I. COURSE OBJECTIVE

Provides an “introduction” survey of social psychology. Focuses on aggression, attribution, attitude formation, change, measurement, conformity, impression formation, and group processes (social facilitation, de-individuation, for example). Prereq. PSYC 1100 or permission of instructor.

II. COURSE SESSIONS

* Sessions will be one (1) hour and forty (40) minutes in duration.
* Sessions will be approximately 50% lecture and 50% application (videos, discussions, and out-of-class assignments).
* Students should arrive at sessions on time. \textit{If students must be late as per an emergency….they cannot enter a class session after 1:50pm.}
* Students may not engage in a cellular telephone conversation, or make cellular telephone calls during a class session. Likewise, students must put their cellular telephones on vibrate, silent or off mode.

III. COURSE TEXTBOOK (Required)


IV. COURSE REQUIREMENTS AND GRADING

1. \textbf{Tests 1, 2 and 3}..Each test will consist of a combination of 25 multiple-choice and 25 true/false questions. \textit{Each test will be worth 100 points.}

2. \textbf{Applied Reflection Activities 1 and 2}..Each will be an applied writing assignment revolving around specific topics covered in class. Details will be given a week “before”
the assignments are to be completed (Weeks 7 and 11). The assignments will be due in weeks 9 and 13. 50 Points Each.

3. Extra Credit... Each student will be given the opportunity to earn 10 extra credit points by completing the TRACE at the end of the semester. The points will be added to the sum of the cumulative course points. The total sum will subsequently be divided by 4 to determine course grade. Under no circumstances will students be given more than 10 extra credit points, or other additional opportunities to increase his/her course grade.

Example: Test 1 = 80  
Test 2 = 90  
Test 3 = 85  
ARA1 = 50  
ARA2 = 50  
ExCr = 10  
Total Sum = 365  
Course Grade: 365/4 = 91.25 (A-) // Without 10 points”...355/4 = 88.75 (B+)

4. No Final Exam For This Course:  
   However, Professor Spikes will be available on the “scheduled” date/time of the final exam to provide 1:1 course feedback, and/or to address any issues that students may have with their course grades. If a student does not want such feedback, then he/she is not required to be present.

5. The grading-scale will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>94 - 100 (A)</th>
<th>86 - 89 (B+)</th>
<th>76 -79 (C+)</th>
<th>66 - 69 (D+)</th>
<th>59 and Below (F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 93 (A-)</td>
<td>83 -85 (B)</td>
<td>73 - 75 (C)</td>
<td>63 - 65 (D)</td>
<td>80 - 82 (B-)</td>
</tr>
<tr>
<td>A-</td>
<td>80 - 82 (B-)</td>
<td>70 - 72 (C-)</td>
<td>60 - 62 (D-)</td>
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V. OTHER COURSE POLICIES

1. Powerpoint Slides/Presentations:  
   Very minimal! It is a platform resource that is an option and not requirement for use by faculty.

2. Class ‘Buddy’:
   Each student will be expected to partner with another student (“Buddy”) in the class. The two will exchange contact information so that in the event that one of them miss a class session...then he/she will have someone to get missed class notes/handouts. Likewise, they ‘may’ choose to contact each other when preparing/studying for an exam. Time will be allotted during the first and second class sessions for buddies to be selected. NOTE: Students can still see Professor Spikes directly for ‘clarification of the content’ of specific missing notes. But, Professor Spikes will not provide detailed notes (in writing or verbally) that were presented in a missed session.
3. **Textbook Reading with reference to Tests:**
   When studying course material in preparation for a test/quiz, you will need to know (in detail) ALL information on the lecture outlines (including the specifics of all studies/experiments discussed). In addition, you will need to have a “general” understanding of all information in the textbook chapters. However, you will not be expected to recall very specific details of all studies/experiments presented in the textbook chapters (example: number, sex and age of subjects)...only an understanding of the overall findings/trend of the studies/experiments. I will not test you on topics in the textbook that were not discussed or “listed”/referenced in either a lecture or lecture outline.

4. **Lecture Outlines:**
   For all course topics covered, you will be given a written lecture outline. Please know the following with reference to the outlines:

   **First:** The outlines are not intended to replace your textbook information/reading. Though, most of the information on the outlines are also addressed in the textbook.

   **Second:** The outlines provide a proficient means to covering information in an organized manner. *They are not detailed written lecture notes that I will simply read to you!* They permit more time to focus on understanding (as opposed to ‘writing’) the content of lectures; as well as for time allotment for in-class and out-of-class activities.

   **Third:** A lecture outline will be emailed at least one day prior to when it will be covered in class.

5. **Out-of-Class Session Assignments and In-class Videos:**
   The course curriculum consists of some in-class videos and out-of-class session assignments. You will be tested/graded on the in-class videos and out-of-class session assignments. You are expected to remain in class and view the in-class videos. Likewise, you are expected to complete the out-of-class session assignments. The in-class videos and out-of-class session assignments are critical learning elements of the course curriculum.

6. **I WILL NOT ACCEPT ANY ASSIGNMENTS VIA EMAIL!!!!!!!**

7. **Make-Up Tests!**
   **NOTE:** Make-ups will only be allowed for tests...and none of the other course requirements! No exceptions!

   Students will be permitted a make-up test/quiz if they have an illness or emergency-situation that results in them not being able to take a scheduled test. However, the students must present documentation/proof of the illness or emergency. Further, students must contact Professor Spikes in person or via email prior
to missing a scheduled test. If not, then students might not be permitted to take a make-up test. For emergency illnesses/situations whereby students cannot contact Professor Spikes immediately…they must eventually do so within 24-hours of missing the scheduled test. If not, then students will not be permitted to take a make-up test.

_all make-up tests must be completed on December 6th at 11:30am or 12:30pm._ Students will only be allowed one (1) make-up test. Likewise, make-up tests will consist of discussion questions only. As a result of the “different format”, the make-up tests may appear to be more difficult. Make-up tests will consist of questions pertaining to information presented in the textbook, lectures, and lecture outlines.

7. **FYI Material**…You will not be tested on information/handouts that is headed as “FYI“.

8. **If you do not attend a class session in which handouts, lecture-outlines, and/or assignments are distributed**, then it is your responsibility to obtain such information from someone other than Professor Spikes.

9. **You are not allowed to use any computer or electronic devices during a test.** If you are observed using such devices, then you will receive a grade “F” on the test.

10. **“CHEATING” ON A TEST/Writing ASSIGNMENT Will EARN YOU THE FOLLOWING:** A grade “F” on the test/quiz/assignment. A recommendation to the Academic Judicial Committee that you be expelled from the University.

11. Professor Spikes can be reached via email (k.spikes@northeastern.edu). However, she **“may” not** reply to emails on weekends (Saturday and Sunday), Thursdays (on which she has other professional non-NU related commitments) and holidays. Professor Spikes does not access her NU email account or telephone voice mail between the hours of 5pm and 8am. Professor Spikes can also be reached at her direct extension (617.373.3094) or in her office (149 NI).

VI. **Course Schedule**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Course Agenda</td>
<td>NONE</td>
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<tr>
<td>(9/9)</td>
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<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Introduction to Social Psychology</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>(9/13, 16)</td>
<td>Doing Social Psychology Research</td>
<td>Ch. 2</td>
</tr>
<tr>
<td>Week 3</td>
<td>The Social Self</td>
<td>Ch. 3</td>
</tr>
<tr>
<td>(9/20, 23)</td>
<td>Perceiving Persons</td>
<td>Ch. 4</td>
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</table>
I am looking forward to us having a Productive Semester!

Professor Spikes