

**A. GENERAL INFORMATION**

**A0. Respondent Information (Not for Publication)**

Name	Maureen Donovan
Title	Senior Research Analyst
Office	University Planning and Research
Mailing Address	360 Huntington Avenue, 526 CP Boston, MA 02115
Phone	617-373-5038
Fax	617-373-5506
E-mail	m.donovan@neu.edu

Are your responses to the CDS posted for reference on your institution's website?  Yes  No  
 If yes, please provide the URL of the corresponding Web page: [www.oupr.neu.edu](http://www.oupr.neu.edu)

**A1. Address Information**

Name of College or University	Northeastern University
Mailing Address, Street Address (if different)	360 Huntington Avenue, Boston, MA 02115
Main Phone Number	617-373-2000
WWW Home Page Address	<a href="http://www.northeastern.edu">www.northeastern.edu</a>
Admissions Phone Number	617-373-2200, 617-373-3100 (TTY)
Admissions Toll-free Number	
Admissions Office Mailing Address	Office of Undergraduate Admissions Northeastern University 360 Huntington Avenue 150 Richards Hall Boston, MA 02115
Admissions Fax Number	617-373-8780
Admissions E-mail Address	<a href="mailto:admissions@neu.edu">admissions@neu.edu</a>

Application URL site on the Internet

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2. Source of institutional control (check one only)**

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

- Semester  4-1-4
- Quarter  Continuous
- Trimester  Differs by program (describe):

Other

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate           |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's                  |
| <input type="checkbox"/> Associate             | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer              | <input checked="" type="checkbox"/> Doctoral                  |
| <input type="checkbox"/> Terminal              | <input checked="" type="checkbox"/> First professional        |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate       |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,416	1,415		
Other first-year, degree-seeking				
All other degree-seeking	5,793	6,106		
<i>Total degree-seeking</i>	7,209	7,521		
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	7,209	7,521		
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	245	373		
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	1,064	1,199	956	974

Total all undergraduates: 14,730  
 Total all graduate and professional students: 4,811  
 GRAND TOTAL ALL STUDENTS: 19,541

Note: Section B1 does not include part-time undergraduate evening division.

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	88	711	
Black, non-Hispanic	175	857	
American Indian or Alaskan Native	19	60	
Asian or Pacific Islander	212	1,076	
Hispanic	147	729	
White, non-Hispanic	1,729	9,522	
Race/ethnicity unknown	461	1,775	
<b>Total</b>	<b>2,831</b>	<b>14,730</b>	

Note: Section B2 does not include part-time undergraduate evening division.

## Persistence

**B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	2,583
Postbachelor's certificates	
Master's degrees	1,213
Post-master's certificates	25
Doctoral degrees	79
First professional degrees	266
First professional certificates	

Note: Section B3 does not include part-time undergraduate evening division.

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort. (1999 available in spring 2006)

#### Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1998**. Include in the cohort those who entered your institution during the summer term preceding fall **1998**.

**B4.** Initial **1998** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **2,816**

**B5.** Of the initial **1998** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **20**

**B6.** Final **1998** cohort, after adjusting for allowable exclusions: **2,796**  
(Subtract question B5 from question B4)

**B7.** Of the initial **1998** cohort, how many completed the program in four years or less (by August 31, 2002): **N/Ap, NU is a five-year school**

**B8.** Of the initial **1998** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): **1,526**

**B9.** Of the initial **1998** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): **148**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1,674**

**B11.** Six-year graduation rate for **1998** cohort (question B10 divided by question B6): **60%**

#### Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1999**. Include in the cohort those who entered your institution during the summer term preceding fall **1999**.

