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Message from the Dean



Tawakkol Karman attends the NAFSA post-conference seminar on peace and the global civil society on Northeastern's campus. Karman is a Yemeni journalist, politician, human rights activist and Nobel Peace Prize laureate.

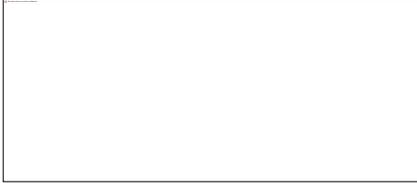
Last week, faculty and staff at the College were heavily involved in the 2015 NAFSA international education conference, held here in Boston.

We are all committed to a global education, so we were especially pleased to host advocates for international education such as Tawakkol Karman (pictured above); Brazil's ambassador

to the United Nations, Antonio de Aguiar Patriota; Fanta Aw, NAFSA's new president; and Marlene Johnson, executive director and CEO, NAFSA.

As faculty, you know everyday what it takes to create and cultivate a global classroom, and how beneficial it is for your students. For those who were a part of the conference, thank you, and for those who couldn't make it, following is an article that recaps the many roles our faculty and staff fulfilled at the conference, and the Northeastern video that was shown there.

Sincerely,



John LaBrie
Dean

Northeastern Plays Active Role in International Education Conference in Boston



Faculty and staff at the College were involved in the [NAFSA: Association of International Educators](#) conference in Boston, MA, May 24-29, in a variety of roles, as presenters and participants, in line with the scope of the institution's international engagement. The conference organizers note, "International education professionals from more than 100 countries have traveled to Boston to learn, to connect, and to explore new

horizons in international education." Faculty and staff at the College spoke at/moderated three sessions at the conference, in addition to other roles.

Read more about the College's involvement [here](#) and watch the video above, which the College showcased at the conference.

Faculty Academic Council

The Faculty Academic Council held their last meeting of this academic year on May 6th. Meeting minutes as well as other information about the Council can be found [here](#). Faculty are encouraged to bookmark this link so that they can keep updated on the latest developments.

The Council will not meet again until September. However, the Standing Committees for Faculty Development, Professional Standards and Academic Programs will continue to meet through the summer months and the dates for those meetings will be posted on the Sharepoint site, via the link above. Members of the community are also invited to attend.

Faculty Development

Please join the College this spring at the 2015 Professional Development Series. All full-time and part-time faculty are invited to attend. The topics for this year's series include:

- **June 22** - Strategies to promote student outcomes
- **June 29** - Engaging and building relationships with students

Each event will be held at 101 Belvidere on the 3rd floor in conference rooms 140 A&B and will also be live streamed online. Refreshments will be served from 6:30-7:00 P.M. with the event following from 7:00-8:00 P.M. Please [click here](#) for more details and to register.

Graduates: "What World Do You Want to Live In?"



"What World Do You Want to Live In?"

That was the question posed on May 15 to more than 1,000 graduates at Matthews Arena by graduation speaker Dr. Fred Frelow, education and scholarship senior program officer at the [Ford Foundation](#).

Thousands of family members and friends were in attendance, celebrating a total of 1,123 degrees conferred. Additionally, the Master's in Homeland Security program graduated its first class, the first dancer in the College's Boston Ballet program graduated, and students from the College's programs in Hong Kong and Vietnam came all the way to Boston to attend the ceremony.

Read more in the College's [graduation news story](#).

Presentations, Awards and Appointments

Presentations:



Amy Lantinga, EdD, Associate Teaching Professor in the [Foundation Year](#) program, presented at the Popular Culture Association/American Culture Association [Conference](#) in New Orleans, in April. Her paper, "For \$19.99, Terror at the Finish Line Can Be Yours: Creating Individual Identity Through Collective Tragedy" explored the emergence of "Boston Strong" after the Boston Marathon bombing and its development as a brand for businesses and individuals with little to no

connection to the bombing tragedy.

"Popular culture continues to influence my curricula and teaching, and both researching and presenting within the pop culture discipline has inspired me to build an even greater connection to my students and the modern culture we share," she said. "We become increasingly more human to one another, and the classroom feels more dynamic as we explore reading, writing, and critical thinking through this lens."

