



SCHOOL COUNSELING PROGRAM

Master of Science (M.S.)



Northeastern University
Bouvé College of Health Sciences



The Department of Counseling and Applied Educational Psychology generates new knowledge through research and the translation of research to applications that optimize the development, education, and mental and physical health of children and adults. These activities are conceptualized in an ecological model centering on social justice within culturally diverse urban and global contexts. They are embedded into all coursework and field training activities in our master's, doctoral, and certificate-level graduate programs.

WHO WE ARE

Our program constitutes an excellent career for those wishing to work closely with students, parents and fellow school personnel



The **Master in School Counseling program** is an unusually fulfilling profession in that it offers the opportunity to assist students at the elementary, middle, or secondary school levels with personal, interpersonal, academic and career development opportunities both in their current and later lives. As a school counselor you will:

- Help students assess their abilities, personal, intellectual and social
- Teach decision making in facing life's challenges
- Promote the process of career exploration and goal setting
- Educate students in social skills
- Plan educational programs
- Provide personal counseling for students
- Participate in crisis interventions
- Work with fellow school colleagues
- Consult with parents

As a graduate of the School Counseling program, student competencies will include:

Counseling theory and practice

Psychological assessment

Career and vocational guidance

Working with a diverse groups of people

Working with special needs populations

Parent and staff consultation

Knowledge of professional affairs

Promoting human development



Training

The practicum in a school setting is a critical part of our training. The year-long practicum of 525 hours, for approximately 20 hours per week in a school setting; focuses either on grades K-9 or 5-12 under the supervision of a certified school counselor and a University faculty member. The first seventy-five hours (five weeks of the second year fall semester) is a “pre-practicum” during which the student will observe a school counselor at work. With additional experience in the practicum setting, the student will take on increasing responsibilities which consists of assisting clients.

Practicum sites are in schools in the greater Boston area. Students complete their practicum during the second year in the program (September thru June). Most students complete their field experience in a public or private school. However, it is possible to be placed in special schools such as those catering to GED and evening students, handicapped or special needs students and students of a particular ethnic group. The practicum experience gives students the opportunity to utilize unique personal skills such as a foreign language, or artistic capabilities. Students may request placement in virtually any type of school, as long as the school has a qualified supervisor.

Curriculum

First Year Fall Semester

CAEP 6200: Counseling theory in an ecological context

CAEP 6201: Introduction to assessment

CAEP 6218: Infant, child and adolescent development

CAEP 6287: Group counseling

Second Year Fall Semester

CAEP 6203: Understanding culture and diversity

CAEP 8410: Practicum in school counseling I (seminar)

(includes 75 hour pre practicum)

First Year Spring Semester

CAEP 6235: Vocational, educational and career development

CAEP 6275: Counseling strategies for children and adolescents

CAEP 6340: Issues in school counseling

CAEP 6345: Learning problems: educational, biological and

ecological perspectives

Second Year Spring Semester

CAEP 6202: Research, evaluation and data analysis

CAEP 8411: Practicum in school counseling II (seminar)

Note: a 48 credit hour masters and cags options are available as a sequel to the 36 credit hour masters program.





The Faculty

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ADMISSION REQUIREMENTS

Candidates for admission are expected to meet the following requirements:

- A minimum grade point average of 3.0
- Personal statement of goals and expectations
- GRE or MAT
- TOEFL or IELTS (International students)
- Three letters of recommendation
- Personal interview with faculty

The program faculty reviews applicant credentials to assess the likelihood of successful completion of the program and the potential for contribution to the field of school counseling and the community at large.

Applications are due 8/1 (Fall) - 12/1 (Spring)

*dates are subject to change. Please refer to our website for recent dates at www.bouve.neu.edu

For General Inquiries, email your questions to
CAEP@neu.edu



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