



COLLEGE STUDENT DEVELOPMENT & COUNSELING PROGRAM

Masters of Science (M.S.) & Certificate of Advanced Graduate Study (C.A.G.S.)

Psychology Education and the Community





WHO WE ARE

The College Student Development and Counseling Program (CSDC) at Northeastern University aims to create mindful, action-oriented leaders, specifically in the field of higher education and student affairs. It is the goal of the program to focus on counseling, college student development, the history and philosophy of the student affairs profession, and the organization and administration of the field. The program will provide emerging professionals with the academic and experiential background that will allow them to be able to design, create, and administer student personnel programs that teach leadership, foster development, value diversity, and compliment the academic experience of college students.

Our students develop theoretical knowledge and applied skills in individual counseling, group dynamics, experiential learning and adult education

The program has a long history of providing its students with practical experience in which they put the theories and skills that they learn in the classroom directly to use. With more than 120 colleges and universities within a sixty-mile radius of Boston, we offer many opportunities for students to practice in various collegiate settings. These practicum experiences prepare students to work in entry level and mid-level management in the field. Typical careers for which students are prepared for include:

Academic advising

Student activities

Orientation

Career counseling

Judicial affairs

Service learning

Cooperative education

Residential life





Training







Practicum:

The second phase of clinical training, known as the Internship, occurs during the second year. Each student will spend a minimum of 10 hours a week at their placement site. The purpose of the internship is to enable the student to refine and enhance their counseling skills, develop more advanced clinical, relational and intervention skills, and integrate professional knowledge during their field placement.

Assistantship:

Assistantships, not to be confused with the practicum, helps in financing graduate study while also providing important practicial knowledge. In return for financial assistance, students work in various functional areas of student affairs. Mulitple assistantships are avialable at Northeastern Unviersity and at local colleges.

Although abundant, assistantships are competitive and therefore it is strongly recommended that all admission materials be submitted prior to the deadline, for priority assistantship consideration.

Degrees Offered:

Masters of Science

Our curriculum consists of 12 (3 credit-hour) courses and two (3 credit-hour) practica which are competency-based. The curriculum subscribed for the College Student Development and Counseling program is typically established for completion in four semesters or two years. Students who wish to take one or two courses per semester may do so by initially enrolling as a special student status and will proceed to gain admission at a later date.

Certificate of Advanced Graduate Study (CAGS) in Psychology Education and the Community

The certificate is for those who already hold a masters degree in higher education administration or other areas but want to gain an advanced knowledge in college student development and higher education administration.

The program is individually tailored to the candidate's specific curriculum needs from the courses offered as part of the M.S. degree.

Fall Semester (1st year)

CAEP 6200: Counseling theory & process
CAEP 6202: Research, evaluation & data analysis
CAEP 6235: Vocational, educational & career development
CAEP 6300: Intro to college student development

Fall Semester (2nd year)

CAEP 6230: Health issues in counseling
CAEP 6302: Law and ethics in higher education
CAEP 8402: College student development practicum 1

Spring Semester (1st year)

CAEP 6203: Understanding culture & diversity

CAEP 6262: Evaluation & outcome assessment of community, school, and health-related programs

CAEP 6301: Planning & administration of student affairs programs and services

CAEP 6303: Financial aspects of higher education

Portfolio:

Spring Semester (2nd year)

CAEP 6215: Groups dynamics & leadership
CAEP 6305: Special topics in college student development;
or community college; or contemporary issues in higher
education
CAEP 8043: College student development practicum 2

At the culmination of two years within CSDC, students are required to submit a portfolio that demonstrates their understanding of professional competencies through learning, practice and reflection. The portfolio is intended to become a tool for candidates to use with potential employers. Students are asked to create two versions: print and online. The portfolio will be separated into different sections that will demonstrate the student's level of mastery for each professional competency as it relates to the individual's knowledge base and practice.



The Faculty

Vanessa Johnson, Ed.D. Associate Professor and Program Director v.johnson@neu.edu (617) 373-4634

Richard DeCapua, Ed.D.

Adjunct Professor

Financial aspects of higher education

Timothy Mines, J.D.

Adjunct Professor

Law and ethics in higher education

Catherine Pride, Ph.D.

Adjunct Professor

Evaluation & outcome assessment

Practicum Instructors

Gregory Denon, M.S. Jamica Love, M.S. Mary Wegmann, M.S.

ADMISSION REQUIREMENTS

Candidates for admission are expected to meet the following requirements:

Personal statement of goals and expectations
A minimum grade point average of 3.0
GRE or MAT, TOEFL or IELTS
Three letters of recommendation
Personal interview with faculty
Personal meeting with current students

The program faculty reviews your credentials to assess the likelihood of your successful completion of the program and your potential for contribution to the field of college student development and the community at large.

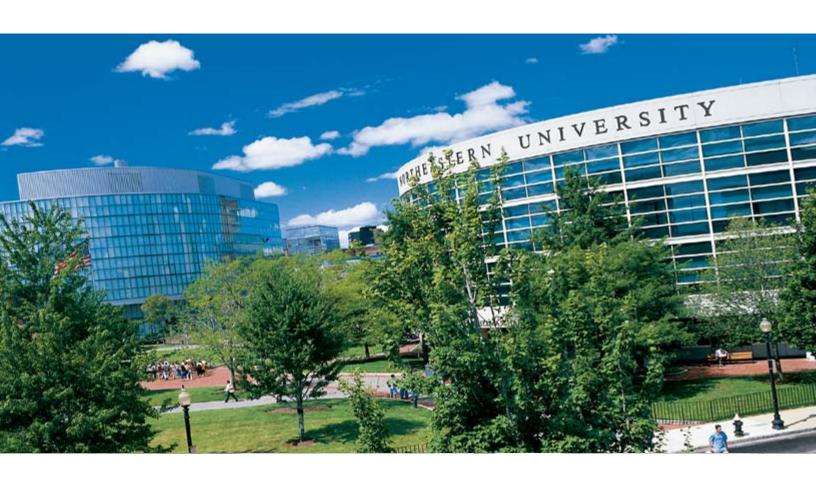
Students are accepted into the program based on undergraduate grades and GRE or MAT scores, which are reviewed by the program director. Applicants who do not hold an undergraduate degree from a U.S. institution and whose native language is not english must also take the TOEFL or IELTS.

Applications are due 8/1 (Fall) - 12/1 (Spring)

*dates are subject to change. Please refer to our website for recent dates at www.bouve.neu.edu

Priority deadline if interested in participating in assistanship interview days is MARCH 5

For General Inquiries, email your questions to csdcadmissions@gmail.com





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