organizations in which you wanted to work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Understanding what it takes to manage your career goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Identifying your immediate educational goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Identifying your long-term educational goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Thank you for taking the time to complete this survey!