CONFERENCE SCHEDULE OUTLINE  
(Full program information below)

Thursday, March 1, 2012
Westin Copley Place Hotel, Boston, MA

3:00 – 6:00 p.m. Registration
6:00 – 8:00 p.m. Welcome Reception

Friday, March 2, 2012
Northeastern University School of Law, Boston, MA

8:00 – 9:00 a.m. Breakfast & Registration
9:00 – 10:45 a.m. Welcome, Keynote & Opening Plenary
11:05 a.m. – 12:20 p.m. Concurrent Sessions
12:30 – 2:15 p.m. Lunch
2:15 – 3:30 p.m. Concurrent Sessions
3:45 – 5:00 p.m. Concurrent Sessions
5:15 – 6:00 p.m. Works In Progress

Saturday, March 3, 2012
Harvard Law School, Cambridge, MA

8:30 – 9:30 a.m. Breakfast
9:30 – 11:00 a.m. Welcome & Plenary Session
11:15 a.m. – 12:30 p.m. Concurrent Sessions
12:15 – 2:00 p.m. Lunch & Affinity Groups
2:00 – 3:15 p.m. Concurrent Sessions
3:30 – 4:45 p.m. Concurrent Sessions
4:45 – 6:00 p.m. Wine & Cheese Reception

Sunday, March 4, 2012
Westin Copley Place Hotel, Boston, MA

9:00 – 9:45 a.m. Closing Plenary
10:00 – 11:30 a.m. Workshops
Making the Most of Externships 6

Externships 6 offers a wealth of perspective and insight on the world of field placement clinics. We know that you will face a familiar problem: too many choices in too few time slots, and will not be able to attend all of the presentations, or even all those you would want to see.

We have tried to ease this problem in several ways. First, we will make as many of our presenters’ materials available on the web as possible, so that you can browse through them. Second, our plenaries will touch on many of the main conference themes. In fact, conference organizers plan to attend all of the sessions, and report back to a working group. This group will in turn prepare a summary that will be the focus of the third plenary on Sunday morning.

Finally, we have grouped presentations based on themes that emerged from the proposals themselves. In the schedule, each session carries one or more keywords, reflecting the theme or themes of that session. As much as possible, no sessions with the same theme occupy the same time slot. This allows you to “roll your own” tracks, if you so wish: all of the New Clinicians presentations, for example; or a dual focus on the Classroom and on Program Design.

The themes that we identified in the proposals that we received include:

<table>
<thead>
<tr>
<th>Theme</th>
<th>Description</th>
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<tbody>
<tr>
<td>New Clinicians</td>
<td>Issues of importance to those new to field placement teaching, including those in which the presenters will touch on advanced topics.</td>
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<tr>
<td>International</td>
<td>Programs run by foreign law schools, or by domestic law schools in foreign countries.</td>
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<tr>
<td>Classroom</td>
<td>The design, content and delivery of field placement seminars.</td>
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<tr>
<td>Student/Supervisors</td>
<td>The clinician’s work with students, supervisors or both.</td>
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<tr>
<td>Career Development</td>
<td>The impact of field placement programs on career opportunities, including collaborations with (and programs run by) career services professionals.</td>
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<tr>
<td>Design &amp; Evaluation</td>
<td>Overall program design and methods to evaluate the effectiveness of field placement programs.</td>
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<tr>
<td>Topic-Specific</td>
<td>Field placement programs in specific practice areas</td>
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<tr>
<td>Technology</td>
<td>Using technology both to manage and to teach field placement programs.</td>
</tr>
<tr>
<td>Best Practices</td>
<td>Discussion of “best practices” for any of the foregoing topics.</td>
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FULL CONFERENCE PROGRAM

THURSDAY, MARCH 1st
Westin Copley Place Hotel

3:00 – 6:00 p.m.  Registration
6:00 – 8:00 p.m.  Welcome Reception

FRIDAY, MARCH 2nd
Northeastern University School of Law

8:00 – 9:00 a.m.  Breakfast & Registration
9:00 – 9:10 a.m.  Welcome and Introduction
Gerald M. Slater, Northeastern University School of Law
Liz Solar, Harvard Law School

9:10 – 9:30 a.m.  Keynote Address
Dean Emily Spieler, Northeastern University School of Law

9:30 – 10:45 a.m.  Opening Plenary-
“The Role of Field Placement in Legal Education Today”
Daisy Floyd, Mercer University School of Law
Peggy Maisel, Florida International University College of Law
Sandy Ogilvy, Catholic University School of Law

