



Northeastern



*Law and Public Policy*

College of Social Sciences and Humanities  
*Graduate Programs*

2011-2012

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## Our Mission:

To educate students for a life of fulfillment and accomplishment.

To create and translate knowledge to meet global and societal needs.

Northeastern University is an equal opportunity/affirmative action Title IX education institution and employer.

Tuition rates, all fees, rules and regulations, courses, and course content are subject to revision by the President and the Board of Trustees at any time.

Northeastern University is accredited by the New England Association of Schools and Colleges, Inc.

July 2011

Material subject to revision.

# Faculty

## *Director*

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Joan Fitzgerald

*Professor, Law and Public Policy Program*

*Expertise: Urban and state economic development, urban sustainability and climate change policy and planning, workforce development*

## *Core Faculty*

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Judith Barr

*Associate Professor, Department of Pharmacy Practice*

*Expertise: Health policy and evaluation, patient-centered outcome assessment, pharmacoeconomics, assessment of teaching and learning*

Barry Bluestone

*Stearns Trustee Professor of Sociology and Anthropology*

*Dean, The School of Public Policy and Urban Affairs*

*Director, The Kitty and Michael Dukakis Center for Urban and Regional Policy*

*Expertise: Economic development; labor market policy; housing policy*

Christopher Bosso

*Professor, Department of Political Science*

*Associate Dean, The School of Public Policy and Urban Affairs*

*Expertise: U.S. politics and public policy, environmental and food policy, regulatory policy, science, technology, and public policy*

Ballard Campbell

*Professor, Department of History*

*Professor, Law and Public Policy Program*

*Expertise: History of American public policy, federalism, research methods*

Alan Clayton-Matthews

*Associate Professor, Economics*

*Associate Professor, School of Public Policy and Urban Affairs*

*Expertise: Quantitative methods, state economic policy, economic development*

Richard Daynard

*Professor, School of Law*

*Professor, Law and Public Policy Program*

*President, Northeastern University Public Health Advocacy Institute*

*Expertise: Product liability, psychiatry and law, litigative strategies, tobacco control*

James Alan Fox

Lipman Family Professor of Criminal Justice

*Professor, Law and Public Policy Program*

*Expertise: Homicide, youth violence, quantitative methods*

Greg Goodale

*Assistant Professor, Communication Studies*

*Expertise: the intersection of American citizenship with race, gender, and disability; how sound and vision manipulate and persuade*

Thomas Koenig

*Professor, Department of Sociology and Anthropology*

*Expertise: Sociological theory, sociology of business and public agencies*

Stephen Nathanson

*Professor, Department of Philosophy and Religion*

*Expertise: Ethics, political philosophy, war and peace, economic justice, epistemology*

Stephanie Pollack

*Associate Director of Research, The Kitty and Michael Dukakis Center for Urban and Regional Policy*

*Adjunct Instructor, Law and Public Policy Program*

*Expertise: Law and legal reasoning, policy strategy, transportation, environment and energy, smart growth, sustainability*

Michael Tolley

*Associate Professor, Department of Political Science*

*Expertise: Public law, judicial process, comparative constitutionalism, American politics*

Gregory Wassall

*Associate Professor, Department of Economics*

*Expertise: Cultural economics, taxation and public policy*

## *Affiliated Faculty*

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Affiliated faculty teach courses of interest to LPP students and serve on dissertation committees.

Martha F. Davis  
*Professor, School of Law*

Michael Dukakis  
*Distinguished Professor of Political Science*

Peter Enrich  
*Professor of Law*

Daniel Faber  
*Associate Professor, Department of Sociology and Anthropology*

Daniel J. Givelber  
*Professor, School of Law*

Robert Hall  
*Associate Professor, Department of African American Studies*  
*Associate Professor, Department of History*

Michael Handel  
*Associate Professor, Department of Sociology and Anthropology*

Patricia Illingworth  
*Associate Professor, Department of Philosophy and Religion*

Jack Levin  
Brudnick Distinguished Professor  
*Professor, Department of Sociology and Anthropology*

