Almost 45 years have passed since Northeastern University School of Law committed itself to an alternative path — one built upon experiential education and iterative learning. Combining classroom theory with real world practice, all Northeastern law students participate in the school’s signature Cooperative Legal Education Program, graduating with almost a year of full-time legal experience.

The question before us: Does Northeastern’s legal education model accelerate the development of law graduates who are ready to practice and to serve clients?

To answer: Northeastern is undertaking an Outcomes Assessment Project — combining rigorous social science research with principles of change management.

The Outcomes Assessment Project will provide critical insights on how to better integrate experiential education into the law school curriculum. Equally important, it will give the legal academy and profession a more realistic, evidence-based analysis of what works and what doesn’t, resulting in models for how to best allocate resources in the years ahead.

Find out more about the Outcomes Assessment Project by visiting www.northeastern.edu/law/oap.
How do we measure up?