10:45 – 11:05 a.m.  Break

11:05 a.m. – 12:20 p.m.  Concurrent Sessions

1) Joint Session:

Best Practices for Developing an International Externship Program
Monique Lampke, University of Dayton School of Law

Global Law Field Placements in Preparing Lawyers for Modern Practice
Dan Danielson, Northeastern University School of Law
Gillian MacNaughton, Northeastern University School of Law

INTERNATIONAL, NEW CLINICIANS

2) Worth a Thousand Words: Entryways & Access to Justice:
How Physical Spaces Affect Law
Ann Juergens, William Mitchell College of Law

CLASSROOM
3) Joint Session:

**Fostering Collaborations Between Experiential Learning Programs and Career Services Offices: Best Practices and Models of Professionalism**

Cindy Wilson, Northwestern University Law School  
Dena Bauman, University of the District of Columbia School of Law  
Teresa Schmiedeler, University of Maryland School of Law

**Working Together for Career Development: Externships & Career Services**

Nancy Dickhute, Creighton University School of Law  
Tammy King, Creighton University School of Law

**CAREER DEVELOPMENT; BEST PRACTICES**

4) **Using Field Placements to Teach a Critical Legal Skill: Teamwork Across Diversity**

Martha Davis, Northeastern University School of Law  
Susan Maze-Rothstein, Northeastern University School of Law  
Paul Croke, Northeastern University College of Business

**SUPERVISORS**

5) **Birds of a Feather Teach Together: Collaborating (and even meditating) with Other Law School Faculty and Programs to Enhance the Classroom Component of the Externship Seminar**

Jennifer Zawid, University of Miami School of Law  
Jan Jacobowitz, University of Miami School of Law

**CLASSROOM**

12:30 – 2:15 p.m.  
**Lunch**

2:15 – 3:30 p.m.  
**Concurrent Sessions**

1) **International Externships—Taking the Classroom to Students Overseas and Bringing Them into the Classroom Back Home**

Gillian Dutton, Seattle University School of Law

**INTERNATIONAL**

2) **Ethics and Professionalism: A Guide to Success in the Profession**

Barbara Blanco, Loyola Law School Los Angeles  
Sande Buhai, Loyola Law School Los Angeles  
Anahid Garakhanian, Southwestern Law School

**CLASSROOM**

3) **Networking: What does it Include and How Can We Teach Our Students to Do It?**

Debra Bechtel, Brooklyn Law School  
Lisa Smith, Brooklyn Law School

**CAREER DEVELOPMENT**
4) *Teaching Professional Identity Formation Through a Mid-Semester Evaluation Process*
   Laurie Barron, Roger Williams University School of Law
   Suzanne Harrington-Steppen, Roger Williams University School of Law

**STUDENTS; NEW CLINICIANS**

5) *Designing and Teaching the Semester in Practice as a Key Aspect of the Law School's Carnegie Integrated Learning Model: Lessons Learned from Denver Law's Implementation of the Semester in Practice*
   Ann Vessels, University of Denver College of Law
   Lindsey Webb, University of Denver College of Law

**DESIGN & EVALUATION**

3:30 – 3:45 p.m.  *Break*

3:45 – 5:00 p.m.  *Concurrent Sessions*

1) *The Development of Externship Clinics Worldwide: Two Emerging Models*
   Marguerite Angelari, Open Society Foundations, Justice Initiatives
   Ketevan Roinishvili, Legal Aid Service, Georgia
   Mirwais Ayobi, Herat University, Afghanistan
   Mate Szabo, ELTE University, Hungary
   Erik Uszkiewicz, ELTE University, Hungary

**INTERNATIONAL**

2) *Designing an Effective Classroom Component for Students in Diverse Placements*
   Amany Hacking, Saint Louis University School of Law
   Avis Sanders, American University Washington College of Law

**CLASSROOM**

3) *Northeastern’s Integrated Approach to Teaching Professionalism and Career Development*
   Randi Friedman, Northeastern University School of Law
   Jeffrey Smith, Northeastern University School of Law

**CAREER DEVELOPMENT**

4) **Great Ideas I** (two shorter sessions combined):

   **Teaching Human Rights through Practicum**
   Ainura Abdyrakunova, American University of Central Asia

   **Preceptors and Externships: A Practical Continuum from the First Year through Graduation**
   Margaret Kantlehner, Elon University School of Law