Alisa Lincoln  
*Associate Professor, Department of Health Sciences*  
*Associate Professor, Department of Sociology and Anthropology*

Daniel J. McCarthy  
McKim D'Amore Distinguished Professor  
*Professor, Entrepreneurship and Innovation*

Shan Mohammed  
*Associate Clinical Professor, Department of Health Sciences*

Steven A. Morrison  
*Professor and Chair, Department of Economics*

Carl Nelson  
*Associate Professor and Group Coordinator, International Business & Strategy*

Richard O'Bryant  
*Director, John D. O'Bryant African American Institute*

Theresa Osypuk  
*Assistant Professor, Department of Health Sciences*

Kwamina Panford  
*Associate Professor, Department of African American Studies*

Wendy E. Parmet  
*Professor, School of Law*

Glenn Pierce  
*Director, Information Systems Strategy & Research*

Gordana Rabrenovic  
*Associate Professor, Department of Sociology and Anthropology*

Nicole Rafter  
*Professor Emeritus, College of Criminal Justice*

Susan Setta  
*Associate Professor, Department of Philosophy and Religion*

Andrew M. Sum  
*Professor, Department of Economics*

Bruce Wallin  
*Associate Professor, Department of Political Science*

Lucy A. Williams  
*Professor, School of Law*

Law and Public Policy (LPP) is an interdisciplinary program that offers the Ph.D., M.S., and JD/MS degrees. It prepares students for careers in research, teaching, government, non-profit, or legal institutions. LPP examines law, legal institutions, and public policy from an interdisciplinary social science perspective. The curriculum incorporates several social science and legal theoretical perspectives and both quantitative and qualitative research methodologies. Students engage in policy analysis and applied research in several fields including crime, law and justice; health policy; labor market analysis and workforce development; sustainability and climate change, and urban policy.

## The Graduate Program

Students work with faculty members to plan the study of their area of concentration, choosing courses from graduate schools throughout Northeastern University. They also study a common body of knowledge developed in required core courses on law, policy, social science research methods, and legal research.

Although the program offers students academic training and resources in many highly specialized fields of interest, no program can cover all the fields in law and policy. Prospective applicants are urged to consult the director to discuss the fit between their interests and the program's resources.

The Law and Public Policy program, based in the Graduate School of the College of Social Sciences and Humanities, is affiliated with a number of schools within the University. Affiliated faculty members from different departments and schools collaborate in their work with students, advising them in their academic plans, their coursework, and their research. Both faculty affiliated with the program and those not affiliated, including scholars from other universities and academic settings, provide advice and supervision for students' dissertation research.

### *Research*

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Research in Law and Public Policy (LPP) takes place in several academic departments, graduate schools, and research centers. The research centers are resources for students and faculty, providing an opportunity for faculty members and students from different parts of the University to collaborate in research on common topics of interest. Students are encouraged to discuss their research interests and projects with the members of these centers and the faculty members throughout the University.

In recent years, several LPP doctoral students have received research grants for their dissertations, including—among others—fellowships and grants from The National Science Foundation, The Fulbright Fellowship program, the United Nations Development Program, and the International Labor Organization. The

program assists all students doing dissertation research or other projects in finding external sources of funding for their activities and, as needed, provides support for administration of research grants and contracts.

### **Center for Community Health Education, Research and Service**

The Center for Community Health Education Research and Service (CCHERS) is taking the lead in the effort to increase access to and improve the quality of health care for Boston's multi-cultural and multi-lingual communities.

<http://www.cchers.org/>

### **Center for Criminal Justice Policy Research**

The mission of the Center for Criminal Justice Policy Research is to conduct research to assist government agencies, educational institutions and the private sector with the development, enhancement and implementation of contemporary criminal justice policies and issues. Recent projects have included studies of civil rights, gun control, and community policing.