Ten members of the faculty presented at the spring conference of Northeastern University's Center for the Advancement of Teaching Through Research, entitled [Conference for Advancing Evidence-Based Teaching](#) on May 5 on the Northeastern campus in Boston. They are:

- Qinghong Cai, World Languages Center
- Julia Ivy, Leadership
- Ilka Kostka, NU Global
- Jane Lohmann, Graduate Programs in Education
- Gail Matthews-Denatale, Graduate Programs in Education
- Joseph McNabb, Graduate Programs in Education
- Julie Miller, NU Global
- Sandy Nickel, Graduate Programs in Education
- Sean O'Connell, Foundation Year
- Chris Unger, Graduate Programs in Education

At the conference, **Qinghong (Ann) Cai**, faculty member in the World Languages Center was recognized as one of the 2014-2015 [Faculty Scholars for Advancing Teaching and Learning Through Research](#). And, the university's [Learning Science Network](#) was announced. Please visit the link for more information and to sign up. Read more about the [Center for the Advancement of Teaching Through Learning](#).



Qinghong (Ann) Cai

Awards:



From left to right: Faculty members Marian Walsh and Kristen Lee Costa at the Indie Book Awards

Kristen Lee Costa, EdD, Assistant Teaching Professor for behavioral sciences in the undergraduate program and [Doctor of Education](#) program, was the winner of the Motivational category at the [Indie Book Awards](#) for her book *RESET: Make the Most of Your Stress*. Her book was also a finalist in the Health/Wellness and Self-help categories.

Former Massachusetts State Senator **Marian Walsh**, J.D., faculty member in the [Master of Science in Leadership program](#), was the winner of the How-to category for her book *Run: Your Personal Guide to Winning Public Office*. Her book was also a finalist in the E-book nonfiction category.

Additionally, Costa was the [recipient](#) of the Distinguished Professional Achievement Award from Worcester State University. The award, "is bestowed on an alumnus/alumna who, as a leader in business, professional or civic life, lives by the highest intellectual and ethical standards. The individual's private business or professional affairs are imbued with hard work and integrity."

Appointments:



Susan Campbell, EdD, senior advisor to the Dean for Advising and Career Planning, Lowell Institute School, was named Co-Editor of the *NACADA Journal* editorial board for the 2015-2018 term. The [NACADA Journal](#) is the biannual refereed journal sponsored by NACADA: The Global Community for Academic Advising. The journal exists to advance scholarly discourse about the research, theory

and practice of academic advising in higher education.

Campbell is responsible for conceiving, designing, and implementing a student support unit for Lowell Institute School students that encompasses advising, career assessment and planning, academic support and co-op placement.

Foundation Year Students Use Boston Landscape - and its Leaders - to Learn about Roads and their Impact on Civilization



Foundation Year students explore the Rose Kennedy Greenway in Boston

[Foundation Year](#) students in Amy Lantinga's English 3006 course examined the history of roads and their impact on civilization centering on the theme "If a Street Could Speak" - using Boston and its leaders as inspiration. As part of the course, students learned more about the legendary Big Dig, took a trip to explore the Rose Kennedy Greenway, and examined the effects of thoughtful urban planning. Governor Michael Dukakis, faculty member at Northeastern, visited with students and discussed the value of public transportation while John Fitzgerald from the Boston Olympics 2024 office of the Boston Redevelopment Authority challenged students to think broadly about the Olympic bid as a way to contribute to the success of Boston's infrastructure and the legacy of the city.

Students wrapped up the course by researching and documenting challenges of Boston's neighborhoods, interviewing residents, and proposing solutions using the structure of the classical argument. The course concluded with the presentation of their video projects on topics such as noise pollution, green

space, obesity rates in select Boston neighborhoods, and pedestrian safety.

Meet Your Colleague: Marissa Lombardi, Global Studies and International Relations

A Passion for International Education



Marissa Lombardi, EdD, only joined the faculty of the [Global Studies and International Relations](#) graduate program in July 2014, yet she has already developed and taught five new courses, including a capstone and core course, organized seminars for her students, and planned a summer research trip to Italy - for an oversubscribed class that filled within weeks of advertising.