**B4.** Initial **1999** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **2,829**

**B5.** Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **21**

**B6.** Final **1999** cohort, after adjusting for allowable exclusions: **2,808**  
(Subtract question B5 from question B4)

**B7.** Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2003): **N/Ap, NU is a five-year school**

**B8.** Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): **1,524**

**B9.** Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): **186**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1,710**

**B11.** Six-year graduation rate for **1999** cohort (question B10 divided by question B6): **61%**

#### For Two-Year Institutions

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.  
**Questions B12-B21 Deleted – Not Applicable**

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? **90%**

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied **11,149**  
Total first-time, first-year (freshman) women who applied **14,318**

Total first-time, first-year (freshman) men who were admitted **5,425**  
Total first-time, first-year (freshman) women who were admitted **6,533**

Total *full-time*, first-time, first-year (freshman) men who enrolled **1,416**  
Total *part-time*, first-time, first-year (freshman) men who enrolled **-**  
Total *full-time*, first-time, first-year (freshman) women who enrolled **1,415**  
Total *part-time*, first-time, first-year (freshman) women who enrolled **-**

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a place on waiting list: **5,406**

Number accepting a place on the waiting list: **2,079**

Number of wait-listed students admitted: **0**

Is your waiting list ranked?  Yes  No

If yes, do you release that information to students?

Do you release that information to school counselors?

### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	4
Science	3	4
Of these, units that must be lab	(2)	(3-4)
Foreign language	2	3-4
Social studies	3	
History	2	
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students  **No Open Admissions**

Open admission policy as described above for most students, but  
 selective admission for out-of-state students   
 selective admission to some programs   
 other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2007.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which one of the following applies:

- ACT with Writing component required
- ACT without Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?  Yes  No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

February 1<sup>st</sup> for best consideration

Latest date by which SAT II scores must be received for fall-term admission \_\_\_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): TOEFL, ELPT, APIEL is required for students whose native language is not English and who score below 450 on the Verbal SAT.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT   
 ACT   
 SAT Subject Tests   
 AP   
 CLEP   
 Institutional Exam   
 State Exam (specify): \_\_\_\_\_

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **94%**                      Number submitting SAT scores **2,614**  
 Percent submitting ACT scores **16%**                      Number submitting ACT scores **441**

	25th Percentile	75 <sup>th</sup> Percentile
SAT Verbal	560	650
SAT Math	580	670
ACT Composite	24	28
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	10	14
600-699	48	55
500-599	34	26
400-499	7	5
300-399	1	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	15		
24-29	69		
18-23	14		
12-17	2		
6-11	0		

Below 6	0		
---------	---	--	--

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	36%
Percent in top quarter of high school graduating class	73
Percent in top half of high school graduating class	94
Percent in bottom half of high school graduating class	6
Percent in bottom quarter of high school graduating class	1

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 59%

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	Not available on adjusted 4.0 scale
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	

**C12. Average high school GPA of degree-seeking, first-time, first-year (freshman) students who submitted GPA: Not available on adjusted 4.0 scale**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: N/Av

**Admission Policies**

**C13. Application fee**

- Does your institution have an application fee?  Yes  No  
Amount of application fee: \$65 online, \$75 paper  
Can it be waived for applicants with financial need?  Yes  No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee   
Free   
Reduced

Can on-line application fee be waived for applicants with financial need?  Yes  No

**C14. Application closing date**

- Does your institution have an application closing date?  Yes  No  
Application closing date (fall): January 15<sup>th</sup>  
Priority date:

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning (date):

By (date): **Decisions released between March 15<sup>th</sup> and April 1st**

Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date: \_\_\_\_\_

Must reply by: **May 1 or within 4 weeks if notified thereafter**

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): **May 1 or within 4 weeks if notified thereafter**

Amount of housing deposit: **\$400**

Refundable if student does not enroll?

