

**A. GENERAL INFORMATION**

**A0. Respondent Information (Not for Publication)**

Name	Maureen Donovan
Title	Senior Research Analyst
Office	University Planning and Research
Mailing Address	360 Huntington Avenue, 526 CP Boston, MA 02115
Phone	617-373-5038
Fax	617-373-5506
E-mail	m.donovan@neu.edu

Are your responses to the CDS posted for reference on your institution's website?  Yes  No  
If yes, please provide the URL of the corresponding Web page: [www.oupr.neu.edu](http://www.oupr.neu.edu)

**A1. Address Information**

Name of College or University	Northeastern University
Mailing Address, Street Address (if different)	360 Huntington Avenue, Boston, MA 02115
Main Phone Number	617-373-2000
WWW Home Page Address	<a href="http://www.northeastern.edu">www.northeastern.edu</a>
Admissions Phone Number	617-373-2200, 617-373-3100 (TTY)
Admissions Toll-free Number	
Admissions Office Mailing Address	Office of Undergraduate Admissions Northeastern University 360 Huntington Avenue 150 Richards Hall Boston, MA 02115
Admissions Fax Number	617-373-8780
Admissions E-mail Address	<a href="mailto:admissions@neu.edu">admissions@neu.edu</a>
Application URL site on the Internet	<a href="http://www.admissions.neu.edu">www.admissions.neu.edu</a>

**A2. Source of institutional control (check one only)**

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4. Academic year calendar**

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate           |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's                  |
| <input type="checkbox"/> Associate             | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer              | <input checked="" type="checkbox"/> Doctoral                  |
| <input type="checkbox"/> Terminal              | <input checked="" type="checkbox"/> First professional        |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate       |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,324	1,454		
Other first-year, degree-seeking				
All other degree-seeking				
<i>Total degree-seeking</i>				
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	7,186	7,432		
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	235	364		
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	1,098	1,108	827	729

Total all undergraduates: 14,618  
 Total all graduate and professional students: 4,361  
 GRAND TOTAL ALL STUDENTS: 18,979

Note: Section B1 does not include part-time evening division.

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	99	686	
Black, non-Hispanic	137	843	
American Indian or Alaskan Native	15	57	
Asian or Pacific Islander	195	1,082	
Hispanic	132	719	
White, non-Hispanic	1,875	9,739	
Race/ethnicity unknown	325	1,492	
<b>Total</b>	<b>2,778</b>	<b>14,618</b>	

Note: Section B2 does not include part-time evening division.

## Persistence

**B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004.**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	2,457
Postbachelor's certificates	
Master's degrees	1,078
Post-master's certificates	27
Doctoral degrees	68
First professional degrees	280
First professional certificates	

Note: Section B3 does not include part-time evening division.

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort. (1998 available in Spring 2005)

#### Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

**B4.** Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,811

**B5.** Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 14

**B6.** Final 1997 cohort, after adjusting for allowable exclusions: 2797  
(Subtract question B5 from question B4)

**B7.** Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001): N/Ap, NU is a five-year school

**B8.** Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): 1,529

**B9.** Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): 151

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 1,680

**B11.** Six-year graduation rate for 1997 cohort (question B10 divided by question B6): 60%

#### Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

**B4.** Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

**B5.** Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**B6.** Final 1998 cohort, after adjusting for allowable exclusions: \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): \_\_\_\_\_

**B8.** Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): \_\_\_\_\_

**B9.** Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for 1998 cohort (question B10 divided by question B6): \_\_\_\_\_ %

### For Two-Year Institutions

Please provide data for the 2001 cohort if available. If 2001 cohort data are not available, provide data for the 2000 cohort.

