

	UDC Executive	Diversity Committee	Staff Development Committee	Assessment Committee
Chair	Philly Mantella Jack McCarthy	Rosa Williams	Seth Avakian	EMSA Fellow Neal Fogg
Membership	Bob Weir John Pratt Mike Bruno Rick McKool Art Mahoney Linda Allen Seamus Harreys	Delia Cheung Hom Erin Dayharsh Gavin Potter John Wong Reiko Morris Robert Jose Tasha Henderson Theresa King Julie Rothhaar Peter Roby Shelli Jankowski-Smith	Katherine Russell Susan Kolls Emily Donahue Ebony Carter Jeremy Daley Thomas Clark Gail Olyha Alicia LaPolla Alexandra Juravleva Van Lee David Winch Roselyna Rosado Sara Rivera Maura Looby Chong Kim Angelique Anderson George Gardner Dave Czesniuk	Keyla Jackson Makeda Keegan Kerry Salerno Van Lee Maria Stein Sonya Mariotti Robert Birichi Mike Sidoti Karen Boutin Sara Rivera Stephanie Cave Gail Olyha Colleen Ryan Lauren Machunis Andre Taylor Bob Jose Seth Avakian Greg Houghton Erin Dayharsh Amaura Kemmerer Shelli Jankowski-Smith UHCS, Health Educator Jen Hardy

Charge	<ul style="list-style-type: none"> - Share Updates on project status - Discuss and resolve issues escalated by the implementation team - Share executive vision 	<p>To foster a work environment reflecting divisional and University values, including:</p> <ul style="list-style-type: none"> - embracing diversity and inclusion as core values that will spur growth and change across the division; - ensuring accountability in the cultivation of a workplace culture where the uniqueness, background and experience of every EMSA staff person is valued, trusted and respected; - strengthening our work force so we can continue to effectively serve our client; - recruiting the best talent, and - stimulating an environment of productivity and eliminate under representation, discrimination and harassment throughout the division. 	<p>To promote professional, organizational and personal development through an ongoing program of intentional learning opportunities.</p> <p>The staff development program embraces the following goals:</p> <ul style="list-style-type: none"> - Strengthen a sense of community within the division. - Increase knowledge and skills to strengthen professional competency. - Actively support division and university mission and goals. - Cultivate division-wide organizational effectiveness. - Provide information on industry standard policies and practices that affirm our commitment to educating the whole student and integrating student life and learning. 	<ul style="list-style-type: none"> - To identify and develop staff with assessment interest and aptitudes - To increase value of assessment practice in the Division - To build momentum and energy around assessment at all levels
---------------	--	--	---	--

Expectations	<ul style="list-style-type: none"> - Delivery of UDC project in line with executive Vision and University needs 	<ul style="list-style-type: none"> - education & programming - communications and assessment 	<ul style="list-style-type: none"> - Focus on three core competencies and values: Student Service & Development, Relationship Management & Process Management. - Collaborate with the EMSA Diversity Committee to contribute to developing an organization in which people from different backgrounds, with different approaches to problem-solving and different ways of perceiving the world feel comfortable challenging assumptions which leads to a creative environment with an imagination that will propel the university forward - Develop EMSA as a leader and model for understanding the benefits and accomplishments of affirmative action, access and hiring and in sustaining pluralism and diversity within the division 	<ul style="list-style-type: none"> - Dialogue about assessment - Proficiency in assessment and Student Voice - Develop a divisional project - Role model and actively share best practices and discussion with colleagues outside committee - Recognize, publicize, and reward assessment practice - Identify barriers and methods to overcome them, communicate this leadership
---------------------	--	--	---	--