[http://www.cj.neu.edu/center\\_criminal/](http://www.cj.neu.edu/center_criminal/)

### **Center for Labor Market Studies**

The Center for Labor Market Studies at Northeastern University examines a wide variety of employment, training, welfare, and human resource issues, acting as an important regional and national resource for information about educational practices, employment, workers' wages, and the economic and social conditions of American families.

<http://www.clms.neu.edu/>

### **The Kitty and Michael Dukakis Center for Urban and Regional Policy**

The Center for Urban and Regional Policy is a "think and do tank" - a place where faculty, staff, and students pool their expertise, resources, and commitment to address a wide range of issues facing cities, towns, and suburbs with particular emphasis on the Greater Boston region. CURP faculty and staff are involved in a wide array of projects aimed at helping policymakers and citizens better understand the dimensions of urban issues. Projects currently under way address housing, workforce development, community economic development, education, information access, and more.

<http://www.northeastern.edu/dukakiscenter/>

### **Institute on Race and Justice**

This interdisciplinary Institute engages in research that assists government agencies, educational institutions, and members of the community in the development of policy changes to advance the cause of social justice. The Institute's primary focus is on the structural causes of racial injustice, particularly in criminal justice and education.

<http://www.irj.neu.edu/>

## **The Public Health Advocacy Institute**

The Public Health Advocacy Institute is an interdisciplinary project created with three goals:

- 1) To promote the law in common cause with public health
- 2) To provide research and education pertaining to public health, public health law, and the public health implications of legal decisions
- 3) To advocate for public awareness and understanding of the impact of legal decisions upon public health and the importance of public health to law.

<http://www.phaionline.org/>

## *Students in the Program*

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The Law and Public Policy program attracts students from a number of professions including law, education, policymaking, engineering, health care, government, and business. Students also come to the program directly from a variety of academic programs. Students tend to concentrate in the following fields among others: Crime, law and justice, health policy, labor market analysis and workforce development, sustainability and climate change and urban policy. Each student's individual program is, of course, more specific; the following is a sample of students' specific concentrations:

- The democratization of unemployment
- Legal and policy dilemmas in deterrence of crime
- The role of cause lawyers in public policy change
- Comparative constitutional practices
- Policy and regulation in water-quality management
- Health-care costs and prices, and the delivery of health care
- Understanding agency empathy in environmental policy

LPP students are a diverse group in interests and in makeup. The academic work of all students is enriched by studying with others who have different experiences and training but share a common interest in law and policy.

## *Program Administration*

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The application, application fee, unofficial transcripts, personal statement and three letters of recommendation are all submitted on-line at [www.neu.edu/casgraduate/admissions](http://www.neu.edu/casgraduate/admissions).

## *Admission*

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The application, application fee, personal statement and three letters of recommendation are all submitted on-line at [www.northeastern.edu/casgraduate/admissions](http://www.northeastern.edu/casgraduate/admissions). The personal statement should explain the applicant's interest in an

interdisciplinary program and describe a proposed field of study. All materials must be submitted by the February 1 priority deadline in order for funding consideration. Please consult with the director of the program to ascertain which exam score you will need to submit. International students applying to the program are required to submit scores from the TOEFL exam. Students applying to the joint JD/MS program submit scores from the Law School Admissions Test.

Official scores from the GRE are submitted to Northeastern University (institution code 3682) by Educational Testing Services; the scores from the Law School Admission Test should be sent to the School of Law at Northeastern University. Applicants to the Law School who wish to apply to either the master's or doctoral degree program at the same time must submit a complete Law School application to the School of Law at Northeastern University (101 Knowles Center), notify the Law School that they are also applying to LPP, and submit the Graduate School application form and one additional letter of recommendation to the Graduate School (124 Meserve Hall). Law School applicants applying to the LPP program are not required to submit official transcripts to the Graduate School. Please consult the Graduate School at [gsas@neu.edu](mailto:gsas@neu.edu) for further information.

Students are admitted for the fall semester; there is no admission to the program later in the academic year.

