Application to the Learning Disabilities Program at Northeastern University

The Learning Disabilities Program (LDP) offers placement to a limited number of students. Should you have any questions about the Learning Disabilities Program, our application process, or the accommodation request process, please contact Jennifer Newton, Director, at 617.373.4526 or j.newton@neu.edu.

Your LDP Application materials may be sent directly to:

Learning Disabilities Program
135 Forsyth Building
Northeastern University
360 Huntington Avenue
Boston, MA 02115

Application to the Learning Disabilities Program includes:

☐ Completed application to the LDP (form attached)
  The application should be filled out by the student. It may be typed or handwritten.

☐ LDP Accommodation Request form (form attached)
  Current Northeastern students who are already registered with the DRC do not need to submit this form.

☐ Documentation of learning disability or attention deficit disorder
  Documentation of a learning disability and/or attention deficit disorder generally includes the student’s most recent psychoeducational or neuropsychological evaluation. Please see the reverse for additional information.

☐ Verification of your history of accommodations, if you have previously received services or accommodations
  • If you received accommodations on the SAT, ACT, or IB, please provide a copy of your eligibility letter from the College Board, ACT, or International Baccalaureate Organization.
  • If you are an incoming freshman, please provide a copy of your most recent IEP, 504 plan, Summary of Performance, or your private high school equivalent.
  • If you are a transfer student, please request a verification letter from your previous post-secondary institution indicating the accommodations you were approved to use when you were enrolled.

☐ In-person interview with LDP staff
  The in-person interview is a key element in our assessment of students for admission to the LDP. Once you have been accepted to the University and submitted your LDP application, please contact the LDP to schedule the required interview.
Guidelines on the documentation of learning disabilities and attention deficit disorders

The staff of the LDP work with the Disability Resource Center (DRC) to evaluate documentation and to determine reasonable accommodations for students who are applying to the program.

The LDP application includes all the elements typically requested by the DRC for accommodation requests, so students who are applying to the LDP do not need to submit this information to the DRC. Those elements include:

- The **student’s self-report** of their experience and accommodation requests, recorded on the LDP Accommodation Request Form.

- **Objective and clinical information** about a student’s disability. This information is generally obtained from neuropsychological or psychoeducational reports and/or Disability Disclosure Forms. The type of information requested may vary based on disability; however, appropriate documentation includes a diagnostic statement, describes the substantial impact(s)/limitation(s) the student experiences due to the disability, and describes the student's historical and current level of functioning. As accommodations are based on the current impact of the disability, it is important that the documentation reflect the student’s present level of functioning and need for accommodations in the college setting; even if the diagnosis has not changed, the impact on the student may vary over time.

- The student’s **verified history of accommodations and services**, when relevant. Students who used accommodations in high school will be asked for a copy of their IEP or 504 plan, or their private school’s equivalent. Students who used accommodations on tests including the SAT, ACT, or IB exams will be asked to provide verification of those accommodations. Transfer students will be asked to provide verification of accommodations from their previous college or university.
LDP Application

Name _________________________________ Date ____________________

Address _________________________________________________________
____________________________________________________________________
____________________________________________________________________

Phone (home) __________________________ (cell) ________________________

E-mail _____________________________________________________________

Are you a:

☐ Current Northeastern undergraduate student
☐ Accepted freshman student, starting: _________________________________
☐ Accepted transfer student, starting _________________________________

If you are a freshman or transfer applicant to Northeastern, we welcome your application to the Learning Disabilities Program. Please know that we will not act on your LDP application until you receive your Admissions decision. Students considering applying Early Decision to Northeastern are encouraged to contact the LDP directly to discuss their LDP application.

How did you find out about the Learning Disabilities Program?

☐ College guide (Peterson’s or K&W)
☐ Guidance counselor/college advisor
☐ Web search
☐ DRC specialist
☐ NU Academic advisor
☐ Other: ____________________________________________________________

The Learning Disabilities Program offers a limited number of scholarships each year toward the LDP fee for students with financial need. Are you interested in being considered for this scholarship opportunity?

☐ Yes, I am interested. By checking this box, I understand and agree that the director of the Learning Disabilities Program may consult with Student Financial Services for determination of my financial need.

☐ No, I am not interested
Directions: The following questions must be answered by the student applicant. Students may
handwrite or type their answers.

1. Please describe your learning disability or attention deficit disorder.

2. In what ways does your LD/ADHD interfere with your schoolwork?

3. What are your academic strengths?
4. In what ways have you compensated for your LD/ADHD? Please include your use of
accommodations, subject-specific tutoring, resource room, and personal strategies.

5. Why would you like to participate in the Learning Disabilities Program?
LDP Accommodation Request Form

*Current Northeastern students who are already registered with the DRC do not need to submit this form.*

1. So that we may best support you, please indicate the disability area(s) for which you are requesting accommodations:
   - ☐ ADHD
   - ☐ Learning disability
   - ☐ Other (specify _____________________________)

2. Are you currently under the care of a professional/specialist? (i.e., doctor, counselor, academic coach)
   - ☐ No
   - ☐ Yes (please specify name(s), specialty): ________________________________________________

3. Are you currently taking medications?
   - ☐ No
   - ☐ Yes (please specify): __________________________________________________________________
     Prescribed by (please specify name(s), specialty): _______________________________________

4. What specific accommodations are you requesting at this time?

   Accommodation: _______________________________________________________________________
   Have you used this accommodation before?
   - ☐ No
   - ☐ Yes (please circle all that apply): high school college SAT/ACT other: _______________
   Please explain how this accommodation is useful to you (that is, what barrier or difficulty do you experience that this accommodation addresses?) ____________________________________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

   Accommodation: _______________________________________________________________________
   Have you used this accommodation before?
   - ☐ No
   - ☐ Yes (please circle all that apply): high school college SAT/ACT other: _______________
   Please explain how this accommodation is useful to you (that is, what barrier or difficulty do you experience that this accommodation addresses?) ____________________________________________
   ___________________________________________________________________________________
Accommodation: ________________________________________________________________
Have you used this accommodation before?
☐ No
☐ Yes (please circle all that apply):  high school     college     SAT/ACT     other: ________________
Please explain how this accommodation is useful to you (that is, what barrier or difficulty do you experience that this accommodation addresses?) ________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Accommodation: ________________________________________________________________
Have you used this accommodation before?
☐ No
☐ Yes (please circle all that apply):  high school     college     SAT/ACT     other: ________________
Please explain how this accommodation is useful to you (that is, what barrier or difficulty do you experience that this accommodation addresses?) ________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Accommodation: ________________________________________________________________
Have you used this accommodation before?
☐ No
☐ Yes (please circle all that apply):  high school     college     SAT/ACT     other: ________________
Please explain how this accommodation is useful to you (that is, what barrier or difficulty do you experience that this accommodation addresses?) ________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Accommodation: ________________________________________________________________
Have you used this accommodation before?
☐ No
☐ Yes (please circle all that apply):  high school     college     SAT/ACT     other: ________________
Please explain how this accommodation is useful to you (that is, what barrier or difficulty do you experience that this accommodation addresses?) ________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Student signature: _____________________________ Date: ______________________