Questions B12-B21 Deleted – Not Applicable

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? **88.4 %**

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	10,747
Total first-time, first-year (freshman) women who applied	13,689
Total first-time, first-year (freshman) men who were admitted	4,668
Total first-time, first-year (freshman) women who were admitted	5,676
Total <i>full-time</i> , first-time, first-year (freshman) men who enrolled	1,323
Total <i>part-time</i> , first-time, first-year (freshman) men who enrolled	-
Total <i>full-time</i> , first-time, first-year (freshman) women who enrolled	1,455
Total <i>part-time</i> , first-time, first-year (freshman) women who enrolled	-

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants placed on waiting list	1,045
Number accepting a place on the waiting list	907
Number of wait-listed students admitted	511

### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 Recommend  
 Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	4
Science	3	4
Of these, units that must be lab	(2)	(3-4)
Foreign language	2	(3-4)
Social studies	3	
History	2	
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students  **No Open Admissions**

Open admission policy as described above for most students, but  
 selective admission for out-of-state students \_\_\_  
 selective admission to some programs \_\_\_  
 other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### SAT and ACT Policies

**Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.**

#### C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component accepted.
- ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

D. **In addition**, does your institution use applicants' test scores for placement or counseling?

- Placement  Yes  No
- Counseling  Yes  No

E. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACT  
SAT I or ACT

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F. Latest date by which SAT I or ACT scores must be received for fall-term admission: **February 1<sup>st</sup> for best consideration**  
 Latest date by which SAT II scores must be received for fall-term admission\_\_\_\_\_

G. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **TOEFL, ELPT, APIEL is required for students whose native language is not English and who score below 450 on the Verbal SAT I.**

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<b>93%</b>	Number submitting SAT scores	<b>2,579</b>
Percent submitting ACT scores	<b>17%</b>	Number submitting ACT scores	<b>462</b>

	<b>25th Percentile</b>	<b>75<sup>th</sup> Percentile</b>
SAT I Verbal	<b>550</b>	<b>650</b>
SAT I Math	<b>570</b>	<b>660</b>
ACT Composite	<b>24</b>	<b>28</b>
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT I Verbal</b>	<b>SAT I Math</b>
700-800	<b>9%</b>	<b>13%</b>
600-699	<b>45</b>	<b>50</b>
500-599	<b>37</b>	<b>31</b>
400-499	<b>8</b>	<b>5</b>
300-399	<b>1</b>	<b>1</b>
200-299	<b>0</b>	<b>0</b>

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	<b>13%</b>		
24-29	<b>67</b>		
18-23	<b>17</b>		
12-17	<b>2</b>		
6-11	<b>0</b>		
Below 6	<b>0</b>		

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	36%
Percent in top quarter of high school graduating class	67
Percent in top half of high school graduating class	93
Percent in bottom half of high school graduating class	7
Percent in bottom quarter of high school graduating class	1

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 66%

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	N/Av
Percent who had GPA between 2.0 and 2.99	N/Av
Percent who had GPA between 1.0 and 1.99	N/Av
Percent who had GPA below 1.0	N/Av

**C12. Average high school GPA of degree-seeking, first-time, first-year (freshman) students who submitted GPA: N/Av**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: N/Av

## Admission Policies

**C13. Application fee**

- Does your institution have an application fee?  Yes  No  
Amount of application fee: \$50  
Can it be waived for applicants with financial need?  Yes  No

**C14. Application closing date**

- Does your institution have an application closing date?  Yes  No  
Application closing date (fall): February 1<sup>st</sup>  
Priority date: December 15<sup>th</sup>

**C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

- On a rolling basis beginning (date): Decisions released between March 1<sup>st</sup> and April 1<sup>st</sup>  
By (date): \_\_\_\_\_  
Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants (fill in one only)**

- Must reply by (date): \_\_\_\_\_  
No set date: \_\_\_\_\_  
Must reply by: May 1 or within 4 weeks if notified thereafter  
Other: \_\_\_\_\_

**C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?**

- Yes  No

If yes, maximum period of postponement: One year

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No  
 If "yes," are supplemental forms required?  Yes  No  
 Is your college a member of the Common Application Group?  Yes  No

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_  
 First or only early decision plan notification date \_\_\_\_\_  
 Other early decision plan closing date \_\_\_\_\_  
 Other early decision plan notification date \_\_\_\_\_

