

Teaching 2.0

Faculty Perspectives and Practices

November 17, 2011 • 8:30 am - 4:15 pm • 215 Snell Library • Northeastern University

- 8:30 - 9:00 Coffee and Registration
- 9:00 - 9:15 Welcome, Overview and Announcements
- 9:15 - 10:45 **Mobile Learning Digital Media Initiative: Faculty Perspectives on the iPad**
Presented by Margarita Dival, Pharmacy Practice, Neal Lerner, English, Mark Sivak, Creative Industries, and EdTech staff members Seth Merriam and Victoria Wallace
This session includes a brief presentation by EdTech staff on the developing process of digital media projects and a review of the new Mobile Learning website. Following is a faculty open-panel discussion about iPad uses in the classroom. The session will close with Q&A.
- 10:45 - 11:00 Break
- 11:00 - 12:00 **Putting Community Back into Community Pharmacy: A Model for Interdepartmental Collaboration**
Presented by Judith Barr, Pharmacy Practice, Glenn Hazelton, Earth and Environmental Sciences, Shea Downie, Pharmacy Practice, and Kathy Herrlich and Roxanne Palmatier, University Libraries
The project partners are using mapping/GIS software and demographic, economic, and geographic data to create profiles of communities served by neighborhood pharmacies. The immediate goal is to help pharmacies develop services targeted to the health needs of local populations. The larger objective is to create a project template that can be used by other schools of pharmacy located in urban areas. Participants will discuss the evolution of the project from its conception in Pharmacy Practice through exploration of library statistical and mapping resources to collaboration with a GIS specialist in Earth and Environmental Sciences.
- 12:00 - 1:00 **Buzz Bash**
* Lunch will be served at this time.
Presented by EdTech co-op students Mettie Ostrowski, Michael Godlewski and Phuong Phan
The Buzz Bash is a series of three, 10 minute presentations on Dropbox, Google Docs and Prezi. Dropbox is a free cloud-based file storage service. Participants will learn how to set up an account and share files through Dropbox. Prezi utilizes interactive panning, convenient media import tools and supports multiple user collaboration. Participants will discover how to use Prezi to create visual presentations that are viewable both online and offline. Google Docs is a web-based office suite that offers free data storage. Participants will learn how to navigate through Google Docs and create, edit, and share documents of their own.
- 1:00 - 2:00 **Narratives About Teaching with New Media in the College Classroom**
Presented by Debra Mandel, University Libraries, and Genie Giaimo, English
Debra Mandel will discuss the Libraries' Digital Media Design Studio's role in collaborating with faculty and students to facilitate the creation of successful multimedia narratives. Genie Giaimo of the English department will discuss how she and Debra have collaborated on teaching New Media and digital narratives to her College Writing classes. She will also discuss some of the different types of tools that are out there to facilitate the process.
- 2:00 - 2:15 Break
- 2:15 - 3:15 **Multimodal Composition in the Writing Program**
Presented by Patricia Sullivan, Director of First-Year Writing, and Cecelia Musselman and Kelly Garneau, English
Instructors from the Writing Program will share a range of multimodal composing projects they have developed for their students and discuss how these projects emerge from and shape new understandings of what it means to compose in the twenty-first century.
- 3:15 - 4:15 **Technologies to Support Teaching/Learning**
Presented by Mark Staples, Director of Academic Technology Services
An overview of the technologies that are available in the classroom as well as those that support teaching and learning. We'll also offer thoughts on what we're thinking about for the future. There will be time for an open discussion where attendees can share thoughts about the needs for the next few years.

Please visit www.neu.edu/edtech/teaching2.0 to fill out the Post-Event Survey.