**INTERNATIONAL; STUDENTS / SUPERVISORS**
5) “Good Enough” — Identifying Practices that Work for YOUR Externship/Field Placement Program
Cynthia Batt, Stetson University College of Law
Harriet Katz, Rutgers School of Law – Camden

**DESIGN & EVALUATION; NEW CLINICIANS**

5:00 – 5:15 p.m. **Break**
5:15 – 6:00 p.m. **Works in Progress**

1) *Teaching and Oversight: Ensuring Educational Integrity in Field Placement Courses*
   Nancy Maurer, Albany Law School
   Liz Ryan Cole, Vermont Law School
   **STUDENTS/SUPERVISORS**

2) *Lawyers Assess the Value of Law School Experiential Learning*
   Margaret Reuter, New York Law School
   Sandra Magliozzi, Santa Clara Law
   **DESIGN & EVALUATION**

3) *Dual Works-in-Progress:*
   *Guiding Students Through For-Profit Field Placements*
   Bernadette Feeley, Suffolk University Law School
   *Enhancing the Externship Experience: Giving Students Tools to Engage Supervisors in Effective Feedback*
   Inga Laurent, Gonzaga University School of Law
   **TOPIC-SPECIFIC; STUDENT/SUPERVISORS**

4) *Dual Works-in-Progress:*
   *How & Why Externship Program Curricula Should Address Appearance Standards in the Legal Profession*
   Juliana Russo, George Washington University Law School
   *Are Field Placements an Acceptable Model of Clinical Legal Education in Europe?*
   Aksamovic Dubravka, Faculty of Law, Osijek, Croatia
   **CLASSROOM; INTERNATIONAL**
SATURDAY, MARCH 3rd
Harvard Law School

8:30 – 9:30 a.m.  Breakfast & Registration

9:30 – 9:45 a.m.  Welcome and Introduction
Dean Martha Minow, Harvard Law School

9:45 – 11:00 a.m.  Plenary II-
“Assessing Our Externship Programs: Are We Setting and Meeting the Right Goals for Our Constituencies and Ourselves?”
Lois Knight, Boston University School of Law
Inga Laurent, Gonzaga University School of Law
Robert Seibel, California Western School of Law

11:00 – 11:15 a.m.  Break

11:15 a.m. – 12:30 p.m.  Concurrent Sessions

1) The Clinic Project at the University of Valencia
   Ruth Mestre i Mestre, School of Law, University of Valencia
   Pilar Fernandez Artiach, School of Law, University of Valencia
   José García Añón, School of Law, University of Valencia
   Pilar Bonet Sánchez, School of Law, University of Valencia

INTERNATIONAL

2) The Role of Externships in Lawyer Formation: Learning from Clergy Education
   Daisy Floyd, Mercer University School of Law
   Tim Floyd, Mercer University School of Law
   Sarah Gerwig-Moore, Mercer University School of Law

CLASSROOM

3) Joint Session:

   Point/Counterpoint: Public Interest Placements v. Private Firms
   Christine Church, Thomas M. Cooley Law School
   Marla Mitchell-Cichon, Thomas M. Cooley Law School
   Marianne Flinn, Thomas M. Cooley Law School

   The For-Profit Externship: Opportunities and Challenges in Placing Students in Private Firms
   Lewis Silverman, Touro College Law Center
   Marjorie Silver, Touro College Law Center
   Bernadette Feeley, Suffolk University Law School

TOPIC-SPECIFIC
4) *What's Politics Got to Do With It?*
   Joel Schumm, Indiana University School of Law
   Cynthia Baker, Indiana University School of Law

**STUDENTS/SUPERVISORS**

5) *May We Have This Dance: Enhancing Your Externship Program through Meaningful Partnerships with Practitioners, Law Faculty and Students*
   Reena Parambath, Earle Mack School of Law at Drexel University
   Pat Daly, Earle Mack School of Law at Drexel University
   Tracye Edwards, Earle Mack School of Law at Drexel University

**DESIGN & EVALUATION; NEW CLINICIANS**

12:15 – 2:00 p.m.  
*Lunch / Affinity Group Meetings*
*International Field Placement Programs*
*New Clinicians*
*D.C. Area Field Placement Programs*
*A.B.A. Inspection Issues*

2:00 – 3:15 p.m.  
*Concurrent Sessions*

1) *A Hybrid Mode of Experiential Legal Education*
   Feng Chen, Wuhan University School of Law
   Wei Gao, Wuhan Univ. Public Interest and Development Law Institute
   Wanhong Zhang, Wuhan University School of Law