**For the Fall 2004 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_  
 Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_  
 Early action notification date \_\_\_\_\_

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	1,122	568	302
Women	1,521	727	341
Total	2,643	1,295	643

## Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall       Winter       Spring       Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes     No

If yes, what is the minimum number of credits and the unit of measure? **16 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.0 to transfer courses**

D8. List any other application requirements specific to transfer applicants:

-----  
-----

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	May 1				X
Winter					
Spring	November 1				X
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?  Yes     No

D11. Describe additional requirements for transfer admission, if applicable:

-----  
-----

## Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **2.0 / C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number **60**                      Unit type **semester hours**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number **80**                      Unit type **semester hours**

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32 of last 40 semester hours

**D17.** Describe other transfer credit policies:

Transfer students evaluated on an individual basis. Emphasis on college record. High school record also considered. SAT I or ACT scores required of transfer applicants with less than one year of college.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input type="checkbox"/> Dual enrollment                                | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2.** Has been removed from the CDS.

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |  |
|---|--|
| <input type="checkbox"/> Arts/fine arts                                     | <input type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                                  | <input type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition)         | <input type="checkbox"/> Philosophy                        |
| <input type="checkbox"/> Foreign languages                                  | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History  | <input type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe): Diversity Requirement |  |

E4-E8 Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded. NU is providing 2003-2004 data anyway.

**E4.** Books, serial backfiles, and other paper materials (including government documents) [line 22]: 965,833

**E5.** Current serial subscriptions [line 26]: 7,636

**E6.** Microforms [line 24]: 2,291,913

**E7.** Audiovisual materials [line 25]: 17,215

**E8.** E-Books [line 23]: 0

## F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	65%	65%
Percent of men who join fraternities	N/A	4%
Percent of women who join sororities	N/A	4%
Percent who live in college-owned, -operated, or -affiliated housing	93%	N/A
Percent who live off campus or commute	7%	N/A
Percent of students age 25 and older	0	4
Average age of full-time student	18	21
Average age of all students (full- and part-time)		

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station            |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook           |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name):

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): Boston University

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): Boston University

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms  | <input checked="" type="checkbox"/> Special housing for disabled students                    |
| <input type="checkbox"/> Men's dorms  | <input checked="" type="checkbox"/> Special housing for international students               |
| <input checked="" type="checkbox"/> Women's dorms   | <input type="checkbox"/> Fraternity/sorority housing (Available, but not affiliated with NU) |
| <input type="checkbox"/> Apartments for married students  | <input type="checkbox"/> Cooperative housing   |
| <input checked="" type="checkbox"/> Apartments for single students  |  |
| <input checked="" type="checkbox"/> Other housing options (specify): Honors, Wellness, Quiet, Living & Learning Halls, International, or by college/program |  |

## G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available: **late March/early April 2005**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2004-2005** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

**Tuition and Fees 2004-2005**

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:	<b>\$26,750</b>	<b>\$26,750</b>
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	<b>330</b>	<b>330</b>
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	<b>5,440</b>	<b>5,440</b>
BOARD ONLY: (on-campus meal plan)	<b>4,740</b>	<b>4,740</b>

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: **\$56 Residence Fee**

**G2. Number of credits per term a student can take for the stated full-time tuition**                      **12** minimum      **18** maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**                       Yes       No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** \_\_\_\_\_

\_\_\_\_\_

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	900	900	900
Room only:			5,440
Board only:		2,250	4,370
Transportation:	900	900	900
Other expenses:	900	900	900

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2004-2005 estimated or  2003-2004 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$9,187,316	\$34,670
State (i.e., all states, not only the state in which your institution is located)	3,751,901	16,532
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	84,781,900	18,420,697
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	3,162,316	1,540,844
<b>Total Scholarships/Grants</b>	<b>\$100,883,433</b>	<b>\$20,012,743</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$65,719,251	\$26,534,901
Federal Work-Study	5,984,650	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
<b>Total Self-Help</b>	<b>\$71,703,901</b>	<b>\$26,534,901</b>
<b>Parent Loans</b>	<b>\$8,811,401</b>	<b>\$12,499,290</b>