### *Satisfactory Academic Progress*

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Satisfactory progress means satisfying requirements in the Graduate School's General Regulations and in the regulations specified in the departmental booklet. The Graduate School sets minimum standards for all students to fulfill. Departments and programs may have additional requirements that exceed those of the Graduate School.

Receipt of financial support administered by the Graduate School is contingent on satisfactory academic progress toward the degree and on meeting department-specific guidelines. See the Graduate School's General Regulations for further details.

# The Doctor of Philosophy Degree

The PhD program is open to well-qualified applicants holding a master's degree or a professional degree, such as a JD, MBA, or MPA, and a few well-qualified applicants with only a bachelor's degree. Students may attend either full-time or part-time. However, students are expected to complete the coursework in three academic years and should write to the Academic Monitoring Committee if they need an extension. Students with master's-level or professional degrees can expect to take 30 semester hours of coursework; those with a bachelor's degree will be required to take a minimum of 40 semester hours. Students with advanced degrees will design a plan of study that combines core and concentration courses that complement their backgrounds and interests.

Students are expected to complete all coursework within three years and take the comprehensive examination in the semester following. A student then becomes a PhD candidate and is required to complete a dissertation within five years.

## *Core Course Requirements*

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The following courses constitute the core of the program:

<b>Course Name</b>	<b>Credit (sh)</b>
Interdisciplinary Approaches to Policy and Advocacy	2
Introduction to Law and Legal Reasoning	3
Economics of Law and Regulation	4
Strategizing Public Policy	3
Research and Statistical Methods I	3
Research and Statistical Methods II	3
<b>Total:</b>	<b>18</b>

Prior to entering the program, students are required to demonstrate a knowledge of basic statistics, usually satisfied by an undergraduate course. Students also are required to be familiar with sufficient microeconomic theory to be prepared for Economics of Law and Regulation, one of the core courses. An introductory graduate course in microeconomics satisfies this requirement. Students with a knowledge of microeconomic theory should consult the instructor of Economics of Law and Regulation to see if their preparation in microeconomic theory is sufficient for the course.

## *Concentration Courses*

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With the advice and approval of their advisers, students choose a topic of social concern that includes legal and policy issues, including directed studies and reading courses and select courses on their topics. Students may choose courses

from virtually any graduate school in the University and, if circumstances warrant, arrangements can be made for including appropriate courses from other universities.

### *Individual Program Design and Approval*

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All students have their own advisers to help them define their areas of concentration and develop their plans of study—called program statements—describing the concentration and listing the courses they plan to take. The study plan should be interdisciplinary, including courses from at least three departments or schools. The requirements for core courses are waived for students who have taken substantially the same courses before; however, credits are not waived. The student's advisor meets with each first-year student to discuss the statement and may recommend revisions before approving the plan.

### *Comprehensive Examination*

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After completing all course requirements, each PhD student must pass the comprehensive examination, a written examination on the core courses and other representative literature. Students write on the following topics: law and legal institutions; research methodology; and public policy and policymaking. The examination is offered in late May and early September. Students are expected to take the LPP comprehensive examination in the semester following the completion of all course work. Students are only allowed to re-take the exam once.

### *Degree Candidacy*

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Degree candidacy is established when the student has completed all coursework and has passed the comprehensive examination. Once a student reaches doctoral degree candidacy, the student's status will be certified, in writing, by the Graduate School. After establishing degree candidacy, registration must be continuous until graduation requirements are complete. For each of the first two semesters of candidacy, the student must register for Doctoral Dissertation. For each semester beyond the two Dissertation registrations, the student must register for Doctoral Dissertation Continuation until the dissertation is approved by the Graduate School and submitted to the University library. Students must be registered for Dissertation or Dissertation Continuation during the semester in which they take the final oral examination (including the full summer semester if that is when the defense occurs).

### *Dissertation Proposal*

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During the two semesters degree candidates are registered for Doctoral Dissertation, they are required to attend a bi-weekly research seminar. The purpose of the seminar is to assist students in deciding on a thesis topic, developing an

outline for a dissertation, and establishing a dissertation committee. The key outcome is for students to identify a research topic and have, at a minimum, a plan for a research design and outline of the dissertation. By the end of two semesters students must form a dissertation committee, submit a dissertation proposal to the dissertation committee, and present the research design to the seminar. Students should consult the Guide to Dissertation Requirements for specific information on how to select committee members, and how to complete the requirements in a timely fashion.