The surge of interest in international education at Northeastern, she says, is very exciting.

"With globalization happening so rapidly," she says, "Universities are looking at what we must do to prepare our graduates to succeed in a global work place. I am excited to be part of those efforts here at Northeastern."

Marissa is an Assistant Teaching Professor as well as the Concentration Lead for Global Student Mobility, one of five concentrations in the Global Studies program. This is a new concentration, aimed at educating students in cross-cultural competencies needed to succeed in the ever-growing field of international education. Students can obtain a Master's or a Certificate in Global Student Mobility. Many of those who take the certificate already have a master's degree, and are coming back to school to brush up on the rapidly changing world of international education. They are guidance counselors, admissions office staff, international student services staff, exchange program leaders, Fulbright administrators and educators moving from one area of higher education into another.

Starting in International Banking

Marissa's passion for international education began when she was working in Italy for an Arab bank. What began as providing

English language lessons for the staff (when the bank decided it wanted to conduct all transactions in English) turned into trainings on cultural competency as the bank's leaders began to realize the toll cultural misunderstandings were taking on its business. She began devising cultural trainings on everything from etiquette to Italian business practice and became so enamored of the topic she decided to make cultural competency the focus of her doctoral dissertation. Did students who learned a language, studied cultural competency, or had friends from different cultures, do better on study abroad programs than their peers who were not prepared ahead of time? Her doctoral research results suggest they do.

Immediately prior to joining Northeastern, Marissa worked as Dean of Students at the Lorenzo de Medici Institute where she was part of a senior leadership team responsible for the oversight of four campuses in Florence, Rome, Venice, and Tuscany. In this role she saw first-hand the difference preparedness made in her students' ability to succeed.

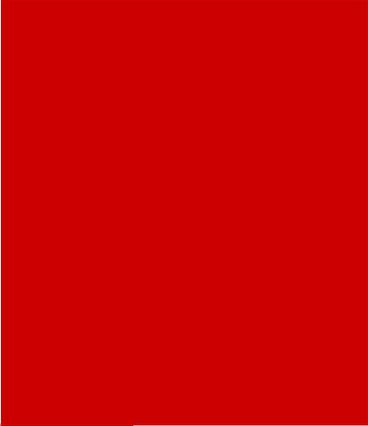
"It's so important to be able to enter the workplace with certain skill sets of adaptability, seeing things from different viewpoints, and behaving in culturally appropriate ways," she says.

Interdisciplinary Study

That is why she is so enthusiastic about this summer's International Field Study Experience Program. An interdisciplinary course that is open to all graduate master's level programs at the College, the program takes students abroad to look at sustainability in four different areas: tourism, energy, education, and agriculture. Students meet with industry specialists and, in groups, prepare a report to present via video-conferencing to the companies they are focused on.

"How many students have the chance to put international consulting experience on their resume?" says Marissa. "It's a great way for them to get ahead and to experience first hand what it's like to work with people of different cultures. And given that nearly fifty percent of our student body is international students, the students also learn from each other in the process of working together."

Marissa is happy that she is now growing the pool of faculty to teach in the Global Student Mobility concentration, providing her with a little more time to develop the concentration. Recently, she coordinated a [successful event](#) at the College on the internationalization of higher education, with leading international higher education scholar, Dr. Philip Altbach, the Director of the Center for International Higher Education at Boston College, who spoke to students, faculty, and administrators on this issue. John LaBrie, Dean of the College, and three other experts from the field also participated in the panel.



"It's exciting for students to be able to meet scholars they have studied in class and to ask them questions about an issue that is so important and rapidly changing in higher education," she says.

We Want to Hear From You!

What information would you like to receive in the July issue of the Faculty Newsletter? We welcome all suggestions, and will do our best to incorporate your ideas into future communications. To submit a note, send an email to cpsnews@neu.edu. **Deadlines for submissions is Tuesday, June 23 at noon.**

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