Yes, in full

Yes, in part

**No**

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

**Yes**  No

If yes, maximum period of postponement: **One year**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  **Yes**  No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  **Yes**  No

If "yes," are supplemental forms required?  **Yes**  No

Is your college a member of the Common Application Group?  **Yes**  No

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes  **No**

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

**For the Fall 2005 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     No

If "yes," please complete the following:

Early action closing date        **November 15<sup>th</sup>**

Early action notification date    **December 31<sup>st</sup>**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes         No

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes     No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes     No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	974	515	281
Women	1,437	710	303
Total	2,411	1,225	584

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall         Winter         Spring         Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes     No

If yes, what is the minimum number of credits and the unit of measure? **16 semester hours**

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0 to transfer courses**

**D8.** List any other application requirements specific to transfer applicants:

---



---

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	May 1				X
Winter					
Spring	November 1				X
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

---



---

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **2.0 / C**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
 Number **60** Unit type **semester hours**

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
 Number **80** Unit type **semester hours**

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:  
**32 of last 40 semester hours**

**D17.** Describe other transfer credit policies:

**Transfer students evaluated on an individual basis. Emphasis on college record. High school record also considered. SAT or ACT scores required of transfer applicants with less than one year of college. Transfer credit is not granted for courses taken two or more years ago.**

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input type="checkbox"/> Dual enrollment                                | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |

- External degree program
- Other (specify):

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |  |
|---|--|
| <input type="checkbox"/> Arts/fine arts                                     | <input type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                                  | <input type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition)         | <input type="checkbox"/> Philosophy                        |
| <input type="checkbox"/> Foreign languages                                  | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History  | <input type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe): Diversity Requirement |  |

E4-E8 Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded. **NU is providing 2005 now**

- E4.** Books, serial backfiles, and other paper materials (including government documents) [line 22]: **987,658**
- E5.** Current serial subscriptions [line 26]: **7,397**
- E6.** Microforms [line 24]: **2,307,956**
- E7.** Audiovisual materials [line 25]: **17,765**
- E8.** E-Books [line 23]: **0**

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	66%	66%
Percent of men who join fraternities	N/A	4%
Percent of women who join sororities	N/A	4%
Percent who live in college-owned, -operated, or -affiliated housing	95%	
Percent who live off campus or commute	5%	
Percent of students age 25 and older		
Average age of full-time student	18	21
Average age of all students (full- and part-time)		

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station            |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook           |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name):

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): Boston University

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): Boston University

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms  | <input checked="" type="checkbox"/> Special housing for disabled students                    |
| <input type="checkbox"/> Men's dorms  | <input checked="" type="checkbox"/> Special housing for international students               |
| <input checked="" type="checkbox"/> Women's dorms   | <input type="checkbox"/> Fraternity/sorority housing (Available, but not affiliated with NU) |
| <input type="checkbox"/> Apartments for married students  | <input type="checkbox"/> Cooperative housing   |
| <input checked="" type="checkbox"/> Apartments for single students  |  |
| <input checked="" type="checkbox"/> Other housing options (specify): Honors, Wellness, Quiet, Living & Learning Halls, International, or by college/program |  |

## G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available: **late March/early April 2006**

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

#### Tuition and Fees 2005-2006

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	\$28,400	\$28,400
PUBLIC INSTITUTIONS In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	392	392
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	5,620	5,620
BOARD ONLY: (on-campus meal plan)	4,930	4,930

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: **note: required fees includes \$58 annual residence hall fee only for those in housing**

**G2. Number of credits per term a student can take for the stated full-time tuition** 12 minimum 18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes  No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** \_\_\_\_\_

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	900	900	900
Room only:			5,620
Board only:		2,250	4,550
Transportation:	900	900	900
Other expenses:	900	900	900

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2005-2006 estimated or  2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need- based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$7,053,631	\$16,304
State (i.e., all states, not only the state in which your institution is located)	2,166,715	7,012
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	82,623,983	24,435,824
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	3,973,350	2,891,632
<b>Total Scholarships/Grants</b>	<b>95,817,679</b>	<b>27,350,772</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	69,725,045	35,140,575
Federal Work-Study	5,907,633	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	1,587,739	3,000
<b>Total Self-Help</b>	<b>77,220,417</b>	<b>35,143,575</b>
<b>Parent Loans</b>	<b>10,050,793</b>	<b>15,073,270</b>

<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	1,452,210	1,227,154
<b>Athletic Awards</b>	3,159,822	5,480,694

