

Motor learning: Is it one thing or many different things?

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Brenda Milner's seminal demonstration that the patient HM could implicitly recall the ability to mirror draw but not explicitly remember having ever learned to do mirror drawing led to the multiple memory systems view in cognitive neuroscience. Here it will be shown that motor learning itself is made up of distinct components and that, at least when it comes to motor skills, the declarative/procedural distinction blurs.