**INTERNATIONAL; DESIGN AND EVALUATION**

2) *Training the Trainers*
   Becky Rosenfeld, Cardozo School of Law
   Beth Schwartz, Fordham Law School

**CLASSROOM**

3) *Developing Classroom Curricula for Judicial Externships*
   Hon, John Cratsley (ret.), Harvard Law School
   Hon. Jay Blitzman, Boston University School of Law
   Hon. Gordon Martin (ret.), New England School of Law
   Hon. Henry Greene, George Washington School of Law

**TOPIC-SPECIFIC; CLASSROOM**

4) *What Our Students Think About When They Think About Placement Experience: Comparing Insights Across a Range of Settings*
   Seth Lahn, Indiana University School of Law

**STUDENTS / SUPERVISORS; NEW CLINICIANS**
5) **Joint Session:**

*Harnessing Technology to Support Long Distance Field Placements*

Warren Binford, Willamette University College of Law  
Phyllis Myles, Willamette University College of Law  
Cheryl Cramer, Willamette University

*Distance Education & Externships: The Next Generation of Reflective Learning*

Jessica Tillipman, George Washington University Law School  
France Bognon, George Washington University Law School

**TECHNOLOGY; CLASSROOM**

3:15 – 3:30 p.m.  
*Break*

3:30 – 4:45 p.m.  
*Concurrent Sessions*

1) **Strengthening the Field Placement Experience in Law Schools Around the Globe**

Leah Wortham, Catholic University School of Law  
Ainura Abdyrakunova, American University of Central Asia  
Dubravka Aksamovic, Faculty of Law, Osijek, Croatia  
Jeff Giddings, Griffith Law School, Australia  
Catherine F. Klein, Catholic University Law School  
Elida Nogoibaeva, American University of Central Asia  
Ernest Ojukwu, Nigerian Law School, Augustine Nnamani Campus  
Xiaofeng Wu, Manager, Open Society Justice Institute Criminal Clinic Project in China

**INTERNATIONAL**

2) **Heterodoxy: The Next Generation of Externship Seminars**

Stacy Caplow, Brooklyn Law School

**CLASSROOM**

3) **Great Ideas II (two shorter sessions combined):**

*Clinical Prosecution Practicum*

Fred Klein, Hofstra Law School

*Developing and Implementing a Child Welfare Focused Externship Program*

Mary Sawicki, Suffolk University Law School

**TOPIC-SPECIFIC**

4) **Necessary Control or Control Freak? For and Against Faculty Selection of For-Credit Field Placements for Externship Students**

Meta Copeland, Mississippi College School of Law  
Jeff Baker, Faulkner University School of Law  
Kim Bart, Duke University Law School
STUDENTS / SUPERVISORS

5) Externships in the 21st Century: Paperless Systems
Sarah Schalf, Emory University School of Law
Trapper Stewart, University of Idaho College of Law
Lisa Cannon, Valparaiso University School of Law
Helene McNamara, Fordham Law School
Janine Zanin, University of North Carolina School of Law

TECHNOLOGY; NEW CLINICIANS

4:45 – 6:00 p.m. Wine & Cheese Reception

SUNDAY, MARCH 4th
Westin Copley Place Hotel

9:00 – 9:45 a.m. Closing Plenary: Summary and Send-Off
Alexander Scherr, University of Georgia School of Law

9:45 – 10:00 a.m. Break

10:00 – 11:30 a.m. Workshops

1) Identifying, Placing and Supervising Students with Special Needs
Janine Zanin, University of North Carolina School of Law

STUDENTS / SUPERVISORS

2) Joint Presentation:

Deepening Practice: A Survey and Articulation of “Best Practices” of Approaches to Externship Classroom Seminar Design
Carolyn Wilkes Kaas, Quinnipiac University School of Law
Justine Dunlap, University of Massachusetts at Dartmouth

Toward a Best Practices Standard for Internship Classroom Components
Jeffrey Pokorak, Suffolk University School of Law
Eden Harrington, University of Texas Law School

CLASSROOM

3) Improving Supervision: Learning from Our Students
Nancy Stuart, University of California, Hastings College of Law
Susan Rutberg, Golden Gate University School of Law
Nira Anna Gevargis, University of San Francisco School of Law

STUDENTS/SUPERVISORS