<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	1,088,291	687,213
<b>Athletic Awards</b>	3,474,439	4,521,044

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	2,778	14,618	
b) Number of students in line <b>a</b> who applied for need-based financial aid	2,281	10,842	
c) Number of students in line <b>b</b> who were determined to have financial need	1,918	9,435	
d) Number of students in line <b>c</b> who were awarded any financial aid	1,907	9,339	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,855	8,833	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,672	8,305	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	199	849	
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	274	1,418	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	67.66%	61.32%	
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$17,725	\$15,974	
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$13,965	\$11,737	
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$4,722	\$5,479	
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3,588	\$4,763	

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	521	2,233	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$13,349	\$12,932	
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	31	198	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$21,269	\$22,833	

**H3:** Incorporated into H1 above.

**H4.** Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **Not Available**

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **Not Available**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available**
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **117**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$16,144**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$1,888,872**

**Process for First-Year/Freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**
- Institution's own financial aid form
- CSS/Financial Aid PROFILE**
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): **Rolling Admissions**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: **yes** / no If yes, starting date: **February 15**

**H11.** Indicate reply dates:

Students must reply by (date): **May 1** or within \_\_\_\_\_ weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans

- College/university loans from institutional funds
- Other (specify): **MEFA, TERI, Mass. No Interest Loan (NIL), CitiAssist**

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

Non-need	Need-based		Non-need	Need-based	
X	X	Academics			Leadership
		Alumni affiliation	X		Minority status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills		X	State/district residency
		ROTC		-----	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch ( in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	839	335	1174
b.) Total number who are members of minority groups	111	21	132
c.) Total number who are women	302	176	478
d.) Total number who are men	537	159	696
e.) Total number who are nonresident aliens (international)	26	11	37
f.) Total number with doctorate, first professional, or other terminal degree	684	108	791
g.) Total number whose highest degree is a master's but not a terminal master's ***	131	156	287
h.) Total number whose highest degree is a bachelor's	18	32	50
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	6	39	46
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	34	12	46

\*\*\* Co-op faculty with Master's Degrees counted as holding terminal degrees.

## I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio: 16:1

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

#### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	179	569	406	294	223	136	43	1850
<b>Percent of Classes</b>	10%	31	22	16	12	7	2	100%

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	N/Av	N/Av	N/Av	N/Av	N/Av	N/Av	N/Av	N/Av

## J. DEGREES CONFERRED

Degrees conferred between July 1, 2003 and June 30, 2004

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture			0.0	1 and 2	1
Architecture			0.8	4	4
Area and ethnic studies			0.0	5	5
Biological/life sciences			2.4	26	26
Business/marketing			28.6	8 and 52	52
Communications/communication technologies			9.0	9 and 10	9 and 10
Computer and information sciences			3.6	11	11
Education			0.0	13	13
Engineering/engineering technologies			13.7	14 and 15	14 and 15
English			1.8	23	23
Foreign languages and literature			0.9	16	16
Health professions and related sciences			8.8	51	51
Home economics and vocational home economics			0.0	19 and 20	19
Interdisciplinary studies			0.8	30	30
Law/legal studies			0.0	22	22
Liberal arts/general studies			0.0	24	24
Library science			0.0	25	25
Mathematics			0.5	27	27
Military science and technologies			0.0	28 and 29	29
Natural resources/environmental science			0.3	3	3
Parks and recreation			0.0	31	31
Personal and miscellaneous services			0.0	12	12
Philosophy, religion, theology			0.2	38 and 39	38 and 39
Physical sciences			0.8	40 and 41	40 and 41
Protective services/public administration			7.9	43 and 44	43 and 44
Psychology			4.8	42	42
Social sciences and history			9.0	45	45 and 54
Trade and industry			0.0	46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			6.1	50	50
<b>Other</b>					
<b>TOTAL</b>	100%	100%	100%		

Note: Section J does not include part-time evening division.