Students not submitting a proposal in this time frame are not considered to be making adequate progress in the program to continue registering for dissertation continuation. Students who have not had their proposals approved by the end of the second semester will have one additional semester to work with their committee on completing a final draft.

Dissertation committees have to be approved by the LPP executive committee. To get approval, students should submit a proposal to form a dissertation committee to the LPP executive committee. Each member of the dissertation committee should be identified and his/her expertise related to the topic stated.

Once the proposal has been approved by the dissertation and curriculum committees, students should notify the instructor of the research seminar that the proposal has been approved. Students then continue dissertation research under the guidance of the committee.

### *Dissertation*

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An original doctoral dissertation is required of all doctoral students, in accordance with the general regulations of the Graduate School.

### *Final Oral Examination*

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Doctoral candidates defend their dissertations in public meetings conducted by the chairs of their dissertation committees.

# The Master of Science Degree

The MS program offers students the opportunity to learn about applied social science, examining the nature of the American legal and policymaking systems, or comparing American systems with those in other countries. For the most current description of this program, please visit our web site: [www.northeastern.edu/lpp](http://www.northeastern.edu/lpp).

Students may attend either part-time or full-time.

Master's candidates are required to successfully complete 32 semester hours of graduate coursework. One elective must be taken in the Law School.

## *Courses*

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The following constitute the curriculum of the Master of Science program:

<b>Core Courses</b>	<b>Credit (sh)</b>
Interdisciplinary Approaches to Policy and Advocacy	2
Strategizing Public Policy	3
Research and Statistical Methods I	3
Introduction to Law and Legal Reasoning	3
Applied Microeconomics for Policy and Planning	3
<b>Elective Courses</b> (Including one Law School course)	<b>12</b>
<b>Capstone</b>	<b>6</b>
<b>Total</b>	<b>32</b>

# The JD/MS Dual Degree

This interdisciplinary graduate program is designed for students wanting a solid background in public policy as well as law. JD/MS Students can specialize in one of the following policy areas while enrolled in LPP: crime, law and justice; culture, race and gender policy, environmental policy, health policy, labor market, education and workforce development; and urban policy.

Students interested in applying to the dual JD/MS apply separately to both programs. The Graduate School will accept letters of recommendation, transcripts, and standardized test scores from the law school application. Applicants should complete the law school application and note on it that they are applying to LPP and submit the Graduate School LPP application online at [www.northeastern.edu/casgraduate/admissions](http://www.northeastern.edu/casgraduate/admissions), noting on it that they are applying to the School of Law. Applicants must be accepted to both the Law School and the Graduate School.

Students first complete the law degree, taking the specific courses indicated (see table). Upon recommendation of the faculty, the degree of Juris Doctor (JD) is conferred on students who successfully complete the three-year program consisting of 103 quarter hours of academic credit, four quarters of cooperative work under the supervision of an attorney, and fulfillment of the public interest graduation requirement. Students then take one year of courses in LPP, ending with a capstone course that integrates the law and public policy. Upon completion of the required and elective courses, students are granted a master of science in Law and Public Policy.

<b>Course Name</b>		<b>Credit (sh)</b>
LAW 2482	Law, Policy and Society	2
LPSC 7311/LAW 2311	Strategizing Public Policy	3
LAW 2496	Appellate Advocacy	3
	Law elective in focus area	3
LPSC 7305	Research and Statistical Methods 1	3
LPSC 7310	Research and Statistical Methods 2	3
LPSC 7313	Applied Microeconomics for Policy and Planning	3
	CAS elective in policy focus area	3
	CAS elective in policy focus area	3
LPSC 7314	Capstone in Law and Policy	6



# Northeastern

## **Law and Public Policy**

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