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	2,831	14,730	
b) Number of students in line <b>a</b> who applied for need-based financial aid	2,244	10,568	
c) Number of students in line <b>b</b> who were determined to have financial need	1,770	8,935	
d) Number of students in line <b>c</b> who were awarded any financial aid	1,763	8,868	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,716	8,440	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,501	7,816	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	226	892	
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	293	1,402	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	63.74%	60.61%	
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$16,939	\$16,085	
k) Average need-based scholarship or grant award of those in line <b>e</b>	13,524	11,629	
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	4,435	5,692	
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	3,460	4,746	

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	805	2,971	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$13,352	\$13,717	
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	43	230	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$20,628	\$23,752	

**H3:** Incorporated into H1 above.

**H4.** Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **Not Available**

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **Not Available**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **111**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$18,228**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$2,023,353**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

## Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): **Rolling Admissions**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: **yes** / no If yes, starting date: **February 15**

H11. Indicate reply dates:

Students must reply by (date): **May 1** or within \_\_\_\_\_ weeks of notification.

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  - Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
  - FFEL Subsidized Stafford Loans
  - FFEL Unsubsidized Stafford Loans
  - FFEL PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): **MEFA, TERI, Mass. No Interest Loan (NIL), CitiAssist**

**H13. Scholarships and Grants**

**NEED-BASED:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

<b>Non-need</b>	<b>Need-based</b>		<b>Non-need</b>	<b>Need-based</b>	
X	X	Academics			Leadership
		Alumni affiliation	X		Minority status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills		X	State/district residency
		ROTC		-----	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch ( in architecture) and MFA (master of fine arts in art or theater).

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	853	404	1257
b.) Total number who are members of minority groups	118	44	162
c.) Total number who are women	299	227	526
d.) Total number who are men	554	177	731
e.) Total number who are nonresident aliens (international)	32	10	42
f.) Total number with doctorate, first professional, or other terminal degree	753	163	916
g.) Total number whose highest degree is a master's but not a terminal master's ***	92	180	272
h.) Total number whose highest degree is a bachelor's	7	40	47
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	1	21	22
j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	34	17	51

\*\*\* Co-op faculty with Master's Degrees counted as holding terminal degrees.

## I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: **16 : 1**

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

#### Undergraduate Class Size (provide numbers)

CLASS SECTIONS Percent of Classes	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		207	773	325	263	197	131	43
	11%	40%	17%	14%	10%	7%	2%	100%

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		N/Av	N/Av	N/Av	N/Av	N/Av	N/Av	N/Av

## J. Disciplinary areas of DEGREES CONFERRED

### Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000
Agriculture			0.0	1
Natural resources/ environmental science			0.1	3
Architecture			1.0	4
Area and ethnic studies			0.1	5
Communications/journalism			7.2	9
Communication technologies			0.0	10
Computer and Information Sciences			4.1	11
Personal and culinary services			0.0	12
Education			0.0	13
Engineering			11.4	14
Engineering technologies			3.2	15
Foreign languages and literature			0.7	16
Family and consumer sciences			0.0	19
Law/legal studies			0.0	22
English			2.2	23
Liberal arts/general studies			0.1	24
Library science			0.0	25
Biological/life sciences			2.5	26
Mathematics			0.3	27
Military science and technologies			0.0	29
Interdisciplinary studies			0.9	30
Parks and recreation			0.0	31
Philosophy and religious studies			0.3	38
Theology and religious vocations			0.0	39
Physical sciences			0.5	40
Science technologies			0.0	41
Psychology			4.8	42
Security and protective services			7.6	43
Public administration and social services			1.1	44
Social sciences			9.6	45
Construction trades			0.0	46
Mechanic and repair technologies			0.0	47
Precision production			0.0	48
Transportation and materials moving			0.0	49
Visual and performing arts			5.3	50
Health professions and related sciences			8.2	51
Business/marketing			28.1	52
History			0.5	54
Other			0.0	
<b>TOTAL</b>	100%	100%	100%	

Note: Section J does not include part-time evening division.